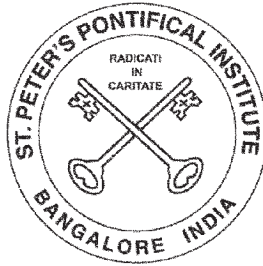


Radicati in Caritate
(Rooted in Charity)

ST PETER'S PONTIFICAL INSTITUTE
HANDBOOK & CALENDAR
2024-2025



61, 8th Main, Malleswaram West Post
Bengaluru - 560 055, India

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Website : www.stpeters.org.in
President : ☎ 79963 42522
Registrar : ☎ 94818 46314

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HIGH ACADEMIC AUTHORITY

Chancellor

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Archbishop of Bangalore

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OFFICIALS OF ADMINISTRATION

President

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Acting Librarian

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Controller of Examinations

Rev. Dr T. Lourdusamy

ST PETER'S PONTIFICAL INSTITUTE

The Paris Foreign Mission Society (MEP) founded St Peter's Seminary at Pondicherry in 1778. In 1934, MEP shifted the Seminary to Bangalore. The Seminary introduced Baccalaureate degree in Theology in 1962 in the academic curriculum affiliating it to the Pontifical Urban University, Rome. In the same year the Congregation for Catholic Education raised it to the status of a Pontifical Seminary.

By its decree ECCE VIR ORIENS the Congregation for Catholic Education, on 06.01.1976, the Feast of Epiphany, erected St Peter's Pontifical Institute of Theology, with specialisation in Missiology and Biblical Theology.

The Congregation for Catholic Education by the decree Prot. N. 518/75/39 dated 06.01.1985 granted permanent recognition to this Institute of Theology.

On 18th November 1986 by its decree Prot. N. 728/79 the above mentioned Congregation granted the necessary approval to start the doctoral programmes.

At the request of the Catholic Bishops' Conference of India, St Peter's Pontifical Institute of Theology started on 01.07.1987, a Centre for Post Graduate Studies in Canon Law. The Congregation for Catholic Education by a special decree on 07.11.1988 gave its approval for the Aggregation of the Centre of Canon Law at St Peter's with the Faculty of Canon Law at the Pontifical Urban University, Rome. The same Congregation in its decree Prot. N. 1264/1988 ratified and approved the revised and updated Statutes of the Centre of Canon Law Studies and renewed its aggregation to the Pontifical Urban University for 10 years. Aggregation renewed for another period of five years from 24th March 2020.

By its decree Prot. N. 662/86 dated 26.5.1989, the Congregation for Catholic Education approved the affiliation of St Alphonsus' College (Redemptorist Seminary), Bangalore to St Peter's Pontifical Institute of Theology.

With the collaboration of St Peter's Pontifical Institute of Theology, the Missionaries of St Francis de Sales (MSFS) started in 1991 the Indian Institute of Spirituality.

The Congregation for Catholic Education by its letter dated 24.01.1991, Prot. N. 1317/84/728/13 approved the erection of a separate Institute of Philosophy here empowering it to confer, in addition to Baccalaureate degree (B. Ph.), Licentiate in Philosophy (L.Ph.). Accordingly, the Institute of Philosophy started to function from June 1992.

By its decree Prot. N. 132/93/12 dated 22.03.1994 the Congregation for Catholic Education granted the affiliation of the Capuchin Theological College, Amalashram, Trichy, to St Peter's Pontifical Institute of Theology since 1994.

By its decree Prot. N. 570/97/5 dated 18.08.1997 the Congregation for Catholic Education granted the affiliation of Kripalaya (Darshan Institute of Theology), Capuchin Theologate, Mysore, to St Peter's Pontifical Institute since 1997.

By its decree Prot. N. 366/2002/7 dated 31.05.2003 the Congregation for Catholic Education granted the affiliation of Sacred Heart Seminary, Poonamallee, Chennai to St Peter's Pontifical Institute since 2003.

The Congregation for Catholic Education by its decree Prot. N.1240/2004/5 dated 03.12.2004 granted the affiliation of Capuchin Vidya Bhavan, St. Francis Theological College, Thellakom, Kottayam to St Peter's Pontifical Institute since 2004.

The Congregation for Catholic Education by its decree Prot. N. 82/2005/06 dated 22.02.2005 granted the affiliation of Good Shepherd Seminary, Coimbatore to St Peter's Pontifical Institute since 2005.

The Congregation for Catholic Education by its decree Prot. N. 626/2006/27 dated 23 July 2009 granted the aggregation of St Paul's Seminary Institute of Theology, Tiruchirapally to St Peter's Pontifical Institute since 2009.

By its decree Prot. N.29/2012 dated 23 July 2019 the Congregation for Catholic Education granted the affiliation of Bodhi Institute of Theology, Kollam o St Peter's Pontifical Institute since 2019. By Its decree Prot. N. 432-438/2022 dated 01 September 2022 the Dicastery for Culture & Education granted the Incorporation of Indian Institute of Spirituality, Bangalore to St Peter's Pontifical Institute since 2022.

OBJECTIVES OF THE INSTITUTE

1. To foster theological and philosophical reflections on the pastoral, missiological and canonical problems facing the Church in India today.
2. To foster and encourage genuine scientific research work in philosophical and ecclesiastical studies.
3. To promote scientific study and investigation of the cultural, moral, religious and philosophical patrimony of India with special reference to South Indian society.
4. To motivate a deeper interest in philosophical and ecclesiastical sciences.
5. To co-ordinate the efforts and to pool in resources so as to take the maximum advantage of the facilities available in India, and especially in Bangalore, for the philosophical and theological formation of candidates to the priesthood and religious life

ADMINISTRATION

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- : Fintan Figuerado II B.Ph.,

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Rev. Dr Sunil Kumar Dsouza
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Rev. Fr Sagaya Arockia Raj: Moral Theology (JD, Pune)
Rev. Fr Stanley D'Souza: Church History (Rome)
Rev. Fr Sebastian R.: Systematic Theology (Rome)
Rev. Fr Vincent Montheiro: Moral Theology (Rome)

OFFICE

Administrative Staff

Ms Martina Glory Y.
Ms Mary Jenifer S.

Working Hours : 8.30 a.m. to 1.00 p.m.
1.30 p.m. to 5.00 p.m.

Regulations

- 1) For application forms and Conduct or Provisional certificates one should apply to the Registrar at least one week in advance. Application for admission with the required documents should be addressed to the Registrar.
- 2) Leave of absence: All the students are expected to attend the classes regularly. In case of absence for valid reasons, the student should produce a leave slip duly signed by his / her Superior / Guardian and if

the student is absent continuously for more than three days, a letter from the Superior / Guardian is required.

- 3) At the end of every course, students are to evaluate the course digitally conducted by the President.
- 4) In order to obtain the Statement of Marks, the candidate must make a written request to the Controller of Examinations at least fifteen days in advance. Urgent demands will not be entertained.
- 5) Fees should be paid before the end of June / July by the Graduate and the Post - Graduate students respectively

Fee Structure

Per year		Per year
Diploma, B.Th., B.Ph.	Faculty	3500.00
	Library	3500.00
Licentiate	Faculty	7000.00
	Library	4500.00
Doctorate	Faculty	9000.00
	Library	5900.00
Extension Course		1000.00
Pastoral Year Fees		22650.00
Foreign Languages (French, German, Italian)		3500.00
Biblical Languages (Hebrew & Greek)		7000.00
Statement of Marks		600.00
Application Form		750.00
Registration Fee		700.00
Identity Card		700.00
Exam Fees		2700.00
Administrative Fees		3500.00
Degree Certificates:		
Doctorate		3500.00
	<i>In absentia</i>	4000.00
Licentiate in Canon Law		9000.00
Post-Graduate		2500.00
	<i>In absentia</i>	2500.00

Graduate	1200.00
<i>In absentia</i>	1500.00
Certificates and Diplomas	800.00
<i>In absentia</i>	900.00

Defence Fees

Licentiate	9000.00
Doctorate	19000.00

The Licentiate in Canon Law students have to pay the certificate fee as per the amount determined by the Pontifical Urban University, Rome. The fees for the certificate will be collected along with the course fees at the beginning of the third year. The students will meet by themselves the expenses on foreign language course books and other materials.

Library Staff

1. Acting Librarian : Rev. Dr Anthony Dias
2. Ms Aleena Francis
3. Mr Siddaraj
4. Ms Leema
5. Mr Louis N.L.

Regulations

1) Silence is an essential condition for working in the library. The moment you approach the main door of the library, observe silence and switch off mobile phones. Personal books, files and other belongings are not to be taken into the library. They are to be left at the locker facility near the library main door. Do not keep valuables. Only papers and writing materials are allowed into the reading, reference and stack rooms. You may carry laptop without carry on case. Readers must conduct themselves in an orderly manner at all times while in the library premises and must not behave in any way likely to disturb other readers. Silence must be strictly observed inside the library.

WORKING SYSTEM	
Requisition Slips Received for Books and Periodicals	
08:00A.M.–11:30A.M.	
1. Books Issued Resident Students: 01:45 P.M.- 06:30 P.M. Outside Students: 12:00 P.M.-06:30 P.M.	2. Books Received Back From All: 08:00 A.M.–08:45 A.M. 05:00 P.M.– 06:00 P.M.
1. 1. Periodicals Issued Resident Students: 05:00 P.M.-06:45 P.M. Outside Students: 12:00 P.M.-06:45 P.M.	2. 2. Periodicals Received Back From All: 08:00 A.M.–08:30 A.M.

♦ **Guideline no. 1 is applicable only to those with requisition slips. Others who directly pick up a book from stacks can have it issued regardless of time.**

2. Identity Cards with filled-in Requisition Slips are compulsory for checking out books. A book is issued for a period of 14 days. It may be re-issued once, provided no one else demands it. If the book is not returned on the due date, a fine of Rs. 10.00 per day will be collected as fine. At the end of every semester and before vacation all faculty should return the books and they can be re-issued once again if they still want those books. Students of all programmes should return all books a week before the commencement of vacations.

3. One has to use only one's own Identity Card. Those who lend their card to others forfeit their right over it. The library staff has the right to refuse issuing a book on doubt of identity. While returning the books, it is the responsibility of every borrower to make sure that the account is cleared in the computer. Kindly do not leave the book on the circulation desk unattended. Periodically everyone (faculty and students) should check at the circulation desk the number of books that have been issued to them. It is the responsibility of the borrower to replace any lost book checked out in his/her name. If one cannot get a copy of the lost book, the cost of the book with added penalty will be charged to the borrower.

4. General reference books, reserved books and dissertations are not issued out. If you need to make copies of some pages follow the procedure for photocopying specified in this handbook.
5. New arrivals are issued on Mondays.
6. Access to the Library Stacks:
 - All are allowed to gain direct access to the stack sections. The timings are as below:
 - ▷ **Monday – Saturday: 11.00 am to 1.00 pm and 2.30 pm to 6.30 pm**
 - ▷ **Thursdays: 9.30 am to 12.30 pm and 2.30 pm to 6.30 pm**
 - The faculty members may enter the stack section anytime during the library working hours.
 - THESIS LIBRARY USE IS RESTRICTED FOR AN HOUR WITH PRIOR PERMISSION OF FR LIBRARIAN.
7. Special permission for entry to stacks other than the stipulated time could be obtained from Fr Librarian and in his absence Ms Aleena Francis. After consulting the books on the shelves, the books have to be kept back in the table nearby. Remember that a misplaced book is almost a lost book. When persons who are allowed to enter the stack section need a book, complete the information in the requisition slip and keep it in the place of the book in the self and bring the book to the circulation desk for check out.
8. Reference Section: Books and periodicals taken from the Reference and Reading rooms have to be placed in the table nearby. Do not attempt to replace the books by yourself.
9. Utmost care must be taken of all books, periodicals and other materials in the library's collection. Stealing, damaging, underlining, cutting of pages/pictures, and losing the books are treated as crime. Appropriate action will be taken against those who violate this norm. Anyone who sees others doing such criminal acts should report to Fr Librarian or any of the library staff immediately. Remember the entire library is monitored by video security system. Readers who willfully damage library material will be suspended and may be prevented from using the library in future.

10. Photocopying services are available in the library. But Reference books (both Class and General) and dissertations shall be photocopied only with the permission of Fr Librarian. Requisition for photocopying is received everyday from 8 am to 1 pm. The copies will be issued on the same day evening from 4 pm to 7 pm. The norms according to copyright law will be followed, that is, entire book cannot be photocopied. Only certain pages will be allowed for copying. Any official work of the Institute or seminary should come through the office. For all personal photocopying works by resident as well as non-resident users (faculty and students) the amount should be paid immediately. The charges for photocopying (or) scanning is 80 paise per single copy, and Rs. 1.50 for back to back photocopying. For printing works bring the file in your pen drive and Rs. 1.00 will be charged per page.

11. Students going to other libraries in the city who have an agreement with St. Peter's Library, must get an authorization card signed by Fr Librarian. They must also sign a form that they will handle the resource materials in the other libraries with care and follow the norms of that library.

12. All visitors must sign in the visitor's register kept at the circulation desk. The library staff after due permission from Fr Librarian will allow them to use the library. They must follow all the norms mentioned above.

13. Short term users who are not currently registered students at our Institute or other institutes which have exchange programme with our library must meet Fr Librarian. There is a fee collected for short term users. Short term users must pay the specified fee at the office and bring the receipt to the library. Then they will be allowed to use the library.

Office and Library Holidays

Holidays	: All Sundays of the Year
January 26	: Republic Day
Holy Week	: Last 3 days
April 25 – May 24	: Summer Holidays
June 29	: Sts Peter & Paul
August 15	: Independence Day
September 8	: Nativity of the B. V. M.
October 31	: Deepavali
November 1	: Karnataka Rajyotsava day
November 13	: Next Day of the Institute Day
December 22 – January 1	: Christmas Holidays

Archives

With the generous financial assistance of the Paris Foreign Mission Society (MEP), our Institute has been able to establish a good Archives Section. Besides a valuable collection of original documents dating from the 18th century, we have also the microfilms of the records (more than 30,000 pages) preserved in the MEP Archives, Paris. Our Archives Department is equipped with a Microfilm Scanner / Reader/ Printer together with a good computer data -base on the MEP Missions in Pondicherry - Bangalore Ecclesiastical Provinces.

ST PETER'S PONTIFICAL INSTITUTE PUBLICATIONS

St Peter's Pontifical Institute Publications bring out books on various disciplines of Philosophy, Theology and Canon Law under the series called St Peter's Guide Book Series. Text books prepared by the Professors of St Peter's Pontifical Institute have been published. These books are well researched, scholarly and are widely used by students not only of our Institute but also of other Institutes. Apart from the Guide Book Series, we have also brought out the collected works of Rev. Dr Lucien Legrand, MEP., eminent Biblical Scholar and Professor Emeritus.

It contains three parts:

1. Institute Publications
2. Indian Theological Studies (ITS)
3. Studies in Church Law (SCL)

The list of Guide Book Series available in the Institute Publications are given below. If you need, kindly write to us.

SL NO.	NAME OF BOOKS
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02	Most Holy Trinity
03	Sacred times
04	Ontology
05	Epistemology
06	Church history Vol. II
07	Church history Vol. III
08	Eschatology
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12	The Word is near You Vol. II
13	The Word is near You Vol. III
14	The Word is near You Vol. IV
15	The Word is near You Vol. V

Director : Rev. Dr Sunil Kumar Dsouza

Address : St Peter’s Pontifical Institute Publications

Post Box No : 5559, Malleswaram West Post,

Bengaluru - 560 055. India.

e-mail: stpetersinstitute@gmail.com

INDIAN THEOLOGICAL STUDIES (ITS)

A quarterly published by St Peter’s Pontifical Institute, Bangalore. It provides a forum for theological research either conducted in India or relevant to India.

Editor: Rev. Dr Joseph Titus P.

Administrator: Rev. Dr Sunil Kumar Dsouza

Business communications (subscription, back issues of ITS, advertisement, etc.) and exchange copies of periodicals should be addressed to:

The Administrator, ITS

St Peter’s Pontifical Institute

Malleswaram West P.O.

Bengaluru – 560 055.

e-mail: stpetersinstitute@gmail.com

Subscription Rate

	Annual	3 Years
India	Rs 500.00	Rs 1300.00
Foreign Air Mail	US \$ 50	US \$ 140

STUDIES IN CHURCH LAW (SCL)

A scientific journal of international quality on Church Law and ministry, published annually in the month of October under the guidance and direction of Centre of Canon Law Studies, a premier institution of postgraduate studies in Canon Law in St Peter’s Pontifical Institute, Bangalore, India aggregated to Pontifical Urbaniana University, Rome. The journal promotes research in the area of law and ministry, facilitates availability of canonical scholarship, and assists in the ongoing formation of canonists and ministers of the Church.

This journal contains studies and articles by eminent canonists and professors from different continents of the globe on a variety of subjects, such as sacraments, tribunal practice, consecrated life, clerics and lay faithful, structures of pastoral care and inter-ecclesial concerns. A sturdy volume contains sections on (a) studies (b) jurisprudence (c) counsel (d) documentation, and (e) book reviews. It is a pastoral and academic tool for canonists, professors of law, priests and religious, students of canon law and theology, and everyone interested in law and ministry of the Church.

Editor : Rev. Dr Lourdusamy T.

Administrator : Rev. Dr Sunil Kumar Dsouza

All correspondence relating to subscription, book reviews, articles for publication, exchange copies should be addressed to:

Administrator
Studies in Church Law
St Peter's Pontifical Institute,
Malleswaram West P.O.
Bengaluru – 560 055
e-mail: stpetersinstitute@gmail.com

Subscription Rates

	One Year	Three Years
India	Rs 350	Rs 1000
Foreign Air Mail	US \$ 40	US \$ 120

**INSTITUTE
OF PHILOSOPHY**

INSTITUTE OF PHILOSOPHY

Dean: Rev. Dr Arnald Mahesh SDB

COURSES AND ELIGIBILITY

The following courses are offered by the Institute:

1. Two Year Non-degree Programme in Philosophy

The minimum qualification for admission to this course is PUC or its equivalent. Those students who pursue the two-year non-degree programme in Philosophy forming part of the Five-Year Cycle 1, degree in Theology (Baccalaureate), are expected to take 120 credits in Obligatory Basic Subjects and Supplementary Obligatory and some subjects from Optional Additional Subjects and Other Optional Philosophical Subjects with approval of the Deans of Philosophy and Theology.

2. Baccalaureate in Philosophy (B.Ph.)

The minimum qualification for admission to this course is PUC or its equivalent and sufficient knowledge of English. The Institute of Philosophy offers a six-semester (3 years) course, leading to Baccalaureate degree in Philosophy (B.Ph.).

3. Baccalaureate in Philosophy for Exceptional Students (B.Ph.)

The minimum qualification for admission to this course is B.A./ B.Com, B.Sc. or its equivalent and sufficient knowledge of English. Any student holding any Baccalaureate degree from any State recognized University, should pass a qualifying written examinations in the respective discipline conducted by the Institute. The Exceptional students are admitted with the privilege of accreditation of 22 credits to Supplementary Obligatory Subjects and 22 credits to Optional Additional Subjects from their previous Baccalaureate degree after conducting a qualifying examination in the respective discipline. The students are expected to complete 110 credit courses in Obligatory Basic Subjects, 10 credit courses in Supplementary Obligatory Subjects, leading to Baccalaureate degree in Philosophy (B.Ph.).

4. Licentiate in Philosophy (L.Ph.)

The minimum qualification for admission to the Licentiate in Philosophy (L.Ph.) course is ecclesiastical B.Ph. degree or its equivalent. Any student holding an equivalent certificate should be recognized by ecclesiastical institute and pass a qualifying examination conducted by the Institute. This course comprises of specialized studies and research work in Philosophy. The duration is of four semesters (2 years), at the end of which there will be a comprehensive exam, leading to L.Ph. degree.

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Rev. Dr Arnald Mahesh SDB - Systematic Philosophy
Rev. Dr Joseph Xavier Souza - Western Philosophy
Rev. Dr Joseph Ethakuzhy - Indian Philosophy

EMERITUS PROFESSOR

Rev. Dr Joseph Ethakuzhy

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1.1 SYLLABUS FOR THE DIPLOMA IN PHILOSOPHY

Obligatory Basic Subjects (OBS)

OBS I History of Western Philosophy

Course Code	Title of the Course	Class Hrs	ECTS
OBS I HP 01	Ancient Greek Philosophy	60	4
OBS I HP 02	Medieval Philosophy	60	4
OBS I HP 03	Modern Philosophy	60	4
OBS I HP 04	Contemporary Western Philosophy	45	4
OBS I HP 06	Existentialism	30	2
OBS I HP 07	Phenomenology	30	2
OBS I HP 08	Post-Modernism	30	2
			22 ECTS

OBS II Systematic Philosophy

OBS II SP 01	Introduction to Philosophy	30	2
OBS II SP 02	Philosophy of Being (Metaphysics)	60	4
OBS II SP 03	Philosophy of God (Theodicy)	45	3
OBS II SP 04	Philosophy of Human Person (Anthropology)	60	4

OBS II SP 05	Philosophy of Nature (Cosmology)	45	3
OBS II SP 06	Logic	60	4
OBS II SP 07	Ethics & Moral Philosophy	60	4
OBS II SP 08	Philosophy of Knowledge	45	3
OBS II SP 09	Philosophical Hermeneutics	45	3
OBS II SP 10	Political Philosophy	45	3
			33 ECTS

OBS III Indian Philosophy

OBS III IP 01	Ancient Indian Philosophy	60	4
OBS III IP 06	Contemporary Indian Philosophy	60	4
			8 ECTS

OBS IV Other Requirements

OBS IV OR01	Comprehensive Examinations (Orals and Written)	60	4
OBS IV OR02	Philosophy Research Project	60	4
OBS IV OR03	Endowment Lectures	30	2
OBS IV OR04	Annual Faculty Seminars	30	2
			12 ECTS

Obligatory Basic Subjects (OBS) 75 ECTS

Supplementary Obligatory Subjects (SOS)

SOS 01	Scientific Methodology	30	2
SOS 07	Latin	45	3
SOS 08	Sanskrit	45	3
SOS 09	<i>Fides et Ratio</i>	30	2
			10 ECTS

In what follows, the students for Diploma in Philosophy may choose courses of total credits of 35 from the following:

Optional Additional Subjects (OAS)

OAS 01	General Psychology	30	2
OAS 02	Social Problems	30	2
OAS 03	Social Doctrine of the Church	30	2
OAS 04	Personality Development	30	2
OAS 05	Abnormal Psychology	30	2
OAS 06	Behavioral Psychology	15	1
OAS 07	Comparative Religion	30	2
OAS 08	Sociology of Religion	30	2
OAS 09	Philosophy of Religion	30	2

OAS 10	Philosophy of Communication	15	1
OAS 11	Philosophy of Technology	15	1
OAS 12	Liturgy	30	2
OAS 13	Catechetics	15	1
OAS 14	Social Psychology	15	1
OAS 16	History of West Asia	30	2
OAS 17	Eco-Philosophy	30	2
OAS 18	Philosophy of Science	30	2
OAS 19	Philosophy of Language	15	1
OAS 20	Philosophy of Culture	15	1
OAS 21	Philosophy of Islam	15	1
OAS 22	Philosophy of Arts [Aesthetics]	30	2
OAS 23	Film Appreciation & Criticism	15	1
OAS 24	Popular Hinduism	15	1
OAS 25	Environmental Project	15	1
OAS 26	Globalization	15	1
OAS 29	Process Philosophy	15	1
OAS 28	Philosophy of Law	15	1
OAS 36	Seminar	15	1
OAS 40	Human Rights	30	2

40 ECTS**Total Credits for Diploma in Philosophy**

Part I	Obligatory Basic Subjects	75
Part II	Supplementary Obligatory Subjects	10
Part III	Optional Additional Subjects	35

Total Number of Credits 120 ECTS**1.2. BACCALAUREATE IN PHILOSOPHY (B.PH.)**

The Baccalaureate in Philosophy (B.Ph.) programme consisting of various courses is spread over a period of 3 years. A course is determined by the credit it carries. One credit consists of at least 15 classroom teaching hours and at least 15 hours of academic work outside the classroom. A total of 180 credits are to be obtained to qualify for the B.Ph. In the third year, the student is required to write a dissertation, approximately about 60 pages, on any topic related to any branch of Philosophy or its allied subjects, in consultation with a professor and

work under his/her guidance. The dissertation must be characterized by solid Philosophical thinking and logical presentation with proper scientific research methodology.

1.2.1 THREE YEAR

BACCALAUREATE IN PHILOSOPHY SYLLABUS

Obligatory Basic Subjects (OBS) OBS I

OBS I History of Western Philosophy

Course Code	Title of the Course	Class Hrs	ECTS
OBS IHP 01	Ancient Greek Philosophy	60	4
OBS IHP 02	Medieval Philosophy	60	4
OBS IHP 03	Modern Philosophy	60	4
OBS IHP 04	Contemporary Western Philosophy	60	4
OBS IHP 05	Marxism and Idealism	60	4
OBS IHP 06	Existentialism	30	2
OBS IHP 07	Phenomenology	30	2
OBS IHP 08	Post-Modernism	60	4
OBS IHP 09	Philosophical Essay	30	2
			30 ECTS

OBS II Systematic Philosophy

OBS II SP 01	Introduction to Philosophy	30	2
OBS II SP 02	Philosophy of Being (Metaphysics)	60	4
OBS II SP 03	Philosophy of God (Theodicy)	45	3
OBS II SP 04	Philosophy of Human Person	60	4
OBS II SP 05	Philosophy of Nature (Cosmology)	45	3
OBS II SP 06	Logic	60	4
OBS II SP 07	Ethics & Moral Philosophy	30	2
OBS II SP 08	Philosophy of Knowledge	60	4
OBS II SP 09	Philosophical Hermeneutics	45	3
OBS II SP 10	Political Philosophy	45	3
OBS II SP 11	Social Philosophy (Social Ontology)	30	2
OBS II SP 12	Social Ethics	30	2
			38 ECTS

OBS III Indian Philosophy

OBS III IP 01 Ancient Indian Philosophy	60	4
OBS III IP 02 Indian Philosophical Systems (Darshanas)	60	4
OBS III IP 03 Vedanta Schools	45	3
OBS III IP 04 Saivism and Veerasaivism,	30	2
OBS III IP 05 Saktism, Saiva Siddhanta & Vaishnavism	30	2
OBS III IP 06 Contemporary Indian Philosophy	60	4

18 ECTS**OBS IV Other Requirements**

OBS IV OR01 Comprehensive Examinations (Orals and Written)	135	10
OBS IV OR02 Philosophy Research Project	90	6
OBS IV OR03 Endowment Lectures	30	2
OBS IV OR04 Annual Faculty Seminars	30	2
OBS IV OR05 Public Debate	60	4

24 ECTS**Obligatory Basic Subjects (OBS) 110 ECTS**

In what follows, the students for Baccalaureate in Philosophy must complete from the following courses total ECTS of 22.

Supplementary Obligatory Subjects (SOS)

SOS 01 Scientific Methodology	30	2
SOS 02 Basic English-I: Grammar	45	3
SOS 03 Basic English-II: Conversation	45	3
SOS 04 Advanced English- III: English Composition	45	3
SOS 05 Regional Language I Kannada	45	3
SOS 06 Regional Language II Tamil	45	3
SOS 07 Latin	45	3
SOS 08 Sanskrit	45	3
SOS 09 Fides et Ratio	30	2
SOS 10 Rhetoric	45	3
SOS 11 Textual Reading	30	2
SOS 12 Study Methods	30	2

32 ECTS

In what follows, students for Baccalaureate in Philosophy must complete from the following courses total ECTS of 50 as to exceed total ECTS of 180:

Optional Additional Subjects (OAS)

OAS 01	General Psychology	30	2
OAS 02	Social Problems	30	2
OAS 03	Social Doctrine of the Church	30	2
OAS 04	Personality Development	30	2
OAS 05	Abnormal Psychology	30	2
OAS 06	Behavioural Psychology	15	1
OAS 07	Comparative Religion	30	2
OAS 08	Sociology of Religion	15	1
OAS 09	Philosophy of Religion	30	2
OAS 10	Philosophy of Communication	15	1
OAS 11	Philosophy of Technology	15	1
OAS 12	Liturgy	30	2
OAS 13	Catechetics	15	1
OAS 14	Social Psychology	15	1
OAS 15	Philosophy of Education	30	2
OAS 16	History of West Asia	30	2
OAS 17	Eco-Philosophy	30	2
OAS 18	Philosophy of Science	30	2
OAS 19	Philosophy of Language	15	1
OAS 20	Philosophy of Culture	15	1
OAS 21	Philosophy of Islam	15	1
OAS 22	Philosophy of Arts [Aesthetics]	30	2
OAS 23	Film Appreciation & Criticism	15	1
OAS 24	Popular Hinduism	15	1
OAS 25	Environmental Project	15	1
OAS 26	Globalization	15	1
OAS 27	Drama & Theatre	15	1
OAS 28	Philosophy of Law	15	1
OAS 29	Process Philosophy	15	1

OAS 30	Philosophy of History	45	3
OAS 31	Physics	45	3
OAS 32	Chemistry	45	3
OAS 33	Economics	45	3
OAS 34	Commerce	45	3
OAS 35	Biology	45	3
OAS 36	Seminar	15	1
OAS 37	Computer Applications & Computer Ethics	45	3
OAS 38	Business Ethics	30	2
OAS 39	Mathematics	30	2
OAS 40	Human Rights	30	2
OAS 41	Sociology	30	2
OAS 42	Journalism & Media Ethics	30	2
OAS 43	Educational Psychology	15	1
OAS 44	Feminism	15	1
OAS 45	Bioethics	30	2
OAS 46	Parapsychology	15	1
OAS 47	Gandhian Thought	15	1
OAS 48	Current Trends in Philosophy	15	1

1.2.2 SYLLABUS FOR THE BACCALAUREATE IN PHILOSOPHY FOR EXCEPTIONAL STUDENTS

Obligatory Basic Subjects (OBS) OBS I

History of Western Philosophy

Course Code	Title of the Course	Class Hrs	ECTS
OBS IHP 01	Ancient Greek Philosophy	60	4
OBS IHP 02	Medieval Philosophy	60	4
OBS IHP 03	Modern Philosophy	60	4
OBS IHP 04	Contemporary Western Philosophy	60	4
OBS IHP 05	Marxism & Idealism	60	4
OBS IHP 06	Existentialism	30	2
OBS IHP 07	Phenomenology	30	2
OBS IHP 08	Post-Modernism	60	4
OBS IHP 09	Philosophical Essay	30	2

30 ECTS

OBS II Systematic Philosophy

OBS II SP01	Introduction to Philosophy	30	2
OBS II SP02	Philosophy of Being [Metaphysics]	60	4
OBS II SP03	Philosophy of God [Theodicy]	60	4
OBS II SP04	Philosophy of Human Person	60	4
OBS II SP05	Philosophy of Nature [Cosmology]	45	3
OBS II SP06	Logic	60	4
OBS II SP07	Ethics & Moral Philosophy	60	4
OBS II SP08	Philosophy of Knowledge	45	3
OBS II SP09	Philosophical Hermeneutics	45	3
OBS II SP10	Political Philosophy	45	3
OBS II SP11	Social Philosophy [Social Ontology]	30	2
OBS II SP12	Social Ethics	30	2
			38 ECTS

OBS III Indian Philosophy

OBS III IP01	Ancient Indian Philosophy	60	4
OBS III IP02	Indian Philosophical Systems (Darshanas)	60	4
OBS III IP03	Vedanta Schools	45	3
OBS III IP04	Saivism and Veerasaivism, Sakrism Saiva Siddhanta & Vaishnavism	45	3
OBS III IP05	Contemporary Indian Philosophy	60	4
			18 ECTS

OBS IV Other Requirements

OBS IV OR01	Comprehensive Examinations (Orals and Written)	135	10
OBS IV OR02	Philosophy Research Project	90	6
OBS IV OR03	Endowment Lectures	30	2
OBS IV OR04	Annual Faculty Seminars	30	2
OBS IV OR05	Public Debate	60	4
			24 ECTS

Obligatory Basic Subjects (OBS) 110 ECTS

In what follows, those in bold have been already completed by the Exceptional students in their previous studies and their marks will be accredited to the Philosophy programme. We accredit 22 credits to Supplementary Obligatory Subjects after conducting a qualifying examination. The Exceptional students must complete from the following courses those with an asterisk (*) numbering total Ects of 10:

Supplementary Obligatory Subjects (SOS)

SOS 01	Scientific Methodology (*)	30	2
SOS 02	Basic English-I: Grammar	45	3
SOS 03	Basic English-II: Conversation	45	3
SOS 04	Advanced English-III: English Composition	45	3
SOS 05	Regional Language I Kannada	45	3
SOS 06	Regional Language II Tamil	45	3
SOS 07	Latin (*)	45	3
SOS 08	Sanskrit (*)	45	3
SOS 09	Fides et Ratio (*)	30	2
SOS 10	Rhetoric	45	3
SOS 11	Textual Reading	30	2
SOS 12	Study Methods	30	2

32 ECTS

In what follows, those in bold have been already completed by the Exceptional students in their previous studies and we accredit 22 Ects to Optional Additional Subjects after conducting a qualifying examination. The Exceptional students may choose from the following courses total Ects of 30:

Optional Additional Subjects (OAS)

OAS 01	General Psychology	30	2
OAS 02	Social Problems	30	2
OAS 03	Social Doctrine of the Church	30	2
OAS 04	Personality Development	30	2
OAS 05	Abnormal Psychology	30	2
OAS 06	Behavioral Psychology	15	1
OAS 07	Comparative Religion	30	2
OAS 08	Sociology of Religion	15	1
OAS 09	Philosophy of Religion	30	2
OAS 10	Philosophy of Communication	15	1
OAS 11	Philosophy of Technology	15	1
OAS 12	Liturgy	30	2

OAS 13	Catechetics	15	1
OAS 14	Social Psychology	15	1
OAS 15	Philosophy of Education	30	1
OAS 16	History of West Asia	30	2
OAS 17	Eco-Philosophy	30	2
OAS 18	Philosophy of Science	30	2
OAS 19	Philosophy of Language	15	1
OAS 20	Philosophy of Culture	15	1
OAS 21	Philosophy of Islam	15	1
OAS 22	Philosophy of Arts [Aesthetics]	15	1
OAS 23	Film Appreciation & Criticism	15	1
OAS 24	Popular Hinduism	15	1
OAS 25	Environmental Project	15	1
OAS 26	Globalization	15	1
OAS 31	Physics	45	3
OAS 32	Chemistry	45	3
OAS 33	Economics	45	3
OAS 34	Commerce	45	3
OAS 35	Biology	45	3
OAS 36	Seminar	15	1
OAS 37	Computer Applications & Computer Ethics	45	3
OAS 38	Business Ethics	30	2
OAS 39	Mathematics	30	2
OAS 40	Human Rights	30	2
OAS 41	Sociology	30	2
OAS 42	Journalism & Media Ethics	30	2
OAS 43	Educational Psychology	15	1
OAS 44	Feminism	15	1
OAS 45	Bioethics	30	2
OAS 46	Parapsychology	15	1
OAS 47	Gandhian Thought	15	1
OAS 48	Current Trends in Philosophy	15	1

1.3 COURSE DESCRIPTIONS

Obligatory Basic Subjects (OBS)

OBS I History of Western Philosophy

OBS IHP 01 Ancient Greek Philosophy (3 ECTS)

The course on The Ancient Greek Philosophy offers the history of ancient period traditionally divided into four phases: the Pre-Socratic, the classical, the Hellenistic and the Roman or imperial. This course largely concentrates upon Pre-Socratic period starting with the Milesians known as the first western philosophers and cosmologists who were the first to speculate rationally about the origin and nature of the world. The classical period of ancient philosophy is dominated by three figures, all of them citizens of Athens: Socrates, Plato, and Aristotle. The Hellenistic period was influenced by Stoicism, Epicureanism, Pyrrhonism followed by Roman period having significant development of integrating Christian theology with Neoplatonism of Plotinus.

Bibliography: Burnet, *Greek Philosophy*, New York, St. Martin's Press, 1968; Copleston, F., *A History of Philosophy*, vol.1. Norwich, Burn Oates Publishers, 1947; Guthrie, W.K.C., *A History of Greek Philosophy*, vols. I-IV, Cambridge: Cambridge University Press, 1974; Huby, M. *A Critical History of Philosophy*, New York: Freed Press, 1964; Thonnard; A.A., *A Short History of Philosophy*, New York, Desclee Company; 1960.

A. Charles

OBS IHP 02 Medieval Philosophy (3 ECTS)

To know the development of philosophy in the Middle ages, and to see the coming into Being, development, and maturing of 'Christian Philosophy' as 'faith seeking understanding.' This course deals with the following: Patristic Philosophy - Heretical Systems and the Apologists (Gnosticism, Manichaeism, Ante-Nicene Apologists); and Constructive Patristic Philosophers (Saint Augustine); Scholastic Philosophy - The Preparation for Scholastic Philosophy; The Development of Scholastic Philosophy (Realism & Anti-Realism, Arabian & Jewish Philosophy); The Perfection of Scholastic Philosophy (Causes, Bonaventure, Thomas Aquinas, Duns Scotus); The Decline of Scholastic Philosophy (Causes, William of Ockham); and Transition to Modern Philosophy.

Bibliography: *Classics of Western Philosophy*, Ed., by Steven Chan, Indianapolis: Hackett Publishing Company 1977; Copleston, Frederick, *A History of Philosophy*, New York: Image Books, 1985; Glenn, Paul, *The History of Philosophy: A Text Book for Undergraduates*, London: B. Herder Book Co., 1958; Masih Y. *A Critical History of Philosophy*, Delhi: Motilal Banarsidas, 1994; Maurer, Armand A. *Medieval Philosophy* (The Etienne Gilson Series). Rev. ed., Toronto Pontifical Institute of Medieval Studies, 1982; and Wedberg, Anders, *A History of Philosophy*. Vol. I. Antiquity and the Middle Ages, New York: Oxford University Press, 1982.

Joseph Souza

OBS IHP 03 Modern Western Philosophy (3 ECTS)

This study deals with the period of renaissance in the West marked by the contributions of brilliant thinkers like Francis Bacon, Thomas Hobbes, Descartes, Spinoza, and Leibniz (Rationalism). The period of enlightenment is inaugurated by Locke, Berkeley, and Hume (Empiricism) in England; Voltaire and Rousseau in France; and Kant and Hegel (Idealism) in Germany.

Bibliography: Copleston, F., *A History of Philosophy*, vols 4-8, New York, Image Books, 1985; Mayer, *History of Modern Philosophy*, New Delhi, Eurasia Publishing House, 1951; Scuton; R., *From Descartes to Wittgenstein: A Short History of Modern Philosophy*, London, 1981.

Joseph Souza

OBS IHP 04 Contemporary Western Philosophy (3 ECTS)

To familiarize the students with the contemporary trends in the history of Western Philosophy. This course deals with the following: Positivism - Auguste Comte, John Stuart Mill; Pragmatism - William James, John Dewey; Utilitarianism - J. Bentham, James Mill, John Stuart Mill; Analytical Philosophy; Structuralism - Levi Strauss; Philosophy of Language - A. J. Ayer, Bertrand Russell, Wittgenstein, Gilbert Ryle, J. Wisdom, Gadamer, Ricoeur; Philosophy of Life - Freud, Jung, V. Frankl, Nietzsche, Bergson, Blondel, Mournier; Neo-Scholasticism - Gilson, Maritain, Marechal, Lonergan, Rahner.

Bibliography: Bochenski, I. M. *Contemporary European Philosophy*, Berkeley: University of California Press, 1966; Copleston, F. *A History of Philosophy*. New York: Image Books, 1960; Desbruslais, Cyril,

“Guidelines for the Study of the History of Contemporary Western Philosophy.” Class Notes, Pune: Jnana Deepa Vidyapeeth, 1983; Peter, Freud, Sheldon and Denise, Theodore, *Contemporary Philosophy and Its Origins*, New York: Van Nostrand Company, Inc., 1968; and Singh, Sukgbir (ed.). *Philosophy and Ideology of Western Political Thinkers on Aristotle to Russell*, New Delhi: Kanishka Publishers Distributors, 1995.

Arnald Mahesh SDB

OBS IHP 05 Marxism and Idealism (3 ECTS)

This course makes a philosophico-historical survey of Marxism from its inception to the present day. The materialistic conception of history, critique of capitalism, critique of religion and critique of philosophy, and the contribution of Marxism to Christian self-understanding in the present world are the areas of investigation.

Bibliography: Divatia, *Idealistic Thought in Indian Philosophy*, New Delhi: D.K. Print, 1994; Howie, J. & Buford, *Contemporary Studies in Philosophical Idealism*, Massachusetts: Claude Stark, 1975; and Allison, *Idealism & Freedom*, Cambridge: University Press, 1996.

Joseph Souza

OBS IHP 06 Existentialism (2 ECTS)

Existentialism is a contemporary philosophical position, which came to its development in the philosophies of Soren Kierkegaard, Martin Heidegger, Jean Paul Sartre, Gabriel Marcel and Karl Jaspers. They underline the typically metaphysical question of being and some of them, such as Heidegger, display a profound acquaintance with the great ancient and medieval metaphysics. The course highlights the main features of their teachings.

Bibliography: Heidegger, *Being and Time*, Tr. Stambaugh, New York: State University of New York Press, 1996; Jaspers, *Philosophy*, Tr. Ashton, vols. 1-3, Chicago: University of Chicago Press, 1969-1971; and Kierkegaard, Tr. H.V. and E.H. Hong, New Jersey: Princeton University Press, 1987.

A. Charles

OBS IHP 07 Phenomenology (2 ECTS)

Phenomenology is the study of structures of consciousness as experienced from the first person point of view. It focuses on INTENTIONALITY, as being directed toward something, as an experience of some subject. Phenomenology as a discipline is distinct from but related to other key disciplines in philosophy, such as ontology, epistemology,

logic, and ethics. Phenomenology has been practiced in various guises for centuries, but it came into its own in the early 20th century in the works of Husserl, Heidegger, Sartre, Merleau-Ponty and others. Phenomenological issues of intentionality, consciousness, qualia, and first-person perspective have been prominent in recent philosophy of mind. In this course, we will see the understanding, the key concepts involved and the key-players in Phenomenology.

Bibliography: Gallagher, Shaun. *Phenomenology*, 2nd ed. Cham: Palgrave Macmillan, 2022; Hoop, Walter, *Phenomenology, A Contemporary Introduction*. New York: Routledge, 2020; Skolowski; Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000; and Zahavi, Dan. *Phenomenology: The Basic*. London: Routledge, 2019.

A. Charles

OBSIHP08 Post-Modernism (3 ECTS)

Recent years have witnessed radical changes in our social and political existence, with traditional ideas and ways of living increasingly being called into question. Such questioning has led to a crisis of uncertainty characteristic of 'postmodernism,' most usefully thought of as an elastic critical category with a range of applications and potential understandings.

Bibliography: Ermarth, E.D., *Sequel to History: Postmodernism and the Crisis of Representational Time*, Princeton, New Jersey: Princeton University Press, 1992; Harvey, D., *The Condition of Post-modernity: An Enquiry*, Oxford: Blackwell, 1992; and Hutcheon, L., *The Politics of Postmodernism*, London and New York: Routledge, 1989.

Bruno John Baptist OMI

OBSHP09 Philosophical Essay (2 ECTS)

Under the supervision of a professor, a student is expected to write 10,000 word scientific essay on philosophical themes of his/her choice.

A. Charles

OBSII Systematic Philosophy

OBSII SP01 Introduction to Philosophy (2 ECTS)

The study of introduction to philosophy helps the students to know the definition, meaning, nature, object, and the method of philosophy. It further examines the main branches and the history of philosophy, philosophical pluralism, the relation of philosophy to other allied disciplines, the complementarity of the Western and the Eastern thought.

Bibliography: Amaladass *Introduction to Philosophy* Chennai: Satya Nilayam Publications, 2001; Bali, D.R., *Introduction to Philosophy*, New Delhi: Sterling Publishers, 1989; Glenn J., *An Introduction to Philosophy*, London: Doughty Mews, 1966; and Randall, J.H., *Philosophy, an Introduction*, New York: Barnes and Noble Books, 1971.

Arnald Mahesh SDB

OBS II SP 02 Philosophy of Being (3 ECTS)

To show the possibility, the legitimacy, the necessity, and the relevance of Metaphysics for a sound philosophical and Christian understanding of the world, man, and God, and to demonstrate that genuine Metaphysics seeks to be a faithful Interpretation of Reality, open to and assimilative of all truth. This course deals with the following: Introduction - What is metaphysics? Divisions, Starting Point, Principles which are immediately evident from the starting point; Internal Structure of Being Essence; Substance-Accidents; Matter-Form; Act-Potency; What is the subject that acts? Characteristics of Person; Transcendental Aspects of Being - The Analogy of being; Transcendental Principles of being; and Relation between Beings - Types of causes; Effects depend on their causes.

Bibliography: Desbruslais Cyril, *The Philosophy of Being: Introduction to Metaphysics for Today*, Pune: Jnana-Deepa Vidyapeeth, 1997; Konickal, Joseph. *Being and my Being: Gabriel Marcel's Metaphysics of Incarnation*, New York: Peter Keng, 1992; Lawrence, Stephen and Cynthia Macdonald (eds.), *Contemporary Readings in the Foundations of Metaphysics*. Massachusetts: Blackwell Publishers, 1998; Loux, Michael J., *Metaphysics: A Contemporary Introduction*, London: Routledge, 1998; Panthanmackel, George, *Coming and Going, An Introduction to Metaphysics from Western Perspectives* Vol. 1., Bangalore: Asian Trading Corporation, 1999; Taylor, Richard, *Metaphysics* 4th ed., New Delhi: Prentice-Hall of India, 1994; and White, Alan R. *Methods of Metaphysics*. New York: Croom Helm, 1987.

A. Charles

OBS II SP 03 Philosophy of God (3 ECTS)

This course offers a reasoned affirmation of God's existence and shows that God's activity in the world, far from suppressing man's free actions and projects, makes them possible and completes them on a higher plane. (I) The introduction deals with the terms, object, and procedure; (ii) Existence of God: meaning of 'God' & 'Existence,' theories and demonstration of God's existence (proof from the efficient causality, proof from formal and final causality, and

other supplementary proofs; (iii) Essence of God: physical essence of God, metaphysical essence of God, and the attributes of God; (iv) Operations of God: immanent and transient operations of God.

Bibliography: Bogliolo, *Rational Theology*, Bangalore: TPI, 1987; Hick, *Evil and the God of Love*, London: Macmillan, 1990; Gale, Richard M., *On the Nature and Existence of God*, New York: Cambridge University Press, 1993; Grenier, Henri, *Thomistic Philosophy. Vol. III Metaphysics*, Trans. J.P.E. O’Hanley, Charlottetown: St. Dunstan’s University, 1950; Bittle N., *God and His Creatures*, Milwaukee, The Bruce, 1953; and Morris, Thomas V. (ed.), *The Concept of God*, New York: Oxford University Press, 1987.

Arnald Mahesh SDB

OBS II SP 04 Philosophy of Human Person (3 ECTS)

To study the Origin, Nature, and Destiny of wo/man, and to highlight the paradoxes of the human person. This course deals with the following: The Need, Method, and Important milestones in the history of Philosophical Anthropology; Two views of life; Knowledge; Freedom - Existence of Freedom; Nature of Freedom; Limits of Freedom; Rapport between the Intellect and will; Language - Distinction between linguistics and semantics; Nature, properties, and functions of Language; Religious Language; wo/man; as a cultural being; Work - Work in the classical & Christian Thought; Self-Transcendence- Recent developments in the doctrine of self-transcendence; Meaning of self-transcendence; Spiritual Substance - Substantiality of wo/man; Substantiality of the Soul; Origin of the Spiritual Substance; The Body and the Soul - Functions of Corporeality; Rapport between the Soul and the Body; Person - Absolute value of the human person; Survival after Death - Notions of death and immortality; Philosophical conclusions regarding death; Principal theories about survival after death.

Bibliography: Koppers, Bernad-Olaf, *Information and the Origin of Life*, Foreword by Carl Friederich Von Weizsacker. Cambridge: The MIT Press, 1990, Mondin, Battista, *Philosophical Anthropology*, Bangalore: Theological Publications in India, 1985; Rivetti Barbo, Francesca, *Philosophy on Man: An Outline*. Roma: Edizioni Hortus Conclusus, 2001; Surgeon. *Untrodden Fields of Anthropology*, 2 vols. Foreword by Charles Carromyton, New Delhi: Cosmo Publications, 1991; and Therukattil, George, *Becoming Human: A Study in Philosophical Anthropology*, Bangalore: JIP Publication, 1999.

Arnald Mahesh SDB

OBS II SP 05 Cosmology (Philosophy of Nature) (3 ECTS)

To arrive at an appreciation of matter in its varied dimensions in order to respect it in its laws, preserve its rich natural resources, and to enable a more profound grasp of the close relationship of man and matter. This course on Cosmology deals with the following: its nature, object, and method; Historical emergence of the sciences of nature; Difference between sciences of nature, philosophy of nature and philosophy of science; the Nature of Corporeal Being - Change, Hylemorphism, Matter & Form, Other related theories; Properties of Corporeal Being - Quantity, Quality, Motion, Time, Space, Place; Reflections on the Cosmos - Origin & End of the Universe, Immensity & Limitedness of the Universe and Meaning of the corporeal being.

Bibliography: Koren, Henry J., *An Introduction to the Philosophy of Nature*, Pittsburgh: Duquesne University Press, 1962; Phillips, *Modern Thomistic Philosophy: An Explanation for Students*. Vol. 2. The Philosophy of Nature, New York: Newman Press, 1959; Sagan, Carl, *Cosmos*, London: Futura Publications, 1980; Saraswati, Baidyanath and Yoloti Gonzalez Torres (eds.). *Cosmology of the Sacred World: The Vision of the Cosmos of Divergent Peoples of the World*, New Delhi: Decent Books, 1999, and Van Melsen; Andrew G. *The Philosophy of Nature*, Pittsburgh: Duquesne University Press, 1961.

S. Arockiasamy

OBS II SP 06 Logic (4 ECTS)

Having elucidated the preliminary notions of logic, the course gradually discusses the rules of right thinking and valid arguments. After having presented a comparison between Deduction and Induction, this course shall focus on the different types of inferences and the nature and types of fallacies.

Bibliography: Mellone, S.H., *Introductory Text Book of Logic*, London: Win Blackhood and Sons, 1950; and Bittle N., *The Science of Correct Thinking*, Milwaukee: The Bruce, 1950.

S. Arockiasamy

OBS II SP 07 Ethics & Moral Philosophy (4 ECTS)

Nature and scope of Ethics - Relation to other sciences - The fundamental concepts of Ethics and principal theories of ethical standard Moral Pathology - Evil and its forms - The theories of punishment and the postulates of morality.

Bibliography: Composta, *Moral Philosophy and Social Ethics*, Bangalore, TPI, 1988; Finnis, John, *Fundamentals of Ethics*, Oxford, Clarendon Press, 1983; and Keeling, *The Foundations of Christian Ethics*, Edinburgh T&T Clark, 1990.

Bruno John Baptist OMI

OBS II SP 08 Philosophy of Knowledge [Epistemology] (3 ECTS)

This course briefly explains the epistemological traditions of philosophy, by introducing the nature, scope, sources, methods, theories, and tools of knowledge and understanding. This course is broadly divided into two parts: episteme as knowledge and episteme as understanding.

Bibliography: Audi, R. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, New York & London: Routledge, 1998; Bernecker, S., & Pritchard, D. (eds.), *The Routledge Companion to Epistemology*, New York: Routledge 2011; BonJour L., *Classic Problems and Contemporary Responses*, Lanham MD: Rowman and Littlefield, 2002; Byrne A., "Introspection." *Philosophical Topics*, 33/1 (2005), 79–104; Meeker, K., "William Alston's Epistemology of Religious Experience," *Philosophy of Religion*, 35 (1994), 89–110; and Pritchard, D., *What is This Thing Called Knowledge?* (3rd edn.). London & New York: Routledge, 2014.

Reagan Fernandes

OBS II SP 09 Philosophical Hermeneutics (3 ECTS)

This subject occupies a central position in current philosophical discussions. It introduces the preliminary perspectives of philosophical hermeneutics, highlighting its origin, development, and goal. It then points out the position of Schleiermacher, Dilthey, Gadamer, and Paul Ricoeur. This course is meant to give an orientation to Biblical Hermeneutics.

Bibliography: Bleicher, Joseph, *Contemporary Hermeneutics: Hermeneutics as Method, Philosophy and Critique*, London, Boston and Henley: Routledge & Kegan Paul, 1980; D'Souza, Keith, "Hermeneutics (Western)," *ACPI Encyclopedia of Philosophy*, Ed., Johnson J. Puthenpurackal, Bangalore: ATC Publications, 2010, 1:592-598; Grondin, Jean. *Introduction to Philosophical Hermeneutics*, New Haven and London: Yale University Press, 1994; Howard, Roy J. *Three Faces of Hermeneutics: An Introduction to Current Theories of Understanding*, Berkeley: University of California Press, 1982; and Silverman, Hugh J., ed.,

Gadamer and Hermeneutics, Science Culture Literature. Plato Heidegger Barthes Ricoeur Habermas Derrida, New York and London: Routledge, 1991.

Antony Felix

OBSIISP 10 Political Philosophy (3 ECTS)

This course on political philosophy is concerned with the concepts, arguments, and theories on political systems, practices and institutions that are concerned with State and government. It also covers the study of topics such as liberty, justice, rights and duties, law, constitution, and the enforcement of a legal code by lawful authority.

Bibliography: Miller D., ed., *Liberty*, Oxford: Oxford University Press, 1991; Rawls, J., *Political Liberalism*, New York: Columbia University Press, 1996; and Festenstein, *Pragmatism and Political Theory, From Dewey to Rorty*, Chicago: Chicago University Press, 1997.

Richard Britto

OBSIISP 11 Social Philosophy (Social Ontology) (2 ECTS)

Social Philosophy offers the study of the social nature of human person and the properties of the social world. It is concerned with analysing the various entities in the world that arise from social interaction. It philosophically investigates the origin, structure, properties and common goal of social groups and social entities. It investigates into the integration of social institutions, corporations, property, money, social classes, races, genders, artworks, language, and law. It also addresses more basic questions about the nature of the social world, and necessity of building blocks of social entities.

Bibliography: Coleman, James S., *Foundations of Social Theory*, Cambridge: Belknap Press, 1990; Correia, Fabrice and Benjamin Schnieder, *Metaphysical Grounding, Understanding the Structure of Reality*, Cambridge: Cambridge University Press, 2012; DeLanda, Manuel, *A New Philosophy of Society: Assemblage Theory and Social Complexity*, London: A&C Black, 2006; Giddens, Anthony, *The Constitution of Society: Outline of the Theory of Structuration*, Cambridge: Polity Press, 1984; Guala, Francesco, *Understanding Institutions: The Science and Philosophy of Living*

Together, Princeton: Princeton University Press, 2016; and Ruben, David-Hillel, *The Metaphysics of the Social World*, London: Routledge and Kegan Paul, 1985.

Joseph Souza

OBSIISP 12 Social Ethics (2 ECTS)

The whole study of ethics is divided into general and applied or special or social ethics. General ethics tries to arrive at moral standards that regulate right and wrong conduct. It is a more practical task. It deals with certain moral norms, codes, and principles to regulate proper behaviour of human beings. Applied or special or social ethics involves in examining certain social issues with the application of general norms, codes, and principles stipulated by general ethics. Today we come across many social issues, such as suicide, euthanasia, abortion, violence, terrorism, etc. All these are debatable and disturbing elements in the human society. These are some of the obstacles for a better human life. Social ethics considers these issues in terms of moral norms, codes, and principles with a view to discerning and deciding whether they are morally permissible or not.

Bibliography: Dario, Composta, *Moral Philosophy and Social Ethics*, Bangalore, TPI, 1988; Emmett, Barcalow, *Moral Philosophy: Theories and Issues*, USA: Thomson Wadsworth, 2007; and William, Lillie, *An Introduction to Ethics*, London: Methuen and Co. Ltd., 1948.

Bruno John Baptist OMI

OBS III Indian Philosophy

OBS III IP 01 Ancient Indian Philosophy (3 ECTS)

This course highlights the following aspects: General Introduction to Indian Philosophy, a historical survey of Indian thought and its development, the sacred books of Hinduism under *Sruti* and *Smrti*. It explains also the Religion and Philosophy of the Vedas, Vedic gods and sacrifices, Anthropology, Cosmology and Eschatology of the Vedas, *Purusharthas* and *Ashramas*; the Philosophy of the Upanishads, *Brahman* and *Atman*, the *Mahavakyas*, liberation and some Upanishadic texts. The religion and the philosophy of the *Smrti* literature: Epics, *Puranas*, *Dharmasastras* and *Agamas* and the Philosophy of the *Bhagavad Gita*.

Bibliography: Bhattacharya *et al.*, *The Cultural Heritage of India*, Calcutta: The Ramakrishna Mission, 1970, (5 vols.); Dasgupta S., *A History of Indian Philosophy*; Cambridge: Cambridge University Press, 1922-50 (5 vols); De Smet R., *et al.*, *Religious Hinduism*, Mumbai: St. Paul's, 1996; Mahadevan TMP, *Invitation to Indian Philosophy*, New Delhi: Arnold-Heinemann, 1974; and Radhakrishnan S., *Indian Philosophy*, London: George Allen and Unwin, 1948 (2 vols.).

Joseph Ethakuzhy & Reagan Fernandes

OBS III IP 02 Indian Philosophical Systems (*Darshanas*) (4 ECTS)

Heterodox systems: origin and development of Carvaka, Jainism and Buddhism; Buddhist Philosophical Schools and Neo-Buddhism. Orthodox systems: origin, sources, and key texts and structure of *Nyaya*, *Vaiseshika*, *Samkhya*, *Yoga*, *Mimamsa*, and *Vedanta* Schools.

Bibliography: Larson G.J., *Classical Samkhya*, Delhi: Motilal Banarsidas, 1979; Mueller, Max, *The Six Systems of Indian Philosophy*, New Delhi: Associated Publishing House, 1978; Prasada R., *Patanjali's Yoga Sutras*, New Delhi: Oriental Books, 1978; and Puligandla R., *Fundamentals of Indian Philosophy*, New York: Abingdon Press, 1975.

Joseph Ethakuzhy & Reagan Fernandes

OBS III IP 03 Vedanta Schools (3 ECTS)

Contemporary Hinduism bases itself on the philosophical, theological, and spiritual reflections of the *Vedanta* schools. In this course, we discuss the *Advaita* of Shankara, the *Visistadvaita* of Ramanuja, the *Dvaita* of Madhva and other schools of vedantic thought. The influence exerted by these different schools of Vedanta which take seemingly contradictory positions regarding the conception of Reality and the means to liberation is brought out in this study.

Bibliography: Aiyar Krishnasamy, *Outlines of Vedanta*, Bombay: Cetana, 1978; Dasgupta S., *A History of Indian Philosophy*, Vols. III&IV, Delhi: Motilal Banarsidass, 1992; Mueller Max, *Vedanta Philosophy*, New Delhi: Cosmo Publications, 1985; Pande G.C., *Life and Thought of Sankaracarya*, Delhi: Motilal Banarsidass, 1994; and Sharma BNK, *A History of Dvaita School of Vedanta and Its Literature*, Bombay: Booksellers Publishers Co., 1961.

Joseph Ethakuzhy

OBS III IP 04 Saivism and Veerasaivism (2 ECTS)

General analysis of the Saivite tradition, its historical development, Saivite literature, main philosophical schools of Saivism with a special emphasis on Virasaivism. Saiva philosophy is divided into *Dvaita* (dualism), *Advaita* (monism), *Dvaitadvaita* (dualism cum non-dualism) and *Viśiṣṭadvaita* qualified monism). Virasaivism uniquely known as *Saktivisistadaita* or *Visadaita*. In religious practice, a *Vīraśaivite* (Lingayat) is one, who practices *saṣṭhalas*, *aṣṭavaranas*, *pañcācāras*, *dasoha*, and *kayaka*.

Bibliography: Bhandarkar R.G., *Vaisnavism, Saivism and Minor Religious Systems*, New Delhi: Asian Educational Services, 1983; M.R. SAKHARE, *History and Philosophy of Lingayat Religion*, Mahavir Press, Belgaum: 1942; K. C. PANDEY, *An Outline of History of Saiva Philosophy*, Motilal Banarsidas, Delhi, 1986; and K. Iswaran, *Religion and Society among the Lingayats of South India*, New Delhi, Vikas Publishing House Pvt. Ltd., 1983.

Richard Britto

OBS III IP 05 Saktism, Saiva Siddhanta, and Vaishnavism (2 ECTS)

Vaishnavism: Origin and development of Vaishnavism, Visnu's avatars and forms, Vaisnavite literature, Tamil Alvars and Kannada Dasas, Vaisnavite worship, bhakti movements and theological schools. Saiva-siddhanta: Saiva-siddhanta, the name of Tamil Saivism, its history and literature, the Nayanars, *Panniru Thirumurai* (The Twelve Sacred Songs), *Meykanda-sastras*, the theologico-philosophical treatises, the three eternal realities: *pati* (the Lord), *pasu* (the soul) and *pasa* (the bond), the way to liberation. Saktism: The concepts of Sakti and Saktism, worship of Sakti as Divine Mother and the Ultimate Reality, *Tantras*, the literature of Saktism, the Tantric *sadhana*, Kundalini-yoga as the means of liberation.

Bibliography: VAISHNAVISM: BHANDARKAR R.G., *Vaisnavism, Saivism and Minor Religious Systems*, New Delhi, Asian Educational Services, 1983; De SMET *et al.*, *Religious Hinduism*, Mumbai, St. Pauls, 1997; GONDA J., *Aspects of Early Vaisnavism*, Delhi, Motilal Banarsidas, 1993; SAIVA-SIDDHANTA: SUBRAMANIAM

K.R., *The Origin of Saivism and its History in the Tamil Land*, Delhi, Asian Educational Services, 1985; DHAVAMONY Mariasusai, *Love of God according to Saiva-siddhanta Philosophy*, London, Oxford University Press, 1971; PARANJYOTHI V., *Saiva-siddhanta*, Delhi, Kanti Publications, 1993. Saktism: BHARATI A., *The Tantric Tradition*, London, Rider & Co., 1965; MISRA T.N., *Impact of Tantra on Religion and Art*, New Delhi, D K Printworld (P) Ltd., 1997; BANERJI S. C., *A Brief History of Tantra Literature*, Calcutta, Naya Prakash, 1988; and SIVANANDA Swami, *Kundalini-yoga*, Shivanandanagar, The Divine Life Society, 1991.

Joseph Ethakuzhy

OBS III IP 06 Contemporary Indian Philosophy (3 ECTS)

The impact of the Western and Christian thought on the 19th century Hinduism is well represented by the movements like Brahma Samaj founded by Raja Ram Mohan Roy, Arya Samaj founded by Dayananda Saraswathi, Ramakrishna Mission founded by Swami Vivekananda. This course highlights also the militant nationalistic political philosophy advocated by B.G. Tilak, Ambedkar and the philosophical contributions of Aurobindo, Radhakrishnan and Mahatma Gandhi, and the philosophy of Gurus like Sri Rajneesh, Sai Baba, J. Krishnamurti and of the Hare Krishna Movement.

Bibliography: Sharma R.N., *Contemporary Indian Philosophy*, Delhi: Atlantic Publishers, 1991; Tandom, Veena, *Contemporary Indian philosophy*, IDelhi: Rajat Publishers, 2000; Srivastava R.S., *Contemporary Indian Philosophy*, Ranchi: Sharda Publishers, 1984; and Mahadevan T.M.P., & Saroja G.V., *Contemporary Indian Philosophy*, Delhi: Sterling Publishers, 1981.

Bruno John Baptist OMI

OBS IV Other Requirements

OBS IV OR 01 Comprehensive Examination (10 ECTS)

After having completed all the requirements of B.Ph. programme the students are required to take the comprehensive exam which covers all the obligatory basic courses before a panel of examiners. The exam focuses on over all comprehension, philosophical reasoning and holistic vision. In order to obtain B.Ph. degree, students, will have to respond to specific

comprehensive questions from all departments. This is meant to personalize Philosophy.

Faculty Panel Members

OBS IV OR02 Philosophy Research Project (6 ECTS)

This is a summer project. Students at the end of the second year with the guidance of Faculty members choose one topic to make an extensive study using scientific tools, draw philosophical implications of their study and present it to the Faculty members in the beginning of the III Year.

Faculty Members

OBS IV OR03 Endowment Lectures (2 ECTS)

This is a series of lectures conducted by the institute in memory of Fr Penven, MEP, a French missionary and a scholar who taught in this institute for more than four decades. The Lectures are offered by invited guest speakers, academically well qualified and experts in the particular area of chosen topic. The guest speakers present scholarly papers on a relevant topic of contextual importance, which expands the intellectual interest of students beyond the horizon of class room learning. The students are expected to attend these Lectures and discuss the topic outside the class room and prepare an evaluation with their personal reflection.

Guest Speakers

OBS IV OR04 Annual Faculty Seminars (2 ECTS)

Faculty Members

OBS IV OR05 Public Debate (4 ECTS)

This course involves the students in research, critical thinking, intellectual discussion, meaningful expression and logical argument, and thus construct a thesis and present in public as bearer of truth. During this Course the students are skillfully trained in deductive, inductive, or conductive argument and art of dialogue.

Bibliography: Eemeren, F.H., Van, R. Grootendorst, & F. Snoeck Henkemans, *Argumentation: Analysis, Evaluation, Presentation*, Mahwah, New Jersey: Lawrence Erlbaum Associates, 2002; Eemeren, F.H. Van & Grootendorst, R., 1992; *Argumentation, Communication, and Fallacies: A Pragma-Dialectical Perspective*. Hillsdale, New Jersey: Lawrence Erlbaum

Associates, 1992; Johnson, R. & Blair, J.A., *Logical Self-Defense*. New York: International Debate Education Association. 2006; and Walton, D., *Argument Structure: A Pragmatic Theory*. Toronto: University of Toronto Press, 1996.

Arnald Mahesh SDB

Supplementary Obligatory Subjects (SOS)

SOS 01 Scientific Methodology (2 ECTS)

This course helps the students to understand the basic approaches to study scientific methodology for writing research papers with theory and practical work-stages, elements of theses and dissertations, quotations, documentation skills, bibliography, style, and mechanics.

Bibliography: Anderson, *et al.*, *Thesis and Assignment Writing*, New Delhi: Wiley Eastern Limited, 1986; Dominic, *How to Train Your Mind for Study and Scientific Work*, Allahabad: St Paul Publications, 1982; and Joseph A., *Methodology for Research*, Bangalore: TPI, 1986.

Arnald Mahesh SDB

SOS 2 Basic English – I Grammar (3 ECTS)

This course takes up advanced issues in English meant both for professional writing and philosophical reflection. It takes up various components of English learning, including grammar, pronunciation, public speaking, essay writing etc.

Antony Felix

SOS 03 Basic English – II Conversation (3 ECTS)

This course introduces the students to the speech mechanism; to classify vowels and consonants; to acquaint them with the phonetic symbols and phonetic transcription; to acquaint them with features of Spoken English; to introduce them to different clause types and their form and function; to develop their sensibility towards correctness and appropriateness of language; to comment upon the form and meaning and to give practice in transformation of sentences

Richard Britto

SOS 04 Advanced English – III Composition (3 ECTS)

This course takes up the advanced English grammar. Through various exercises and guided study, the student is expected to master English well, especially students are helped to master the structure of

written language. Understanding various approaches to written communication, students will practice writing skills that will help them to develop competence in writing – especially useful for written class assignments.

Arnald Mahesh SDB

SOS 05 Regional Language I Kannada (3 ECTS)

Kannada is a Dravidian language spoken predominantly by people in the State of Karnataka. It is one of the scheduled languages of India and the official and administrative language of the State of Karnataka.

Faculty Member

SOS 06 Regional Language II Tamil (3 ECTS)

Tamil is a Dravidian language predominantly spoken by the Tamil people of India, Sri Lanka and Singapore. It has official status in the Indian State of Tamil Nadu and the Indian Union Territory of Puducherry.

Faculty Member

SOS 07 Latin (3 ECTS)

Parts of speech, Declensions, Conjugations, numeral, pronominal and verbal peculiarities, degrees of comparison and basic rules of Syntax. Longman's Latin Course, Part I.

Anthony Dias

SOS 08 Sanskrit (3 ECTS)

The course aims at providing a basic knowledge of the Sanskrit language, grammar, and literature. This study will be very beneficial to understand Indian Philosophical concepts and to read the Indian scriptures. The contents of the course consist of elementary Sanskrit grammar, construction of sentences, reading and translating of texts.

Bibliography: THOTTAKARA Augustine, *Sanskrit for Beginners*, Bangalore, Dharmaram Publications, 2014; and DAVE J.H. *et al.*, *Sarala Sanskrit Shikshaka*, Part I, Mumbai, Bharatiya Vidya Bhavan, 1956.

Joseph Ethakuzhy

SOS 09 Fides et Ratio (2 ECTS)

This course analyses the encyclical of Pope John Paul II, *Faith and Reason* promulgated on 14th September 1998. Going through its contents and themes, the course establishes the place of reason in the study of theology.

Reagan Fernandes

SOS 10 Rhetoric (3 ECTS)

Rhetoric is the art of discourse, an art that aims to improve the capability of writers or speakers to inform, persuade or motivate particular audience in specific context. This course takes up the issues of communication and disclosure.

Antony Felix

SOS 11 Textual Reading (2 ECTS)

This course takes up some prominent literary texts and seek the philosophical basis and implications. It assumes that all literary texts presuppose a deep and underlying philosophy. Our attempt is to uncover and critique the philosophy behind the texts, we seek to read, understand and critique.

Joseph Souza

SOS 12 Study Methods (2 ECTS)

Mastering how to study is key to effective learning. Students will understand various approaches to learning and study. This will identify their own study preferences. They will develop skills such as summarizing asking questions to foster comprehension, creating mind maps, and creating timetables and study habits suited to their own unique needs and abilities. They will also be introduced to ways of boosting memory and enhancing reading and learning capabilities.

Arnald Mahesh SDB

Optional Additional Subjects (OAS)**OAS01 General Psychology (2 ECTS)**

The study of this subject helps to know the meaning, nature and scope; historical development; methods; physiological basis of behaviour; heredity and environment; senses and sensation; perception; thinking and learning; attention and memory; intelligence and aptitudes; instincts and emotions; motivation and personality-types and theories.

Bibliography: Munn, Norman L., *Introduction to Psychology*, Bombay: Oxford IBH Publishing Co., 1967; Mangal S.K., *General Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1988; and Weber, Ann, *Introduction to Psychology*, New York: Harper Perennial, 1991.

Jose Amaladoss ISCH

OAS02 Social Problems (2 ECTS)

Social Problems, their nature, relativity and cultural basis. Social change, population problems in the Indian context, poverty and unemployment, crime and juvenile delinquency, prostitution, suicide, beggary, alcoholism and drug-addiction, problems of industrialization and urbanization.

Bibliography: Merton, Robert K., and Robert Nisbet (ed.), *Contemporary Social Problems*, New York: Harcourt Bruce Jovanovich, Inc., 1971; Desrochers, John, and George Joseph. *India Today*, Bangalore: Centre for Social Action, 1988; and Heredia, Rudolf C. and Edward Mathias (eds.), *The Family in a Changing World – Women, Children and Strategies of Intervention*, New Delhi: ISI, 1995.

Antony Felix

OAS03 Social Doctrine of the Church (2 ECTS)

Beginning with an overall view of the development of Catholic Social Thought from Biblical times and more from the Papal Encyclicals and Church Documents – *Rerum novarum* of Pope Leo XIII (1891) to *Fratelli tutti* of Pope Francis (2020) – this course deals with the Indian social reality with an emphasis on the problem of injustice and inequality and the role and involvement of the Church in India in the numerous socio-economic, political, and cultural problems of the country.

Bibliography: All the Papal Encyclicals, Conciliar and Synodal Documents. Derochers, John, *The Social Teaching of the Church*, Bangalore: John Desrochers, 1981; O'brien, David J, and Thomas A. Shannon, *Catholic Social Thought: The Documentary Heritage*, Maryknoll, New York: Orbis Books, 1992; FABC Statements from 1972-1996; and CBCI Statements from 1945.

Joseph Ethakuzhy

OAS 04 Personality Development (2 ECTS)

This course is designed to provide the students with a general introduction to core concepts and major theories in personality development. The development of the human person is multivariate, and the theories of personality development are about the complex intra- and inter-individual change over time: any theory of personality development considers the causes of change from one or more of the general theories.

Bibliography: Engler, Barbara, *Personality Theories: An Introduction*, 3rd ed, Boston: Houghten Mifflin Co., 1991; Hall, Calvin, Lindzey & Campbell, *Theories of Personality*, 4th ed., New York: Wiley & Sons Inc., 1998; and Lerner, Richard M., *Concepts and Theories of Human Development*, 2nd ed., New Jersey: Lawrence Erlbaum Associates Inc., 1997.

Eugene Newman Joseph

OAS05 Abnormal Psychology (2 ECTS)

This course is an introduction to Abnormal Psychology. A basic understanding of abnormal psychology will be provided with a treatment of history of abnormal psychology, its causes and various symptoms, leading to a brief concentration on psychosis and anxiety disorders. This should motivate students to learn more about other disorders.

Bibliography: Comer, Ronald J., *Abnormal Psychology*, 2nd ed., New York: W. H. Freeman & Co., 1992; Mangal, S. K., *Abnormal Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1984; and Sarason, G. Irin and Barbara R. Sarason, *Abnormal Psychology: The Problem of Maladaptive Behaviour*, 8th ed., New Delhi: Prentice-Hall of India Pvt. Ltd., 1998.

Eugene Newman Joseph

OAS 06 Behavioural Psychology (1 ECTS)

Behavioural psychology, also known as Behaviourism or behavioral learning theory, is a theoretical perspective in psychology that emphasizes the role of learning and observable behaviours and it states all behaviours are learned through conditioned interaction with the environment. Thus, behaviour is simply a response to environmental stimuli. The behaviourist theory is only concerned with observable stimulus-response behaviours, as they can be studied in a systematic and observable manner. Some of the key figures of the behaviourist approach include B.F. Skinner, known for his work on operant conditioning, and John B. Watson, who established the psychological school of behaviourism.

Bibliography: Munn, Norman L., *Introduction to Psychology*, Bombay: Oxford IBH Publishing Co., 1967; Mangal S.K., *General*

Psychology, New Delhi: Sterling Publishers Pvt. Ltd., 1988; Weber Ann, *Introduction to Psychology*, New York: Harper Perennial, 1991; and Morgan, *Introduction to Psychology*, 7th ed., Tata Mcgrawhill Education, 2021.

Jose Amaladoss ISCH

OAS 07 Comparative Religion (2 ECTS)

A comparative study is made on world religions with a special focus on Buddhism (Mahayana, Hirayana and Zen Buddhism), and Islam, with a special emphasis on Muhammad and the Quran, Muslim creed and practice, Muslim schools and sects and Islam's contribution to Indian and world culture.

Bibliography: Whitson, R.E., *The Coming Convergence of World Religions*, New York: Newman, 1971; Ward, Keith, *Religion and Revelation*, Oxford: Clarendon, 1994; and Ward, Keith, *Images of Eternity*, London: Darton, 1987.

Bruno John Baptist OMI

OAS 08 Sociology of Religion (1 ECTS)

This course is an introduction to the Sociology of Religion. The sociological approach to religion and social functions of religion; religious beliefs and ritual; types of religious beliefs; religion and social control; religion and social change; religion in modern societies.

Bibliography: Pickering, W.S.P., *Durkheim's Sociology of Religion*, London: Routledge & Kegan Paul, 1984; Robertson, Roland (ed.), *Sociology of Religion*, New York: Penguin Books, 1984; Wilson, Bryan, *Religion in Sociological Perspective*, Oxford: Oxford University Press, 1982; Otto, Maduro, *Religion and Social Conflicts*, New York: Orbis Books, 1982; and Weber, Max, *Sociology of Religion*, New York, 1970.

Antony Felix

OAS 09 Philosophy of Religion (2 ECTS)

This course offers the philosophical study of the meaning and nature of religion with the analyses of religious concepts, beliefs, terms, arguments, and practices of religious traditions. The course engages the students in philosophical investigations of religion, which includes study of philosophers from the analytic and continental traditions, Eastern

and Western thinkers, religious believers and agnostics, skeptics and atheists. It also treats a number of topics under philosophical domain such as religious beliefs and language, religious diversity and plurality, concept of Ultimate Reality, etc. It has also interdisciplinary approach of study of religion from the perspective of theology, history, sociology, psychology and Natural Sciences.

Bibliography: Clayton, John, *Religions, Reasons and Gods: Essays in Cross-Cultural Philosophy of Religion*, Cambridge, Cambridge University Press, 2006; Collins, Francis, *The Language of God: A Scientist Presents Evidence for Belief*, New York, Simon and Schuster, 2006; Copan, Paul, *Loving Wisdom: Christian Philosophy of Religion*, St. Louis, Chalice Press, 2007; Gellman, Jerome, *Experience of God and the Rationality of Theistic Belief*, Ithaca, Cornell University Press, 1997; Griffiths, Paul J., *Problems of Religious Diversity*, Oxford, Blackwell, 2001; Meister, Chad, *Introducing Philosophy of Religion*, London, Routledge, 2009; and Dan R., *The Philosophy of Religious Language*, Oxford, Blackwell, 1996.

Bruno John Baptist OMI

OAS 10 Philosophy of Communication (1 ECTS)

This course promises a deep dive into the philosophical aspects of communication, equipping participants with the insights and tools needed to thrive in our interconnected world. It delves into the multifaceted nature of communication skills and the pervasive influence of media in contemporary society. Students will explore the fundamental theories of communication, encompassing verbal, non-verbal, written, and digital forms. Special emphasis will be placed on the dynamic role of social media and the transformative impact of artificial intelligence on how we interact and share information. The course will address the ethical implications and philosophical underpinnings of our media-saturated environment, fostering critical thinking about the ways technology mediates human experience.

Bibliography: McLuhan, Marshall, *Understanding Media: The Extensions of Man*, MIT Press, 1994; Castells, Manuel, *The Rise of the*

Network Society, Wiley-Blackwell, 2010; Turkle, Sherry, *Reclaiming Conversation: The Power of Talk in a Digital Age*, Penguin Books, 2015; Floridi, Luciano, *The Fourth Revolution: How the Infosphere is Reshaping Human Reality*, Oxford University Press, 2014; and Harari, Yuval Noah. *Homo Deus: A Brief History of Tomorrow*, Harper, 2017.

George Jackson Louis

OAS 11 Philosophy of Technology (1 ECTS)

In this course an attempt is made to expose the students to some of the cutting-edge technologies of contemporary world and their consequences to their philosophical and social life. Enabling the students to appreciate the tremendous technological impact on our culture and to help them respond adequately to the positive and negative impacts of technology.

Bibliography: Ellul, Jacques, *The Technological Society*, trans, John Wilkenson, New York: Knopf, 1964; Heidegger, Martin, “*The Question Concerning Technology*” in Martin Heidegger, *Basic Writings*, ed., David Krell, Harper and Row Publishers, 1977; Jonas, Hans, *The Imperative of Responsibility, In Search of an Ethics for the Technological Age*, Chicago: The University of Chicago Press, 1984. Keats, Jonathon, *Virtual Words: Language on the Edge of Science and Technology*, New York: Oxford University Press, 2010; and Center for Theology and the Natural Sciences, *Science, technology, and values: science- religion dialogue in a multi religious world*, ASSR series. Pune: Jnana-Deepa Vidyaapeeth, 2003.

Arnald Mahesh SDB

OAS 12 Liturgy (2 ECTS)

Nature of Christian Liturgy, its place in the life and activity of the Church. Liturgy and Spirituality; liturgy and private devotion; importance of active participation in the liturgy; need for liturgical formation; importance of Holy Scripture in liturgy; hierarchical and communitarian nature of Christian liturgy; didactic and pastoral nature of liturgy, principles regarding liturgical inculturation; promotion of liturgical renewal at the parish and diocesan levels.

Bibliography: Puthanangady, Paul, *Initiation to Christian Liturgy*, Bangalore: TPI, 1977; and Martimort, A.G., *The Church at Prayer*, Vol.1, *Principles of Liturgy*, Collegeville: The Liturgical Press, 1987.

Anthony Dias

OAS 13 Catechetics (1 ECTS)

What, why, when, where, and how of catechesis; Terms related to Catechesis; Sources, agents, and subjects of catechesis; Different catechisms; Catechetical documents of the Church, Approach in catechesis.

Bibliography: *Catechism of the Catholic Church*, Bangalore: TPI, 1994; NBCLC, “*God with us*” series, D’Souza, Cyril, *Catechesis for India Today*, Bangalore, 1994; and Morissette, Herve, *Teachers of the Faith: Pedagogical Guidelines for Religious Education*, Bangalore: The Holy Cross Fathers.

Siji Lonan FdCC

OAS 14 Social Psychology (1 ECTS)

Social Psychology studies the relationships arising out of the interaction of individuals with each other, in social situations. It deals with thinking, feeling, and action of an individual in society. It studies about social interaction, socialization, kinds of formation of groups, formation and change of public opinion, crowd and mob behaviour, leadership, war and peace.

Bibliography: Schneider D.J., *Introduction to Social Psychology*, New York: HBJ Publishers, 1988; Morris R. and Ralph H.T., *Social Psychology*, New York: Basic Books Inc. Publishers, 1981; Dewey R. and Humber W.J., *Introduction to Social Psychology*, New York: Macmilan co., 1966.

Eugene Newman Joseph

OAS 15 Philosophy of Education (2 ECTS)

This course is an introduction to the dominant philosophical frameworks bearing upon the field of education such as Idealism, Naturalism, Thomistic Realism, besides, contemporary philosophies like Postmodernism, Existentialism, and Experimentalism, etc. The content is collected from the major philosophers of education, like Plato, Rousseau, Dewey, Maritain and other established philosophers, such as Kant,

Aquinas, Hegel, Derrida, Nagel, etc. whose works have a strong bearing on education. Their metaphysical, epistemological and axiological assumptions and implications will be covered. The strengths and weaknesses of each philosophical viewpoint also will be addressed. These ideas will be put in interaction with those of orthodox Christian thought. The course will end with an anthropological model for education, the fruit of recent research.

Bibliography: Dewey, J. *Democracy and Education*, USA: WLC Books, 1916; Goleman, D. *Emotional intelligence*, New York: Bantam Books, 1995; Nettleship, R. *The theory of education in Plato's Republic*, Oxford: Clarendon Press, 1935; Peterson, M. *With all your mind a Christian philosophy of education* Indiana: University of Notre Dame, 2001; and Scolnicov, S. *Plato's metaphysics of education*, London and New York: Routledge, 1988.

Paul Mathulla

OAS 16 The History of West Asia (2 ECTS)

The influence of Ancient West Asia and Egypt, known as the “cradle of civilization,” on Israel and the Bible in particular, is so significant that the social and religious life of Israel cannot be studied in isolation. The aim of this course is to introduce the students to a brief history of Ancient West Asia and its mythological, legal, liturgical and secular texts, for a better understanding of the Old Testament.

Bibliography: Gray, J., *Near Eastern Mythology*, Leiden, E.J. Brill, 1969; James, E.O., *Myth and Ritual in the Ancient Near East*, London: Thames and Hudson, 1958; Kramer, S.N., *Sumerian Mythology*, New York: Harper Torchbooks, 1961; Pritchard, J.B. (ed.), *The Ancient Near Eastern Texts: Relating to the Old Testament*, New Jersey: Princeton University Press, 1969; Snail, D.C., *A Companion to the Ancient Near East*, Oxford: Blackwell Publishing Ltd., 2005; and Walton, J.H., *Ancient Israelite Literature in its Cultural Context*, Grand Rapids, Michigan: Zondervan Publishing House, 1990.

Martin George CMF

OAS 17 Eco-Philosophy (2 ECTS)

This course is designed to arrive at clear understanding of Ecology as a science and its concerns. The study consists of different perspectives on Ecological issues, crisis, and problems in the contemporary times. It focuses also on convincing the students about the urgent need and moral responsibility of respecting, preservation of natural resources and protecting earth. Finally, it concludes with enlightening vision on Ecospirituality.

Bibliography: Haight, F., *The Promise of Nature, Ecology and Cosmic Purpose*, Mahwah: Paulist Press, 1993; Panikkar, *The Cosmtheandric Experience*, New York: Orbis, 1993; and Elliot, ed., *Environmental Ethics*, Oxford: Oxford University Press, 1995.

Richard Britto

OAS 18 Philosophy of Science (2 ECTS)

Philosophy of science is a philosophical inquiry into the methods, foundations, assumptions, and implications of science. It is a philosophical study to explore the truth about the results of science. The conclusions of science are important to know the reality in a better way. Science contributes to the growth of philosophy. Philosophy of science is helpful to the scientist to sharpen the truth of a scientific inquiry. The present scientific mindset could be detrimental to faith unless it is properly understood.

Bibliography: Toulmin, S., *The Philosophy of Science*, London: Hutchinson 1967; Newton-Smith, W.H., *The Rationality of Science*, London: Routledge 1981; and Kuhn, T., *The Structure of Scientific Revolutions*, Chicago: UCP 1970.

Arul Rozario

OAS 19 Philosophy of Language (1 ECTS)

Philosophy of Language presents the students with the knowledge of the syntactic properties as well as the meaning and reference of linguistic expressions, the things implied or indicated by linguistic expressions and the attributes of linguistic expressions as a function of linguistic and conversational contexts. It investigates the relations between language, language users, and the world. It includes scientific inquiry into the origins of language, the nature of meaning, the usage, intentionality, reference and cognition of language. It also provides study of traditional view of knowledge and different contemporary theories of meaning.

Bibliography: Eco, Umberto *Semiotics and the Philosophy of Language*, Indiana: Indiana University Press, 1986; Stainton, Robert J., *Philosophical Perspective on Language*, Peterborough, Ont.: Broadview Press, 1996; Davidson, D., *Inquiries into Truth and Interpretation*. Oxford: Oxford University Press, 2001; Wittgenstein, L., *Philosophical Investigations*, (Trans. G. E. M. Anscombe), Third edition, New York: Macmillan Publishing Co., 1958; Chomsky, N., *The Logical Structure of Linguistic Theory*, Chicago: University of Chicago Press, 1985; C., Levinson, Stephen, *Presumptive Meanings: The Theory of Generalized Conversational Implicature*, Cambridge, Massachusetts: MIT Press, 2000; Gadamer, Hans G. *Truth and Method*, 2nd ed., New York, Crossroad, 2000; and Chomsky, Noam, *New horizons in the study of language and mind*. Cambridge: Cambridge University Press, 1989.

S. Arockiasamy

OAS20 Philosophy of Culture (1 ECTS)

This course studies the essence and meaning of culture from philosophical perspective and provides modern and contemporary western theories of culture. It also presents the philosophical conception of the various stages of evolving human culture as well as some philosophical studies on the nature of cultural evolution. It treats cultural evolution as an integral element of the spiritual atmosphere of early Christian social thought and its theology of culture.

Bibliography: Baldwin, J. R., Faulkner, S. L., Hecht, M. L., & Lindsey, S. L. (eds.), *Redefining Culture*. Mahwah, New Jersey: Laurence Erlbaum Associates, 2006; Boyd, R., & Richerson, P.J., *Culture and the Evolutionary Process*, Chicago: University of Chicago Press, 1985; Geertz, C. *Interpretation of Cultures*, New York: Basic Books, 1973; Kroeber, A. L. & Kluckhohn, C., *Culture: A Critical Review of Concepts and Definitions*, Peabody Museum, Cambridge, 1952; Sperber, D., *Explaining Culture*, Oxford: Blackwell, 1996; and Tylor, E.B. *Primitive Culture: Researches in the Development of Mythology, Philosophy, Religion, Language, Art and Custom*. London: John Murray, 1871.

Richard Britto

OAS 21 Philosophy of Islam (1 ECTS)

Origin, Belief system (Believing in Almighty, Judgement Day, Revelations, Prophets, Angels, Destiny), 5 Pillars of Islam, Jesus (PBUH) in Islam, History of Early Christians, Holy Qur'an, Life of Prophet Muhammad (PBUH), Sharia (Islamic Doctrines)

Bibliography: Holy Qur'an and the Hadiths [Authentic Traditions of Prophet Muhammad] (PBUH).

A. Mohammed Ghani

OAS 22 Philosophy of Arts [Aesthetics] (1 ECTS)

The systematic study of understanding beauty and its manifestation in art and nature. This course introduces the concept of aesthetics and explains certain concepts relating to it in terms of its nature. The sense of beauty to comprehend the essence of aesthetics; to identify the three approaches of aesthetics and theories of aesthetics, to be able to understand aesthetic recipient, aesthetic object, and aesthetic experience; to understand the scope and application of aesthetics.

Bibliography: Fenner, David E.W. *Introducing Aesthetics*. Westport CT: Praeger Publishers, 2003; Angle, Chris. *The Nature of Aesthetics*. Washington: Library of Congress, 1995; Mahadevan, T. M. P. *The Philosophy of Beauty*. Bombay: Bharatiya Vidya Bhavan, 1969; Beardsley, Monroe. *Aesthetics from Classical Greek to the Present: A Short History*. Alabama: University of Alabama Press, 1966; and Nandi, S. K. *Studies in Modern Aesthetics*. Shimla: Indian Institute of Advance Study. 1975.

Arul Rozario

OAS 23 Film Appreciation & Criticism (1 ECTS)

This course on Film Appreciation provides a comprehensive framework for appreciating the depth and breadth of film. It offers an immersive exploration into the art and science of cinema. Participants will delve into the visual language and syntax of film, learning how filmmakers use camera work, lighting, editing, and sound to convey meaning and evoke emotions. The course covers foundational theories of cinema, examining how different cinematic techniques contribute to storytelling. Students will also study a diverse range of film schools from various

national, social, and cultural contexts. Through text and contextual analysis, learners will develop a nuanced understanding of how films reflect and shape societal values and ideologies. The course aims to enhance critical viewing skills, encouraging students to appreciate the intricate craftsmanship behind every frame and narrative choice.

Bibliography: Bordwell, David, and Kristin Thompson, *Film Art: An Introduction*, McGraw-Hill Education, 2016; Monaco, James, *How to Read a Film: Movies, Media, and Beyond*, Oxford University Press, 2009; Bazin, André. *What Is Cinema?* University of California Press, 2005; Stam, Robert, *Film Theory: An Introduction*, Wiley-Blackwell, 2000; Nichols, Bill, *Engaging Cinema: An Introduction to Film Studies*, W.W. Norton & Company, 2010; Field, Syd, *Screenplay: The Foundations of Screenwriting*. Delta, 2005; and Mamet, David, *On Directing Film*, Penguin Books, 1992.

George Jackson Louis

OAS 24 Popular Hinduism (1 ECTS)

It refers to the beliefs, practices, and expressions of Hinduism that are commonly observed and practiced by majority of Hindus as opposed to the more complex and philosophical elements of the religion. It encompasses the wide range of Hindu traditions, rituals, and cultural practices that are deeply ingrained in the everyday lives of Hindu people. Devotions to gods and goddesses; rituals and ceremonies; pilgrimage and sacred rites; folk beliefs and practices; oral traditions and storytelling. It reflects the diverse, vibrant and lived experiences of the majority of Hindus, blending ancient traditions with local elements and modern adaptations.

Bibliography: Fuller C. J. *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, 2018; O' Malley, L. S. S. *Popular Hinduism: The Religion of the Masses*, Cambridge: Cambridge University Press, 2012; Babb, Lawrence A., *The Divine Hierarchy: Popular Hinduism in Central India*, New York: Columbia University Press, 1975; Murdoch, John, *Religious Reform: Popular Hinduism*, Madras: Christian Literature Society for India, 1896; and Holland, Barron, *Popular Hinduism and Hindu Mythology: An Annotated Bibliography*, Westport CT: Greenwood Press, 1979.

Reagan Fernandes

OAS 25 Environmental Project (1 ECTS)

The key principles that are dealt in this course are equal intrinsic value for all beings, relationship with the world, questioning of personal life style, of society and of experience, self realisation or wide identification, the recognition of supportive environment, Gestalt ontology, the need for each individual to think about his/her own ecosophy, ecology, and commitment to action.

Bibliography: Kormondy, E.J., *Concepts of Ecology*, New Delhi: Progressive Publishers, 1983; Pratt, Vernon, et al., *Environment and Philosophy*, London : Routledge, 2000; Sessions, George (ed.), *Deep Ecology for the Twenty-First Century*, Boston, 1995; and While, L., *Historical Roots of our Ecological Crisis*, New York: Oxford, 1967.

Antony Felix

OAS 26 Globalization (1 ECTS)

Globalization is a process of shrinking the world in terms of time and space, making the world feel smaller and distances shorter. This course aims at studying the impact this multifarious phenomenon has lurked under its glittering surface.

Bibliography: Jogdand, P.G., & Michael, S.M., *Globalization and Social Movements*, New Delhi: Rawat Publications, 2003; and Amaladoss, M., *Globalization and its Victims*, New Delhi: Vidyajyothi / ISPCK, 2000.

Antony Felix

OAS 27 Drama & Theatre (1 ECTS)

This course is a blend of classroom activities with hands-on performances and productions. It allows students to plan, produce and star in plays, musicals, recitals or even short films with innovative philosophical and humanistic content. Students also study the history of theatre and incorporate what they learn into their own acting or performances. Drama and theatre arts programs often include interdisciplinary electives in subjects like film, sociology, English and music.

Antony Felix

OAS 28 Philosophy of Law (1 ECTS)

Legal philosophy is concerned with providing a general philosophical analysis of law and legal institutions. It is a study on the formulation of concepts and theories to aid in understanding the nature of law, the sources of its authority, and its role in society. Issues in the field range from abstract conceptual questions about the nature of law and legal

systems to normative questions about the relationship between law and morality and the justification for various legal institutions. It reflects the conviction that the law, when it is studied in relation to fundamental social issues, is one of the most fascinating subjects to which we can be exposed.

Bibliography: Atria, *On Law and Legal Reasoning*, Oxford, UK: Hart Publications, 2001; Bloch, *Natural Law and Human Dignity*, trans., Dennis J. Cambridge, MA: MIT Press, 1986; and Dworkin, ed., *The Philosophy of Law*, New York: Oxford University Press, 1977.

Arnald Mahesh SDB

OAS 29 Process Philosophy (1 ECTS)

Process philosophy is a longstanding philosophical tradition that emphasizes becoming and changing over static being. It is characterized by an attempt to reconcile the diverse intuitions found in human experience (such as religious, scientific, and aesthetic) into a coherent holistic scheme. It seeks a return to a neo-classical realism that avoids subjectivism. Though present in many historical and cultural periods, the term “process philosophy” is primarily associated with the work of the philosophers

Bibliography: Alfred North Whitehead, Charles Hartshorne, *Process and Reality*, New York: The Free Press, 1929; Whitehead, A.N. *Adventures of Ideas*, New York: The Free Press, 1933; Hartshorne, C., *Creative Synthesis and Philosophic Method*, Chicago: Open Court, 1970; and Hartshorne, C., *Insights and Oversights of Great Thinkers*, Albany: Suny Press, 1983.

Joseph Souza

OAS 30 Philosophy of History (3 ECTS)

This is a three credit course which focuses on teaching all the aspects of history including Indian History, Modern History, Ancient World, European History, Contemporary History, etc. Especially a great importance is given to colonization of India by the British and India's freedom struggle to become an independent Democratic nation.

Bibliography: Basham, A.L., ed., *The Illustrated Cultural History of India*, Oxford: Oxford University Press, 2007; Fisher, M.H., *An Environmental History of India: From Earliest Times to the Twenty-First Century*, Cambridge: Cambridge University Press, 2018; and James, L., *Raj: The Making and Unmaking of British India*, London: Griffin, 2000.

Antony Felix

OAS 31 Physics (3 ECTS)

This three credit course provides students with a thorough understanding of the basic concepts of physics and the methods that the scientists use to explore the natural phenomena, including observation, hypothesis development, experimentation, evaluation of evidence, philosophical basis of physics and employment of mathematical analysis. Besides, it also instructs the students of the fundamental laws of physics and the application of scientific data, concepts, and models for use in the natural sciences and real world situations.

Bibliography: Capra, Fritjof, *The Tao of Physics*, London: Harper Collins, 1991; Terretti, Roberto, *The Philosophy of Physics*, Cambridge: Cambridge University Press, 1999; Capek, Milic, *The Philosophical Impact of Contemporary Physics*, New York: Van Nostrand Reinhold Co., 1961; and Motz, Lloyd, *Story of Physics*, New York: Avon Publishers, 1989.

S. Arockiasamy

OAS 32 Chemistry (3 ECTS)

This three credit course attempts to enable the students to understand the basic facts and concepts in chemistry and to acquire the knowledge of terms, facts, concepts, processes, techniques and principles of the subject. Thus, it develops the problem-solving skills of the students by improving their ability to apply the principles of Chemistry to day-to-day life.

Bibliography: Lessing, Lawrence P., *Understanding Chemistry*, London: Mentor Book, 1959; Day, Clyde M., *Theoretical Inorganic Chemistry*, New Delhi: Affiliated East West Press Pvt. Ltd., 1968; and Rose, Steven, *The Chemistry of Life*, New York: Penguin Books India Pvt. Ltd., 1985.

S. Arockiasamy

OAS 33 Economics (3 ECTS)

This course provides the knowledge concerned with the production, consumption, and transfer of wealth. It presents scientific knowledge of numerous theories about the nature of human production and consumption, beginning with barter system, capitalism, Marxism, socialism, liberalism, political economy, global free market economy and other issues related to economy, such as unemployment, resources, inflation, economy growth, public policies, etc.

other issues related to economy, such as unemployment, resources, inflation, economy growth, public policies, etc.

Bibliography: Caplin, Andrew, & Schotter, Andrew (eds.), *The Foundations of Positive and Normative Economics: A Handbook*, Oxford: Oxford University Press, 2008; Daniel E. Saros, *Principles of Political Economy*, Valparaiso: Valparaiso University, 2019; Doug, Curtis & Irvine, I. (eds.), *Macroeconomics: Theory, Models & Policy*, Lyrys, 2015; and Steve, Suranovic, *International Economics: Theory and Policy*, Washington D.C.: George Washington University, 2012.

Bruno John Baptist OMI

OAS 34 Commerce (3 ECTS)

In this Course, the students are taught financial literacy related to commerce and finance, providing strong foundation of functioning of business organizations marketing, commercial transactions as well as accounting, financial management, and human resources. It also provides knowledge and training in dealing with corporate tax, economics, company law, auditing, business management, etc.

Faculty Members

OAS 35 Biology (3 ECTS)

The human brain, consisting of 100 billion neurons, is the most complex thing we know of and the super “machine” ever evolved. A scientific and philosophical voyage into the uncharted territories of neuroscience is very promising today. Beginning with the anatomy of brain, the brain imaging techniques and the other fundamentals of neuroscience, the course will move on to explore the philosophical, religious and ethical implications of the advanced breakthroughs in neuroscience related to consciousness, neuroreligion, neuroethics, artificial intelligence, brainmachine interface, etc.

Bibliography: Abraham, Jacob, *The Quest for the Spiritual Neuron*, Bangalore: Dharmaram Publications, 2004; Brown, Warren S., Nancey C. Murphy, and H. Newton Malony, *Whatever happened to the soul? Scientific and Theological Portraits of Human Nature, Theology and the Sciences*, Minneapolis: Fortress Press, 1998; Crick, Francis, *The Astonishing Hypothesis: The Scientific Search for the Soul*, New York, 1994; and Scribner and Dennet, Daniel *Consciousness Explained*. Boston: Little, Brown and Company, 1991.

Bruno John Baptist OMI

OAS 36 Seminar (1 ECTS)

A seminar is a form of academic activity which provides an opportunity for the students to express their views and interact with each other in groups. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular chosen subject, in which everyone present is requested to participate. Each student is also assigned with readings and expected to present research paper during the seminar. The seminar is conducted on a variety of themes and topics in philosophy and interdisciplinary studies as given below:

- 1 Philosophy of Religious Fundamentalism.
- 2 Philosophy of Feasts and Festivals of India.
- 3 Philosophy of Indian Hermeneutics.
- 4 Philosophy of Gandhi.
- 5 Philosophy of Plotinus.
- 6 Philosophy of Karl Rahner.
- 7 Philosophy of Hindu *Samskaras*.
- 8 Philosophy of Liberation.
- 9 Postmodern Western Philosophers
- 10 Postmodern Indian Philosophers.

Joseph Souza/Arnald Mahesh/Bruno John Baptist/

A.Charles/Regan Fernandes

OAS 37 Computer Applications and Computer Ethics (3 ECTS)

This course gives students the valuable knowledge of computer science and information technology skills. Students learn how to analyze an interdisciplinary scientific problem, how to identify and define the computing requirements, and how to apply appropriate tools of computing toward its solution. Students are aimed to have hands on experience on interdisciplinary scientific problems and develop mathematical models. Students learn how to apply appropriate tools of mathematics and statistics toward a solution of an interdisciplinary scientific problem, how to validate the results of a solution to an interdisciplinary scientific problem, and how to communicate effectively with an interdisciplinary audience.

Bibliography: Ceruzzi, Paul E. *A History of Modern Computing*, Cambridge, Massachusetts, MIT Press, 2000; Campbell-Kelly, Martin, Aspray, William, *Computer: A History of the Information Machine*, New York, Basic Books, 1996; Quinn, Michael J., *Ethics for the Information Age*, 4th ed., Boston, MA, Addison-Wesley, 2011; Stamatellos, Giannis, *Computer Ethics: A Global Perspective*, Athens, Jones and Bartlett, 2007; and Tavani, Herman T., *Ethics & Technology: Ethical Issues in an Age of Information and Communication Technology*, Hoboken, New Jersey: John Wiley and Sons, 2004.

Antony Felix

OAS 38 Business Ethics (2 ECTS)

This course applies ethical theory and practice to business management. We review different ethical systems, cultural variations, and ways organizations develop and implement ethics programs. This course promotes reflection on the ethical domain of economic decision making and develops the student's capacity to analyse and argue the ethical dimension. The principal philosophical ethical theories are discussed, and their applicability to business examined. It also focuses on the relationship between business ethics, law and religion. It helps the students develop identify ethical problems in the field of business ethics, and reflect on the source and nature of the problems and apply the relevant concepts and theories to the problems identified in order to obtain an evaluation of the problem and a solution.

Bibliography: Collins, D. *Essentials of Business Ethics: Creating an Organization of High Integrity and Superior Performance*, John Wiley & Sons, 2009; Jennings, M. M., *Business Ethics Case Studies and Selected Readings*, Sixth Edition, South-Western College West, 2008; Newton, L., *Business Ethics in the Social Context Law, Profits, and the Evolving Moral Practice of Business*, Springer International Publishing, 2014; Painter-Morland, M., *Business Ethics as Practice, Ethics as the Everyday Business of Business*, Cambridge, Cambridge University Press, 2008; and Velasquez, Manuel G., *Business Ethics: Concepts & Cases*, Prentice Hall, 2006.

Richard Britto

OAS 39 Mathematics (2 ECTS)

This two credit course helps the students to acquire a basic body of mathematical knowledge by becoming aware of the many branches of pure and applied mathematics and of the inter-connections between mathematics and philosophical thinking. It also facilitates the students to develop the fundamental mathematical skills and the ability for independent mathematical learning and reasoning and thus enables them to extend and generalize mathematical knowledge to new situations.

Bibliography: Adler, M.J., *Foundations of Science and Mathematics*, Chicago: Encyclopedia Britannica Inc., 1960; Korner, Stephan, *Philosophy of Mathematics*, London: Hutchinson University Library, 1960; and Gowers, Timothy, *Mathematics: A Very Short Introduction*, New York: Oxford University Press, 2002.

S. Arockiaswamy

OAS 40 Human Rights (2 ECTS)

This course focuses on the study of human rights from the perspectives of philosophy, politics, law, and social Sciences. This Course provides the students with specialized knowledge about implementation of human rights both theory and practice at global and local levels. It philosophically addresses questions about the existence, content, nature, universality, justification, and legal status of human rights. This course also reviews the Universal Declaration on the Human Rights (on 10th December 1948), which explicitly affirmed that the recognition of the dignity and the rights of human person is the foundation of freedom justice and peace. The course in detail deals with the sources, development and principles of Catholic social teachings in reference to human rights.

Bibliography: James W. Vincent, “The Idea of Human Rights,” and “Human Rights in Western Political Thought,” from *Human Rights and International Relations*, Cambridge: Cambridge, 1991; Corradetti, C., (Ed.), *Philosophical Dimensions of Human Rights*, New York: Springer, 2012; Buchanan, A., *The Heart of Human Rights*, Oxford: Oxford University Press, 2013; Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, Libreria Editrice Vaticana, 2004; and Daniel S., *Catholic Social Teaching: A New Synthesis, Rerum Novarum to Laudato Si*, Florida: Agnus Dei Publishing, 2019.

Richard Britto

OAS 41 Sociology (2 ECTS)

This course offers a scientific study of social aspect of human existence and explores the philosophical understanding of human social relations in a given society. It scientific methodology to study society, analysing carefully through research methods, the human social nature expressed in personal lives, families, communities and institutions. It also examines the role of social order, cultures, values, law, peace, education, wealth, business and social organizations in establishing healthy society. During the course, the students are exposed to introductory concepts, theories, and methods used in contemporary sociology. Upon successful completion of this course, students will have a basic understanding of the sociological perspective and the ways in which the discipline understands and explains human behaviour at all levels of society.

Bibliography: Giddens, A., *The Constitution of Society*. California: University of California Press, 1996; Michael Haralambos, Martin Holborn, *Sociology: Themes and Perspectives*, California: Collins, 2008; Arpad Szakolczai, *From Anthropology to Social Theory: Rethinking on Social Sciences*, Cambridge: Cambridge University Press, 2019; Nicholas A.C., *Blue Print: Evolutionary of a Origins of a Good Society*, New York: Hachette Books, 2019; and John J. Macoinis, *Sociology*, 15th Edition, New York: Pearson, 2013.

Joseph Souza

OAS 42 Journalism and Media Ethics (2 ECTS)

This course focusses on the study of the principles of media ethics and of good practice as applicable to the specific challenges faced by journalists today. It provides the knowledge about the professional code of ethics or the “canons of journalism”, applicable to journalists, professional journalism associations and individual print, broadcast and online global news media. The course aims at providing philosophical basis for the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability for the practice of global journalism in an age of global news media at the local, regional or national level.

Bibliography: Christians, C. & Traber, M. (eds), *Communication Ethics and Universal Values*, CA: Sage, 1997; Merrill, J. C., *Global Journalism*, 2nd ed., New York: Longman, 1991; Seib, P., *The Global Journalist: News and Conscience in a World of Conflict*, Lanham, MD. Rowman and Littlefield, 2002; Ward, S.J.A., *Global Journalism Ethics*, Montreal: McGill-Queen's University Press, 2010; Ward, S.J.A. "Philosophical Foundations of Global Journalism Ethics" *Journal of Mass Media Ethics*, 20(1), (2005), 3-21, Ward, S.J.A., *The Invention of Journalism Ethics: The Path to Objectivity and Beyond*. Montreal: McGill-Queen's University Press, 2005; and Weaver, D. H., (ed.), *The Global Journalist*, New Jersey: Hampton Press, 1998.

George Jackson Louis

OAS43 Educational Psychology (1 ECTS)

Educational psychology involves the study of how people learn, including topics such as student outcomes, the instructional process, individual differences in learning, gifted learners and learning disabilities. This branch of psychology involves not just the learning process of early childhood and adolescence, but includes the social, emotional and cognitive processes that are involved in learning throughout the entire lifespan. The field of educational psychology incorporates a number of other disciplines, including developmental psychology, behavioral psychology and cognitive psychology.

Bibliography: Slavin, R., *Educational Psychology: Theory and Practice*, New Jersey: Prentice Hall, 2011; and Elliott, S. N. *et al.*, *Educational Psychology: Effective Teaching, Effective Learning*, Madison: Brown & Benchmark Publications, 1993.

Vincent Montheiro

OAS44 Feminism Philosophy (1 ECTS)

This course explains the feminist movement as an intellectual and a political movement that seeks justice and equality for women and the end of sexism in all forms. Feminist philosophy is an approach to philosophy from a feminist perspective with the employment of philosophical methods to feminist topics like the quest for social justice, economic equality, and political participation. Feminist philosophy undertakes philosophical scrutiny to attain clarity in arguments for feminist goals.

Bibliography: B. Linda, *Beyond the Margins: Reflections of a Feminist Philosopher*, New York: SUNY Press, 2003; C. Nancy, *The Grounding of Modern Feminism*, New Haven: Yale University Press, 1987; D. Penelope, 1997; *Yielding Gender: Feminism, Deconstruction, and the History of Philosophy*, London: Routledge, 1997; Fricker, Miranda and Jennifer Hornsby, *The Cambridge Companion of Feminism in Philosophy*, Cambridge: Cambridge University Press, 2000; G. Carol and M. Wartofsky (eds.), *Women and Philosophy: Toward a Theory of Liberation*, University Park, PA: Penn State Press, 1976; and J. Alison M., *Feminist Politics and Human Nature*, Lanham, MD: Rowman and Littlefield, 1983.

Smitha Gabriel ASI

OAS 45 Bioethics (2 ECTS)

This course provides the students with the knowledge of theories, principles of Bioethics together with religious, legal and ethical approaches to Biotechnology. The study also consists in critically examining the approaches of Deontology, Consequentialism, Utilitarianism, Teleology, and Proportionality and Personalistic ethics in application to Bioethics. The Course also includes the Catholic Bioethics with its principles in relation to sanctity and dignity of Human Life.

Bibliography: Thomas A. S., *An Introduction to Bioethics*. New York: Paulist Press, 1979; Warren T. R. (ed.), *Encyclopaedia of Bioethics*. New York: The Free Press, 1979; Broad C.D., *Five Types of Ethical Theories*. London: Routledge & Kegan Paul, 1967; Dubey R.C., *A Text of Biotechnology*. New Delhi: S. Chand & co. Ltd., 2003; Kanniyakonil S., *The Fundamentals of Bioethics: Legal Perspectives and Ethical Approaches*. Kottayam: Oriental Institute of Religious Studies India, 2007; and Pontifical Council for Pastoral Assistance to Health Care workers, *New Charter for Health Care Workers*, National Catholic Bioethics Center, 2017.

Richard Britto

OAS 46 Parapsychology (1 ECTS)

Parapsychology is the scientific and scholarly study of three kinds of unusual events (extrasensory perception (ESP), mind-matter interaction and survival), which are associated with human experience. The course investigates paranormal or “psychic” phenomena, including purported mental abilities such as telepathy and telekinesis, precognition,

and clairvoyance, extrasensory perception (ESP) and out-of-body experiences (OBES), apparitions and hauntings and near-death experiences and reincarnation. As one of the most controversial and criticized branches within the diverse field of psychology, parapsychology involves the study of interactions that transcend the physical laws of nature.

Bibliography: Beloff, J., *Parapsychology: A Concise History*, London: Athlone Press, 1993; Omez, R., *Psychical Phenomena*, New York: Hawthorn Books, 1958; Schwebel, L.J. *Apparitions, Healings, and Weeping Madonnas: Christianity and the Paranormal*, New York: Paulist Press, 2004; and Shapin, B., & Coly, L. (eds.), *Concepts and Theories of Parapsychology*, New York: Parapsychology Foundation, 1981.

Eugene Newman Joseph

OAS47 Gandhian Thought (1 ECTS)

This course aims at understanding Gandhi's relevance for today's world. While the characteristics and basic concepts of the philosophy of this saint-politician are briefly explained, care is taken to point out his weakness and failures. His enduring critique of Christianity will wrap up the course.

Bibliography: Gandhi, M.K., *Autobiography or The Story of My Experiments with Truth*; Lal, Basanth Kumar, *Contemporary Indian Philosophy*; Sharma, Ranjith, *An Introduction to Gandhian Thought*; Veerajau, Gummadi, *Gandhian Philosophy: Its Relevance Today*; Naravane, V.S., *Modern Indian Thought*; Mahadevan, T.M.P., *Contemporary Indian Philosophy*; Radhakrishnan Sarvepalli (ed.), *Mahatma Gandhi: Essays and Reflections*, Delhi: Jaico Publishing House, 2005.

Reagan Fernandes

OAS48 Current Trends in Philosophy (1 ECTS)

This one-credit course tries to answer the question: Quovadis Philosophia? (Where are you going, O philosophy?), by focussing on the emerging trends in various fields of philosophy such as post colonial philosophy, existentialism, feminism, animal rights, philosophies of language and technology, political philosophy, and environmental ethics.

Bibliography: Atkinson, Sam, et. al., eds., *The Philosophy Book*, London; Dorling Kindersley Limited, 2011; and Maxwell, Nicholas, *Global Philosophy: What Philosophy Ought to Be*, London: Imprint Academic, 2014.

A. Charles

1.3.4 B. Ph. Syllabus 2024-2025**I Year Philosophy****I Semester: June 2024 - October 2024**

S. Code	Subject	Professor	ECTS
OBSI HP01	Ancient Greek Phil.	A. Charles	2
OBSI HP02	Medieval Philosophy	Joseph Souza	2
OBSII SP01	Intro. to Philosophy	Arnald Mahesh	2
OBSII SP06	Logic	Arockiasamy S.	3
OBSII SP07	Ethics & Moral Philosophy	Bruno John Baptist	2
OBSIII IP01	Anc. Indian Philosophy	Joseph Ethakuzhy/ Reagan F.	3
SOS 01	Scientific Methodology	Arnald Mahesh	2
SOS 02	English Grammar	Richard Britto	3
SOS 04	Advanced English	Arnald Mahesh	3
SOS 08	Sanskrit	Joseph Ethakuzhy	2
OAS 01	General Psychology	Jose Amaladoss	2
OAS 13	Catechetics	Siji Lonan	1
OAS 16	History of West Asia	Martin George	1
OAS 17	Eco-Philosophy	Richard Britto	2
OAS 22	Aesthetics	Arul Rozario	1
	Library	Reagan Fernandes	1

II Semester: Oct. 2024 - March 2025

OBS I HP	Philosophical Essay	A. Charles	2
OBSI HP03	Modern Western Philosophy	Joseph Souza	2
OBSII SP02	Metaphysics	A. Charles	2
OBSII SP03	Philosophy of God	Arnald Mahesh	2
OBSII SP04	Phil. of Human Person	Arnald Mahesh	2
OBSII SP08	Phil. of Knowledge	Reagan Fernandes	2
OBSII SP10	Political Philosophy	Richard Britto	2
OBSII SP 12	Social Ethics	Bruno J. Baptist	2
OBSIII IP 02	<i>Darshanas: Heterodox</i>	Reagan Fernandes	1
	<i>Darshanas: Orthodox</i>	Joseph Ethakuzhy	2
SOS 03	Conversation English	Richard Britto	2
SOS 04	English Composition	Arnald Mahesh	2

S. Code	Subject	Professor	ECTS
SOS 05/06	Kannada/Tamil	Faculty Member	3
SOS 07	Latin	Anthony Dias	2
OAS 03	Social Doctrine of the Church	Joseph Ethakuzhy	2
OAS 09	Philosophy of Religion	Bruno J. Baptist	2
OAS 36	Seminar	Charles/Souza/Reagan	1
	Library	A. Charles	1

II Year Philosophy

I Semester: June 2024 - Oct. 2024

OBSI HP 04	Contem. Western Phil.	Arnald Mahesh	2
OBSI HP 05	Marxism, Idealism	Joseph Souza	2
OBSI HP 06	Existentialism	A. Charles	2
OBSII SP 05	Cosmology	Arockiasamy S.	2
OBS II SP 09	Philosophical Hermeneutics	Antony Felix	2
OBSIII IP 03	Vedanta Schools	Joseph Ethakuzhy	3
OBSIII IP 04	Saivism & Virasaivism	Richard Britto	2
OBSIII IP 05	Saktism, S.Siddhanta, and Vaishnavism	Joseph Ethakuzhy	2
OBSIII IP 06	Contemp. Indian Phil.	Bruno John Baptist	2
SOS 09	<i>Fides et Ratio</i>	Reagan Fernandes	2
OAS 12	Liturgy	Anthony Dias	2
OAS 36	Seminar	Charles/Mahesh/Bruno	1
	Library	A. Charles	1

II Semester: Oct. 2024 - March 2025

OBS I HP 07	Phenomenology	A. Chares	2
OBS I HP 08	Post-Modernism	Bruno John Baptist	2
OBS II SP 11	Social Philosophy	Joseph Souza	2
OBS IV OR01	Comprehensive Examination		10
OBS IV OR02	Philosophy Research Project		6
OBS IV OR05	Public Debate	Antony Felix	4
OAS 06	Behavioral Psychology	Jose Amaladoss	1

S. Code	Subject	Professor	ECTS
OAS 10	Phil. of Communication	George Jackson Louis	1
OAS 11	Philosophy of Technology	Arnald Mahesh	2
OAS 15	Philosophy of Education	Paul Mathulla	2
OAS 18	Philosophy of Science	Arul Rozario	2
OAS 21	Philosophy of Islam	Mohammed Ghani	1
OAS 23	Film Appreciation & Crit.	George Jackson Louis	1
OAS 26	Globalization	Antony Felix	
OAS 24	Popular Hinduism	Reagan Fernandes	1
OAS 29	Process Philosophy	Joseph Souza	1
OAS 45	Bioethics	Richard Britto	2
OAS 47	Gandhian Thought	Reagan Fernandes	1
OAS 48	Current Trends in Phil.	A. Charles	1
SOS 04	English Composition	Richard Britto	3
SOS 05/06	Regional Language	Faculty Members	3
SOS 11	Textual Study	Joseph Souza	2

1.4. LICENTIATE IN PHILOSOPHY

The L.Ph. Course provides the students opportunities to philosophize in the Indian context and to specialise in a particular area of Philosophy, enabling them to attain a comprehensive synthesis of various philosophical disciplines. This programme is meant to deepen, widen and complement the studies done at the B. Ph. level and to train those who might be engaged in philosophical research and teaching. The programme consists of four semesters with 120 credits. The L. Ph. degree of St Peter's Pontifical Institute qualifies the candidates for admission to Doctorate in Philosophy in all ecclesiastical Universities.

1.4.1 THE SYLLABUS OF THE LICENTIATE IN PHILOSOPHY

Obligatory Major Subjects (OMS)

Course Code	Title of the Course	ECTS
OMS 01	Analytical Philosophy	1
OMS 02	Gandhian Philosophy	2
OMS 03	Philosophical Anthropology I & II	4
OMS 04	Social Ethics of John Paul II	2
OMS 05	Critical Philosophy of God	2
OMS 06	Upanishadic Exegesis	2
OMS 07	Philosophy of <i>Saiva-siddhanta</i>	2
OMS 08	Philosophy of <i>Virasaivism</i>	2
OMS 09	Buddhist World Vision	2
OMS 10	Post-Modernism	2
OMS 11	Amartya Sen's Capability Approach	2
OMS 12	Biotechnology and Bioethics: Contemporary Trends	2
OMS 13	Process Metaphysics and Becoming Religion	2
OMS 14	Indian Secularism and the Neutrality of the State	2
OMS 15	Ethics of Immanuel Kant	2
OMS 16	Philosophy of Literature	2
OMS 17	Metaxological Understanding of God	1
OMS 18	Thomas Aquinas on Human Passion	2
OMS 19	Being and Becoming (Metaphysics)	2
OMS 20	Sri Aurobindo's Philosophy of Integralism	2
Obligatory Major Subjects		40 ECTS

Obligatory Major Subjects-Other Requirements

OMS II	Comprehensive Examinations	10
OMS II	Licentiate Thesis	14
OMS II	Endowment Lectures	2
OMS II	Annual Faculty Seminars	4
OMS II	Philosophy Research Project in the area of interest	6

36 ECTS**Obligatory Major Subjects (OMS) 76 ECTS**

In what follows, the students for Licentiate in Philosophy must complete those course with an asterisk (*) and choose from the following courses total credits of 6 according to the area of specialization.

Supplementary Major Subjects

Course Code	Title of the	ECTS
Course	ECTS	
SOS 01	Scientific Methodology (*)	4
SOS 02	Seminars (*)	4
SOS 03	Classical Language: Greek	3
SOS 04	Classical Language: Latin (*)	4
SOS 05	Classical Language: Sanskrit	3
SOS 06	Foreign Language: Italian	3
SOS 07	Foreign Language: German	3

In what follows, students for Licentiate in Philosophy must choose from the following courses total credits of 30.

Optional Elective Subjects

Course Code	Title of the Course	ECTS
OES 01	Philosophy of History	3
OES 02	Philosophy of Values- East and West	2
OES 03	Philosophical Concept of Man	4
OES 04	Microcredit and Solidarity by Muhammad Yunus	3
OES 05	<i>Fides et Ratio</i>	3

use of formal logic, conceptual analysis, and the natural sciences. The course also deals with ethical and religious perspectives in Analytic Philosophy.

Bibliography: Beaney, M., *The Analytic Turn – Analysis in the Early Analytic Philosophy*, New York & London: Routledge, 2007; Beaney M., *Analytic Philosophy: A Very Short Introduction*, UK: Oxford University Press, 2017; Stroll A., *Twentieth-Century Analytic Philosophy*, New York: Columbia University Press, 2000; Wilshire B. *Fashionable Nihilism: A Critique of Analytic Philosophy*, New York: State University of New York Press, 2002; Harris J. F. *Analytic Philosophy of Religion*, Netherlands: Springer Science and Business Media B.V., 2002; and Ladd, G. W. *Ethical and Religious Thought in Analytic Philosophy of Language*, New Haven & London: Yale University Press, 2018.

Lourdu Xavier OSM

OMS02 Gandhian Philosophy (2 ECTS)

Though Gandhi never claimed to be a philosopher, he was an acclaimed practical philosopher of life and as such a discussion is initiated as to how he looks upon a human being, human solidarity as a basis for all his actions towards his fellow human beings, their inalienable dignity and the disabilities he is saddled with, in the course of his life and how these could be addressed and set right. His philosophy of Statist is examined along with his repeated preaching of ahimsa towards all. Amidst all these he had an idea of God and developed his own attitude towards God, towards organized religion. The developments in his thoughts would be studied according to different stages of his colourful life.

Bibliography: *The Collected Works of Mahatma Gandhi*, vols. 1-100, New Delhi: Publication Division, Ministry of Information and Broadcasting, Government of India. Backianadan, J.F. *Love in the Life and Works of Mahatma Gandhi*, New Delhi: Sterling Publishers and Bangalore: St Peter's Pontifical Institute, 1991.

Bp Lawrence Pius

OMS 03 Philosophical Anthropology (3 ECTS)

The course deals philosophically with the nature and value of “being human.” It aims at answering the basic questions about human persons: What is it to be human? Who is a human person? Why to be human? The content of the course is: Definition, method, and history of philosophical anthropology; the human existence, human life, and the meaning of human life; human person a transcendental being; human person unity of body and soul; the sensual and intellectual knowledge; the value of freedom, will and love; the role of language, work and culture in human existence; the death and final destiny of human person.

Bibliography: Mondin, Battista, *Philosophical Anthropology, Man: An Impossible Project?* Bangalore: Theological Publications in India, 1985; Aristotle, *The Complete Works of Aristotle*. Edited by Bernes, Princeton: Princeton University Press, 1984; Aquinas T., *The Collected works of St Thomas Aquinas*, CD-ROM. Donceel, J.F., *Philosophical Anthropology*; New York: Sheed and Ward, 1967, and Eccles J.C., *The Human Mystery*. Berlin: Springer International, 1970.

Arnald Mahesh SDB

OMS 04 Social Ethics of John Paul II (3 ECTS)

This course is designed with an academic interest in the areas of social well-being and the common good. The course aims to deepen the understanding of the philosophical basis of good social living and to enhance the ability to think systematically about the ethically challenging social situations that we face in our social relationships. Special emphasis human person, community building, common good and solidarity as the virtue, value and goal of social relations.

Bibliography: John Paul II, *Encyclical Letter Laborem Exercens, Apostolic Exhortation Familiaris Consortio, Encyclical Letter Sollicitudo Rei Socialis* (30 December 1987); *Post-Synodal Apostolic Exhortation Christifideles Laici* (30 December 1988); *Encyclical Letter Centesimus Annus* (1 May 1991); *Encyclical Letter Veritatis Splendor* (6 August 1993); and *Encyclical Letter Evangelium Vitae, Encyclical Letter Fides et Ratio, Apostolic Letter II Rapido Sviluppo*.

Richard Britto

OMS05 Critical Philosophy of God (4 ECTS)

Is religious belief, real or notional? Can I attain to any more vivid assent to the Being of a God, than that which is given merely to notions of the intellect? Can I enter with a personal knowledge of God? Can I believe as if I saw? Is it possible to give certitude to God or in the matters of religion? Can we possess certitude in religious matters? Do we have faith gap? What fills the gap? In short, can we have justified true belief in religious matters? Utilizing ideas found in both Newman and Lonergan, the course offers a response to these issues. Newman lived and thought as a Christian, in a world that was increasingly growing less and less Christian, and he foresaw the consequences of relativism which claimed that objective truth did not exist. The epistemological proposals present in Newman's *Grammar* and Lonergan's *Insight* possess critical relevance because they challenge the current forms of relativism (post truth era) and new atheism.

Bibliography: John Henry Newman, *An Essay in Aid of a Grammar of Assent*, intro., Ian Ker, Oxford, Oxford University Press, [1870], 1985; John Henry Newman *The Philosophical Notebook of John Henry Newman, The Text*, Vol. 2, ed., Edward Sillem, New York, Humanities Press, 1970; John Henry Newman, *The Theological Papers of John Henry Newman on Faith and Certainty*, ed., J. Derek Holmes, intro., Charles Stephen Dessain, Oxford, Clarendon Press, 1976; Lonergan, Bernard. *Insight. A Study of Human Understanding*, in *Collected Works of Bernard Lonergan*, Vol. 3, eds., Frederic E., Crowe and Robert M. Doran, Toronto, University of Toronto Press, [1957], 1992; Lonergan, Bernard, *Verbum. Word and Idea in Aquinas*, in *Collected Works of Bernard Lonergan*, Vol. 2, eds., Frederic E., Crowe and Robert M. Doran, Toronto, University of Toronto Press, [1967], 1997; Lonergan, Bernard, *Method in Theology*, in *Collected Works of Bernard Lonergan*, Vol. 14, eds., Robert M. Doran and John D. Dandosky, Toronto, University of Toronto Press, [1972], 2017; and Lonergan, Bernard, *Understanding and Being. The Halifax Lectures on Insight*, in *Collected Works of Bernard Lonergan*, Vol. 5, eds., Elizabeth A. Morelli and Mark D. Morelli, Toronto, University of Toronto Press, [1980], 1990.

Albert Kumar Savarimuthu SDB

OMS 06 Upanisadic Exegesis (2 ECTS)

The *Upanisads* constitute the lofty philosophy of India. Besides being intensely philosophical in nature, they are rich in socio-religious and spiritual content. They have indeed played a leading role in the development of Indian Philosophy through the centuries. In this course, the fundamental teachings of the *Upanisads* such as the non-duality of Atman and Brahman, the *Mahavakyas*, the concepts of bondage and liberation are taken up. A detailed textual analysis of one of the principal *Upanisads* is also part of this study.

Bibliography: Radhakrishnan, S. *The Principal Upanisads*, Oxford: Oxford University Press, 1953; Hume, R.E. *The Thirteen Principal Upanishads*, Oxford: Oxford University Press, 1968; Deussen, P., *The Philosophy of the Upanisads*, New York: Dover, 1966; and Ranade, R. E., *A Constructive Survey of Upanishadic Philosophy*, Bombay: Bharatiya Vidya Bhavan, 1968.

Joseph Ethakuzhy

OMS 07 Philosophy of Saiva-siddhanta (3 ECTS)

Even though Siva is one of the oldest deities being worshipped in human society, large portions of Saivism's philosophical and mythic tradition remain untranslated and unexplored. Its ritual life, poetry, symbol systems, and mystical heritage have yet to be fully comprehended even by the most sensitive and conscientious of scholars; the processes by which Saivism has changed in history, has adopted to cultural and societal factors and has, in turn shaped society, the arts, and history can yet give social scientists and humanists alike insight into the dynamics of religion's persistence and change in the history of man.

Bibliography: Clothey, W., *Experiencing Siva*, New Delhi: Manohar Publishing House, 1983; Dhavamany, *Love of God according to Ūvaisiddhānta*, Oxford: Clarendon Press, 1971; and Devasenapathi V.A., *Saiva Siddhānta*, Chennai: University of Madras, 1966.

Joseph Ethakuzhy

OMS08 Virasaivism: A Philosophical and Religious Study (3 ECTS)

This course presents the students with the detailed information on the origin and development of the religion and philosophy of *Virasaivism*; a popular Hindu religious sect in Karnataka and was popularized in the 12th century A.D. by Basavanna and other *Sivasaranas*. The study on philosophy of *Virasaivism* deals with its doctrine of *Saktivisistadvaita*. Accordingly, for a *Virasaivite*, *Satsthala* is the body, *Pancacara* is the life breath and *Astavaranas* is the soul. This involves treading the path of righteousness, worshiping *Istalinga* and following the path of *Kâyaka* and *Dâsoha* for achieving the spiritual perfection. The course also involves the exegetical and hermeneutical analysis of *Vacanas*.

Bibliography: Basavanal, S.S. *Sri Basavannanavara Satsthalada Vacanagalu*, Dharward: Sahitya Samiti, 1962; Basavaraj, D. *Kalyana Vacana*, Mysore: Sarana Prakasana Karyalaya, 1946; and Blake, R, *The Origin of Virasaiva Sects*, Delhi: Motilal Banarsidass Publishers, 1992.

Richard Britto

OMS09 Buddhist World Vision (2 ECTS)

Buddhism is both a philosophy and a religion. In the course of time, it has become a way of life for the people and its world-view is finding an ever greater acceptance today. The Buddhist philosophy and religion has a strong influence in the East and receives an increasing attention in the West. This course deals with the Buddhist vision on reality – man, world and liberation as taught by its founder and developed by its various schools.

Bibliography: Thomas, E.J., *The Life of Buddha as Legend and History*, London: Routledge & Kegan Paul, 1949; Davids T.W.D. *Buddhism: Its History and Literature*, New York: G. P. Putnam's Sons, 1896; and Grimm, G., *The Doctrine of the Buddha, The Religion of Reason and Meditation*, K-Grimm and M. Hope, eds., Delhi: Motilal Banarsidass, 1994.

Bruno John Baptist OMI

OMS 10 Postmodernism (2 ECTS)

Recent years have witnessed radical changes in our social and political existence, with traditional ideas and ways of living increasingly

being called into question. Such questioning has led to a crisis of uncertainty characteristic of 'postmodernism', most usefully thought of as an elastic critical category with a range of applications and potential understandings.

Bibliography: Ermarth, E.D., *Sequel to History: Postmodernism and the Crisis of Representational Time*, Princeton, NJ: Princeton University Press, 1992; Harvey, D., *The Condition of Post-modernity: An Enquiry*, Oxford: Blackwell, 1992; and Hutcheon, L., *The Politics of Postmodernism*, London and New York: Routledge, 1989.

Bruno John Baptist OMI

OMS 11 Amartya Sen's Capability Approach (4 ECTS)

This course offers a study on the concept of the capability approach pioneered by Indian economist and philosopher Amartya Sen. It was developed in the 1980s as an alternative to utilitarian conceptions of welfare in political philosophy. It is a normative framework that helps to evaluate the well-being of an individual and society as a whole. The study motivates us to ask normative questions like, what people are able to do, and what lives they are able to lead? These basic questions are resounded in various ideas on how to make policies of development and justice. Thus, the most important contribution of the capability approach in the life of the people could be an encouragement to ask various questions in order to analyse and make judgments on the data received and reciprocated.

Bibliography: Sen, Amartya, *Commodities and Capabilities*, New Delhi: Oxford University Press, 1985; Sen, Amartya, *Well-being, Agency and Freedom*, the Dewey Lectures 1984 in the *Journal of Philosophy* 82/4 (1985), 169-221; Sen, Amartya, *Inequality Re-examined*, Oxford: Clarendon Press, 1992; Sen, Amartya, *Development as Freedom*, Oxford: Oxford University Press, 1999; Sen, Amartya, *Rationality and Freedom*, London: Belknap Press, 2002; Sen, Amartya, *Capabilities, Lists, and Public Reason, Continuing the Conversation*, *Feminist Economics* 10/3 (2004), 77-80; Sen, Amartya, *The Idea of Justice*, Cambridge: Harvard University Press, 2009; and Sen, Amartya, *The Ends and Means of Sustainability in Journal of Human Development and Capabilities* 14/1 (2013), 6-20.

Joseph Souza

OMS 12 Biotechnology and Bioethics (4 ECTS)

This course provides the students with the knowledge of theories, principles of Bioethics together with religious, legal and ethical approaches to Biotechnology. The study also consists in critically examining the approaches of Deontology, Consequentialism, Utilitarianism, Teleology, Proportionality and Personalistic ethics in application to Bioethics. It also provides opportunities to study concrete cases and situations within Clinical ethics and new biotechnological inventions. The Course also includes the Catholic Bioethics with its principles in relation to sanctity and dignity of Human Life.

Bibliography: Thomas A. S., *An Introduction to Bioethics*. New York: Paulist Press, 1979; Warren T. R. (ed.), *Encyclopaedia of Bioethics*. New York: The Free Press, 1979; Broad C.D., *Five Types of Ethical Theories*. London: Routledge & Kegan Paul, 1967; Dubey R.C., *A Text of Biotechnology*, New Delhi: S. Chand & Co. Ltd., 2003; Kanniyakonil S., *The Fundamentals of Bioethics: Legal Perspectives and Ethical Approaches*, Kottayam: Oriental Institute of Religious Studies India, 2007; and Pontifical Council for Pastoral Assistance to Health Care Workers, *New Charter for Health Care Workers*, National Catholic Bioethics Center, 2017.

Richard Britto

OMS 13 Process Metaphysics and Becoming Religion (2 ECTS)

Whitehead's Process Metaphysics highlights the fact that the basic characteristic of reality is subject to change and becoming. Everything in the universe is described in terms of the experience of subjects and apart from subjects there is only bare nothingness. An actual entity is a subject which reacts to (prehends) certain data (feelings), in a certain way (subjective form), guided by certain principles (subjective aim). This alternative understanding of metaphysics as a dynamic network of connections and interconnections leading to a creative synthesis takes seriously not only the question of philosophy but its mutual relationship to religion as becoming religion. In this way, the course while analyzing Whitehead's metaphysics leads us to recapture the significant features of his contemporary philosophy of religion.

Bibliography: Mays, W., *The Philosophy of Whitehead*, London: Allan and Unwin, 1959; Rescher, N., *Process Philosophy: A Survey of Basic Issues*, USA: University of Pittsburgh Press, 2000; Kraus, E.M., *The Metaphysics of Experience: A Companion to Whitehead's Process and Reality*, New York: Fordham University Press, 1998; and Sia, S., *Religion, Reason and God: Essays in the Philosophies of Charles Hartshorne and A.N. Whitehead*, New York: Peter Lang, 2004.

Harry Manuel Abishegam OMI

OMS 14 Indian Secularism and the Neutrality of the State (2 ECTS)

In the initial segment of this course, we elucidate the conceptual framework of secularism broadly, with a particular emphasis on Indian secularism. This involves a thorough examination of the history of Indian secularism, constitutional secularism, the unique characteristics of Indian secularism, and the prominent critiques, along with pertinent critical responses. The latter segment of the course focuses on French *laïcité* as a model of state neutrality. Following an exploration of the general concept of state neutrality as articulated by Charles Larmore, we will critically analyze the French theory of *laïcité* through the lens of Cécile Laborde's interpretation, which presents it as a critical republican theory of secularism. I will contend that French *laïcité* can serve as an effective principle of neutrality if Laborde's critical insights are integrated, accounting for its inherent limitations. This critical evaluation aims to enhance the normative framework and substantiate the practical applicability of *laïcité*.

Bibliography: Laborde, Cécile, *Critical Republicanism: The Hijab Controversy and Political Philosophy*, Oxford: Oxford University Press, 2008; Larmore, Charles, *Patterns of Moral Complexity*, Cambridge: Cambridge University Press, 1987; Larmore, Charles, *The Morals of Modernity*, Cambridge: Cambridge University Press, 1996; Bhargava, Rajeev "Giving Secularism Its Due," *Economic and Political Weekly*, vol. 29, no. 28 (1994), 1784-1791; Bhargava, Rajeev "Introduction" In *Secularism and Its Critics*, Ed., Rajeev Bhargava, New Delhi: Oxford University Press, 1998, 1-30; Bhargava, Rajeev "What is Secularism For?" In *Secularism and Its Critics*, Ed., Rajeev Bhargava, New Delhi: Oxford University Press, 1998,

486-542; Bhargava, Rajeev “Indian Secularism: An Alternative, Trans-cultural Ideal.” In *Political Ideas in Modern India: Thematic Explorations*, Eds. V.R. Mehta and Thomas Pantham. Vol. X. New Delhi: Sage Publications India Pvt. Ltd., 2006, 285-306.

Arnald Mahesh SDB

OMS 15 Ethics of Immanuel Kant (2 ECTS)

Immanuel Kant in his ethics, proposes the concept of “Categorical Imperative,” as the supreme principle of morality, which is well scrutinized and understood as the formula of Universal law, stating that “act only on those maxims that can be willed as universal laws.” Kant's formula of universal law is also called as “Kant's formula of humanity”, which could be explained in the following words, “We should treat a person's humanity in a way that we treat and dignify human beings as rational beings.” Kant's formula of universal law is best illustrated as the “Golden Rule” in terms of proposing the “Good Life.” This course tries to explain the concept of “Categorical Imperative of Kant as the “Golden Rule” and as the supreme principle of morality or as the universal maxim for humanity to act in human society in a way so that we treat and dignify other human beings as rational beings.

Bibliography: Immanuel Kant, *Critique of Practical Reason*, trans, Thomas Kingsmill Abbot, New York: Dover Publications, INC, 1909; Immanuel Kant, *A Collection of Critical Essays*, ed., Robert Paul Wolff, London: Macmillan and Co. Ltd., 1967; William Lillie, *An Introduction to Ethics*, London: University Paperbacks, 1948; Lesslie Newbigin, *Honest Religion for Man*, London: SCM Press, 1966; Peter Singer, *Practical Ethics*, USA: Cambridge University Press, 2011; and Bertrand Russell, *History of Western Philosophy*, London: Routledge, 1966.

Bruno John Baptist OMI

OMS 16 Philosophy of Literature (2 ECTS)

This course tries to give an overview of the literary forms, genres, and devices, along with the literary criticism of Plato's *Republic* and Aristotle's *Poetics*. It also aims to explore the relationship between philosophy and literature in detail from different angles such as philosophy as literature, literature in philosophy and philosophy in literature.

Bibliography: Hagberg, Garry L., and Walter Jost, eds. *A Companion to the Philosophy of Literature*, Oxford: Willey Blackwell, 2010; John, Eileen and Dominic McIver, eds., *Philosophy of Literature: Contemporary and Classic Readings*, Oxford: Blackwell, 2004; and Lamarque, Peter, *The Philosophy of Literature*, Oxford: Willey Blackwell, 2009.

Arockiasamy S.

OMS 17 Metaxological Understanding of God (1 ECTS)

The Postmodern era, in which we live, has a strong bent for nihilism. The concept 'beyond' - beyond metaphysics, beyond philosophy, beyond ethics, beyond God, and beyond religion - has culminated in the concept 'no', that is, no metaphysics, no philosophy, no ethics, no God, and no religion. In fact, the recent history has witnessed a philosophical silence about God. The hesitation to speak about God come naturally and philosophers seem to be entirely undisturbed and indifferent about it. This has a great impact on philosophy, leaving us in speculative nothingness and in diaspora. This course is trying to reconstruct or to redirect the beyond concept with between philosophy, focusing on the metaxological understanding of God from the stand point of William Desmond. It tries to break the silence about God and resurrects God from the spell of atheism with a fourfold way to God: Univocal, equivocal, dialectical, and metaxological.

Bibliography: Desmond, William, *God and the Between: Illuminations, Theory and Religion*, Oxford, Blackwell, 2008; Desmond, William, "The Theater of the Metaxu: Staging the Between" In *Topoi*, 30/2 (2011), 113-124; Desmond, William, "On God and the Between", In Boeve, L. and C. Brabant (Eds.), *Between Philosophy and Theology: Contemporary Interpretations of Christianity*, Farnham, Ashgate Publishers, 2010, 99-126; Desmond, William, "Maybe, Maybe Not: Richard Kearney and God", In *Irish Theological Quarterly*, 68/2 (2003), 99-118; Desmond, William, "Introduction to John Milbank", In *The Leuven Philosophy Newsletter: A Newsletter for the Alumni of the Institute of Philosophy*, 11 (2002), 37-41; Auweele, Dennis Vanden, "Metaxological 'Yes' and Existential 'No': William Desmond and Atheism", In *Sophia*, 52 (2013), 637-655; Simpson, Christopher Ben and Brendan Thomas Sammon (Eds.), *William Desmond and Contemporary Theology*, Notre Dame, University of Notre Dame Press, 2017.

Jayaseelan Savariarpitchai SDB

OMS 18 Thomas Aquinas on Human Passion (2 ECTS)

The course Thomas Aquinas on Human Passions explores into the philosophical and theological insights of the medieval theologian and philosopher Thomas Aquinas concerning human passions. Through an exploration of Aquinas's writings, students will examine his understanding of the nature, origins, and ethical implications of human emotions. Drawing from Aquinas's synthesis of Aristotelian philosophy and Christian theology, this course offers a comprehensive analysis of the role of passions in moral life, spiritual development, and the pursuit of happiness. The Principal objectives of the course are: i) To introduce students to the thought of Thomas Aquinas and his approach to understanding human passions. ii) To explore Aquinas's philosophical framework for analysing the nature and functions of passions. iii) To critically evaluate Aquinas's ethical teachings regarding the regulation and cultivation of passions. v) To reflect on the relevance of Aquinas's teachings on passions for contemporary ethical and spiritual inquiries. This course employs a variety of teaching methods, including lectures, discussions, close readings of primary texts, case studies, and reflective exercises. Students will engage with Aquinas's original writings, secondary scholarship, and philosophical reflections to deepen their understanding of his teachings on passions.

Bibliography: Aquinas, Thomas, *Summa Theologiae*, Aquinas Institute, 2012; Miner, Robert, *Thomas Aquinas on the Passions: A Study of Summa Theologiae*, Cambridge University Press, 2009; Copleston, Frederick Charles, *Aquinas*, Kiribati: Penguin Books, 1955; Pieper, Josef, *The Four Cardinal Virtues: Human Agency, Intellectual Traditions, and Responsible Knowledge*, United States: University of Notre Dame Press, 1990; and Davies, Brian, *The Thought of Thomas Aquinas*, United Kingdom: Clarendon Press, 1992.

Joseph Souza

OMS 19 Being and Becoming (Metaphysics) (2 ECTS)

'Ultimate' is the basis of metaphysical system on which the whole structure is built. We are confronted and grappled with ultimate questions related to being and becoming: why am I here? why are the things as they are? The problem of the relation between being and becoming has been central to Western metaphysics from the beginning. The metaphysics of being and becoming, one and many places creativity as central principle of metaphysics. In this course we shall examine the process of different metaphysical systems starting from early Greek thinkers to Alfred North Whitehead's unfolding of being-becoming.

Bibliography: Heidegger, *Being and Time*, Introduction, Part I: "Exposition of the Question and the Meaning of Being"; Leibniz, *The Monadology*; Aristotle, *The Metaphysics*, Hegel, *Phenomenology of Spirit, Introduction*, Nietzsche, *Thus Spoke Zarathustra*: 'Of the Three Metamorphoses'; A. N. Whitehead, 1929; *Process and Reality: An Essay in Cosmology*, New York: Macmillan. Critical edition by D. R. Griffin and D. W. Sherbourne, New York: Macmillan.

Tony Bharath K.

OMS 20 Sri Aurobindo's Philosophy of Integralism (2 ECTS)

The dynamic vision of reality in Aurobindo's philosophy brings in a newer metaphysical foundation called *Integralism or Purna Advaita*, adequately expressed through his theory of Involution and Evolution. The entire process of the 'ascent and decent' not only steers clear of two extreme negations, namely, materialism which ignores the Spirit and Spiritualism which ignores the Matter but also explicitly affirms alternative paradigms for an authentic Socio-Religious Philosophy for our contemporary times.

Bibliography: SRI AUROBINDO, *The Life Statistics*, Sri Aurobindo Ashram Press, Pondicherry, 2006; SRI AUROBINDO, *Statistics*, Sri Aurobindo Ashram, Pondicherry, 1994; GANDHI, K., *Social Statistics of Sri Aurobindo and the New Age*, Sri Aurobindo Society, Pondicherry, 2008; GUPTA, M., *Sri Aurobindo's Vision of Integral Statistics Human Development*, Springer, New Delhi, 2014; and MISRA, R.S., *The Integral Advaitism of Sri Aurobindo*, Motilal Banarsidas, New Delhi, 1998.

Supplementary Major Subjects

SOS01 Scientific Methodology (4 ECTS)

Goals and Objectives of the Philosophy Program (L. Ph.). This philosophy program aims to foster a rigorous intellectual journey through the following. *Intellectual Journey*: Structured coursework, critical text engagement, personal study, and collaborative study groups; *Research and Writing Skills*: Participation in research seminars, writing scholarly book reviews, and composing scientific papers/dissertations; *Scientific Writing Proficiency*: Mastery of scientific paper structure, use of footnotes / endnotes, bibliography compilation, proofreading techniques, punctuation in academic writing, and transliteration of Sanskrit words; *Paraphrasing and Plagiarism*: Effective paraphrasing techniques and plagiarism avoidance through proper citation; *Research Methodology*: Training in empirical research methods to support philosophical inquiries.

Bibliography: Chackalackal, Saju. *Research Methodology*, Bangalore: Dharmaram Publications, 2004; Farina, R., *Methodology: Introduction to the technique of scientific work*. Rome: LAS, 1987; Henrici, P. *A Practical Guide to Study with a Bibliography of Tools of Work for Philosophy and Theology*, Tr. Ivo Coelho, Rome: Editrice Pontificia Universital Gregoriana, 2004; Joseph, Antony A., *Methodology for Research: Guide for Writing Dissertations, Theses, and Scientific Papers*, Bangalore: Theological Publications in India, 1986; Sertillanges, A.D., *The Intellectual Life*. Westminster: Newman, 1960; The Chicago Manual of Style (16th Edition), Chicago: The University of Chicago Press, 2010; and Turabian, K. L. A. *Manual for Writers of Term Papers, Theses, and Dissertations*, 6th Edition revised by John Grossman and Alice Bennett, Chicago: University of Chicago Press, 1996.

Arnald Mahesh SDB

SOS 02 Seminar (4 ECTS)

Arnald Mahesh SDB

Bruno John Baptist OMI

SOS 03 Classical Language : Greek 3 ECTS)

Faculty Member

SOS 04 Classical Language : Latin (3 ECTS)

Faculty Member

SOS 05 Classical Language: Sanskrit (3 ECTS)

The course aims at providing a basic knowledge of the Sanskrit language, grammar, and literature. This study will be very beneficial to understand Indian Philosophical concepts and to read the Indian scriptures. The contents of the course consist of elementary Sanskrit grammar, construction of sentences, reading and translating of texts.

Bibliography: THOTTAKARA Augustine, *Sanskrit for Beginners*, Bangalore, Dharmaram Publications, 2014; and DAVE J.H. Statistics et al., *Sarala Sanskrit Shikshaka*, Part I, Mumbai, Bharatiya Vidya Bhavan, 1956.

Joseph Ethakuzhy

SOS 06 Foreign Language: Italian (3 ECTS)

Faculty Member

SOS 07 Foreign Language: German (3 ECTS)

Faculty Member

Optional Elective Subjects

OES 01 Philosophy of History (3 ECTS)

This brief course is more in the nature of introduction to the topic and highlighting the relevant problem confronting the writing of history. What is objective and subjective in historiography? Is it verifiable? How far is it scientific? Can we ever succeed in reaching the events as they occurred and describe them consistent with reality? Is there a political twist to writing history? Do vested interests play a part in concocting history? What are the norms of truth that could topple such attempts? The epistemological problems connected with the question will be pointed out. The history of Philosophy of history will be described briefly judging impartially (to the extent possible) the attempts made by many who tried to interpret history with varied success.

Bibliography: Gardiner, ed., *Theories of History*, New York: The Free Press, 1959.

Francis Arackal OP

OES 02 Philosophy of Values (2 ECTS)

The mission of philosophy today is to reinterpret and re-evaluate human thinking and living patterns so as to offer the global society definite value orientations. Philosophy has to evolve a program for value education that can contribute to global peace and welfare. "Philosophy of Values," a highly relevant topic in today's society that has been witnessing rapid changes in its value systems, highlights the following aspects: How to envisage values as guiding principles for the attainment of the ultimate value conducive to the development of human society. How do Ethical, Aesthetic, and Cultural Values coerce to the progress of human society? What are the value theories, extrinsic and intrinsic in comparison with the Kantian *noumenon* and *phenomenon*? How can the Eastern and Western Value system attempt to build up a universal Value System that can maximize global welfare and minimize global problems?

Bibliography: Kolencherry Antony, *Philosophy of Values*, Delhi: Intercultural Publications, 2006; Kant's Critique of Practical Reason and Other Works on the Theory of Ethics Dublin: University Press, *Fourth Edition*, 1889; Bruce, Anne, *Kant's Theory of Morals*, New Jersey, 1979, p. 9ff.; see also *Kant's Groundwork of the Metaphysics of Morals*, N.Y., 1785: Dancy Jonathan, *Ethics Without Principles*, Oxford: University Press, 2004.

Kolencherry Antony MSFS

OES 03 The Philosophical Concept of Man (4 ECTS)

In Anthropology the fundamental questions today are: Who am I? Why am I thrown into the world? Does my life come to an end with death? This course tries to answer these and similar questions, by exploring the findings of philosophers.

Bibliography: Sumner, *Philosophy of Man*: 3 Vols., Bangalore, TPI, 1989; and Rivetti, B.F. *Philosophy of Man: An Outline*, Rome, Hortus Conclusus, 2001.

Denis D'Souza

OES 04 Microcredit and Solidarity by Muhammad Yunus (3 ECTS)

In the recent past Microcredit system attracted the attention of many governments and scholars after the success of the Grameen Bank founded by Muhammad Yunus in Bangladesh in 1983. Microcredit is a system based on the theory proposed by Muhammad Yunus, that the poor could be included in the economic and political development projects of the state and society by giving them microcredit (small loans). This theory through Grameen bank proved that microcredit is the human right of the poor and they deserve it even without the collateral to obtain the loans. This course aims at locating the practice of microcredit system into a large theoretical canvas of economic theory and philosophy. The study is based on the writings of Muhammad Yunus who indicates the practical and effective ways of showing solidarity to the poor and marginalised.

Bibliography: Yunus, Muhammad, The Grameen Bank, *Scientific American* 281/5 (1999), 114-119; Yunus, Muhammad, *Grameen Bank, Microcredit and Millennium Development Goals*, *Economic and Political Weekly* (2004), 4077-4080; Yunus, Muhammad. *Banker to the Poor, Micro-Lending and the Battle Against World Poverty*. New York: Public Affairs, 2007; Yunus, Muhammad, *Credit for the Poor, Poverty as Distant History*, *Harvard International Review* 29/3 (2007), 20; Yunus, Muhammad, *Banker to the Poor, the Story of the Grameen Bank*, London: Aurum Press, 2013; and Yunus, Muhammad, *A World of Three Zeros*, Mumbai: Hachette Book Publishing India, 2017.

Joseph Souza

OES 05 *Fides et Ratio* (3 ECTS)

This course analyses the 13th Encyclical letter of Pope John Paul II, promulgated on 14th September 1998. The central concern of the Encyclical is to highlight the role of reason in the search of truth. That is why the Holy Father begins this document saying, “Faith and Reason are like the two wings of a bird”. This study helps us to build a bridge between faith and reason, philosophy and theology.

Richard Britto

OES 06 *Philosophy of the Bhagavad Gita* (2 ECTS)

The Bhagavad Gita, the Lord’s Song is one of the most popular and influential religious texts of India. This course deals with the socio-religious and philosophical contents of the Gita and examines their meaning and relevance for our times. The Gita has a message for the contemporary human in his/her struggle to attain liberation from all forms of bondage. The course analyses the God-Human-World vision of the Gita. The way (*marga*) of salvation/liberation is presented as a synthesis (*yoga*) of knowledge (*jnana*), action (*karma*) and devotion (*bhakti*).

Bibliography: Aurobindo, *Sri Essays on the Gita*, Pondicherry: Aurobindo Ashram, 1966; Chidbhavananda Swami, *The Bhagavad Gita*, Tirupparaiturai: Sri Ramkrishna Tapovanam, 1969; Edgerton F., *The Bhagavad Gita*, Havard: Havard University Press, 1964; Radhakrishnan, S., *The Bhagavad Gita*, London: George Allen & Unwin Ltd., 1948; and Zaehner, R. C., *The Bhagavadgita*, Oxford: Oxford University Press, 1969.

Joseph Ethakuzhy

OES 07 *Science and Philosophy* (3 ECTS)

Philosophy of science is a philosophical inquiry into the methods, foundations, assumptions and implications of science. It is a philosophical study to explore the truth about the results of science. The conclusions of science are important to know the reality in a better way. Science contributes to the growth of philosophy. Philosophy of science is helpful to the scientist to sharpen the truth of a scientific inquiry. The present scientific mindset could be detrimental to faith unless it is properly understood.

Bibliography: Toulmin, S., *The Philosophy of Science*, London: Hutchinson 1967; Newton-Smith, W.H., *The Rationality of Science*, London: Routledge 1981; and Kuhn, T., *The Structure of Scientific Revolutions*, Chicago: UCP 1970.

Arnald Mahesh SBD

OES 08 Linguistic Philosophy of Wittgenstein (2 ECTS)

This Course focuses on Ludwig Wittgenstein, who played a central, role in 20th-century analytic philosophy with his influences on philosophical thoughts in logic and language, perception and intention, ethics and religion, aesthetics and culture. By showing the application of modern logic to metaphysics, via language, he provided new insights into the relations between world, thought and language and thereby into the nature of philosophy. In his *Philosophical Investigations*, by critiquing all of traditional philosophy a new philosophy is heralded as anti-systematic, led to a genuine philosophical understanding of traditional problems. During this Course, his work, *Philosophical Investigations* (1953) is studied.

Bibliography: Ludwig Wittgenstein, *Philosophical Investigations*, G.E.M. Anscombe and R. Rhees (eds.), G.E.M. Anscombe (trans.), Oxford: Blackwell, 1953; Ludwig Wittgenstein, *Philosophical Grammar*, 1974; R. Rhees (ed.), A. Kenny (trans.), Oxford: Blackwell, 1974; Hacker, P. M. S., 1996; *Wittgenstein's Place in Twentieth-century Analytic Philosophy*, Oxford: Blackwell, 1974; Canfield, John V. (ed.), 1986; and *The Philosophy of Wittgenstein*, vols. 1–15, New York: Garland Publishers, 1986.

Lourdu Xavier OSM

OES 09 Environmental Ethics (2 ECTS)

This course is designed to arrive at clear understanding of Ecology as a branch of philosophy and its concerns. The study consists of different perspectives on Ecological issues, crisis and problems in the contemporary times. It focuses also on convincing the students about the urgent need and moral responsibility of respecting, preservation of natural resources and protecting the earth. Finally it concludes with enlightening vision on Ecospirituality. The study of the Encyclical Letter *Ludato Si* of Pope Francis is undertaken during the course.

Bibliography: Haight, F., *The Promise of Nature, Ecology and Cosmic Purpose*, Mahwah: Paulist Press, 1993; Panikkar, *The Cosmotheandric Experience*, New York: Orbis, 1993; Elliot, ed., *Environmental Ethics*, Oxford: Oxford University Press, 1995; and Pope Francis, *Encyclical Letter Laudato Si* (24 May 2015).

Richard Britto

OES 10 Mystery of Being (2 ECTS)

Being or Existence is a fundamental concern of Man. Though being is intelligible, it has its existence independent of human knowledge. Though being cries out to be known, it refuses to be known comprehensively and exhaustively. It is because of this nature of being escapes all definitions. Since we cannot exhaust a being we call it a mystery. In the first part, the treatise deals with the understanding of two fundamental terms: Mystery and Being.

Bibliography: Owens, *Christian Metaphysics*, Houston: University of St Thomas, 1963; Bracken, J., *The One in the Many*, Cambridge: Eerdmans, 2001; Francis, *The Philosophy of Being*, Bangalore: St Peter's Pontifical Institute, 2005; and Panthanmackel George, *One-In-Many*, Bangalore, SFS Publication; *Coming and Going*, Bangalore, ATC, 1999.

Denis D'Souza

OES 11 Philosophy of Pierre Teilhard de Chardin (2 ECTS)

This course offers a detailed study on the philosophy of Pierre Teilhard de Chardin, a well-known French philosopher and paleontologist known for his theory of evolution, blending of Science and Christian faith about human person, interpreting evolution as mentally and socially transformation, toward a final spiritual unity. His attempts to combine Christian thought with modern science and traditional philosophy resulted with understanding evolution as the socialization of mankind. Theologically, Teilhard de Chardin also saw the process of organic evolution as a sequence of progressive syntheses whose ultimate convergence point is that of God. When humanity and the material world have reached their final state of evolution and exhausted all potential for further development, a new convergence between them and the supernatural order would be initiated by the Parousia, or Second Coming of Christ.

Bibliography: Teilhard de Chardin, *The Phenomenon of Man*, New York: Harper, 1959; Teilhard de Chardin, *The Divine Milieu, An Essay on the Interior Life*, New York: Harper, 1960; Teilhard de Chardin, *The Future of Man*, New York: Harper & Row, 1964; Teilhard de Chardin, *The Appearance of Man*; New York: Harper & Row, 1965; Teilhard de Chardin, *Man's Place in Nature; The Human Zoological Group*; London: Collins, 1966; Teilhard de Chardin, *Science and Christ*, New York: Harper & Row, 1968; Chetany, J., *The Future of Man According to Teilhard de Chardin and Aurobindo Ghose*, New Delhi: Oriental Publishers & Distributors, 1978; and Delfgaauw, B., *Evolution: The Theory of Teilhard de Chardin*, London: Collins, 1969.

Henry Jose MSFS

OES 12 Indian Hermeneutics (2 ECTS)

This course aims at familiarizing the student regarding the hermeneutical growth in the Indian philosophical traditions to adapt different ways of interpreting various religious, philosophical texts. It presents the general framework of understanding and interpreting diversity of philosophic heritage as to gain the creative interpretations and re-interpretations of the classical Indian texts. A basic understanding of the various philosophical schools, both heterodox and orthodox, the literary genre of each tradition, religious outlook and spirit of Indian culture as a whole with its complexity will enable the students to have some glimpse of the depth of Indian understanding of interpretation and enable them in the use of different grammatical tools, rules of interpretation, made use by different authors.

Bibliography: Muraleemadhavan, P.C. (ed.), *Indian theories of Hermeneutics*, New Delhi: Bharatiya Book Corporation, 2002; Roy Krishna, *Hermeneutics: East and West* New Delhi: Allied Publishers Limited, 1993; Raja, K. Kunjunni, *Indian Theories of Meaning*, Madras: The Adyar Library And Research Centre, 1963; Subrahmanyam Korada, *Theories of Language: Oriental and Occidental*, New Delhi: D.K.Printworld (P) Ltd., 2008; and Amaladass A., *Indian Exegesis: Hindu-Buddhist Hermeneutics*, Chennai: Satya Nilayam Publications, 2003.

Joseph Ethakuzhy

OES 12 Indian Hermeneutics (2 ECTS)

This course aims at familiarizing the student regarding the hermeneutical growth in the Indian philosophical traditions to adapt different ways of interpreting various religious, philosophical texts. It presents the general framework of understanding and interpreting diversity of philosophic heritage as to gain the creative interpretations and re-interpretations of the classical Indian texts. A basic understanding of the various philosophical schools, both heterodox and orthodox, the literary genre of each tradition, religious outlook and spirit of Indian culture as a whole with its complexity will enable the students to have some glimpse of the depth of Indian understanding of interpretation and enable them in the use of different grammatical tools, rules of interpretation, made use by different authors.

Bibliography: Muraleemadhavan, P.C. (ed.), *Indian theories of Hermeneutics*, New Delhi: Bharatiya Book Corporation, 2002; Roy Krishna, *Hermeneutics: East and West* New Delhi: Allied Publishers Limited, 1993; Raja, K. Kunjunni, *Indian Theories of Meaning*, Madras: The Adyar Library And Research Centre, 1963; Subrahmanyam Korada, *Theories of Language: Oriental and Occidental*, New Delhi: D.K.Printworld (P) Ltd., 2008; and Amaladass A., *Indian Exegesis: Hindu-Buddhist Hermeneutics*, Chennai: Satya Nilayam Publications, 2003.

Joseph Ethakuzhy

OES 13 Philosophy of Law (2 ECTS)

Legal philosophy is concerned with providing a general philosophical analysis of law and legal institutions. It is a study on the formulation of concepts and theories to aid in understanding the nature of law, the sources of its authority, and its role in society. Issues in the field range from abstract conceptual questions about the nature of law and legal systems to normative questions about the relationship between law and morality and the justification for various legal institutions. It reflects the conviction that the law, when it is studied in relation to fundamental social issues, is one of the most fascinating subjects to which we can be exposed.

Bibliography: Atria, *On Law and Legal Reasoning*, Oxford, UK, Hart Publications, 2001; Bloch, *Natural Law and Human Dignity*, trans., Dennis J. Cambridge, MA: MIT Press, 1986; and Dworkin, ed., *The Philosophy of Law*, New York: Oxford University Press, 1977.

Arnald Mahesh SDB

OES 14 Psychopathology (2 ECTS)

Psychopathology is the systematic study of abnormal experience, cognition and behaviour. It is the science concerned with the pathology of the mind and behavior and the study of the products of a disordered mind. It is the most common term which refers to either the study of mental illness or mental distress, the manifestation of behaviours and experiences which may be indicative of psychological impairment. As a science of mental and behavioral disorders it includes psychiatry and abnormal psychology.

Bibliography: Fee, D. (ed.), *Pathology and the Postmodern: Mental Illness as Discourse and Experience*, Thousand Oaks, CA: Sage, 2000; Maxmen, J. S. & Ward, N. G. *Essential Psychopathology and Its Treatment* (2nd ed.), New York: W. W. Norton & Company, 1995; and Barlow, D.H. & Durand, V. M., *Abnormal Psychology* (4th ed.), Pacific Grove, CA: Brooks/Cole, 2004.

Eugene Newman Joseph

OES 15 Post-Modern Indian Philosophy (2 ECTS)

This course studies the changes and challenges in philosophical trends in Indian Philosophy, focusing a few considerable critical tools in the studies of philosophy. The post-independent context of Indian society with information technology and digitalized consumeristic society, a visible sign of a postmodern society. The modes of consumption are reflected in the time Foundation.

Bibliography: Nettleship, R. (1935); *The Theory of Education in Plato's Republic*, Oxford: Clarendon Press, Nussbaum, M. (1997); *Cultivating humanity*, Cambridge, MA: Harvard University Press Peterson, M. (2001); and *With all Your Mind a Christian Philosophy of Education*. Indiana: University of Notre Dame Rousseau, J.J. (1762).

Richard Britto

OES 16 Thomism (2 ECTS)

Thomas Aquinas sought to reconcile faith and reason, drawing from the works of ancient Greek philosophers, particularly Aristotle, and thus developed his own philosophical system 'Thomism,' widely known as the 'perennial philosophy' after the promulgation of the encyclical *Aeterni Patris* by Pope Leo XIII in 1879. This course critically analyses Thomistic methodology, literary genres, epistemology, metaphysics and cosmotheandric view, with the help of contemporary Thomists such as Etienne Gilson, Jacques Maritain, Norman Kretzmann, Eleonore Stump, Anthony Kenny, J.M. Quinn, Richard Swinburne, and Brian Leftow.

Bibliography: Aquinas, Thomas, *Summa Theologica*, Translated by Fathers of the English Dominican Province, vols.1-10. New York: Cosimo Classics, 2007; Copleston, F. *Thomas Aquinas*. London: Search Press, 1955; Pegis, Anton C. ed., *Introduction to Saint Thomas Aquinas*, New York: Modern Library, 1948; and Chenu, Marie-Dominique, *Toward Understanding Saint Thomas*, Translated by A.M. Landry and D. Huggs, Chicago: Henry Regnery Company, 1964.

Arockiasamy S.

OES 17 Philosophy of Education (2 ECTS)

This course is an introduction to the dominant philosophical frameworks bearing upon the field of education such as Idealism, Naturalism, Thomistic Realism, besides, contemporary philosophies like Postmodernism, existentialism, and Experimentalism etc. The content is collected from the major philosophers of education, like Plato, Rousseau, Dewey, Maritain, and other established philosophers, such as Kant, Aquinas, Hegel, Derrida, Nagel etc. whose works have a strong bearing on education. Their metaphysical, epistemological, and axiological assumptions and implications will be covered. The strengths and weaknesses of each philosophical viewpoint also will be addressed. These ideas will be put in interaction with those of orthodox Christian thought. The course will end with an anthropological model for education, the fruit of recent research.

Bibliography: Dewey, J., *Democracy and Education*, USA: WLC Books, 1916; Goleman, D. *Emotional Intelligence*, New York: Bantam Books, 1995; Nettleship, R. *The Theory of Education in Plato's Republic*,

Oxford: Clarendon Press, 1935; Peterson, M. *With all Your Mind a Christian Philosophy of Education*, Indiana: University of Notre Dame, 2001; and Scolnicov, S. *Plato's Metaphysics of Education*, London and New York: Routledge, 1988.

Paul Mathulla

OES 18 Counselling Psychology (2 ECTS)

Counselling Psychology course includes basics of counselling, counselling process, counselling skills, and introduction to different methods, techniques, and therapies. The course offers an extensive knowledge of counselling process and trains students in practical application of counselling skills in diverse contexts and populations. Moreover, the student gets trained in how to deal clients of different age-groups and with different problems briefly. Besides, the student gets trained on a range of communication as well as personal development skills, enhancing self-awareness and reflective abilities. Above all, this course enables the student to make a difference in someone's life and engage in a relationship that is enriching and supportive through the understanding of the theoretical foundations of various psychotherapeutic approaches as well as the practical application of therapeutic skills and techniques in the given context.

Bibliography : Conte, C. *Advanced Techniques for Counseling and Psychotherapy*. New York: Springer Publishing Company, 2009; Corey, G. *Theory and Practice of Counseling and Psychotherapy* (9th ed.). Belmont, CA: Brooks/Cole, 2012; Felthman, C., & Horton, I. *Handbook of Counselling and Psychotherapy*. Sage Publications, 2000; Inskipp, F. *Skills Training for Counselling*. Sage Publications, 2004; Nelson-Jones, R. *Basic Counselling Skills: A Helper's Manual*. Sage Publications, 2008; and Robert, G. L., & Marianne, M.H. *Introduction to Counselling and Guidance*. Pearson Education, Inc., 2003.

Jobi Thomas Thurackal CMI

OES 19 Current Trends in Philosophy (1 ECTS)

The postmodern era, in which we live, has a strong bent for nihilism. The concept 'beyond' - beyond metaphysics, beyond philosophy, beyond ethics, beyond God, and beyond religion - has culminated in the concept 'no', that is, no metaphysics, no philosophy, no ethics, no God, and no religion. This has a great impact on philosophy, leaving the current

philosophical arena in speculative nothingness and in diaspora. In fact, from the late 1980s onwards, novelists, artists, critics, and art historians have foreseen the death of postmodernism. The course on *Current Trends in Philosophy*, tries to find space for a new direction in philosophy, studying some of the current thinkers, who ruminate on *metaphilosophy*, which seems to be the new way of thinking.

Bibliography: Yousef, Tawfiq, “Modernism, Postmodernism, and Metamodernism: A Critique”, *In International Journal of Language and Literature*, 5/1 (2017), 33-43; Vermeulen, Timotheus and Robin van den Akker, “Notes on Metamodernism”, *In Journal of Aesthetics & Culture*, 2 (2010), 1-14; Eve, Martin Paul, “Thomas Pynchon, David Foster Wallace and the Problems of ‘Metamodernism’”, *In C21 Literature: Journal of 21st-Century Writings*, 1/1 (2012), 7-25; Bunnell, Noah, “Oscillating from a Distance: A Study of Metamodernism in Theory and Practice”, *In Undergraduate Journal of Humanistic Studies*, 1 (2015), 1-8; Miller, Alexander, *An Introduction to Contemporary Metaethics*, Cambridge, Polity, 2003; Horgan, Terry and Mark Timmons (Eds.), *Metaethics after Moore*, Oxford: Oxford University Press, 2006; Shafer-Landau, Russ. *Oxford Studies in Metaethics*, Vol. 1. Oxford: Oxford University Press, 2006; Shafer-Landau, Russ. *Oxford Studies in Metaethics*, Vol. 2. Oxford: Oxford University Press, 2007; Shafer-Landau, Russ. *Oxford Studies in Metaethics*, Vol. 3. Oxford: Oxford University Press, 2008; and Desmond, William, *Being and the Between*, Albany: SUNY Press, 1995.

Jayaseelan Savariarpitchai SDB

OES 20 Political Philosophy of Michael J. Sandel (1 ECTS)

Certain goods can be bought and sold. Certain goods can be bought and sold but should not be done. Certain goods should not be bought and sold! Be it private or public, markets have penetrated almost every dimension of our lives. Goods and services like family, education, procreation, health, friendship, military service, approaches to life, death and love cannot be associated with market norms. When markets encroach into these areas, they degrade their norms. There are things which have value as commodities and function appropriately according to market logic. However, the market economy has become a market society. A market society behaves similarly to a market economy with its effectiveness measured in terms of the market. As a result, non-market

goods lose their worth. So, how do we distinguish market and non-market goods? How should we consciously stop market logic in the realm where it does not belong? In this regard, Michael J. Sandel raises two arguments of objection to fairness and objection to corruption. Further, Sandel advocates that we debate each situation case by case and find out whether good has been corrupted. How do we know that a moral value of good is displaced by market logic? Are there signs that tell us that we need to consider our approach to goods that cannot and should not be sold? Can government intervene in free markets to bring forth welfare to all? To answer these questions, we examine certain principles to find out moral signposts which limit market logic in social order. After finding these principles we shall apply them to our context and make suggestions for practical life applications.

Bibliography: Sandel, Michael J., *Democracy's Discontent: America in Search of a Public Philosophy*, Cambridge: The Belknap Press of Harvard University Press, 1996; Sandel, Michael J., *Justice: What's the Right Thing to Do?* New York: Farrar, Straus and Giroux, 2009; Sandel, Michael J., *Liberalism and the limits of Justice*, 1982; Reprint, Cambridge: Cambridge University Press, 1998; Sandel, Michael J., *Public philosophy: Essays on morality in politics*, Cambridge: Harvard University Press, 2005; Sandel, Michael J., *The case against perfection: Ethics in the age of genetic engineering*, Cambridge, MA: Belknap Press of Harvard University Press, 2007; Sandel, Michael J., *What Money Can't Buy: The Moral Limits of Markets*, London: Allen Lane, 2012; Sandel, M. J. and Rawls, J., "Political liberalism", *Harvard Law Review* 107/7 (1994) [accessed January 4, 2017], Doi: 10.2307/1341828; Sandel, Michael J., "Market Reasoning as Moral Reasoning, Why Economists should Re-engage with Political Philosophy?" *The Journal of Economic Perspectives*, 27/4 (Fall: 2013), 121-141.

Tony Bharath Kenneth Mathew

OES21 Dr Ambedkar and Social Justice (2 ECTS)

This course offers an in-depth exploration of the life, philosophy, and contributions of Dr. B.R. Ambedkar, one of the most influential figures in modern Indian history. It will critically analyze Ambedkar's

philosophical ideas on social justice, equality, and empowerment of the marginalized communities, exploring key concepts such as caste, untouchability, democracy, and human rights. Students will engage with Ambedkar's writings, speeches, and seminal works like "Annihilation of Caste" and "The Untouchables: Who were they and why they became untouchables" as well as with the key interpreters of his writings.

Bibliography: "Annihilation of Caste" by Dr. B.R. Ambedkar; "The Essential Writings of B.R. Ambedkar" edited by Valerian Rodrigues; "Ambedkar: Towards an Enlightened India" by Gail Omvedt; "The Doctor and the Saint: The Ambedkar-Gandhi Debate" by Arundhati Roy; "Ambedkar: A Life" by Sashi Tharoor; "B.R. Ambedkar: Life and Mission" by Dhananjay Keer; "Ambedkar's Vision of Dalit Emancipation and Social Justice" by Sudha Pai and Avinash Kumar; Thorat, Sukhadeo. "Social Justice and Ambedkar", *Economic and Political Weekly*, 39/48 (2004), 5167-5170; Omvedt, Gail, "Ambedkar and the Dalit Movement in Colonial India", *Social Scientist* 22/7-8 (1994), 3-20; Deshpande, Satish, "Dalit Politics and Ambedkar's Vision of Social Justice", *Economic and Political Weekly*, 39/48 (2004), 5180-5184; Das, Veena, "Dr. Ambedkar and the Social Sciences", *Contributions to Indian Sociology*, 40/1 (2006), 23-56; Zelliott, Eleanor, "Dr. B.R. Ambedkar and the Adivasis", *Journal of Asian Studies*, 59/3 (2000), 675-690; Keer, Dhananjay, "Ambedkar on Social Justice", *Indian Journal of Social Work*, 29/2 (1968) 143-148; and Kamble, Milind, "Social Justice and Ambedkar's Philosophy: A Critical Appraisal", *Social Action*, 63/3, 2013, 215-229.

John Alexander SDB

OES 22 Divine Relativity: A Postmodern Perspective (2 ECTS)

How the Supreme Being – the God of love – can be conceived without logical absurdity, so that enlightened persons may worship and serve Him with whole heart and mind? *Unit I: Rationality of Classical Theism questioned!* (i) Philo of Alexandria, founder of classical theism; (ii) Blaise Pascal's distinction concerning God; (iii) Nietzsche's proclamation of the 'death of God;' (iv) Thomas Altizer and William Hamilton, death of God theologians; (v) Charles Hartshorne's rejection of classical theism. *Unit II: Greek Metaphysics vs Christian Faith:* (i) Plato, twilight of becoming

and perishing – One-way God-world relationship; (ii) Aristotle's rejection of God's knowledge of the world – God as independent; (iii) Old & New Testaments: Idea of a living, knowing and loving God; and (iv) Idea of serving God – for the greater glory of God. Unit III: *Theological Paradoxes/ Logical Contradictions*: (i) Absoluteness: Perfect nature of God; (ii) Omnipotence: All powerful nature of God; (iii) Immutability: God as perfect; (iv) Omniscience: All knowing God; and (v) God as impassible: No enrichment.

Bibliography: Whitehead, Alfred North, *Process and Reality: An Essay in Cosmology*, New York: The Free Press, 1979; Hartshorne, Charles, *Omnipotence and Other Theological Mistakes*, Albany: State University of New York Press, 1984; Hartshorne, Charles, *The Divine Relativity: A Social Conception of God*, New Haven: Yale University Press, 1948; Hartshorne, Charles, *The Logic of Perfection and Other Essays*, La Salle: Open Court, 1962; and Kachappilly, Kurian, *God of Love: A Neoclassical Inquiry*, Bangalore: Dharmaram Publications, 2002.

Kurian Kachappilly CMI

OES23 Marcel Mauss' Philosophy of Gift-giving (2 ECTS)

The philosophy of gift-giving examines Marcel Mauss' idea of triple obligations – giving, receiving, and reciprocating gifts which he believes lie at the foundation of all human societies and the ambivalent structure of the gift-giving that is at once both interested and disinterested, free and obligatory. The gift-giving in Greek and Roman culture, as well as in the modern era entails this ambivalence of motives. It also discusses the challenge and criticism of the idea of triple obligations of gift-giving as an altruistic act.

Bibliography: Mauss, Marcel, *The Gift: The Form and Reason for Exchange in Archaic Societies*, Trans. W.D. Halls. London: Routledge, 1990; Weiner, Annette B. *Inalienable Possessions: The Paradox of Keeping – while – Giving*, California: University of California Press, 1992; Godelier, Maurice. *The Enigma of the Gift*, Translated by Nora Scott, Chicago: Polity Press, 1999; Vandeveld, Antoon, *Gifts and Interests*, Ed., Antoon Vandeveld. Leuven: Peeters, 2000; Schrift, Alan D., *The Logic of the Gift: Toward an Ethic of Generosity*, New York: Routledge, 1997; Godbout, Jacques T and Caille,

Alain. *The World of the Gift*, Trans, Donald Winkler. Montreal: McGill-Queen's University Press, 1998; and Osteen, Mark. *The Question of the Gift: Essays Across Disciplines*, Ed., Mark Osteen, London and New York: Routledge, 2002.

Arul Madalai Muthu OFM Cap

OES 24 Philosophy of Gift-giving (2 ECTS)

The Philosophy of Gift-Giving course investigates into the complex nature of gift-giving, examining its philosophical, ethical, and cultural significance. Drawing from diverse philosophical traditions and anthropological perspectives, this course explores the complex dynamics of gift exchange, reciprocity, and generosity across different cultures and historical contexts. The main objectives of the course are: a) To analyse the philosophical foundations of gift-giving and its role in human interaction. b) To examine ethical theories and concepts related to generosity, altruism, and reciprocity. c) To explore the cultural and social dimensions of gift exchange practices. d) To critically evaluate contemporary issues and debates surrounding gift-giving in various contexts, including economics, politics, and interpersonal relationships. e) To reflect on the ethical implications of gift-giving practices for individual and collective well-being. The course employs a variety of teaching methods, including lectures, seminar discussions, case studies, and experiential learning activities. Students will engage with primary texts, academic articles, films, and real-world examples to deepen their understanding of the philosophy of gift-giving.

Bibliography: Mauss, Marcel, *The Gift: The Form and Reason for Exchange in Archaic Societies*, London: Routledge, 1990; Hyde, Lewis, *The Gift*. Italy: Vintage Books, 2007; Marion, Jean-Luc. *The Reason of the Gift*, United States: University of Virginia Press, 2011; Jonathan P. Parry, Maurice Bloch, *Money and the Morality of Exchange*, United Kingdom: Cambridge University Press, 1989; and Godbout, Jacques., Caillé, Alain, *The World of the Gift*, United Kingdom: McGill-Queen's University Press, 2000.

Joseph Souza

OES25 The a-Vedic Indian Philosophical System of Ājīvikism (2 ECTS)

Indian Philosophy in general is understood on the basis of their Vedic affiliation or deflection, as known by its categorization as *āstika and nāstika* – orthodox and heterodox. But there is another philosophical tradition which is totally a-vedic and pre-vedic too. It is not merely heterodox, but rather the heterodox of the heterodox, in the sense that it was opposed by the two major heterodox traditions, viz., Jainism and Buddhism. It is the 'vanished Indian religion' as accredited by A.L. Basham, named as *Ājīvikism* or Aaseevaham. Its study is significant to understand the other Indian philosophical systems, as many of their tenets are present in a preliminary form in *Ājīvikism*. This course on *Ājīvikism* is of five units, with the first two as introductory and the last two as supplementary, while the mid one as the main, explaining its main doctrines. The General Introduction sets the basis for further study, followed by the Historical Introduction, setting the historical basis for the study under consideration. The third unit on the main doctrines of *Ājīvikism* delves into the major areas of a philosophical study viz. Divine, World and Humans, as understood by this system, with the primary focus on its doctrine of *Niyati*, its foundational doctrine. The last two units give a glance at its presence and practice in South India even up to the 12th century CE, known by the various symbolic existence even up to now. This course, thus, provides the key to understand the whole of Indian Philosophy, diverging from its Vedic basis and providing a new perspective to understand the whole Indian setting from the viewpoint of this a-Vedic philosophical system, *Ājīvikism*.

Bibliography: Balcerowicz, Piotr. *Early Asceticism in India: Ājīvikism and Jainism*, New York: Routledge, 2016; Basham, A.L. *History and Doctrines of the Ājīvikas: A Vanished Indian Religion*, Delhi: Molttilal Banarsidass Publications, 2009; Basham, A. L. *The Wonder That was India*, Calcutta: Orient Longmans Ltd., 1963; Basham, A.L.ed., *A Cultural History of India*, New Delhi: Oxford University Press, 1975; Barua, B.M. *The Ajjivikas*, Calcutta: University of Calcutta, 1920; Bronkhorst, Johannes, *Greater Magadha: Studies in the Culture of Early India*, Delhi: Molttilal Banarsidass Publications, 2013; Charaborti, Haripada, *Asceticism*

in *Ancient India in Brahminical, Buddhist, Jaina and Ajivika Societies*, Calcutta: Punthi Pustak, 1973; Johnson, Helen M., "A new account of the relations between Mahavira and Gosala", *The American Journal of Philology* 47, no. 1 (1926): 74-82; and Shah, Bipin, *Ajivikas and Shaivism: Early traditions of India*, November 2011.

Varan Vardhan P.

OES 26 Philosophical Hermeneutics (2 ECTS)

Hermeneutics is both a science and an art of interpreting and understanding texts. This course introduces students to Western philosophical hermeneutics, its nature and scope, the non-negligible role it plays in various areas of human interaction, and some of its key terms and concepts. The course then considers the history and development of hermeneutics, its beginnings in ancient Greek philosophy, its gradual transition from an art of textual interpretation to the contemporary understanding of it as an ongoing reconfiguration of the dynamic nature of human thought, self and other. Works studied or referred to include those of Aristotle, Cassian, Vico, Schleiermacher, Dilthey, Heidegger, Gadamer, Ricœur, Levinas, and Marion.

Bibliography: Aristotle, (1938); *Categories*; *On Interpretation Prior Analytics*, Translated by H. P. Cooke, H. Tredennick, Loeb Classical Library 325, Cambridge, MA: Harvard University Press, Schleiermacher, F. (1977); *Hermeneutics, The Handwritten Manuscripts* (H. Kimmerle, Ed.), (J. Duke and J. Forstman, Trans.), Montana: Scholars Press; Gadamer, H.-G. (1976); *Philosophical Hermeneutics* (D. E. Linge, Ed. & Trans.), Berkeley, CA: University of California Press; Malpas, J. & Gander, H.-H. (Ed.), (2014); *Routledge Companion to Hermeneutics*, London: Routledge; Ricoeur, P. (1974); *The Conflicts of Interpretation: Essays in Hermeneutics* (Willis Domingo et al. Trans.), Evanston: Northwestern University Press, Thistleton, A. C. (2009) *Hermeneutics: An Introduction*. Grand Rapids, MI: Wm. B. Eerdmans Publishing.

Annie Kunnath

OES 27 Neuroscience and Neuroreligion (2 ECTS)

The Human brain containing 100 billion neurons is the most complex thing we know of and the super 'machine' ever evolved. As Malcom Jeeves has rightly observed, "The driving force at the end of the last millennium, and one which continues to accelerate today, is the rapid

advances in neuroscience – advances that led the United States Congress to recognize the 1990's as 'The Decade of the Brain.'" Neuroscientific discoveries are already matters of contentious debate among scientists, philosophers, theologians, ethicists, and policy makers. The astonishing findings of the different branches of neuroscience have claimed to have mapped even the subjective secrets of human beings. Neuroscience today revisits the traditional debates on the link between the mind and the body, the existence of the soul, etc. Renowned scientists like Roger Penrose and John Eccles have observed that quantum physical processes might lie at the heart of consciousness and quantum indeterminacy provides the basis of free will in humans. Neuroscientists today explore the neurological underpinnings of spiritual and mystical experience. A scientific and philosophical voyage into the uncharted territories of neuroscience is very promising today. Beginning with the anatomy of brain, the brain imaging techniques and the other fundamentals of neuroscience, the course will move on to explore the philosophical, religious and ethical implications of the advanced developments in neuroscience related to Brain-machine Interface, Artificial Intelligence, Consciousness, Neuroreligion, Neuroethics, etc.

Bibliography: Ashbrook, James B. and Carol Rausch Albright, *The Humanizing Brain: Where Religion and Neuroscience Meet*, Cleveland: The Pilgrim Press, 1997; Damasio, Antonio R., *Descartes' Error: Emotion, Reason and the Human Brain*, New York: Avon Books, 1994; Jeeves, Malcolm ed., *From Cells to Souls – and Beyond: Changing Portraits of Human Nature*, Michigan: William B. Eerdmans Publishing Company, 2004; Newberg, Andrew, et al., *Why God Won't Go Away: Brain Science and Biology of Belief*, New York: Ballantine Books, 2001; and Russell, Robert John, et. al., eds., *Neuroscience and the Person: Scientific Perspectives on Divine Action*, Vatican City State: Vatican Observatory Publications, 1999.

Augustine Pamplany CST

OES 28 Buddhist Movements (2 ECTS)

In British Indian society, there were a few reform movements that emerged as tools to work for the socio-religious reformation. These socio-religious reform movements were radical, seeking both social and religious reforms with great earnestness and they opposed both idolatry and caste.

However, these movements did not challenge the social system as a whole. There were some limitations due to which these movements could not make a deeper impact on the lives of the majority of the people in India. Meanwhile, many of the intellectuals and leaders from the subaltern communities stressed social transformation rather than political transformation from the British Colonial Government. To work for a complete social transformation, they needed a common platform. Therefore, they took “religion” into their hands. The religion that captured their attention was Buddhism. To present Buddhism as a religion for social transformation, they worked on the revival and refinement of Buddhism. That is how the revival of Buddhism came to be identified in India by the Maha Bodhi Society. Following the footsteps of the Maha Bodhi Society, some intellectuals as well as some Dalit leaders tried to revive Buddhism at the regional level. For example, Pandit Iyothee Thass in Tamil Nadu, and Ambedkar in Maharashtra took up Buddhism as a religion for socio-political transformation and moreover, Jyotirao Phule in Maharashtra and Periyar in Tamil Nadu took up the task of constructing a society based on justice, equality, freedom, and fraternity, which are very much rooted in the *Dhamma* of Buddha. This course tries to bring forth certain Buddhist movements, which worked for social reconstruction in Indian Society.

Bibliography: Aloysius, G. *Brāhman ical Inscribed in Body-Politic*, New Delhi: Critical Quest, 2010; Aloysius, G., *Periyar on Buddhism*, New Delhi: Critical Quest, 2005; Aloysius, G., *Periyar on Category-wise Rights*, New Delhi: Critical Quest, 2016; Aloysius, G., *Periyar and Modernity*, New Delhi: Critical Quest, 2019; Aloysius, G., *Religion as Emancipatory Identity*, New Delhi: New Age International (P) Limited Publishers, 1998; Ambedkar, B.R., *Annihilation of Caste*, New Delhi: Critical Quest, 2007; Ambedkar, B.R., *Philosophy of Hinduism*, New Delhi: Critical Quest, 2005; Ambedkar, B.R., *Reminiscences of Untouchability*, New Delhi: Critical Quest, 2011; Ambedkar, B.R., *Speeches at Round Table Conference*, ed., Vasant Moon Larbear, New Delhi: Critical Quest, 2011; Jotirao Phuley, *Slavery*, New Delhi: Critical Quest, 2008; and Jotirao Phuley, *Cultivator's Whipcord*, New Delhi: Critical Quest, 2018.

Bruno John Baptist OMI

OES 29 Mass Media and Ethics (2 ECTS)

This course aims to provide an overview of Mass Media and related Ethical issues. Understanding Mass Media, the type of communication used by Mass Media, ethics and ethical dilemmas, ethical principles, choice of ethical principles guiding the media, ethical issues – obscenity, defamation, libel/slander, violation of privacy, copy right, plagiarism, false advertising, ethics of sources, sting operation, investigative reporting, fake news, paid news, objectivity, trial by media, cultural hurdles in Media, and Media & Artificial Intelligence – Ethical concerns and questions.

Bibliography: Arackal Francis, *The Indian Media: How Credible?* Bombay: Better Yourself Books, 2010; Francis Arackal (Ed.), *Media Ethics and Social Responsibility*, Bangalore: Asian Trading Corporation, 2014; Francis Arackal, *Media and Society*, Bangalore: Asian Trading Corporation, 2018; Francis Arackal, *Media Omnipresence*, Omega Book World, 2019; Kai-Fu-Lee, *AI Super-Powers: China, Silicon Valley and the New World Order*, New York: Houghton Mifflin Harcourt, 2018; Max Tegmark, *Life 3.0: Being Human in the Age of Artificial Intelligence*, New York: Vintage Books, 2018; Denis Rothman, *Artificial Intelligence by Example*, Birmingham-Mumbai: Packet Publishing, 2018; Lasse Rouhiainen, *Artificial Intelligence: 101 things you must know about our future*, Online Publication, 2018; and Martin Ford, *Architects of Intelligence: The Truth about AI from the people building it*, Birmingham: Packet Publishing, 2018.

Francis Arackal OP

OES 30 A Critical Reading of Marx (1 ECTS)

This course attempts at a Critical reading of Karl Marx especially from a Christian view point. Topics will include: Division of Labour and Alienation, Classes and the Class Struggle, Historical Materialism, Value and Surplus Value and Dictatorship of the Proletariat, Socialism, Communism, etc.

Bibliography: Eril Olin Wright, *Reconstructing Marxism*; Steven Lukes, *Marxism and Morality*; Clarence O'McMullen, *Marxism and the Religions of India*; Douglas Kellner, *Herbert Marcuse and the Crisis of*

Marxism; David McLellan, *Marxism: Essential Writings*; and Leszek Kolakowski, *Main Currents of Marxism: Its Origin, Growth and Dissolution*; Alex Callinicos, *Marxism and Philosophy*.

Bp Lawrence Pius

OES 31 Phenomenology of Religious Experience (1 ECTS)

Delving into the intricate and multifaceted dimensions of human encounters with the Sacred, this course navigates the essence of religious experience through the lens of phenomenology. It intricately explores the interplay between subjectivity, spirituality, and transcendence, elucidating how individuals perceive, interpret, and articulate their encounters with the Divine. By unravelling different insights, the course unveils the profound mysteries underlying religious phenomena, enriching our understanding of the human quest for meaning and transcendence.

Bibliography: Taves, Ann, *Religious Experience Reconsidered: A Building-Block Approach to the Study of Religion and Other Special Things*, Princeton: Princeton University Press, 2009; Proudfoot, Wayne, *Religious Experience*, Berkeley: University of California Press, 1985; Otto, Rudolf, *The Idea of the Holy*, Oxford: Oxford University Press, 1923; and James, William, *The Varieties of Religious Experience: A Study in Human Nature*, New York: Longmans, Green, and Co., 1902.

Philip Mattathil

1.4.1 L.Ph. Syllabus 2024-2025

I Semester

S.Code	Subject	Professors	ECTS
OMS 08	Philosophy of Virasaivism	Richard Britto	2
OMS 14	Indian Secularism and the Neutrality of the State	Arnald Mahesh	2
OMS 15	Ethics of Immanuel Kant	Bruno John Baptist	2
OMS 16	Philosophy of Literature	Arockiasamy	2
OMS 17	Metaxological Understanding of God	Jayaseelan Savariarpitchai	1

SOS 01	Scientific Methodology	Arnald Mahesh	2
SOS 02	Seminar: Indian Philosophy	Bruno John Baptist	2
SOS 05	Classical Language: Sanskrit	Joseph Ethakuzhy	2
OES 05	<i>Fides et Ratio</i>	Richard Britto	2
OES 24	Philosophy of Gift-giving	Joseph Souza	2
OES 25	The a-Vedic Indian Philosophical System of Ājīvikism	Varan Vardhan P.	2
OES 26	Philosophical Hermeneutics	Annie Kunnath	2
OES 27	Neuroscience and Neuroreligion	Augustine Pamplany	2

II Semester

OMS 03	Philosophical Anthropology II	Arnald Mahesh	2
OMS 07	Philosophy of <i>Saiva-siddhanta</i>	Joseph Ethakuzhy	2
OMS 12	Biotechnology and Bioethics: Contemporary Trends	Richard Britto	2
OMS 18	Thomas Aquinas on Human Passion	Joseph Souza	2
OES 19	Being and Becoming	Tony Bharath K.	2
OMS 20	Sri Aurobindo's Philosophy of Integralism	Harry Manuel Abishegam	2
SOS 02	Seminar: Ethics of Human Enhancement	Arnald Mahesh	2
OES 08	Linguistic Philosophy of Wittgenstein	Lourdu Xavier	1
OES 18	Counselling Psychology	Jobi Thomas Thurackal	2
OES 28	Buddhist Movement	Bruno John Baptist	2
OES 29	Mass Media and Ethics	Francis Arackal	2
OES 30	A Critical Reading of Marx	Bp Lawrence Pius	1
OES 31	Phenomenology of Religious Experience	Philip Mattathil	1
OMS II	Research Project		
OMS II	Licentiate Thesis		

1.4.4 Licentiate Thesis

- The candidate for Licentiate in Philosophy has to register his topic of thesis by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.
- Thesis should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.
- A4 size paper should be used for thesis. The text of the thesis should be typed with 1.5 line spacing, except in the case where quotations are given in indent. A space of 1.5” on the left margin and a space of 1” on the right margin should be kept. A space of 1” should be kept on the top and the bottom of the page. Thesis should be typed only on one side of the paper.
- Number of pages: The thesis should be of 100-140 pages including the Bibliography and the Appendix.
- The candidate for Licentiate in Philosophy has to submit 3 copies of the thesis to the Registrar one-month prior to the Defense (one month of Institute working days).
- The cover page shall have the format approved by the Institute. A thesis submitted without following the above requirements will not be accepted.

On submission of the thesis, the Dean of the Institute of Philosophy shall fix the moderators and finalize the date of defense after consulting the Registrar. The public defence of the thesis lasting an hour, will take place before a board of two examiners, who will be the first and the second moderators. The defense can take place only when all the other requirements for the respective degree have been fulfilled.

**FACULTY
OF THEOLOGY**

FACULTY OF THEOLOGY

Acting Dean: Rev. Dr Joseph Titus P.

COURSES AND ELIGIBILITY

Following are the courses offered by the Faculty of Theology:

1. Certificate Course in Biblical Studies (C.B.S.)

The minimum qualification for this course is Higher Secondary or its equivalent and sufficient knowledge of English. This course consists of minimum two semesters during which the candidate has to obtain 50 credits in Biblical studies.

2. Certificate Course in Theology (C.Th.)

Those who have minimum qualification of Higher Secondary or its equivalent and who fulfill the conditions prescribed by the Institute are eligible for this course. This course of two semesters (50 credits) is meant for those students who are not candidates for priesthood.

3. Diploma Course in Theology (Dip. Th.)

Those who hold a Baccalaureate degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip. Ph.) or Certificate Course in Philosophy (C. Ph.) or equivalent are eligible for this course. This course comprises of four semesters/two years of theological studies for non-clerical students. Clerical students who take four years of B.Th. studies, and have become basic course students, will also get a diploma in theology. The diploma students in theology are exempt from attending seminar and writing dissertation.

4. Higher Institute of Religious Sciences (HIRS)

A non-clerical student may be admitted to the First Cycle ending in Baccalaureate in Religious Sciences, if he or she holds a Pre-University/ Higher Secondary school certificate or its equivalent. The duration of the course is of six semesters (3 years) and leads to Baccalaureate in Religious Sciences.

5. Bachelor of Theology (B.Th.)

Admission to the B. Th. degree course is open to all candidates who have passed the Bachelor's degree in Philosophy (B. Ph.) or Diploma in Philosophy (Dip. Ph.) or Certificate Course in Philosophy. (C. Ph.). This course comprises of six semesters of theological studies (Three years) leading to B. Th. degree.

6. License in Religious Sciences (LRS)

Admission of the non-clerical students to the Second Cycle ending in License in Religious Sciences, the applicant must hold a canonically valid Baccalaureate in Religious Sciences.

7. Licentiate in Theology (L.Th.)

Admission to the L.Th. course is open to those who already possess a B.Th. degree or its equivalent. Any student holding an equivalent certificate should pass a qualifying examination conducted by the Institute. This course comprises of specialized studies and research work in Theology and allied sciences. Its duration is of four semesters (2 years) at the end of which there will be a comprehensive exam leading to L.Th. degree.

8. Doctor of Theology (STD)

Those who hold a Licentiate degree in Theology (L.Th.) are eligible for the doctorate in theology (Biblical Theology, Missiology and Spiritual Theology). Besides, candidates to this course should have aptitude for research. This course consists of at least four semesters (2 years) of research. During this period, students are expected to attend specific courses and seminars and to carry out research on a particular topic, under the guidance of a Director approved by the Institute.

1. BACHELOR OF THEOLOGY (B.Th.)

1.1. TEACHING STAFF

HEADS OF DEPARTMENTS

Rev. Dr Alfred Joseph A.	Biblical Studies
Rev. Dr Stany C. Fernandes	Missiology
Rev. Dr Jude Nirmal Doss	Systematic Theology
Rev. Dr Richard Britto	Moral Theology
Rev. Dr Anthony Dias (In-charge)	Pastoral Theology
Rev. Dr I. Amalraj	Canon Law
Rev. Dr Anthony Dias	Catechetics & Liturgy
Rev. Dr Anthony Dias (In-charge)	Social Communication

PERMANENT TEACHING STAFF

PROFESSORS

Rev. Dr Alfred Joseph A.
 Rev. Dr Anthony Dias
 Rev. Dr Amalraj I.
 Rev. Dr David Stanly Kumar M.
 Rev. Dr Joseph Titus P.
 Rev. Dr Jude Nirmal Doss
 Rev. Dr Lawrence A.
 Rev. Dr Richard Britto
 Rev. Dr Stany C. Fernandes
 Rev. Dr Sunil Kumar Dsouza
 Rev. Dr. Merlin Rengith Ambrose

ASSOCIATE PROFESSOR

Rev. Dr Anthony J.
 Rev. Dr Lourdusamy T.

LECTURER

Rev. Fr Arockia Antony

NON- PERMANENT TEACHING STAFF

VISITING PROFESSORS

Most Rev. Dr Lawrence Pius

Most Rev. Dr Arokiaraj Satis Kumar

Rev. Dr Anthony P. V.

Rev. Dr Baptist Rodrigues

Rev. Dr Baiju Julian

Rev. Dr Benny Koottanal

Rev. Dr Cyril Victor

Rev. Dr Christopher Vimalraj

Rev. Dr E. William

Rev. Dr Joe Cherolickel MSFS

Rev. Dr Jeevan Prasad MSFS

Rev. Dr Joy Puthussery ISCH

Rev. Dr Martin George CMF

Rev. Dr Ratan Almeida

Rev. Dr Soosai M.

Rev. Dr Simon Pinto

Dr Sr Prema Vakayil, csst.

Dr Sr Eugene Sahana BS

Dr Sr Smitha Gabriel ASI

Rev. Fr Joseph Susainathan

Rev. Fr Vivek Basu

Sr Siji Lonen FDCC

Mrs Ransa Vasanthi

2.2. COURSE DESCRIPTION

I BIBLICAL STUDIES (BS)

BS 01 Intr. to S. Scripture and Biblical Hermeneutics (2 ECTS)

The course is basically to give a general introduction to the scientific study of the Holy Bible. It treats topics such as Inspiration, Canonicity, Literary Forms, Biblical Languages, Texts and Versions of the Bible, Biblical Criticism. The second part is dedicated to history and methods of Biblical Interpretation and Hermeneutics.

Bibliography: Luke, K. *Companion to the Bible*, 2 vols. Bangalore: TPI, 1987; Brown, R.E., Joseph A., Fitzmyer and Roland E. Murphy, ed. *New Jerome Biblical Commentary*, Bangalore: TPI, 1992, 1023-1252; Kizhakkeyil, S. A. *Guide to Biblical Studies*, Mumbai: St. Paul's, 2008; and Fitzmyer, J. A., *The Biblical Commission's Document: The Interpretation of the Bible in the Church*, Rome, 1995.

Smitha Gabriel

BS 02 Introduction to the Pentateuch (2 ECTS)

The purpose of the course is to help the students to acquire adequate knowledge of the first five books of the Hebrew Bible, namely Genesis, Exodus, Leviticus, Numbers and Deuteronomy. After analyzing the structure and the content of each of these books, the course offers an introduction to past and present scholarship on their formation and attempts to draw the theology of the Pentateuch.

Bibliography: Blenkinsopp, J. *The Pentateuch: An Introduction to the First Five Books of the Bible*, London: SCM Press, 1992; Fretheim, T.E. *The Pentateuch*, Nashville: Abingdon, 1996; and Van Seters, J., *The Pentateuch: A Social Science Commentary*, Sheffield: Sheffield Academic Press, 1999.

Joseph Titus P.

BS 03 The Historical Books (2 ECTS)

This course deals with the history of Israel from the point of view of Deuteronomistic History, a work which includes the Books of Deuteronomy, Joshua, Judges, 1-2 Samuel, 1-2 Kings. The continuation

of the same religious history is seen in the Deuterocanonical books of 1-2 Maccabees and the Midrashic books of Tobit, Esther, and Judith.

Bibliography: Mills, M.E. *Joshua to Kings: History, Story, Theology*. London: T&T Clark, 2006. Römer T. *The So-called Deuteronomist*. London: T & T Clark, 2006. Ceresko, A.R. Introduction to OT: A Liberative Perspective. Revised and Updated Edition. New York: Orbis Books, 2001.

David Stanly Kumar M.

BS 04 Prophets I (Pre-Exilic) (3 ECTS)

This course introduces the notion of prophecy in Israel and Ancient Near East (ANE), its origin, development and its contribution to the national theology at the back drop of the ANE. Further it considers the study of the pre-exilic Prophets and their message in their political and religious settings. Some key texts are taken for exegetical study.

Bibliography: Aune, D.E. *Prophecy in Early Christianity and the Ancient Mediterranean World*. Grand Rapids: W. B. Eerdmans, 1983; Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1995. Ceresko, A.R., *Introduction to OT: A Liberative Perspective*. Revised and Updated Edition. New York: Orbis Books, 2001.

Joseph Titus P.

BS 04A Prophets II: Exilic and Post Exilic (3 ECTS)

The course takes up the books of Jeremiah, Ezekiel, Obadiah, Haggai, Zechariah and Malachi to understand their messages and theology in their socio-literary setting. Besides these prophets, the course will also take up the prophetic books like Nahum, Habakkuk and Jonah for a brief study. During the course a brief study on Apocalyptic Literature will be undertaken and the books like Daniel and Joel will be analyzed.

Bibliography: Brueggemann, W. *A Commentary on the Book of Jeremiah*. Grand Rapids: Eerdmans, 1988; Allen, L.C. *Jeremiah*. OTL. London: T&T Clark, 2008; Vawter, B., and L.J. Hoppe. *A New Heart: A*

Commentary on the Book of Ezekiel. ITC. Grand Rapids: W. B. Eerdmans, 1991.

David Stanly Kumar M.

BS 05 Introduction to the Wisdom Literature (2 ECTS)

The purpose of this course is to provide an up-to-date and uncomplicated introduction to the wisdom writings of the Old Testament. After providing background and preliminary notions about the wisdom movement in general, each of the five “wisdom books” – Proverbs, Job, Ecclesiastes (Qoheleth), the Wisdom of Ben Sira (Sirach), and the book of Wisdom – is treated in more detail.

Bibliography: Ceresko, A.R. *Introduction to Old Testament Wisdom. A Spirituality for Liberation.* New York: Orbis Books, 1999. Murphy, R.E. *The Tree of Life: An Exploration of Biblical Wisdom Literature.* New York: Doubleday, 1990. von Rad, G. *Wisdom in Israel,* New York: Abingdon Press, 1972.

Joseph Titus P.

BS 06 Formation of the Gospels (1 ECTS)

The objective of the course is to make the students understand the complexity of the Synoptic Problem and the three stages of the Gospel formation, namely the context of the Historical Jesus, the Apostolic Tradition and of the Gospel Tradition and to make them identify these stages in the Synoptic texts.

Bibliography: Cf. Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary.* Bangalore: TPI, 1995, 587, 1130, 1316; Brown, R. E. *An Introduction to the New Testament.* Bangalore: TPI, 2004, 123-125; Dodd, C. H. *The Apostolic Preaching and its Developments.* UK: Harper and Brothers, 1944; Holladay, C.R. *A Critical Introduction to the New Testament.* Nashville: Abingdon Press, 2005; Theissen, G. *The New Testament.* Edited by J. Bowden. London: New York: T & T Clark, 2003.

Martin George CMF

BS 07 Synoptic Gospels I (Infancy & Passion Narrative) (2 ECTS)

The course provides an initiation to the synoptic study of the text and illustrates the various stages of composition of the passion and infancy narratives. The main points of the study shall be: Infancy Narratives (with a special reference to Mt and Luke), Passion and Resurrection Narratives of the four Gospels. Bibliography (Infancy Narratives): Brown, R.E. *The Birth of the Messiah*. London: Chapman, 1977; Legrand, L. *Christmas Then and Now: Christmas Meditations*. Mumbai: St. Paul, 2000; various articles in Legrand, L. *The Word is Near You*. Vol. 1. Bangalore: St. Peter's Institute, 2001, 216-423; Horsley, R. A. *The Liberation of Christmas: The Infancy Narratives in the Social Context*. New York: Crossroad, 1989.

Bibliography (Passion and Resurrection Narratives): Brown, R. E. *Introduction to the New Testament*. Bangalore: TPI, 1997, 55-96; Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1995, 1248f; Brown, R. E. *The Death of the Messiah*. 2 vols. Mumbai: St. Paul's, 1996, 131-145; Senior, D. *Passion of Jesus in the Gospels (Passion Series vols.1-4)*. Minnesota: Liturgical Press, 1985-91.

Prema Vakayil CSST

BS 08 Synoptic Gospels II (Beginning of the Ministry of Jesus) (2 ECTS)

The course provides an initiation to the synoptic study of the texts especially on the Baptist's ministry and the Sermon on the Mount.

Bibliography: The bibliography given in NJBC, 638, George, A., et al. *Baptism in the New Testament*. London: Chapman, 1965; Legrand, L. *Mission in the Bible*. Pune: Ishvani Publication, 1994, 37-63; Betz, H.D. *The Sermon on the Mount*. Hermeneia. 1984; Several papers / articles by on Soares Prabhu, G.M. in *Collected Writings of George M. Soares – Prabhu*, Vol. 1 and 2 Pune, 1999; Saldanha, A. *The Lord's Prayer and its Emerging Concerns*. Bangalore: ATC, 2008; Saldanha A., "The Beatitudes", *Jeevadhara*39/230 (2009).

Prema Vakayil CSST

08A Synoptic Gospels III (Miracles and Parables of Jesus) (2 ECTS)

The miracles and parables of Jesus are found in the three synoptic gospels (Matthew, Mark, and Luke). This course covers most of the miracles and parables found in the Synoptics. The study will focus on synoptic comparison of the parables of Jesus in their cultural and literary contexts and explores how Jesus, '“God-language” is made of realities of human existence.

Bibliography: See NJBC p. 1364/57 updated in R.E. Brown, Introduction to the New Testament, Bangalore: TPI, 2000, 132 n.12. for Miracles, see NJBC, 1369/89; Theissen, G. The Miracle Stories of the Early Christian Tradition. London: T & T Clark, 1983; SoaresPrabhu, G. 3 papers in Collected Writings, vol. 3, Pune: 2003; Legrand, L. “Christ’s Miracles as Social Work.” IES 1 (1962): 218-245 (=The Word is near you, vol. 2, 9-26).

Alfred Joseph A.

BS 09 The Acts of the Apostles (1 ECTS)

This course initiates the students to a comprehensive reading of the Book of Acts. Special emphasis will be laid on the study of the Kerygmatic speeches, the narrative of Paul’s conversion, Cornelius episode, the Council of Jerusalem, Paul’s farewell speech at Miletus and Mission Impetus etc.

Bibliography: Dillon, R. J. “Acts of the Apostles.” NJBC 44, 722-815; Bruce, F. F. The Book of the Acts. NICNT. Grand Rapids: W. B. Eerdmans, 1988; Legrand L. Mission in the Bible. Pune: Ishvani, 1994; Lake, F. K. ed. The Beginning of Christianity. vol. 5. 140-151 392- 402; Fitzmyer, J. A. The Acts of the Apostles. AB 31. New York: Doubleday, 1998.

Prema Vakayil CSST

BS 10 The Gospel and the Letters of John (3 ECTS)

This course is devised to give a detailed analysis of the text and the principle themes of the Gospel of John, and a general introduction to the Johannine Epistles. A careful exegesis of the selected texts from the Johannine Gospel will be given to make the students familiar with the Johannine understanding and presentation of the Christian message.

Bibliography: Beasley-Murray, G.R. John. WBC 36. Waco: Word Books, 1987; Bernard, J.H. Gospel According to St. John. ICC. Schnackenburg, R. ed. Christian Existence in the New Testament. Vol. 2. Notre Dame: University of Notre Dame Press, 1969; Grayston, K. The Johannine Epistles. NCBC. Grand Rapids: W. B. Eerdmans, 1984.

Alfred Joseph A.

BS 11 Pauline Corpus I (3 ECTS)

The Course focuses on the literary form of Letters in the Antiquity and in the New Testament and pays attention on the main stages of the development of Paul's thought. The selected passages give a survey of the contents of the epistles in their totality with reference to Paul's apostolic concern and the development of his theology.

Bibliography: O' Connor, J. M. Paul: A Critical Life. New York: Oxford University Press, 1996; Fitzmyer, J. A. Romans. AB. New York: Doubleday, 1993; Jewett, R. Romans. Hermeneia. Minneapolis: Fortress Press, 2007; Byrne B. Galatians and Romans. Minnesota: Liturgical Press, 2010; Fitzmyer, J. A. First Corinthians. AB 32. New York: Doubleday, 2008; Malherbe, A. J. The Letters to the Thessalonians. AB 32B. New York: Doubleday, 2000.

Alfred Joseph A.

BS 11A Pauline Corpus II (2 ECTS)

The course introduces the Pauline and the deutero-Pauline letters and offers exegetical studies on some selected key texts highlighting the theology and other major issues dominant in these letters. Bibliography: Arnold, C. E. Ephesians, Philippians, Colossians and Philemon. Michigan: Zondervan, 2002; Dunn, J.D.G. The Epistles to the Colossians and to Philemon: A Commentary on the Greek Text. NIGTC. Grand Rapids: W. B. Eerdmans, 1996; Fee, G. D. The First and Second Letters to the Thessalonians. NICNT. Grand Rapids: W. B. Eerdmans, 2009; Brown, R. E. Introduction to the New Testament. Bangalore: TPI, 2000.

Alfred Joseph A.

BS 12 Pastoral Letters (1 ECTS)

This course gives a pastoral orientation to the students in the background of the pastoral perspectives found in the first and the second letters to Timothy and the letter to Titus. The pseudo-Pauline character,

the literary genre, the occasion and the context, the theology and the ethics of the letters are dealt with. This also explores the importance of biblical foundation in the pastoral field.

Bibliography: Davies, M. *The Pastoral Epistles*. Epworth Commentaries. London: Epworth Press, 1996; Guthrie, D. *The Pastoral Epistles*. TNTC. Grand Rapids: W.B. Eerdmans, 1990; Hawthorne, G. F., et al., ed. *Dictionary of Paul and his Letters*. IVP Academic: Intervarsity Press, 1993; Johnson, L. T. *The First and Second Letters to Timothy: a new translation with introduction and commentary*. AB 35A. New York: Doubleday, 2001.

Alfred Joseph A.

BS 13 Catholic Epistles (James, Peter & Jude) (1 ECTS)

This particular course mainly attempts to analyze the theology and message of the Catholic Epistles (James, Peter and Jude). The introductory section of each Epistle consists of questions of Authorship, Addressee, Literary form, Date, Purpose of the Epistle and Major Themes. Some important themes are taken up for in-depth study.

Bibliography: Brown, R. E. *An Introduction to the New Testament*. Bangalore: TPI, 2004; Johnson, L. T. *The Letter of James*. Garden City: Doubleday, 1995; Achtemeier, P. J. *1 Peter*. Edited by Eldon TayEep. Minneapolis: Fortress Press, 1996; Powell, Mark Allan. *Introducing the New Testament*. Grand Rapids, MI: Baker Academic, 2009; Luke, K. *The TPI Companion to the Bible*. Vol. 2. Bangalore: TPI, 2011; Best, E. *1 Peter*. London: Oliphants, 1971.

Joseph Titus P.

BS 14 Epistle to the Hebrews (1 ECTS)

This course addresses the introductory questions such as authorship, date of composition, purpose and literary genre of the Epistle to the Hebrews. It aims to investigate the structure and theology of this epistle. It tries to explore the theology of the epistle.

Bibliography: Ellingworth, P. *The Epistle to the Hebrews*. Grand Rapids: W.B. Eerdmans, 1973; Vanhoye, A. *Structure and Message of the Epistle to the Hebrews*. Rome: Pontifical Institute, 1989; A *Commentary on the Greek Text*. NIGTC. Grand Rapids: W. B.

Eerdmans, 1991; Koester, C.R. Hebrews: A New Translation with Introduction and Commentary. AB 36. New York: Doubleday, 2001, A. Vanhoye, A Different Priest: The Epistle to the Hebrews. Bangalore: TPI, 2013.

Jeevan Prasad MSFS

BS 15 The Book of Revelation (1 ECTS)

The book of Revelation is an unveiling of Jesus. The book is about Jesus! Who is he, and what has he done? The course studies the book as the impact of the Paschal Mystery on History and Cosmos. It discovers also the historical situation which gave birth to the book.

Bibliography: Richards, H. What the Spirit says to the Churches. London: Chapman, 1967; Abir P. A. The Cosmic Conflict of the Church. Frankfurt: Peterlang, 1995; Harrington W.J. Revelation. Minnesota: Liturgical Press, 1993; Schusler Fiorenza E. Revelation: Vision of a Just World. Minneapolis: Proclamation, 1991.

Prema Vakayil CSST

BS 18 Biblical Archaeology and Geography (1 ECTS)

This course is mainly to give archaeological orientations to the students for the study of the Bible. Important archaeological sites, important personalities will be presented to the students. The second part of the course is dedicated for biblical geography.

Bibliography: Hoffmeire, James K. the Archaeology of the Bible. Oxford: Lion, 2008; Mcray, John. Archaeology and New Testament. Michigan: Baker Book House, 2003; Mazar, Amihai. Archaeology of the Land of the Bible 10000-587 BCB. London: Yale University Press, 1990; Thomson, J. A. The Bible and Archaeology. London: English Universities Press, 1962 and Night, Ernest, G. Biblical Archaeology. Philadelphia: Westminster Press, 1957.

Martin George CMF

BS 19 Introduction to the Psalms(2 ECTS)

The course offers to the students an introduction to the Psalms in view of helping them to acquire adequate knowledge of the Psalms in order to pray them devotionally in the daily Liturgy of the Hours and to interpret them responsibly in the daily Mass.

Bibliography: Ceresko, A.R. *Psalms and Sages: Studies in Old Testament Poetry and Religion*. Bangalore: TPI, 1994. Kraus, H.-J. *Theology of the Psalms*. Minneapolis: Fortress Press, 1986. Westermann, C. *The Psalms: Structure, Content, and Message*. Minneapolis, Augsburg, 1980

David Stanly Kumar M.

II SYSTEMATIC THEOLOGY (ST)

ST 01 Introduction to Theology (1 ECTS)

An initiation into the nature and method of theology, giving the background in which theology is born and a brief outline of its history leading up to the present day and finally a vision of the pastoral dimension of the study of theology.

Bibliography: Illathuparampil, M. et. al. *The Contemporary Theologians: Context and Contributions*. Bangalore: ATC, 2006. Bevens, B. *An Introduction to Theology in Global Perspective*. New York: Orbis Books, 2009. Pathil, K. & Dominic V. *Indian Theological Series: An Introduction to Theology*. Bangalore: TPI, 2007.

Jude Nirmal Doss

ST 02 Theology of Revelation (2 ECTS)

The free, generous, self-disclosure of God to humanity (Revelation) has been the greatest gift of God to humanity. The students are exposed to the experience of Christian community (What we have seen and heard), from the Biblical, Theological and Indian perspectives.

Bibliography: Dei Verbum; *Nostra Aetate*; Dulles, A. *Revelation Theology*. London: Burns Oats, 1970; Latourelle, R. *Theology of Revelation*. Bangalore: TPI, 1972. Haught, J. *Mystery and Promise: A Theology of Revelation*. Collegeville: The Liturgical Press, 1993.

Jude Nirmal Doss

ST 03 Theology of Faith (1 ECTS)

Faith is the progressive response of the human beings to the loving revelation of God. Faith is fundamental to Christian life. The students are introduced to the types and stages of faith in one's Christian life. Biblical, Patristic and Theological understanding of faith is also given due attention in this course.

Bibliography: Hermisson, H.J. Faith. Nashville: Abingdon Press, 1981; Mouroux, J. I Believe: The Personal Structure of Faith. London: Sheed & Ward, 1959; Helm, P. ed. Faith and Reason. Oxford: Oxford University Press, 1999.

Vivek Basu

ST 04 Christology (3 ECTS)

The faith confessions of the New Testament communities are discussed. The traditional Christological doctrines of the Church are studied according to the gradual development till the high mark of Chalcedon (451 AD) is reached. Further reflection brings us up to date with a deeper and modern understanding of Jesus in his genuine humanity with a human consciousness, human freedom, limitations etc., without denying his divinity which is in keeping with Chalcedon's balance.

Bibliography: Francis, B. J. Jesus Christ, Our Lord, God, Brother and Saviour. Bangalore: St Peter's Pontifical Institute, 2011, Grillmeier, A. Christ in the Christian Tradition. London: Geoffrey Books, 1983; Pagola, 124 Faculty of Theology Jose A. Jesus: An Historical Approximation. Translated by Margaret Wilde. Bangalore: TPI, 2018.

Lawrence A.

ST 04 A Soteriology (1 ECTS)

Soteriology (Christ's saving work) is treated only in a general way leaving the intricacies to Scripture, Ecclesiology and Sacramental theology. A few models of soteriology are discussed. Indian concept of Soteriology as found in Indian religions is also given some attention.

Bibliography: Amaladoss, Michael. The Asian Jesus. New York: Orbis Books, 2006; Parappally, Jacob. The Meaning of Jesus Christ: An Introduction to Christology. Bangalore: TPI, 2016.

Lawrence A.

ST 05 Trinity (2 ECTS)

The Trinitarian Mystery is the divine self-communication. It is studied as revealed in the New Testament and its development through the centuries in the Church. We begin the study with the worship of Trinity in the earliest times move on to the formulation of the doctrine in the face of heresies and teachings laid down by the Ecumenical Councils. The focus is on the relevance of Trinity to one's spiritual life and apostolate. The concept of Trimurthi and Saccidananda are discussed briefly and compared with Christian doctrine of Trinity.

Bibliography: Anthony, K. *The Trinity of Love*. Wilmington, Michigan: Michael Glacier, 1989; Arendzen J. P. *The Holy Trinity*. London: Sheed & Wards, 1937; Kasper, Walter. *The God of Jesus Christ*. London: SCM Press, 1982; Pinto, Simon. *Peace Joy and Love: A Trinitarian Mission Paradigm*. Bangalore: ATC, 2016.

Jude Nirmal Doss

ST 06 Ecclesiology (3 ECTS)

This course on Ecclesiology offers the concept and scope of Ekklisia. The nature and mission of the Church is studied from its New Testament origins to the teaching of the Second Vatican Council and Post-Vatican developments. The mystery of the Church is studied under different major images of the Church. Stress is laid on the theme of 'communion' and servant of God for the world of the Church. The Church, a community born out of the Resurrection is understood as the people of the new covenant and it is presented as a pilgrim witness to holiness and mission.

Bibliography: Kung, H. *The Church*. London: Burns & Oates, 1967; Dulles, A. *A Church to Believe in: Discipleship and the Dynamics of Freedom*. New York: Crossroad, 1982; Dulles, A. *Models of the Church*. New York: Doubleday, 1974.

Benny Koottanal

ST 07 Ecumenism (2 ECTS)

The search for Christian unity is one of the principal concerns of the Church. The course on ecumenism deals with the history of modern ecumenical movement and highlights the need for ecumenical formation. A brief introduction to various Catholic documents on Ecumenism is made. It offers an over view of the different denominations in India and gives an experience of practical dialogue with other churches.

Bibliography: Amalorpavadass, S., ed. *Ecumenism in Perspective*. Bangalore: NBCLC, 1976. Anderson, G. *Justification by Faith: Lutherans and Catholics in Dialogue VII*. Minneapolis: Augsburg, 1985; Bea, A. *The Unity of Christians*. New York: Herder and Herder, 1963.

Simon Pinto

ST 08 Mariology (2 ECTS)

The course on Mary clarifies the role and the position of Mary in the salvation history in the light of Scripture and Tradition. Brief history of Mariology is discussed. Exegetical analysis of the direct and indirect Marian passages in the OT as well as in the NT are dealt. Mary in Patristic Tradition, Marian Dogmas, Marian Devotion and Apparitions are discussed as well.

Bibliography: Scheeben, M.J. Mariology. Translated by T.L.M.J. Geukers. 3. Vols. London: Herder, 1946; Neuner, J. Mary Mother of the Saviour. Bangalore: TPI, 2013; Brown, R. E. et al., ed. Mary in the New Testament. Bangalore: TPI, 2004.

Jude Nirmal Doss

ST 09 Theology of Sacraments (2 ECTS)

What are Sacraments? How Jesus Christ is the Primordial sacrament. The nexus between Christ – Church and sacraments. Death and Resurrection of Jesus and the contact with the Risen Lord in every sacrament.

Bibliography: Martins, Jose Saraiva. The Sacraments of the New Alliance. Bangalore: TPI, 1988; Vorgrimler, Herbert. Sacramental Theology. Translated by Linda Maloney. Collegeville: The Liturgical Press, 1992; Osborne, Kenan. Christian Sacraments in a Postmodern World: A Theology for the Third Millennium. New York: Paulist, 1999.

Lawrence A.

ST 11 Theology of Eucharist (3 ECTS)

The Eucharist is the culmination and centre of all sacraments and indeed of the whole Christian life. It occupies the central place in the life of the Church because it contains Christ himself with his work of salvation. The biblical foundation of the Eucharist is given considerable focus. But, this also deals mainly with the question of Christ's Real Presence and presents the Eucharist in its various dimensions as Sacrament, Memorial, Meal, Sacrifice etc.

Bibliography: Pitre, Brant. Jesus and the Jewish Roots of the Eucharist. New York: Doubleday, 2016; Bermejo, Luis M. Body Broken, Blood Shed: The Eucharist of the Risen Christ. Gujarat: Gujarat Sahitya Prakash, 1986; Kunnumpuram, Kurien, ed. The Eucharist and Life: Indian Christian Reflections on the Lord's Supper. Mumbai: St. Paul's, 2006.

Lawrence A.

ST 12 Ministry and Ministries (Holy Orders) (2 ECTS)

The “ministerial” situation today and the problem of discovering an adequate terminology; the ministry from Old Testament and New Testament and from the early Church with special emphasis on the emergence of special ministries and their evolution in the history of the Church are discussed. This leads to real reflection on the sacrament of orders of which the episcopate is the apex. Ecumenical dimensions, the mutual recognition of ministries and the question of the ministry of women are also studied.

Bibliography: Areplackal, J. Spirit and Ministries: Perspectives of East and West. Bangalore: Dharmaram Publications, 1990; Bartlett, D. L. Ministry in the New Testament. Minneapolis: Fortress Press, 1993; Bernier, P. Ministry in The Church: A Historical and Pastoral Approach. Connecticut: Twenty-Third Publications, 1992.

Stany C. Fernandes

ST 13 God-Man-World Theology (2 ECTS)

The treatise critically examines our attitudes towards the World, the self and God. It includes a very brief comparative study of various philosophies that lead to the adoption of a certain attitude in one’s life and concludes with the specific Christian answer to man and his problems as described in “Gaudium et Spes”. The world and its creation along with relevant ecological considerations; man and his origin; his fall and the nature of Original sin are dealt with in the context of the consequences to an attitude towards God, Man and the World.

Bibliography: Athappilly, Sebastian. Mystery and Destiny of the Human Person: A Theological Anthropology. Bangalore: Dharmaram Publications, 2007; Francis, B.J. God-Man-World: Christian Anthropology. Bangalore: St Peter’s Pontifical Institute Publications, 2001; Pope Benedict XVI (Joseph Ratzinger). In the Beginning: A Catholic Understanding of the Story of Creation and the Fall. Grand Rapids: W. B. Eerdmans, 1995.

Vivek Basu

ST 14 The Theology of Grace (Pneumatology) (3 ECTS)

The processes of Justification and sanctification are intimately connected with the activity of the Holy Spirit and are a gift of God. They are an invitation to enter into a loving, living, vibrant and dialogical relationship with God, whose primary initiative is always leading us

into this familial and intimate relationship. The oriental and Indian perspectives are touched upon briefly. Oriental theology of Grace as well as brief comparative study of Grace in Bhagavad Gita, Saivasiddhanta and Virasaivism are undertaken.

Bibliography: Fransen, Peter. *The New Life of Grace*. London: Geoffrey Chapman, 1969; Francis, B.J. *God in Dynamic Relation to us: Life of Grace – Pneumatology*. Bangalore: St Peter's Pontifical Institute, 2012; Dreyer, E. *Manifestations of Grace*. Collegeville: The Liturgical Press, 1990.

Jude Nirmal Doss

ST 15 Eschatology (2 ECTS)

A Christian understanding of death and what follows it, namely, particular judgment, purgatorial maturation, hell or heaven are examined. The Resurrection, Parousia and Final Judgment are all examined in the light of the teaching of Scripture and the Church's tradition. The aim is predominantly pastoral. Indian attitudes towards death.

Bibliography: Ratzinger, Joseph. *Eschatology: Death and Eternal Life*. Translated by Michael Waldstein. Washington, D.C: The Catholic University of America Press, 1988; Bermejo, Luis M. *Light beyond Death: The Risen Christ and the Transfiguration of Man*. Chicago: Loyola Press, 1985; Phan, P.C. *Responses to 101 Questions on Death and Eternal Life*. New York: Paulist Press, 1997. Francis, B.J. *Come Lord Jesus Come: Eschatology*. Bangalore: St Peter's Pontifical Institute, 2010.

Jude Nirmal Doss

ST 16 Pastoral Care and Anointing of the Sick (1 ECTS)

This is a theological and eminently a pastoral course, reflecting on the Sacrament of Anointing of the sick and the pastoral practices connected with the care of the sick and the dying. The Church's documents in this connection would be commented on.

Bibliography: Empeureur, J. L. *Prophetic Anointing: God's Call to the Sick and the Elderly and the Dying*. Wilmington: Glazier, 1982; Ziegler, John. *Let Them Anoint the Sick*. Collegeville: The Liturgical Press, 1987; Katholieke Universiteit Leuven, 1993.

Anthony Dias

ST 17 Theology of Laity (1 ECTS)

This course offers to the students the history of the status of the Laity in the Church. Due attention is given to the understanding of the Second Vatican Council on the role and responsibility of the Laity. In addition, the obligations and the rights of the Laity according to the Code of Canon Law and the modern trends will be treated briefly.

Bibliography: Vatican II, *Apostolicam Actuositatem*, November 18, 1965; Vatican II, *Lumen Gentium*, November 21, 1964; Vatican II, *Gaudium et Spes*, December 7, 1965; Vatican II, *Ad Gentes*, 41, December 7, 1965; Code of Canon Law, Bangalore: TPI, 1983; Congar, Yves. *Laity Church and World*. London: Geoffrey Bles, 1960.

Bp Lawrence Pius

ST 18 Eco-Theology (1 ECTS)

The study of Eco-Theology encompasses the theological, moral, ethical, and pastoral reflection on the relationship between ecology and mission from the point of view of the Social Teachings of the Church on environmental protection as well as the role of the local Church of India in that regard. Theology of environment necessarily touches upon a wide range of themes: Human beings' relationship to God; the esteem in which they hold created things; their understanding of the human role in the creation; their own behaviour and the appreciation of the purpose of existence itself.

Bibliography: Francis, *Laudato Si*, Encyclical Letter On Care for Our Common Home, 24 May 2015; AAS Flannery Austin (ed.), *Vatican Council II: The Conciliar and Post Conciliar Documents*, Vol. I, St. Paul Publications, Bombay 2005; —, *Vatican Council II: More Post Conciliar Documents*, Vol. II, St. Paul Publications, Bombay 2005.

Antony P.V.

ST 19 Contextual Theology (2 ECTS)

Indeed theology is a false theology, if it is not sensitive to the context. Doing theology contextually is not an option, it is an imperative. Dalit Theology is a contextual theology that emerged in Indian context. It is a Christian response to Dalit suffering and affirmation. This course is an attempt to understand Dalit context and to respond theologically. In order to understand the specific nature of Dalit reality a brief study is done on caste system and multifaceted phenomenon of untouchability.

A short description is given on Dalit literature, Dalit hermeneutics and their characteristics. Essential themes from the pioneers of Dalit theology are highlighted in the course. Also various oppressions of women are studied in the light of human sciences and its challenges are clarified with the help of the teachings of the Church. The appropriate choice of action is marked out, indicating also the manner of action and the methodology.

Bibliography: Wilfred, Felix. Dalit Empowerment. Delhi: ISPCK, 2006; Nirmal, Arvind P. Towards a Common Dalit Ideology. Madras: Gurukul Lutheran Theological College, 1995; Prabhakar, M. E. Towards Dalit Ideology. Delhi: ISPCK, 1988; Dietrich, G. Women's Movement of India: Conceptual and Religious. Bangalore: Breakthrough Publications, 1988; Kyung, C. H. Struggle to be Sun again: Introducing Asian Women Theology. Mary Knoll: Orbis Books, 1991.

Lawrence A.

III MORAL THEOLOGY

MT 01 Fundamental Moral Theology (4 ECTS)

The course on fundamentals of Moral Theology explains that Moral Theology is more than rules and regulations, it is about the good persons that we ought to be. In the Christian context it would be to become a faithful disciple of Jesus Christ. From a biblical perspective fundamentals of Moral Theology will be made simple and introduced for life in a clear and accessible way. This course offers a number of different perspectives on the relationship of Ethics and Spirituality by centering it on life in Christ. It deals with nature and function of Christian ethics and a detailed study on the meaning, source and limits, historical development and traditional principles of Moral Theology. In a concise way, it informs students about the basis of morality, human acts, laws, conscience, sin and conversion to assist the students to have clarity on the fundamental moral norms and good moral life.

Bibliography: Cessario, Romanus. The Moral Virtues and Theological Ethics. Notre Dame: University of Notre Dame Press, 1991; Lamoureux, Patricia, and Paul J. Wadell, The Christian Moral Life. Bangalore: TPI, 2011; Gula, Richard M. The Good Life. New York: Paulist Press, 1999; Mynatty, Hormis. Proposals for a Comprehensive Moral Theology. Bangalore: ATC, 2008.

Eugene Sahana BS

MT 02 Virtues (2 ECTS)

This course presents a concise meaning of human, social, moral, cardinal virtues and the theological virtues from Catholic perspective. It clarifies in the light of Scripture and Tradition, Catechism of the Catholic Church and Second Vatican Council Documents and other Church documents and Catholic theological writings, the role and the relevance of virtues, in particular the theological virtues of faith, hope and charity. Special attention is paid to the papal writings of Pope Benedict XVI on the theological virtues of faith, hope and charity. It provides concise understanding of the theological virtues as the basis to lead a good Christian and necessary for salvation.

Bibliography: Germain, G. *Living a Christian Life*. Vol. II. Illinois: Franciscan Press, 1993; Peter K. *Back to Virtue*. San Francisco: Ignatius Press, 1986; Thomas P. *Pastoral Guide*. Vol. I. Bangalore: Kristu Jyothi Publications, 1995; Benedict XVII, Apostolic Letter “*Motu Proprio Data*”, “*Porta Fidei*” (Oct. 11, 2011), Vatican, Pauline, 2011; Benedict XVI, Encyclical Letter, *Spe Salvi*, Nov. 30, 2007), Vatican, Pauline, 2007, Benedict XVI, Encyclical Letter, *Deus Caritas est* (Dec. 25, 2005), Vatican, Pauline, 2005. Richard Britto

Richard Britto

MT 03 God’s Law for Man (I - III Commandments) (2 ECTS)

This course provides a general introduction to the Decalogue in order to realise that the Commandments of God are the expressions of love and fidelity. The first three Commandments of the Decalogue are studied here. We have our obligation to worship One True God (I Commandment), adoration and reverence to God’s holy name (II Commandment) and to worship our God on holy and feast days (III Commandment). The Course deals with the Biblical, Doctrinal and Theological understanding of the first three Commandments as well as the moral implication of them to our daily life. It also includes concise study of the sins against first three commandments.

Bibliography: Catechism of the Catholic Church. Bangalore: TPI, 1994; Barelay, William. *The Ten commandments for Today*. Michigan: W. B. Eerdmans, 1979; Davis, A. Pawell, *Ten Commandments*. Singlet, 1957; Solomon, Goldman. *The Commandments*. Chicago: University of

Chicago Press, 1956; Haring, Bernard. *The Law of Christ*. Crossroad, 1984; Haring, Bernard. *Free and Faithful*. St Paul's, 1978; Harrelson, Walter J. *Ten Commandments for Today*. Louisville: Westminster John Knox, 2006; Sequiera, Andrew Anil. *Living Christian Life: Christ's Law and Ten Commandments*. Claretian Publication, 2015.

Arockia Antony

MT 05 Christian Marriage: Historical, Biblical, Theological & Doctrinal Perspectives (3 ECTS)

Christian marriage viewed from Historical, Biblical, Theological and dogmatic perspectives: Marriage from the light of the sacred Scripture and the teachings of the Fathers of the Church and their emphasis on moral and pastoral aspects of marriage and marital problems are studied. From the light of *Familiaris Consortio*, the marital dignity and obligations are also studied.

This Course deals with marriage as a divinely ordained institution which can only reach its God-ordained purposes through the Spirit, who empowers and regenerates. It consists in studying the scriptural basis of marriage as a central metaphor for the covenant relationship between God with His people and the New Testament teachings on marriage as the divine vocation of procreation with characteristics of unity and indissolubility. From Ephesians 5:32, we learn that marriage is a symbol, an archetype of how Christ relates to His church and vice versa. It also studies the historical development on the theology of marriage with a stress on the relevance of marriage, the importance of human sexuality, chastity in marriage and in celibacy and right education in marriage preparatory course before marriage. The Course also deals with those sexual sins within and outside marriage, the problem of premarital and extramarital affairs, cohabitation and divorce, which are against the indissoluble marriage.

Bibliography: Chapman, Gary. *The Family You've Always Wanted: Five Ways You Can Make It Happen*. Chicago: Northfield, 2008; Garcia De Haro, Ramon. *Marriage And The Family In The Documents of the Magisterium: A Course in the Theology of Marriage*. Translated by William E. May. 2nd rev. ed. San Francisco: Ignatius Press, 1993; John Paul II, *Man and Woman created it: Catechesis on Human*

Love. 4th ed. Rome: Vatican Library, 1995; May, William E. Sex, Marriage and Chastity, Franciscan Herald Press, 1981; and Robinson, Josephine. Marriage and Gift, a Catholic Perspective, UK: St Pauls, 2004.

E. William

MT 06 Justice, Peace and Social Concerns

Part I – Social Justice (2 ECTS)

This Course deals with various cultures, various schools and definitions of justice, various types of justice, which narrow down the concept of justice and which hinder people from safeguarding and practising justice in the society. In this context, we bring out the importance of justice in everybody's life because justice is a virtue, the first fruit of the foundational moral experience of right and wrong and because justice is so basic a notion that life is unliveable without it. When it is basic, social justice is basic to the human flourishing because its foundation is ontological based on human person as the moral norm of reference and openness to the metaphysics as the horizon of meaning and judgment. Human person is the centre of every morality and social justice is the prerequisite of the ontological foundation of human person. In the line of relevance of human person, the Bible points out that social justice is part and parcel of human nature. Thus discussing on social justice in the Bible, especially Jesus' mission in Lk. 4:18 and St Paul concern for social justice as a concern for the weak in the community, the bearing of burdens, concern for poor, peace and harmony is taken up in detail. It also provides doctrinal perspective with the Magisterium of the Church from St. Augustine to Pope Francis with particular reference to social encyclicals of the Church delineates the fact that every Christian is called to be just, to exercise justice, and to make social justice as part and parcel of his/her life and the cry of the poor and the oppressed is the cry of Yahweh in Jesus Christ. The empowerment of the poor is the constant theme that runs through these social encyclicals.

Bibliography: Andrews D., *Compassionate Community Work: An Introductory Course for Christians*, Carlisle: Piquant, 2006; Anthony A. E., "The church's ministry of healing: The challenges to commitment", In *Health, Healing and Transformation*, edited by A. E. Anthony, E. K. Luscombe & B. L. Myers, California: Mark/World Vision International, 1991; Birch, B.C., *What does the Lord require? The Old Testament call to*

Social Witness, Philadelphia, Pennsylvania: The Westminster Press, 1985; Chester, T, ed., *Justice, mercy and humility: Integral Mission and the Poor*, Cumbria, UK: Paternoster Press, 2002; Goudzwaard, B., M. Vander Vennen & V. Heemst. *Hope in Troubled Times: A New Vision for Confronting Global Crisis*, Grand Rapid, Michigan: Baker Academic, 2007; and Grant, J. & D. Hughes, ed. "Transforming the world?: The gospel & social responsibility", in http://www.gutmacher.org/pubs/fb_IAW.html Sgreccia Elio, *Manuel of Bioethics*, Vol, 1 and 2; Thomas, C., ed., *Should I care: Contemporary Concerns for Indian Christians*. Delhi: Press and Process, 2007.

E. William

Part II: War and Peace (1 ECTS)

This Course focuses on the legacy of Jesus, the greatest 'Prince of Peace' and the role of the Church as instrument of peace in establishing harmony of all people pursuing justice for all. He informs the students on the biblical understanding of Peace and Justice as well as insists on the social justice in the Social Teachings of the Church. The topic on War and Peace explores the Biblical and Church's understanding of just war tradition by offering an overview of how this tradition developed from the early church fathers, through the Scholastics, and into the sixteenth century, with a specific focus on twentieth and twenty-first century papal documents that have addressed issues of war and peace in our time. In the same line of thought, it deals with those scholars who argue that non violence is the better, more ethical option because it is central to Jesus' message and the way he lived his life. Pontifical Council for Justice and Pax Christi (2016) together with Pope Francis (2017) who made clear the commitment to peace and non-violence.

Bibliography: Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, LibreriaEditriceVaticana, 2004; McCarthy, Eli S., "Called to Holiness: Integrating the Virtue of Nonviolent Peace-making." *Journal of Catholic Social Thought* 11, no. 11 (2014): 67-92; Charles, J. Daryl, *Between Pacifism and Jihad: Just War and the Christian Tradition*, Downers Grove, IL: Inter Varsity Press, 2005; Zalot, Jozef D., and Benedict Guevin. *Catholic Ethics in Today's World*. Winona, MN: Anselm Academic, 2011; and Pope Saint John XXIII, *Christianity and Social Progress*, Pope Paul VI, *On the Development of Peoples*, Pope Paul VI, A

Call to Action, Pope John Paul II and Pope Francis, Messages for World Day for Peace

Arockia Antony

MT 07 Sexual Ethics(2 ECTS)

Sexuality is elemental in human beings. It encompasses all that we are when we say “I am female” or “I am male.” Physical attributes, including genitals, are an integral part of our sexual identity; however, sexuality is not just physical. It includes all thinking, feeling, acting and interacting that is derived from our maleness and femaleness. The important element of human sexuality, the theological and biblical teaching on human sexuality is studied. Here we learn the difference between the meaning of love, affection, friendship and agape. A critical study of Celibacy, Contraception, Abortion and Sexual Aberrations is also done. Bibliography: Kinsey, A.C., W.B. Pomeroy, C.E. Martin and P.H. Gebhard. *Sexual Behavior in the Human Male and Sexual Behaviour in the Human Male*. Philadelphia: W.B. Saunders, 1948 and 1953; Cosgrave, William. “A Christian Understanding of Sexuality.” *The Furrow* 30, no. 6 (1979): 361-372; LeVay S., & J. Baldwin. *Human Sexuality*. 3rd ed. Sunderland, Sinauer Associates, <https://en.wikipedia.org/wiki/Sinauer_Associates>, 2009.

Baiju Julian

MT 08 Sacrament of Reconciliation

Part I – Biblical, Theological & Church Documents(2 ECTS)

This Course treats, sin in the Bible; Theological understanding of sin; Reconciliation in the Bible; Theological understanding of Reconciliation; Brief history of the Sac. of Reconciliation; Vatican II and the Reform of the Sac. of Reconciliation; The new Rite of Penance; Constitutive elements of the Sac. of Reconciliation; Role of the Confessor.

Bibliography: Sequeira, Andrew Anil. “Living Christian Life, Theology of Sin and Sacrament of Reconciliation.” Vol 6., Bangalore: Claretian Publications, 2015; Kalathikattil, Alex., *Postmodernity, Globalization and the Sacrament of Reconciliation*, Bangalore: Kristu Jyothi Publications, 2010; Maloney, George A. “Your sins are forgiven – Rediscovering the Sacrament of Reconciliation”, New York: Alba House, 1994; Bernard, Poschmann. *Penance and the Anointing of the Sick*, New York: Herder and Herder, 1964; and O’Callaghan, Denis, *Sin and Repentance*, New York: Alba House, 1967.

Arockia Antony

Part II – Moral, Canonical and Pastoral Perspective (2 ECTS)

The Course deals with Moral, Canonical and pastoral aspect of the sacrament of Penance; call of Christ to conversion, the nature and necessity of conversion, the ecclesial dimension of the sacrament of reconciliation. Canonical aspect of the sacrament of Penance: the celebration of the sacrament, the minister of the sacrament, the penitent and indulgences.

Bibliography: Leijssen, L., *The Sacrament of Reconciliation*, Leuven: Katholieke Universiteit Leuven, 2000; Woestman, W.H. *Sacraments: Baptism, Confirmation, Eucharist, Reconciliation and Anointing of the Sick: Commentary on Canons 840 – 1007*; Bangalore: TPI, 1996; and Huels, John M., *The Pastoral Companion, A Canon Law Handbook, for Catholic Ministry*, Bangalore: TPI, 2011.

Merlin Rengith Ambrose

MT 09 Bio-Ethics (Com. 5) (2 ECTS)

This course will be studied in light of Roman Catholic moral teaching and Magisterial documents with particular attention to common ethical problems in the following topics : (1) Human Fertility and Infertility, (natural family planning, contraceptive technology, assisted reproduction, abortion); (2) Genetic and Embryological Dilemmas at the Beginning of Life (pre-natal diagnosis, embryological and foetal malformation, Artificial Reproductive technologies, surrogacy); (3) Research and Experimentation on Human Subjects (informed consent, cloning, stem-cell research, tissue and organ donation); (4) Terminal Illness and Disability (euthanasia, nutrition and hydration, withdrawing life support, palliative and hospice care).

Bibliography: Paul VI., *Humanae vitae: de Propagatione Humanae Proles Recte Ordinanda*, Encyclical Letter (25 July 1968) AAS 60 (1968): 486-492; John Paul II, *Evangelium vitae: de Vitae Humanae Inviolabili Bono*, Encyclical Letter (25 March 1995) AAS 87 (1995): 401-522; Pontifical Congregation for the Doctrine of the Faith, *Iura et bona: Declaration on Euthanasia*, (5 May 1980) AAS 72 (1980); and 542-552; Fisher, Anthony, *Catholic Bioethics for a New Millennium*. Cambridge and New York: Cambridge University, 2008.

Christopher Vimal Raj

MT 10 Obedience and Truthfulness (Comm. 4 & 8) (1 ECTS)

This course deals with IV and VIII Commandments respectively. A detailed study of both the Commandments reveal to us that both are interrelated. We learn here that we need to honour our parents and everyone who take the place of our parents. Similarly a life of truthfulness, obligations towards our dependants is also studied here.

Bibliography: *Catechism of the Catholic Church*, Bangalore: TPI, 1994, nos. 2197-2257 & 2464-2513; Hoose, Bernard, ed., *Christian Ethics: An Introduction*, London: Continuum, 2003; pp.266-276; Smedes Lewis B., *Mere Morality*, Michigan: Grand Rapids, 1983; Felix P. *Ten Commandments in the Law of Christ: 8th Commandment*, Delhi: Media House, 2013; and Srampickal, Thomas, *Act Justly and Deal Honestly: A Course in Justice and Truthfulness*, Trichur: Mary Matha Major Seminary, 2008.

Arockia Antony

MT 11 Human Rights (1 ECTS)

This course reviews the Universal Declaration on the Human Rights, on 10th December 1948, which explicitly affirmed that the recognition of the dignity and the rights of human person is the foundation of freedom justice and peace. The course in detail deals with the sources, development and principles of Catholic social teachings in reference to human rights. It discusses the role of the Church as an agent of protection and promotion of human rights in defense of human person. Church being involved actively through the centuries in the mission of promotion of human rights, has contributed much through the social teachings given by the popes on the affirmation and propagation of human rights. Thus the course also deals with the papal teachings on human rights from Pope Pius XII to Pope Francis.

Bibliography: Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, LibreriaEditriceVaticana, 2004; Felix M.P., *The Ten Commandments in the Law of Christ*. Vol. XVII. Delhi: Media House, 2013; and Daniel S., *Catholic Social Teaching: A New Synthesis: Rerum Novarum to Laudato Si*. Florida: Agnus Dei, 2019.

Richard Britto

IV CANON LAW

CL 01 History of Canon Law and General Norms (2 ECTS)

The first part of the course deals with the history of Canon Law which includes - The Church and Law; Evolution of Church Law: From the Early Church until Gratian's *Decretum*; from the *Decretum* to the *Corpus Iuris Canonici*; from the *Corpus Iuris Canonici* to the *Codex Iuris Canonici* (1917). Revision of the Codes of Canon Law (*Codex Iuris Canonici* 1983 and *Codex Canonum Ecclesiarum Orientalium*). The second part of the course deals with General Norms: Ecclesiastical law; Custom; General Decrees and Instructions; Singular Administrative Acts; Statutes and Ordinances; Physical and Juridical Persons; Juridical Acts; Power of Governance; Ecclesiastical Offices: Provision of Ecclesiastical Offices and Loss of Ecclesiastical Office; Prescription and Reckoning of Time.

Bibliography: Alesandro, J.A., "The Revision of the Code of Canon Law: A Background Study", *Studia canonica*, 24 (1990): 91-146, De Paolis, V. "Lattogiuridico," *Periodica*, 90(2001): and 185-223. Garcia Martin, J., *Le norme generali del Codex iuris canonici*. 3rd ed., Roma: Ediurcla, 1999.

Anthony J.

CL02 The People of God (2 ECTS)

(i) The Christ's Faithful: Obligations and Rights of all Christ's Faithful; Obligations and Rights of Lay Members of Christ's Faithful; Sacred Ministers or Clerics; Personal Prelatures; Associations of Christ's Faithful. (ii) The Hierarchical Constitution of the Church: The Supreme Authority of the Church – Roman Pontiff and College of Bishops; Synod of Bishops; Cardinals; Roman Curia; Papal Legates. Particular Churches and their the Church – Roman Pontiff and College of Bishops; Synod of Bishops; Cardinals; Roman Curia; Papal Legates. Particular Churches and their Groupings – Particular Churches; Bishops; Impeded or Vacant See; Ecclesiastical Provinces and Ecclesiastical Regions; Metropolitans, Particular Councils; Bishops' Conferences; Diocesan Synod; Diocesan Curia; Council of Priests and College of Consultors; Chapter of Canons; Pastoral Council; Parishes, Parish Priests and Assistant Priests; Vicars Forane; Rectors of Churches and Chaplains.

Bibliography: Aa.Vv., *Il aicinel diritto della Chiesa*, Citta delaticano, LEV, 1987; *Le associazioninella Chiesa*, Citta del Vaticano, LEV, 1999; De Melo, C.M. “Priests and Priestly Formation in the Code of Canon Law”, *Studia canonica*, 27(1993); and pp. 455-477. Arrieta, J.I. *Governance Structures within the Catholic Church*, Montreal: Wilson and Lafleur, 2000.

I. Amalraj

CL 03 The Temporal Goods of the Church and Sanctions in the Church (2 ECTS)

(i) The Temporal Goods of the Church: The Acquisition, the Administration, Contracts and Alienation, Pious Dispositions and Pious Foundations. (ii) Sanctions: Penal Law; Penalties and other Punishments; The Application and the Cessation of Penalties; Penalties for Particular Offences.

Bibliography: Schouppe J.P. *Droit canonique des biens*. Montreal: Wilson Lafleur, 2008. Green, T.J., “Penal Law: A Review of Selected Themes”, *The Jurist* 50 (1990): 221-256, Woestman, William H., *Ecclesiastical Sanctions and the Penal Process*, Bangalore: TPI, 2000.

Sunil Kumar Dsouza/ Anthony J.

CL04 Marriage: Moral and Canonical Aspects (2 ECTS)

Marriage – biblical foundation, developments in theology, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive society; canonical situation of the divorced and remarried and their pastoral care.

Bibliography: Doyle, T.P., ed., *Marriage Studies: Reflections in Canon Law and Theology*, Washington, DC: CLSA, 4 vols. Gramunt, I. et al., *Canons and Commentaries on Marriage*, Collegeville: The Liturgical Press, 1987, Hendricks, J., *Dirittomatrimoniale: Commento ai canoni 1055-1165 del Codice di dirittocanonico*, Milano: Ancora, 1999.

Lourdusamy T.

CL05 Processes (2 ECTS)

Trials in General: the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions. The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement. Shorter or briefer process; documentary process; and process for non-consummation cases and presumed death of the spouse.

Bibliography: Aa., Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Citta del Vaticano, LEV, 1988. Pinto, P.V. *I processuali Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993; Doogan, H.F. *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia: E.J. Dwyer, 1991; and Beal, John P. “*Mitis Iudex* canons 1671 – 1682, 1688 – 1691: A Commentary”, *The Jurist* 75 (2015): 467–538.

Arokia Raj Satis Kumar

V LITURGY AND CATECHETICS

CA02 The Liturgical Year and the Liturgy of the Hours (2 ECTS)

The Course on the Liturgical Year deals with the history and the theological significance of the whole liturgical year. Sunday and the Week; the Celebrations which rotate around the paschal mystery; the Celebrations of the manifestations of the Lord; the season of Ordinary Time are the main components of the course. The temporal, sanctoral and the Marian cycles are explained in the light of the revision brought about by the Second Vatican Council.

The Course on the Liturgy of the Hours deals with the history, theology, liturgy and spirituality of the Divine Office. The text of the General Norms on the Liturgy of the Hours is briefly explained.

Bibliography: Chupungco, A. J. ed. “Liturgical Time and Space”, in *Handbook for Liturgical Studies*, vol. V: (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 2000; Martimort, A. G., “The Liturgy and Time”, In *The Church at Prayer*, vol. IV. Collegeville: The Liturgical Press, 1986; Lionel, S. J. *Sacred Time*. Bangalore, St. Peter’s Institute Publication, 2013; and Dias, A., *The Paschal Mystery and Paschal Celebrations*, Bengaluru: ATC Publishers, 2021.

Anthony Dias

CA03 Liturgy of the Sacraments in General (2 ECTS)

The course deals with all the sacraments in general. It studies the sacraments from the liturgical perspective. It traces the evolution of the rites from the early Christian community’s practice right up till the renewal of the liturgical rites by the Vatican II. Special attention is given to the study of the nature and the pastoral practice of the sacramental liturgies as they are found in the General Instructions to the renewed rites.

Bibliography: Chupungco, A. J., ed., “Sacraments and Sacramentals”, In *Hanh at Prayer*, vol. III., Collegeville, Minnesota: The Liturgical Press, 1988.

Anthony Dias

CA 04 Christian Initiation Part I (Liturgy of Baptism and Confirmation) (2 ECTS)

The course deals with the sacraments of Baptism and Confirmation – the two of the three sacraments which form the Sacraments of Christian Initiation – in order to show the inter-relatedness of these means of grace. The biblical, historical, dogmatic and pastoral dimensions of these two sacraments will help us understand them better and approach them with conviction. General Instructions of both the sacraments are explained. Liturgical aspects are dealt in detail. The Rite of Christian Initiation of Adults is also dealt in brief.

Bibliography: Chupungco, A. J., ed., “Sacraments and Sacramentalraments”, In *The Church at Prayer*, vol. III. Collegeville: The Liturgical Press, 1986; and Puthanangady, P. Illickamury, K. V, Matthew, P. T., *Baptism & Confirmation*, Bangalore: TPI, 2010.

Anthony Dias

CA 05 Christian Initiation Part II (Liturgy of the Eucharist) (2 ECTS)

The course consists in a detailed study of the history, theology, liturgy and spirituality of the Eucharistic celebration. The various prayers, rites and ceremonies that adorn this central act of Christian worship are studied in this perspective. The study is mainly based on the text of the General Instruction on the Roman Missal revised according to the directives of the Council. The cult of the Holy Eucharist outside of Mass is also dealt within the light of the pertinent documents.

Bibliography: Jungmann, J. A., *The Mass of the Roman Rite*. Benzinger Brothers, 1961; Martimort, A. G., “The Eucharist”, In *The Church at Prayer*. vol. II. Collegeville: The Liturgical Press, 1986; Chupungco, A. J., ed., “The Eucharist”, In *Handbook for Liturgical Studies*, Vol. III., (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 1997; and Dias, A. *The Eucharist - Historical, Liturgical, Theological, Spiritual and Pastoral Survey*, Bengaluru: ATC Publishers, 2020.

Anthony Dias

CA 06 Oriental Liturgy (1 ECTS)

This is an introductory course which familiarizes the students with the history, theology and liturgy of the Eastern tradition. It comprises the origin of the Eastern Churches and their liturgies in general and those of the Indian Oriental Churches in particular. The characteristics of the Eastern Churches will be explained on the basis of the Vatican II Decree on the Catholic Eastern Churches, other magisterial documents and the Eastern liturgical texts.

Bibliography: Atiya, A.S., *History of Eastern Christianity*, London: Gorgias Press, 1968; Attwater D. *The Christian Churches of the East*, 2 Vols. Milwaukee: 1961; Every G., *Understanding Eastern Christianity*, Bangalore: Dharmaram Publications, 1978; and Koodapuzha X., *Oriental Churches: An Introduction*, Kottayam: Oriental Institute of Religious Studies India, 1996.

Moncy Nellikunnel

CA01 Catechetics (1 ECTS)

The course deals with terms, concepts, types and definition of Catechesis; Catechesis in the mission of the Church; Catechesis as a moment of evangelization; source, loci and tasks of Catechesis; Content of Catechesis; evolution of the Catechism of the Catholic Church; Different Approaches to Catechesis; Study of the Various Documents of the Church on Catechesis.

Bibliography: De Souza, Cyril, *Catechesis For India Today: An Appraisal of the Catechetical Proposal of D.S. Amalorpavadass*, Bangalore: Kristu Jyoti, 1994; Alathara, Stephen, *Introduction to Catechetics*, Bangalore: ATC, 2005; and *Fostering The Faith of a Pilgrim People*, National Catechetical Directory, CCBI (Bangalore 2015)

Siji Lonen FDCC

VI History and Cultural Patrimony of the Church and Patrology (CH)

The department of History and Cultural Patrimony of the Church endeavours to investigate and understand the history and the life of the Church, as well as to study and preserve the historical and artistic Patrimony of the Christian tradition. The department, aware of the profound reality of the mystery of the Church and drawing directly on all available sources, has the task of uncovering and presenting the genuine history of the Church, and of bringing to light for appreciation and study the spiritual and cultural inheritance of its entire historical-artistic Patrimony.

CH01 Patrology (2 ECTS)

The course on Patrology introduces the students into the world of the Church Fathers. This course is divided into three main periods:

Part – I (from the Origins up to 300 AD): Apostolic Fathers (up to 150 AD), Apologists (II Cent AD), Heresies and their Opponents (II Cent AD), The Great Writers of the IIIrd Cent AD; Part – II (The Golden Age of Patristic Writing 300-450 AD): Heretical Greek Writers, Orthodox Writers of Africa, The Writers of Asia Minor, The Writers of Palestine and Syria.

Bibliography: Migne, J. P., *PatrologiaeCursusCompletus*, Paris (PL. 221 vols& PG 161 vols); Quasten, J. *Patrology*, 4 vols. Allen: Christian Classics, 1995; Jurgens, W. A., *The Faith of the Early Fathers*, 3 vols. Bangalore: TPI, 1984; and Schaff, P. *Select Library of Nicene and Post-Nicene Fathers of the Christian Church*, 27 vols. Michigan.

Baptist Rodrigues

CH 02 Church History - Christian Antiquity (2 ECTS)

History and historiography, the task, method, division, the role and relevance of Church History; the world into which Christianity was born, the Church in the Roman-pagan Empire and its initial spread during the apostolic times, obstacles to the spread of Christianity and the causes of the persecutions - the blood of martyrs, Constantian turning point; Christianization of the Roman Empire; the rise of monasticism and its development in the East and West; ecclesiastical literature and learning, Christian art and architecture; *Ecclesiae Propriae* in the West, transition to *saeculum obscurum*.

Bibliography: Prasad, Lourdu Joseph, *Christian Antiquity*, Vol. II. Bangalore: St Peter's Pontifical Institute, 2011; O' Mahony, Christopher. *Church History - Antiquity and The Middle Ages*. Vol. 1, Alwaye: Pontifical Institute Publication, 1992; and Rizzo, P. F. *La Chiesa deiPrimiSecoli*. Bari: 1999.

M. Soosai

CH 04 Church History -The Middle Ages (2 ECTS)

Historiography, rise of Papal States, Charlemagne and the Church - restoration of the Western Empire; the Greek schism (1054); golden age of papacy - flowering of Religious-ecclesiastical life and culture, full development of papal authority, Investiture quarrel - Gregorian reforms; crusades for Christ; Pope Innocent III – the papacy at the height of its powers; the reform of Religious life, the revival of monasticism - the mendicant orders - St Francis of Assisi, the Dominicans; Pope Boniface VIII ; the transfer of papacy to Avignon; the great Western Schism - the problem of reform and the Conciliar movement, Forerunners of Reformation - Wyclif and Hus; transition from the Middle Ages to Modern Times.

Bibliography: Prasad, Lourdu Joseph, *Medieval Times, Modern Times*, Vol. III. Bangalore: St Peter's Pontifical Institute, 2012-13; Bornstein, Daniel E, ed., *Medieval Christianity*, Vol. 4. Minneapolis: Fortress Press, 2009; Sheppard, A. James, *Christendom at the Crossroads: The Medieval Era*. Cambridge: Cambridge University Press, 1980; and Tanner, Norman P. *The Church in the Later Middle Age*. London: I. B. Tauris, 2008.

M. Soosai

CH 05 Church History - Modern and Contemporary Times (2 ECTS)

Humanism and Renaissance, the religious-ecclesiastical crisis at the end of the Middle Ages; preludes to the Reformation, the Popes who sowed the seed of revolution; Religious Revolt in Germany – Martin Luther, Zwingli, Calvin, Schism in England under Henry VIII; Catholic Counter-Reformation, revival of religious life, Council of Trent (1545-1563), Literature and Art in service of the Church; Founding of Propaganda Fide (1622);- Gallicanism, Jansenism, Episcopatism, Fabronianism; suppression of Jesuits (1773), transition to Contemporary times - the role of the Church during the World Wars; Second Vatican Council, a rejuvenated Church at the dawn of the new millennium.

Bibliography: Bihlmeyer, K., & H. Tuchle, *Church History*, 3 vols. Westminster: Maryland, 1958; Mezzadri, L. *Storia della Chiesa*, 5 vols. Roma: 2001; Schaff, P., *History of the Christian Church*. 8 vols. Michigan: 1994; Jedin, H., ed., *History of the Church*, 10 vols. London: 1965; Tanner, N. *The Councils of the Church*. New York: 2001; and O' Mahony, Christopher. *Church History – The Age of Reforms and Modern Age*. Vol. 2. Alway: Pontifical Institute Publication, 1987.

M. Soosai

CH 03 Indian Church History (2 ECTS)

Christianity in India and its historical development is studied beginning from the Portuguese Padroado in India. The Tamil Nadu and Karnataka Church history is studied under the titles of the Pearl Fishery

Coast Mission, Madurai Mission, Pondicherry Mission, Carnatic Mission, Mysore Mission, and Canara Mission. Aside, the origin and development of three rites in Kerala forms part of this study.

Bibliography: Thekkedath, J. *History of Christianity in India*. Vol. I. Bangalore: TPI, 1982; Schmidlin, J. *Catholic Mission History*. Illinois: Mission Press, 1933; Pothacamury, P. *Church in India*. New York: Orbis Books, 1060.

Simon Pinto

VII MISSIOLOGY (MI)

MI01 Communalism and Inter faith Dialogue (2 ECTS)

Each religious tradition is trying its best to establish its primacy over the others and it has only united the world in a fratricidal embrace. In the recent decades, India has witnessed a massive rise in interreligious strife, leading to thousands of deaths, Gujarat Godhra incident, Kandhamal issue etc. The new context of liberal globalization enlarges the gap between the rich and the poor. There are also extensive evidences of growing economic inequality in India in recent decades, despite the significant economic growth India has achieved in the last two decades. So, The scope of this study is mainly to identify certain current trends in social, political, cultural and religious realms in India, to make a critical analysis of what had been going on the recent past in the aforesaid spheres and to show a few indications for the future of the Church's Evangelization in India.

Bibliography: Wilfred, Felix, *Asian Public Theology, Critical Concerns in Challenging Times*. Delhi: ISPCK, 2010; Amaladoss, Michael. *Interreligious Encounters*, New York: Orbis, 2017; Wilfred, Felix. *Theology for an Inclusive World* Delhi: ISPCK, 2019; and Sen, Aartya., & Jean Dreze, *An Uncertain Glory: India and Its Contradictions*. London: Penguin Books, 2014.

Bp Lawrence Pius

MI 02 Introduction to Missiology (2 ECTS)

Mission or Divine sending has its origin in the Father's love for the world. Biblical revelation describes God's search for man and His salvation and that is what mission is all about. The object of Jesus proclamation is of the Kingdom of God. This mission of the Son still continues and will continue forever through the disciples of every time and space, under the guidance of the Holy Spirit. Theologian Emil Brunner is often quoted saying, "the Church exists by its mission just as a fire exists by burning". In other words, 'To be Church is to be in mission'.

Bibliography: Legrand, L., *Mission in the Bible: Unity and Plurality*, Pune: Ishvani Publications, 1994; Bosch, D., *Transforming Mission: Paradigm Shift in Theology of Mission*. Maryknoll, NY: Orbis Books, 2006; and Bevans S., and R.P. Schroeder, *Constants in Context: A Theology of Mission for Today*. Maryknoll, NY: Orbis Books, 1985.

A. Lawrence

MI 03 Theology of Dialogue with Religion, Cultures and Atheism (2 ECTS)

The Second Vatican Council has given the lead for a positive assessment of religions. The Council affirms the traditional doctrine according to which salvation in Jesus Christ is, in a mysterious way, a reality open to all persons of good will. For Christ died for all, and all are in fact called to one and the same destiny, which is divine, we must hold that the Holy Spirit offers to all the possibility of being made partners, in a way known to God, in the Paschal mystery" (GS 22). The Council proceeds further. Making its own the vision and the terminology of some early Church Fathers, *Nostra Aetate* speaks of the presence in these traditions of "a ray of that Truth which enlightens all" (NA 2). *Ad Gentes* recognizes the presence of "seeds of the word", and points to "the riches which a generous God has distributed among the nations" (AG 11). Again, *Lumen Gentium* refers to the good which is "found sown" not only "in minds and hearts", but also "in the rites and customs of peoples" (LG 17). Theology of mission as dialogue explores the areas to engage in positive dialogue with other religions.

Bibliography: Stephen B., & Roger P. Schroeder, *Constants in Context: A Theology of Mission for Today*, Maryknoll, NY: Orbis Books, 1985; Francesco, Gioia, ed., *Interreligious Dialogue: The Official Teaching of the Catholic Church*. Boston: St Paul Books & Media, 1997; and Shekhar, V., *Practice of Interreligious Dialogue: A Formation Manual of Education and Training of Clergy and Religious*. Bangalore: Claretian, 2006.

Stany C. Fernandes

VIII SPIRITUAL THEOLOGY AND PASTORAL THEOLOGY

PT 01 Pastoral Theology (2 ECTS)

Pastoral Theology aims at developing a theological framework for pastoral ministry that is biblically derived and contextually relevant in tune with the pastoral mind of the church. The relational images of shepherding in the Old Testament and New Testament remain as the foundation for all pastoral activities. Pastoral care of the faithful requires new methods and innovative ideas according to the signs of the times. The role of the pastoral caregiver will unfold the different pastoral concerns of the church. The competencies and qualities required of the pastoral caregiver encompass skills and abilities which are vital in this modern age for a fruitful and faithful pastoral ministry on many different levels. The change and development of society and technology brings new challenges in pastoral ministry and to the pastoral caregiver. Awareness about the different pastoral needs of the faithful and the ability to accompany them in their daily challenges will determine the effectiveness of pastoral ministry.

Bibliography: Osmer, Richard R., *Practical Theology: An Introduction*. Grand Rapids: W.B. Eerdmans, 2008; Manjaly, Thomas, Peter Haokip and James Thoppil, *Towards building up the Local Church: Priestly Ministry for 21st Century*, Shillong: Oriens, 2004; and Vanhoozer, Kevin J., and Owen Strachan *The Pastor as Public Theologian*, Michigan: Bake Academics, 2015.

Joy Puthussery

PT 03 Introduction to Spiritual Theology (1 ECTS)

In this systematic study of the truths of divine revelation and their practical applications in one's spiritual progress we define what is Spiritual Theology and its relationship to other branches of Theology. Following the teachings of the great spiritual masters, we examine the division of Spiritual Theology into Ascetical and Mystical Theology and their interconnectedness.

Bibliography: Tanquerey, A. *The Spiritual Life: A Treatise on Ascetical and Mystical Theology*. Translated by H. Branderis. 2nd ed., Tournai: 1932, Butler, E. C., *Western Mysticism*, 2nd ed. London: 1927; Garrihou - Lagrange, R., *Christian Perfection and Contemplation*, Translated by M.T. Doyle, St Louis, 1937; and *The Three Ages of the Interior Life*, Translated by M.T. Doyle, 2 vols. St Louis, 1947-48.

Joe Cherolickal MSFS

PT 04 Consecrated life and Ascetical Theology (1 ECTS)

After the Second Vatican Council there has been a renewed interest in the redefining of Consecrated Life and its place within the Church. This short course aims at understanding Consecrated Life as a form of life that belongs to the "holiness and mission of the Church" (Vita Consecrata 3).

Bibliography: Ayuban, E. L., *Canonical Issues Related to Religious Life*, Bangalore: Claretian, 2006; Cole, B., Conner & Paul, *Christian Totality: Theology of the Consecrated Life*, Bombay: St Paul's, 1990; and Gambari, Elio, *Global Mystery of Religious Life*, Allahabad: St Paul's, 1974.

Jeevan Prasad MSFS

PT 05 Spirituality of Diocesan Clergy (1 ECTS)

The course depicts the identity of a diocesan priest as *Alter Christus*. The efficiency of the ministry of a priest depends on the pastoral charity and love. The course highlights the reawakening of the identity of a priest to commit totally to the ministry to which one is called. The spirituality kindles the light on the path of a priest especially on the

ongoing formation and reiterates the need to renew one's life based on the ministry of Jesus Christ the eternal shepherd. At the level of Theology this pastoral dimension is provided to equip the students to become effective ministers.

Bibliography: Cachia, Nicholas, *The Image of the Good Shepherd as a Source for the Spirituality of the Ministerial Priesthood*, Roma: Editrice Pontificia Universita Gregoriana, 1997; Cozzens, Donald B., "The Spirituality of the Diocesan Priest", In *Being a Priest Today*, edited by Donald J Georgen, 50-72. Collegeville: The Liturgical Press, 1992; and Ponnore, John. *Spirituality of the Diocesan Priest*. Raipur, 2016.

Joseph Susainathan

IX SOCIAL COMMUNICATION

SC01 Introduction to Social Communication (1 ECTS)

Communicating is the most normal, common and widespread human activity and the whole social life is interwoven with communication. At the same time, however, communication always proves to be a bit risky, an "unlikely" event that requires multiple conditions for it to happen and be successful. The course addresses questions like, What does it mean to communicate? What is communication made of? How does communication take place? Communication as a process: coding and decoding, interpretative activity, interest and involvement, Why do we communicate? How do we communicate? The forms of communication. Linguistic communication and non-verbal communication: differences, specificity, complementarity. What are media and communication networks like and how do they work? When and why does communication fail? What does "knowing how to communicate" mean?

Bibliography: Eilers, Franz-Josef, *Communicating in Community: Introduction to Social Communication*. 2nd ed., Manila: Divine Word, 1994; Hoover, Stewart & Knut Lundby, ed., *Rethinking Media, Religion and Culture*, New Delhi, Sage, 1997; and Boscom-India, *Shepherds for an Information Age*, Mumbai: Tej-Prasarani, 2000.

Cyril Victor

SC02 Theology of Communication (2 ECTS)

This course studies communication as part of theology and sees all theology in Communication Perspective. God's self-communication through Jesus and its continuation in the life and mission of Church is studied with help of the Bible and the Church documents on communication. Alternative media, pastoral, liturgical, and missionary communication and Christian principle of communication are other important topics in this study. Finally it enables the students to learn and use communication skills to prepare their group projects on sociopastoral themes.

Bibliography: Vatican II decree, *Inter Mirifica*, 1963; Pastoral Instruction ordered by Vat II, *Communio et Progressio*, 1971; *Aetatis Novae*, Pastoral Instruction on Social Communication, 1992; Eilers, F. J. *Church and Social Communication*. Indore: Satprakasham, 1996; and Kraft, Palakeel J., *Towards a Communication Theology*, Bangalore: ATC, 2003.

Cyril Victor

AUXILIARY SUBJECTS I CLASSICAL LANGUAGES

BS 16 Elements of New Testament Greek (2 ECTS)

The course aims at enabling the students to read New Testament passages in Greek. It also familiarizes them with several Greek expressions which are important for biblical and theological studies. We concentrate on the Elements of basic Greek grammar and Vocabulary and enable the students to read and understand important theological Greek phrases and sentences at the beginners level.

Bibliography: Martin, R.A., *An Introduction to Biblical Greek*, Bangalore: TPI, 2009.

Smitha Gabriel

BS 17 Biblical Hebrew (1 ECTS)

The course aims at enabling the students to read Old Testament texts in Hebrew. It also familiarizes them with several Hebrew expressions which are important for biblical and theological studies.

Bibliography: Martin, R.A., *An Introduction to Biblical Hebrew*, Bangalore: TPI, 2009.

David Stanly Kumar M.

II HUMAN SCIENCES

ICL01 Indian Constitution (1 ECTS)

The course on Indian Constitution deals with the basic structure of the Constitution, Citizenship (Articles 5-11), Fundamental Rights (Articles 14-35), Protection of Interest of Minorities (Article 29), Writs (Article 32), Public Interest Litigation (Article 32), Directive principles of State policy (Articles 36-51), Fundamental Duties (Article 51 A), Elections (Articles 324-329A), etc.

Bibliography: Basu, Durga Das, *Introduction to the Constitution of India*, Wadhwa: Lexis Nexis, 2018; Pandey, J.N., *Constitutional Law of India*, Central Law Agency, 2015; and Bakshi, P.M. *The Constitution of India*, Universal Law, 2011.

Ransa Vasanthi

ICL01 Contract- Indian Contract Act, 1872 (1 ECTS)

The Course on Contract or Indian Contract Act 1872 deals with Offer, Acceptance, Promise – Promisor and Promisee, Consideration, Agreement, Contract, Reciprocal Promises, Void agreement, Voidable contract, The Specific Relief Act, 1963, Insurance, Banking, etc.

Bibliography: Singh, Avatar. *Law of Contract & Specific Relief*, Eastern book company, 2011; and Bangia, R.K., *Law of Contract*, Allahabad Law Agency, 1899.

Ransa Vasanthi

ICL01 Consumer Protection Act, 1986 (1 ECTS)

The Consumer Protection Act, 1986 is an Act of the Parliament of India enacted in 1986 to protect the interests of consumers in India. It makes provision for the establishment of consumer councils and other authorities for the settlement of consumers' disputes and for matters connected there with. The act was passed in Assembly in October 1986 and came into force on 24 December 1986. The Course deals with Complaint, Complainant, Consumer Dispute, Unfair Trade Practice, Consumer Disputes Redressal Agencies, Criminal Law, Complaint, FIR, Charge Sheet, Bailable and Non Bailable offences, PCR, etc.

Bibliography: Ratan Lal Dheeraj Lal, *Consumer Protection Act*, Lexis Nexis, 1986.

Ransa Vasanthi

SYLLABUS 2024-2025
I Year Theology
First Semester (25 ECTS)

Code	Subject	Professor	ECTS
BS01	Introduction to the Bible & Biblical Hermeneutics	Smitha Gabriel	2
BS09	Acts of the Apostles	Prema Vakayil	1
BS03	Historical Books	David Stanly Kumar	2
BS19	Psalms	David Stanly Kumar	2
ST01	Introduction to Theology	Jude Nirmal Doss	1
ST02	Theology of Revelation	Jude Nirmal Doss	2
ST03	Theology of Faith	Vivek Basu	1
ST04	Christology	A. Lawrence	3
ST23	Vatican and Post Vatican Documents	Ratan Almeida	1
MT01	Fundamental Moral Theo. I	Eugene Sahana	2
MT03	I, II, III Commandments	Arockia Antony	2
LC01	Liturgical year & Liturgy of Hours	Anthony Dias	2
LC06	Catechetics	Siji Lonon	1
BS17	Classical Language I (Biblical Greek)	Smitha Gabriel	2
SR01	Scientific Methodology	Arockia Antony	1

Second Semester (25 ECTS)

Code	Subject	Professor	ECTS
BS05	Wisdom Literature	Joseph Titus	2
BS02	Pentateuch	Joseph Titus	2
BS08	Synoptic Gospels II (Beginning of Ministry of Jesus)	Prema Vakayil	2
BS06	Formation of the Gospels	Martin George	1
BS18	Biblical Archaeology (Arch, Hist. of Israel & Geography)	Martin George	1
BS16	Epistle to the Hebrews	Jeevan Prasad	1
ST04A	Soteriology	A. Lawrence	1

Code	Subject	Professor	ECTS
ST05	Trinity	Jude Nirmal Doss	2
MT01	Fundamental Moral Theo. II (Conscience)	Eugene Sahana	2
MT02	Virtues	Richard Britto	2
CL01	Hist.of Canon Law & General Norms	Antony J	2
LC02	Liturgy of Sacraments & Sacramentals	Anthony Dias	2
CH04	Church History: Christian Antiquity to the Early Middle Ages	M. Soosai	2
CH01	Patrology	Baptist Rodrigues	2
EC	Electives	Tony Thomas Sunil Kumar Dsouza Anthony Dias	1

II Year Theology First Semester (25 ECTS)

Code	Subject	Professor	ECTS
BS04	Prophets I	Joseph Titus	3
BS13A	Catholic Epistles	Joseph Titus	1
ST06	Ecclesiology	Benny Koottanal	3
ST09A	Theology of Sacraments	A. Lawrence	2
ST18	Eco-Theology	P. V. Anthony	1
MT08B	Marriage (Hist, Bib, Theo, Doc Perspective)	E. William	3
MT10	Human Rights	Richard Britto	1
CL02	Canon Law: People of God	I. Amalraj	2
LC03	Christian Initiation Part I (Lit. of Bapt. & Confirmation)	Anthony Dias	2
CH02	Church History: The Middle Ages	M. Soosai	2

Code	Subject	Professor	ECTS
PT01	Pastoral Theology	Joy Puthussery	2
PT03	Intro. to Spiritual Theology	Joe Cherolickal	1
SC01	Intro. to Social Communication	Cyril Victor	1
BS17	Classical Language II (Biblical Hebrew)	David Stanly Kumar	1

Second Semester (25 ECTS)

Code	Subject	Professor	ECTS
BS04	Synoptic Gospels I (Infancy and Passion Narratives)	Prema Vakayil	2
BS08A	Synoptic Gospels III (Miracles & Parables)	Alfred Joseph	2
BS11	Pauline Corpus I	Alfred Joseph	3
ST07	Ecumenism	Simon Pinto	2
ST09	Grace and Pneumatology	Jude Nirmal Doss	3
ST19	Contextual Theology	A. Lawrence	2
MT06	Social Justice I	E. William	2
MT06	Social Justice II (War & Peace)	Arockia Antony	1
LC04	Christian Initiation – II (Liturgy of the Eucharist)	Anthony Dias	2
LC05	Oriental Liturgy	Moncy Nellikunnel	1
MI02	Introduction to Missiology	A. Lawrence	2
PT03	Consecrated life & Ascetical Theology	Jeevan Prasad	1
SE	Seminar	Alfred Joseph Jude Nirmal Doss Arockia Antony	1
SR02	Dissertation		1

III Year Theology

First Semester (25 ECTS)

Code	Subject	Professor	ECTS
BS04A	Prophets II	David Stanly Kumar	3
BS 12	Pastoral Letters	Alfred Joseph	1
BS11	The Book of Revelation	Prema Vakayil	1
ST15	Eschatology	Jude Nirmal Doss	2
ST12	Ministry & Ministries	Stany Fernandes	2
ST17	Theology of the Laity	Bp Lawrence Pius	1
MT10	Sacrament of Reconciliation I (Bib, Theol. & Ch. Docs.)	Arockia Antony	2
MT11	Sexual Ethics	Baiju Julian	2
CL03	Temporal Goods/Sanctions	Sunil D/Antony J	2
CL04	Marriage: Moral & Canonical Aspects	T. Lourdusamy	2
CH03	Indian Church History	Simon Pinto	2
CH03	Church History: From Reformation to Contemporary Times	M. Soosai	2
MI03	Theo. of Dialogue with Religion, Cultures & Atheism	Stany Fernandes	2
PT05	Spirituality of the Diocesan Clergy	Joseph Susainathan	1

Second Semester (25 ECTS)

Code	Subject	Professor	ECTS
BS11	Pauline Corpus II	Alfred Joseph	2
BS10	Johannine Literature	Alfred Joseph	3
ST11	Theology of Eucharist	A. Lawrence	3
ST13	God-Man-World Theology	Vivek Basu	2
ST08	Mariology	Jude Nirmal Doss	2

ST16	Pastoral Care & Anointing of the Sick	Anthony Dias	1
MT08A	The Sacrament of Reconciliation II (Moral, Can.& Past.)	Merlin R. Ambrose	2
MT09	Bio-Ethics	Christopher Vimalraj	2
MT10	Obedience & Truthfulness (Comm.IV & VIII)	Arockia Antony	1
MI01	Communalism & Interfaith Dialogue	Bp. Lawrence Pius	2
CL06	Processes	Arockiaraj Satish	2
SC02	Communication & Synthesis of Theology	Simon Pinto	2
ICL02	Contracts and Specific Performances	Ransa Vasanthi	1

2.4. Evaluation of Courses

1. Examinations

- 1) Examinations will be held for every course taught. Semestral examinations are held at the end of each semester. If circumstances require (for block courses) and at the discretion of the President of the Institute, in consultation with the Controller of Examinations, examinations may also take place at the end of a course.
- 2) Examinations may be oral or written, with or without a certain percentage of marks allotted to a written assignment or an internal assessment (at the discretion of the individual professors). For any change in the schedule of the exams, the permission of the Controller of Examinations is necessary.

- 3) Those students who are unable to attend the examinations due to illness or any other valid reasons, should obtain a letter from the concerned superiors and submit it to the President.
- 4) No student will be allowed to repeat an examination if she/he has passed with low marks in a subject. The students who fail in one or more subjects are to repeat the same in the second session of examinations at the beginning of the following semester. The dates of the second session of examinations are indicated in the calendar. Maximum of only 69% can be awarded in the second session. Marks obtained in the second attempt will be indicated as such in the record of marks.
- 5) If a student fails in any four subjects (including those in the second attempt) in a year, she / he will not be awarded the Degree Certificate.
- 6) Candidates copying in the examinations / copying a thesis, if proved, will be debarred from the Institute for a period of one year (Art 30/3).

7) Marks Grading System

Pass Mark	40
III Class	41-59
II Class	60-69
I Class	70-79
Distinction	80 and above

Mark Grading - Credit System:

From the academic year 2010-2011 the awarding of the marks for the examinations for the Philosophy and the Theology students will be according to the new ECTS as follows:

	3 ECTS (100)	2 ECTS (70)	1 ECTS (40)
Pass	40	28	16
III Class	41-59	29-41	17-23
II Class	60-69	42-48	24-27
I Class	70-79	49-55	28-31
Distinction	80-90	56-63	32-36
Max Marks	90	63	36
Int. Assessment	20	14	08

The dates of the second session of examinations are indicated in the calendar. Maximum marks can be awarded in the second session are as follows:

	3 ECTS (100)	2 ECTS (70)	1 ECTS (40)
Max marks	69	48	27

2. Presentation of Dissertations

The candidate has to register his/her topic of dissertation by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.

Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

“A4” size paper should be used for dissertation. The text of the dissertation should be typed with 1.5” line spacing, except in the case where quotations are given in indent. A space of 1.5” on the left margin and a space of 1” on the right margin should be kept. A space of 1” should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper. Number of Pages: The dissertation should be of 45-60 pages including the Bibliography and the Appendix. The B. Th students should submit two copies of their dissertation on the date prescribed in the calendar. The cover page shall have the format approved by the Institute. A dissertation submitted without following the above requirements will not be accepted.

3. DIPLOMA IN PASTORAL ADMINISTRATION

St Peter’s Pontifical Institute offers a Diploma Certificate in PASTORAL ADMINISTRATION. This four-month program provides an overview of pastoral ministry from four dimensions: Intrapersonal, Interpersonal, Ecclesial and Social that involves administrative and management skills. Listen and view presentations from experts on topics ranging from affective maturity to legal issues to parish security, pastoral planning, accountancy and media.

This course is designed to impart

- a holistic vision of pastoral ministry
- Missionary orientation and zeal
- Competence in pastoral, theological and ministerial skills,
- self-confidence as an ordained minister
- confidence to handle self and others
- cope up with personal and interpersonal problems
- Inculcate a spirit of dialogue
- and to be spiritually equipped to handle responsibilities

Inauguration and Orientation Talk

PART I – INTRAPERSONAL DIMENSION

- | | |
|---|---|
| 1. Challenges in Pastoral Ministry (Pastoral, Psychological, Relational etc) | 1 |
| 2. Pastoral Courtesies, Behaviours and Prudence | 1 |
| 3. Affective Maturity | 2 |
| 4. Mind Management (Being productive) | 1 |
| 5. Stress Management (Facing and managing criticisms, loneliness, false accusation, failures, oppositions, conflicts) | 1 |
| 6. Priests and Prayer (Spiritual Director etc) | 1 |
| 7. Spiritual Accompaniment | 1 |
| 8. Medical Care and Personal Hygiene; First Aid | 5 |
| 9. Addiction and its effects: Substance abuse, addiction of alcohol, pornography, mobile, etc., de-addiction programmes | 1 |
| 10. POCSO Act, Abuse of Minors and Vulnerable Adults | 1 |

PART II – INTERPERSONAL DIMENSION

- | | |
|--|---|
| 1. Bishop-Priest-Religious Relationship | 1 |
| 2. Parish Priest-Assistant Relationship | 1 |
| 3. Catholic Charismatic Renewal, Faith Formation through Retreat Preaching | 2 |
| 4. Exorcism and Prayer of Liberation | 1 |
| 5. New Ecclesial Movements and Pious Associations (Focolare, Neo Catechu- menate, Legion of Mary, Vincent De Paul) | 4 |

- | | |
|--|---|
| 6. Starting and Functioning of Small Christian Communities | 2 |
| 7. Basic Skills in Pastoral Counselling | 6 |

PART III – ECCLESIAL DIMENSION

- | | |
|--|---|
| 1. Biblical Apostolate | 2 |
| 2. Catechetical Apostolate | 1 |
| 3. Liturgical Apostolate | 2 |
| 4. Maintenance of Registers | 2 |
| 5. Youth Ministry in the Parish | 1 |
| 6. Family Apostolate in the Parish | 1 |
| 7. Apostolate Towards Children & Women | 1 |
| 8. Priest and Education Ministry (Management of
hostels & orphanages [registration...]) | 1 |
| 9. Pontifical Mission Societies | 1 |
| 10. Social Apostolate and Project Making | 1 |
| 11. Mission Orientation, Challenges of Evangelization | 1 |
| 12. Pastoral Care to Migrants and Migrant Families | 1 |
| 13. Pastoral Care to LGBT Community | 1 |
| 14. Pastoral Care to Prisoners and their Families | 1 |
| 15. Pastoral Care to Elderly & Differently abled | 1 |
| 16. Pastoral Care to Abandoned, Destitute and Orphaned | 1 |

PART IV – ADMINISTRATIVE AND MANAGEMENT SKILLS

- | | |
|--|---|
| 1. Parish Administration | 2 |
| 2. Fund Raising and Managing in the Parish | 1 |
| 3. Pastoral Commissions, Parish Pastoral Planning,
Parish Pastoral Council, and Parish Finance Committee | 5 |
| 4. Funeral: Sacramental, Civil & Canonical procedures | 1 |
| 5. Career Advancement for Youth and Children &
Skills of Conducting camps | 2 |
| 6. Accountancy (Bank Transactions, Accounts keeping,
GST & Auditing,) | 5 |
| 7. Tally Practicals | 1 |
| 8. Poultry Farming and Animal Husbandry, Agriculture, Farming,
Vermiculture and Compost, Management of domestic workers | 2 |

9. Gastronomy and management of domestic workers	1
10. Media Mission & Communication Techniques (Dangers of Mass Media), Journalism & Managing Press Meet and interview	3
11. Electrical and Sound Management	1
12. Organizational Skills & Event Management	2
13. Treasury and Legal issues, Land Registration and maintenance	2
14. Civil Law: Contracts & Specific Performances, Property Law, Minority Rights, RTI	1
15. Practical Procedures before Marriage (Dispensations, Banns etc), Registration	1
16. Political Participation and Leadership	1
17. Print Media	1

PART V – PASTORAL EXPOSURE (In the respective Dioceses) 50

PART VI - SUBMISSION OF THE PAPER (Max 30 Pages) 10

1. History of the Diocese/Congregation
2. Nature of the Diocese/Congregation
3. Current Trends and Issues in the Diocese
4. Pastoral Plan

PART VII - PRESENTATION OF A PAPER (10 minutes)

PART VIII - EVALUATION OF THE COURSES (Weekly Basis)

PART IX - GRADUATION CEREMONY

**HIGHER INSTITUTE OF RELIGIOUS SCIENCES (HIRS)
BACCALAUREATE IN RELIGIOUS SCIENCES
Director: Rev. Dr Bruno John Baptist, OMI
SYLLABUS AND ACCREDITATION OF COURSES FOR
TRIENNIAL HIRS STUDIES
COURSES OF PHILOSOPHY**

COURSES	No. of ECTS
HISTORY OF WESTERN PHILOSOPHY	22 ECTS
1. Ancient Greek Philosophy	4
2. Medieval Philosophy	4
3. Modern Philosophy	4
4. Contemporary Western Philosophy	4
5. Existentialism	2
6. Phenomenology	2
7. Post-Modernism	2
SYSTEMATIC PHILOSOPHY	35 ECTS
1. Introduction to Philosophy	2
2. Philosophy of Being (Metaphysics)	4
3. Philosophy of God	3
4. Philosophy of Human Person	4
5. Logic	4
6. Ethics & Moral Philosophy	4
7. Epistemology (Philosophy of Knowledge)	3
8. Philosophical Hermeneutics	3
9. Political Philosophy	3
10. Philosophy of Nature	3
11. Social Philosophy (Social Ontology)	2
COURSES OF THEOLOGY	
BIBLICAL STUDIES	22 ECTS
1. Introduction to Sacred Scripture and Biblical Hermeneutics	2
2. Introduction to the Pentateuch	2
3. Historical Books	2
4. Prophets	3
5. Infancy and Passion Narratives	2

6. Synoptic Gospels	2
7. Parable and Miracles	2
8. Johannine Gospel	2
9. Acts of the Apostles	1
10. Pauline Corpus	3
11. Book of Revelation	1

SYSTEMATIC THEOLOGY **27 ECTS**

1. Introduction to Theology	1
2. Theology of Revelation	2
3. Theology of Faith	1
4. Christology	3
5. Eschatology	2
6. Trinity	2
7. Grace and Pneumatology	3
8. Ecclesiology	3
9. Theology of Eucharist	3
10. Mariology	2
11. Theology of the Laity	1
12. Feminist Theology	2
13. Theology of Religious Life	2

MORAL THEOLOGY **17 ECTS**

1. Fundamental Moral Theology	2
2. I, II, III, IV, VIII Commandments	3
3. Virtues	2
4. Marriage: Theological & Moral Aspects	2
5. Social Justice	2
6. Reconciliation	2
7. Sexual Ethics	2
8. Bio-Ethics	2

CANON LAW **6 ECTS**

1. History of Canon Law and General Norms	2
2. People of God	2
3. Institutes of Consecrated Life and Societies of Apostolic Life	2

LITURGY AND CATECHETICS **10 ECTS**

1. Liturgical Year and Liturgy of Hours	2
2. Liturgy of Sacraments in General	2
3. Christian Initiation	4
4. Catechetics	2

CHURCH HISTORY AND PATROLOGY	8 ECTS
1. From Christian Antiquity to the Early Middle Ages (1 – 1073 A.D.)	2
2. The Middle Ages	2
3. Modern and Contemporary Times	2
4. Patrology	2
MISSIOLOGY	6 ECTS
1. Introduction to Missiology	2
2. Theology of Mission as Dialogue	2
3. The Challenges in the Field of Evangelization	2
SPIRITUAL THEOLOGY AND PASTORAL THEOLOGY	6 ECTS
1. Introduction to Spiritual Theology	2
2. Consecrated Life & Ascetical Theology	2
3. Pastoral Theology	2
SCIENTIFIC METHODOLOGY	2 ECTS
1. Scientific Methodology & Research	2
HUMAN SCIENCES	4 ECTS
1. Indian Constitution	2
2. Accountancy	2
OTHER REQUIREMENTS	16 ECTS
1. Dissertation	6
2. Comprehensive Examination	10

LICENSE IN RELIGIOUS SCIENCES (LRS)

OBJECTIVES OF THE SECOND CYCLE OF LRS

1. To assist ever increasing interest of the faithful, both lay and religious, in the study of Theology and Sacred Sciences.
2. To enrich their Christian life.
3. To exercise their apostolate fruitfully.
4. To enhance their sacred ministries.
5. To enable them to be spirit filled evangelizers.

SYLLABUS AND ACCREDITATION OF COURSES FOR THE SECOND CYCLE LRS STUDIES

BIBLICAL STUDIES	28 ECTS
1. Wisdom Literature	2
2. Psalms	2

3. Prophets	3
4. Formation of the Gospels	1
5. Catholic Epistles	1
6. Pastoral Letters	1
7. Letter to Hebrews	1
8. Johannine Letters	1
9. Biblical Archaeology	1
10. History of the OT	1
11. Theology of OT	2
12. Theology of NT	2
13. Judaism (Palestinian)	1
14. Hellenistic Judaism	1
15. Biblical Theology of Mission	2
16. Biblical Apostolate	1
17. Biblical Geography	1
18. Sociological Approach	1
19. Bible and Media	1
20. Seminar	2

SYSTEMATIC THEOLOGY **16 ECTS**

1. Theology of Sacraments	2
2. Pastoral Care & Anointing of the Sick	1
3. Ministry & Ministries	2
4. God-Man-World Theology	2
5. Ecumenism	2
6. Contextual Theology	2
7. Eco – Theology	1
8. Theology of the Laity	2
9. Instituted Ministries	2

CANON LAW **7 ECTS**

1. Temporal Goods of the Church & Sanctions in the Church	2
2. Marriage: Canonical Aspects	2
3. Processes	2
4. Missionary Canon Law	1

MISSIOLOGY **33 ECTS**

1. Theology of Mission in & after Vatican II (AG, EN, RM)	2
2. Mission through Small Christian Communities	1
3. Mission to the Refugees	1

4. Mission Facing Religious Fundamentalism and Calling for Collaboration	2
5. Indian Missions and Methods (North & South India)	2
6. Proclamation and Mission	1
7. Towards the Church of the Poor in the Third Millennium	2
8. New Evangelization in Globalized World	1
9. Eucharist as Source and Summit of Mission	1
10. The Nature and Necessity of Contextualization in Mission	1
11. Pastoral Counseling for Mission	1
12. Discipleship and Mission: Being a “Missionary Disciple”	2
13. Indian Missionary Spirituality	1
14. Mission through Mass Media and Communication	2
15. Parish & Evangelization	1
16. Dialogue with Culture	2
17. Family: The Primary Agent of Mission	1
18. Contextual Missiology	1
19. Missionary Co-operation	1
20. Ecclesiological Perspectives of Mission	1
21. Ecclesia In Asia With Special Reference to India	1
22. Ecumenism and Evangelization	1
23. Hindu Christian Dialogue	1
24. Muslim Christian Dialogue	1
25. Seminar	2

LANGUAGES**13 ECTS**

1. Ancient Languages	
I. Latin	2
ii. Greek	2
iii. Hebrew	2
2. Modern Languages	
I. English	2
ii. Italian/French/German	5

OTHER REQUIREMENTS 27 ECTS

1. Fr Penven Endowment Lectures	2
2. Dissertation	15
3. Comprehensive	10

LICENTIATE IN THEOLOGY

3.1. BIBLICAL STUDIES

3.1.1. TEACHING STAFF

EMERITUS PROFESSOR

Dr Lucien Legrand, mep

PERMANENT TEACHING STAFF

PROFESSORS

Dr Joseph Titus P.

Dr David Stanly Kumar

Dr Alfred Joseph A.

Dr Assisi Saldanha C.Ss.R.

Dr Prema V. CSST

NON- PERMANENT TEACHING

STAFF VISITING PROFESSORS

Bishop J. Susaimanickam

Dr Olivier Artus

Dr Stanislas S.

Dr Sebastian Painadath, SJ

Dr Vincent Sénéchal

Dr Guillaume Lepesqueux

3.1.2. Course Description

I Language Courses

LC 01 Biblical Hebrew (12 ECTS)

This course is primarily designed to provide the students adequate knowledge about the Biblical Hebrew language. Morphology of various noun groups and verb types are studied in detail. Special attention is given to the prose syntax beginning with characterization of the various types of individual clauses and to the sequences of inter-related clauses.

Bibliography: Joüon P., *A Grammar of Biblical Hebrew*, Rome: Pontifical Institute, 1991; Kautzsche, E., *Gesenius' Hebrew Grammar*, Oxford: The Clarendon Press, 1910; and Lambdin, O. T., *Introduction to Biblical Hebrew*, Darton: Longman and Todd, 1973.

David Stanly Kumar M.

LC 02 Elements of New Testament Greek (12 ECTS)

The objective of this course is to provide the students with sufficient knowledge of NT Greek Grammar and Syntax, and thus equip them for further research and study of the Greek New Testament.

Bibliography: Swetnam, SJ, James. *An Introduction to the Study of New Testament Greek: Part One, vol.1*. Rome: Pontifical Biblical Institute, 1998; Wenham, J. W., *The Elements of New Testament Greek*, Cambridge: University Press, 1965; Blass, F., and Debrunner, A., *A Greek Grammar of the New Testament and Other Early Christian Literature*, Funk, R. W. (trans. and ed.), Cambridge: University Press; Chicago, Illinois: The University of Chicago Press, 1961; Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996. Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010; Nunn, H.P.V., *Elements of New Testament Greek*, Cambridge: University Press, 1962; *Short Syntax of New Testament Greek*, Cambridge: University Press, 1951; and Stanley E. Porter, *Fundamentals of New Testament Greek*, Grand Rapids: Eerdmans, 2010.

Alfred Joseph A.

LC 03 Aramaic (1 ECTS)

This course is meant to give the students working knowledge of and an introduction to the characteristics of Biblical Aramaic. This course enables students to acquire the basic skills needed to understand Aramaic words and sentences used in specialized exegetical studies making use of the available (printed and electronic) tools. The students will be trained for a grammatical analysis of the Aramaic texts which is relevant for the interpretation of the Biblical and Targumic texts.

Bibliography: Rosenthal F., *A Grammar of Biblical Aramaic*, Wiesbaden: Harrassowitz 19956, Alger. F. Johns, *A Short Grammar of Biblical Aramaic*. Berrien Springs: Andrews University Press, 1972; and Beyer, Klaus, *The Aramaic language: Its Distribution and subdivisions*, Göttingen: Vandenhoeckund Ruprecht 1986.

David Stanly Kumar M.

II Introductory Courses**IC 01 Methodology and Seminar (2 ECTS)**

Methodology for Research: the need for specialization, a proper note-taking, an analysis and synthesis of opinions. The historical-critical method and other approaches to the Bible: diachronic and synchronic. The limitations of the historical-critical method but which as a method is nevertheless valid as it informs the conversation between the world of the text and the world of the reader from which meaning results. This course prepares the students to write scientific papers with prescribed scientific methodology.

The Seminar presentation aims at training the students in the art of doing exegesis. Having been taught the various methods of exegesis, the principles of hermeneutics and the scientific methodology of writing a research paper, each student prepares a paper for about 8-10 pages on a given text and makes an exegetical exposition of it for twenty minutes followed by the evaluation of other students and the moderator of the seminar for twenty-five minutes.

Bibliography: Collins, Billie Jean, Bob Buller, and John F. Kutsko, eds., *The SBL Handbook of Style, Second Edition: For Biblical Studies and Related Disciplines*. Atlanta: Society of Biblical Literature, 2014; Collins, R. F., *Introduction to the New Testament*, New York, 1987; Fitzmyer, J., *The Biblical Commission's Document, The Interpretation of the Bible in the Church: Text and Commentary*, Rome, 1995; ———, *An Introductory Bibliography for the Study of Scripture*, Rome, 1990; Hayes, J. H., and C. R., Holladay, *Biblical Exegesis, A Beginner's Handbook*, Atlanta, 1987; Joseph, A. A., *Methodology for Research*, Bangalore, 1986; Soares-Prabhu, G. M., “The Historical Critical Method, Reflections on Its Relevance for the Study of the Gospels in India Today”, in S. Kuthirakkattel ed., *A Biblical Theology for India*, Pune, 1992; 2, 3-48, Stock, A., “The Limits of Historical-Critical Exegesis”, *Biblical Theology Bulletin* 13 (1983) 28-31, White, L. L., “Historical and Literary Criticism: A Theological Response,” *Biblical Theology Bulletin* 13 (1983) 32-34.

Alfred Joseph A.

IC 02 Exegetical Methods and Approaches (2 ECTS)

This course aims at making a critical exposition, mainly of Diachronic and Synchronic methods such as Historical critical Method, Narrative Criticism, Rhetorical Criticism and Social Scientific Methods and the Contextual Approaches and Perspectives and at training the students on how to use them in their research.

Bibliography: Brown, R. E., *Biblical Exegesis and Church Doctrine*, London: Geoffrey Chapman, 1986; Hayes, J. H., *Dictionary of Biblical Interpretation*, New York: Abingdon Press, 1999; Porter, S. E., *A Handbook to the Exegesis of the New Testament*, Boston: Brill Academic Publishers, 2002; Barton, J., *Cambridge Companion to Biblical Interpretation*, Cambridge: Cambridge University Press, 1998; and Corley, J., “Methods of Biblical Interpretation a Guide”, *Scripture Bulletin* 2, (2000).

David Stanly Kumar M and Others

IC 04 Textual Criticism (Old and New Testament) (3 ECTS)

This course treats the following themes in relation to OT and NT: writing materials, the scribes and their techniques of writing in antiquity; the Samaritan Pentateuch, the Dead Sea Scrolls, the Septuagint and the Massoretic Text; the importance of the DSS in evaluating the LXX vis-à-vis MT; and the Old Versions and Targums; The method of text criticism – *massora parva*, *massora magna*, *qere* and *ketib*; a reading of the critical apparatus of the BHS; manuscripts of the NT – uncial and minuscule, palimpsest; helps for readers of these manuscripts; important witnesses to the text of the NT – Greek, Latin, Syriac etc; families of manuscripts; history of research on the text of the NT; errors in transmission of the text of the NT; the practice of NT textual criticism – methodological principles; a reading of the critical apparatus in NA (27th ed.) and GNT (4th ed.); a test case in NT textual criticism.

Bibliography: Aland, K., and B. Aland, *The Text of the New Testament, An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism* (trans. E. F. Rhodes), Grand Rapids, MI, 1987; Brotzman, E.R. and E.J. Tully, *Old Testament Textual Criticism: A Practical Introduction*, Bangalore: TPI, 2017. Epp, E. J., “Textual Criticism (NT)”, in *Anchor Bible Dictionary*, 6.412-435. Klein, R. W., *Textual Criticism of the OT – The Septuagint after Qumran*, *Guides to Biblical Scholarship*, OT Series 4, Philadelphia, 1974; Metzger, B.M., *The Text of the New Testament: Its Transmission, Corruption and Restoration*, New York, 1968; Scott, W.R., *A Simplified Guide to BHS*, Berkeley, 1987; Tov, E., *Textual Criticism of the Hebrew Bible*, Minneapolis, 1992; Wonneberger, R., *Understanding BHS – A Manual for the Users of Biblia Hebraica Stuttgartensia*, Rome, 1990; and Würthwein, E., *The Text of the OT*, Stuttgart, 1988.

IC 06 Biblical Geography (1 ECTS)

The course provides a purposeful, quick survey of the various geographical regions of Palestine: the western coastal plains; the central highlands—Galilee, Samaria, Judea; and the Jordan-Arabah valley. It studies their climate, of soil, and agriculture, of natural resources and their exploitation, of population, of trade, and a host of other things. The purpose of the course is to furnish the students a window into the mind of the Bible.

Bibliography: Aharoni, Y., *The Land of the Bible: A Historical Geography*, London, Burns & Oates, 1967; Brown, R.E., and R. North, “Biblical Geography”, in R.E. Brown, J.A. Fitzmyer and R.E. Murphy, (eds.), *NJBC*, Bangalore, TPI, 2005; 1175-1195, Raphael, C.N., “Geography and the Bible (Palestine)”, in *Anchor Bible Dictionary*, vol. II, 964-977.

Joseph Titus P.

IC 07 Qumran Literature (1 ECTS)

This course will provide a broad overview of the manuscript finds of the Judean desert, particularly from the caves in the vicinity known as Khirbet Qumran, from 1947 to the present. It will examine the literary and historical context of these manuscripts and fragments, study the main documents in detail, and will consider the relevance of the Dead Sea Scrolls for the study of the OT and the New Testament

Bibliography: The series of folio volumes entitled *Discoveries in the Judaean Desert* (40 vols. to date; Oxford: Clarendon Press, 1955-2009); Martínez, F. G., and Eibert J. C. Tigchelaar (eds.), *The Dead Sea Scrolls Study Edition* (2 vols.; Leiden: Brill, 1997-98); Charlesworth, J.H. (ed.), *The Dead Sea Scrolls: Hebrew, Aramaic, and Greek Texts with English Translations* (6 vols. to date; Tübingen/Louisville: J. C. B. Mohr/Westminster John Knox, 1994-); Hersckel Shanks (ed.) *Understanding the Dead Sea Scrolls*, (New York: Random House, 1992); J. C. Vander Kam, *The Dead Scrolls Today*, (Grand Rapids: Eerdmans, 1994); H. Stegemann, *The Library of Qumran*, (Grand Rapids: Eerdmans, 1998); and Schiffman, L.H. and Vander Kam, J.C. (eds.), *Encyclopedia of the Dead Sea Scrolls* (2 vols.; Oxford: Oxford University Press, 2000).

Prema CSST

IC 14 Hellenistic Judaism (1 ECTS)

The course, in the beginning, offers a definition of Judaism. Then it analyzes the historical period from which the Hellenistic Judaism emerged. Finally it treats important literary sources of this period in more detail in order to give insights into the understanding of Hellenistic Judaism and its doctrines.

Bibliography: Borgen, Peder, “Judaism in Egypt,” in ABD vol. III (1992) 1061-1072; Hengel, Martin, *Judaism and Hellenism: Studies in Their Encounter in Palestine during the Early Hellenistic Period*, 2 volumes, London: SCM Press, 1974; and Neusner, J. & A.J. Avery-Peck, (eds.), *The Blackwell Companion to Judaism*, Oxford: Blackwell, 2000.

Joseph Titus P.

ABA02 Theory and Practice of Translation (1 ECTS)

The course on the Theory and Practice of Translation attempts to bring out a new concept of translation, especially of the Bible and focuses on the new priorities involved in translation. After briefly dealing with the history of translation and the Ancient Versions, we look at the various English translations of the Bible. We also take some of the difficult passages and retranslate them according to the principles of analysis, transfer and restructuring.

Bibliography: E. Nida, *Bible translating*, London: 1961; E. Nida, *The Theory and Practice of Translation*, Leiden: 1964; M. L. Moser, *Good News to Modern Man: The Devil's Masterpiece*, Little Rock: 1970; E. Nida, *Good News for Everyone*, Waco, 1977; J.P. Lewis, *The English Bible from KJV to NIV: A History and Evaluation*, Grand Rapids – 1981; B.M. Metzger, et al., *The Making of the Revised Standard Version of the Bible*, Grand Rapids: 1991;

Edward L. Greenstein, “Assessing a Bible Translation,” in *Essays on Biblical Method and Translation*. Published by: Brown Judaic Studies; *Gender and Bible Translation*. Source: CBE International. Stable URL: <https://www.jstor.org/stable/community.31880549>; Glen G. Scorgie, Mark L. Strauss, Steven M. Voth, *The Challenge of Bible Translation*, Zondervan, Grand Rapids, Michigan, 2009; Naomi Seidman, *Faithful Renderings Jewish-Christian Difference and the Politics of Translation*.

The University of Chicago Press, Chicago, 2006; Paul F. Bandia, "The Impact of Postmodern Discourse on the History of Translation," in *Charting the Future of Translation History*. Source: URL: <https://www.jstor.org/stable/4116164>; Edward L. Greenstein, "Theories of Modern Bible Translation," *Prooftexts* 3/1 (January 1983): 9-39; Emil A. Wcela, "What Is Catholic about a Catholic Translation of the Bible?" *The Catholic Biblical Quarterly* 71/2 (2009): 247-263.

Assisi Saldanha C.Ss.R

IC 13 Sociological Approach to the Bible (2 ECTS)

The Social study of the Bible attempts to reconstruct the proper social setting of the Biblical writings. The course deals with sufficient history of this approach to OT and NT and with the problems concerning the social exegesis supported by critical assessment.

Bibliography: Elliot, J. H., *What is Social-Scientific Criticism?* Minneapolis: Fortress Press, 1993; Martin, D., *Reflections on Sociology and Theology*, Oxford: Clarendon Press, 1997; Kee, H.C, *Christian Origins in Sociological Perspective*. London: SCM Press, 1980; and Malherbe, A., *Social Aspects of Early Christianity*, Minneapolis: Fortress Press, 1983.

David Stanly Kumar M.

III Exegetical and Theological Courses

ET 01 Hebrew Texts (2 ECTS)

The course aims at a thorough philological and exegetical analysis of the Hebrew Texts. The students are expected to translate the Hebrew text as literally as meaningfully possible. Attention is to be paid to syntax, especially of apocapated forms of the verb, and subordinate clauses with the infinitive construct.

Bibliography: Brown-Driver-Briggs (Gesenius), *A Hebrew and English Lexicon of the Old Testament*. Gesenius, W. and E. Kautsch, *Gesenius' Hebrew Grammar*, Oxford, Clarendon Press, 21976, Joüon, Paul - T. Muraoka, *A Grammar of Biblical Hebrew, subsidiabiblica – 27*, vols.2- 3, vol. 3, Rome, Pontifical Biblical Institute Press, 2006; Joüon, Paul, *A Grammar of Biblical Hebrew, vols.2-3, vol. 2*, Rome, Pontifical Biblical Institute Press, 1991; and Waltke, Bruce K. and M. O'Connor, *An Introduction to Biblical Hebrew Syntax*, Winona Lake, Eisenbrauns, 1990.

Joseph Titus P.

ET 02 Greek Text (2 ECTS)

This course handles selected passages from different New Testament books. The purpose is to show that the grammatical analysis of the Greek text can be relevant for the interpretation of the Biblical and Early Christian texts. This course aims to learn to use grammatical and philological tools. Students are expected to acquire the attitude of working with texts in original languages as much as possible and are able to compare translations with the original texts and to compare translations with each other and to analyze the differences.

Bibliography: Blass, F., Albert Debrunner, and Robert Funk, A Greek Grammar of the New Testament and other Early Christian literature, University of Chicago Press, 1961; Zerwick, M., Biblical Greek Illustrated by Examples, translated from the Latin by Joseph Smith, S.J. Roma, Editrice Pontificio Istituto Biblico, 1994; Wallace, D.B., Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament, Zondervan 1997; and Stanley E. Porter (ed.), A Handbook to the Exegesis of the New Testament, Leiden: Brill, 1997.

Alfred Joseph A.

ET 03 OT Exegesis: From Servitude to Service. The Book of Exodus (5 ECTS)

The book of Exodus is Israel's founding book par excellence – the book that recounts its birth and provides it with the essential elements of its identity: freedom, covenant, law and worship. The aim of this course is to take stock of current scholarship on this book in the context of the formation of the Pentateuch. In particular, we will look at the origins and development of the traditions it presupposes, and listen to the many voices that dialogue within it: what do they say, how do they say it and why do they say it?

Bibliography: Albertz R., *Exodus 1-18*, ZBK.AT 2.1, Zürich, 2012; Berner C., Die Exoduserzählung. *Das literarische Werden einer Ursprungslegende Israels*, FAT 73, Tübingen, 2010; Dozeman T. B., Commentary on Exodus, Eerdmans Critical Commentary, Grand Rapids/Cambridge, 2009; Dozeman T. B., Evans C. A., Lohr J. N. (eds.), *The Book of Exodus. Composition, Reception, and Interpretation*, VTS 114, Leiden/Boston, 2014; Gertz J. C., *Tradition und Redaktion in der*

Exoduserzählung. Untersuchungen zur Endredaktion des Pentateuch, FRLANT 186, Göttingen, 1999; Gertz J. C., Levinson, B. M., Rom-Shiloni D., Schmid K. (eds.), *The Formation of the Pentateuch. Bridging the Academic Culture of Europe, Israel, and North America*, FAT 111, Tübingen, 2016; Giuntoli F., Schmid K. (eds.), *The Post-Priestly Pentateuch. New Perspectives on its Redactional Development and Theological Profiles*, FAT 101, Tübingen, 2015; Hürtzli J., *The Origin of P. Literary Profiles and Strata of the Priestly Texts in Gen 1-Ex 40*, FAT 164, Tübingen; 2023; Lepesqueux G., *L'énonciation du nom divin dans le livre de l'Exode. Etude exégétique d'Ex 3,1-4,18 ; 6,2-7,7 ; 33-34*, FAT.2 102, Tübingen, 2019; Levy T. E., Schneider T., Propp W. H. C. (ed.), *Israel's Exodus in Transdisciplinary Perspective, Text, Archaeology, Culture, and Geoscience*, Springer, 2015; Römer T., *The Invention of God*, Cambridge/London, 2015; Van Oorschot J., Witte M. (eds.), *The Origins of Yahwism*, BZAW 484, Berlin/Boston, 2017; Utzschneider H., Oswald W., *Exodus 1-15*, IEK.AT, Stuttgart, Kohlhammer, 2013; and Schmid K., "Auf dem Weg zum Gottesrecht. Die Theologisierung des Bundesbuches (Ex 20,20-23,33)", in L. Maskow, J. Robker (eds.), *Kritische Schriftgelehrsamkeit in priesterlichen und prophetischen Diskursen, Festschrift für Reinhard Achenbach zum 65. Geburtstag*, BZAR 27, Wiesbaden, 2022, pp. 119-138.

Guillaume L. MEP

ET 04 NT Exegesis (2 ECTS)

An exegetical study on the relevant passages from the first letter of Paul to Corinthians.

Bibliography : Commentaries: A. Robertson-A. Plummer, ICC, Edinburgh: T&T Clark, 1911 (reprint in 1999); CK Barrett, BNTC, Peabody: Hendricks, 1968; W.F. Orr and J.Z. Walther AB, New Haven: Yale, 1974; J.A. Fitzmyer, AB, New Haven: Yale, 1974- 2008; H. Conzelmann, Hermeneia, Philadelphia: Fortress, 1975; P.E. Ellingworth and H.A. Hatton, I Cor A Translator's Handbook, New York, UBS, 1983-1993; G.D. Fee, NICNT, Grand Rapids: Eerdmans, 1987; J. Murphy O'Connor, "First Corinthians," in NJBC , pp 798-815, 1990; R.E. Oster, NIVC, Joplin: College Press, 1995; B. Witherington III, Conflict and Community in Corinth: A Socio-Rhetorical Commentary on 1-2 Corinthians, Grand Rapids: Eerdmans, 1995 (rich bibliography on various aspects of epistle); A.C. Thiselton, NIGTC, Grand Rapids: Eerdmans, 2000; C.H. Talbert, Reading Corinthians. A Literary and Theological Commentary, Macon: Smyth & Helways, 2002; D.E.

Garland, Baker Commentaries, Grand Rapids: Baker 2003; J. Lambrecht, "1 Corinthians" in *IntBibCom*, pp 1675-1706, 2004; R.F. Collins, *Sacra Pagina*, Collgeville, Liturgical Press, 2006 R.E. Ciampa and B.S. Rosner, *Pillar NTCom*, Grand Rapids: Eerdmans, 2010 See also, R. Bieringer (ed.), *The Corinthian Correspondence*, BETH L125, Leuven: University Press, 1996; J. Murphy O'Connor, *St Paul's Corinth: Texts and Archaeology*, Colledgeville: Liturgical Press, 2002; *Keys to First Corinthians*, Oxford: University Press, 2009. For further bibliography in German see D. Zeller, *KEK*, Göttingen, Vandenhoeck & Ruprecht, 2009, pp 11-27; in French see M. Quesnel, *ComBibNT*, Paris, Cerf, 2018, pp 17-27. For ancient commentaries, G. Bray (ed.), *Ancient Christian Commentary on Scripture. New Testament VII 1-2 Corinthians*, New York, Routledge, 201

L. Legrand MEP

ET 07 Theology of the New Testament (2 ECTS)

A general introduction to John's gospel: comparison with the Synoptics; Johannine categories – literary devices such as discourses, irony, misunderstanding, rule of two etc.; the beloved disciple; the audience and purpose of the fourth gospel; aspects of Johannine theology – Christology, Soteriology, Eschatology, Ecclesiology, the Hours of Jesus etc.; Symbolism in John; Structure of the gospel; John's gospel as an illustration of theological reflection – a theological appreciation of some texts. Selected aspects of the gospel of John as presented by various authors in scholarly journals - each student to study one aspect, and explain and discuss it in the class.

Bibliography: Brown, R.E., *The Gospel according to John*, The Anchor Bible, 2 Vols., Garden City, New York, Doubleday & Co. Inc., 1966; Collins, R.F., *These Things Have Been Written. Studies on the Fourth Gospel*, Louvain Theological and Pastoral Monographs 2, Louvain, Peeters, 1990; De la Potterie, I., *The Hour of Jesus, The Passion and Resurrection of Jesus according to John*, New York, Alba House, 1997, Dodd, C. H. *The Interpretation of the Fourth Gospel*, Cambridge: Cambridge University Press, 1968; Ellis, P.F., *The Genius of John: A Composition – Critical Commentary on the Fourth Gospel*, Colledgeville, Liturgical Press, 1984; Haenchen, Ernst. *John: A Commentary on the*

Gospel of John, 2 vols, Hermeneia, Trans, by Robert Walter Funk. Philadelphia: Fortress, 1984; Mlakuzhyil, G., The Christocentric Literary Structure of the Fourth Gospel, Rome, Biblical Institute Press, 1987; Schnackenburg, R., The Gospel according to John, 3 vols., New York, Crossroad Publ. Co., 1980; and Senior, D., The Passion of Jesus in the Gospel of John, Collegeville, The Liturgical Press, 1991.

Assisi Saldanha CSs.R.

ET 08 Biblical Theology of Mission: Mission in St Paul (2 ECTS)

On the basis of the Pauline letters, a study of the Apostle's sense of mission, its significance, geographical and theological horizon, strategy and methods, trials and power.

Bibliography Paul: J. Munck, *Paul and the Salvation of Mankind*, London: SCM Press, 1959; L. Cerfaux, *The Church in the Theology of St Paul*, New York: Herder, 1959; D. Stanley, *Boasting in the Lord. The Phenomenon of Prayer in St Paul*, NY: Paulist Press, 1973; J.C. Beker, *Paul the Apostle: the Triumph of God in Life and Thought*, Philadelphia: Fortress Press, 1980; W.A. Meeks, *The First Urban Christians. The Social World of the Apostle Paul*, New Haven: Yale University Press, 1983; G. Lüdemann, *Paul Apostle to the Gentiles*, London: SCM Press, 1984; E.P. Sanders, *Paul*, Oxford: University Press, 1991; J. Murphy O'Connor, *Paul A Critical Life*, Oxford: University Press, 1996; A. Le Grys, *Preaching to the Nations, The Origins of Mission in the Early Church*, London: SPCK, 1998; P. Bolt & M. Thompson (ed), *The Gospel to the Nations, Perspectives on Paul's Mission*, Downers Grove: Intervarsity Press, 2000; LJ Lietaert Peerbolte, *Paul the Missionary*, Leuven: Peeters, 2003; M. Hengel, *Saint Peter, The Underestimated Apostle*, Grand Rapids: Eerdmans, 2010; and L. Legrand, *Mission in the Bible*, 101-123; *Bible on Cultures*, 113-151 and various articles in *The Word is near You*, vol 2, 4, 6; *The Power of His Resurrection St Paul and Mission, Bengaluru*: TPI, 2021, Commentaries of Pauline Letters.

L. Legrand MEP

Aspects of Biblical Apostolate

ABA 03 Biblical Apostolate (1 ECTS)

Biblical Apostolate is the effort and practice of the Church as a whole and of individual organizations and persons within the church, to promote and propagate the reading and understanding of the Bible. It is a conjoined effort to promote Christian spirituality, worship, theology and morality. This course aims at exploring various possibilities of biblical apostolate with a special reference to India.

Bp Peter Abir

ABA 04 The Bible and Media (1 ECTS)

We are living in a global village of communication revolution. In this context media ministry is part of our mission and evangelization. This course intends to present various biblical ministries carried out in India through media. The course will deal with sub topics like: Bible in (Various) Media especially film and digital media, with focus on Indian art, Theatre etc., Bible in other areas of nation building in India.

David Arockiam

Courses proper to the Alternative Cycle

IC 06	Biblical Archaeology	2 ECTS
IC 08	Ancient Near Eastern Texts	2 ECTS
IC 09	Palestinian Judaism	2 ECTS
IC 11	History of the Old Testament	2 ECTS
IC 12	History of the New Testament	2 ECTS
IC 14	Indian Exegesis and Hermeneutics	2 ECTS
ET 06	Theology of the O. T.	3 ECTS
ABA 01	Inter Scriptural Hermeneutics	2 ECTS

1.2. Syllabus 2024-2025
I Semester (July-October 2024)
I YEAR

S. Code	Subject	Professor	ECTS
LC 01	Hebrew	Stanly Kumar M.	3
LC 02	Greek	Alfred Joseph A.	2
IC 01	Methodology	Alfred Joseph A.	1
IC 02	Exegetical Methods	Stanly Kumar M.	2

II YEAR

LC 03	Aramaic	Stanly Kumar M.	1
IC 04	Textual Criticism	Assisi Saldanha	1
ET 01	Hebrew Texts	Joseph Titus P.	1
ET 02	Greek Texts	Alfred Joseph A.	1

I & II YEAR

IC 05	Biblical Geography	Joseph Titus P.	1
ET 03	Exegesis of OT	Guillaume L.	2
IC13	Sociological Approach	Stanly Kumar M.	1
ABA 02	Translation Theory & Practice	Assisi Saldanha	1
ABA 03	Biblical Apostolate	Bp Peter Abir	1

II Semester (Oct. 2024-Mar. 2025)

I YEAR

LC 02	Greek	Alfred Joseph A.	3
LC 01	Hebrew	Stanly Kumar M.	2
IC 02	Seminar	Joseph Titus P.	1

I & II YEARS

IC 07	Qumran Literature	Prema	1
IC 10	Hellenistic Judaism	Joseph Titus P.	1
ET 04	Exegesis of the NT	L. Legrand	2
ET 07	Theology of NT	Assisi Saldanha	2
ET 08	Biblical Theo. of Mission	L. Legrand	1
ABA04	Bible and Media	David Arockiam	1

3.1. MISSIOLOGY

TEACHING STAFF

EMERITUS PROFESSORS

Dr Lucien Legrand MEP

PERMANENT TEACHING STAFF

PROFESSORS

Dr Antony Lawrence

Dr Stany C. Fernandes

Dr Varaprasad Rao SDS

Dr Joseph Titus P.

Dr David Stanly Kumar M.

Dr Jude Nirmal Doss

ASSOCIATE PROFESSOR

Dr Antony P.V.

Dr Susairaj

NON PERMANENT TEACHING STAFF

VISITING PROFESSORS

Most Rev. Dr Lawrence Pius

Most Rev. Dr F. Antonisamy

Dr Simon Pinto

Dr Michael Amaladoss SJ

Dr Felix Wilfred

Dr Jacob Parappally MSFS

Dr S.M. Michael SVD

Dr John Romus

Dr Jerry Rosario SJ

Dr Maria Arul Raja SJ

Dr Sr Metti Amirtham SCC

Dr Victor Edwin SJ

Dr Xavier Terrence

Dr Benny Koottanal MSFS

Dr Sr Stancy SMI

Dr Divya Paul

Dr Yan Vagneux MEP

Dr R. Kulandaisamy

Dr Jude Joseph

Dr Sr Leena Fernandes SMI

3.1.1. Course Description

MI 02 Introduction to Missiology (2 ECTS)

Mission is understood to be *missio ad gentes*: to go far off places and convert people to Christianity. Mission is primarily establishing the kingdom of God in the person of Christ in the places where we are. It is working for the integral growth with the faith vision. Presently, people are reacting to Church in different manner. This should be taken not as an attack but as a cry for help. Pope Francis wants to listen to them. World has grown 'nobody to nobody' (indifferent) and people do not see the integral growth happening in their life. At least, the Christians want it to be seen in the Church but are losing faith in it. Mission model of love and service for the integral growth through small communities will stop reactions by the people and restores the faith in the Church. Mission is the remedy. The subject, 'Introduction to Missiology' provides professional or theological training to meet such a challenge so as to bring transformation in parishes and religious communities.

Bibliography: Karotemprel, S., Ed., Following Christ in Mission: A Foundational Course in Missiology, Bombay, Pauline Publications, 1995; and Bevans S.B. and R.P. Schroeder, Prophetic Dialogue: Reflections on Christian Mission Today, New York, Orbis Books, 2011.

Stany C. Fernandes

MI 03 Christological Question in the Pluralistic Contexts (4 ECTS)

Multiplicity of the Christology of the New Testament communities is discussed. The traditional Christological doctrines of the Church are studied according to the gradual development till the high mark of Chalcedon (451 AD) is reached. Further reflection brings us up to date with a deeper and modern understanding of Jesus in his genuine humanity with a human consciousness, human freedom, limitations etc., affirming his divine nature in keeping with the Chalcedonian statement. The different images of Jesus in the Asian theologians' writings will be taken up. Questions such as what is the significance of Jesus Christ in the context of Religious Pluralism and many Saviour figures? What is the meaning of Uniqueness of Jesus? will form the central part of the discussion. The uniqueness of Christian doctrines in the pluralistic contexts of India also forms part of the discussion of the Christology.

Bibliography: Grillmeier: *Christ in the Christian Tradition*. London: Geoffrey Books, 1983; Jose A. Pagola, *Jesus, An Historical Approximation*, Bangalore: TPI, 2013; Paul F. Knitter, *Jesus and the Other Names, Christian Mission and Global Responsibility*. New York: Orbis Books, 1996; Gerald O'Collins, ed, *In Many and Diverse Ways, In Honour of Jacques Dupuis*. New York: Orbis Books, 2003; and Gavin D'Costa, ed. *Christian Uniqueness Reconsidered, The Myth of a Pluralistic Theology of Religions*, New York: Orbis Books, 1990.

Lawrence A.

MI 04 Mission and Christian Sacramental Life (1 ECTS)

Mission belongs to God. We human beings involve in the mission of God through our ministry. One of the greatest ways through which God communicates His mission of redeeming the humanity is through the Sacraments of the Church. Sacraments are the external symbol of God's walking with His people. From birth to death, through the seven Sacraments of the Church, God accompanies His people. Thus, every Christian directly becomes bearer of the Mission of God through his/ her personal and communitarian life. This course is intended to help the participants to become conscious partakers in the Mission of God through the ministry of the Church.

Bibliography: *Mission for the Third Millennium: Course of Missiology*, Rome: Pontifical Missionary Union, International Secretariat, 1993; Bellogamba Antony, *Mission and Ministry in the Global Church*. New York: Orbis Book, 1992; Koottanal, Benny Grigoriose, *Eucharist is Love: A 'dogmatic and Hermeneutic Understanding of the Salesian Eucharistic Theology in the Calvinistic Era*. Muenster: LIT Verlag, 2005; and Schillebeeckz, Edward, *Christ the Sacrament of the Encounter with God*, Franklin Wisconsin: Sheed & Ward, 1999.

Benny Koottanal

MI 15 Jerusalem & Athens: Mission to the Jews & Gentiles (1 ECTS)

The book of the Acts of the Apostles is basically a document of missionary activities of the two great missionaries, Peter and Paul. It is the ground work of the Church and it continues to serve as the model of

doing the redeeming mission of Luke Christ through the power of the Holy Spirit to the Church of all times.

Bibliography: Dillon, R. J., "Acts of the Apostles," NJBC 44, 722-815. Bruce, F. F., *The Book of the Acts*, NICNT, Grand Rapids: W. B. Eerdmann, 1988; Legrand L., *Mission in the Bible*, Pune: Ishvani, 1994; Lake, F. K. (ed.), *The Beginning of Christianity*, vol. 5, 140-151 392-402; Fitzmyer, J. A., *The Acts of the Apostles*, AB 31, New York: Doubleday, 1998; David Bosch, *Transforming Mission, Paradigm Shift in the Theology of Mission*; Stephan Bevans, *Constants in Contexts, A Theology of Mission for Today*.

Lawrence A.

MI 18 Mission through the Eyes of the Fathers of the Church (1 ECTS)

The characteristic of mission in Patristic period is stabilising and building up of the Church. The Fathers of the Church stabilised the Church through their interpretation of the Scripture, definition of the faith elements and orthodox teaching. Their preoccupation was the danger of wrong teaching and inadequate explanation. They built the Church up by their holy life and by their blood at martyrdom. The threat of persecution was a real preoccupation in the earliest centuries of the Church. It is their firm and sound faith and their witnessing life in these situations attracted more people to believe in Christ and in Christian way of life. This course deals with the mission of the Church in the first eight centuries.

Bibliography : Chadwich, H., *The Early Church*, London: Penguin Books, 1993; Brown, R. E., *The Churches the Apostles left Behind*, New York: Paulist Press, 1984; Green, M., *Evangelism in the Early Church*, London: Hodder Paperbacks, 1978; Quasten, J., *Patrology*, Vols. 1-4, Allen: Christian Classics, 1995; Sullivan, F. A., *From Apostles to Bishops*, New York: The Newman Press, 2001; Schmithals, W., *Office of Apostle in the Early Church*, Nashville: Abingdon Press, 1969; Daley, B. E., *The Hope of the Early Church*, Peabody: Hendrickson Publishers, 2003; Bosch, D. J., *Transforming Mission: Paradigm Shifts in Theology of Mission*, Maryknoll: Orbis Books, 1991.

Xavier Terrence T.

MI 23 Dalit Theology (2 ECTS)

The conflict-ridden and hope-generating life-situations of 16% Indian Population reduced to be untouchables (the Dalits) propel these victims of history as assertive community-builders. They deconstruct the meta-narratives of systems of caste, gender colour, ethnic and linguistic dominance for constructing alternative discourses for claiming cultural identities and political space. The 'organic theologisers' are challenged by these complex interior movements of the Dalit people. Both the enslaving factors and liberative energies are to be identified from their meaning systems in the Indian context. The questions emerging from the life- experience of the Dalits are analysed with the tools of the human sciences. In dialogue with the operative meaning systems, the transformative agenda of life-affirming streams will be spotted out from the subaltern and classical religio-cultural and ethico-secular ideologies.

Bibliography: Aloysius, G., *Religion as Emancipatory Identity: A Buddhist Movement among Tamils under Colonialis*. New Delhi: New Age International Publishers, 1998; Ambedkar, B.R, *Annihilation of Caste*, M. Anand (ed.), New Delhi: Arnold Publishers, 1990; Clarke, Sathianathan, *Dalits and Christianity: Subaltern Religion and Liberation Theology in India*. Delhi: Oxford University Press, 1998; *Dalit Bible Commentary*, New Delhi: Centre for Dalit/ Subaltern Studies, 2012; and Wilfred, Felix, *Dalit Empowerment*. Bangalore: ISPCK, 2007.

Maria Arul Raja SJ

MI 27 Politics and Mission (1 ECTS)

Both politics and mission today are having their own problems. This course tries to bring out solutions to these problems in their mutual encounter. Politics will be good when it is seen as service to people than mere power to do anything one likes and mission could perceive constitution as that which upholds the Reign of God and so every Christian is encouraged to follow.

Good politics, a service of love, would always uphold religious freedom of a citizen to profess, practice and propagate one's religion to others, whose freedom is again protected from forceful conversions. The authority Christians encounter in politics is sourced in God and assented by people by the elections in a democracy. Therefore,

choosing the right people to govern and obey those in government is the duty of every citizen whether Christian or other. This course studies such reciprocity.

Bibliography: O'Donovan, Oliver, *The Desire of the Nations: Rediscovering the Roots of Political Theology*, Cambridge: Cambridge University Press, 1996; Newman, Saul, *Political Theology: A Critical Introduction*. Cambridge: Polity Press, 2019; and Hovey, Craig; Phillips, Elizabeth eds., *The Cambridge Companion to Christian Political Theology*, Cambridge: Cambridge University Press, 2015.

Simon Pinto

MI 29 Pastoral Leadership and Challenges of Mission (1 ECTS)

Pastoral leadership is vital to encourage church growth and vital to enable Christians to grow in ministry. Pastoral leadership is the discerning and sharing of God's vision for His missionary church, and equipping and enabling the church to reach that vision. This course helps prepare students for pastoral leadership by making them aware of different leadership theories, leadership skills, leadership disciplines, pastoral challenges and opportunities. Students will deepen their understanding of leadership and will articulate key insights about their personal leadership gifts and values.

Bibliography: Blanchard, Ken and Phil Hodges, et. al., *Lead Like Jesus Revisited: Lessons from the Greatest Leadership Role Model of all Time*. Nashville: W Publishing Group, 2016; and Northouse, Peter G., *'Followership' Leadership: Theory and Practice*, Thousand Oaks: Sage Publishing, 2019.

Divya Paul

MI 32 Indian Missionary Spirituality (2 ECTS)

God is love (I Jn 4: 16) and He has created all things in love. He sustains creation and relates to it in and through His self-emptying in love. Human beings are created in the image (LOVE) and likeness (of God), but instead of becoming more like God, man destroyed this image through arrogance and pride. Christ, when He took on human nature, became a slave (Phil 2:6-11). Kenosis is then the saving way of Christ and manifests the great love of God, the Trinity. A missionary in the Indian soil, in order to become credible, must assimilate the kenotic spirituality of Christ and the transcending life-style of Sannyasa, i.e., the life of the crucified Christ and the Risen Lord. He/She must be a kenotic

Sannyasi or Nishkama Karman, i.e., a person acts selflessly without desiring the fruits of his/her work in order to face the challenges of fundamentalism and communalism.

Bibliography: Amaladoss, Michael. *Towards Fullness: Searching for an Integral Spirituality*. Bangalore: NBCLC, 1994; Amalorpavadass, D.S. *Indian Christian Spirituality*. Bangalore: NBCLC, 1982; and Antonnisamy, F., *An Introduction to Christian Spirituality*, Bombay: St. Paul's Publications, 2003.

Antony P V

MI 39 Mission Exposure Programmes (2 ECTS)

The Mission Exposure Programs hold great importance in the discipline of Missiology. Mission trips are life changing adventures that stir passion for active involvement in the “fount-like love” of God the Father, who, freely creating us, keeps every one of us to share with Him His life (AG 2).

- ♦ In mission exposure programmes the participants are exposed to the poverty rampant in our country. The participants are also exposed to the slavery of the people at the margins of the society in different forms. These exposure programmes provide many opportunities for the participants also to witness the transforming power of the Gospel in communities they meet. It would expectedly inspire them to join God in His mission to liberate them from different kinds of enslavements they are subjected to.
- ♦ Mission exposure trips are also about exposing people to other religious traditions, cultures and contexts. Thereby, such trips help students get a more realistic sense of what it means to live in a multicultural and multi-religious context like India. They help them grow in openness towards other cultural and religious traditions.
- ♦ Thus, the participants are greatly helped to grow in faith and gain greater understanding of God from a fresh perspective.
- ♦ Finally, the exposure programmes make an impact in the lives of the unreached peoples, social workers, and missionaries working among them.

In every semester the students will be in the field trips for almost two full weeks following which they need to present a paper to the guide.

Stany C. Fernandes & Lawrence A.

MI 41 Contextual Mission (2 ECTS)

Consistent with the Mission of the Church, the course on 'Contextual Mission' aims to touch different aspects of Mission in the world today. An introductory study of the theology of Mission, various strategies of mission, beginning with the Old Testament and New Testament; special emphasis on theological foundations of mission and how it can be applied to mission theory and practice today.

The course expects its students to know the implications to the practice of mission, history, culture and contextualization. Religious pluralism with reference to Jesus Christ and the centrality of Jesus Christ Event in one saving plan of God for all and that simultaneously the saving significance of religious traditions to humanity, which takes us to focus on the theology and praxis of Interreligious Dialogue as integral part of mission of the Church.

Bibliography: Bosch, D.J., *Transforming Mission* (Maryknoll: Orbis Books, USA, 1994); Cotterell, P., *Mission and Meaninglessness* (London: SPCK Publishers, Great Britain, 1990); Degrijse, O., *Going Forth: Missionary Consciousness in Third Churches* (Maryknoll: Orbis Books, USA, 1994); Karotempel, S., ed., *Following Christ in Mission* (Bombay: Pauline Publications, India, 1995); Michael Amaladoss, "The challenges of Mission Today" in *Trends in Mission: Toward the 3rd Millennium* (Maryknoll: Orbis Books, USA, 1987); Miller, K., *Mission Theology: An Introduction* (Nettetal: Sankt Augustin, 1987); Francesco, G., *Interreligious Dialogue: The Official Teachings of the Catholic Church (1963-1995)*, Boston, Pauline Books & Media, 1997); and Smart, N., *World Religions: A Dialogue*, Middlesex: Penguin Books, London, 1996) and Vatican II, *Nostra Aetate* and other Post-conciliar Documents.

Varaprasad Rao SDS

MI 42 Towards the Church of the Poor Challenges, Biblical, Foundations, Building Inclusive Communities (2 ECTS)

This course takes up the socio-economic challenges facing the Indian Church today. The new context of liberal globalization enlarges the gap between the rich and the poor. There are extensive evidences of growing economic inequality in India in recent decades, despite the significant economic growth India has achieved in the last three decades. Against this backdrop, the course will critically analyse underlying reasons for India's appalling poverty. Having taken stock of the ground realities, the course will go to propose that an authentically local and inculturated church in India can only be a church of the poor, given the rampant poverty in India. The Biblical foundations for a Church of the poor will be explored. Hence, building inclusive communities could alone help realize God's kingdom in India.

Bibliography: Jean Dreze & Amartya Sen, *An Uncertain Glory, India and Its Contradiction*, London: Penguin Books, 2014; Aloysius Pieris, *An Asian Theology of Liberation*, New York: T & T Clark: 1988; Antony Lawrence, *Mission in the Third Millennium, Emerging Trends in India*, Bangalore: ATC Publishers, 2019; and Dorr., D., *Option for the Poor and for the Earth: Catholic Social Teaching*, New York, Orbis Books, 2012.

Lawrence A.

MI 43 Integral Ecology (1 ECTS)

A perfect integral Eco-Spirituality is presented by Pope Francis in his Encyclicals *Laudato Si'* and *Beloved Amazon*. As we know Pope Francis follows the footsteps of Francis d'Assisi, the patron of ecology. This credit on Eco-Spirituality deals with the following dimensions of nature such as:

1. Integral ecology and ecological crisis,
2. The present condition of the earth, our house,
3. The Church and ecology,
4. Causes and remedies,
5. Marching towards a better world and
6. The need of the hour: Awareness.

This course will try to sow the seeds of concern and love for nature in our minds and serve as an inspiration for deepening our vision of a new earth and intensifying our struggles for building a better world.

Bibliography: F. Antonisamy, *An Introduction to Spirituality*. Bombay: St Paul Publications, 2003; F. Antonisamy, *Integral Ecology*, Mumbai: St Paul's, 2021; and F. Antonisamy, *Prayer in the Life of Pope Francis with an Introduction to Prayer in the Life of Francis D'Assisi*, Mumbai, St Paul's 2020.

Bp F. Antonisamy

MI 45 Proclaiming Christ for Transformation (1 ECTS)

God's decisive and unique involvement in the world and human history through the hominization of the Word was for the transformation of the entire universe, human societies and individual persons. In Jesus Christ the entire creation became a new creation. It is to be actualized in history through the work of the Holy Spirit and to be communicated by those who are committed to the cause of Jesus and the Kingdom he proclaimed. This course outlines the ways of proclaiming Christ effectively in the pluralistic context of India/Asia the meaning of Jesus Christ based on the witness of the Evangelists and Paul and the Christological teachings of the Church.

Bibliography: Amaladoss, M. *The Asian Jesus*. Maryknoll: Orbis Books, 2006.; B. Joseph, Francis. *Jesus Christ: Our Lord, God, Brother and Saviour*. Bangalore: St. Peter's Pontifical Institute Publ., 2000; Boyd, R. *An Introduction to Indian Christian Theology*. Delhi: ISPCK, 2004; Brown, R.E. *An Introduction to the New Testament*. New York: Doubleday, 1966; Dunn, J.D.G. *Unity and Diversity in the New Testament*. London: SCM Press, 1993; D'Lima, E. and Gonsalves, M. (eds.). *What does Jesus Christ Mean*, 2nd Edition. Bangalore: Dharmaram Publ., 2001; Kappen. S. *Jesus and Freedom*. New York: Orbis Books, 1977; Kasper, W. *Jesus the Christ*. London: T&T Clark, 2011; Kereszty, R.A. *Jesus Christ: Fundamentals of Christology*. New York: Alba House, 1995; O' Collins, G. *Christology: A Biblical, Historical, and Systematic Study of Jesus*, Second Edition. New York: Oxford University Press, 2009; Panikar, R. *The Fullness of Man: A Christophany*. Delhi: ISPCK, 2006; Parappally, J. *The Meaning of Jesus Christ: An Introduction to Christology*, 2nd Edition. Bengaluru: TPI Publications, 2019; Paindadath, S., Parappally, J. *A Hindu-Catholic: Brahmabandab Upadhyay's Significance for an Indian Christian Theology*. Bangalore: ATC Publ., 2008; ilfred, Felix. *Beyond settled Foundations: The Journey of Indian Theology*. Madras: Dept. of Christian Studies, University of Madras. 1993.

Jacob Parappally MSFS

MI 48 Christian Faith and Theology in the context of Postmodernity (1 ECTS)

The course will provide an overview on the development of the concept of postmodernity. It will trace the path from the discontents of modernity and structuralism to post modernity and post structuralism. Some salient aspects of post modernity will be presented, and the cultural implications of it in different fields (culture, literature, architecture, history, communication) laws etc.) will be highlighted. The course will also dwell on some of the expressions of post modernity such as play of symbols, deconstruction, appearance, performance, celebration of diversity. Against this background, the course will present the issues and challenges connected with Christianity and post modernity. It will go into the difference post modernity makes in understanding theology and enquire into foundationalist ontology; theological truth; hermeneutics; language; deconstructive theology; postmodern critique of mission theology. The course will conclude highlighting both the opportunity and challenge post modernity presents to Christian faith, theology, and evangelization.

Bibliography: Zygmunt Bauman, *Postmodernity and Its Discontents*. Cambridge: Polity Press, 2003; Steven Connor (ed.), *The Cambridge Companion to Postmodernism*. Cambridge: Cambridge University Press, 2004; John Sturrock, *Structuralism*. London: Fontana Press, 1993; Lieven Boeve, *Interrupting Tradition: An Essay on Christian Faith in a Postmodern Context*. Grand Rapids: Eerdmans, 2003; Thomas Guarino, "Postmodernity and Five Fundamental Theological Issues" *Theological Studies* 57 (1996): 654-689; Charles, Van Engen, "Mission Theology in the Light of Postmodern Critique", *International Review of Mission* 10 (1997): 437-461.

Felix Wilfred

MI 50 Indian Constitution and Catholic Social Teaching (1 ECTS)

Christian theology claims humans are created in God's image and redeemed by Christ for blessed communion with God. Hence, they are endowed with inviolable dignity and inalienable rights. Society and State must respect them because people created in God's image are the subject of these institutions. The Church's Social Teaching is the praxis of this claim. The leitmotif of the philosophy of Indian Constitution is to secure, inter alia, a dignified life for all citizens. On several instances, the

Supreme Court has explained human dignity is the lodestar of the Fundamental Rights enshrined in the Constitution because they are to defend human dignity. There is a common ethical principle ingrained in both the systems of thought. It is the ethics of inter-human concern whose objective is to care for one's neighbour, which is also the Kingdom-centred ethics of Jesus. Hence, to collaborate with civil society in defence of substantive constitutional values and institutions to protect human dignity is part of the missional imperative of the Church in India.

Bibliography: D.D. Basu, Commentary on the Constitution Of India, 8th Edition (Lexis-Nexis India, 2010) Charles E. Curran, Catholic Social teaching 1891-Present (Georgetown University Press, 2002); Granville Austin, The Indian Constitution: Cornerstone of A Nation (Oxford University Press, 1999); Vatican II, Pastoral Constitution on the Church in the Modern World, *Gaudium et Spes* (1965); and Declaration on Religious Liberty, *Dignitatis Humanae* (1965).

John Romus

MI 51 Pedagogy, Catechesis and Mission (1 ECTS)

The course provides the key for understanding the specific nature and character of catechesis according to the mind and heart of the Church, and especially for the linking of the content of what is taught to how we teach, and for linking the work of the catechist to the work of the Blessed Trinity in catechesis. The 'pedagogy of God' is not so much a theory of education or even a set of principles to guide us. Rather, it reminds us to focus on the action and work of God who is the Pedagogue, forming and transforming those whom we teach, drawing them to him through a unique kind of educational discipline. A clear understanding of what is the mission of a catechist really is and how can catechists fulfill their mission will be discovered. A deeper understanding of the goal and aim of the ministry of catechesis is to put people not only in touch but in communion, in intimacy, with Jesus Christ: only He can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity. Catechesis aims to lead every human person 'Through Christ, to the Father, in the Holy Spirit.

Bibliography: Alathara, Stephen, Introduction to Catechetics. Bangalore, ATC: 2005; and Fernandes, Leena, Bishop Morrow, A Unique Writer Promoting Evangelization and Catechesis, Krishnagar: SMI Publications, 2018.

Leena Fernandes SMI

MI 55 Mission and Discipleship in Contemporary**Missiological Debate (2 ECTS)**

In this course we will explore the biblical mandate to make disciples of all nations and examine what it means to be a missionary disciple in the 21st century. The course generates awareness about the Scriptural foundation for our mission and discover the principles and practices that empower us to share the gospel effectively with others. We will make a debate concerning the title in order to understand better the wider perspectives of discipleship and to be new way of being church in the modern world.

Course objectives:

- Understand the biblical foundation for Missionary Discipleship
- Develop a personal understanding of our role in God's global mission.
- Learn strategies for sharing the gospel with others.
- Discover how to be new way of being church in the modern world.
- Develop skills for evangelization and discipleship in a post-Christian culture

Bibliography: VATICAN COUNCIL II, *Ad Gentes Divinitus*, Decree on the Church's Missionary, 7 December 1965, in AAS 58 (1965), 947-990; PAUL VI, *Evangelii Nuntiandi*, Apostolic Exhortation, 8 December 1975, in AAS 68 (1976), 5-76; FRANCIS, *Evangelii Gaudium*, Apostolic Exhortation on the Proclamation of the Gospel in Today's World, 24 November 2013, in AAS 105 (2013), 1019-1137; BEVANS, S., - SCHROEDER, R. P., *Constants in Context: A Theology of Mission for Today*, Orbis Book, Mary knoll, New York 2004.

Jude Joseph

MI 56 Basic Ecclesial Communities - Varieties and Mission (1 ECTS)

All the post-Vatican II documents urge everyone to promote Basic Ecclesial Communities (BECs). But the irony is that many of them have not understood the basic theology of what BECs is and how the mission of Christ can be effectively carried out both in the Church and in the society through BECs. Hence this course will offer the phenomenon of

BECs and the spirituality of BECs to help the students not only to know about BECs but also to engage oneself as vibrant and dedicated member in the neighborhood for the transformation of society.

Bibliography: Selvester Ponnuthan, *The Spirituality of Basic Ecclesial Communities in the Socio-Religious Context of Trivandrum/Kerala, India*, Roma, Gregorian University, 1996; Joseph Dias, *Small Christian Communities to Small Human Communities*.

Bengaluru, Asian Trading Corporation, 2016; and Ramesh Lakshmanan, *Basic Ecclesial Communities and Parish Pastoral Care*, Bengaluru, Asian Trading Corporation, 2015.

Susairaj

MI 57 New Religious Movements: Emerging Questions in Evangelization (2 ECTS)

New Religious Movements (NRMs) increasingly become part of today's map of religions. They constitute an indicator of an overall change in the religious consciousness of modern people. Their basic beliefs and social mechanisms constitute a challenge for the missionary activity of the Church more than their actual numbers. NRMs may be characterized as non-Christian missionary movements, newly awakened cosmic religiousness, Christian proselytizing sects and post-Christian crisis cults. The phenomenon of NRMs will be studied in detail in order to respond to the pastoral challenges emerging from it.

Bibliography: BOWKER, John (ed.), *The Oxford Dictionary of World Religions*, New York: Oxford University Press, 1997; ENROTH, Ronald (Ed.), *A Guide to New Religious Movements*, Illinois: Intervarsity Press, 2005; CHRYSSIDES, George D, *Exploring New Religions*, London: Continuum, 1999; DAWSON, Lorne L., (Ed.), *Cults and New Religious Movements*, Malden-USA: Blackwell Publishing, 2003; FUSS, Michael A., (ed.), *Rethinking New Religious Movements*, Rome: Pontifical Gregorian University, Research Center on Cultures and Religions, 1998; PARTRIDGE, Christopher (ed.), *New Religions: A Guide*, New York: Oxford University Press, 2004; and SCHMIDT, Roger, *Exploring Religion*, California: Wadsworth, 1980.

Victor Sagayam Zackarias SVD

MI 58 Interdisciplinary Methodology, Hermeneutics and Mission (1 ECTS)

The present course on Research Methodology includes an emphasis on the need for specialization in writing scientific dissertation, seminar paper, articles and book reviews. It is done by guiding the students to a proper note-taking, analysis and synthesis of opinions. Meanwhile the students will work to paraphrase and summarize books and articles. They will be guided also to qualitative and quantitative methodology of research along with interdisciplinary hermeneutics in research work. This will enable the student to understand hermeneutics for research and be well-versed in theory of interdisciplinary experience and pedagogy for its cultivation and practice. The students will thus be prepared for the final presentation of their research work and seminar papers with an accurate methodology, whether historic-critical, descriptive, analytical, comparative, deductive, theological and/or pastoral. They will together learn to present their work using correct typology along with precise citations, footnotes and bibliography.

Bibliography: Sandanam, John Peter, *Methodology for Research*. Bangalore: St. Peter's Pontifical Institute, 2006; Newman Joseph, Eugene, *Methodological Guidelines*, Bangalore: St Peter's Pontifical Institute, 2016; Bell, Judith: *How to Complete Your Research Project Successfully: A Guide for First Time Researchers*, New Delhi: USB Publishers, 1995; and Mason, Jennifer: *Qualitative Researching*, New Delhi: Sage Publications, 1996, 2004.

Simon Pinto

MI 33 Mission Through Modern of Communication (2 ECTS)

In today's globalized world, communication technologies play a critical role in sharing faith and mission messages. This course equips with the knowledge and skills to leverage media effectively to utilize various media platforms for spreading the gospel and engaging in mission endeavors. The course will help to explore the theological foundation of media mission, examining the role of media in light of Scripture and missiological principles and to analyze the evolving media landscape, including social media, digital storytelling, and online platforms. It also helps to develop critical thinking skills to evaluate the strengths and limitations of different media for mission purposes. Along

with gain practical experience in crafting compelling media messages for diverse audiences across cultures and contexts.

Bibliography: Austen Ivereigh, *How to defend the faith without raising your voice*, Our Sunday Visitor, Indiana, 2012; Brandon Vogt, *The Church and the New Media*, Our Sunday Visitor, Indiana, 2011; Cynthia L. Becker, *Visual Faith: Art, Theology, and Religion in Dialogue*, Lutterworth Press, 2009; David W. Pao, *Digital Mission: Communicating the Christian Faith in a New Media Age*, Crossway Books, Ill, 2009; Jay Pathak, Dave Runyon, *The Art of Neighboring: Building Genuine Relationships Right Outside Your Door*, Baker Books, 2012; Jordi Pujol & Cristian Mendoza, *Catholic Church & the Public Sphere: Dialogue, Respect & Freedom of Expression*, EDUSC, Roma, 2019; and Mark Driscoll & Garry Breshears, *Vintage Church : timeless truths and timely methods*, Crossway Books, Wheaton, Ill., 2009.

Cyril Victor Joseph

MI 06 Asian Face of Jesus (1 ECTS)

This course aims to discover the Asian image of Jesus and his place among the other so called saviours of Asia. It also aims to draw the implications for mission for Asia and in particular for India today.

Bibliography: R.S. Sugirtharajah (ed): *Asian Faces of Jesus* Mary Knoll: Orbis Books, 1993; Michael Amaladoss SJ. *The Asian Jesus* Mary Knoll: Orbis Books, 2006; and Vimala Tirimanna CSSR (ed): *Asian Faces of Christ* Bangalore: Asian Trading Corporation; 2024

Bp Lawrence Pius

Courses Proper to the Alternative Cycle

S. Code	Subject	Professor	ECTS
MI 02	Introduction to Missiology	Dr Stany C. Fernandes	2
MI 06	Mission in the Synoptics	Dr L. Legrand, mep	1
MI 08	Journey into Hindu Traditions through the Texts	Dr Yann Vagneux	1
MI 09	Pope Francis and Mission in Contemporary Times	Dr Lawrence A.	2
MI 10	People of God and Mission in the OT	Dr David Stanly Kumar M. & Dr Joseph Titus P.	2
MI 13	Hindu Christian Dialogue	Dr Simon Pinto	2
MI 14	Muslim Christian Dialogue	Dr Simon Pinto	2
MI 17	Research Methodology	Dr Simon Pinto	1
MI 18	Mission through the Eyes of the Fathers of the Church	Dr Xavier Terrence T.	1
MI 19	Analytical study of Ecclesia in Asia	Dr Lawrence A.	1
MI 20	Indian Missions History (South, North and North East)	Dr Simon Pinto	2
MI 21	Ecclesiological Perspectives of Mission	Dr Simon Pinto	1
MI 22	Ecumenism and Evangelization	Dr Simon Pinto	1
MI 23	Towards An Asian Theology	Dr Michael Amaladoss	1
MI 28	Mission, Communalism and Inter-religious Dialogue	Dr Lawrence A.	2
MI 37	Dialogue between Faith, Reason, Science and Atheism	Dr Stany C. Fernandes	2
MI 38	Basics in Cultural Anthropology	Dr S.M. Michael SVD	2

MI 39	Contemporary Cultural Patterns and Christian Mission	Dr S.M. Michael SVD	2
MI 40	Islam: Faith and Practice	Dr Joseph Victor Edwin S.J	1
MI 41	Theologies of Mission in Pre-Vatican and Vatican II Documents of the Church	Dr Stancy SMI	2
MI 42	Christian Faith and Theology in the Context of Postmodernity	Dr Felix Wilfred	1
MI 44	Environmental Protection and Mission	Dr Antony P.V	2
MI 39	Mission Exposure	Dr Lawrence A. Dr Stany C. Fernandes	2
MI 45	Proclaiming Christ for Transformation	Dr Jacob Parappally MSFS	1

I Semester (July – October 2024)

S. Code	Subject	Professor	ECTS
MI 02	Introduction to Missiology	Stany C Fernandes	2
MI 03	Christological Question in the Pluralistic Society	Lawrence A.	4
MI 06	Asian Jesus	Bp Lawrence Pius	1
MI 15	Jerusalem and Athens: Mission to the Jews and Gentile	Lawrence A.	1
MI 18	Mission through the Eyes of the Fathers of the Church	Xavier Terrence	1
MI 23	Dalit Theology	Maria Arul Raja	1
MI 27	Politics and Mission	Simon Pinto	1
MI 36	Seminar II	Tony Thomas MSFS	1
MI 39	Mission Exposure Programme	Lawrence A.	1
MI 41	Contextualized Mission	Varaprasad Rao SDS	2
MI 43	Integral Ecology	Bp F. Antonisamy	1
MI 45	Proclamation for Transformation	Jacob Parapally MSFS	1

MI 48	Christian Faith and Theology in the Context of Postmodernity	Prof. Felix Wilfred	1
MI 58	Interdisciplinary Methodology, Hermeneutics and Mission	Dr Simon Pinto	1

II Semester (October – March 2025)

MI 04	Mission and Christian Sacramental Life	Benny Kootanal MSFS	1
MI 30	Societal Transformation	Jerry Rosario SJ	1
MI 29	Pastoral Leadership and Challenges of Mission	Divya Paul	1
MI 32	Indian Missionary Spirituality	P. V. Antony	2
MI 36	Seminar (for I Yr students)	Bp Lawrence Pius	1
MI 39	Mission Exposure Programme on Interfaith Dialogue At Vailankanni in the last week of October 2024	R Kulandaisamy	1
MI 42	The Church of the Poor: Challenges, Biblical Foundations and Building Inclusive Communities	Lawrence A.	3
MI 52	Human Rights and Religions: The Case of Catholic Christianity	Prof. Felix Wilfred	1
MI 50	Indian Constitution and Catholic Social Teachings	John Romus	2
MI 51	Pedagogy, Catechesis and Mission	Leena Fernandes SMI	1
MI 55	Discipleship and Mission	Jude Joseph	1

MI 56	Small Christian Communities – Varieties and Mission (for I Yr students)	Susairaj	1
MI 57	New Religious Movements: Emerging Questions in Evangelization	Victor Sahayam SVD	2
MI 33	Mission through Modern Means of Communication	Cyril Victor	2
MI 60	Feminist Theology	Metti Amirtham SCC	1

CENTRE FOR MISSION STUDIES AND DIALOGUE DIPLOMA IN MISSIOLOGY

The Department of Missiology has reached 50 years of its existence and service to the Church in India. To Initiate into Missionary Zeal, to prepare missionary disciples, to facilitate effective formators for the mission, to evolve Psycho-spiritual formation practices, to shift the focus of socio-pastoral activities in the formation process, to form experts in pastoral Care and ministry and to provide pastoral and missionary leadership.

Courses and Eligibility

The minimum qualification for this course is Higher Secondary or the equivalent and sufficient knowledge of English.

Courses on the Church's Evangelizing Mission and Dialogue

1. Embarking on Mission: An introduction
2. Tracing Mission through Scriptures
3. Unveiling India's Mission History and Heritage: South, North and North East
4. Facing Current Socio-Political, Economic Challenges for Mission
5. Bridging Faiths and Addressing Religious Fundamentalism
6. Christian Faith and the Public Sphere: Challenges and Prospects
7. Christological Question in a Pluralistic Society

Mission to the Marginalized Groups for a Synodal Church

1. Pope Francis and Mission in Contemporary Times
2. Ecumenical Outreach and Evangelization
3. Inclusivity in Mission: Margins and Peripheries
4. Feminist Theology and Gender Justice
5. Stewardship of Creation: Eco-Mission
6. Exploring Indian Christian Spirituality
7. Mission through Modern Means of Communications
8. Mission Exposure Programmes

Courses on Formation for the Formators

1. Exploring the Ground Realities of Formation Today
2. Socio-Pastoral Reorientation in Today's Formation
3. Exploring Formators' Struggles and Solutions
4. Understanding the Expectations of the People of God

Courses for the Formators

1. Community Building Skills
2. Animation of Communities
3. Leading Multi-cultural Communities
4. Administration in formation
5. Leadership Styles for Effective Mission
6. The Art of Listening and Skills of Accompaniment

Courses on Psychology and Counselling for Mission

1. Fostering Life of Brotherhood and Sister hood in Community
2. Psycho-Sexual Affective Maturity
3. Pastoral Care and Counselling
4. Pedagogy, Catechetics and Mission
5. Spiritual Direction

DOCTORAL PROGRAMME IN THEOLOGY

- Director** : Rev. Dr Joseph Titus P.
Members : Rev. Dr Anthony Joseph (Acting Registrar)
Rev. Dr Joseph Titus P. (Acting Dean of Theology)
Rev. Dr Stany C. Fernandes (H.O.D. Missiology)
Rev. Dr Alfred Joseph A. (H.O.D. Scripture)

DOCTOR OF THEOLOGY (S.T.D.)

1. Scope:

The scope of the third cycle is the completion of the scientific formation, especially through the writing of a doctoral dissertation that makes a real contribution to the progress of science, written under the direction of a moderator, publicly defended, collegially approved and published (V. G. Art. 49). The cycle concludes with the academic degree of Doctorate (V. G. Art. 74/c). During this period the students may be asked to engage themselves in some teaching activity.

2. Board of Doctoral Studies (BDS):

All matters concerning the doctoral programme will be the responsibility of the board of Doctoral studies. The board of Doctoral Studies (BDS) comprises of: (i) the Director, who can be any member of the faculty elected from the theological disciplines of our institute that has 2nd and the 3rd Cycle (ii) the Ex-Officio members: the Registrar of the Institute, and the Dean of Theology and (iii) Heads of the Departments of the Disciplines having 2nd and 3rd Cycle. The director of the BDS will convene and chair the meetings as and when necessary. The board of Doctoral Studies shall be convened at least once a semester and all deliberation of the programme should be the outcome of the discussion of the board of Doctoral Studies.

3. Eligibility:

For admission to the Third Cycle of Theology leading to Doctorate in Theology (S.T.D.), the applicant must hold a canonically valid Master's/Licentiate degree in Theology or its equivalent in the field of his/her doctoral research with at least a high first class. In the latter case, the student should pass a qualifying examination conducted by the Institute.

- a. Admission is open to all who have the proper ecclesiastical qualifications.
- b. The student must not have completed 55 years of age at the moment of admission to the Doctoral Programme. An exemption to the age limit can be granted by the BDS in deserving cases.

4. Admission Procedure:

When a candidate approaches the Institute in view of pursuing his doctoral research, the registrar receives the contact details from the candidate and forwards the request to the director of BDS. The choice of the moderator is reserved to the candidate, provided the moderator chosen should be from our faculty.

The director of BDS looks into or verifies the following matters: (I) qualification of the candidate, (ii) verification of the certificates, and (iii) eligibility of the candidate to pursue his/her doctorate. Then the director of BDS recommends the candidate to the department and briefs the head of the department, the wish and nature of the research that the candidate likes to take up. The head of the department of the respective discipline convenes a departmental meeting and presents the preliminary information procured from the director of BDS to the members of the department. The department scrutinizes and approves the candidate for research to the director of BDS through the head of the department. In consultation with the moderator, the director of BDS will furnish a pre doctoral programme for the candidate.

- a. Admission shall be given only at the beginning of each semester, i.e., in June/July and October.
- b. The candidate shall be introduced and recommended by his/her Major superior/Ordinary or a competent person acceptable to the institute.
- c. A letter from the competent superior or a person who sponsors and accepts financial responsibility for the student needs to be submitted.
- d. An intent of not more than 300 words explaining the reasons for enrolling in the doctoral programme, specifying the area of research and its relevance must be submitted.

- e. A copy of the master's/licentiate dissertation.
- f. True copies of the certificate and marks sheet of the previous academic degrees.
- g. Certificate of language courses done (if any).
- h. Two confidential testimonials: One from the Dean of the Faculty/ Head of the Department where the student completed the master's degree, another from any competent academic person of the student's choice. The testimonials are to be sent directly to the director of BDS. They are meant to offer information which would help in assessing the aptitude of the student for doctoral studies: his/her emotional stability, ability for creative and critical thinking, and for sustained research.
- i. The applicant will be informed about his/her admission within one month after the deadline of the submission of the application. The BDS, if necessary, will hold an interview based on the applicant's master's dissertation before confirming the admission.

5. Requirements:

Besides English, a doctoral candidate is required to have a working knowledge of the classical languages and modern languages pertaining to his/her area of research. A student who has already fulfilled this requirement needs to submit copies of his/her certificates at the time of registration. A student who has not fulfilled this requirement must attend language courses offered by the Institute – the choice of which depends on his/her area of research. The requirements including languages prescribed for particular area of research are the following:

A. Language Requirements

- a. A doctoral student in Biblical Studies must pass advanced Biblical Hebrew and advanced Biblical Greek and a contemporary European Language (German, French or Italian) pertaining to his/her area of research and pass the Examination.
- b. A doctoral student in Missiology must pass Ecclesiastical Latin and a contemporary European Language (Italian or German or French) pertaining to his/her area of research and pass the Examination.

- c. A doctoral student in Spiritual Theology must pass Ecclesiastical Latin and a contemporary European Language (Italian or German or French) pertaining to his/her area of research and pass the Examination.

B. Course Requirements:

As part of the doctoral program, the head of the department will prescribe courses to be taken up by the candidate. These prescribed courses could be completed before the submission of the proposal.

- a. **Course on Citation Methodology:** It is obligatory that the candidate who has been admitted to the doctoral program attends the methodology course conducted by the institute. This is in addition to the courses prescribed by the respective departments. Details (date and time) of the course will be intimated to the candidate.
- b. **Course on Research Methodology:** A course on research methodology will be organized by the Institute offering directions on the nature of scientific inquiry, types, areas and elements of research and the new trends of research orientation. The course is obligatory.

C. Doctoral Symposium and Research Papers

- a. Annually a Doctoral Symposium will be organized by the Institute for all the doctoral students in their various stages of research. Participation in this symposium every year is mandatory. The candidates are also expected to brief their progress in their doctoral studies during the symposium. The Doctoral Symposium will be conducted in three sessions:
 - i. **Orientation Session:** This session is organized by the director of BDS and all the doctoral students of all the disciplines of the institute will be present in it.
 - ii. **Presentation Session:** It takes place at the Departmental level, where the candidate presents every year a paper on his/her research. The title/nature of the paper will be the choice of the candidate and it should be approved by the moderator. The second cycle students could be invited to this session.

- iii. Final Session:** A briefing of the status of their research is shared by each candidate in this final sharing. This session will be co-ordinated and headed by the director of BDS. A progress report of the candidate from the moderator is expected every year.
- b. Background Papers: The student writes two research papers (approximately 25-30 pages) under the guidance of his/her moderator. The topics of the research papers must be approved by the moderator and must be submitted to the director of BDS.
- c. The two research papers must be completed within one year after the registration. All the above requirements are to be fulfilled within two years after the registration.

6. Moderator, Co-Moderator and Readers

- a. The choice of the moderator is reserved to the candidate. Identification/Choice of the moderator is done in consultation with the director of BDS and the concerned Head of the Department. Moderators should be chosen from the department of the discipline the candidate wishes to make his/her research. The first moderator is to be chosen from the qualified members of the Institute and by way of exception the BDS may permit the choice of a moderator from outside the faculty. Admission process will follow only after the identification and fixing of the moderator.
- b. When a topic is interdisciplinary, then the necessity for a Co-Moderator arises. In the event of the appointment of a Co-Moderator, the director of BDS in consultation with the HOD will decide on the choice of the same, preferably a person qualified in that particular discipline.
- c. Technically, the readers are the evaluators. The readers (two) will be decided by the director of BDS in consultation with the Head of the Department. Of the two readers, one will be from the faculty of the Institute and the other preferably a qualified person (with reference to the topic of the dissertation) from outside the Institute.

7. Duration

Students in the Third Cycle are required to spend at least four semesters (two years) in research work, normally to be spent in Bangalore in regular contact with the Institute. Every year the registration should be renewed. The duration of the doctoral programme is not to be extended beyond five years from the date of the registration of the topic of research. In case of a special need, an extension of one year can be given by the director of BDS in consultation with the BDS and recommended by the moderator.

8. Submission and Preliminary Scrutiny of the Doctoral Proposal

Candidates are to submit their proposals after the completion of their basic doctoral program requirements. It is required that they do that within the same year in which they have been admitted to the doctoral program and not later than the completion of the second semester. When the candidate, after fulfilling the requirements of the predoctoral programme, submits the proposal approved by his/her moderator to the institute on or before the stipulated time mentioned in the Institute calendar, the registrar receives the proposal and forwards it to the director of the doctoral studies. The review of the proposal shall be done at two levels as follows:

i. Review at the Department Level:

A copy of the proposal is given to all the members of the respective postgraduate discipline to be reviewed in the departmental meeting. In case, the members of the department and the moderator of the candidate feel that the advice of a specialist is needed for a particular proposal, then they can invite the experts to review the particular proposal in the department meeting. The corrections proposed at the department level will be communicated to the candidate through the head of the Department with a copy to the moderator. The corrected proposal will be accepted by the registrar who will forward it to the director of BDS.

ii. Review by the Board of Doctoral Studies:

The director of BDS will distribute the corrected proposal to the members of BDS and fix a convenient date in consultation with the members of BDS for the presentation of the proposal by the candidate. Since the moderator is present in the review of the proposal at the departmental level, there is no need for his presence while the candidate is presenting his proposal to the board of Doctoral Studies.

- a. The student must submit to the director of BDS six copies of his/her dissertation proposal which has to be prepared under the guidance of his/her moderator.
- b. The dissertation proposal should be about 1500 words, one and a half spacing, excluding the bibliography and should include the following: (i) the research concern, (ii) method(s) to be employed, (iii) tentative outline, (iv) possible new insight(s)/contribution to the field of study, (v) research time-line, and (vi) a list of important reference works.
- c. Once the proposal of the candidate has been formally submitted to the Institute, the director of BDS will convene the members of the BPS within two weeks of the submission of the same.
- d. The presentation of proposal will be done by the candidate for 20 minutes and the above mentioned members of the board will discuss with the candidate the feasibility of continuing the research. A decision of either acceptance or rejection will be taken by the BPS and the same will be intimated to the candidate at the earliest.
- e. The BDS approves the doctoral thesis proposal in writing within a month after the proposal has been presented. The BPS may also give suggestions to be incorporated into the research.
- f. The board of Doctoral Studies may reject the proposal if three of the five members are of the view that the proposal needs substantial modification, in which case, the proposal has to be resubmitted within two months for approval. The director of BDS communicates to the student its approval of the resubmitted proposal within a month. If the BDS does not approve the resubmitted proposal, it will take an appropriate decision in consultation with the moderator.

g. During the period of research and writing the doctoral dissertation, the doctoral candidate is expected to remain in regular contact with the moderator. The moderator is required to prepare an annual report on the performance and the progress of the candidate and send it to the director of BDS.

9. The Doctoral Dissertation:

The objective of the dissertation, its length, time-duration, and other relevant points pertaining to this period of research are as follows:

- a. The dissertation must lead to the progress of theology or of allied sciences. It must thus imply the discovery of new facts, or new correlation of facts, or a new interpretation of facts, or new solutions to problems, or a new interpretation of theological doctrines, or a new understanding of earlier theologians of genuine importance.
- b. The dissertation must be written according to the norms of scholarship. The page limit for the Doctoral thesis is 275-350, including the Bibliography and the Appendix.
- c. The dissertation should normally be completed within 4 years from the time the doctoral proposal is approved.
- d. After the completion of the dissertation, the moderator has to approve it and send a formal letter to the director of BDS. The candidate should submit four unbound copies of the thesis to the Institute Office.
- e. After the approval of the moderator, the dissertation will be sent to the Evaluation Jury which will be finalized by the director of BDS. The jury comprises of the following members: The director of BDS, the Moderator/Co-Moderator and two readers appointed by the director of BDS in consultation with the HOD.
- f. Within 6 weeks (Institute working days) each member has to send his/her assessment in writing to the director of BDS. If all assessments are available, the results should be made known to the candidate by a formal letter. A copy of this letter will be sent to the Moderator/Co Moderator. The corrections pointed out/proposed by the Evaluation Jury should be taken into account by the candidate and the corrected manuscript should be submitted to the office.

Upon receiving the corrected manuscript, the director of BDS will officially confirm the date for the Public Defence of the dissertation which normally will take place after 4 weeks.

- g. If two members of the Jury are not in favour of promoting the candidate to the public defence, the dissertation shall be revised and a second session may be arranged for approval after six months.

10. The Public Defence

When a candidate finishes his/her dissertation approved by the moderator for the Public defense, he/she submits it to the institute. The registrar will forward the work to the director of BDS. The director of BDS after consulting the department of the respective discipline in which the candidate had registered and pursued his/her research, will appoint the critical readers of the public defense. The director of BDS asks the head of the department of the discipline to discuss it in the department and to propose the readers for the public defense. The readers are appointed according to the area of specialization and the content of the research. Furthermore, the readers should be a permanent teaching faculty who teaches regularly for the 2nd & 3rd cycle in the particular discipline and preferably who holds nihil obstat or Missio Canonica or minimum 3 to 5 years of teaching at Postgraduate level.

- a. The doctoral student shall defend his/her dissertation before a board of three examiners: the moderator and two readers (in case of co moderator – four examiners).
- b. The public defence shall be chaired by the director of BDS or his delegate, and shall have the duration of an hour and a half. In case the director of BDS himself happens to be either moderator or one of the readers, then, based on the discipline of the research, he can delegate a member (eligible as mentioned above) from the respective department to preside over the particular defense.
- c. The BDS will fix the date and make the arrangements for the defence of the dissertation. The defence shall be held not later than six months from the time of the submission of the dissertation. The date of the public defence shall be communicated to the concerned persons at least one month in advance.

d. The procedure of the public defence of the doctoral dissertation will be as follows: first, the candidate will expose the dissertation for not more than half an hour, and then the moderator and each of the two readers will be given twenty minutes each for examining the candidate.

11. Marks and Grading System

The grade is determined taking into consideration the aggregate of the marks obtained from the Seminars, Courses and the Dissertation in the following proportions:

Research Papers, Seminars and other courses: 20%

Written Dissertation: 60%

Public Defence: 20%.

12. Submission of the Corrected Manuscripts

The doctoral candidates should incorporate the corrections and suggestions proposed by the evaluation jury and submit their corrected copy to the Institute within a time frame of 3 months (maximum) from the day of defence with the renewal of annual registration fees. In order to be sure of the corrections made during the defence, the candidate gets the approval of the moderator in the format supplied by the institute.

13. Special Fees

Besides the annual fees the candidates shall pay special fees as prescribed in the Handbook - for the Dissertation Approval, for the Public Defence and Submission of the Corrected Manuscripts.

14. Publication and Eligibility to obtain the Degree

To obtain the Doctoral degree, the candidate has to publish his/her dissertation wholly or partially as recommended by the jury and shall submit 30 copies of the same to the Institute. The publication of the work is expected within two years of time of the submission of the corrected copy. When the above mentioned requirements are fulfilled, the candidate is eligible to apply for the convocation.

**CENTRE OF
CANON LAW STUDIES**

CENTRE OF CANON LAW STUDIES (CCLS)

Director : Rev. Dr Amalraj I.

The Centre of Canon Law Studies at St Peter's Pontifical Institute was started on account of the felt need in the Church of India and at the initiative of the Conference of Catholic Bishops of India to prepare and form suitable candidates for specialized ministries and research in the area of canon law. With due deliberation, the Conference requested St Peter's Pontifical Institute to obtain the necessary permission for this purpose. Through the President of the Conference, the Institute petitioned to the Congregation for Catholic Education, which considered an Institute of higher learning in Canon Law as having vital importance for the Indian Church. Consequently, on 7 November 1988, the Congregation issued a decree of canonical erection of the Centre of Canon Law Studies aggregating it to the Faculty of Canon Law at the Pontifical Urbaniana University, Rome. The Centre of Canon Law Studies is a national institute for the study and research in canon law for the promotion of ecclesiastical/judicial disciplines under the guidance of the Magisterium and in the light of the mystery of the Church.

The Centre has these primary scientific and pastoral objectives: (a) to promote study, teaching and application of ecclesiastical law according to the living tradition of the church taking into account the law's continuing renewal and progress in the life of the Church; (b) for the fulfillment of various functions necessary to the life of the universal Church and particular churches; (c) to form necessary personnel who will serve in the diocesan curia, ecclesiastical tribunals, especially in India and other Asian countries; (d) to train researchers, teachers, practitioners of canon law as well as the others holding ecclesiastical offices at institutes of higher learning, seminaries, and religious institutes; (e) to promote collaboration and exchange among the various ecclesiastical tribunals in India and the Canon Law Society of India

1. Courses and Eligibility

The Centre offers the following courses:

1. Degree of Licentiate in Canon Law (Three years duration)
2. Diploma in Canon Law (Biennial Studies. Two years duration comprising of 60 credits)
3. Certificate Programme. (One year or two years duration comprising of 30 credits)

1.1. Licentiate in Canon Law (LCL) Degree Programme

The three year or six semesters LCL degree programme aims at specialized juridical formation during which the entire Codex Iuris Canonici is studied in depth, along with other disciplines having affinity with it, and also in comparison with the Codex Canonum Ecclesiarum Orientalium. The exposition of the courses consists not only in explaining the laws and institutions of the Church, but also in learning the theological canonical principles in the light of conciliar teaching and their historical connections. The courses are expounded in an exegetical manner facilitating a complete study of sources of canons, both magisterial and disciplinary, so that the students are enabled to appreciate the spirit, origin, evolution, theological sense, and pastoral aims of the ecclesiastical laws. The programme, which initiates students into scientific research, consists of lectures, seminars, colloquia, and a scientifically prepared thesis.

a) Prerequisites for Admission

Applicants to LCL programme may be admitted according to the following provisions: (a) The applicant may be admitted provided he or she has obtained a Baccalaureate in Theology or completed a philosophico-theological curriculum in a seminary or in a theological faculty or the applicant has completed the First Cycle programme in Canon Law and has a Baccalaureate degree in any discipline valid for admission to a civil university. This is done unless the Director deems it necessary or opportune, prior to his/her admission to require that he/she take a preliminary course in Latin or in the fundamental concepts of canon law. Students who prove they have studied some of the subjects of the first cycle at a theological faculty or university institute may be dispensed from them (b) The applicant should have a good command of

English language. (c) In addition to the above criteria of eligibility, the candidate should have adequate knowledge of Latin and a modern language. For those who do not have adequate knowledge of these languages, they would be required to obtain the requisite knowledge to the satisfaction of the Centre.

b) Registration

Registration for LCL programme should be done at the beginning of the academic year along with all the necessary documents as per the rules and regulations of St Peter's Pontifical Institute and the Statutes of the Centre. The students are expected to complete the course requirements of the programme within three academic years. Those failing to do so will have to maintain their registration until completion of all degree requirements and pay the required fees as specified by the Institute.

c) Methodology

The teaching method involves lectures, seminars, group-discussions, written reports, colloquia, assigned readings, case studies and practical assignments. In order to facilitate the study programme, the students may be given a set of reading material during the course or even before its commencement, containing course outline, teaching plan, reading lists consisting of articles, books, cases, and legal decisions. The students are expected to come prepared for the classes by reading the material suggested to them in order to participate attentively and actively during the class sessions. Practical assignments lead to a more profound understanding of canonical theory and application as presented in lectures, particularly as regards the text of the code. These exercises include: exegesis of canons which the students themselves undertake and present before the class under the guidance of professors; questions posed by the professors and written assignments; colloquia on a given topic; tutorial courses; case studies and legal drafting. The multi-disciplinary approach employed in teaching and learning with various pedagogical tools serves to widen the horizon of students in the scientific and pastoral domain.

d) Evaluation of the Courses

The evaluation of the course takes place by taking into account the participation of the student in the class, seminars, assignments, and the comprehension of the subject by means of oral and written tests. It is advisable the professor gives class-tests or assignments during the course of lectures and considers the performance of the students in these for grades in the examination at the end of the course. A three-credit course or more will have an oral examination of at least fifteen minutes duration or a written examination of two hours or a combination of both written and oral tests. The pass mark is 60% for courses and seminars. A student may not, without the professor's authorization, be absent from an oral or written examination for a course or hand in a term paper later than the prescribed date. Non-observance of this regulation will mean failure in the course.

A student who fails an examination may be allowed to undergo a supplementary examination only once. If the student fails even in the supplementary examination, he/she will have to repeat the course. Notwithstanding the possibility to appear for a supplementary examination, any student who fails in more than three subjects during one academic year shall have to withdraw from the programme if the Faculty Council decides so.

e) Dissertation and Defence

Students of LCL programme should write a thesis of about 100-125 pages in the area of their specialization. The topic chosen for the thesis should have the approval of the Director. Students should choose a professor from the Centre, particularly one who is specialized or teaching the course related to the topic. The student shall have a co-moderator for the thesis appointed by the Director in consultation with the moderator. As for the last date for registration and format to be used in writing and binding, the students are required to follow the regulations prescribed for the Institute. There shall be a public defence of the thesis for 60 minutes before a Board of Examiners, consisting of the moderator and co-moderator. After the defence, the student should submit four copies of the thesis to the Institute office

f) Comprehensive Examination

As an integral part of the programme, students of LCL degree are required to pass a comprehensive oral examination based on the principal courses of the entire degree programme. Each student is required to choose fifteen themes for the examination from the list provided by the Centre and present the list of chosen themes to the Director at least three month prior to the comprehensive examination, which will be of one hour duration before a panel of at least three professors.

g) Marks, Grades and Degree

To receive a degree, a student must have passed the examinations in each of the subjects on the programme and fulfilled all the other requirements of the programme. The final computation of the marks earned during the LCL programme will be as follows: 50% for the course examinations inclusive of seminars; 25% for the dissertation and defence; and 25% for the final comprehensive oral examination. The cumulative average of the marks obtained by each student indicates the academic grade.

Marks Grading System

Probatus (Pass Mark)	60-69.99
Bene Probatus	70-79.99
Cum Laude	80-89.99
Magna cum Laude	90-96.99
Summa cum Laude	97-100

Licentiate of Canon Law degree granted by the Pontifical Urbaniana University, Rome for students successfully completing the programme in the Centre of Canon Law Studies at St. Peter's Pontifical Institute, Bangalore, qualifies them for admission to the doctoral programme in canon law in all ecclesiastical universities world wide. It also renders them eligible to teach in seminaries and obtain ecclesiastical offices, which requires such a degree as per canon law.

1.2. Biennial Studies Programme

The Biennial Studies consists of four semesters or two years for those who did not take the Philosophical-Theological studies including those who already hold an academic degree in civil law. Candidates without the requisite philosophical and theological training, even if they possess a civil law degree, cannot be dispensed from the Biennial studies.

During this period, students shall study the fundamental concepts of canon law and the philosophical and theological disciplines required for an advanced formation in canon law.

Students who successfully complete the courses will receive a diploma. The diploma will however not be equivalent to a Baccalaureate degree.

A student may be admitted to the Biennial studies on a propaedeutic basis for possible later admission to the second cycle provided that he or she has fulfilled prior academic requirements (especially a baccalaureate in any discipline) necessary for admission to a recognized university of the nation in which those studies were completed. The student must have adequate knowledge of English and must be presented by his /her ordinary or Major Superior as the case may be. Lay Faithful may present a letter of recommendation from the parish priest.

1.3. Certificate and Diploma Programme

Short courses in certain sectors of canon law may be conducted for tribunal personnel who lack adequate knowledge of canon law, such as notaries, advocates and other civil lawyers who collaborate with the tribunal concerning the marriage cases.

- (a) Certificate in Canon Law course is a training programme in special sectors of canon law, such as tribunal practice, religious law, procedures, administrative law and so on. The Centre will draw up a detailed programme each year. Students who successfully complete the course will be awarded a certificate.
- (b) A diploma in Canon Law is meant for those who do not intend to follow the entire LCL syllabus but prefer to concentrate on a few

courses. A curriculum of ten courses and a seminar prescribed by the Director in consultation with the Council shall be the requirement of the course. The duration of the course comprising of at least 30 credits, excluding the seminars or paper presentations will be one year or two semesters. The diploma however will not be equivalent to a Baccalaureate degree

2. TEACHING STAFF

EMERITUS PROFESSOR

Rev. Dr John Abraham

PERMANENT PROFESSORS

Rev. Dr Innasi Amalraj I.

Rev. Dr Sunil Kumar Dsouza

Rev. Dr Merlin Rengith Ambrose

ASSOCIATE PROFESSORS

Rev. Dr Lourdusamy T.

Rev. Dr Anthony J.

Rev. Dr Antony Peter

VISITING PROFESSORS

Cardinal Oswald Gracias

Most Rev. Dr A. Rayappan

Most Rev. Dr S. Antonysamy

Most Rev. Dr Arokiaraj Satis Kumar

Rev. Dr Pudumai Doss SDB

Rev Dr Sr Navya

Rev Dr Sr Freeda

Rev Dr Sr Mercy John

Rev Dr Alex

Rev. Dr Jerome Anthappa, msfs

Rev. Dr Arockiaswamy

Rev. Dr Joseph Titus

Rev. Dr Varghese Koluthara, cmi

Rev. Dr Francis Assisi D'Almeida

Rev. Dr Adrian Francis Charles Mascarenhas

3. Course Descriptions

3.1. IYEAR

3.1.1. PRINCIPAL COURSES

PC 01 General Norms (Part I-II) (7 ECTS)

I. Introduction to the 1983 Code of Canon Law: Preliminary Canons (1-6); Ecclesiastical Laws (7-22), Customs (23-28), General Decrees and Instructions (29-34); Singular Administrative Acts (35-93); Statutes and Ordinances (94-95). II. Physical and Juridical Persons (96-123); Juridical Acts (124-128); Power of Governance (129-144); Ecclesiastical Office (145); Provision (146-183) and Loss (184-196); Prescription (197-199) and the Reckoning of Time (200-203).

Bibliography: Ángel Marzoa *et alii* (eds.), “Book I - General Norms,” in *Exegetical Commentary on the Code of Canon Law*, Vol.1, Wilson & Lafleur, Montreal, Canada 2004, 207-1099; Gerard Sheehy *et alii* (eds.), “Book I - General Norms,” in *The Canon Law Letter and Spirit*, Geoffrey Chapman, London 1995; 1-113; Juan Ignacio Arrieta, “Libro I – Norme Generali,” in *Codice Di Diritto Canonico e Leggi Complementari Commentato*, Coletti a San Pietro, Roma, 2004; 75-184; García Martín, J., *Le Norme Generali del Codex Iuris Canonici*, 3rd edition, EDIURCLA, Roma 1999; John P. Beal *et alii* (eds.), “Book I - General Norms,” in *New Commentary on the Code of Canon Law*, Paulist Press, New York, N. Y. 2010, 47-238; Luigi Chiappetta, “Libro I - Le Norme Generali,” in *Il Codice di Diritto Canonico*, Vol.1, Edizioni Dehoniane, Roma 1996; 31-295; Pio Vito Pinto, “Liber I - De Normis Generalibus,” in *Commento al Codice di Diritto Canonico*, Vol.1, Libreria Editrice Vaticana, Città del Vaticano 2001; 1-109; Juan Ignacio Arrieta, “Book I General Norms,” in *Code of Canon Law Annotated*, Wilson & Lafleur, Montreal, Canada 2022, 31-203.

Lourdusamy T.

PC 02 Christifideles and Associations (Cann. 204-231; 298-329) (3 ECTS)

Christ' Faithful in General: notions of faithful, laity, clergy; ecclesiology of the Pio Benedictine Code – shift from Vatican II to the 1983 Code; a study of conciliar documents and apostolic exhortation, Christifideles laici; distinction between common priesthood and ministerial priesthood; a study of the curial instruction of August 15, 1997, *Ecclesiae de mysterio* on the collaboration of lay faithful in the ministry of priests.

The Rights and Center of Canon Law Obligations of All the Faithful: general principles and analysis of individual canons; juridical implication of the rights and obligations; pastoral problems and prospective; associations of Christ's faithful: history, common norms, grades of associations: public and private associations and their juridic status; special norms for lay associations.

Bibliography: George Thekkekara, "Rights and Obligations of the Christian Faithful to Build up the Church" in *Eastern Legal Thought* 15 (2019); 199-238; Coriden James A., *An Introduction to Canon Law*, Paulist Press, New York 2004; Coriden James A., *The Rights of Laity in the Church*, Paulist Press, New York 2007; Cunningham Richard C., *The Laity in the Revised Code in Code, Community, Ministry*, Pfnausch E.G. (ed.), CLSA, Washington 1992; D'ostilio Francesco., *La Storia Del Nuovo Codice Di Diritto Canonico*, Libreria Editrice Vaticana, Vaticano 1983; Sabbarese Luigi, *Fedeli Costituiti Popolo Di Dio: Commento Al Codice Di Diritto Canonico*, Urbaniana University Press, Roma 2000; Vellanickal Matthew, *Church: Communion of Individual Churches*, St Pauls, Mumbai 2010; Abraham John, "Rights and Obligations of the Laity", in *Canonical Studies* (1996); 49-55; Anandarayar Antony 'Participation of the Laity in the governing, teaching and sanctifying office of the Church", in *Canonical Studies* (1996); 6-33; Antony Alagu Selvan, "The Presbyteral Council A Representative and Collaborative Organ Between Bishop and His Priests", in *Studies in Church Law* 11 (2016); 203-228; Baillargeon Paul, "The Rights and Duties of Parents in the Sanctification of their Children", in *CLSAP* 54 (1992); 55-71; Martin M.S., "New Christian Communities and the Post-Vatican Theology of the Laity," in *Indian Theological Studies* 19 (1982) 3, 210- 225; Matthews Kevin, "Christ's Faithful — A challenge to future Church development", in *Canonical Studies* (1992); 25-47.

Arokiaraj Satis Kumar / John Abraham

PC 03 Sacred Ministers (Cann. 232-297; 1708-1712) (2 ECTS)

Formation of Clerics: basic notions, theological principles, clerical formation during the revision of the code, comparative study of the 1917 and 1983 Codes; Incardination of Clerics: necessity, reasons, relationship between the particular Church and the cleric; modes of incardination and excardination; the obligations and rights of clerics: clerical reverence and obedience; offices entrusted to clerics; duty to accept and carry out the office; cooperation among clerics; clerical associations; spirituality of clerics.

Loss of the clerical state: different modes of losing clerical status; process for the declaration of nullity of ordination; documents concerning the dispensation from the obligations of the clerical state.

Bibliography: Amenta, P., “La dispensa dagli obblighi della sacra ordinazione e la Perdita dello stato clericale,” in *Periodica*, 88(1999); p. 331-359, Calvo, P.R and N.J. Klinger (eds), *Clergy Procedural Handbook*, Washington, DC, CLSA, 1992. De Melo, C.M., “Priests and Priestly Formation in the Code of Canon Law,” in *Studia canonica*, 27(1993); pp.455-477, Dicastery for the Clergy, *Ratio fundamentalis Institutionis sacerdotalis (The Gift of the Priestly Vocation)* 2016; Dicastery for the Clergy, *Directory for the Ministry and the Life of Priests (New Edition)*, 2013; Incitti G., *Il sacramento dell’ordine nel codice di diritto Canonico. Il ministero dalla formazione all’ esercizio*, Urbaniana University Press, Roma 2016; Ghirlanda G., *Il sacramento dell’ordine e la vita dei chierici (Cann. 1008-1054; 232-297)*, Gregorian Biblical Press, Rome 2019; and Sabbarese L., *I fedeli Costituiti Popolo di Dio. Commento al Codice di Diritto Canonico, Libro II, Parte I*, Urbaniana University Press, Città del Vaticano, 2003.

Merlin Rengith Ambrose

PC 04 Guided Reading in Canon Law (1 ECTS)

The course initiates students into reading and understanding the various juridical documents and scientific studies in Canon Law. While providing them an opportunity to comprehend some select writings through discussions and explanations in the class, colloquia with the professor, written and oral assignments, the course aims at developing in the students a love for reading, capacity for understanding the finer nuances of law and interpretations, and an aptitude for the science of canon law by taking into consideration the pastoral nature of canon law and the vocation of canonists in the Church.

Bibliography: Morrisey, F.G., “Papal and curial pronouncements”, 2nd edition, Ottawa, Faculty of Canon Law, St Paul University, 1995; All the papal documents and curial pronouncements since 1983; and Books and articles on “Recent amendments to Canon Law”.

Sunil Kumar Dsouza

PC05 Canon Law and Ecclesiology of Vatican II (1 ECTS)

The influence of the Council on the Code: “The instrument, such as the Code is, fully accords with the nature of the Church, particularly as present edin the authentic teachings of the Second Vatican Council, seen

as a whole and especially in its ecclesiological doctrine. In fact, in a certain sense, this new Code can be viewed as a great effort to translate the conciliar ecclesiological teaching into canonical terms.” (John Paul II, Apostolic Constitution, *Sacrae disciplinae leges*, 25 January 1983). This context leads to (a) the general history of the council (b) the various documents and their nature (c) the conciliar sources for the code (d) examination of select canons to see how the conciliar texts have been incorporated and been drafted as canons in the code.

Bibliography: W. H. Woestman (ed.), *Papal Allocutions to the Roman Rota 1939-2002*, Ottawa, Faculty of Canon Law, Saint Paul University, 2002; Ghirlanda, G., *Introduzione al diritto ecclesiale*, Roma, Piemme, 1993; The entire first volume of *The Jurist*, 57(1997) has relevant articles on the doctrine of reception. Örsy, L., *From Vision to Legislation: From the Council to a Code of Laws*, Milwaukee, Marquette University Press, 1985; and Corecco, E., “Aspects of the Reception of Vatican II in the Code of Canon Law,” in Alberigo, G. et al (eds.), *The Reception of Vatican II*, Washington, DC, The Catholic University, 1987.

Bp Antonysamy / Amalraj I.

PC 06 Methodology and Seminar (4 ECTS)

I. Introduction: method in general, scientific methodology, canonical methodology; sources of canonical knowledge and documentary sources of canon law; scholar’s tools– the library, catalogue, archives, bibliography– its preparation, method, classification of documents. II. The Preparation of Canonical Works: undertaking scientific research, development of scientific work, seminars, papers, articles and reviews. Writing the work/ thesis – the nature, theme, the style, composition, quotations, footnotes, references and proper methodology. III. Practical Assignments: discovery of ancient documents, drafting responses to canonical consultations; review of an article; preparation of bibliography. IV. Seminar Paper: - each student gives an oral presentation on a canonical theme in the class, followed by discussions and evaluation. Finally, each student develops the same theme and presents a written paper of 25 pages incorporating scientific methodology.

Bibliography: Madsen, D., *Successful Dissertations and Theses*, San Francisco, Jossey-Bass Publishers, 1983; Morrisey, F., *Canonical*

Methodology, (class-notes for the students) Ottawa, Faculty of Canon Law, Saint Paul University, 1991; Sastre Santos, E., *Metodologia giuridica*, Roma, Ediurcla, 2009; Turabian, K.L., *A Manual for Writers of Term Papers, Theses, and Dissertations*, 5th edition, Chicago, The University of Chicago Press, 1987; Congiunti, L., *et alli* (eds.), *Common Norms for Academic Papers in English*, Rome, Pontifical Urbaniana University, 2020; Kovač, M., *Metodologia*, Roma, Pontificia Università Gregoriana, 2013; and Frank, E., *Metodologia giuridico-canonica* (per uso privato degli studenti), Roma, Pontificia Università Urbaniana, 2021.

Anthony J.

3.1.2 AUXILIARY COURSES

AC 01 Roman Law (2 ECTS)

I. Law: definition, division, subject and object of law; promulgation and obligation of law, interpretation and cessation of law. II. Influence of Roman Law on Canon Law: the political history of Rome; the great legal periods of history; sources and divisions of Roman Law; Gaius and compilation of Justinian. Some specific themes: subjects of law – man and person; juridic personality; juridic persons, corporations and foundations; the Roman family – society and marriage, property and contracts; civil procedure.

Bibliography: Gauthier, A., *Roman Law and Its Contribution to the Development of Canon Law*, Ottawa, Saint Paul University, 1996; Jolowicz, H.F., *Historical Introduction to the Study of Roman Law*, Holms Beach, Florida, Gaunt, 1994; Kaser, M., *Roman Private Law*, A translation by R. Dannenbring, 4th edition, Pretoria, University of South Africa, 1984; Nicholas, B., *An Introduction to Roman Law*, Oxford, Clarendon Press, 1975; Hall, Eamonn G., *An Introduction to Roman Law and Its Contribution to the World*, Institute of Notarial Studies, Ireland, 2014; Mousourakis, G., *Roman Law and the Origins of the Civil Law Traditions*, Springer International Publishing, Switzerland, 2015; Domingo Rafael, *Roman Law: Basic Legal Concepts and Values*, SSRN Electronic Journal, Navarra, 2017.

Sunil Kumar Dsouza

AC 02 History of Canon Law (3 ECTS)

I. Law in the Life of the Church; Introduction to the canonical sources; concepts and terms; sources and legal discipline; Scripture as the source of law.

II. Historical Periods: (a) Early Church till Gratian: (b) From Gratian To Trent: Documentary sources – decretum Gratiani, decretals of Gregory IX, Liber sextus, Constitutiones Clementinae, the Extravagantes, the formation of Corpus iuris canonici; the canonists of the classical period. (c) Trent to 1917 Code.

III. From 1917 Code to the Present: background, preparation for 1917 Code and its general structure, salient features; later papal and curial legislation; Vatican II and the canonical aggiornamento; revision of the Code – Pontifical Commission; the guiding principles; the various drafts; promulgation; structure and features of the 1983 Codex Iuris Canonici; the constitution Pastor bonus, the background preparation and promulgation of the Codex Canonum Ecclesiarum Orientalium; its structure and characteristics.

Bibliography: D’Souza, Victor G., History of Canon Law, Class note for the Private Use of the Students, Bangalore, St Peter’s Pontifical Institute, 2003; Cicognani, A., Canon Law, Westminster, Newman Book Shop, 1934; Gaudemet, J., Storia del diritto canonico: Ecclesia etcivitas, Milano, Edizioni San Paolo, 1998; Metz, R., “Canon Law, History of”, in New Catholic Encyclopedia, Vol. 3, New York, McGraw-Hill Book Company, 1967; pp. 34-50, Van de WieL, C. History of Canon Law, Louvain, Peeters Press, 1991.

Arokiaraj Satis Kumar

AC03 Philosophy of Law (2 ECTS)

I. Introduction: difficulties and objections against the philosophy of law; necessity of philosophy of law; notion and distinction from other juridical sciences; various theories of law. II. Human Person: notion of person; person as social being; common good; juridical order; justice and law; pluralism, secularism, morality and law; critique of legal positivism; theories of penalty and justice; human rights. III. Natural Law and Positive Law: philosophical schools of juridical positivism and natural law; relationship between faith and reason - in this context, study of the Encyclicals, Veritatis splendor, Evangelium vitae and Fides et ratio.

Bibliography: D’Agostino, F., Filosofia del diritto, Torino, G. Giappichelli Editore, 1993. Dworkin, R.M. (ed.), The Philosophy of Law: Readings, Oxford, Oxford University Press, 1977. Finnis, J., Natural Law

and Natural Rights, Oxford, Clarendon Press, 1980. Kolacinski, M., *Dioonte del diritto naturale: Linee di di battito tra teologia morale e filosofia del diritto*, Rome, Gregorian University Press, 1997.

Amalraj I.

AC 04 Theology of Law & Law in the Bible (2 ECTS)

Introduction; meaning of law in the Bible; historical development: premosaic and mosaic period; from Moses to exilic times; Kings and the law; the Law and the prophets; Rabbinic literature; Maccabean revolt; Law from the times of Christ: in the Gospels and in Pauline literature. Conclusion. The course is aimed to demonstrate that “the distant heritage of law is contained in the books of the Old and New Testaments. It is from this, as from its the first source, that the whole juridical and legislative tradition of the Church derives” (John Paul II, Apostolic Constitution, *Sacrae disciplinae leges*, 25 January 1983). Reflection on the law of the Church and the conciliar teachings and principles that influenced the Code. The relationship between charism and institution. The recent discourses and allocutions of Roman Pontiffs. The study of the Apostolic Constitutions, *Sacrae disciplinae leges* and *Sacri canones*. Human juridic experience and juridic experience of the Church.

Bibliography: W. H. Woestman (ed.), *Papal Allocutions to the Roman Rota 1939-2002*, Ottawa, Faculty of Canon Law, Saint Paul University, 2002; Bassett, W.W., “Law and Institutions in the Apostolic Church”, in *The Jurist*, 32(1972); pp. 224-233. Composta, D., “I fondamenti biblici del diritto canonico”, in *Divinitas*, 44(2001); pp. 272-298, Örsy, L., *Theology and Canon Law: New Horizons for Legislation and Interpretation*, Collegetville, The Liturgical Press, 1992; and Fitzmyer, *Saint Paul and the Law*, in *The Jurist*, 27(1967), pp. 18-36.

John Abraham/ Joseph Titus P.

AC05 Civil Law I: Constitution of India and Religious Freedom (2 ECTS)

A brief survey of the Constitution of India; the contribution of Catholics in the drafting of the constitution; freedom of religion in general; freedom of conscience and freedom of religion; practice and propagation of faith; freedom to manage religious freedom; right to establish, maintain, administer institutions; right to acquire property; offences relating to religion;

a study of anti-conversion bills and our response; problems relating to conversions; the minority status of Christian community and the rights and privileges enshrined in the constitution for these minorities the rights and privileges enshrined in the constitution for these minorities.

Bibliography: Basu, D., *Introduction to the Constitution of India*, New Delhi, Prentice Hall of India Ltd, 1980; Prasad, K. *Religious Freedom under the Indian Constitution*, Calcutta, Minerva Associates, 1977; Murray, J.C., *Problem of Religious Freedom*, London, Geoffrey Chapman, 1965; Srivastava, D.K., *Religious Freedom in India: A Historical and Constitutional Study*, New Delhi, Deep and Deep Publications, 1982; Mathew, P.D., *Freedom of Religion in India*, New Delhi, ISI, 1994; and Saldanha, J., *Conversion and Indian Law*, Bangalore, 1981.

Francis Assisi

3.1.3. ELECTIVE COURSES

EC01 Ethical-Canonical Issues –I (1 ECTS)

Amalraj I.

3.1.4. LANGUAGE COURSES

LC01 Latin (Part I-II) (8 ECTS)

The course consists of two parts: beginner's level and the intermediate I-II level. The main components: Preliminary notions, parts of speech, syntax, inflection, syllables, accent and pronunciation, nouns, adverbs, adjectives, verbs numerals, pronouns, declensions and conjugations, order of words, rules of agreement, tenses, irregular verbs. Exercises in translations from Latin to English; Reading and Comprehension of Latin passages from liturgical and legislative texts. Introduction to translation of canons, legal vocabulary. The third part of the course, taught in the second year deals with contemporary ecclesiastical legal Latin usage. It is a practical course oriented toward providing a facility in reading the Code, Latin commentators, and curial documents and Rotal decisions with emphasis on vocabulary, content, style and meaning. Latin Part I and II is a prerequisite for Latin Part III.

Bibliography: Henle, R.J., *Latin*, Chicago, Loyola Press, 1958; Lubbe, W.J.G., *Latin for Law*, Pretoria, University of South Africa, 2 vols, 1981; Most, W.G., *Latin by Natural Method*, Chicago, Henry Regnery Co., 1960;

and Collins, J.F., *A Primer of Ecclesiastical Latin*, Washington, DC, The Catholic University of America Press, 1985.

Adrian / Merlin Rengith Ambrose

LC02 Ecclesiastical Latin- III (3 ECTS)

This course concentrates on the Liturgical Latin of the Catholic Church. It aims to make the students to familiarise, especially to read, write and understand, with the latin texts of the Councils, Sacraments, Liturgy and the Codes of Canon Law.

Bibliography: Scarrre A.M., *An Introduction to Liturgical Latin*, Boston: St Dominis Press, 1933; Diamond Wilfred D. *Dictionary of Liturgical Latin*, Milwaukee: Bruce Publishing Co., 1961; and Schenstene Robert, *Reading Church Latin - Techniques and Commentary for Comprehension*, Illinois: Hillenbrad Books, 2016.

Amalraj I.

LC03 Ecclesiastical Latin- IV (3 ECTS)

The focus of this course is the application of Latin grammar and syntax to Latin texts. It facilitates the students to translate the canons and the papal bulls from Latin into English.

Bibliography: Collins John F., *A Primer of Ecclesiastical Latin*, Washington, DC: The Catholic University of America Press, 1985; Wormald R. D., *Longmans' Latin Course: Grammar and Exercises, Part I & II*, Toronto: Longmans, Green Co. Ltd., 1951.

Arockiasamy

LC04 Italian (Part I-II) (5 ECTS)

This course introduces students through canonical sources in Italian literature in order to facilitate their research ability. The course prepares students to obtain a working knowledge of the language that they may familiarize with articles, books and other communications. **Bibliography:** Maria Alessandra Piersanti; *made in Italy: Corro base*.

Anthony Dias

3.2 II YEAR**3.2.1 PRINCIPAL COURSES****PC 01 Marriage (Cann. 1055-1140) (3 ECTS)**

Marriage – biblical foundation, developments in theology, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive society; canonical situation of the divorced and remarried and their pastoral care.

Bibliography: Sabbarese L., *Il matrimonio canonico nell'ordine della natura e della grazia: Commento al Codice di Diritto Canonico - Libro IV, Parte I, Titolo VII*, Urbaniana University Press, Città del Vaticano, 2019; Chiappetta, L., *Il matrimonio nella nuova legislazione canonica e concordataria*, Roma, Edizioni Dehoniane, 1990; Doyle, T.P. (ed.), *Marriage Studies: Reflections in Canon Law and Theology*, Washington, DC, CLSA, 4 vols. Gramunt, I et al, *Canons and Commentaries on Marriage*, Collegeville, The Liturgical Press, 1987; Hendricks, J., *Diritto matrimoniale: Commento ai canoni 1055-1165 del Codice di diritto canonico*, Milano, Ancora, 1999; Viladrich P.J., *Il Consenso Matrimoniale*, EDUSC, Roma, 2019; Santoro R. – Marras C., *I vizi del consenso matrimonio canonico*, Urbaniana University Press, Città del Vaticano, 2012; and Moneta P., *Il matrimonio nel diritto della Chiesa*, Società Editrice il Mulino, Bologna, 2014.

Merlin Rengith Ambrose

PC 02 Favour of Faith Cases, Separation of Spouses & Validation of Marriage (Cann. 1141-1165) (2 ECTS)

I. Notion of indissolubility; theological reflections on indissolubility of marriage; distinction between dissolution, separation, declaration of nullity; status of a ratified and consummated marriage and a ratified and non-consummated marriage; papal power over the marriages.

II. (a) Pauline Privilege: the theological foundations; the Pauline privilege in history, the sixteenth century constitutions – Altitudo,

Romani Pontificis, and *Populis* – on polygamous marriages; commentary on canons 1143-1150. (b) Dissolution in Favour of Faith: history, the competence of the Congregation for the Doctrine of the Faith; Instruction, *Ut notum est* and the present procedural Norms *Potestas Ecclesiae*, 30 April 2001) for drawing up a process for the dissolution in favour of faith – at the diocesan level and at the level of the congregation; the rescript and the conditions for a new marriage.

III. Separation while the bond remains: the obligation to maintain common conjugal life, the just reasons for separation, the role of the Ordinary, maintenance and upbringing of children, re-admittance of the spouse.

IV. Validation of marriage: simple validation and retroactive validation; concepts, analysis of canons, pastoral problems.

Bibliography: Abate, A., *Il matrimonio nella nuova legislazione canonica*, Rome, Urbaniana University Press, 1985; Idem, *The Dissolution of the Matrimonial Bond in Ecclesiastical Jurisprudence*, Rome, Desclee, 1962; Aa Vv. *I procedimenti speciali nel diritto canonico*, Studi giuridici 26, Città del Vaticano, LEV, 1992; pp. 157- 232. Hettinger, C.J., “The Law of Invalid Validation,” in *Monitor ecclesiasticus*, 124(1999), pp. 554-568. Kamas, J., *The Separation of the Spouses with the Bond Remaining: Historical and Canonical Study with Pastoral Application*, Rome, Gregorian University Press, 1997; Labelle, J.P., Woestman, H., *Special Marriage Cases*, Bangalore, Theological Publications in India, 1995; and Sabbarese., “The Dissolution of a Non-Sacramental Marriage in Favour of the Faith”, in *Studies in Church Law*, 1(2005), pp. 199-243.

Lourdusamy T.

PC 03 The Hierarchical Constitution of the Church (cann. 330-572) (6 ECTS)

I. The Supreme Authority of the Church: the Roman Pontiff and the College of Bishops, the Synod of Bishops, Cardinals, Roman Curia, and Papal Legates; Particular Churches: dioceses, bishops – diocesan and titular, impeded and vacant See; Groupings of Particular Churches: ecclesiastical provinces and regions, metropolitans, particular councils, Episcopal Conferences.

II. The Internal Ordering of Particular Churches: the diocesan synod, the diocesan curia and the officials: their qualities, appointment and functions. Participatory Structures: the college of consultors, the council of priests, chapter of canons, the pastoral council.

III. Parishes, Parish Priests and Parochial Vicars: notion of parishes, the influence of Vatican II on the concept, appointment and functions of parish priests and his assistants; vicar foranes; rectors of churches and Chaplains.

Bibliography: Ghirlanda, G., *Il diritto nella Chiesa: mistero di comunione*, Rome, PUG & San Paolo, 1993, pp. 501-532. John Paul II, *Apostolic Constitution, Universi Dominici Gregis* (22 February 1996); Coriden, J.A., *The Parish in Catholic Tradition: History, Theology and Canon Law*, New York, Paulist Press, 1997; Arrieta, J.L., *Governance Structures within the Catholic Church*, Montreal, Wilson and Lafleur, 2000; Aa. Vv. *Il diritto nel mistero della Chiesa*, Vol. 2, Rome, PUL, 2001; Karambai, S., *Structures of Decision – Making in the Local Church*, Bangalore, TPI, 2001; Sabbarese, L., *La costituzione gerarchica della Chiesa universale e particolare*, Rome, Urbaniana University Press, 2001; and Benedict XVI, *Apostolic Letter Issued Motu Proprio Normae Nonnullas* (22 February 2013); Francis, *Apostolic Constitution, Episcopalis Communio* (15 September 2018); Pope Francis, *Praedicate Evangelium* (19 March, 2022).

Arokiaraj Satis Kumar / Sunil Kumar Dsouza

PC 04 Institutes of Consecrated Life and Societies of Apostolic Life (Cann. 573-746) (4 ECTS)

I. The consecrated life: history and sources, documents on consecrated life; theological and juridic dimensions of consecrated state; the charismatic and hierarchical structure of the church; ecclesiality of the consecrated state; baptismal and religious consecration; nature of consecrated life and institutes; profession of evangelical counsels; fraternal life.

II. Norms common to all institutes of consecrated life; typology of institutes, consecrated virgins, hermits and widowers; erection, aggregation, merger and union; proper law – constitution, directories, manuals and policies; power of superiors and chapters.

III. Norms proper to religious institutes: erection and suppression of religious house, governance of the institutes – superiors and councils, chapters and administration of goods, admission and formation, religious profession, rights and duties of religious; apostolate; separation - exlaustration, transfer, departure and dismissal; religious raised to episcopate and conference of major superiors.

IV. The secular institutes: origin and evolution, theological dimension; consecrated secularity; The societies of apostolic life: identity, origin and commentary on the canons.

Bibliography: Congregazione per gli istituti da vita consacrata e le società di vita apostolica, *Il dono dell fedeltà la gioia della perseveranza, Orientamenti*, Libreria Editrice Vaticana, Città del Vaticano, 2020; Papal and Curial documents on Consecrated Life, Andres, D.J., *Il diritto dei religiosi: Commento esegetico al codice*, Roma, Edurcla, 1996; Darcy, C. et al (eds.), *Procedural Handbook for Institutes of Consecrated Life and Societies of Apostolic Life*, Washington, DC, CLSA, 2001; De Paolis, V., *La vita consacrata nella Chiesa*, Bologna, EDB, 1992; Gambari, E., *Religious Life according to Vatican II and the New Code of Canon Law*, Boston, St Paul Editions, 1986; Hite, J., et al (eds.), *A Handbook on Canons 573-746*, Minnesota, The Liturgical Press, 1985; and Pujol, C., *La vita religiosa orientale*, Roma, Pontificio Istituto Orientale, 1994.

Merlin Rengith Ambrose

PC 05 Sanctifying Office of the Church

(Part I-II: cann.834-1054; 1166-1253) (3 ECTS)

The Church and the *triamunera*: teaching, sanctifying and governing; general theological principles on the sanctifying office; sanctifying office and sacraments; liturgy and the Church; documents on liturgy. Preliminary canons on sanctifying office and sacraments; Baptism; Confirmation; Eucharist; Penance and Indulgences; Anointing of the Sick; Sacred Orders; Other acts of Divine Worship: sacramentals; liturgy of hours, ecclesiastical funerals, the cult of the saints, vows and oaths; Sacred Places: churches, oratories, private chapels, shrines altars and cemeteries; Sacred Times: feast days and days of penance.

Bibliography: Huels, J.M., *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*, Quincy, IL, Franciscan Press, 1995; Paguio, W.C., *Notes on Sacraments and Sacramentals*, 2nd edition, Philippines, St Paul Publications, 1991; Salachas, D., *Teologia e disciplina dei sacramenti nel Codici latino e orientale*, Bologna, EDB, 1999; Woestman, W.H., *Sacraments: Commentary on Canons 840-1007*, Bangalore, TPI, 2005; Idem, *The Sacrament of Orders and the Clerical State*, Bangalore, TPI, 1999; Frank, E., *I sacramenti dell'iniziazione, della penitenza e dell'unzione degli infermi*, Roma, Urbaniana University Press, 2018; and Rincon-Perez, T., *La liturgica e i sacramenti nel diritto della chiesa*, Roma, EDUSC, 2018.

Amalraj I./Anthony J.

PC 06 Practical Issues in Liturgical Law (1 ECTS)

The nature of liturgical legislation. The discipline of the Constitution on the liturgy. A study and discussion on the subsequent liturgical disciplinary documents of the Holy See. Implementing documents, the praenotanda of the Roman liturgical books. The authority of diocesan bishops and conference of bishops. Norms regarding Mass stipends, Concelebration, Altar Servers, First confession and Communion, Extraordinary Ministers of Communion, Church architecture and Liturgical decorum and so on. Particular liturgical books and norms. Relation of liturgical legislation to the Code of Canon Law, (especially cann. 2, 834-836).

Bibliography: Various documents of the Holy See, General Instructions to the Roman Missal, *Ceremoniale Episcoporum*, etc. Chupungco, A.J., (ed.), *Handbook for Liturgical Studies*, Collegetville, MN, The Liturgical Press, 5 vols, 1997-2000; Kavanagh, A., *Elements of Rite: A Handbook of Liturgical Style*, Bangalore, NBCLC, 1996; Seasoltz, R.K., *New Liturgy, New Laws*, Collegetville, MN, The Liturgical Press, 1980; Huels, J.M., *More Disputed Questions in the Liturgy*, Chicago, Liturgy Training Publications, 1996; Huels, J.M., *One Table, Many Laws*, Colegetville, MN, The Liturgical Press, 1988; and Marini, F., (eds.), *Comparative Sacramental Discipline in the CCEO and CIC*, Washington, CLSA, 2003.

Amalraj I.

PC 07 Processes (Part I: Cann. 1400-1500) (3 ECTS)

Trials in General: historical overview of the trial procedures; etymological and juridical definitions; subject and object of process; the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions. The Discipline to be Observed in Tribunals: order of hearing, time limits, place of trial, procedural capacity; Parties in the Case: plaintiff and respondent, procurators and advocates; Actions and Exceptions.

Bibliography: Aa. Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Citta del Vaticano, LEV, 1988; Pinto, P.V., *Iprocessuali Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993; Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991; Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Universita S.Tommaso D' Aquino, 2000; and Wrenn, L.G., *Procedures*, Washington, DC, CLSA, 1987.

Arokiaraj Satis Kumar

PC 08 Administrative Recourse & Jurisprudence

(cann. 1713- 1716; 1732-1752) (2 ECTS)

I. General Structure of Administrative Justice in the Church: Historical Development of Administrative Recourse; Preliminary Definitions; Norms applicable to the exercise of authority in the Church and to Singular or Particular Administrative Acts; Gravamen; Specific Procedure of the Administrative Recourse; Competence; Avoidance of a Contentious Case; mediation and conciliation – particular norms of Episcopal conference; preventive recourse and procedures; Recourse Process; Procedural Steps and Time Limits; Rules Governing the Roman Congregations; Competencies of Dicasteries of the Roman Curia; Hierarchical Recourse to the Holy See.

II. Procedures of the Second Section of the Apostolic Signatura: The Supreme Tribunal of the Apostolic Signatura with special reference to the competence and activity of the Sectio Altera; the Normae speciales of the Signatura, articles 96-126; the Apostolic Constitution Pastor Bonus, articles 121-124; Recourse and Procedure before the Apostolic Signatura.

III. Procedure for Removal and Transfer of Parish Priests: Difference between Removal and Transfer; Procedure for the Removal of Parish Priests (cc.1740-1747): causes, procedure, decree of the bishop, vacancy

of parish, recourse and its consequences. Procedure for the Transfer of Parish Priests (cc.1748-1752); Jurisprudence of the Signatura.

Bibliography: Coughlin J. John, “The Historical Development and Current Procedural Norms of Administrative Recourse to the Apostolic Signatura”, in *Periodica* 90(2001) 455-496; D’Ostilio, F., *Il Diritto Amministrativo della Chiesa*, Studi Giuridici 37, Libreria Editrice Vaticana, Città del Vaticano, 1996; Punderson, J. R., “Contentious-Administrative Recourse to the Second Section of the Supreme Tribunal of the Apostolic Signatura”, in *Forum* 7(1996) 295-304; Id., “Hierarchical Recourse to the Holy See: Theory and Practice,” in *CLSA Proceedings*, 62(2000) 19-47; Schwanger, K.K., “Contentious- Administrative Recourse Before the Supreme Tribunal of the Apostolic Signatura,” in *The Jurist*, 58(1998) 171-191; Victor G. D’Souza, “The Procedure for the Removal and Transfer of Pastors: Balancing the Rights”, in *Studies in Church Law*, 4(2008) 287-340; Fulton I. David, *Administrative Removal of Diocesan Priests from the Office of Parochus: Causes and Procedure*, Pontificiae Universitatis Gregoriana, Roma, 1996; Zenon Grocholewski, “Trasferimento e Rimozione del Parroco,” in *La Parrocchia*, Studi Giuridici 43, Libreria Editrice Vaticana, Città del Vaticano, 1997, 199-247; Augustine Mendonça, “The Effect of the Recourse against the Decree of Removal of a Parish Priest,” in *Studia Canonica*, 25(1991) 139-153;

Lourdusamy T.

AUXILIARY COURSES

AC 01 *Sui iuris* Churches in the Codex Canonum Ecclesiarum Orientalium (2 ECTS)

Unity and diversity in the Catholic Church; Historical perspective on *sui iuris* churches; their juridic condition; ascription to a church *sui iuris*; patrimony of churches and their rites. Grades of *sui iuris* churches: patriarchal, archiepiscopal, metropolitan and other *sui iuris* churches. The ordering, authority, governance of the churches with special reference to the Patriarchal/Archiepiscopal Churches.

Bibliography: Chiramel, J., and K. Bharanikulangara (eds.), *The Code of Canons of the Eastern Churches: A Study and Interpretation*, Alwaye, STAR, 1993. Faris, J.D., *The Eastern Catholic Churches: Constitution and Governance*, New York, Saint Maron Publications, 1992; Pospishil, V.,

Eastern Catholic Church Law, Kottayam, OIRSI, 1996; Roberson, R.G., *The Eastern Christian Churches: A Brief Survey*, Rome, Pontificio Istituto Orientale, 1990; and Salachas, D., *Istituzioni di dirittocanonicode delle Chiesecattolicheorientali*, Bologna, EDB, 1993.

Sebastian Payyapily

AC 02 Church, State and Ecumenism (2 ECTS)

I. (a) The notion and historical context of Public Ecclesiastical Law: definition, division; sources. (b) The constitution of the Church: an integral vision; conciliar models of the Church; the *societas perfecta* – present interpretation; the Church in the modern world.

II. (a) The relationship between Church and State: insights from Vatican; Concordats: definition, historical context, theories, advantages. (b) The relationship between canonical and international orders: historical aspects; juridic personality of the Holy See; International presence of Vatican diplomacy; Papal Legates; Holy See in international organizations; doctrinal principles and defence of fundamental human rights.

III. (a) The relationship between the Church and other Ecclesial communities: conciliar teaching on ecumenism; ecumenical relations in the Code and the Ecumenical Directory. (b) The relationship between canon law and civil law: freedom of religion in India; canon law and civil law interaction in India; canon law in civil courts.

Bibliography: D'Souza, Victor G., *The Church, State and Ecumenism*, Class notes for the Private Use of Students, Bangalore, St Peter's Pontifical Institute, 2003; Dulles, A., *Models of the Church*, Dublin, Gill and Macmillan, 1988; Folgliasso, E., "Il 'ius publicum ecclesiasticum' e il concilio ecumenico Vaticano II," in *Salesianum*, 30(1968), pp. 243-301; 462-522, Martino, R., "EXpert in Humanity: The Church in the Modern World – The Holy See in the International Arena," in *Catholic International*, 7(1996), pp. 12-20. Murray, J.C. *The Problem of Religious Freedom*, Westminster, Maryland, 1965; Spinelli, L., *Il diritto pubblico ecclesiastico dopo il Concilio Vaticano II: Lezioni di dirittocanonico*, Milano, Giuffrè, 1985; and Scicluna, C.J., "A Note on Church-State Relations," in *Forum*, 3/2(1992), pp. 65-91.

Bp Antonysammy S.

AC 03. Civil Law (Part II) (2 ECTS)

Sources of Indian Law; Law of Contracts; Indian Contract Act 1872: essentials of a valid contract; offer and acceptance; consideration; capacity to contract; no flaw in consent; lawful purpose and unlawful agreements. Law of Trusts and Taxation of Religious and Charitable Institutions; Juridical persons; temporal goods of the Church; meaning of trust; meaning of religious and charitable purposes; pattern of investment of charitable institutions; contracts of indemnity and guarantee indemnity; bailment; principal and agent; Law of Wills.

Bibliography: Rao, S., *Law of Contracts*, Hyderabad, S. Goglia & Company, 1996. Sujan, M.A., *Interpretation of Contract*, 2nd edition, Delhi, Universal Law Publishing (ULP) Co., 2000, Kumar, H.L., *What Everybody Should Know about Labour Laws*, Delhi, ULP Co., 2000, Idem, *Make Your Will Yourself with Model Drafts*, Delhi, ULP Co., 1999, Bare Acts and Rules: Charitable and Religious Trusts Act 1920 along with Charitable Endowments Act 1890 and Religious Endowments Act 1863, Trusts Acts 1882, and Arbitration and Conciliation Act 1996.

Francis Assisi

AC 04 Select Questions in Canon Law (2 ECTS)

The course is designed to take into account the needs of students in the context of their ministry and to concentrate on those areas of canon law where the subjects or certain themes have not received adequate treatment. Due attention would be given to the latest legislative documents emanating from the Holy See and their interpretation and application. By way of example, following are some questions that would be treated in the course: delegation, reception of communion in the church, ascription and transfer to another *sui iuris* church, abortion, censure and absolution, common error and marriages, celiac disease and the reception of orders, admission of Eastern catholic to Latin religious institute, power of lay chancellors to dispense, refusal of funeral: civil and canonical implications; case studies and studies of replies from Holy See.

Bibliography: Abbas, J., "The Admission of Eastern Catholics to the Novitiate of Latin Religious Institutes," in *Studia canonica*, 36(2002); pp. 293-318, Cogan, P.J.(ed.), *CLSA Advisory Opinions 1984-1993*; Washington, CLSA, 1995; *Roman Replies and CLSA Advisory Opinions*, Washington, CLSA 1984-2002; Pfnausch, E.G., *Canon Law Digest*, vol. 11,

Washington, CLSA, 1991; Espelage, A. J. (ed.), *CLSA Advisory Opinions 1994-2000*; Washington, CLSA, 2002; Morrisey, F.G., *Papal and Curial Pronouncements: Their Canonical Significance in the Light of the 1983 Code of Canon Law*, Ottawa, Saint Paul University, 2001; and Sabbaraese, L., and D. Salachas, *Chiericilatino e orientale: Prospettive inter ecclesiali*, Roma, Urbaniana University Press, 2004.

Anthony J.

3.2.3 ELECTIVE COURSES

EC 01 Ethical Bio-Medical Canonical Issues (2 ECTS)

Transsexualism and canonical order: Human Personality – sex and gender; determination of sex; notion of man and woman; sexual orientation; concept of transsexualism; typology of transsexuals; differentiation with other sexual anomalies, such as hermaphroditism, homosexuality, and transestism. The declaration of the Congregation for the Doctrine of Faith on certain questions concerning sexual ethics. Transsexual and marriage: psychological and functional capacity for marriage; juridical implication in transsexual surgery before the marriage and after the marriage; sex change and right to marry; sex change surgery and impotence; some Rotal decisions. Transsexuals and Holy Orders – juridical consequences of sex change before the ordination and after the ordination; the irregularities for the reception of Holy Orders and their exercise; transsexuals and consecrated life.

Bibliography: O'Rourke, K.D., "Concrete Issues Facing Canon Lawyers Today in the Light of Contemporary Developments in Biomedical Technology," in *Studia canonica*, 25(1991); pp. 29-38. Mendonca, A., "Recent Rotal Jurisprudence on the Effects of Sexual Disorders on Matrimonial Consent," in *Studia canonica*, 26(1992); pp. 209-233. Picardi, R., "Omosessualita e bisessualita: Devianze sessuali per erotismo invertito– Educazione cattolica – Interpretazioni mediche e giuridiche," in *Periodica*, 91(2002); and pp. 3-27. Navarrete, U., "Transsexualismus et ordo canonicus," in *Periodica*, 86(1997); pp. 101-124.

Amalraj I.

EC 02 Ecclesiastical Finance Management (2 ECTS)

The civil status of ecclesiastical organizations and formation of non-profit charitable societies or trusts. Financial collaboration with funding agencies. Financial policies, procedures and systems. Planning and budgeting. Baking procedure and practices. Accounting and record

keeping. Maintenance of bank accounts, financial records. Reporting and monitoring. Laws, rules and regulations: Foreign Contribution Regulation Act; Income Tax Act. Investment and planning. Audit. Prevention of fraud and misappropriation. Accommodation of canonical laws and civil laws in the ecclesiastical administration of finances.

Bibliography: Kandasamy, K., *Management of Finances in Non Profit Organizations: A Manual*, New Delhi, Caritas India, 1994; McKenna, E., et al (eds.), *Church Finance Handbook*, Washington, DC, CLSA, 1999; Doheny, W.J., *Practical Problems in Church Finance*, Milwaukee, Bruce Publishing Company, 1946; Chatterjee, S., *Principles and Practice of Management*, New Delhi, Vikas Publishing House, 1983; and Sharma, P.C., and K. Kandasamy, *Law of Foreign Contribution and Foreign Hospitality*, Madras, CNP-India, 1995.

Mark D'Souza

3.3. III YEAR

3.3.1 PRINCIPAL COURSES

PC01 Temporal Goods of the Church (Cann. 1254- 310) (2 ECTS)

I. General Introduction and Observations on Book V of CIC: (a) the temporal goods from a historico-canonical perspective; the temporal goods in the sacred scripture; (b) the temporal goods in the teaching of the Church; the temporal goods and Vatican II; (c) the principle of subsidiarity and the canonization of civil laws; (c) general principles concerning the administration of temporal goods.

II. Introductory Canons and Fundamental Questions: (a) the purpose of temporal goods; (b) right to goods; (c) ownership and autonomy; (d) communion and communication with respect to ecclesiastical goods; (e) authority of Roman Pontiff; (f) ecclesial dimension.

III. Acquisition, Administration and Alienation: (a) meaning of the concepts; (b) analysis and commentary on the canons; (c) consultation/ consent and accountability; (d) particular laws of the Episcopal Conference

IV. Pious Causes and Pious Foundations: concept of pious will, pious cause, pious foundation; reduction and transfer of mass obligations; reduction, moderation and commutation of pious wills.

Bibliography: De Paolis, V., *I beni temporali della Chiesa*, Bologna, EDB, 1995; Maida, A.J., and N.P. Cafardi, *Church Property, Church Finances, and Church Related Corporations: A Canon Law Handbook*, St. Louis, MO, The Catholic Health Association of the United States, 1984; McKenna, K., et al (eds.), *Church Finance Handbook*, Washington, DC, CLSA, 1999; Morrissey, F., “The Alienation of Temporal Goods in Contemporary Practice,” in *Studia canonica*, 29 (1995); pp.293-316. Idem, “Acquiring Temporal Goods for the Church’s Mission,” in *The Jurist*, 56(1996); and p. 557-585, Nedungatt, G., *Laity and Church Temporalities: Appraisal of a Tradition*, Bangalore, Dharmaram Publications, 2000.

Anthony J.

PC 02 Sanctions (Cann. 1311-1399; 1717-1731) (3 ECTS)

General Introduction to Sanctions; right and power of the Church; general observations on sanctions in the Code. Offences and Punishments in General: notion of offences (delicts) and penalty, penal law and precept; censures and expiatory penalties; the *lataesententiae* and *ferenaesententiae* penalties; penal remedies and penances, Subjects of penal sanctions: imputability, incapacity for delicts; circumstances accompanying delicts; application and cessation of penalties. Penalties for Particular Offences: offences against religion and unity of the Church; offences against Church authorities and Church freedom; usurpation of ecclesiastical offices and the offences committed in their exercise; the offences of falsehood; offences against special obligations and offences against human life and liberty. Penal Process: the preliminary investigation, the course of the process and action for damages.

Bibliography: Green T. J., “Initial Reflections on the Schema Recognitionis libri vi codicis iuris canonici”, in *Studia Canonica* 50 (2016); 5-29. Arrieta J. I., “A presentation of the New System of the Canon Law”, in *The Jurist* 77 (2021); 245-267, Kimes J.P., “Reclaiming Pastoral Pascite Gregem dei and Its Vision of the Penal Law”, in *The Jurist* 77 (2021); 269-289, Austin B.T., “The Revised Book vi, part I Selected Norms and Commentary”, in the jurist 77 (2021); 291-334, Austin B.T., “Prescription of Criminal Action in the *ius vigens*: Praxis”, in *Studia Canonica* 55 (2021); 103-145, Calabrese, A., *Diritto penale canonico*, Città del Vaticano, LEV, 1996; De Paolis, V. - D. Cito, *Le sanzioninella Chiesa*, Rome, Urbaniana University Press, 2002; De Paolis, V., “Le sanzioni nella Chiesa,” in *Il*

diritto nel mistero della Chiesa, vol. 3, pp. 433-540. Green, T.J., "Penal Law: A Review of Selected Themes," in *The Jurist*, 50(1990), and pp. 221-256, Papale C., *Il Processo Penale Canonico. Commento al Codice di Diritto Canonico Libro VII, Parte IV*, Urbaniana University Press, Città del Vaticano, 2012.

Merlin Rengith Ambrose

PC 03 Teaching Office of the Church (Cann. 747-833) (2 ECTS)

Introductory canons: The ecclesiastical magisterium; solemn magisterium; ordinary and universal magisterium; infallibility; theologians and magisterium; response to the teaching of the magisterium; notions of heresy, apostasy and schism; the teaching authority of the Episcopal conferences; directives for ecumenical activity. Ministry of the Divine Word: preaching, homily and catechesis; missionary activity of the Church; catholic education: schools, catholic universities and ecclesiastical faculties; the apostolic constitutions: *Ex corde ecclesiae* and *Sapientia christiana*; declaration of Vatican II on Christian education; Instruments of Social Communications especially books: censors, approval for publications; Profession of faith and oath of fidelity.

Bibliography: De Paolis, V., *Il Codice del Vaticano II: Collegialità e Primato*, Bologna, EDB, 1993; Ghirlanda, G., *Il diritto nella Chiesa: mistero di comunione*, Rome, PUG & San Paolo, 1993; pp. 400-431, Green, T.J., "The Teaching Function of the Church: A Comparison of Selected Canons in the Latin and Eastern Codes," in *The Jurist*, 55(1995); and pp. 93- 140. Huels, J.M., "The 1993 Ecumenical Directory: Theological Values and Juridical Norms," in *The Jurist*, 56(1996); pp. 391-426.

Amalraj I.

PC 04 Processes (Part II: Cann. 1501-1691; 1707) (4 ECTS)

The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement. Matrimonial Process: competent forum; those who can challenge the validity of marriage; office of judges, proofs, moral certainty, judgement; appeal; documentary process. Process in the case of the presumed death of the spouse. This course deals with analysis and commentary on each canon.

Bibliography: Aa. Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Cittadel Vaticano, LEV, 1988; Pinto, PV., *I processuali Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993;

Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991; Mendonca, A., “The Structural and Functional Aspects of an Appeal Tribunal in Marriage Nullity Cases,” in *Studia canonica*, 32(1998); pp. 441-500 Ramos, F.J., *I tribunal ecclesiastici*, Rome, Pontificia Universita S. Tommaso D’ Aquino, 2000; Beal, J.P., “Mitis Iudex Canons 1671-1682, 1688-1691: A Commentary”, *The Jurist* 75 (2015) 467-538, Woywod, S., *The New Canon Law: A Commentary and Summary of the New code of Canon Law*, Alpha Editions, 2020; Arroba conde, M.J., - Izzi, C., *Pastorale Giudozearia e Prassi Processuale*, San Paolo, Milano 2017; and Papale, C., *I Processi*, Commento ai canoni 1400-1670 del Codice di diritto Canonico, Urbaniana University Press, Rome, 2017.

Sunil Kumar Dsouza

PC 05 Procedure for the Dissolution of a Ratified and Non Consummated Marriage (Cann. 1141-1142; 1697-1706) (1 ECTS)

I. Theological and Juridical Principles: the notion of marriage according to Catholic doctrine and the Code; the concept of ratified and non consummated marriage; history of the dissolution of non consummated marriage; nature of pontifical dispensation – presuppositions and effects.

II. The Process: the object, the norms, nature and the competent forum/authority to accept and initiate the procedure. The circular letter of December 20, 1986 of the Congregation for the Sacraments, *De processu super matrimonio rato et non consummato*.

III. The Instruction of the Case at the diocesan level: The instructing judge; defender of bond, notary; parties and their witnesses; juridic proof of non consummation; examination of parties and witnesses, conclusion of the process at the diocesan level: moral certainty, just cause and *votum* of the bishop; transmission of the entire file to the Congregation for the Divine Worship and the Discipline of the Sacraments. Procedure at the Congregation: preliminary examination, manner of arriving at a decision; the pontifical rescript.

Bibliography: Frank, Elias, *The Dissolution of Marriage Bond in the Discipline of the Church and Its Application*, Città del Vaticano: Urbaniana University Press, 2017; Kowal, Wojciech – Woestman, William, H., *Special Marriage Cases and Procedures*, Ottawa: St. Paul's University, 2008; Orlandi, G., *I casi difficili nel processo super rato*, Padova: CEDAM, 1984; Burke, R., “Il procedimento di dispensa dal matrimonio rato e non

consumato la grazia pontificia e la sua natura”, in *I procedimenti speciali nel diritto canonico*, Città del Vaticano: Libreria Editrice Vaticana, 1992; 135-144; Buttinelli, O., “Il procedimento di dispensa dal matrimonio rato e non consumato: La fase davanti al Vescovo diocesano”, in *L/procedimenti speciali nel diritto canonico*, Città del Vaticano: Libreria Editrice Vaticana, 1992, 107-124; Pallath, Paul, “Ratified and Non-Consummated Marriage Cases: Some Aspects of the Diocesan Process” in *Eastern Legal Thought*, vol. 3 (2004); and 69-92; T. Lourdasamy, *Dissolution of Marriage Bond Part I Ratified and Non-Consummated Marriages: Norms and Procedures*, St. Peter's Pontifical Institute, Bangalore. 2021.

Lourdasamy T.

PC 06 Matrimonial Jurisprudence & Practicum

The course takes into account primarily the Rotal jurisprudence, study and analysis of recent sentences under a particular caput of nullity. In the context of the experience in Indian tribunals, the marriage nullity cases frequently fall under the following grounds and these require a thorough knowledge of both of substantive and procedural jurisprudence. During the courses on jurisprudence, besides the study of Rotal sentences, the students are given practical assignments with actual case studies and they are required to write a defense brief and a judicial sentence on each of the grounds.

Arokiaraj Satis Kumar/John Abraham

A. Incapacity to Consent: Canon 1095 (2 ECTS)

Canon 1095, 1^o-2^o: the developments during the revision of the Code; the doctrinal development of the concepts: “lack of reason” and “lack of due discretion of judgement.” The dynamics of human consent and human act; the factors affecting the psychic functions; problems of psychic disorders; types and stages of psychosis; jurisprudence and the study of various Rotal decisions. Canon 1095, 3^o: “inability to assume” – meaning of inability; development of the drafts during the revision process; essential rights and obligations of marriage; study of some psychic disorders; papal allocutions relating to the canon; development of jurisprudence.

Bibliography: Sable, R.M., (ed.), *Incapacity for Marriage: Jurisprudence and Interpretation*, Rome, Pontificia Università Gregoriana, 1987; Stankiewicz, A., “Il contributo della giurisprudenza rotale al ‘defectus usus rationis et discretionis iudicii’: Gli ultimi sviluppi e le prospettive,” in *Monitor ecclesiasticus*, 125 (2000); pp. 332-364, Various Rotal decisions for study and analysis. Woestman, W.H., (ed.), *Papal Allocutions to the Roman Rota 1939-2002*, Bangalore, TPI, 1995;

Vonderberger V., *Rotal Jurisprudence, Selected Themes*, Canon Law Society of America, Washington DC., 2011; and Tavani, *L'incapacità a contrarre matrimonio: Il can. 1095 nn. 1-2*, Edizioni dal Sud, Bari, 2012.

Merlin Rengith Ambrose

B. Error and Deceit (1 ECTS)

The course deals with cann. 1097 and 1098. Error: notion, nature of error; types and attributes of error; development of the concepts; error of person: meaning of person in the canon; error of quality: the phrase: “directly and principally intended”: importance of quality, specific nature of quality, elements of proofs in reference to quality; error regarding unity, indissolubility, sacramentality and essential elements. Papal allocution to the Roman Rota; Jurisprudence and study of Rotal decisions. Deceit (*dolus*): meaning in penal law, contractual law and marriage law; the factors of *dolus* in reference to invalidating effect; the debate concerning whether *dolus* is of natural law or merely ecclesiastical law; effect of *dolus* on the perpetrator and the victim in their consent for marriage; elements of proofs; study of Rotal Jurisprudence and assignment on drafting an *in iure* section on *dolus*.

Bibliography: Boccafolo, K., “Deceit and Induced Error about a Personal Quality,” in *Studies in Church Law*, 1(2005); pp.245-268, Compbell, D.M., “Canon 1099: The Emergence of a New Juridic Figure?” in *Quaderni Studio Rotale*, 5 (1990); pp.35-72, Johnson, J.G., “Fraud and Deceit in the Roman Rota,” in *The Jurist*, 56 (1996), pp. 557-585, Mendonca, A., “Recent Developments in Rotal Jurisprudence on Error of Fact,” in *Philippiniana sacra*, 36 (2001); pp. 413-470. IDEM, “Error of Fact: Doctrine and Jurisprudence on Canon 1097,” in *Studia canonica*, 34 (2000); pp. 23-74. Vann, K., “*Dolus*: Canon 1098 of the Revised Code of Canon Law,” in *The Jurist*, 47(1987); pp.371-393, Bianchi P., “Quando il matrimonio è nullo? Ancora, Milano 2007, pp. 36-67, Erlebach E., “L'errure sulla persona esurle qualità personali (can. 1097) in La giurisprudenza della Rota Romana sul Consenso matrimoniale (1908-2008); Studi giuridica 83, LV Città del Vaticano, 2009 pp. 61-84, Various Rotal decisions for study and analysis.

Anthony J.

C. Simulation (1 ECTS)

Notion of Simulation; analysis of can. 1101; kinds of simulation: total and partial; the distinction between total and partial simulation; exclusion of marriage itself; exclusion of essential elements and essential properties. Exclusion of sacramentality: partial or total simulation?

Canonical principles on simulation; the jurisprudence; evidence and moral certainty; guidelines for tribunal practice; definitive sentence.

Bibliography: Aa.Vv., *La simulazione del consenso matrimoniale*, Studi Giuridici 22, Città del Vaticano, LEV, 1990; Brown, R., “From Total Simulation to Error Determining the Will,” in *Studia canonica*, 35 (2001); pp. 151-174, Robitaille, L., “Simulation, Error Determining the Will, or Lack of Due Discretion? A Case Study,” in *Studia canonica*, 29 (1995); pp. 397-432, Woestman, W.H., (ed.), *Simulation of Marriage Consent*, Bangalore, TPI, 2000; and Various Rotal decisions for study and analysis.

Sunil Kumar Dsouza

D. Force and Fear (1 ECTS)

General Norms about Juridic Acts (cc. 124-125); Requisites for a Juridic Act; Kinds of Force and Fear; Matrimonial Consent; Study of can. 1103: essential elements of invalidating fear; Reverential Fear; Proofs of Fear; Rotal Jurisprudence; Moral Certainty; Force and Fear in relationship or in contrast with other grounds of nullity; Cultural, Economic and Social Factors affecting Force and Fear in the Indian Context; Animadversiones and the Definitive Sentence on the ground of Force and Fear.

Bibliography: Balagapo, E. A., Lack of Internal Freedom and its Relations with Simulation and Force & Fear, Pontificia Universitas Sanctae Crucis, Romae 2002; Chatham, J. G., Force and Fear as Invalidating Marriage: The Elements of Injustice, The Catholic University of America, Washington, D.C. 1950; Mendonça, A., “Recent Rotal Jurisprudence from a Socio-Cultural Perspective,” in *Studia Canonica*, 29(1995) 317-355; Morrissey, F. G., “Sources of the Canon 1103 Force and Fear”, in G. Jorgensen (ed), *Marriage Studies V. Sources in Matrimonial Law*, Canon Law Society of America, Washington, D.C. 2004, 199-208; Odo, W.O., *The Concept of Freedom in Marriage – Canonical Perspective of Freedom from Force and Fear*, Pontificia Universitas Gregoriana, Roma 2005; and Pellegrino, P., “La vis et metus (c.1103) nel Codex Iuris Canonici”, in *Ius Canonicum*, 37(1997) 529-558; Smilanic, D. A., “Reverential Fear”, in *CLSA Proceedings*, 58(1996) 283-291.

Lourdusamy T.

3.3.2 AUXILIARY COURSES

AC 01 Missionary Canon Law (1 ECTS)

The missionary nature of the Church; concept of mission, missionary, evangelization, apostolate, ministry; means of evangelization, formation of missionaries, concept of mission territory and characteristics

of missionary law. The major periods in the history of the mission; the Dicastery for the Evangelization of Peoples; constitution of missions; ecclesiastical circumscriptions equivalent to a diocese and their prelates; mission *sui iuris* and ecclesiastical superiors; deputation of mission prelates; the powers of the mission prelates; on quasi-episcopal curia; rights et obligations of prelates; Episcopal conferences and missions; missionary cooperation in the Church.

Bibliography: COSTA, C. J., *A Missiological Conflict between Padroado and Propoganda in the East*, Goa, 1997. Lee Ting Pong, I., *Ius missionarium*, Roma, 1976; Idem, "L'azione missionaria della Chiesa nel nuovo Codice di diritto canonico," *La nuova legislazione canonica*, Rome, PUU, 1983, pp. 393-399, Idem, "Il diritto misionario nel nuovo Codice di diritto canonico," in *Ibid.*, pp. 405-421, Mondin, B. *Dizionario storico et eologico delle missioni*, Rome, PUU, 2001; and Various articles by V. De Paolis, D. Salachas, L. Sabbarese, et al., on "Il diritto della Chiesa al servizio dell'attivita missionaria," in *Euntes docete*, 54/3(2001), pp. 3-229.

Bp A. Rayappan

AC 02 Sacramental, Procedural Marriage Law in CCEO (2 ECTS)

History of the Development of the CCEO: oriental character, pastoral character and ecumenical character of the Code; Necessity for a comparative study of CCEO and CIC; inter-ecclesial matters relating to sacraments, clerics and institutes of consecrated life. The penal process and the specific differences in the CCEO. Marriage Law in CCEO and Matrimonial Process: consent, impediments, form of marriage; mixed marriages, minister of the sacrament; place of celebrations; Procedure for the declaration of nullity and the grades of tribunal within the Patriarchal and the Archiepiscopal *sui iuris* Churches. Particular laws of the Syro-Malabar Church in India.

Bibliography: Abbas, J., *Two Codes in Comparison*, Roma, Pontificio Istituto Orientale, 1997; Faris, J.D., *Eastern Catholic Churches*, New York, St Maron Publications, 1992; Nedungatt, G., *The Spirit of the Eastern Code*, Rome, Centre for Indian and Inter-religious Studies, 1993; Prader, J. *Il matrimonio in Oriente e Occidente*, Kanonika I, Rome, Edizioni Orientalia Christiana, 1992; Pospishil, V., *Eastern Catholic Marriage Law*, New York, Saint Maron Publications, 1991; Salachas, D., *Il sacramento del*

matrimonio nel nuovo diritto canonico delle Chiese orientali, Bologna, EDB, 1994; and Marini, F.J., *Comparative Sacramental Discipline in the CCEO and CIC*, Washington, DC, Canon Law Society of America, 2003.

Varghese Koluthara

AC 03 Civil Law II: Marriage & Family Law (2 ECTS)

Marriage Laws in India: Indian Christian Marriage Act 1872 – Personal laws of Christians; ministers of marriage, time and registration of marriage impediments common to both the Church and the State; legal status of husband and wife. Indian Divorce Act 1869 as amended in 2001: Jurisdiction, dissolution of marriage; contents of petition, nullity of marriage; judicial separation; protection orders; restitution of conjugal rights; custody of children. The Special Marriage Act 1954: the restitution of conjugal rights and judicial separation; nullity of marriage and divorce; grounds; jurisdiction and procedure. The Family Court Act 1984: establishment of Family Courts; appointment of judges; association of social welfare agencies; jurisdiction; duties of family court in reconciliation procedure. Towards a new civil law on marriage, divorce, guardianship and succession for Christians in India.

Bibliography: Bakshi, P.M., *The Constitution of India*, 4th edition, Delhi, Universal Law Publishing Co., 2001; Champapilly, S., *The Christian Law*, Cochin, Continental Publishing Co. Ltd., 1988; Idem, *Christian Law of Succession in India*, Cochin, Southern Law Publishers, 1997; and Devadason, E.D., *Christian Law in India*, Madras, DSI Publications, 1974.

Francis Assisi

AC 04 Procedure for Beatification and Canonization (2 ECTS)

Introduction: The cult of saints in history; concepts: servant of God, venerable, blessed, and saint; competence of the Dicastery for Causes of Saints.

I. Diocesan Phase: Preliminaries concerning the petitioner of a cause, appointment of diocesan postulator, the *supplex libellus* and relevant reports; establishing the cause – consultation with the local bishops, the faithful; examination of the writings of the Servant of God and

consultation with the Holy See; formal diocesan inquiry on virtues/martyrdom – bishop/delegate, promotor of justice, notary, examination of witnesses; diocesan inquiry on miracle.

II. At the Holy See: Examination of evidence on virtues / martyrdom: approval of Roman Postulator by the Dicastery for Causes of the Saints; examination and study of the documents presented by the diocesan bishop by theologians and other competent persons; Final approval: cardinals and bishop study the documentation, presentation of the report to the Holy Father; approval of miracle; beatification and canonization.

Bibliography: Nedungatt, G., “Venerable, Blessed, and Saint: Terminology,” in *Tanima*, 7(1999); pp. 3-17, Veraja, F., *Commento alla nuova legislazione per le cause dei santi*, Rome, Congregazione per le Cause dei Santi, 1983; Woestman, W. H., *Canonization: Theology, History, Process*, Theological Publication in India, Bangalore, 2003; Congregation for the Causes of Saints, *Sanctorum Mater*-Instruction for conducting diocesan or eparchial enquiries in the causes of Saints, 2007; Francis, Apostolic Letter *Maiorem hac Dilectionem*, 2017; and Francis, Apostolic Constitution, *Praedicate Evangelium*, 2022.

Sunil Kumar Dsouza

3.3.3 ELECTIVE COURSES

EC 01 Practice of Matrimonial Nullity Procedures (2 ECTS)

I. Introduction: (a) notion and elements of a *libellus*, (b) admission and rejection of *libellous* (c) necessity of citation-summons, absent respondent; respondent whose whereabouts are not known, (d) *litis contestatio* and fixture of grounds, (e) instructory phase and publication of acts (f) discussionary phase (g) decisional phase – definitive sentence – form and elements, (h) means of challenging the sentence; procedure according to can. 1682 (i) execution of the sentence: conditions, double conformity (h) new examination of the case after double conformity of the sentence.

II. Practical Assignments: writing a *libellus*; drafting some procedural decrees; observations of the defender of bond; drafting a definitive sentence with all the elements and the form; advocate’s brief.

III. Tribunal Experience: students are initiated into the working of the tribunal by enabling them to spend at least a week during their summer break in select local tribunal, where they will be guided by competent judicial vicars.

Bibliography: Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991, Grocholewski, Z., "I tribunali delle Chiese particolari con speciale riferimento ai territori di missione," in *Commentarium pro religiosis*, 77 (1996); pp. 295-315. Idem, "Moral Certainty as the Interpretative Key for Procedural Norms," in *Forum*, 8/1(1997); pp. 45-80. Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Università S. Tommaso D' Aquino, 2000; Wrenn, L., *Judging Invalidity*, Washington, CLSA, 2003; and Pontifical Council for Legislative Texts, Instruction *Dignitas connubii*, Bangalore, St Peter's Pontifical Institute, 2005.

John Abraham / Arokiaraj Satis Kumar

EC 02 Particular Legislation: Guided Workshop (2 ECTS)

The students are introduced to various aspects of particular legislations. During this course a detailed study of the complementary legislation of the Episcopal Conference of India as well as some other conferences would be done by way of comparison. The course will have group discussion on the particular norms of the dioceses of individual students and discussion. The course will also lead them on the basic knowledge of drafting statutes and norms at the diocesan or religious institute level.

Bp A. Rayappan / Amalraj I.

3.3.4 SEMINARS (I-II-III Year)

1. Privacy and Confidentiality in the Church Legislation.
2. Conversion to Religion and Indian Civil Law
3. Preparation for Marriage: Canonical and Pastoral Considerations
4. Inter-Ecclesial Legislation on Sacraments
5. Diocesan Financial Administration.
6. Loss of Clerical State and Dispensation from Clerical Celibacy
7. Methodology of Teaching Canon Law in Seminaries
8. Pastoral Care of Oriental Catholics under the Latin Ordinary.
9. Personality Disorders and Marriage
10. Workshop on Canonical Drafting

4. Basic Bibliography Common to Principal Courses

Beal, J.P., J.A. Coriden, T.J. Green, *New Commentary on the Code of Canon Law*, Mahwah, Paulist Press, 2000. Caparros E. and H. Aube (eds), *Code of Canon Law Annotated*, 2nd ed. rev. and updated of the 6th Spanish language edition, Montreal, Wilson & Lafleur Limitee, 2004. Chiappetta, L., *Il codice di diritto canonico: Commento giuridico pastorale*, Napoli, Edizioni Dehoniane, 1996, 3 vols. Coriden, J., T.J. Green, D.E. Heintschel, *The Code of Canon Law: A Text and Commentary*, Bangalore, TPI, 1996. Nedumgatt, G. (ed), *A Guide to the Eastern Code*, Kanonika 10, Rome, Pontificio Istituto Orientale, 2002. Pinto, P.V. (dir.), *Commento al codice di diritto canonico*, Rome, Urbaniana University Press, 2001. Redazione di Quaderni di Diritto Ecclesiale (a cura di), *Codice di diritto canonico commentato*, Milano, Ancora, 2001. Sheehy, G. et al (eds), *The Canon Law: Letter & Spirit*, London, Geoffrey Chapman, 1995. Marzoa, A. et al. (eds), *Exegetical Commentary on the Code of Canon Law*, 5 vols, Montreal, Wilson & Lafleur, 2004.

3.3.5. SYLLABUS 2024-2025

I Year

I SEMESTER (JULY - OCTOBER 2024)

Subject	Professor	ECTS
1. General Norms I (cann. 1-144)	Lourdusamy T.	4
2. Roman Law	Sunil Kumar Dsouza	2
3. Theology of Law	Antony Peter	1
4. Philosophy of Law	Amalraj I.	2
5. Canon Law & Eccl. of Vat II	Bishop Antonysamy S.	1
6. History of Canon Law	Bp Arokiaraj Satis Kumar	3
7. Canonical Methodology	Anthony J.	2
8. Latin - Part I (Intensive)	Adrian Mascarenhas	3
9. Latin – Part II (Legal Vocabu)	Merlin Rengith Ambrose	3
10. Italian (Part I)	Anthony Dias	3

II SEMESTER (OCTOBER 2024 - MARCH 2025)

Subject	Professor	ECTS
1. General Norms II (cann. 145-203)	Lourdusamy T. Bp A. Rayappan	3
2. <i>Christifideles</i>	Bp Arokiaraj Satis Kumar	2
3. Associations	John Abraham	1
4. Sacred Ministers (cc 232-297; 1708-1712)	Merlin Rengith Ambrose	2
5. Law in the Bible	Joseph Titus P.	1
6. Seminar	Anthony J.	2
7. Guided Reading in Canon Law	Sunil Kumar Dsouza	2
8. Ecclesiastical Latin (Part II)	Amalraj I.	2
9. Civil Law I: Constitution of India & Religious Freedom	Francis Assisi	2
10. Italian (Part II)	Antony Dias	2

II & III YEAR**I SEMESTER (JULY-OCTOBER 2024)**

Subject	Professor	ECTS
1. Teaching Office of the Church	Amalraj I.	3
2. The Missionary Activity of the Church Bishop	Bp A. Rayappan	1
3. Temporal Goods of the Church	Bp Arokiaraj Satish Kumar	2
4. Penal Sanctions in the Church (cc. 1311-1399;1717-1731)	Merlin Rengith Ambrose	3
5. Processes Part II	Sunil Kumar Dsouza/ Anthony J.	4
6. Process: Dispensation from <i>Ratum et Non- Consummatum</i>	Lourdusamy T.	1
7. Eastern Canon Law Sacraments and Procedures	Sebastian Payyapilly	2
8. Jurisprudence and Tribunal Practice	Bp Arokiaraj Satis Kumar / John Abraham	2
9. Ecclesiastical Latin Part IV (Only for 2 nd Years)	S. Arockiasamy	2

II SEMESTER (OCTOBER 2024-MARCH 2025)

Subject	Professor	ECTS
1. Sanctifying Office of Church Part II (cc. 1008-1054; 1166-1253)	Amalraj I.	3
2. Application of Matrimonial Nullity Procedures	Bp Arokiaraj Satis Kumar	2
3. Jurisprudence of Incapacity to Consent c. 1095	Merlin Rengith Ambrose	2
4. Jurisprudence on Force and Fear	Lourdusamy T.	1
5. Jurisprudence on Simulation	Sunil Kumar Dsouza	1
6. Jurisprudence on Error and Deceit cc. 1097-1099	Anthony J.	1
7. Procedure for Beatification and Canonization	Sunil Kumar Dsouza	1
8. Particular Legislation and Guided Workshop	Anthony J.	1
9. Thesis Writing and Preparation for Comprehensive Exam		4

DEPARTMENT OF FOREIGN LANGUAGES**Director : Rev. Dr Anthony Dias**

As per the Statutes of St. Peter's Pontifical Institute Art 35§4, V (pg. 39) the L.Th., L.Ph. and L.C.L. Students "In addition to knowing English and Latin, should have a working knowledge of one of the following languages – French, German, Italian, Spanish or Sanskrit."

The P. G. students are expected to produce a certificate to that effect before their defence. Until this requirement is fulfilled, their dissertation will not be accepted for defence.

The Institute offers French, German and Italian to all, internal as well as external students. Each course is of three credits. Those who successfully complete one of the above courses will receive a Certificate which is a requirement for all Post Graduate students. In addition to these, courses in classical languages such as Latin and Sanskrit are also offered.

French	: Rev. Dr Amalraj I.
German	: Rev. Dr Jude Nirmal Doss
Italian	: Rev. Dr Anthony Dias
Latin	: Rev. Dr Adrian Mascarenhas
Sanskrit	: Rev. Dr Joseph Ethakuzhy

EXTENSION COURSE 2024-2025

Importance of Scripture, Canon Law, Liturgy & Theology

The term “faith formation” and “Christian Education Classes” have been used interchangeably. Education is an important part of shaping the faith of all disciples. To be shaped by God's love in Christ, we need to first comprehend, what it means for God to love us, and how God wants us to radiate this love in all facets of our lives. Faith formation, on the other hand, extends far beyond the classroom. Faith formation is the primary mission of the Church: to equip followers of Jesus Christ so that they can be sent out into the world to spread God's kingdom. Faith formation is essentially the process by which our faith grows and lives.

In this extension course, St Peter's Institute takes on the mission of equipping followers who will then go out into the world to spread God's love, which occurs at the parish level from children to adults.

N.B: On Completion of the Course with regular attendance, a diploma will be awarded to the participants.

Course Fee : Rs 750 + Registration Fee: Rs 250
= Rs 1000/-

Duration of the Course : From 06 July 2024 to 01 March 2025
(from 4.00 PM to 6.00 PM)

Last date for Registration : 13 July 2024

For Registration Contact :

The Registrar

St Peter's Pontifical Institute

Malleswaram West, Bangalore 560055

Tel: 22315172 E-mail: stpetersinstitute@gmail.com

EXTENSION COURSE 2024- 2025

S.No	Date	Theme	Speaker
1	06-07-2024	Inauguration and the Orientation talk	Rev. Dr Richard Britto Rev. Dr Antony Lawrence
2	13-07-2024	Religion and Technology	Rev. Dr Arnald Mahesh
3	20-07-2024	Lay People and their Specific Mission in the Church and the World	Rev. Dr Stany C. Fernandes
4	27-07-2024	Women in Religious Traditions	Rev. Dr David Stanly Kumar
5	03-08-2024	Sacred Music and Rituals –	Rev. Dr Fr Richard Pius
6	10-08-2024	Catholic Identity in a Secular Society	Rev. Dr Anthony Dias
7	17-08-2024	Church Governance and Structure	Rev. Dr T. Lourdusamy
8	24-08-2024	Human Responsibilities before God	Rev. Dr Richard Britto
9	31-08-2024	The Meaning of Sufferings in the Scriptures	Rev. Dr Joseph Titus P.
10	07-09-2024	Rights and obligations of Christ's faithful	Rev. Dr Sunil Kumar Dsouza
11	14-09-2024	Artificial intelligence and its impact on family	Rev. Dr Cyril Victor
12	21-09-2024	Sacraments and Sacramentals	Rev. Dr Anthony Dias
13	28-09-2024	Lay Preachers and Charismatic prayer	Rev. Fr Anil Prasad
14	05-10-2024	The Power of Prayer: Explore the theme of prayer in Scripture	
		Holiday	
15	19-10-2024	Preparation for the receiving a Sacrament (The role of different people)	Rev. Dr Amalraj

S.No	Date	Theme	Speaker
16	26-10-2024	The Christian message is communicated within diverse cultural, social, and religious contexts while retaining its core truths	Rev. Dr Antony Lawrence
17	02-11-2024	Women in the Scriptures	Rev. Dr Sr Prema
18	09-11-2024	Marriage Law	Rev. Dr Merlin Rengith Ambrose
19	16-11-2024	God's Presence and Guidance: As seen in the stories of Joseph, David, and Esther	Rev. Dr Alfred Joseph
20	23-11-2024	Presents Challenges for missions	Rev. Dr Susairaj
21	30-11-2024	Online Scams	Rev. Dr Cyril Victor
22	07-12-2024	Eucharistic Miracles	Rev. Dr Jude Nirmal Doss
23	14-12-2024	Lay Ministries	Rev. Dr Anthony J
24	11-01-2025	Marian Apparitions and Miracles	Sr Precilla Lobo
25	18-01-2025	Saints in the Scripture	Rev. Dr Jeevan Prasad
26	25-01-2025	Catechism of the Catholic Church	Rev. Dr Adrian Mascarenhas
27	01-02-2025	Public Relations and Communication	Mr Kantharaj
28	08-02-2025	Mary and the Catholic Church	Sr Precilla Lobo
29	15-02-2025	Forgiveness and Redemption in Scripture specifically in the context of stories such as the Prodigal Son, the woman caught in adultery, and the Conversion of Paul	Rev. Dr Jeevan Prasad
30	22-2-2025	Witnessing to Christ in the Modern World: Challenges and Struggles	Rev. Dr Christopher Vimal Raj
31	01-03-2025	Concluding Ceremony	

CALENDAR 2024 - 2025

JUNE – 2024

1 Sat Post Graduate – Language Courses begin
(Latin, Greek & Hebrew)

2 Sun Corpus Christi

3 Mon Inauguration of the Academic Year
(B.Ph., B.Th. & B.R.S) 9.00 a.m.

4 Tue Classes begin & Pastoral Year begins

5 Wed

6 Thu

7 Fri **Most Sacred Heart of Jesus - Holiday**

8 Sat

9 Sun 10th Sunday of the Year

10 Mon

11 Tue

12 Wed

13 Thu

14 Fri

15 Sat

16 Sun 11th Sunday of the Year

17 Mon

18 Tue

19 Wed **CONVOCATION**

20 Thu

21 Fri

22 Sat

23 Sun 12th Sunday of the Year

24 Mon

25 Tue

26 Wed

27 Thu

28 Fri

29 Sat **Sts Peter & Paul- Holiday**

30 Sun 13th Sunday of the Year

Working days: 19

JULY – 2024

- 1 Mon Inauguration of the Academic year (P.G.) 5.30 p.m.
 2 Tue Classes begin (P.G.)
 SPOT Inauguration (On-line)
 3 Wed **St Thomas, Apostle of India - Holiday**
 4 Thu SPOT Classes begin
 5 Fri
 6 Sat

- 7 Sun 14th Sunday of the Year
 8 Mon
 9 Tue
 10 Wed **Holiday**
 11 Thu
 12 Fri
 13 Sat

- 14 Sun 15th Sunday of the Year
 15 Mon
 16 Tue
 17 Wed
 18 Thu
 19 Fri General Staff Council Meeting (4 p.m.)
 20 Sat

- 21 Sun 16th Sunday of the Year
 22 Mon
 23 Tue
 24 Wed
 25 Thu
 26 Fri
 27 Sat

- 28 Sun 17th Sunday of the Year
 29 Mon
 30 Tue
 31 Wed

Working days: 19+21=40

AUGUST – 2024

1 Thu
 2 Fri
 3 Sat **St John Mary Vianney - Holiday**

4 Sun 18th Sunday of the Year
 5 Mon
 6 Tue **The Transfiguration of the Lord**
 7 Wed
 8 Thu
 9 Fri
 10 Sat

11 Sun 19th Sunday of the Year
 12 Mon
 13 Tue
 14 Wed
 15 Thu **Assumption – Independence Day - Holiday**
 16 Fri
 17 Sat Seminar – B.Th.

18 Sun 20th Sunday of the Year
 19 Mon
 20 Tue
 21 Wed
 22 Thu
 23 Fri
 24 Sat Philosophy Symposium

25 Sun 21st Sunday of the Year
 26 Mon
 27 Tue
 28 Wed
 29 Thu
 30 Fri
 31 Sat

Working days: 40+21=61

SEPTEMBER – 2024

1 Sun 22nd Sunday of the Year - **Laity Seminar**

2 Mon

3 Tue

4 Wed

5 Thu

6 Fri **Fr Penven Endowment Lectures**
Senate Meeting at 3MP

7 Sat

8 Sun **Nativity of Our Lady**

9 Mon **Meeting of Board of Bishops'**

10 Tue

11 Wed

12 Thu

13 Fri Last date to submit Doctoral Proposals

14 Sat

15 Sun 24th Sunday of the Year

16 Mon

17 Tue

18 Wed

19 Thu

20 Fri General Staff Council Meeting (4 p.m.)

21 Sat Last teaching day – I Semester (B.Ph., B. Th. & B.R.S.)
Registration & Submission of B.Th. & B.R.S Dissertations

22 Sun 25th Sunday of the Year

23 Mon Exam session begins (B.Ph., B.Th. & B.R.S)

24 Tue

25 Wed

26 Thu

27 Fri

28 Sat

29 Sun 26th Sunday of the Year

30 Mon Semestral Exam begins (P.G.)

Working days: 61+22=83

OCTOBER – 2024

1	Tue	
2	Wed	
3	Thu	
4	Fri	
5	Sat	Exam session ends (B.Ph., B.Th. & B.R.S) & Pastoral Year end Semestral Holidays begins (afternoon).

6	Sun	27 th Sunday of the Year
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	

13	Sun	28 th Sunday of the Year
14	Mon	Last Day for submitting marks (B.Th., B.Ph. & B.R.S) – Profs.
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	

20	Sun	29 th Sunday of the Year
21	Mon	Second Semester begins (B.Th., B.Ph., B.R.S & P. G.)
22	Tue	Preparation for Institute Day begins
23	Wed	
24	Thu	
25	Fri	
26	Sat	

27	Sun	30 th Sunday of the Year
28	Mon	
29	Tue	
30	Wed	
31	Thu	Diwali - Holiday

Working days: 83+13=96

NOVEMBER – 2024

1	Fri	All Saints' Day – Holiday, Karnataka Rajyotsava- Holiday
2	Sat	All Souls' Day
3	Sun	31 st Sunday of the Year
4	Mon	
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	
10	Sun	32 nd Sunday of the Year
11	Mon	
12	Tue	Institute Day
13	Wed	Holiday
14	Thu	
15	Fri	Second Session Exam begins (P.G., B.Th., B.Ph. & B.R.S)
16	Sat	
17	Sun	33 rd Sunday of the Year
18	Mon	
19	Tue	
20	Wed	
21	Thu	Inter-Faculty Symposium (DVK) Inter-Faculty Seminar – Canon Law (DVK) Inter-Faculty Seminar – L.Th. & L.Ph.)
22	Fri	General Staff Council Meeting (4 p.m.)
23	Sat	Second Session Exam ends (P.G., B.Th., B.Ph. & B.R.S)
24	Sun	Christ the King
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	Last day for submission of LCL Theses
30	Sat	Registration & Submission of Dissertation (II B.Ph.)

Working days: 96+20=116

DECEMBER – 2024

1 Sun 1st Sunday of Advent
 2 Mon
 3 Tue St Francis Xavier - Holiday
 4 Wed
 5 Thu
 6 Fri
 7 Sat

8 Sun 2nd Sunday of Advent
 9 Mon
 10 Tue
 11 Wed
 12 Thu
 13 Fri Seminar – B.Ph.
 14 Sat

15 Sun 3rd Sunday of Advent
 16 Mon
 17 Tue
 18 Wed
 19 Thu
 20 Fri Christmas Holiday begins in the afternoon
 21 Sat

22 Sun 4th Sunday of Advent
 23 Mon
 24 Tue
 25 Wed CHRISTMAS
 26 Thu
 27 Fri
 28 Sat

29 Sun The Holy Family
 30 Mon
 31 Tue

Working days: 116+13=129

JANUARY – 2025

- 1 Wed **Mary Mother of God** – New Year Day
 2 Thu
 3 Fri
 4 Sat
-

- 5 Sun **Epiphany of the Lord**
 6 Mon 50th year of the erection of the institute beginning
 7 Tue Classes begin (B.Ph., B.Th., P.G. & B.R.S)
 8 Wed
 9 Thu
 10 Fri
 11 Sat Solemn inauguration of the 50th year
-

- 12 Sun **Baptism of the Lord**
 13 Mon
 14 Tue **Pongal - Holiday**
 15 Wed
 16 Thu
 17 Fri
 18 Sat
-

- 19 Sun 2nd Sunday of the Year
 20 Mon
 21 Tue
 22 Wed
 23 Thu
 24 Fri
 25 Sat
-

- 26 Sun 4th Sunday of the Year - **Republic Day**
 27 Mon
 28 Tue **Senate Meeting at 3 p.m.**
 29 Wed
 30 Thu **Doctoral Symposium**
Martyrs' Day (1 min. Silence at 11.00 hrs.)
 31 Fri **Doctoral Symposium**

Working days: 129+17=146

FEBRUARY – 2025

1	Sat	Philosophy Debate
2	Sun	Presentation of the Lord
3	Mon	Pastoral Year continues
4	Tue	
5	Wed	
6	Thu	Pastoral Year ends
7	Fri	
8	Sat	Submission of Theses (L.Th., L.Ph. & B.R.S)
9	Sun	5 th Sunday of the Year
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	Last Teaching Day (II B.Ph. & III B.Th.)
15	Sat	Exam session begins (II B.Ph., III B.Th. & B.R.S)
16	Sun	6 th Sunday of the Year
17	Mon	
18	Tue	Last date to submit Doctoral Proposals
19	Wed	
20	Thu	
21	Fri	General Staff Council Meeting (4 p.m.)
22	Sat	
23	Sun	7 th Sunday of the Year – SPOT Convocation
24	Mon	
25	Tue	
26	Wed	Last teaching day (P.G., B.Th., B.Ph. & B.R.S)
27	Thu	
28	Fri	Exam session begins (P.G., I & II B.Th., I B.Ph. & B.R.S)

Working days: 146+22=168

MARCH- 2025

1	Sat	
2	Sun	8 th Sunday of the Year
3	Mon	
4	Tue	
5	Wed	Ash Wednesday
6	Thu	Exam session ends (II B.Ph., III B.Th. & B.R.S)
7	Fri	L.Ph., L.Th., LCL Comprehensive Orals
8	Sat	
9	Sun	1 st Sunday of Lent
10	Mon	II B.Ph., III B.Th., B.R.S Comprehensive Orals
11	Tue	
12	Wed	II B.Ph., III B.Th., B.R.S Comprehensive Orals
13	Thu	
14	Fri	II B.Ph., III B.Th., B.R.S Comprehensive Orals
15	Sat	
16	Sun	2 nd Sunday of Lent
17	Mon	
18	Tue	II B.Ph., III B.Th. & B.R.S Written Exam & Exam session ends and Summer holiday begins in the afternoon
19	Wed	St Joseph
20	Thu	
21	Fri	
22	Sat	
23	Sun	3 rd Sunday of Lent
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	4 th Sunday of Lent
31	Mon	

Working days: 168+15=183

APRIL – 2025

1 Tue
 2 Wed
 3 Thu
 4 Fri
 5 Sat Last Day for submitting marks (B.Th., B.Ph. & B.R.S) – Profs.

6 Sun 5th Sunday of Lent
 7 Mon
 8 Tue
 9 Wed
 10 Thu
 11 Fri
 12 Sat

13 Sun Palm Sunday
 14 Mon
 15 Tue
 16 Wed
 17 Thu Maundy Thursday
 18 Fri Good Friday
 19 Sat Holy Saturday

20 Sun EASTER
 21 Mon
 22 Tue
 23 Wed
 24 Thu
 25 Fri
 26 Sat

27 Sun 2nd Sunday of Easter
 28 Mon
 29 Tue
 30 Wed

MAY – 2025

1 Thu
2 Fri
3 Sat

4 Sun 3rd Sunday of Easter
5 Mon
6 Tue
7 Wed
8 Thu
9 Fri
10 Sat

11 Sun 4th Sunday of Easter
12 Mon
13 Tue
14 Wed
15 Thu
16 Fri
17 Sat

18 Sun 5th Sunday of Easter
19 Mon
20 Tue
21 Wed
22 Thu
23 Fri
24 Sat

25 Sun 6th Sunday of Easter
26 Mon
27 Tue
28 Wed
29 Thu
30 Fri
31 Sat

JUNE – 2025

1. Sun Ascension of the Lord
2. Mon Post Graduate – Language Courses begin
(Latin, Greek & Hebrew)
3. Tue Inauguration of the Academic Year
(B.Ph., B.Th. & B.R.S) 9.00 a.m.
4. Wed Classes begin & Pastoral Year begins
5. Thu
6. Fri
7. Sat

8. Sun Pentecost
9. Mon
10. Tue
11. Wed
12. Thu
13. Fri
14. Sat

15. Sun The Most Holy Trinity
16. Mon
17. Tue
18. Wed
19. Thu
20. Fri CONVOCATION
21. Sat

22. Sun Corpus Christi
23. Mon
24. Tue
25. Wed
26. Thu
27. Fri Most Sacred Heart of Jesus - Holiday
28. Sat

29. Sun Sts Peter & Paul- Holiday
30. Mon Inauguration of the Academic year (P.G.) 5.30 p.m.

Working days:

JULY – 2025

1. Tue Classes begin (P.G.)
 2. Wed
 3. Thu St Thomas, Apostle of India
 4. Fri
 5. Sat
-

6. Sun 14th Sunday of the Year
 7. Mon
 8. Tue
 9. Wed Holiday
 10. Thu
 11. Fri
 12. Sat
-

13. Sun 15th Sunday of the Year
 14. Mon
 15. Tue
 16. Wed
 17. Thu
 18. Fri
 19. Sat
-

20. Sun 16th Sunday of the Year
 21. Mon
 22. Tue
 23. Wed
 24. Thu
 25. Fri
 26. Sat
-

27. Sun 17th Sunday of the Year
28. Mon
29. Tue
30. Wed
31. Thu

Working days:

**STAFF AND STUDENTS
2024-2025**

A. TEACHING STAFF**EMERITUS PROFESSORS**

1. L. Legrand, mep Sacred Scripture
legrandmep@gmail.com
L.S.S. (Biblicum, Rome)
S.T.D. (Institut Catholique, Paris)
Ph.D. (Sorbonne, Paris)
2. Joseph Ethakuzhy Indian Philosophy
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M.Ph. (DVK)
Ph.D. (Angelicum, Rome)
3. John Abraham Canon Law
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L.C.L. (Urbaniana, Rome)
D.C.L. (Urbaniana, Rome)

**PERMANENT TEACHING STAFF
PROFESSORS**

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2. Richard Britto Philosophy
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M. Ph. (SPPI)
Ph.D. (Rome)
3. Alfred Joseph A. Sacred Scripture
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Ph.D. (Bonn University, Germany)

4. David Stanly Kumar M. Sacred Scripture
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6. Anthony Dias Liturgy
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S.L.L. (St Anselm, Rome)
S.T.D. (St Anselm, Rome)
7. Stany C. Fernandes Missiology
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M.Th. (Sacred Heart Theo. college, Shillong)
B.A. (Mysore University)
Ph.D. (SPPI)
8. Jude Nirmal Doss Systematic Theology
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L.Th. (SPPI) Biblical Studies
STD (University Erfurt, Germany) Systematic
9. Amalraj I. Canon Law
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M.C.L. (SPPI)
D.C.L. (Institut Catholique, Toulouse)
M.A. (Annamalai) Political Science
M.C.J. (Kamaraj University) Communication &
Journalism
10. Sunil Kumar D'Souza Canon Law
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MCL (SPPI)
Doctorate (Pontifical Urban University, Rome) M.A.

Postulator Course (Cong. for the Causes of Saints, Vatican)

Administrative Praxis (Cong. for the Clergy, Vatican)

DCL (Urbaniana, Rome)

Archive Course (Vatican Archive)

5. Joseph Souza Philosophy
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L.Ph. (SPPI)
Ph.D. (Salesian Pontifical University Rome (Italy))
Certificate course in Youth Animation at KROSS (Bangalore)
Diploma in Religious Formation and Pastoral Counselling (Pune)
6. Varaprasad SDS Missiology
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M.A. B.Ed
L.Th (Salesianum, Roma)
Doctorate (University of Santo, Tomas, Philippines)

LECTURERS

1. S.Arockiasamy Philosophy
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M.Sc., Physics (Tirunelveli)
M.A. English (Chidambaram)
B.Ed. (IGNOU)
M.Ph. (SPPI)
2. Reagan Antonio Fernandes Philosophy
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B.A. (Honavar)
L.Ph. (DVK, Bangalore)
3. A.Charles Philosophy
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L.Ph. Systematic Philosophy (JD Pune)
4. Arockia Antony Moral Theology
aroanto6@gmail.com
L.Th. (Pontifical Urban University Rome)

NON-PERMANENT TEACHING STAFF

VISITING PROFESSORS

1. Bishop Anthony Swamy T. Missiology
M.Th.(SPPI)
S.T.D. (Gregoriana, Rome)

- | | | |
|-----|---|------------------|
| 2. | Bishop Lawrence Pius
Ph.D. (Institut Catholique, Paris)
Ph.D. History of Religion and
Religious Anthropology
(Sorbonne University, Paris) | Philosophy |
| 3. | Bishop J. Susaimanickam
L.S.S. (Biblicum, Rome)
S.T.D. (Gregoriana, Rome)
S.T.D. (Angelicum, Rome) | Biblical Studies |
| 4. | Bishop Antonysamy S.
santonysamy87@gmail.com
D.C.L. (Institut Catholique, Paris)
M.A. (Madurai University) English | Canon Law |
| 5. | Bishop Rayappan A.
roy2002ak@yahoo.co.in
frrayappan@gmail.com
M.C.L. (SPPI)
D.C.L. (Urbaniana, Rome) | Canon Law |
| 6. | Denis D'Souza
denistpeter@yahoo.com
L.Ph. (Institut Catholique Paris)
Ph.D. (Institut Catholique Paris) | Philosophy |
| 7. | Eugene Newman Joseph
uginjoe@hotmail.com
MM.C.L. (SPPI)
Ph.D. (Leuven, Belgium) | Philosophy |
| 8. | Henry Jose, msfs
henrymsfs@gmail.com
M.A. (Bangalore) Systematic Theology
S.T.L. (Fribourg)
S.T.D. (Leuven, Belgium) Ph.D. (Dharwad) | Philosophy |
| 10. | Assisi Saldanha, C.Ss.R.
M.Th. (SPPI)
S.T.D. (Leuven, Belgium) | Biblical Studies |

- | | |
|---|-------------------------|
| 11. Divya Paul
M.A. (Fordham)
M.A. (Mysore)
Ph.D. (La Salle, USA) | Pastoral
Counselling |
| 12. Jose Remedios Fernandes
D.C.L. (Urbaniana, Rome) | Canon Law |
| 13. Kolencherry A., msfs
M.A. (Mysore)
Ph.D. (Vienna) | Philosophy |
| 14. Olivier Artus
M.D. (Nancy)
D.S.G.B. (Institut Catholique, Paris)
D.S.H.B. (Institut Catholique, Paris)
D.S.E.B. (Institut Catholique, Paris)
S.T.D. (Institut Catholique, Paris) | Biblical Studies |
| 15. Prema Vakayil, csst
M.Th. (SPPI)
S.T.D. (SPPI) | Biblical Studies |
| 16. Vincent Senechal, mep
S.T.D. (Institut Catholique, Paris)
Ph.D. (Catholic University, Leuven) | Biblical Studies |
| 17. George Panthanmackel, msfs
Ph. D. (Irmsbruck), Ph. D. (SPPI)
S.T.D. (SPPI) | Philosophy |
| 18. Varghese Karukulathel, cmf | Philosophy |
| 19. Mathew Vallipalam, Ofm. Cap.
S.T.D. (Gregoriana, Rome) | Philosophy |
| 20. Simon Pinto
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M.Th. (SPPI)
S.T.D. (Urbaniana, Rome) | Missiology |
| 21. Antony Felix
karuraan@gmail.com
L.Ph. (SPPI) | Philosophy |

**B.STUDENTS
DOCTOR OF THEOLOGY
BIBLICAL THEOLOGY**

1. Fr Peter Haokip	Imp
2. Fr Killada Paul Bhushan	SkI
3. Fr Mathew Kavukatt Varghese	SVD
4. Fr Mathew M. Alex	CMF
5. Sr Dr Smitha A.G	ASI
6. Fr Gimmy George	Kmgm
7. Fr Yohannan	Orth
8. Fr Cyril Prakash Linda	IMS
9. Fr Pala Balaswamy	Cd
10. Sr Jomi Paul	SSS
11. Sr Preema Hezel Quadras	AC
12. Sr Mini Thomas	CHF
13. Fr Jaison Joseph	MST

MISSIOLOGY

1. Fr Arullappa	Var
2. Fr Vinay Kamath	Bm
3. Fr Abish Jacob P.	CMI
4. Fr Jarom Sathyan	Ney
5. Fr Peter Damien A.	T
6. Fr Joseph J.	OFM CAP

**LICENTIATE
BIBLICAL THEOLOGY**

II Year

1. Fr Jerome Emmanuel Lewis (C.R.)	Hyd
2. Fr John Victor A.	Ching
3. Fr Rakesh Roshan Mathias	C.Ss.R.
4. Fr Shanth Kumar	B
5. Fr Shabin Leen	Tr
6. Fr Sisir Kumar Uthansingh	Raya
7. Fr Xavier Peter Francis	SDB
8. Sr D Jenipher	PDDM
9. Ms L. Kathila Longchar	LP

I Year

1. Fr Abin Varghese Devassia	MI
2. Fr Alexander Alfred	OFM Cap.
3. Fr Anthony Clifford (C.R.)	M
4. Fr Delby Davis T	Irin
5. Bro D'Souza Mingel Pedru	IVD
6. Rev. Elisha Devanandam V	CSI
7. Fr Matesou Isaac	Imp
8. Fr James Mulanjananikkara	Gor
9. Fr John Paul J	P
10. Fr Ramesh Kota	SCJ
11. Fr Sekar Lourdu Raj M	D
12. Sr Joram Yajo	MSMHC

MISSIOLOGY**II Year**

1. Fr K. Alexander	T
2. Fr Arun Kumar S.	Ching
3. Fr M. Loyola Diraviam	SDC
4. Fr Varghese Manuel	CST
5. Fr Vinay Kumar	Ck

I Year

1. Fr Terence Mathew	B
2. Fr Infant Tony Paul (C.R.)	D
3. Fr Kowtu Chiranjeevi	Eluru
4. Fr Pallapatt Dileep Kumar	Eluru
5. Fr Antony Amalraj	Mdu
6. Fr Mekkenro J	Siva
7. Fr Raja Vijayanand	C.Ss.R
8. Fr Naveen Kumar	IVD
9. Fr Jayakumar D.	SMM
10. Fr James Fernandes	OMI
11. Fr Innacimuthu S	MSFS
12. Sr Amala R	SAT
13. Fr Yesudasan A	OFM Cap

CANON LAW**III Year**

1. Fr Yesudas A.V.	Al
2. Fr Paul Raj P.	Bho
3. Fr Sathith A.	Ching
4. Fr William Bernard D.	Ck
5. Fr Augustin Lamin	Jow
6. Fr Jayan G.	K
7. Fr Ranjith Rodrigues	N
8. Fr Sholinstar Kharkongor	Shil
9. Fr Dickson Saviour	Tu
10. Fr Stephen D'Souza (C.R.)	Udu
11. Fr E.J. Moses (S.R.)	OCD
12. Fr Suman A.	OSB
13. Fr Simon Juvanv Siddi	RM
14. Fr Nelson Pereira	SFX
15. Sr Lincy Kurian	UFS

II Year

1. Fr Abhinow Gyan Prakash (C.R.)	Bare
2. Fr Andrew Lobo	Bg
3. Fr Arun Raj B.	Cal
4. Fr Fernandes Darrell Fran Claude	SFX
5. Fr Immanuvel	C
6. Fr J. Inoon Loudshan Fernando	HS
7. Fr George Jithu	Ver
8. Fr Jhantu Mondol	Krish
9. Fr Johnny Nongkynrih	Nong
10. Fr Lawrence N Ekka	PB
11. Fr Lucas L.	B
12. Fr Nandamuri Novahu	MC
13. Fr Naresh Kumar Bishoyi	Pat
14. Fr Prajwal Joseph A.	MSC
15. Fr Prince Xavier Seelam	Hyd
16. Fr Santhiyagu J	Din

17. Fr Sigeon Pradeep	SDS
18. Fr Uttriya Dass	Ind
19. Fr Vincent Selvaraj	ISCH
20. Sr Amala Anusuya Rani J	FBS
21. Sr Nycy P.J.	MSMHC

I Year

1. Bro Antony John Victor C	SDR
2. Fr Benjamin Dhurwey	Jab
3. Fr Charles R	S
4. Fr Edward Santosh Selvan	Bg
5. Fr Jeganathan A	SJB
6. Fr Jiwandan Majhi	OP
7. Fr Jones Chellappan	CMF
8. Fr Kulandaiyesu Babu S	Siv
9. Fr Michael Toppo	Aiz
10. Fr Periyannayagam K	MSFS
11. Fr Praveen Kumar (C.R.)	M
12. Fr Prem Prakash Cutinha	C.Ss.R.
13. Fr Richard Lepcha	Darj
14. Fr Salmon Lugin	OFM Cap
15. Fr Sanjay Kisku	Raig
16. Fr Savari Raj	Tu
17. Fr Sudeep Andrews K	MSFS
18. Fr Vishal V	Tr
19. Sr Benedicta D'Cunha	UFS

LICENTIATE IN PHILOSOPHY**II Year**

1. Ananda Bordhon	CM
2. Chandra Kanta Mallick	CM
3. Prabin Nayak (C.R.)	CM

I Year

1. Fr A. Leo Arockia Raj	HGN
2. Fr Panthapallil Joseph Cherian	HGN
3. Fr Robert Thomas	Jal

PASTORAL YEAR

1. Simon Kelvin Sebastian	Ahm
2. Rabinson M.	D
3. Savio P.	D
4. Elias Hansdak	Dum
5. Ancy Vion Lobo	Gul
6. Joyston Paul Coutinho	Kar
7. Anthony Kumar	M
8. Vivin W.L.	Ney
9. Dino Frank A	O
10. Prince (S.R.)	O
11. Alpha Venis N.	P
12. John Britto V.	P
13. Thomas Berna	P
14. Allen Mystic Raj	S
15. Edwin D.	S
16. Joe Sebastian T	S
17. Kishore Kumar Yacob	S
18. Sagayaraj S.	S
19. James Samad	Sim
20. Maria Dictor M.K	Tr
21. Rohan Edward Mascarenhas	Udu
22. Martin (A.S.R.)	HS
23. A. Paul Peter	HS
24. Karapati David Raju	HS
25. Albin Antony	ISCH
26. Jerosh Winson	ISCH
27. Arul Anand	PMC
28. Thomas T. Tom	ISCH
29. Jinto M. I. Mundackal	C.Ss.R.
30. S.John	C.Ss.R.
31. Ruban Nishith Lobo	C.Ss.R.
32. Charles Servier	C.Ss.R.
33. Joe Paul Poulouse Pullan	C.Ss.R.
34. Akil Jose Thalachira	C.Ss.R.
35. Prasanta Hembram	C.Ss.R.
36. Camil Dung Dung	C.Ss.R.

37. Asher Mathew Kochuparambil	MSFS
38. George Karottukuzhakkal	MSFS
39. Jerrin Roy Ponmalakkal	MSFS
40. Jerry B	MSFS
41. Joachim Antonysamy	MSFS
42. Jostro Muthupeedika	MSFS
43. Ajay Soreng	OSB
44. Zhapuvizo Sale	OFM Cap.
45. Melroy P. D'Silva	OFM Cap.
46. Aurobind Beck	LP
47. Arul Anand	LP

BACCALAUREATE IN THEOLOGY

III Year

1. Pratikkumar G. Vaghela	Ahm
2. Patrick Sijen P.	B
3. Sachin Vinanth	B
4. Sanjay A.	B
5. Dominic Savio Jerome	Bhag
6. Akash Raravi	Bl
7. Ajitto Xavier T.	C
8. Joel Veigas	Ck
9. Arun Benny S.	D
10. Johnson J.	Din
11. Suryaprakash G.	Din
12. Mathias (A.S.R.)	Dum
13. Semiyon Raj K.	K
14. Kurapati Prem Kumar	Khm
15. Maniselvam Naveen Arogya Raj	Kur
16. Masipogu Ravi Teja	Kur
17. Jithun Joseph	M
18. Anto J.S.	Ney
19. Sony Charles	Q
20. John Bosco J.	S
21. Deepak Soreng	Sim
22. Paul Abraham A.	T

23. Antony Ruban (S.R.)	Ty
24. Alan Antony	Ver
25. George Romio	Ver
26. Priyan T.	CMF
27. Thudum Kotaiah	HS
28. Venice Richard M.	HS
29. Doyal Saji	HT
30. Bibin K.S.	HT
31. Anandha Ratchagar V.	OSM
32. Tony Divatto	OSM
33. Nijo Jose	ISCH
34. Tony Jose	ISCH
35. Joseph Emmanuel A.	ISCH
36. Yesudas J.	ISCH
37. Sebin Baby	ISCH
38. Kummukuri Bapuji	HS
39. Richardson P	HS

II Year

1. P. Arun Prabhu	B
2. Elias Soren	Bhag
3. Prakash Soren	Bhag
4. Sushil (A.S.R.)	Bhag
5. Chethan J.	Ck
6. Cyril D'Souza	Ck
7. Nuthan D'Costa	Ck
8. Anand Lijoe D.	D
9. Arockia Samy Alexander A.	D
10. Alan Martin X.	Din
11. Mina Kisku	Dum
12. Pingula Balaraju (S.R.)	Elu
13. Arun Rodrigues	Gul
14. Sam Edwin Raja	Mdu
15. Prasanth M.D.	Ney
16. Visakh V.S.	Ney
17. Naveen Raj N.	O
18. Albert Raj	P

19. Antony Richardson	P
20. Stephen S.	S
21. Francis A.	T
22. Lagneesh Wilfred	Tr
23. Salu Silvayyan	Tr
24. Bell Clinton M.	Tu
25. Roads Vivin P.	Tu
26. Abhishek Toppo	CMF
27. Akhil T.	CMF
28. Belarmin Baskey	CMF
29. Rahul Robert S.	CMF
30. Visuvasa Leo D	CMF
31. Arikotla Rajasheker	HS
32. John K. John	Orth
33. Edwin John	OSST
34. Rajesh Kakumanu	CRS
35. Kunal Bastray	CRS
36. Bokirala Sanjeeva Rao	CRS
37. Rickyndiew L. Nonglait	ASI

I Year

1. Sandeep Paul	B
2. Sohan D'Souza	Bg
3. Deepak Murmu	Bhag
4. Jilson Jesudas	Ck
5. John Paul	Ck
6. Shyam A.	Ching
7. Gnanaraj V.	C
8. Ian Mario A.	C
9. Jovel Christopher M.	C
10. George Fernandes B.	Den-Bosch
11. Infant Raj M.	D
12. Peter Avinash	Gul
13. Leon Prabu A. (A.S.R.)	K
14. Abin Abraham	MSFS
15. Delington Denish J.	MSFS

16. Jerome Christy S.	MSFS
17. Joseph Francis	MSFS
18. Suresh Kumar A.	MSFS
19. Abel M.	M
20. Maria Felix S.	O
21. Anandaraj Y.	Pk
22. Joyson D.	P
23. Antony Raj B.	P
24. Lourdu Sagayaraj R.	P
25. Arokya Jeffrin Nayagan Ambrose	S
26. Naveen K.	S
27. Alwin Joseph	Sham
28. Niral Lakra	Sim
29. George C. (S.R.)	T
30. Infant Xavier S.	T
31. Roshin S.	Tr
32. Abin Michael	Ver
33. Melvin Francis	Ver
34. Rosebin Rose Thomas	Vij
35. Gade Chohen Xavier ITS/SCL/Pub. Incharge	Wg
36. Akash Kandula	CMF
37. Albel Lakra	CMF
38. Amal Johnson	CMF
39. Arokia Raj	CMF
40. Aswin S.	CMF
41. Bibin John	CMF
42. Joseph Sagayaraj A.	CMF
43. Prabhudas Ramaji	CMF
44. Roshan P. Agustin	CMF
45. Sandeep Kumar	CMF
46. Timil Antony	CMF
47. Vijay Pulgamkar	CMF
48. Rinson K.R.	ISCH
49. Prakash A.	OSB
50. Amita Dalabehera	CRS

51. Arul R.	CRS
52. Bandi Anup Kumar	CRS
53. Jayabalan A.	CRS
54. Michael Archangel	CRS
55. S. Mickey	CRS
56. Prabhakara Majhi	CRS
57. Salamon A.	CRS
58. Santhiyagu Micheal S.	CRS
59. Vimal Joshuva	CRS
60. Ujil Seema Dung Dung	PDDM
61. Rani Chitturi	SMI
62. Tumpa Mondal	SMI

BACCALAUREATE IN PHILOSOPHY

II Year

1. John Bosco	B
2. John Britto S.	B
3. Mario Anthony Zinedine P.	B
4. Roshan Harsha C.R.	Ck
5. Victor James	Ck
6. Infant Lorence L.	C
7. Godson Prabu A.	Din
8. Ankit Lakra	Jash
9. Silan Toppo	Jash
10. Antony Iruthayaraj A.	Mdu
11. Abhishek P.S.	Ney
12. Arun Prasath S.	O
13. Jomix Joseph S.	Pk
14. Jude Simon P.	Pk
15. Shiju Reji	Punal
16. Jude Vincent	Q
17. Shiju J.	Q
18. Praveen Kumar C.	S
19. Alex S. (A.S.R.)	T
20. Aravinth Ronaldo A.	T
21. George L.	T
22. Louis Raja A.	Ty
23. Immanuel K.	Tu
24. Lourthu Pravin Raj A.	Tu
25. Aneesh Titus	Ver
26. Fintan Figuerado (S.R.)	Ver

27. Ravi	KJB
28. Sr Priti Kisku	CHF
29. Sr Pramila	CHF

I Year

1. Samuel Abhi P.	B
2. Jeevan Fernandes	Bg
3. Joseph Fernandes	Bg
4. Joseph Franklin S.	Ching
5. Bruno Michael Raj S.	C
6. Nekeyl Gerald G.	C
7. Reegan J.	K
8. Vijaya Prathap C.	Mdu
9. Rahel R. Prasad	M
10. Samuel	M
11. Joseph Marshal A.	O
12. Anto Joe Lawrence L.	Pk
13. Ignaci Yesuraja A.	Pk
14. Dean Daniel David S.(S.R.)	P
15. Gnana Abishek H.	P
16. Joshy Nelson T.	Q
17. Amose Daniel	S
18. Hirithik Vijayesh R.	S
19. Vishvaraj J. (A.S.R.)	S
20. Aroan Seenu I.	T
21. Joseph Kevin Akash S.	T
22. Arockia Santhiya S.	Tu
23. Alberic Shone Simendi	Ver
24. Josna Augustine	ISSM

BACCALAUREATE IN RELIGIOUS SCIENCES**II Year**

1. Joseph C Francis	LP
2. Mary Shanthi C	DSS
3. Mary Roja	SCB
4. Amala Suji Mol	

DIPLOMA IN MISSIOLOGY

1. Sr Anima Bage	SJA
2. Sr Daisy Priya P	SJA

PB	1	0	0	0	0	0	0	0	0	1
Q	0	0	1	0	0	2	1	0	0	4
Raya	1	0	0	0	0	0	0	0	0	1
Raig	1	0	0	0	0	0	0	0	0	1
RM	1	0	0	0	0	0	0	0	0	1
S	1	5	1	1	2	1	3	0	0	14
SSS	1	0	0	0	0	0	0	0	0	1
Sham	0	0	0	0	1	0	0	0	0	1
Siva	2	0	0	0	0	0	0	0	0	2
SDB	1	0	0	0	0	0	0	0	0	1
SCB	0	0	0	0	0	0	0	0	1	1
Shil	1	0	0	0	0	0	0	0	0	1
Sim	0	1	1	0	1	0	0	0	0	3
SFX	2	0	0	0	0	0	0	0	0	2
Skl	1	0	0	0	0	0	0	0	0	1
SVD	1	0	0	0	0	0	0	0	0	1
SDC	1	0	0	0	0	0	0	0	0	1
SAT	1	0	0	0	0	0	0	0	0	1
SCJ	1	0	0	0	0	0	0	0	0	1
SMM	1	0	0	0	0	0	0	0	0	1
SDS	1	0	0	0	0	0	0	0	0	1
SDR	1	0	0	0	0	0	0	0	0	1
SJB	1	0	0	0	0	0	0	0	0	1
SJS	0	0	0	0	0	0	0	2	0	2
SMI	0	0	0	0	2	0	0	0	0	2
SJA	0	0	0	0	0	0	0	2	0	2
T	2	0	1	1	2	3	2	0	0	11
Tr	2	0	0	2	1	0	0	0	0	5
Tu	2	0	0	2	0	2	1	0	0	7
Ty	0	0	1	0	0	1	0	0	0	2
Udu	1	1	0	0	0	0	0	0	0	2
UFS	2	0	0	0	0	0	0	0	0	2
Var	1	0	0	0	0	0	0	0	0	1
Ver	1	0	2	0	2	2	1	0	0	8
Vij	0	0	0	0	1	0	0	0	0	1
Wg	0	0	0	0	1	0	0	0	0	1
Total	119	47	39	37	62	29	24	2	4	363

**C. STUDENTS OF INCORPORATED /
AGGREGATED / AFFILIATED INSTITUTES**

Name	D.Th.	L.Th.	III B.Th.	II B.Th.	I B.Th.	Total
Indian Institute of Spirituality (Incorporated) Bangalore	20	14	0	0	0	34
St Paul's Seminary (Aggregated) Trichy	0	04	20	16	21	61
Mount St Alphonsus Bangalore	0	0	06	11	10	27
Darshan Institute of Theology Bangalore	0	0	06	06	07	19
S. H. Seminary Chennai	0	0	35	27	26	88
Francesco Trichy	0	0	14	07	09	30
Capuchin Vidyabhavan Kottayam	0	0	15	11	19	45
Good Shepherd Seminary Coimbatore	0	0	7	8	10	25
Bodhi Institute of Theology Kollam	0	0	13	07	08	28
Total	20	18	116	93	110	357

D. ABBREVIATIONS

AC	Apostolic Carmel
Ahm	Ahmedabad
ASI	Ancillae Secular Institute
AI	Alleppey
Aiz	Aizwal
B	Bangalore
Bl	Bellary
Bg	Belgaum
Bare	Barely
Bho	Bhopal
Bhag	Bhagalpur
Bm	Bombay
C	Coimbatore
CHF	Congregation of the Holy Family
Ching	Chengalpattu
Ck	Chikmagalur
CMF	Claretian Missionaries
CM	Congregation of the Mission
CSsR	Redemptorist
CP	Passionist
Cd	Cuddapah
CRS	Somascan Fathers
CMI	Carmelites of Mary Immaculate
CSI	Church of South India
CST	Little Flower Corgregation
D	Dharmapuri
Din	Dindigul
Dum	Dumkha
Den-Bosch	Den Bosh Congregation
Darj	Darjeeling
DSS	Dina Sevana Sabha
Elu	Eluru
FBS	Bon Secours Generalate
Gun	Guntur
Gul	Gulbarga
Gor	Gorakpur
Haza	Hazaribad
HS	Holy Spirit
HT	Order of the Most Holy Trinity
Hyd	Hyderabad

HGN	Herald of Good News
ISCH	Secular Institute of Schoenstatt Fathers
IVD	Institute Voluntas Dei
Irin	Irinjalakuda
Ind	Indore
Imp	Institute of the MAids of the Poor
ISSM	Schoenstatt Sisters of Mary
Jab	Jabalpur
Jal	Jalandhar
Jash	Jashpur
K	Kumbakonam
Kr	Karwar
Ktp	Kottapuram
Kur	Kurnool
Kot	Kottar
Khm	Khammam
Kmgm	Kothamangalam
Krish	Krishnagar
M	Mysore
Mdu	Madurai
MC	Missionaries of Compassion
MI	Camillians
MSC	Missionaries of the Sacred Heart
MSFS	Missionaries of St Francis de Sales
MSMHC	Missionary Sisters of Mary Help of Christians
N	Nagpur
Ney	Neyyattinkara
Nong	Nongstoin
O	Ootacamund
OCD	Order of the Carmelites
OSB	Sylvestro Benedictines
OSM	Order of the Servants of Mary
OMI	Obalates of Mary Immaculate
OFM Cap	Order of Friars Minor Capuchin
OP	Order of Preachers
Orth	Malankara Othodox Church
OSST	Order of the Most Holy Trinity and of the Captives
Others	Lay Persons
P	Pondicherry
PMI	Padri Missionari Dell Incarnazione
Pk	Palayamkottai

PDDM	Pius Disciples of the Divine
Pat	Patna
PB	PortBlair
Q	Quilon
Raya	Rayagada
Raig	Raiganj
RM	Redemptoris Mater
S	Salem
SAC	Pallottine
SCCG	Sisters of Charity of Sisters of B. Capitnio LV. Gerasa
SSS	Sisters of Sacred Sciences
Sham	Shamshabagh
SDB	Salesians of Don Bosco
SCB	Sisters of St Charles Borromeo
Siva	Sivagangai
SFX	Society of Missionaries of Saint Francis Xavier
Sim	Simdega
Shil	Shillong
SkI	Srikakulam
SVD	Society of Divine Word
SDC	Society of Christian Doctrine
SAT	Sisters of St Ann's
SCJ	Sacred Heart of Jesus
SMM	Montfort Fathers Society Maria Bhavan
SDR	Society of the Divine Saviour
SJB	Dio. of St John's Basseterre
SMI	Sisters of Mary Immaculate
SHF	Sacred Heart Fathers
SDS	Society of Divine Saviour
SDV	Society of Divine Vocations
SJA	Sisters of St Joseph of the Apparition
T	Thanjavur
Tr	Trivandrum
Tu	Tuticorin
Ty	Trichy
Udu	Udupi
Ult	Sultanpet
Var	Varanasi
Ver	Verapoly
VC	Vincentian Congregation
Vij	Vijayapuram
Wg	Warangal

**AFFILIATED/AGGREGATED /
INCORPORATED INSTITUTES**

**A. AFFILIATED/AGGREGATED / INCORPORATED
INSTITUTES**

Director: Rev. Dr Merlin Rengith Ambrose

Indian Institute of Spirituality

Director : Rev. Dr Benny Koottanal MSFS
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St Alphonsus Institute of Theology

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Somascan Fathers

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 Provincial Superior
 Yuva Vikas, Somascan Fathers
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TELEPHONE NUMBERS				
Sl. No	Fathers	Mobile Number	Extn Nos.	Room No.
1.	Fr Rector	8884391720	201	Th. 1
2.	Fr Vice - Rector	9600648651	308	Ph. V
3.	Fr Alexander K.	9578865409		Th. XXI
4.	Fr Alfred Joseph	9449691753	202	Th. 2
5.	Fr Amalraj I.	9443939621	2047	JN. 28
6.	Fr Anthony J.	9445886616		JN. 29
7.	Fr Anthony Dias	9900873387	2060	MN 19
8.	Msgr. S. Antonysamy	9740850819		St Pauls Home
9.	Fr Arnald Mahesh, SDB	8525022194		MN 1
10.	Fr Arockia Raj Satis Kumar	9945176991	2045	JN. 14
11.	Fr Arockiasamy S.	9655923163	2002	Ph. IX
12.	Fr Arokia Anthony D.	7760894702	305	Ph. VII
13.	Fr Bruno John Baptist, OMI	7708471535		CLG 2
14.	Fr Charles A.	9500188360		Th XXVII
15.	Fr David Stanly Kumar	9449752037	206	VN 33 & 34
16.	Fr Harold Pinto	9845200339	302	Ph. 9
17.	Fr Immanuvel P.	7373150333	204	Th. XXIV
18.	Fr Jaya Pradeep	8920467293		CLG 1
19.	Fr John Paul J.	9789624967	314	Ph. XII
20.	Fr Joseph Ethakuzhy A.M.	9449149182	203	Th. XII
21.	Fr Joseph Souza	9663600770	301	Ph. 7
22.	Fr Joseph Titus	9535146778	217	Th. XX
23.	Fr Lawrence A.	7996342522	215	Th. XXIII
24.	Fr Legrand L.	7829308692	303	Ph. III
25.	Fr Lourdusamy T.	9449260536	2046	JN. 1
26.	Fr Merlin R. Ambrose	9884668927	2049	JN. 15
27.	Fr Pius, OSB	9880664252	205	Th. XXV
28.	Fr Reagan Antonio Fernandes	9483712350	304	Ph. IV
29.	Fr Shanth Kumar	9972771289		Th. XV
30.	Fr Stany C. Fernandes	9481846314	216	Th. XXII
31.	Fr Sunil Kumar Dsouza	9742021898	213	Th. XIII

INSTITUTE ANTHEM

O Sing the great Apostle
In mem'ry of the Rock
The basis of that fabric
Which fears not tempest's shock

To our Creator's glory
That festal chant shall burst
We praise the second shepherd
To glorify the first

- 1) O Peter, light of doctrine and torch of holy love,
The very types of fervour and wisdom from above.
O Sing.....
- 2) Type too of sad transgression the fruit of faithless fears,
And from the lapse uprisen of penitential tears.
O Sing.....
- 3) Thou from the Cross didst follow thy Master to the Skies
And O be thou our leader that we too there may be.
O Sing.....
- 4) By our good shepherd's merits and by his saving pray's
Thy trespass - laden people Eternal Shepherd spare.
O Sing.....