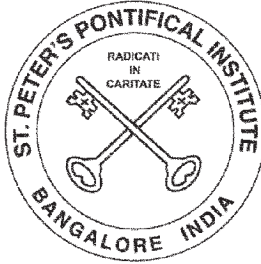


***Radicati in Caritate***  
(Rooted in Charity)

**ST PETER'S PONTIFICAL INSTITUTE**  
**HANDBOOK & CALENDAR**  
**2026-2027**



# 61, 8<sup>th</sup> Main, Malleswaram West Post  
Bengaluru - 560 055, India

|                    |                                                                                |
|--------------------|--------------------------------------------------------------------------------|
| Institute Office   | : 080-23315172                                                                 |
| Mobile             | : 7899891378                                                                   |
| Seminary Reception | : 080-23467005                                                                 |
| e-mail             | : <a href="mailto:stpetersinstitute@gmail.com">stpetersinstitute@gmail.com</a> |
| Website            | : <a href="http://www.stpeters.org.in">www.stpeters.org.in</a>                 |
| President          | : ☎ 79963 42522                                                                |
| Registrar          | : ☎ 94458 86616                                                                |





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## **HIGH ACADEMIC AUTHORITY**

### **Chancellor**

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Archbishop of Bangalore  
Archbishop's House  
75 Miller's Road, Benson Town  
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### **Vice-Chancellor**

#### **The Most Rev. Dr Lawrence Pius**

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Tamil Nadu  
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# **OFFICIALS OF ADMINISTRATION**

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## **Controller of Examinations**

Rev. Dr Joseph Souza



## ST PETER'S PONTIFICAL INSTITUTE

The Paris Foreign Mission Society (MEP) founded St Peter's Seminary at Pondicherry in 1778. In 1934, MEP shifted the Seminary to Bangalore. The Seminary introduced Baccalaureate degree in Theology in 1962 in the academic curriculum affiliating it to the Pontifical Urban University, Rome. In the same year the Congregation for Catholic Education raised it to the status of a Pontifical Seminary.

By its decree *ECCE VIR ORIENS* the Congregation for Catholic Education, on 06.01.1976, the Feast of Epiphany, erected St Peter's Pontifical Institute of Theology, with specialisation in Missiology and Biblical Theology.

The Congregation for Catholic Education by the decree Prot. N. 518/75/39 dated 06.01.1985 granted permanent recognition to this Institute of Theology.

On 18.11.1986 by its decree Prot. N. 728/79 the above mentioned Congregation granted the necessary approval to start the doctoral programmes.

At the request of the Catholic Bishops' Conference of India (CBCI), St Peter's Pontifical Institute of Theology started on 01.07.1987, a Centre for Post Graduate Studies in Canon Law. The Congregation for Catholic Education by a special decree on 07.11.1988 gave its approval for the Aggregation of the Centre of Canon Law at St Peter's with the Faculty of Canon Law at the Pontifical Urban University, Rome. The same Congregation in its decree Prot. N. 1264/1988 ratified and approved the revised and updated Statutes of the Centre of Canon Law Studies and renewed its aggregation to the Pontifical Urban University for 10 years. Aggregation renewed for an another period of five years from 24.03.2020.

By its decree Prot. N. 662/86 dated 26.5.1989, the Congregation for Catholic Education approved the affiliation of St Alphonsus' College (Redemptorist Seminary), Bangalore to St Peter's Pontifical Institute of Theology.

With the collaboration of St Peter's Pontifical Institute of Theology, the Missionaries of St Francis de Sales (MSFS) started in 1991 the Indian Institute of Spirituality.



The Congregation for Catholic Education by its letter dated 24.01.1991, Prot. N. 1317/84/728/13 approved the erection of a separate Institute of Philosophy here empowering it to confer, in addition to Baccalaureate degree (B. Ph.), Licentiate in Philosophy (L.Ph.). Accordingly, the Institute of Philosophy started to function from June 1992.

By its decree Prot. N. 132/93/12 dated 22.03.1994, the Congregation for Catholic Education granted the affiliation of the Capuchin Theological College, Amalashram, Trichy, to St Peter's Pontifical Institute of Theology since 1994.

By its decree Prot. N. 570/97/5 dated 18.08.1997, the Congregation for Catholic Education granted the affiliation of Kripalaya (Darshan Institute of Theology), Capuchin Theologate, Mysore, to St Peter's Pontifical Institute since 1997.

By its decree Prot. N. 366/2002/7 dated 31.05.2003, the Congregation for Catholic Education granted the affiliation of Sacred Heart Seminary, Poonamallee, Chennai to St Peter's Pontifical Institute since 2003.

The Congregation for Catholic Education by its decree Prot. N.1240/2004/5 dated 03.12.2004, granted the affiliation of Capuchin Vidya Bhavan, St. Francis Theological College, Thellakom, Kottayam to St Peter's Pontifical Institute since 2004.

The Congregation for Catholic Education by its decree Prot. N. 82/2005/06 dated 22.02.2005, granted the affiliation of Good Shepherd Seminary, Coimbatore to St Peter's Pontifical Institute since 2005.

By its decree Prot. N. 29/2012 dated 23.07.2019, the Congregation for Catholic Education granted the affiliation of Bodhi Institute of Theology, Kollam o St Peter's Pontifical Institute since 2019.

By Its decree Prot. N. 432-438/2022 dated 01.09.2022, the Dicastery for Culture & Education granted the Incorporation of Indian Institute of Spirituality, Bangalore to St Peter's Pontifical Institute since 2022.

## **OBJECTIVES OF THE INSTITUTE**

1. To foster theological and philosophical reflections on the pastoral, missiological and canonical problems facing the Church in India today.
2. To foster and encourage genuine scientific research work in philosophical and ecclesiastical studies.
3. To promote scientific study and investigation of the cultural, moral, religious and philosophical patrimony of India with special reference to South Indian society.
4. To motivate a deeper interest in philosophical and ecclesiastical sciences.
5. To co-ordinate the efforts and to pool in resources so as to take the maximum advantage of the facilities available in India, and especially in Bangalore, for the philosophical and theological formation of candidates to the priesthood and religious life.



# **ADMINISTRATION**

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### High Academic Authority

|                 |                                  |
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| Vice-Chancellor | : The Most Rev. Dr Lawrence Pius |

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| Acting Director of<br>Philosophy                                   | : Rev. Dr Bruno John Baptist                                                                             |
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Acting Director of Institute of Philosophy : Rev. Dr Bruno Baptist  
Director of Centre of Canon Law Studies : Rev. Dr Merlin Rengith Ambrose

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Rev. Fr Stanley D'souza: Church History

### **OFFICE**

#### **Administrative Staff**

Daisy Rani D.

**Working Hours** : 8.30 a.m. to 1.00 p.m.  
1.30 p.m. to 5.00 p.m.

#### **Regulations**

- 1) For application forms and Conduct or Provisional certificates one should apply to the Registrar at least one week in advance. Application for admission with the required documents should be addressed to the Registrar.



- 2) Leave of absence: All the students are expected to attend the classes regularly. In case of absence for valid reasons, the student should produce a leave slip duly signed by his / her Superior / Guardian and if the student is absent continuously for more than three days, a letter from the Superior / Guardian is required.
- 3) At the end of every course, students are to evaluate the course digitally conducted by the President.
- 4) In order to obtain the Statement of Marks, the candidate must make a written request to the Controller of Examinations at least fifteen days in advance. Urgent demands will not be entertained.
- 5) Fees should be paid before the end of June / July by the Graduate and the Post - Graduate students respectively.

### Fee Structure

| Per year                                    |                    | Per year |
|---------------------------------------------|--------------------|----------|
| Diploma, B.Th., B.Ph.                       | Faculty            | 4000.00  |
|                                             | Library            | 4000.00  |
| Licentiate                                  | Faculty            | 7500.00  |
|                                             | Library            | 5000.00  |
| Doctorate                                   | Faculty            | 11000.00 |
|                                             | Library            | 7300.00  |
| Extension Course                            |                    | 1000.00  |
| Pastoral Year Fees                          |                    | 26000.00 |
| Foreign Languages (French, German, Italian) |                    | 4000.00  |
| Biblical Languages (Hebrew, Greek)          |                    | 8000.00  |
| Statement of Marks                          |                    | 1000.00  |
| Application Form                            |                    | 800.00   |
| Registration Fee                            |                    | 850.00   |
| Identity Card                               |                    | 800.00   |
| Exam Fees                                   |                    | 3000.00  |
| Administrative Fees                         |                    | 4000.00  |
| <b>Degree Certificates:</b>                 |                    |          |
| Doctorate                                   |                    | 4000.00  |
|                                             | <i>In absentia</i> | 4500.00  |

|                                     |          |
|-------------------------------------|----------|
| Licentiate in Canon Law             | 12500.00 |
| Licentiate in Theology & Philosophy | 3500.00  |
| Graduate (B.Th.)                    | 1400.00  |
| <i>In absentia</i>                  | 1700.00  |
| Graduate (B.Ph.)                    | 1000.00  |
| Certificates and Diplomas           | 900.00   |
| <i>In absentia</i>                  | 1000.00  |

### Defence Fees

|            |          |
|------------|----------|
| Licentiate | 10000.00 |
| Doctorate  | 22000.00 |

The Licentiate in Canon Law students have to pay the certificate fee as per the amount determined by the Pontifical Urban University, Rome. The fee for the certificate will be collected along with the course fee at the beginning of the third year. The students will meet by themselves the expenses on foreign language course books and other materials.

### Library Staff

1. Librarian : Rev. Dr Arockiasamy S.
2. Mr Siddaraj
3. Ms Leema Rose C.
4. Mr Louis N.L.
5. Ms Gloria Dominic

### Regulations

Silence is an essential condition for working in the library. The moment you approach the main door of the library, observe silence and switch off mobile phones. Personal books, files and other belongings are not to be taken into the library. They are to be left at the locker facility near the library main door. Do not keep valuables. Only papers and writing materials are allowed into the reading, reference and stack rooms. You may carry laptop without carry on case. Readers must conduct themselves in an orderly manner at all times while in the library premises and must not behave in any way likely to disturb other readers. Silence must be strictly observed inside the library.

## **St. Peter's Pontifical Institute Library – A Gateway to Knowledge**

The Library of St. Peter's Pontifical Institute, located in Bangalore, India, is a revered institution that serves as a cornerstone for theological education and research. The library boasts a vast collection of over 1,00,000 volumes. In addition to its extensive collection, the library is equipped with modern facilities, including reading rooms and study areas, which foster an environment conducive to learning and reflection. The librarian and the staff here are dedicated in supporting the academic pursuits of its users, offering them access to various digital resources. As a hub of knowledge, St. Peter's Pontifical Institute Library plays a crucial role in the intellectual formation of future leaders in the Church, helping them to cultivate a deeper understanding of faith and its application in the modern world.

Our library stands as the intellectual heart of our institute – a quiet sanctuary where thought meets inquiry, and research takes flight. With a collection of 89,200 books, 132 journals (Foreign exchange-18, Indian Exchange-25, Foreign Journals subscription-30, Indian Journals subscription- 23, Gift journals-36), 21 computers, and full access to our Online Public Access Catalogue, the library is designed to serve students, scholars, and seekers alike.

Technology and tradition walk together here. We offer Grammarly software for academic writing support, a photocopy facility for easy documentation, and digital search stations to navigate our vast resources with ease.

### **OUR SPACE SPREADS ACROSS THREE FLOORS**

#### **Ground Floor**

This is where it all begins. The ground floor houses the circulation section, search engine room, newspapers reading room and a discussion room for collaborative learning. You will also find offices of the librarian and associate librarian here, along with the reference section, current review section and department wise resource areas for focused study.

## First and Second Floors

The upper floors hold our expensive stack sections, where knowledge is shelved and waiting to be discovered. On the second floor specifically, you will find the book section and journal section for deep academic reading along with the dissertation and thesis room for research work. Private cubical rooms reserved for doctoral students-quiet spaces designed for uninterrupted scholarly work.

### Circulation Desk Timings

#### Requisition Slips Received for Books and Periodicals

(08.00 am - 11.00 am)

1. Books Issued - 9.00 am - 6.40 pm
2. Books Received - 8.00 am - 6.30 pm
1. Periodicals Issued - 12.00 pm - 6.30 pm
2. Periodicals Received - 8.00 am - 8.45 am

Guideline no. 1 is applicable only to those with requisition slips. Others who directly pick up a book from stacks can have it issued regardless of time.

#### Access to Library Stacks:

All are allowed to gain direct access to the stack sections. The timings are as below:

- ▷ Monday – Saturday : 11.00 a.m. to 1.00 p.m. and  
2.30 p.m. to 6.30 p.m.
- ▷ Thursdays : 9.30 a.m. to 12.30 p.m. and  
2.30 p.m. to 6.30 p.m.

The faculty members may enter the stack section anytime during the library working hours.

**Photocopying services:** Photocopying services are available in the library. But Reference books (both Class and General) and dissertations shall be photocopied only with the permission of the Chief Librarian. Requisition for photocopying is received every day from 8 am to 1 pm. The copies will be issued on the same day evening from 4 pm to 7 pm. The norms according to copyright law will be followed, that is, entire book cannot be photocopied. Only certain pages will be allowed for copying. Any official work of the Institute or seminary should come through the office. For all personal photocopying works by resident as well as non-

resident users (faculty and students) the amount should be paid immediately. The charges for photocopying (or) scanning are Rs. 1.00 per single copy, and Rs.2.00 for back-to-back photocopying. For printing works bring the file in your pen drive and Rs. 1.00 will be charged per page. However, it is recommended that students make use of the scanning facilities made available rather than resorting to photocopying which may result in the damage of books.



## Office and Library Holidays

|                         |                                 |
|-------------------------|---------------------------------|
| Holidays                | : All Sundays of the Year       |
| January 26              | : Republic Day                  |
| Holy Week               | : Last 3 days                   |
| April 25 – May 24       | : Summer Holidays               |
| June 29                 | : Sts Peter and Paul            |
| August 15               | : Independence Day              |
| September 8             | : Nativity of the B. V. M.      |
| November 1              | : Karnataka Rajyotsava day      |
| November 08             | : Deepavali                     |
| November 25             | : Next Day of the Institute Day |
| December 22 – January 1 | : Christmas Holidays            |

## Archives

With the generous financial assistance of the Paris Foreign Mission Society (MEP), our Institute has been able to establish a good Archives Section. Besides a valuable collection of original documents dating from the 18th century, we have also the microfilms of the records (more than 30,000 pages) preserved in the MEP Archives, Paris. Our Archives Department is equipped with a Microfilm Scanner / Reader/ Printer together with a good computer data-base on the MEP Missions in Pondicherry - Bangalore Ecclesiastical Provinces.

## ST PETER'S PONTIFICAL INSTITUTE PUBLICATIONS

St Peter's Pontifical Institute Publications bring out books on various disciplines of Philosophy, Theology and Canon Law under the series called St Peter's Guide Book Series. Text books prepared by the Professors of St Peter's Pontifical Institute have been published. These books are well researched, scholarly and are widely used by students not only of our Institute but also of other Institutes. Apart from the Guide Book Series, we have also brought out the collected works of Rev. Dr Lucien Legrand, MEP, eminent Biblical Scholar and Professor Emeritus.

It contains three parts:

1. Institute Publications
2. Indian Theological Studies (ITS)
3. Studies in Church Law (SCL)

The list of Guide Book Series available in the Institute Publications are given below. If you need, kindly write to us.

| SL NO. | NAME OF BOOKS                                                             |
|--------|---------------------------------------------------------------------------|
| 1      | An introduction to the Ministries in the Church                           |
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| 4      | God in Dynamic Relation to us Life of Grace - Pneumatology                |
| 5      | History and Cultural Patrimony of the Church.<br>Church History Vol - II  |
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| 7      | Humans in God - Given World                                               |
| 8      | Jesus Christ                                                              |
| 9      | Kairos- The Sacred Time                                                   |
| 10     | Methodology for Research                                                  |
| 11     | Sacred Time                                                               |
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| 13     | The Word is Near You Vol - I                                              |
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| 15     | The Word is Near You Vol - III                                            |

- 16 The Word is Near You Vol- IV
- 17 The Word is Near You Vol- V
- 18 The Word is Near You Vol- VI
- 19 What Fathers of the Church have said (Patrology)

**Director :** Rev. Dr Sahayaraj L.

**Address :** St Peter's Pontifical Institute Publications

Malleswaram West Post,

Bengaluru - 560 055. India.

e-mail: stpetersinstitute@gmail.com

### **INDIAN THEOLOGICAL STUDIES (ITS)**

A quarterly published by St Peter's Pontifical Institute, Bangalore. It provides a forum for theological research either conducted in India or relevant to India.

**Editor:** Rev. Dr Joseph Titus P.

**Administrator:** Rev. Dr Sahayaraj L.

Business communications (subscription, back issues of ITS, advertisement, etc.) and exchange copies of periodicals should be addressed to:

The Administrator, ITS

St Peter's Pontifical Institute

Malleswaram West P.O.

Bengaluru – 560 055.

e-mail: indiantheologicalstudies@gmail.com

#### **Subscription Rates**

|                  | <b>One Year</b> | <b>Three Years</b> |
|------------------|-----------------|--------------------|
| India            | Rs 600.00       | Rs 1600.00         |
| Foreign Air Mail | US \$ 60        | US \$ 160          |



## STUDIES IN CHURCH LAW (SCL)

*Studies in Church Law* is a scientific journal of international quality on Church Law and ministry, published annually in the month of October by the Centre of Canon Law Studies, a premier institution of postgraduate studies in Canon Law in St Peter's Pontifical Institute, Bangalore, India aggregated to Pontifical Urban University, Rome. The journal promotes research in the area of law and ministry, facilitates availability of canonical scholarship, and assists in the ongoing formation of canonists and ministers of the Church, being faithful to the ecclesial magisterium.

This journal contains studies and articles by eminent canonists and professors from different continents of the globe on a variety of subjects, such as sacraments, tribunal practice, consecrated life, clerics and lay faithful, structures of pastoral care and inter-ecclesial concerns. A study volume contains sections on (a) studies (b) jurisprudence (c) counsel (d) documentation, and (e) book reviews. It is a pastoral and academic tool for canonists, professors of law, priests and religious, students of Canon Law and theology, and everyone interested in law and ministry of the Church.

**Editor** : Rev. Dr Lourdusamy T.

**Administrator** : Rev. Dr Sahayaraj L.

**Language & Methodology** : Rev. Dr Merlin Rengith Ambrose

All correspondence relating to subscription, book reviews, articles for publication, exchange copies should be addressed to:

Administrator  
Studies in Church Law  
St Peter's Pontifical Institute,  
Malleswaram West P.O.  
Bengaluru – 560 055  
e-mail: studiesinchurchlaw@gmail.com  
© 78998 91378

### Subscription Rates

|                  | <b>One Year</b> | <b>Three Years</b> |
|------------------|-----------------|--------------------|
| India            | Rs 450          | Rs 1200            |
| Foreign Air Mail | US \$ 40        | US \$ 140          |



**INSTITUTE  
OF PHILOSOPHY**

## **INSTITUTE OF PHILOSOPHY**

**Acting Director: Rev. Dr Bruno John Baptist OMI**

### **COURSES AND ELIGIBILITY**

The following courses are offered by the Institute:

#### **1. Baccalaureate in Philosophy (B.Ph.)**

Admission to the First Cycle, culminating in the Baccalaureate in Philosophy (B.Ph.), is granted to applicants possessing a Higher Secondary School Certificate (H.S.S.C) or Pre-University Certificate (PUC), accompanied by demonstrated proficiency in the English language. The Faculty of Philosophy provides a six-semester (three-year) program culminating in the Baccalaureate Degree in Philosophy (B.Ph.).

#### **2. Baccalaureate in Philosophy for Graduate Students**

For admission to the First Cycle Baccalaureate in Philosophy for Exceptional Students (B.Ph.), the applicant should hold a recognised university degree (B.A./B.Com., B.Sc. or equivalent) and demonstrate English language proficiency. Any student having a Bachelor degree from any state-recognised University is required to pass a qualifying examination in their respective discipline, administered by the Institute (Registrar/Controller of the Examination). Exceptional students are admitted with the privilege of accreditation for 22 ECTS in Supplementary Obligatory Subjects and 22 ECTS in Optional Additional Subjects from their previous Baccalaureate degree, contingent upon successfully passing a qualifying examination in the respective discipline. Such candidates complete 120 ECTS in Obligatory Basic Subjects, 10 ECTS in Supplementary Obligatory Subjects, and 6 in Optional Additional Subjects to fulfil the requirements for the Baccalaureate degree in Philosophy (B.Ph.).

#### **3. Licentiate in Philosophy (L.Ph.)**

The minimum qualification for admission to the Licentiate in Philosophy (L.Ph.) course is “the Ecclesiastical Baccalaureate in

Philosophy” or its equivalent after having complied with the conditions expressed in the Norms of Application of the Apostolic Constitution *Veritatis Gaudium*, Special Norms, Section III, Art. 68. This course comprises specified studies and research work in Philosophy. The duration is four semesters (two Years).

## **TEACHING STAFF**

### **HEADS OF DEPARTMENTS**

|                                        |                                 |
|----------------------------------------|---------------------------------|
| Rev. Dr Richard Britto                 | - Social & Political Philosophy |
| Rev. Dr Thomas John Mangattuthazhe CMF | -                               |
|                                        | - Systematic Philosophy         |
| Rev. Dr Joseph Souza                   | - Western Philosophy            |
| Rev. Dr Bruno John Baptist OMI         | - Indian Philosophy             |

### **PERMANENT PROFESSOR**

Rev. Dr Richard Britto

### **NON PERMANENT PROFESSORS**

#### **ASSISTANT PROFESSORS**

Rev. Dr Bruno John Baptist OMI  
 Rev. Dr Joseph Souza  
 Rev. Dr S. Arockiasamy  
 Rev. Dr Thomas John Mangattuthazhe CMF  
 Rev. Dr Joseph Marie  
 Rev. Dr Dominic Xavier D'Silva SSP

### **INVITED PROFESSORS**

Most Rev. Dr Lawrence Pius  
 Rev. Dr Eugene Newman Joseph  
 Rev. Dr Arnald Mahesh SDB  
 Rev. Dr Harry Manuel Abishegam OMI  
 Rev. Dr Thomas Kalary MSFS  
 Rev. Dr Lourdu Xavier OSM  
 Rev. Dr Antony Kolencherry MSFS  
 Rev. Dr Tony Bharath Kenneth Mathew  
 Rev. Dr Jeyaseelan Savariarpitchai SDB  
 Rev. Dr Varan Vardhan P.  
 Rev. Dr Jobi Thomas Thurackal CMI

Rev. Dr Augustine Pamplany CST  
Rev. Dr Philip Mattathil  
Rev. Dr Jegan Bose  
Rev. Dr George Jackson Louis  
Dr Paul Mathulla  
Rev. Dr Alex Mathew CMF  
Rev. Dr Roy Vettikkuzhiyil CMI  
Rev. Dr Rayappan Arockiasamy OMI  
Rev. Dr Binoy Checkonthayil CMI

### **1.1 FIRST CYCLE: BACCALAUREATE IN PHILOSOPHY (B.PH)**

The Baccalaureate in Philosophy (B.Ph.) programme consisting of various courses is spread over a period of 3 years. Admission to the First Cycle, culminating in the Baccalaureate in Philosophy (B.Ph.), is granted to applicants possessing a Higher Secondary School Certificate (H.S.S.C) or Pre-University Certificate (PUC), accompanied by demonstrated proficiency in the English language. The Faculty of Philosophy provides a six-semester (three-year) program culminating in the Baccalaureate Degree in Philosophy (B.Ph.).

In accordance with *Veritatis Gaudium* (Part II, Special Norms, Section III, 66), the Faculty of Philosophy structures the Baccalaureate in Philosophy program for exceptional students with three subject categories: (i) Obligatory Basic Subjects (OBS), (ii) Supplementary Obligatory Subjects (SOS), and (iii) Optional Subjects (OS). The credit distribution adheres to VG stipulations: OBS constituting 60% to 70% of total First Cycle ECTS, with SOS and OS jointly comprising the remaining. The First Cycle (B.Ph.) Program, spanning three academic years across six semesters, encompasses 180 ECTS. Each ECTS comprises 15 lectures of 45-minute duration. This credit structure aligns with the European Credit System, as recommended by the Dicastery for Culture and Education.

**Annual Philosophy Seminar.** The faculty convenes an annual philosophy seminar with a contemporary thematic focus to facilitate students' profound philosophical reflection, critical evaluation, intellectual enlightenment, and mastery of the arts of presentation and discourse. Students serve as the primary resource persons for this academic convocation.

**Annual Philosophy Debate.** The faculty convenes an annual philosophical debate in which students, divided into opposing parties, engage in formal argumentation on a selected contemporary proposition. A moderated floor discussion follows, during which participants may direct inquiries to either group under faculty supervision. The proceedings cultivate philosophical reflection, critical analysis, rhetorical competence, and proficiency in debate. A panel of philosophical experts adjudicates the presentations and argumentative merit of both parties.

**Supplementary Lectures.** Student participation in the Annual Endowment Lectures organised by St Peter's Pontifical Institute is compulsory, as are lectures addressing recently published Church Documents or contemporary thematically relevant subjects.

## **1.2 FIRST CYCLE: BACCALAUREATE IN PHILOSOPHY FOR GRADUATE STUDENTS**

For admission to the First Cycle Baccalaureate in Philosophy for Exceptional Students (B.Ph.), the applicant should hold a recognised university degree (B.A./B.Com., B.Sc. or equivalent) and demonstrate English language proficiency. Any student having a Baccalaureate degree from any state-recognised University is required to pass a qualifying examination in their respective discipline, administered by the Institute (Registrar/Controller of the Examination). Exceptional students are admitted with the privilege of accreditation for 22 ECTS in Supplementary Obligatory Subjects and 22 ECTS in Optional Additional Subjects from their previous Baccalaureate degree, contingent upon successfully passing a qualifying examination in the respective discipline. Such candidates complete 120 ECTS in Obligatory Basic Subjects, 10 ECTS in Supplementary Obligatory Subjects, and 6 in Optional Additional Subjects to fulfil the requirements for the Baccalaureate degree in Philosophy (B.Ph.).

In accordance with *Veritatis Gaudium* (Part II, Special Norms, Section III, 66), the Faculty of Philosophy structures the Baccalaureate in Philosophy program for graduate students with three subject categories: (i) Obligatory Basic Subjects (OBS), (ii) Supplementary Obligatory Subjects (SOS), and (iii) Optional Subjects (OS). The credit distribution adheres to VG stipulations: OBS constituting 60% to 70% of total First Cycle ECTS, with SOS and OS jointly comprising the remaining.

**Annual Philosophy Seminar.** The Faculty convenes an annual philosophy seminar with a contemporary thematic focus to facilitate students’ profound philosophical reflection, critical evaluation, intellectual enlightenment, and mastery of the arts of presentation and discourse. Students serve as the primary resource persons for this academic convocation.

**Annual Philosophy Debate.** The Faculty convenes an annual philosophical debate in which students, divided into opposing parties, engage in formal argumentation on a selected contemporary proposition. A moderated floor discussion follows, during which participants may direct inquiries to either group under faculty supervision. The proceedings cultivate philosophical reflection, critical analysis, rhetorical competence, and proficiency in debate. A panel of philosophical experts adjudicates the presentations and argumentative merit of both parties.

**1.1.1 PLAN OF STUDIES:**  
**BACCALAUREATE IN PHILOSOPHY AND**  
**BACCALAUREATE IN PHILOSOPHY FOR GRADUATE**  
**STUDENTS (Total number of ECTS 180)**

| <b>I. Obligatory Basic Subjects (OBS)</b> |                                               |             |
|-------------------------------------------|-----------------------------------------------|-------------|
| <b>Category</b>                           | <b>Course Title</b>                           | <b>ECTS</b> |
| <b>OBS I Introduction</b>                 |                                               |             |
| <b>Introduction</b>                       | OBS I 01 Introduction to Philosophy           | 03          |
|                                           | <b>Total Number of Credits</b>                | <b>03</b>   |
| <b>OBS II Systematic Philosophy (SP)</b>  |                                               |             |
| <b>Metaphysics</b>                        | OBS II SP 01 Greek and Scholastic Metaphysics | 03          |
|                                           | OBS II SP 02 Contemporary Metaphysics         | 03          |
|                                           | <b>Total Number of Credits</b>                | <b>06</b>   |

| Category                       | Course Title                                                            | ECTS      |
|--------------------------------|-------------------------------------------------------------------------|-----------|
| <b>Philosophy of God</b>       | OBS II SP 03 Natural Theology: Basic Issues (Theodicy)                  | 04        |
|                                | OBS II SP 04 Natural Theology: Advanced Issues                          | 04        |
|                                | <b>Total Number of Credits</b>                                          | <b>08</b> |
| <b>Philosophy of Nature</b>    | OBS II SP 05 Philosophy of Nature: Basic Issues                         | 03        |
|                                | OBS II SP 06 Philosophy of Nature: Advanced Issues (Science & Ecosophy) | 03        |
|                                | <b>Total Number of Credits</b>                                          | <b>06</b> |
| <b>Philosophy Human Person</b> | OBS II SP 07 Philosophy of Human Person: Nature and Freedom             | 04        |
|                                | OBS II SP 08 Philosophy of Human Person: Death and Afterlife            | 03        |
|                                | OBS II SP 09 Philosophy of Human Person: Religions                      | 03        |
|                                | <b>Total Number of Credits</b>                                          | <b>10</b> |
|                                |                                                                         |           |
| <b>Philosophy Morality</b>     | OBS II SP 10 General Ethics                                             | 03        |
|                                | OBS II SP 11 Applied Ethics 1: Bioethics and Social Ethics              | 04        |
|                                | OBS II SP 12 Applied Ethics 2: Norms of Safeguarding                    | 03        |
|                                | <b>Total Number of Credits</b>                                          | <b>10</b> |
|                                |                                                                         |           |
| <b>Political Philosophy</b>    | OBS II SP 13 Political Philosophy                                       | 04        |
|                                | OBS II SP 14 Social Philosophy                                          | 03        |
|                                | <b>Total Number of Credits</b>                                          | <b>07</b> |
| <b>Logic</b>                   | OBS II SP 15 Formal and Symbolic Logic                                  | 04        |
|                                | <b>Total Number of Credits</b>                                          | <b>04</b> |
|                                |                                                                         |           |
| <b>Philosophy of Knowledge</b> | OBS II SP 16 Philosophy of Knowledge: Epistemology                      | 04        |
|                                | OBS II SP 17 Philosophy of Hermeneutics                                 | 03        |
|                                | <b>Total Number of Credits</b>                                          | <b>07</b> |



| Category                                                                             | Course Title                                               | ECTS       |
|--------------------------------------------------------------------------------------|------------------------------------------------------------|------------|
| <b>OBS III History of Philosophy (HP)</b>                                            |                                                            |            |
| <b>History of<br/>Philosophy<br/>(HP)</b>                                            | OBS III HP 01 History of Ancient Philosophy                | 03         |
|                                                                                      | OBS III HP 02 History of Medieval Philosophy               | 03         |
|                                                                                      | OBS III HP 03 History of Modern Philosophy                 | 03         |
|                                                                                      | OBS III HP 04 History of Contemporary<br>Philosophy        | 04         |
|                                                                                      | OBS III HP 05 Marxism and Idealism                         | 03         |
|                                                                                      | OBS III HP 06 Existentialism and Phenomenology             | 04         |
|                                                                                      | OBS III HP 07 Post-Modern and Current Trends               | 04         |
|                                                                                      | <b>Total Number of Credits</b>                             | <b>24</b>  |
| <b>Indian<br/>Studies<br/>(IS)</b>                                                   | OBS III IS 01 Ancient Indian Philosophy                    | 03         |
|                                                                                      | OBS III IS 02 Indian Philosophical System<br>(Dharshanas)  | 04         |
|                                                                                      | OBS III IS 03 Vedanta Schools                              | 04         |
|                                                                                      | OBS III IS 04 Saivism and Veerasaivism                     | 03         |
|                                                                                      | OBS III IS 05 Saktism, Saiva Siddhanta, and<br>Vaishnavism | 03         |
|                                                                                      | OBS III IS 06 Contemporary Indian Thinkers                 | 04         |
|                                                                                      | * This course is not meant for the Graduate students       |            |
|                                                                                      | <b>Total Number of Credits</b>                             | <b>21</b>  |
| <b>OBS IV Other Requirements (OR)</b>                                                |                                                            |            |
| <b>Other<br/>Requirements<br/>(OR)</b>                                               | OBS IV OR 01 Scientific Research Paper                     | 04         |
|                                                                                      | OBS IV OR 02 Oral Comprehensive Examination                | 06         |
|                                                                                      | OBS IV OR 03 Written Comprehensive<br>Examination          | 04         |
|                                                                                      | <b>Total Number of Credits</b>                             | <b>14</b>  |
| <b>Total Number of Credits for Obligatory<br/>Basic Subjects (regular students)</b>  |                                                            | <b>120</b> |
| <b>Total Number of Credits for Obligatory<br/>Basic Subjects (graduate students)</b> |                                                            | <b>117</b> |

**II. Supplementary Obligatory Subjects (SOS)**

| <b>Course Title</b>                                                                      | <b>ECTS</b> |
|------------------------------------------------------------------------------------------|-------------|
| SOS 01 Scientific Research Methodology                                                   | 03          |
| SOS 02 Latin I                                                                           | 03          |
| SOS 03 Latin II                                                                          | 03          |
| SOS 04 Sanskrit                                                                          | 03          |
| SOS 05 Fides et Ratio                                                                    | 03          |
| SOS 06 Social Doctrines of the Church                                                    | 03          |
| Two courses (seminars) of 06 ECTS are offered only to regular students                   |             |
| Only one seminar of 03 ECTS is offered to graduate students                              |             |
| SOS 07 Seminar I                                                                         | 03          |
| SOS 08 Seminar II                                                                        | 03          |
| <b>Total Number of Credits for Supplementary Obligatory Subjects (Regular Students)</b>  | <b>24</b>   |
| <b>Total Number of Credits for Supplementary Obligatory Subjects (Graduate Students)</b> | <b>21</b>   |

**III. Optional Subjects (OS)**

From the list of courses provided below, students will be offered a selection of courses, totalling 36 credits. The graduate students will not have these courses.

(From the Following Courses, a few select courses will be offered to cover 36 credits)

| <b>Course Title</b>               | <b>ECTS</b> |
|-----------------------------------|-------------|
| OS 01 General Psychology          | 03          |
| OS 02 Personality Development     | 03          |
| OS 03 Comparative Religion        | 03          |
| OS 04 Philosophy of Religions     | 03          |
| OS 05 Philosophy of Communication | 03          |
| OS 06 Philosophy of Technology    | 03          |
| OS 07 Philosophy of Education     | 03          |
| OS 08 Philosophy of Islam         | 03          |
| OS 09 Philosophy of Aesthetics    | 03          |
| OS 10 Journalism and Media Ethics | 03          |
| OS 11 Educational Psychology      | 03          |
| OS 12 Philosophy of Informatics   | 03          |
| OS 13 Philosophy of Language      | 03          |

|                                                      |           |
|------------------------------------------------------|-----------|
| OS 14 Philosophy of Culture                          | 03        |
| OS 15 Popular Hinduism                               | 03        |
| OS 16 Globalization                                  | 03        |
| OS 17 Philosophy of Law                              | 03        |
| OS 18 Process Philosophy                             | 03        |
| OS 19 Feminism                                       | 03        |
| OS 20 Social Problems                                | 03        |
| <b>Total Number of Credits for Optional Subjects</b> | <b>36</b> |

### Extracurricular Activities without ECTS

Endowment Lectures

Annual Faculty Seminars

Public Debate

### Credits Distribution According to the Categories and Branches of Philosophy

| Category                                 | Details                    |                                 | ECTS             |                   | Total No. of ECTS |
|------------------------------------------|----------------------------|---------------------------------|------------------|-------------------|-------------------|
|                                          |                            |                                 | Regular Students | Graduate Students |                   |
| <b>Introduction</b>                      | Introduction to Philosophy |                                 | 03               | 03                | <b>120</b>        |
| <b>Obligatory Basic Subjects</b>         | Metaphysics                |                                 | 06               | 06                |                   |
|                                          | Philosophy of God          |                                 | 08               | 08                |                   |
|                                          | Philosophy of Nature       |                                 | 06               | 06                |                   |
|                                          | Philosophy of Human Person |                                 | 10               | 10                |                   |
|                                          | Philosophy of Morality     |                                 | 10               | 10                |                   |
|                                          | Political Philosophy       |                                 | 07               | 07                |                   |
|                                          | Logic                      |                                 | 04               | 04                |                   |
|                                          | Philosophy of Knowledge    |                                 | 07               | 07                |                   |
|                                          | History of Philosophy      |                                 | 24               | 24                |                   |
|                                          | Indian Studies             |                                 | 21               | 21                |                   |
|                                          | Other Requirements         |                                 | 14               | 14                |                   |
| <b>Supplementary Obligatory Subjects</b> | <b>Regular Students</b>    | Scientific Research Methodology | 03               |                   | <b>24</b>         |
|                                          |                            | Latin I & II                    | 06               |                   |                   |
|                                          |                            | Sanskrit                        | 03               |                   |                   |
|                                          |                            | <i>Fides et Ratio</i>           | 03               |                   |                   |
|                                          |                            | Social Doctrines of the Church  | 03               |                   |                   |

|                                |                                                                                                                               |                                                                                                         |    |    |            |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----|----|------------|
|                                |                                                                                                                               | Seminar I & II                                                                                          | 06 |    |            |
|                                | <b>Graduate</b>                                                                                                               | Scientific Research                                                                                     |    |    | <b>24</b>  |
|                                | <b>Students</b>                                                                                                               | Methodology                                                                                             | 03 |    |            |
|                                |                                                                                                                               | Latin I & II                                                                                            | 06 |    |            |
|                                |                                                                                                                               | Sanskrit                                                                                                | 03 |    |            |
|                                |                                                                                                                               | <i>Fides et Ratio</i>                                                                                   | 03 |    |            |
|                                |                                                                                                                               | Social Doctrines of the Church                                                                          | 03 |    |            |
|                                |                                                                                                                               | The rest of the 6 credits are accredited from the previous university studies through a qualifying exam | 06 |    |            |
| Optional Subjects              | <b>Regular Students</b>                                                                                                       |                                                                                                         |    | 36 | <b>36</b>  |
|                                | <b>Graduate Students:</b> 12 courses of 3 credits each, accredited from previous university studies through a qualifying exam |                                                                                                         |    | 36 |            |
| <b>Total Number of Credits</b> |                                                                                                                               |                                                                                                         |    |    | <b>180</b> |

### 1.3 COURSE DESCRIPTIONS

#### I. OBLIGATORY BASIC SUBJECTS (OBS)

##### OBS I INTRODUCTION

##### **OBS I 01 Introduction to Philosophy (3 ECTS)**

The study of introduction to philosophy helps the students to know the definition, meaning, nature, object, and the method of philosophy. It further examines the main branches and the history of philosophy, philosophical pluralism, the relation of philosophy to other allied disciplines, the complementarity of the Western and the Eastern thought.

**Bibliography:** Amaladass, *Introduction to Philosophy*, Chennai: Satya Nilayam Publications, 2001; Bali, D.R., *Introduction to Philosophy*, New Delhi: Sterling Publishers, 1989; Glenn J., *An Introduction to Philosophy*, London: Doughty Mews, 1966; and Randall, J.H., *Philosophy, an Introduction*, New York: Barnes and Noble Books, 1971.

**Joseph Souza**

##### **OBS II SYSTEMATIC PHILOSOPHY (OBS SP)**

##### **METAPHYSICS**

##### **OBS II SP 01 Greek and Scholastic Metaphysics (3 ECTS)**

To show the possibility, the legitimacy, the necessity, and the relevance of Metaphysics for a sound philosophical and Christian understanding of the world, man, and God, and to demonstrate that genuine Metaphysics seeks to be a faithful Interpretation of Reality, open to and assimilative of all truth. This course deals with the following: Introduction – What is metaphysics? Divisions, Starting Point, Principles which are immediately evident from the starting point; Internal Structure of Being Essence; Substance-Accidents; Matter-Form; Act-Potency; What is the subject that acts? Characteristics of Person; Transcendental Aspects of Being – The Analogy of being; Transcendental Principles of being; and Relation between Beings – Types of causes; Effects depend on their causes.

**Bibliography:** Desbruslais Cyril, *The Philosophy of Being: Introduction to Metaphysics for Today*, Pune: Jnana-Deepa Vidyapeeth, 1997; Konickal, Joseph, *Being and my Being: Gabriel Marcel's Metaphysics of Incarnation*, New York: Peter Keng, 1992; Lawrence, Stephen and Cynthia

Macdonald (eds.), *Contemporary Readings in the Foundations of Metaphysics*, Massachusetts: Blackwell Publishers, 1998; Loux, Michael J., *Metaphysics: A Contemporary Introduction*, London: Routledge, 1998; Panthammackel, George, *Coming and Going, An Introduction to Metaphysics from Western Perspectives* Vol. 1., Bangalore: Asian Trading Corporation, 1999; Taylor, Richard, *Metaphysics* 4th ed., New Delhi: Prentice-Hall of India, 1994; and White, Alan R., *Methods of Metaphysics*. New York: Croom Helm, 1987.

**Thomas John CMF**

### **OBS II SP 02 Contemporary Metaphysics (3 ECTS)**

The course begins with a discussion of the challenges to traditional metaphysics posed by modernity and post modernity. Kantian critique on the limits of pure reason, Hegelian idealism treating reality as an evolving historical reality, Marxian materialism, Nietzschean perspectivism, and the pragmatic schools are identified as the early challenges, whereas the Logical positivism with its verification principle, linguistic turn of philosophy led by Russell and Ayer, and the phenomenologist focus on the lived experience instead of of the “essences” represent the peak of anti-metaphysical sentiment by the mid 20th century. Discoveries in the empirical sciences, theory of evolution, Einstein’s relativity, and the developments in quantum mechanics have further challenged a static Newtonian world view. However, metaphysics undergoes a systematic revival and gets redefined as a rigorous, logic-driven and science-integrated branch of contemporary philosophy. The course includes a detailed discussion of the trends that represent the recent resurgence of metaphysics: the first of these trends is from the analytical tradition itself with Quine’s Ontological Commitment, Saul Kripke’s Essential Necessity and David Lewis’ Modal Realism being the leading pillars of the revival, while Whitehead’s alternative metaphysical system of Process Philosophy, Neo-Thomist paths adopted by Jacques Maritain/Etienne Gilson, and the very recent attempts to construct a metaphysics from the frontiers of physics and philosophy of consciousness (Quantum Ontologies and Panpsychist theories of consciousness) make up the other trends of contemporary metaphysics.

**Bibliography:** 1. Ayer, A.J. (1936). *Language, truth and logic*. Victor Gollancz; 2. Carnap, R. (1950). *Empiricism, semantics, and*

ontology. *Revue Internationale de Philosophie*, 4(11), 20–40; 3. Chalmers, D. J. (1995). Facing up to the problem of consciousness. *Journal of Consciousness Studies*, 2(3), 200–219; 4. Kripke, S. A. (1980). *Naming and necessity*. Harvard University Press; 5. Ladyman, J., & Ross, D. (2007). *Everything must go: Metaphysics naturalized*. Oxford; 6. Lewis, D. (1986). *On the plurality of worlds*. Blackwell Publishers; 7. Loux, M. J., & Crisp, T. M. (2017). *Metaphysics: A contemporary introduction* (4th ed.); 8. Maritain, J. (1959). *Distinguish to unite, or, the degrees of knowledge* (G. B. Phelan, Trans.). Charles Scribner's Sons; 9. Moore, A. W. (2012). *The evolution of modern metaphysics: Making sense of things*. Cambridge University Press; 10. Quine, W. V. O. (1948). On what there is. *The Review of Metaphysics*, 2(5), 21–38; 11. Whitehead, A. N. (1978). *Process and reality: An essay in cosmology* (D. R. Griffin & D. W. Sherburne, Eds.; Corrected ed.). The Free Press.

**Thomas John CMF**

## **PHILOSOPHY OF GOD**

### **OBS II SP 03 Natural Theology: Basic Issues (Theodicy) (4 ECTS)**

This course offers a reasoned affirmation of God's existence and shows that God's activity in the world, far from suppressing man's free actions and projects, makes them possible and completes them on a higher plane. (i) The introduction deals with the terms, object, and procedure; (ii) Existence of God: meaning of 'God' & 'Existence', theories and demonstration of God's existence (proof from the efficient causality, proof from formal and final causality, and other supplementary proofs); (iii) Essence of God: physical essence of God, metaphysical essence of God, and the attributes of God; (iv) Operations of God: immanent and transient operations of God.

**Bibliography:** Bogliolo, *Rational Theology*, Bangalore: TPI, 1987; Hick, *Evil and the God of Love*, London: Macmillan, 1990; Gale, Richard M., *On the Nature and Existence of God*, New York: Cambridge University Press, 1993; Grenier, Henri, *Thomistic Philosophy*. Vol. III Metaphysics, Trans. J.P.E. O'Hanley, Charlottetown: St. Dunstan's University, 1950; Bittle N., *God and His Creatures*, Milwaukee, The Bruce, 1953; and Morris, Thomas V. (ed.), *The Concept of God*, New York: Oxford University Press, 1987.

**Joseph Souza**

**OBSII SP 04 Natural Theology: Advanced Issues (4 ECTS)**

Natural Theology is the philosophical study of the existence and nature of God through human reason, independent of revelation. The course examines key arguments for God's existence, divine attributes, the problem of evil, and the relationship between faith and reason. It helps students develop critical thinking and prepares them for theological reflection and pastoral engagement.

**Bibliography:** 1. *Proslogion*. Translated by M. J. Charlesworth. Oxford: Clarendon Press, 1965; 2. *Summa Theologica*. Translated by Fathers of the English Dominican Province. New York: Benziger Bros., 1947; 3. *Dialogues Concerning Natural Religion*. Edited by Norman Kemp Smith. Indianapolis: Bobbs-Merrill, 1947; 4. *An Introduction to the Philosophy of Religion*. Oxford: Oxford University Press, 2004; 5. *Five Proofs of the Existence of God*. San Francisco: Ignatius Press, 2017.

**Joseph Souza**

**PHILOSOPHY OF NATURE****OBSII SP 05 Philosophy of Nature: Basic Issues (3 ECTS)**

To arrive at an appreciation of matter in its varied dimensions in order to respect it in its laws, preserve its rich natural resources, and to enable a more profound grasp of the close relationship of man and matter. This course on Cosmology deals with the following: its nature, object, and method; Historical emergence of the sciences of nature; Difference between sciences of nature, philosophy of nature and philosophy of science; the Nature of Corporeal Being – Change, Hylemorphism, Matter & Form, Other related theories; Properties of Corporeal Being – Quantity, Quality, Motion, Time, Space, Place; Reflections on the Cosmos – Origin & End of the Universe, Immensity & Limitedness of the Universe and Meaning of the corporeal being.

**Bibliography:** Koren, Henry J., *An Introduction to the Philosophy of Nature*, Pittsburgh: Duquesne University Press, 1962; Phillips, *Modern Thomistic Philosophy: An Explanation for Students*. Vol. 2. The Philosophy of Nature, New York: Newman Press, 1959; Sagan, Carl, *Cosmos*, London: Futura Publications, 1980; Saraswati, Baidyanath and Yoloti Gonzalez Torres (eds.), *Cosmology of the Sacred World: The Vision of the Cosmos of*



*Divergent Peoples of the World*, New Delhi: Decent Books, 1999; and Van Melsen, Andrew G., *The Philosophy of Nature*, Pittsburgh: Duquesne University Press, 1961.

**S. Arockiasamy**

**OBS II SP 06 Philosophy of Nature: Advanced Issues  
(Science & Ecosophy) (3 ECTS)**

This course explores fundamental questions about the natural world, its structure, and the place of humans within it. It also deals with causation, change, space and time, natural laws, teleology, environmental philosophy, and the relationship between scientific and philosophical accounts of nature. Through critical analysis of key texts and current scholarship, the course develops students' ability to evaluate competing theories of nature and to apply philosophical reasoning to complex issues arising from developments in the natural sciences.

**Bibliography:** 1. Chandrankunnel, Mathew. *Cosmosophy: Physics & Philosophy of Universe*. Bangalore: Dharmaram Publications, 2014; 2. Hawking, Stephen. *A Brief History of Time*. London: Bantam Books, 1988; 3. Hawking, S and R. Penrose. *The Future of Time and Space*. Princeton: Princeton University Press, 1996; 4. Hawking, Stephen. *The Grand Design*. London: Bantam Books, 2010.

**S. Arockiasamy**

**PHILOSOPHY OF HUMAN PERSON**

**OBS II SP 07 Philosophy of Human Person:  
Nature and Freedom (4 ECTS)**

To study the Origin, Nature, and Destiny of wo/man, and to highlight the paradoxes of the human person. This course deals with the following: The Need, Method, and Important milestones in the history of Philosophical Anthropology; Two views of life; Knowledge; Freedom – Existence of Freedom; Nature of Freedom; Limits of Freedom; Rapport between the Intellect and will; Language – Distinction between linguistics and semantics; Nature, properties, and functions of Language; Religious Language; wo/man; as a cultural being; Work – Work in the classical & Christian Thought; Self-Transcendence – Recent developments in the doctrine of self-transcendence; Meaning of self-transcendence; Spiritual Substance – Substantiality of wo/man; Substantiality of the Soul; Origin

of the Spiritual Substance; The Body and the Soul – Functions of Corporeality; Rapport between the Soul and the Body; Person – Absolute value of the human person; Survival after Death – Notions of death and immortality; Philosophical conclusions regarding death; Principal theories about survival after death.

**Bibliography:** Koppers, Bernad-Olaf, *Information and the Origin of Life*, Foreword by Carl Friederich Von Weizsacker, Cambridge: The MIT Press, 1990; Mondin, Battista, *Philosophical Anthropology*, Bangalore: Theological Publications in India, 1985; Rivetti Barbo, Francesca, *Philosophy on Man: An Outline*, Roma: Edizioni Hortus Conclusus, 2001; Surgeon, *Untrodden Fields of Anthropology*, 2 vols. Foreword by Charles Carmongyton, New Delhi: Cosmo Publications, 1991; and Therukattill, George, *Becoming Human: A Study in Philosophical Anthropology*, Bangalore: JIP Publication, 1999.

**Bruno John Baptist OMI**

## **OBS II SP 08 Philosophy of the Human Person:**

### **Death and Afterlife (3 ECTS)**

The problem of survival after death is one of the most profound questions in philosophical anthropology. The response to this question depends on whether the human project can be transformed into a fuller reality beyond death or whether such hope is merely a senseless utopia. The mystery of death challenges the credibility of claims regarding the eternal survival and continued existence of the human person. This course examines the fundamental question: Does death mark the end of the whole person, or does some aspect of the person survive? From Plato to Immanuel Kant, the vast majority of philosophers have argued that death does not signify the extinction of the entire human being but only of the body. According to this view, the soul continues to subsist in the spiritual realm. The course investigates the principal philosophical arguments concerning the immortality of the soul and the survival of the human person after death. Through a critical study of classical and contemporary thinkers, students will evaluate the rational foundations of belief in an afterlife and assess whether the survival of the human person can be understood as the continued existence of an immortal soul.

**Bibliography:** Battista Modin, *Philosophical Anthropology*, Bengaluru: Theological Publications in India, 2019; Dario Composta,

*History of Ancient Philosophy*, Bengaluru: Theological Publications in India, 2016; Edwards, Paul, ed. *The Encyclopaedia of Philosophy*, 8 vols. New York: Macmillan, 1967; Craig, Edward, ed. *Routledge Encyclopaedia of Philosophy*, London: Routledge, 1998.

**Bruno John Baptist OMI**

### **OBS II SP 09 Philosophy of Human Person: Religions (3 ECTS)**

The philosophy of the human person seeks to understand the fundamental questions of human existence: Who am I? Why do I exist? What is the purpose of life? What happens after death? Throughout history, religions have provided profound answers to these questions by offering different perspectives on the origin, nature, dignity, purpose, and destiny of the human person. Most religious traditions agree that human beings are more than merely physical bodies. They possess a spiritual dimension that gives them unique worth, freedom, moral responsibility, and the capacity to seek truth and transcendence. While religions differ in their teachings about the soul, God, salvation, and the afterlife, they commonly affirm the sacredness of human life and the human search for ultimate meaning. Studying the human person through the lens of religion helps us appreciate the rich diversity of human thought and culture. It also highlights shared values such as respect for human dignity, ethical living, compassion, and the pursuit of a higher purpose. Thus, religious perspectives present the human person as a being oriented toward both earthly life and a transcendent reality beyond it.

**Bibliography:** Brian Davies, *An Introduction to the Philosophy of Religion*, 4th Edition, Oxford: Oxford University Press, 2013; William James, *The Varieties of Religious Experience*, New York: Longmans, Green & Co., 1902; Ninian Smart, *The World's Religions*, Cambridge: Cambridge University Press, 1998; Mircea Eliade, *The Sacred and the Profane: The Nature of Religion*, New York: Harcourt Brace, 1959; Raimon Panikkar, *The Intrareligious Dialogue*, New York: Paulist Press, 1999.

**Bruno John Baptist OMI**

### **PHILOSOPHY OF MORALITY**

### **OBS II SP 10 General Ethics (3 ECTS)**

Nature and scope of Ethics – Relation to other sciences – The fundamental concepts of Ethics and principal theories of ethical standard –

Moral Pathology – Evil and its forms – The theories of punishment and the postulates of morality.

**Bibliography:** Composta, *Moral Philosophy and Social Ethics*, Bangalore, TPI, 1988; Finnis, John, *Fundamentals of Ethics*, Oxford, Clarendon Press, 1983; and Keeling, *The Foundations of Christian Ethics*, Edinburgh T&T Clark, 1990.

**Bruno John Baptist OMI**

### **OBS II SP 11 Applied Ethics 1: Bioethics and Social Ethics (4 ECTS)**

The whole study of ethics is divided into general and applied or special or social ethics. General ethics tries to arrive at moral standards that regulate right and wrong conduct. It is a more practical task. It deals with certain moral norms, codes, and principles to regulate proper behaviour of human beings. Applied or special or social ethics involves in examining certain social issues with the application of general norms, codes, and principles stipulated by general ethics. Today we come across many social issues, such as suicide, euthanasia, abortion, violence, terrorism, etc. All these are debatable and disturbing elements in the human society. These are some of the obstacles for a better human life. Social ethics considers these issues in terms of moral norms, codes, and principles with a view to discerning and deciding whether they are morally permissible or not.

**Bibliography:** Dario, Composta, *Moral Philosophy and Social Ethics*, Bangalore, TPI, 1988; Emmett, Barcalow, *Moral Philosophy: Theories and Issues*, USA: Thomson Wadsworth, 2007; and William, Lillie, *An Introduction to Ethics*, London: Methuen and Co. Ltd., 1948.

**Bruno John Baptist OMI**

### **OBS II SP 12 Applied Ethics 2: Norms of Safeguarding (3 ECTS)**

This course examines the ethical principles, professional standards, and practical responsibilities involved in safeguarding the children and the vulnerable adults from harm, abuse, neglect, exploitation, and misconduct. It also tries to explore the moral foundations of safeguarding, including respect for human dignity, rights, autonomy, justice, accountability, and care. Through case studies and real-world applications, the course analyzes safeguarding frameworks in diverse settings such as education, healthcare, social services, workplaces, religious organizations, and digital environments.

**Bibliography:** 1. Pope Francis. *Vos estis lux mundi* (Apostolic Letter issued Motu Proprio). Vatican City: Libreria Editrice Vaticana, 2019; 2. World Health Organization. *Safeguarding Against Sexual Exploitation, Abuse and Harassment: Policy and Procedures*, 2022; 3. Congregation for the Doctrine of the Faith. *Sacramentorum Sanctitatis Tutela*, 2021.

**S. Arockiasamy**

## **POLITICAL PHILOSOPHY**

### **OBS II SP 13 Political Philosophy (4 ECTS)**

This course on political philosophy is concerned with the concepts, arguments, and theories on political systems, practices and institutions that are concerned with State and government. It also covers the study of topics such as liberty, justice, rights and duties, law, constitution, and the enforcement of a legal code by lawful authority.

**Bibliography:** Miller D., ed., *Liberty*, Oxford: Oxford University Press, 1991; Rawls, J., *Political Liberalism*, New York: Columbia University Press, 1996; and Festenstein, *Pragmatism and Political Theory, From Dewey to Rorty*, Chicago: Chicago University Press, 1997.

**Richard Britto**

### **OBS II SP 14 Social Philosophy (3 ECTS)**

Social Philosophy offers the study of the social nature of human person and the properties of the social world. It is concerned with analysing the various entities in the world that arise from social interaction. It philosophically investigates the origin, structure, properties and common goal of social groups and social entities. It investigates into the integration of social institutions, corporations, property, money, social classes, races, genders, artworks, language, and law. It also addresses more basic questions about the nature of the social world, and necessity of building blocks of social entities.

**Bibliography:** Coleman, James S., *Foundations of Social Theory*, Cambridge: Belknap Press, 1990; Correia, Fabrice and Benjamin Schnieder, *Metaphysical Grounding, Understanding the Structure of Reality*, Cambridge: Cambridge University Press, 2012; DeLanda, Manuel, *A New Philosophy of Society: Assemblage Theory and Social Complexity*, London: A&C Black, 2006; Giddens, Anthony, *The Constitution of Society: Outline of the Theory of Structuration*, Cambridge: Polity Press, 1984; Guala,

Francesco, *Understanding Institutions: The Science and Philosophy of Living Together*, Princeton: Princeton University Press, 2016; and Ruben, David-Hillel, *The Metaphysics of the Social World*, London: Routledge and Kegan Paul, 1985.

**Joseph Souza**

## LOGIC

### **OBS II SP 15 Formal and Symbolic Logic (4 ECTS)**

Having elucidated the preliminary notions of logic, the course gradually discusses the rules of right thinking and valid arguments. After having presented a comparison between Deduction and Induction, this course shall focus on the different types of inferences and the nature and types of fallacies.

**Bibliography:** Mellone, S.H., *Introductory Text Book of Logic*, London: Win Blackhood and Sons, 1950; and Bittle N., *The Science of Correct Thinking*, Milwaukee: The Bruce, 1950.

**S. Arockiasamy**

## PHILOSOPHY OF KNOWLEDGE

### **OBS II SP 16 Philosophy of Knowledge: Epistemology (4 ECTS)**

This course briefly explains the epistemological traditions of philosophy, by introducing the nature, scope, sources, methods, theories, and tools of knowledge and understanding. This course is broadly divided into two parts: episteme as knowledge and episteme as understanding.

**Bibliography:** Audi, R., *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, New York & London: Routledge, 1998; Bernecker, S., & Pritchard, D. (eds.), *The Routledge Companion to Epistemology*, New York: Routledge 2011; Bonjour L., *Classic Problems and Contemporary Responses*, Lanham MD: Rowman and Littlefield, 2002; Byrne A., "Introspection." *Philosophical Topics*, 33/1 (2005), 79–104; Meeker, K., "William Alston's Epistemology of Religious Experience," *Philosophy of Religion*, 35 (1994), 89–110; and Pritchard, D., *What is This Thing Called Knowledge?* (3<sup>rd</sup> ed.). London & New York: Routledge, 2014.

**Thomas John CMF**

### **OBS II SP 17 Philosophy of Hermeneutics (3 ECTS)**

This subject occupies a central position in current philosophical discussions. It introduces the preliminary perspectives of philosophical hermeneutics, highlighting its origin, development, and goal. It then



points out the position of Schleiermacher, Dilthey, Gadamer, and Paul Ricoeur. This course is meant to give an orientation to Biblical Hermeneutics.

**Bibliography:** Bleicher, Joseph, *Contemporary Hermeneutics: Hermeneutics as Method, Philosophy and Critique*, London, Boston and Henley: Routledge & Kegan Paul, 1980; D'Souza, Keith, "Hermeneutics (Western)," *ACPI Encyclopedia of Philosophy*, Ed., Johnson J. Puthenpurackal, Bangalore: ATC Publications, 2010, 1:592–598; Grondin, Jean, *Introduction to Philosophical Hermeneutics*, New Haven and London: Yale University Press, 1994; Howard, Roy J., *Three Faces of Hermeneutics: An Introduction to Current Theories of Understanding*, Berkeley: University of California Press, 1982; and Silverman, Hugh J., ed., *Gadamer and Hermeneutics, Science Culture Literature. Plato Heidegger Barthes Ricoeur Habermas Derrida*, New York and London: Routledge, 1991.

**Thomas John CMF**

### **OBS III HISTORY OF PHILOSOPHY (OBS HP)**

#### **HISTORY OF PHILOSOPHY**

#### **OBS III HP 01 History of Ancient Philosophy (3 ECTS)**

The course on The Ancient Greek Philosophy offers the history of ancient period traditionally divided into four phases: the Pre-Socratic, the classical, the Hellenistic and the Roman or imperial. This course largely concentrates upon Pre-Socratic period starting with the Milesians known as the first western philosophers and cosmologists who were the first to speculate rationally about the origin and nature of the world. The classical period of ancient philosophy is dominated by three figures, all of them citizens of Athens: Socrates, Plato, and Aristotle. The Hellenistic period was influenced by Stoicism, Epicureanism, Pyrrhonism followed by Roman period having significant development of integrating Christian theology with Neoplatonism of Plotinus.

**Bibliography:** Burnet, *Greek Philosophy*, New York, St. Martin's Press, 1968; Copleston, F., *A History of Philosophy*, vol.1. Norwich, Burn Oates Publishers, 1947; Guthrie, W.K.C., *A History of Greek Philosophy*, vols. I-IV, Cambridge: Cambridge University Press, 1974; Huby, M., *A Critical History of Philosophy*, New York: Freed Press, 1964; Thonnard, A.A., *A Short History of Philosophy*, New York, Desclee Company, 1960.

**Thomas John CMF**

**OBS III HP 02 History of Medieval Philosophy (3 ECTS)**

To know the development of philosophy in the Middle Ages, and to see the coming into Being, development, and maturing of 'Christian Philosophy' as 'faith seeking understanding.' This course deals with the following: Patristic Philosophy – Heretical Systems and the Apologists (Gnosticism, Manichaeism, Ante-Nicene Apologists); and Constructive Patristic Philosophers (Saint Augustine); Scholastic Philosophy – The Preparation for Scholastic Philosophy; The Development of Scholastic Philosophy (Realism & Anti-Realism, Arabian & Jewish Philosophy); The Perfection of Scholastic Philosophy (Causes, Bonaventure, Thomas Aquinas, Duns Scotus); The Decline of Scholastic Philosophy (Causes, William of Ockham); and Transition to Modern Philosophy.

**Bibliography:** *Classics of Western Philosophy*, Ed., by Steven Chan, Indianapolis: Hackett Publishing Company, 1977; Copleston, Frederick, *A History of Philosophy*, New York: Image Books, 1985; Glenn, Paul, *The History of Philosophy: A Text Book for Undergraduates*, London: B. Herder Book Co., 1958; Masih, Y., *A Critical History of Philosophy*, Delhi: Motilal Banarsidas, 1994; Maurer, Armand A., *Medieval Philosophy* (The Etienne Gilson Series), Rev. ed., Toronto Pontifical Institute of Medieval Studies, 1982; Wedberg, Anders, *A History of Philosophy*, Vol. I. Antiquity and the Middle Ages, New York: Oxford University Press, 1982.

**Joseph Souza**

**OBS III HP 03 History of Modern Philosophy (3 ECTS)**

This study deals with the period of renaissance in the West marked by the contributions of brilliant thinkers like Francis Bacon, Thomas Hobbes, Descartes, Spinoza, and Leibniz (Rationalism). The period of enlightenment is inaugurated by Locke, Berkeley, and Hume (Empiricism) in England; Voltaire and Rousseau in France; and Kant and Hegel (Idealism) in Germany.

**Bibliography:** Copleston, F., *A History of Philosophy*, vols 4-8, New York, Image Books, 1985; Mayer, *History of Modern Philosophy*, New Delhi, Eurasia Publishing House, 1951; Scuton; R., *From Descartes to Wittgenstein: A Short History of Modern Philosophy*, London, 1981.

**Joseph Souza**



### **OBS III HP 04 History of Contemporary Philosophy (4 ECTS)**

To familiarize the students with the contemporary trends in the history of Western Philosophy. This course deals with the following: Positivism - Auguste Comte, John Stuart Mill; Pragmatism - William James, John Dewey; Utilitarianism - J. Bentham, James Mill, John Stuart Mill; Analytical Philosophy; Structuralism - Levi Strauss; Philosophy of Language - A.J. Ayer, Bertrand Russell, Wittgenstein, Gilbert Ryle, J. Wisdom, Gadamer, Ricoeur; Philosophy of Life - Freud, Jung, V. Frankl, Nietzsche, Bergson, Blondel, Mournier; Neo-Scholasticism - Gilson, Maritain, Marchal, Lonergan, Rahner.

**Bibliography:** Bochenski, I. M. *Contemporary European Philosophy*, Berkeley: University of California Press, 1966; Copleston, F. A. *History of Philosophy*. New York: Image Books, 1960; Desbruslais, Cyril, "Guidelines for the Study of the History of Contemporary Western Philosophy." Class Notes, Pune: Jnana Deepa Vidyapeeth, 1983; Peter, Freud, Sheldon and Denise, Theodore, *Contemporary Philosophy and Its Origins*, New York: Van Nostrand Company, Inc., 1968; and Singh, Sukgbir (ed.), *Philosophy and Ideology of Western Political Thinkers on Aristotle to Russell*, New Delhi: Kanishka Publishers Distributors, 1995.

**Arnald Mahesh SDB**

### **OBS III HP 05 Marxism and Idealism (3 ECTS)**

This course makes a philosophico-historical survey of Marxism from its inception to the present day. The materialistic conception of history, critique of capitalism, critique of religion and critique of philosophy, and the contribution of Marxism to Christian self-understanding in the present world are the areas of investigation.

**Bibliography:** Divatia, *Idealistic Thought in Indian Philosophy*, New Delhi: D.K. Print, 1994; Howie, J. & Buford, *Contemporary Studies in Philosophical Idealism*, Massachusetts: Claude Stark, 1975; and Allison, *Idealism & Freedom*, Cambridge: University Press, 1996.

**Joseph Souza**

### **OBS III HP 06 Existentialism and Phenomenology (4 ECTS)**

Existentialism is a contemporary philosophical position, which came to its development in the philosophies of Soren Kierkegaard, Martin Heidegger, Jean Paul Sartre, Gabriel Marcel and Karl Jaspers. They

underline the typically metaphysical question of being and some of them, such as Heidegger, display a profound acquaintance with the great ancient and medieval metaphysics. The course highlights the main features of their teachings.

**Bibliography:** Heidegger, *Being and Time*, Tr. Stambaugh, New York: State University of New York Press, 1996; Jaspers, *Philosophy*, Tr. Ashton, vols. 1–3, Chicago: University of Chicago Press, 1969–1971; and Kierkegaard, Tr. H.V. and E.H. Hong, New Jersey: Princeton University Press, 1987.

### Joseph Souza

Phenomenology is the study of structures of consciousness as experienced from the first person point of view. It focuses on INTENTIONALITY, as being directed toward something, as an experience of some subject. Phenomenology as a discipline is distinct from but related to other key disciplines in philosophy, such as ontology, epistemology, logic, and ethics. Phenomenology has been practiced in various guises for centuries, but it came into its own in the early 20th century in the works of Husserl, Heidegger, Sartre, Merleau-Ponty and others. Phenomenological issues of intentionality, consciousness, qualia, and first-person perspective have been prominent in recent philosophy of mind. In this course, we will see the understanding, the key concepts involved and the key-players in Phenomenology.

**Bibliography:** Gallagher, Shaun, *Phenomenology*, 2nd ed. Cham: Palgrave Macmillan, 2022; Hoop, Walter, *Phenomenology, A Contemporary Introduction*, New York: Routledge, 2020; Sokolowski, Robert, *Introduction to Phenomenology*, Cambridge: Cambridge University Press, 2000; and Zahavi, Dan, *Phenomenology: The Basic*, London: Routledge, 2019.

### Joseph Souza

## OBS III HP 07 Post-Modern and Current Trends (4 ECTS)

Recent years have witnessed radical changes in our social and political existence, with traditional ideas and ways of living increasingly being called into question. Such questioning has led to a crisis of uncertainty characteristic of 'postmodernism', most usefully thought of as an elastic critical category with a range of applications and potential understandings.

**Bibliography:** Ermarth, E.D., *Sequel to History: Postmodernism and the Crisis of Representational Time*, Princeton, New Jersey: Princeton University Press, 1992; Harvey, D., *The Condition of Post-modernity: An Enquiry*, Oxford: Blackwell, 1992; and Hutcheon, L., *The Politics of Postmodernism*, London and New York: Routledge, 1989.

**Bruno John Baptist OMI**

This one-credit course tries to answer the question: Quo vadis Philosophia? (Where are you going, O philosophy?), by focussing on emerging trends in various fields of philosophy such as post-colonial philosophy, existentialism, feminism, animal rights, philosophies of language and technology, political philosophy, and environmental ethics.

**Bibliography:** Atkinson, Sam et al. (eds.), *The Philosophy Book*, London: Dorling Kindersley Limited, 2011; Maxwell, Nicholas, *Global Philosophy: What Philosophy Ought to Be*, London: Imprint Academic, 2014.

**Dominic Xavier SSP**

**OBS III INDIAN STUDIES (OBS IS)**

**OBS III IS 01 Ancient Indian Philosophy (3 ECTS)**

This course highlights the following aspects: General Introduction to Indian Philosophy, a historical survey of Indian thought and its development, the sacred books of Hinduism under Sruti and Smṛti. It explains also the Religion and Philosophy of the Vedas, Vedic gods and sacrifices, Anthropology, Cosmology and Eschatology of the Vedas, Purusharthas and Ashramas; the Philosophy of the Upanishads, Brahman and Atman, the Mahavakyas, liberation and some Upanishadic texts. The religion and the philosophy of the Smṛti literature: Epics, Puranas, Dharmasastras and Agamas and the Philosophy of the Bhagavad Gita.

**Bibliography:** Bhattacharya et al., *The Cultural Heritage of India*, Calcutta: The Ramakrishna Mission, 1970, (5 vols.); Dasgupta S., *A History of Indian Philosophy*; Cambridge: Cambridge University Press, 1922–50 (5 vols.); De Smet R., et al., *Religious Hinduism*, Mumbai: St Paul's, 1996; Mahadevan TMP, *Invitation to Indian Philosophy*, New Delhi: Arnold-Heinemann, 1974; and Radhakrishnan S., *Indian Philosophy*, London: George Allen and Unwin, 1948 (2 vols.).

**Thomas John CMF**

**OBS III IS 02 Indian Philosophical System (Dharshanas) (4 ECTS)**

Heterodox systems: origin and development of Carvaka, Jainism and Buddhism; Buddhist Philosophical Schools and Neo-Buddhism. Orthodox systems: origin, sources, and key texts and structure of Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, and Vedanta Schools.

**Bibliography:** Larson G.J., *Classical Samkhya*, Delhi: Motilal Banarsidass, 1979; Mueller, Max, *The Six Systems of Indian Philosophy*, New Delhi: Associated Publishing House, 1978; Prasada R., *Patanjali's Yoga Sutras*, New Delhi: Oriental Books, 1978; and Puligandla R., *Fundamentals of Indian Philosophy*, New York: Abingdon Press, 1975.

**Thomas John CMF**

**OBS III IS 03 Vedanta Schools (4 ECTS)**

Contemporary Hinduism bases itself on the philosophical, theological, and spiritual reflections of the Vedanta schools. In this course, we discuss the Advaita of Shankara, the Visistadvaita of Ramanuja, the Dvaita of Madhva and other schools of vedantic thought. The influence exerted by these different schools of Vedanta which take seemingly contradictory positions regarding the conception of Reality and the means to liberation is brought out in this study.

**Bibliography:** Aiyar Krishnasamy, *Outlines of Vedanta*, Bombay: Cetana, 1978; Dasgupta S., *A History of Indian Philosophy*, Vols. III & IV, Delhi: Motilal Banarsidass, 1992; Mueller Max, *Vedanta Philosophy*, New Delhi: Cosmo Publications, 1985; Pande G.C., *Life and Thought of Sankaracarya*, Delhi: Motilal Banarsidass, 1994; and Sharma B.N.K., *A History of Dvaita School of Vedanta and Its Literature*, Bombay: Booksellers Publishers Co., 1961.

**Joseph Souza**

**OBS III IS 04 Saivism and Veerasaivism (3 ECTS)**

General analysis of the Saivite tradition, its historical development, Saivite literature, main philosophical schools of Saivism with a special emphasis on Virasaivism. Saiva philosophy is divided in *Dvaita* (dualism), *Advaita* (monism), *Dvaitadvaita* (dualism cum non-dualism) and *Visistadvaita* (qualified monism). Virasaivism uniquely known as *Saktivistadvaita* or *Visesadvaita*. In religious practice, a Virasaivite (Lingayat) is one, who practices *satsthalas*, *astavaranas*, *pancacaras*, *dasoha*, and *kayaka*.

**Bibliography:** Bhandarkar R.G., *Vaisnavism, Saivism and Minor Religious Systems*, New Delhi: Asian Educational Services, 1983; M.R. Sakhare, *History and Philosophy of Lingayat Religion*, Mahavir Press, Belgaum: 1942; K.C. Pandey, *An Outline of History of Saiva Philosophy*, Motilal Banarsidass, Delhi, 1986; and K. Iswaran, *Religion and Society among the Lingayats of South India*, New Delhi, Vikas Publishing House Pvt. Ltd., 1983.

**Richard Britto**

### **OBS III IS 05 Saktism, Saiva Siddhanta, and Vaishnavism (3 ECTS)**

Vaishnavism: Origin and development of Vaishnavism, Visnu's avatars and forms, Vaisnavite literature, Tamil Alvars and Kannada Dasas, Vaisnavite worship, bhakti movements and theological schools. Saiva-siddhanta: Saiva-siddhanta, the name of Tamil Saivism, its history and literature, the Nayanars, *Panniru Thirumurai* (The Twelve Sacred Songs), *Meykanda-sastras*, the theologico-philosophical treatises, the three eternal realities: *pati* (the Lord), *pasu* (the soul) and *pasa* (the bond), the way to liberation. Saktism: The concepts of Sakti and Saktism, worship of Sakti as Divine Mother and the Ultimate Reality, *Tantras*, the literature of Saktism, the *Tantric sadhana*, Kundalini-yoga as the means of liberation.

**Bibliography:** Vaishnavism: Bhandarkar R.G., *Vaisnavism, Saivism and Minor Religious Systems*, New Delhi, Asian Educational Services, 1983; De Smet *et al.*, *Religious Hinduism*, Mumbai, St. Pauls, 1997; Gonda J., *Aspects of Early Vaisnavism*, Delhi, Motilal Banarsidass, 1993; Saiva-siddhanta: Subramaniam K.R., *The Origin of Saivism and its History in the Tamil Land*, Delhi, Asian Educational Services, 1985; DHAVAMONY Mariasusai, *Love of God according to Saiva-siddhanta Philosophy*, London, Oxford University Press, 1971; PARANJYOTHI V., *Saiva-siddhanta*, Delhi, Kanti Publications, 1993. Saktism: BHARATI A., *The Tantric Tradition*, London, Rider & Co., 1965; MISRA T.N., *Impact of Tantra on Religion and Art*, New Delhi, D.K. Printworld (P) Ltd., 1997; BANERJI S.C., *A Brief History of Tantra Literature*, Calcutta, Naya Prakash, 1988; and SIVANANDA Swami, *Kundalini-yoga*, Shivanandanagar, The Divine Life Society, 1991.

**Richard Britto**

### **OBS III IS 06 Contemporary Indian Thinkers and Gandhian Thought (4 ECTS)**

The impact of the Western and Christian thought on the 19th century Hinduism is well represented by the movements like Brahma Samaj founded by Raja Ram Mohan Roy, Arya Samaj founded by Dayananda Saraswathi, Ramakrishna Mission founded by Swami Vivekananda. This course highlights also the militant nationalistic political philosophy advocated by B.G. Tilak, Ambedkar and the philosophical contributions of Aurobindo, Radhakrishnan and Mahatma Gandhi, and the philosophy of Gurus like Sri Rajneesh, Sai Baba, J. Krishnamurti and of the Hare Krishna Movement.

**Bibliography:** Sharma R.N., *Contemporary Indian Philosophy*, Delhi: Atlantic Publishers, 1991; Tandon, Veena, *Contemporary Indian philosophy*, Delhi: Rajat Publishers, 2000; Srivastava R.S., *Contemporary Indian Philosophy*, Ranchi: Sharda Publishers, 1984; and Mahadevan T.M.P. & Saroja G.V., *Contemporary Indian Philosophy*, Delhi: Sterling Publishers, 1981.

**Bruno John Baptist OMI**

### **OBS IV OTHER REQUIREMENTS (OBS OR)**

#### **OBS IV OR 01 Scientific Research Paper (4 ECTS)**

The Third Year requires the composition of a scientific research paper of approximately 40-60 pages (30,000 words) on a philosophical topic or its allied subjects, undertaken under the guidance of an appointed Moderator. The paper demonstrates rigorous philosophical reasoning and methodological precision in accordance with scientific research protocols. Registration and topic approval occur in the second semester of the Second Year. Two copies of the dissertation, having received the Moderator's approval, are submitted to the Office on the date specified in the Handbook and Calendar.

#### **Comprehensive Examinations**

In addition to regular semester examinations, candidates complete Comprehensive Written and Oral Examinations at the conclusion of the sixth semester. These examinations assess the candidate's systematic comprehension of God, humanity, and the world,

demonstrating logical coherence and argumentative rigour, drawing from systematic philosophy, philosophical histories, Indian philosophy, and allied disciplines. The Oral Examination (Viva Voce) is conducted before a two-member examining board and does not exceed 15 minutes. The Written Examination is of no less than 180 minutes' duration.

### **OBSIVOR02 Oral Comprehensive Examination (6 ECTS)**

### **OBSIVOR03 Written Comprehensive Examination (4 ECTS)**

## **II. SUPPLEMENTARY OBLIGATORY SUBJECTS (SOS)**

### **SOS01 Scientific Research Methodology (3 ECTS)**

This course helps the students to understand the basic approaches to study scientific methodology for writing research papers with theory and practical work-stages, elements of theses and dissertations, quotations, documentation skills, bibliography style, and mechanics. Mastering how to study is key to effective learning. Students will understand various approaches to learning and study. This will identify their own study preferences. They will develop skills such as summarizing, asking questions to foster comprehension, creating mind maps, and creating timetables and study habits suited to their own unique needs and abilities. They will also be introduced to ways of boosting memory and enhancing reading and learning capabilities.

**Bibliography:** Anderson et al., *Thesis and Assignment Writing*, New Delhi: Wiley Eastern Limited, 1986; Dominic, *How to Train Your Mind for Study and Scientific Work*, Allahabad: St Paul Publications, 1982; and Joseph A., *Methodology for Research*, Bangalore: TPI, 1986.

**Dominic Xavier SSP**

### **SOS 02 Latin I (3 ECTS)**

Parts of speech, Declensions, Conjugations, numeral, pronominal and verbal peculiarities, degrees of comparison and basic rules of Syntax. Longman's Latin Course, Part I.

**S. Arockiasamy**

### **SOS03 Latin II (3 ECTS)**

This course attempts to make the students familiar with the Latin syntax. It trains the students to parse and translate the mass text and the popular Latin hymns into English. Besides, this course deals with the Latin sayings and legal phrases in use today.



**Bibliography:** 1. Collins, John F. *A Primer of Ecclesiastical Latin*. Washington D.C.: The Catholic University Press of America, 1985; 2. Bartram, J.W. *Longmans' Latin Course: Grammar & Exercise Complete*. London: Longmans Green & Co, 1933.

**S. Arockiasamy**

### **SOS04 Sanskrit (3 ECTS)**

The course aims at providing a basic knowledge of the Sanskrit language, grammar, and literature. This study will be very beneficial to understand Indian Philosophical concepts and to read the Indian scriptures. The contents of the course consist of elementary Sanskrit grammar, construction of sentences, reading and translating of texts.

**Bibliography:** THOTTAKARA Augustine, *Sanskrit for Beginners*, Bangalore, Dharmaram Publications, 2014; and DAVE J.H. et al., *Sarala Sanskrit Shikshaka*, Part I, Mumbai, Bharatiya Vidya Bhavan, 1956.

**Joseph Souza**

### **SOS05 Fides et Ratio (3 ECTS)**

This course analyses the encyclical of Pope John Paul II, Faith and Reason promulgated on 14th September 1998. Going through its contents and themes, the course establishes the place of reason in the study of theology.

**Thomas John CMF**

### **SOS06 Social Doctrines of the Church (3 ECTS)**

Beginning with an overall view of the development of Catholic Social Thought from Biblical times and more from the Papal Encyclicals and Church Documents – *Rerum novarum* of Pope Leo XIII (1891) to *Fratelli tutti* of Pope Francis (2020) – this course deals with the Indian social reality with an emphasis on the problem of injustice and inequality and the role and involvement of the Church in India in the numerous socio-economic, political, and cultural problems of the country.

**Bibliography:** All the Papal Encyclicals, Conciliar and Synodal Documents. Derocers, John, *The Social Teaching of the Church*, Bangalore: John Desrochers, 1981; O'Brien, David J., and Thomas A. Shannon, *Catholic Social Thought: The Documentary Heritage*, Maryknoll, New York: Orbis Books, 1992; FABC Statements from 1972-1996; and CBCI Statements from 1945.

**S. Arockiasamy**



**SOS07 Seminar I (3 ECTS)****Faculty Members****SOS08 Seminar II (3 ECTS)****Faculty Members****III. OPTIONAL SUBJECTS (OS)****OS 01 General Psychology (3 ECTS)**

The study of this subject helps to know the meaning, nature and scope; historical development; methods; physiological basis of behaviour; heredity and environment; senses and sensation; perception; thinking and learning; attention and memory; intelligence and aptitudes; instincts and emotions; motivation and personality-types and theories.

**Bibliography:** Munn, Norman L., *Introduction to Psychology*, Bombay: Oxford IBH Publishing Co., 1967; Mangal S.K., *General Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1988; and Weber, Ann, *Introduction to Psychology*, New York: Harper Perennial, 1991.

**Jose Amaladoss ISCH****OS 02 Personality Development (3 ECTS)**

This course is designed to provide the students with a general introduction to core concepts and major theories in personality development. The development of the human person is multivariate, and the theories of personality development are about the complex intra- and inter-individual change over time: any theory of personality development considers the causes of change from one or more of the general theories.

**Bibliography:** Engler, Barbara, *Personality Theories: An Introduction*, 3<sup>rd</sup> ed., Boston: Houghton Mifflin Co., 1991; Hall, Calvin, Lindzey & Campbell, *Theories of Personality*, 4<sup>th</sup> ed., New York: Wiley & Sons Inc., 1998; and Lerner, Richard M., *Concepts and Theories of Human Development*, 2<sup>nd</sup> ed., New Jersey: Lawrence Erlbaum Associates Inc., 1997.

**Eugene Newman Joseph****OS 03 Comparative Religion (3 ECTS)**

A comparative study is made on world religions with a special focus on Buddhism (Mahayana, Hirayana and Zen Buddhism), and Islam, with a special emphasis on Muhammad and the Quran, Muslim creed and practice, Muslim schools and sects and Islam's contribution to Indian and world culture.

**Bibliography:** Whitson, R.E., *The Coming Convergence of World Religions*, New York: Newman, 1971; Ward, Keith, *Religion and Revelation*, Oxford: Clarendon, 1994; and Ward, Keith, *Images of Eternity*, London: Darton, 1987.

**Bruno John Baptist OMI**

#### **OS 04 Philosophy of Religions (3 ECTS)**

This course offers the philosophical study of the meaning and nature of religion with the analyses of religious concepts, beliefs, terms, arguments, and practices of religious traditions. The course engages the students in philosophical investigations of religion, which includes study of philosophers from the analytic and continental traditions, Eastern and Western thinkers, religious believers and agnostics, skeptics and atheists. It also treats a number of topics under philosophical domain such as religious beliefs and language, religious diversity and plurality, concept of Ultimate Reality, etc. It has also interdisciplinary approach of study of religion from the perspective of theology, history, sociology, psychology and Natural Sciences.

**Bibliography:** Clayton, John, *Religions, Reasons and Gods: Essays in Cross-Cultural Philosophy of Religion*, Cambridge, Cambridge University Press, 2006; Collins, Francis, *The Language of God: A Scientist Presents Evidence for Belief*, New York, Simon and Schuster, 2006; Copan, Paul, *Loving Wisdom: Christian Philosophy of Religion*, St Louis, Chalice Press, 2007; Gellman, Jerome, *Experience of God and the Rationality of Theistic Belief*, Ithaca, Cornell University Press, 1997; Griffiths, Paul J., *Problems of Religious Diversity*, Oxford, Blackwell, 2001; Meister, Chad, *Introducing Philosophy of Religion*, London, Routledge, 2009; and Dan R., *The Philosophy of Religious Language*, Oxford, Blackwell, 1996.

**Bruno John Baptist OMI**

#### **OS 05 Philosophy of Communication (3 ECTS)**

This course promises a deep dive into the philosophical aspects of communication, equipping participants with the insights and tools needed to thrive in our interconnected world. It delves into the multifaceted nature of communication skills and the pervasive influence of media in contemporary society. Students will explore the fundamental theories of communication, encompassing verbal, non-verbal, written, and digital

forms. Special emphasis will be placed on the dynamic role of social media and the transformative impact of artificial intelligence on how we interact and share information. The course will address the ethical implications and philosophical underpinnings of our media-saturated environment, fostering critical thinking about the ways technology mediates human experience.

**Bibliography:** McLuhan, Marshall, *Understanding Media: The Extensions of Man*, MIT Press, 1994; Castells, Manuel, *The Rise of the Network Society*, Wiley-Blackwell, 2010; Turkle, Sherry, *Reclaiming Conversation: The Power of Talk in a Digital Age*, Penguin Books, 2015; Floridi, Luciano, *The Fourth Revolution: How the Infosphere is Reshaping Human Reality*, Oxford University Press, 2014; and Harari, Yuval Noah, *Homo Deus: A Brief History of Tomorrow*, Harper, 2017.

**George Jackson Louis**

### **OS06 Philosophy of Technology (3 ECTS)**

In this course an attempt is made to expose the students to some of the cutting-edge technologies of contemporary world and their consequences to their philosophical and social life. Enabling the students to appreciate the tremendous technological impact on our culture and to help them respond adequately to the positive and negative impacts of technology.

**Bibliography:** Ellul, Jacques, *The Technological Society*, trans, John Wilkenson, New York: Knopf, 1964; Heidegger, Martin, "The Question Concerning Technology" in Martin Heidegger, *Basic Writings*, ed., David Krell, Harper and Row Publishers, 1977; Jonas, Hans, *The Imperative of Responsibility: In Search of an Ethics for the Technological Age*, Chicago: The University of Chicago Press, 1984. Keats, Jonathon, *Virtual Words: Language on the Edge of Science and Technology*, New York: Oxford University Press, 2010; and Center for Theology and the Natural Sciences, *Science, technology, and values: science-religion dialogue in a multi religious world*, ASSR series. Pune: Jnana-Deepa Vidyapeeth, 2003.

**Bruno John Baptist OMI**

### **OS07 Philosophy of Education (3 ECTS)**

This course is an introduction to the dominant philosophical frameworks bearing upon the field of education such as Idealism,

Naturalism, Thomistic Realism, besides, contemporary philosophies like Postmodernism, existentialism, and Experimentalism etc. The content is collected from the major philosophers of education, like Plato, Rousseau, Dewey, Maritain, and other established philosophers, such as Kant, Aquinas, Hegel, Derrida, Nagel etc. whose works have a strong bearing on education. Their metaphysical, epistemological, and axiological assumptions and implications will be covered. The strengths and weaknesses of each philosophical viewpoint also will be addressed. These ideas will be put in interaction with those of orthodox Christian thought. The course will end with an anthropological model for education, the fruit of recent research.

**Bibliography:** Dewey, J., *Democracy and Education*, USA: WLC Books, 1916; Goleman, D., *Emotional Intelligence*, New York: Bantam Books, 1995; Nettleship, R., *The Theory of Education in Plato's Republic*, Oxford: Clarendon Press, 1935; Peterson, M., *With all Your Mind a Christian Philosophy of Education*, Indiana: University of Notre Dame, 2001; and Scolnicov, S., *Plato's Metaphysics of Education*, London and New York: Routledge, 1988.

**Paul Mathulla**

### **OS 08 Philosophy of Islam (3 ECTS)**

Origin, Belief system (Believing in Almighty, Judgement Day, Revelations, Prophets, Angels, Destiny), 5 Pillars of Islam, Jesus (PBUH) in Islam, History of Early Christians, Holy Qur'an, Life of Prophet Muhammad (PBUH), Sharia (Islamic Doctrines).

**Bibliography:** Holy Qur'an and the Hadiths [Authentic Traditions of Prophet Muhammad] (PBUH).

**Roy Vettikkuzhiyil CMI**

### **OS 09 Philosophy of Aesthetics (3 ECTS)**

The systematic study of understanding beauty and its manifestation in art and nature. This course introduces the concept of aesthetics and explains certain concepts relating to it in terms of its nature. The sense of beauty to comprehend the essence of aesthetics; to identify the three approaches of aesthetics and theories of aesthetics; to be able to understand aesthetic recipient, aesthetic object, and aesthetic experience; to understand the scope and application of aesthetics.

**Bibliography:** Fenner, David E. W., *Introducing Aesthetics*, Westport CT: Praeger Publishers, 2003; Angle, Chris, *The Nature of Aesthetics*, Washington: Library of Congress, 1995; Mahadevan, T. M. P., *The Philosophy of Beauty*, Bombay: Bharatiya Vidya Bhavan, 1969; Beardsley, Monroe, *Aesthetics from Classical Greek to the Present: A Short History*, Alabama: University of Alabama Press, 1966; and Nandi, S. K., *Studies in Modern Aesthetics*, Shimla: Indian Institute of Advance Study, 1975.

**Joseph Souza**

### **OS 10 Journalism and Media Ethics (3 ECTS)**

This course equips students with the foundational skills to thrive in today's fast-paced media landscape. Students will learn core journalistic principles, including news gathering, factchecking, interviewing techniques, and ethical decision-making. The curriculum emphasizes multi-platform storytelling, teaching students how to write concise print articles and produce engaging digital content for media across all means of communication. The course also offer the Christian moral principles that guide journalistic practice and media production in the digital age. Students will explore foundational concepts such as truth-telling, objectivity, accountability, and minimizing harm, applying them to real-world scenarios—from breaking news and conflict reporting to user-generated content and AI-driven journalism. The curriculum addresses contemporary dilemmas including privacy versus public interest, source confidentiality, misinformation, algorithmic bias, and the ethics of undercover reporting. Through analytical studies and ethical decision-making models students develop the necessary tools to navigate complex media challenges and uphold public trust in a rapidly evolving media landscape.

**Bibliography:** Harcup, T. (2022). the who, what, where, when, why and how of journalism. In *The who, what, where, when, why and how of journalism* (Fourth Edition ed., Vol. 0, pp. 3-18). SAGE Publications Ltd; McCombs, Maxwell. (2005). "A Look at Agenda-Setting. Past, Present and Future", *Journalism Studies*, 6, 543-557; Mentan, T. (2022). *Understanding Contemporary Journalism: A Handbook of Principles and Practice*. Langaa RPCIG; Joseph Turow. (2009). *Media Today: An*

Introduction to Mass Communication, New York, Routledge; Marshall McLuhan. (1967). *Understanding Media: The Extensions of Man*, London: Sphere Books; Wilbur Schramm, Steven H. Chaffee, Everett M. ROGERS, (1997). *The Beginnings of Communication Study in America: A Personal Memoir*, Thousand Oaks: Sage Publications.

**Dominic Xavier D'Silva SSP**

### **OS 11 Educational Psychology (3 ECTS)**

Educational psychology involves the study of how people learn, including topics such as student outcomes, the instructional process, individual differences in learning, gifted learners and learning disabilities. This branch of psychology involves not just the learning process of early childhood and adolescence, but includes the social, emotional and cognitive processes that are involved in learning throughout the entire lifespan. The field of educational psychology incorporates a number of other disciplines, including developmental psychology, behavioural psychology and cognitive psychology.

**Bibliography:** Slavin, R., *Educational Psychology: Theory and Practice*, New Jersey: Prentice Hall, 2011; and Elliott, S. N. et al., *Educational Psychology: Effective Teaching, Effective Learning*, Madison: Brown & Benchmark Publications, 1993.

**Vincent Montheiro**

### **OS 12 Philosophy of Informatics (3 ECTS)**

This course offers a critical, philosophical examination of the foundational concepts, transformative technologies, and ethical frameworks that constitute the field of informatics. Moving beyond purely technical definitions, we interrogate the nature of data, information, and knowledge, asking how these are constructed, represented, and interpreted within computational systems and affect the human society at large. The course critically analyses the philosophical implications of key informatics technologies not merely as tools, but as mediators of human cognition, social organization, and power. While engaging with the practical realities of information systems. The course highlights on the conceptual clarity of “process information” and informatics shape our understanding of the world. Students will explore the ontological status of digital objects, the epistemology of algorithmically generated knowledge, and the ethics of automated decision-making in organizations and society.



**Bibliography:** Borgmann, A. (1999). *Holding On to Reality: The Nature of Information at the Turn of the Millennium*. University of Chicago Press; Floridi, L. (Ed.). (2015). *The Routledge Handbook of Philosophy of Information*. Routledge; Lessig, L. (1999). *Code and Other Laws of Cyberspace*. Basic Books; Mingers, J., & Willcocks, L. (Eds.). (2004). *Social Theory and Philosophy for Information Systems*. Wiley; Nissenbaum, H. (2009). *Privacy in Context: Technology, Policy, and the Integrity of Social Life*. Stanford University Press; O’Neil, C. (2016). *Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy*; Van den Hoven, J., & Weckert, J. (Eds.). (2008). *Information Technology and Moral Philosophy*. Cambridge University Press.

**Dominic Xavier D’Silva SSP**

### **OS 13 Philosophy of Language (3 ECTS)**

Philosophy of Language presents the students with the knowledge of the syntactic properties as well as the meaning and reference of linguistic expressions, the things implied or indicated by linguistic expressions and the attributes of linguistic expressions as a function of linguistic and conversational contexts. It investigates the relations between language, language users, and the world. It includes scientific inquiry into the origins of language, the nature of meaning, the usage, intentionality, reference and cognition of language. It also provides study of traditional view of knowledge and different contemporary theories of meaning.

**Bibliography:** Eco, Umberto *Semiotics and the Philosophy of Language*, Indiana: Indiana University Press, 1986; Stainton, Robert J., *Philosophical Perspective on Language*, Peterborough, Ont.: Broadview Press, 1996; Davidson, D., *Inquiries into Truth and Interpretation*, Oxford: Oxford University Press, 2001; Wittgenstein, L., *Philosophical Investigations*, (Trans. G. E. M. Anscombe), Third edition, New York: Macmillan Publishing Co., 1958; Chomsky, N., *The Logical Structure of Linguistic Theory*, Chicago: University of Chicago Press, 1985; Levinson, Stephen, *Presumptive Meanings: The Theory of Generalized Conversational Implicature*, Cambridge, Massachusetts: MIT Press, 2000; Gadamer, Hans G. *Truth and Method*, 2nd ed., New York, Crossroad, 2000; and Chomsky, Noam, *New horizons in the study of language and mind*, Cambridge: Cambridge University Press, 1989.

**S. Arockiasamy**

### OS 14 Philosophy of Culture (3 ECTS)

This course studies the essence and meaning of culture from philosophical perspective and provides modern and contemporary western theories of culture. It also presents the philosophical conception of the various stages of evolving human culture as well as some philosophical studies on the nature of cultural evolution. It treats cultural evolution as an integral element of the spiritual atmosphere of early Christian social thought and its theology of culture.

**Bibliography:** Baldwin, J. R., Faulkner, S. L., Hecht, M. L., & Lindsey, S. L. (eds.), *Redefining Culture*. Mahwah, New Jersey: Laurence Erlbaum Associates, 2006; Boyd, R., & Richerson, P.J., *Culture and the Evolutionary Process*, Chicago: University of Chicago Press, 1985; Geertz, C. *Interpretation of Cultures*, New York: Basic Books, 1973; Kroeber, A.L. & Kluckhohn, C., *Culture: A Critical Review of Concepts and Definitions*, Peabody Museum, Cambridge, 1952; Sperber, D., *Explaining Culture*, Oxford: Blackwell, 1996; and Tylor, E.B. *Primitive Culture: Researches in the Development of Mythology, Philosophy, Religion, Language, Art and Custom*. London: John Murray, 1871.

**Richard Britto**

### OS 15 Popular Hinduism (3 ECTS)

It refers to the beliefs, practices, and expressions of Hinduism that are commonly observed and practiced by majority of Hindus as opposed to the more complex and philosophical elements of the religion. It encompasses the wide range of Hindu traditions, rituals, and cultural practices that are deeply ingrained in the everyday lives of Hindu people. Devotions to gods and goddesses; rituals and ceremonies; pilgrimage and sacred rites; folk beliefs and practices; oral traditions and storytelling. It reflects the diverse, vibrant and lived experiences of the majority of Hindus, blending ancient traditions with local elements and modern adaptations.

**Bibliography:** Fuller, C. J., *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, 2018; O'Malley, L. S. S., *Popular Hinduism: The Religion of the Masses*, Cambridge: Cambridge University Press, 2012; Babb, Lawrence A., *The*



*Divine Hierarchy: Popular Hinduism in Central India*, New York: Columbia University Press, 1975; Murdoch, John, *Religious Reform: Popular Hinduism*, Madras: Christian Literature Society for India, 1896; and Holland, Barron, *Popular Hinduism and Hindu Mythology: An Annotated Bibliography*, Westport CT: Greenwood Press, 1979.

**Bruno John Baptist OMI**

### **OS 16 Globalization (3 ECTS)**

Globalization is a process of shrinking the world in terms of time and space, making the world feel smaller and distances shorter. This course aims at studying the impact this multifarious phenomenon has lurked under its glittering surface.

**Bibliography:** Jogdand, P. G., & Michael, S. M., *Globalization and Social Movements*, New Delhi: Rawat Publications, 2003; and Amaladoss, M., *Globalization and its Victims*, New Delhi: Vidyajyothi / ISPCK, 2000.

**S. Arockiasamy**

### **OS 17 Philosophy of Law (3 ECTS)**

Legal philosophy is concerned with providing a general philosophical analysis of law and legal institutions. It is a study on the formulation of concepts and theories to aid in understanding the nature of law, the sources of its authority, and its role in society. Issues in the field range from abstract conceptual questions about the nature of law and legal systems to normative questions about the relationship between law and morality and the justification for various legal institutions. It reflects the conviction that the law, when it is studied in relation to fundamental social issues, is one of the most fascinating subjects to which we can be exposed.

**Bibliography:** Atria, *On Law and Legal Reasoning*, Oxford, UK: Hart Publications, 2001; Bloch, *Natural Law and Human Dignity*, trans. Dennis J., Cambridge, MA: MIT Press, 1986; and Dworkin (ed.), *The Philosophy of Law*, New York: Oxford University Press, 1977.

**Arnald Mahesh SDB**

### **OS 18 Process Philosophy (3 ECTS)**

Process philosophy is a longstanding philosophical tradition that emphasizes becoming and changing over static being. It is characterized by an attempt to reconcile the diverse intuitions found in human experience (such as religious, scientific, and aesthetic) into a coherent holistic scheme.

It seeks a return to a neo-classical realism that avoids subjectivism. Though present in many historical and cultural periods, the term “process philosophy” is primarily associated with the work of the philosophers.

**Bibliography:** Alfred North Whitehead, Charles Hartshorne, *Process and Reality*, New York: The Free Press, 1929; Whitehead, A. N., *Adventures of Ideas*, New York: The Free Press, 1933; Hartshorne, C., *Creative Synthesis and Philosophic Method*, Chicago: Open Court, 1970; and Hartshorne, C., *Insights and Oversights of Great Thinkers*, Albany: SUNY Press, 1983.

**Joseph Souza**

### **OS 19 Feminism (3 ECTS)**

This course explains the feminist movement as an intellectual and a political movement that seeks justice and equality for women and the end of sexism in all forms. Feminist philosophy is an approach to philosophy from a feminist perspective with the employment of philosophical methods to feminist topics like the quest for social justice, economic equality, and political participation. Feminist philosophy undertakes philosophical scrutiny to attain clarity in arguments for feminist goals.

**Bibliography:** B. Linda, *Beyond the Margins: Reflections of a Feminist Philosopher*, New York: SUNY Press, 2003; C. Nancy, *The Grounding of Modern Feminism*, New Haven: Yale University Press, 1987; D. Penelope, 1997; *Yielding Gender: Feminism, Deconstruction, and the History of Philosophy*, London: Routledge, 1997; Fricker, Miranda and Jennifer Hornsby, *The Cambridge Companion of Feminism in Philosophy*, Cambridge: Cambridge University Press, 2000; G. Carol and M. Wartofsky (eds.), *Women and Philosophy: Toward a Theory of Liberation*, University Park, PA: Penn State Press, 1976; and J. Alison M., *Feminist Politics and Human Nature*, Lanham, MD: Rowman and Littlefield, 1983.

**Smitha Gabriel ASI**

### **OS 20 Social Problems (3 ECTS)**

Social Problems, their nature, relativity and cultural basis. Social change, population problems in the Indian context, poverty and unemployment, crime and juvenile delinquency, prostitution, suicide, beggary, alcoholism and drug-addiction, problems of industrialization and urbanization.

**Bibliography:** Merton, Robert K., and Robert Nisbet (ed.), *Contemporary Social Problems*, New York: Harcourt Bruce Jovanovich, Inc., 1971; Desrochers, John, and George Joseph, *India Today*, Bangalore: Centre for Social Action, 1988; and Heredia, Rudolf C. and Edward Mathias (eds.), *The Family in a Changing World – Women, Children and Strategies of Intervention*, New Delhi: ISI, 1995.

**Joseph Souza**

**Specifically for the Academic Year 2026–2027**

**applicable to the 2nd Year B.Ph. programme**

**(Subject codes have been assigned and followed in accordance  
with Academic year 2025-2026)**

### **OBSIHP08 Post-Modernism (2 ECTS)**

Recent years have witnessed radical changes in our social and political existence, with traditional ideas and ways of living increasingly being called into question. Such questioning has led to a crisis of uncertainty characteristic of 'postmodernism', most usefully thought of as an elastic critical category with a range of applications and potential understandings.

**Bibliography:** Ermarth, E.D., *Sequel to History: Postmodernism and the Crisis of Representational Time*, Princeton, New Jersey: Princeton University Press, 1992; Harvey, D., *The Condition of Post-modernity: An Enquiry*, Oxford: Blackwell, 1992; and Hutcheon, L., *The Politics of Postmodernism*, London and New York: Routledge, 1989.

**Bruno John Baptist OMI**

### **OBSIHP07 Phenomenology (2 ECTS)**

Phenomenology is the study of structures of consciousness as experienced from the first person point of view. It focuses on INTENTIONALITY, as being directed toward something, as an experience of some subject. Phenomenology as a discipline is distinct from but related to other key disciplines in philosophy, such as ontology, epistemology, logic, and ethics. Phenomenology has been practiced in various guises for centuries, but it came into its own in the early 20th century in the works of Husserl, Heidegger, Sartre, Merleau-Ponty and others. Phenomenological issues of intentionality, consciousness, qualia, and first-person perspective have been prominent in recent philosophy of mind. In this course, we will see the understanding, the key concepts involved and the key-players in Phenomenology.

**Bibliography:** Gallagher, Shaun, *Phenomenology*, 2<sup>nd</sup> ed. Cham: Palgrave Macmillan, 2022; Hoop, Walter, *Phenomenology, A Contemporary Introduction*, New York: Routledge, 2020; Sokolowski, Robert, *Introduction to Phenomenology*, Cambridge: Cambridge University Press, 2000; and Zahavi, Dan, *Phenomenology: The Basic*, London: Routledge, 2019.

**Thomas John CMF**

### **OBS II SP 05 Philosophy of Science (2 ECTS)**

To arrive at an appreciation of matter in its varied dimensions in order to respect it in its laws, preserve its rich natural resources, and to enable a more profound grasp of the close relationship of man and matter. This course on Cosmology deals with the following: its nature, object, and method; Historical emergence of the sciences of nature; Difference between sciences of nature, philosophy of nature and philosophy of science; the Nature of Corporeal Being – Change, Hylemorphism, Matter & Form, Other related theories; Properties of Corporeal Being – Quantity, Quality, Motion, Time, Space, Place; Reflections on the Cosmos – Origin & End of the Universe, Immensity & Limitedness of the Universe and Meaning of the corporeal being.

**Bibliography:** Koren, Henry J., *An Introduction to the Philosophy of Nature*, Pittsburgh: Duquesne University Press, 1962; Phillips, *Modern Thomistic Philosophy: An Explanation for Students*. Vol. 2. The Philosophy of Nature, New York: Newman Press, 1959; Sagan, Carl, *Cosmos*, London: Futura Publications, 1980; Saraswati, Baidyanath and Yoloti Gonzalez Torres (eds.), *Cosmology of the Sacred World: The Vision of the Cosmos of Divergent Peoples of the World*, New Delhi: Decent Books, 1999; and Van Melsen, Andrew G., *The Philosophy of Nature*, Pittsburgh: Duquesne University Press, 1961.

**S. Arockiasamy**

### **OAS 06 Behavioural Psychology**

Behavioural psychology, also known as Behaviourism or behavioral learning theory, is a theoretical perspective in psychology that emphasizes the role of learning and observable behaviours and it states all behaviours are learned through conditioned interaction with the environment. Thus, behaviour is simply a response to environmental stimuli. The behaviourist theory is only concerned with observable stimulus-response behaviours, as they can be studied in a systematic and observable manner. Some of the key figures of the behaviourist approach

include B.F. Skinner, known for his work on operant conditioning, and John B. Watson, who established the psychological school of behaviourism.

**Bibliography:** Munn, Norman L., *Introduction to Psychology*, Bombay: Oxford IBH Publishing Co., 1967; Mangal S.K., *General Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1988. Weber Ann, *Introduction to Psychology*, New York: Harper Perennial, 1991; and Morgan, *Introduction to Psychology*, 7<sup>th</sup> ed., Tata McGraw-Hill Education, 2021.

**Jobi Thomas Thurackal CMI**

### **OAS 12 Liturgy**

Nature of Christian Liturgy, its place in the life and activity of the Church. Liturgy and Spirituality; liturgy and private devotion; importance of active participation in the liturgy; need for liturgical formation; importance of Holy Scripture in liturgy; hierarchical and communitarian nature of Christian liturgy; didactic and pastoral nature of liturgy, principles regarding liturgical inculturation; promotion of liturgical renewal at the parish and diocesan levels.

**Bibliography:** Puthanangady, Paul, *Initiation to Christian Liturgy*, Bangalore: TPI, 1977; and Martimort, A.G., *The Church at Prayer*, Vol.1, *Principles of Liturgy*, Collegeville: The Liturgical Press, 1987.

**Joseph Marie**

### **SOS 11 Textual Study (Reading) (1 ECTS)**

This course takes up some prominent literary texts and seek the philosophical basis and implications. It assumes that all literary texts presuppose a deep and underlying philosophy. Our attempt is to uncover and critique the philosophy behind the texts, we seek to read, understand and critique.

**Joseph Souza**

### **OAS 16 History of West Asia**

The influence of Ancient West Asia and Egypt, known as the “cradle of civilization,” on Israel and the Bible in particular, is so significant that the social and religious life of Israel cannot be studied in isolation. The aim of this course is to introduce the students to a brief history of Ancient West Asia and its mythological, legal, liturgical and secular texts, for a better understanding of the Old Testament.

**Bibliography:** Gray, J., *Near Eastern Mythology*, Leiden, E.J. Brill, 1969; James, E.O., *Myth and Ritual in the Ancient Near East*, London: Thames and Hudson, 1958; Kramer, S.N., *Sumerian Mythology*, New York: Harper Torchbooks, 1961; Pritchard, J.B. (ed.), *The Ancient Near Eastern Texts: Relating to the Old Testament*, New Jersey: Princeton University Press, 1969; Snail, D.C., *A Companion to the Ancient Near East*, Oxford: Blackwell Publishing Ltd., 2005; and Walton, J.H., *Ancient Israelite Literature in its Cultural Context*, Grand Rapids, Michigan: Zondervan Publishing House, 1990.

**Mathew M. Alex CMF**

### **OAS 23 Film Appreciation & Criticism (1 ECTS)**

This course on Film Appreciation provides a comprehensive framework for appreciating the depth and breadth of film. It offers an immersive exploring into the art and science of cinema, Participants will delve into the visual language and syntax of film, learning how filmmakers use camera work, lighting, editing, and sound to convey meaning and evoke emotions. The course covers foundational theories of cinema, examining how different cinematic techniques contribute to storytelling. Students will also study a diverse range of film schools from various national, social, and cultural contexts. Through text and contextual analysis, learners will develop a nuanced understanding of how films reflect and shape societal values and ideologies. The course aims to enhance critical viewing skills, encouraging students to appreciate the intricate craftsmanship behind every frame and narrative choice.

**Bibliography:** Bordwell, David, and Kristin Thompson, *Film Art: An Introduction*, McGraw-Hill Education, 2016; Monaco, James, *How to Read a Film: Movies, Media, and Beyond*, Oxford University Press, 2009; Bazin, André, *What Is Cinema?* University of California Press, 2005; Stam, Robert, *Film Theory: An Introduction*, Wiley-Blackwell, 2000; Nichols, Bill, *Engaging Cinema: An Introduction to Film Studies*, W.W. Norton & Company, 2010; Field, Syd, *Screenplay: The Foundations of Screenwriting*, Delta, 2005; and Mamet, David, *On Directing Film*, Penguin Books, 1992.

**Dominic Xavier D' Silva SSP**

### **Supplementary Lectures**

Student participation in the Annual Endowment Lectures organised by St Peter's Pontifical Institute is compulsory, as are lectures addressing recently published Church Documents or contemporary



thematically relevant subjects. Endowment Lectures. This is a series of lectures conducted by the institute in memory of Fr. Penven, MEP, a French missionary and a scholar who taught in this institute for more than four decades. The Lectures are offered by invited guest speakers, academically well qualified and experts in the particular area of chosen topic. The guest speakers present scholarly papers on a relevant topic of contextual importance, which expands the intellectual interest of students beyond the horizon of class room learning. The students are expected to attend these Lectures and discuss the topic outside the class room and prepare an evaluation with their personal reflection.

### **Guest Speakers**

#### **Annual Faculty Seminars**

The faculty convenes an annual philosophy seminar with a contemporary thematic focus to facilitate students' profound philosophical reflection, critical evaluation, intellectual enlightenment, and mastery of the arts of presentation and discourse. Students serve as the primary resource persons for this academic convocation.

### **Faculty Members**

#### **Public Debate**

The faculty convenes an annual philosophical debate in which students, divided into opposing parties, engage in formal argumentation on a selected contemporary proposition. A moderated floor discussion follows, during which participants may direct inquiries to either group under faculty supervision. The proceedings cultivate philosophical reflection, critical analysis, rhetorical competence, and proficiency in debate. A panel of philosophical experts adjudicates the presentations and argumentative merit of both parties.

**Bibliography:** Eemeren, F.H., Van, R. Grootendorst, & F. Snoeck Henkemans, *Argumentation: Analysis, Evaluation, Presentation*, Mahwah, New Jersey: Lawrence Erlbaum Associates, 2002; Eemeren, F.H. Van & Grootendorst, R., 1992; *Argumentation, Communication, and Fallacies: A Pragma-Dialectical Perspective*, Hillsdale, New Jersey: Lawrence Erlbaum Associates, 1992. Associates, 1992; Johnson, R. & Blair, J.A., *Logical Self-Defense*, New York: International Debate Education Association, 2006; and Walton, D., *Argument Structure: A Pragmatic Theory*, Toronto: University of Toronto Press, 1996.

### **Faculty Members**

**1.3.1 B. Ph. Syllabus 2026-2027****I Year Philosophy****I Semester: June 2026 - October 2026**

**(Subject codes have been assigned and followed in accordance with the Academic year 2026-2027)**

| <b>S. Code</b> | <b>Subject</b>              | <b>Professor</b>   | <b>ECTS</b> |
|----------------|-----------------------------|--------------------|-------------|
| OBS III HP 01  | H. of Ancient Philosophy    | Thomas John        | 3           |
| OBS III HP 02  | H. of Medieval Philosophy   | Joseph Souza       | 3           |
| OBS I 01       | Intro. to Philosophy        | Joseph Souza       | 3           |
| OBS II SP 15   | Formal & Symbolic Logic     | Arockiasamy        | 4           |
| OBS II SP 10   | General Ethics              | Bruno John Baptist | 3           |
| OBS III IS 01  | Ancient Indian Philosophy   | Thomas John        | 3           |
| SOS 01         | Scientific Res. Methodology | Dominic Xavier     | 3           |
| SOS 02 & 03    | Latin                       | Arockiasamy        | 3           |
| OBS II SP 14   | Social Philosophy           | Joseph Souza       | 3           |
| SOS 05         | Fides et Ratio              | Richard Britto     | 3           |

**II Semester: October 2026 - March 2027**

**(Subject codes have been assigned and followed in accordance with Academic year 2026-2027)**

|               |                                                   |                                |   |
|---------------|---------------------------------------------------|--------------------------------|---|
| OBS II SP 01  | Gk and Scholastic Metaphysics                     | S. Arockiasamy                 | 3 |
| OBS II SP 03  | Natural Theology: Basic Issues                    | Joseph Souza                   | 4 |
| OBS II SP 07  | Phil. of Human Person: Nature<br>& Freedom        | Bruno John Baptist             | 4 |
| OBS II SP 16  | Philosophy of Knowledge:<br>Epistemology          | Thomas John                    | 4 |
| OBS II SP 13  | Political Philosophy                              | Richard Britto                 | 4 |
| OBS II SP 12  | Applied Ethics: Norms of<br>Safeguarding          | S. Arockiasamy                 | 3 |
| OBS III IS 02 | Indian Philosophical Systems:<br><i>Darshanas</i> | Thomas John                    | 4 |
| SOS 04        | Sanskrit                                          | Joseph Souza                   | 3 |
| SOS 07        | Seminar I                                         | Bruno/Souza/<br>S. Arockiasamy | 1 |



## II Year Philosophy

### I Semester: June 2026 – October 2026

(Subject codes have been assigned and followed in accordance with the Academic year 2026-2027)

| S. Code       | Subject                                   | Professor                                      | ECTS |
|---------------|-------------------------------------------|------------------------------------------------|------|
| OBS I HP 06   | Existentialism                            | Joseph Souza                                   | 2    |
| OBS III IP 03 | Vedanta Schools                           | Jospeh Souza                                   | 3    |
| OBS III IP 04 | Saivism & Virasaivism                     | Richard Britto                                 | 2    |
| OBS III IP 05 | Saktism, S. Siddhanta,<br>and Vaishnavism | Richard Britto                                 | 2    |
| OBS III IP 06 | Contemp. Indian Phil.                     | Bruno John Baptist                             | 3    |
| OBS II SP 11  | Social Philosophy                         | Joseph Souza                                   | 2    |
| SOS 09        | <i>Fides et Ratio</i>                     | John Thomas                                    | 2    |
| SOS 11        | Textual Study                             | Joseph Souza                                   | 1    |
| OAS 06        | Behavioural Psychology                    | Jobi Thomas                                    | 2    |
| OAS 12        | Liturgy                                   | Joseph Marie                                   | 2    |
| SOS 07        | Latin                                     | Arockiasamy / Souza                            | 2    |
|               | Seminar II                                | Arockiasamy /<br>Joseph Souza /<br>Thomas John | 1    |
|               | Library                                   |                                                | 1    |

### II Semester: October 2026 – March 2027

(Subject codes have been assigned and followed in accordance with Academic year 2026-2027)

|              |                             |                    |    |
|--------------|-----------------------------|--------------------|----|
| OBS I HP 05  | Marxism and Idealism        | Joseph Souza       | 2  |
| OBS I HP 07  | Phenomenology               | Thomas John        | 2  |
| OBS I HP 08  | Post-Modernism              | Bruno John Baptist | 2  |
| OBS II SP05  | Cosmology                   | Arockiasamy        | 2  |
| OBS II SP 09 | Philosophy of Hermeneutics  | Thomas John        | 2  |
|              | Comprehensive Examination   |                    | 10 |
|              | Philosophy Research Project |                    | 6  |
|              | Public Debate               |                    | 4  |

| <b>S. Code</b> | <b>Subject</b>            | <b>Professor</b>   | <b>ECTS</b> |
|----------------|---------------------------|--------------------|-------------|
| OAS 11         | Philosophy of Technology  | Bruno John Baptist | 2           |
| OAS 15         | Philosophy of Education   | Paul Mathulla      | 2           |
| OAS 18         | Philosophy of Science     | S. Arockiasamy     | 2           |
| OAS 21         | Philosophy of Islam       | Roy Vettikkuzhiyil | 2           |
| OAS 23         | Film Appreciation & Crit. | Dominic Xavier     | 1           |
| OAS 16         | History of West Asia      | Mathew M. Alex     | 1           |
| OAS 29         | Process Philosophy        | Joseph Souza       | 2           |
| OAS 45         | Bioethics                 | Richard Britto     | 2           |
|                | Library                   |                    | 1           |

## **1.4. LICENTIATE IN PHILOSOPHY**

### **1. General Scope of the Programme.**

The Second Cycle, culminating in the Licentiate in Philosophy (L.Ph.), provides specialised philosophical formation within the Indian context and enables candidates to attain mastery in a specific philosophical discipline. The program cultivates a comprehensive synthesis of philosophical disciplines while developing advanced critical analysis and scholarly competence.

This program is intended to deepen, broaden, and complement the studies undertaken at the B.Ph. level. It rigorously cultivates candidates' academic research capabilities and methodologies, equipping them to become effective philosophy teachers at higher educational institutions, with a particular emphasis on Indian Philosophy, a distinctive feature of our Second Cycle. The L.Ph. programme comprises didactic lectures, seminars, written assignments, class presentations, pedagogical practicum, and a scientific thesis. It affords students extensive opportunities for personal study and research under the guidance of proficient faculty members, as well as for the composition and presentation of philosophical research findings.

Upon successful completion of the prescribed program, the Licentiate in Philosophy not only confers an ecclesiastical degree but also grants eligibility for admission to the Third Cycle (Doctorate in Philosophy) at all Ecclesiastical Faculties in Philosophy globally.

### **2. Specialisation Domains**

1. Indian Philosophy
2. Systematic Philosophy

### **3. The Programme Requirements**

3.1 A total of 120 credits is required for the fulfilment of the two-year programme of study.

3.2 The required credits are obtained through the following components: common courses; language courses, with particular emphasis on Basic Greek and Advanced Latin; courses of specialisation; practical exercises and seminars; and the Licentiate thesis.

### **4. Course Content**

4.1 The Licentiate in Philosophy, available in the two specialisations offered by the Institute of Philosophy, is conferred upon completion of 120 credits accumulated over two years of study, subject to the following requirements.

- a. Eight Common Courses 32 ECTS
- b. Six Specialisation Courses 24 ECTS
- c. Four Seminars in the Area Specialisation 16 ECTS
- d. Four Courses on Languages 09 ECTS
- e. Philosophical Research, Scientific Method,  
and Guided Paper 09 ECTS
- f. Licentiate Thesis 20 ECTS
- g. Oral Comprehensive exam for Licentiate 10

**Total number of ECTS: 120**

### 1.4.1 THE SYLLABUS OF THE LICENTIATE IN PHILOSOPHY

#### Specialization: Indian Studies Common Courses (CC)

| Title of the Course         |                                                                                     | ECTS      |
|-----------------------------|-------------------------------------------------------------------------------------|-----------|
| CC 01                       | Analytic Philosophy                                                                 | 04        |
| CC 02                       | Advanced Study of Metaphysics: Being and Becoming                                   | 04        |
| CC 03                       | Philosophical Hermeneutics                                                          | 04        |
| CC 04                       | Advanced Issues in Natural Theology:<br>Divine Relativity, A Postmodern Perspective | 04        |
| CC 05                       | Advanced Issues in Philosophy of Human Person                                       | 04        |
| CC 06                       | Advanced Issues in Political Philosophy                                             | 04        |
| CC 07                       | Philosophy of Morality (Biotechnology and Bioethics)                                | 04        |
| CC 08                       | Advanced Issues in Philosophy of Nature and Science                                 | 04        |
| <b>Total Number of ECTS</b> |                                                                                     | <b>32</b> |

#### Specialization Courses/Subjects (ISSC) (From the following Courses, 6 will be offered)

| Course Title                   |                                           | ECTS      |
|--------------------------------|-------------------------------------------|-----------|
| IS SC 01                       | Upanishadic Exegesis                      | 04        |
| IS SC 02                       | Philosophy of Bhagavat Gita               | 04        |
| IS SC 03                       | Philosophy of Saiva-siddhanta             | 04        |
| IS SC 04                       | Philosophy of Veerasaivism                | 04        |
| IS SC 05                       | Buddhist World Vision                     | 04        |
| IS SC 06                       | Sri Aurobindo's Philosophy of Integralism | 04        |
| IS SC 07                       | Ambedkar and Social Justice               | 04        |
| IS SC 08                       | Philosophy of Gift-giving                 | 04        |
| IS SC 09                       | Post-modern Indian Philosophy             | 04        |
| <b>Total Number of Credits</b> |                                           | <b>24</b> |

**Language Courses (LC)**

| <b>Course Title</b>             | <b>ECTS</b> |
|---------------------------------|-------------|
| LC 01 Classical Language: Latin | 03          |
| LC 02 Modern (Foreign) Language | 03          |

**Indian Language Pertaining to the area of specialization (ISLC)**

|                                       |    |
|---------------------------------------|----|
| IS LC 01 Classical Language: Sanskrit | 03 |
|---------------------------------------|----|

**Total Number of Credits** **09**

**Specialization Seminars (ISSS)**

**(From the following courses, 16 ECTS are offered)**

| <b>Course Title</b>                                         | <b>ECTS</b> |
|-------------------------------------------------------------|-------------|
| IS SS 01 Gandhian Philosophy                                | 04          |
| IS SS 02 Amartya Sen's Capability Approach                  | 04          |
| IS SS 03 Indian Secularism and the Neutrality of the State  | 04          |
| IS SS 04 Buddhist Movements                                 | 04          |
| IS SS 05 Indian Hermeneutics                                | 04          |
| IS SS 06 Philosophy of Education                            | 04          |
| IS SS 07 Phenomenology of Religious Experience              | 04          |
| IS SS 08 Mind to Medium: Indian Philosophical Writing Today | 04          |
| IS SS 09 Environmental Ethics for India                     | 04          |
| <b>Total Number of Credits</b>                              | <b>16</b>   |

**Other Practical Exercises (OPE)**

| <b>Course Title</b>                                                | <b>ECTS</b> |
|--------------------------------------------------------------------|-------------|
| OPE 01 Philosophical Research, Scientific Method, and Guided Paper | 09          |
| OPE 02 Licentiate Thesis                                           | 20          |
| OPE 03 Comprehensive Oral Examination                              | 10          |
| <b>Total Number of Credits</b>                                     | <b>39</b>   |
| <b>Total Number of University Credits</b>                          | <b>120</b>  |

**Course Structure**

| <b>Category</b>                       | <b>ECTS</b> |
|---------------------------------------|-------------|
| Common Courses                        | 32          |
| Specialization Courses                | 24          |
| Seminar in the area of specialization | 16          |
| Language Courses                      | 09          |
| Other Practical Requirements          | 39          |
| <b>Total Number of Credits</b>        | <b>120</b>  |

**Specialization: Systematic Philosophy  
Common Courses (CC)**

| <b>Course Title</b>                                                                       | <b>ECTS</b> |
|-------------------------------------------------------------------------------------------|-------------|
| CC 01 Analytic Philosophy                                                                 | 04          |
| CC 02 Advanced Study of Metaphysics: Being and Becoming                                   | 04          |
| CC 03 Philosophical Hermeneutics                                                          | 04          |
| CC 04 Advanced Issues in Natural Theology: Divine Relativity,<br>A Postmodern Perspective | 04          |
| CC 05 Advanced Issues in Philosophy of Human Person                                       | 04          |
| CC 06 Advanced Issues in Political Philosophy                                             | 04          |
| CC 07 Philosophy of Morality (Biotechnology and Bioethics)                                | 04          |
| CC 08 Advanced Issues in Philosophy of Nature and Science                                 | 04          |
| <b>Total Number of ECTS</b>                                                               | <b>32</b>   |

| <b>Course Title</b>                                 | <b>ECTS</b> |
|-----------------------------------------------------|-------------|
| SP SC 01 Process Metaphysics and Becoming Religions | 04          |
| SP SC 02 Rethinking the Divine                      | 04          |
| SP SC 03 Thomas Aquinas on Human Passion            | 04          |
| SP SC 04 Ethics of Immanuel Kant                    | 04          |
| SP SC 05 Neuroscience and Neuroreligion             | 04          |
| SP SC 06 Philosophy of Literature                   | 04          |
| SP SC 07 Phenomenology and Existentialism           | 04          |
| SP SC 08 Philosophy of Education                    | 04          |
| <b>Total Number of Credits</b>                      | <b>24</b>   |

**Language Courses (LC)**

| <b>Course Title</b>             | <b>ECTS</b> |
|---------------------------------|-------------|
| LC 01 Classical Language: Latin | 03          |
| LC 02 Modern (Foreign) Language | 03          |

**Language Pertaining to the area of specialization (SPLC)**

|                                    |           |
|------------------------------------|-----------|
| SP LC 01 Classical Language: Greek | 03        |
| <b>Total Number of Credits</b>     | <b>09</b> |

**Specialization Seminars (SPSS)**  
**(From the following courses, 16 ECTS are offered)**

| <b>Course Title</b>                                   | <b>ECTS</b> |
|-------------------------------------------------------|-------------|
| SP SS 01 Linguistic Philosophy of Wittgenstein        | 04          |
| SP SS 02 Amartya Sen's Capability Approach            | 04          |
| SP SS 03 A Critical Reading of Marx                   | 04          |
| SP SS 04 Thomism                                      | 04          |
| SP SS 05 Environmental Ethics for India               | 04          |
| SP SS 06 Microcredit and Solidarity by Muhammad Yunus | 04          |
| SP SS 07 Philosophy of Values: East and West          | 04          |
| SP SS 08 Mind to Medium: Philosophical Writing Today  | 04          |
| <b>Total Number of Credits</b>                        | <b>16</b>   |

**Other Practical Exercises (OPE)**

| <b>Course Title</b>                                                | <b>ECTS</b> |
|--------------------------------------------------------------------|-------------|
| OPE 01 Philosophical Research, Scientific Method, and Guided Paper | 09          |
| OPE 02 Licentiate Thesis                                           | 20          |
| OPE 03 Comprehensive Oral Examination                              | 10          |
| <b>Total Number of Credits</b>                                     | <b>39</b>   |
| <b>Total Number of University Credits</b>                          | <b>120</b>  |

**Course Structure**

| <b>Category</b>                       | <b>ECTS</b> |
|---------------------------------------|-------------|
| Common Courses                        | 32          |
| Specialization Courses                | 24          |
| Seminar in the area of specialization | 16          |
| Language Courses                      | 09          |
| Other Practical Requirements          | 39          |
| <b>Total Number of Credits</b>        | <b>120</b>  |

## 1.4.2 COURSE DESCRIPTIONS

### Common Courses

#### CC01 Analytic Philosophy (4 ECTS)

The course on Analytic Philosophy – also known as Linguistic Philosophy – presents the dominant philosophical trend or the set of new philosophical approaches to the fundamental philosophical problems that were prominent in the Western world at the beginning of the 20th century. It focuses on the linguistic philosophers, logical positivists of Vienna and Berlin Circles and contemporary analytics. It claims an emphasis on clarity in thinking, precision in expression and rigour in argumentation making use of formal logic, conceptual analysis, and the natural sciences. The course also deals with ethical and religious perspectives in Analytic Philosophy.

**Bibliography:** Beane, M., *The Analytic Turn – Analysis in the Early Analytic Philosophy*, New York & London: Routledge, 2007; Beane M., *Analytic Philosophy: A Very Short Introduction*, UK: Oxford University Press, 2017; Stroll A., *Twentieth-Century Analytic Philosophy*, New York: Columbia University Press, 2000; Wilshire B., *Fashionable Nihilism: A Critique of Analytic Philosophy*, New York: State University of New York Press, 2002; Harris J. F., *Analytic Philosophy of Religion*, Netherlands: Springer Science and Business Media B.V., 2002; and Ladd, G. W., *Ethical and Religious Thought in Analytic Philosophy of Language*, New Haven & London: Yale University Press, 2018.

**Lourdu Xavier OSM**

#### CC02 Advanced Study of Metaphysics: Being and Becoming (4 ECTS)

‘Ultimate’ is the basis of metaphysical system on which the whole structure is built. We are confronted and grappled with ultimate questions related to being and becoming: why am I here? why are the things as they are? The problem of the relation between being and becoming has been central to Western metaphysics from the beginning. The metaphysics of being and becoming, one and many places creativity as central principle of metaphysics. In this course we shall examine the process of different metaphysical systems starting from early Greek thinkers to Alfred North Whitehead’s unfolding of being-becoming.



**Bibliography:** Heidegger, *Being and Time*, Introduction, Part 1: "Exposition of the Question and the Meaning of Being"; Leibniz, *The Monadology*; Aristotle, *The Metaphysics*, Hegel, *Phenomenology of Spirit*, Introduction, Nietzsche, *Thus Spoke Zarathustra*: 'Of the Three Metamorphoses'; A. N. Whitehead, 1929; *Process and Reality: An Essay in Cosmology*, New York: Macmillan. Critical edition by D. R. Griffin and D. W. Sherbourne, New York: Macmillan.

**Tony Bharath K.**

### **CC 03 Philosophical Hermeneutics (4 ECTS)**

Hermeneutics is both a science and an art of interpreting and understanding texts. This course introduces students to Western philosophical hermeneutics, its nature and scope, the non-negligible role it plays in various areas of human interaction, and some of its key terms and concepts. The course then considers the history and development of hermeneutics, its beginnings in ancient Greek philosophy, its gradual transition from an art of textual interpretation to the contemporary understanding of it as an ongoing reconfiguration of the dynamic nature of human thought, self and other. Works studied or referred to include those of Aristotle, Cassian, Vico, Schleiermacher, Dilthey, Heidegger, Gadamer, Ricoeur, Levinas, and Marion.

**Bibliography:** Aristotle, (1938); *Categories*; *On Interpretation*; *Prior Analytics*, Translated by H. P. Cooke, H. Tredennick, Loeb Classical Library 325, Cambridge, MA: Harvard University Press; Schleiermacher, F. (1977); *Hermeneutics*, ed. H. Kimmerle, Trans. J. Duke and J. Forstman, Montana: Scholars Press; Gadamer, H.-G. (1976); *Philosophical Hermeneutics*, ed. & trans. D. E. Linge, Berkeley, CA: University of California Press; Malpas, J. & Gander, H.-H. (ed.), (2014); *Routledge Companion to Hermeneutics*, London: Routledge; Ricoeur, P. (1974); *The Conflicts of Interpretation: Essays in Hermeneutics*, Trans. Willis Domingo et al., Evanston: Northwestern University Press; Thistleton, A. C. (2009); *Hermeneutics: An Introduction*, Grand Rapids, MI: Wm. B. Eerdmans Publishing.

**Rayappan Arockiasamy OMI**

### **CC 04 Advanced Issues in Natural Theology: Divine Relativity, A Postmodern Perspective (4 ECTS)**

How the Supreme Being – the God of love – can be conceived without logical absurdity, so that enlightened persons may worship and serve Him with whole heart and mind? *Unit I: Rationality of Classical Theism questioned:* (i) Philo of Alexandria, founder of classical theism; (ii) Blaise Pascal's distinction concerning God; (iii) Nietzsche's proclamation of the 'death of God'; (iv) Thomas Altizer and William Hamilton, death of God theologians; (v) Charles Hartshorne's rejection of classical theism. *Unit II: Greek Metaphysics vs Christian Faith:* (i) Plato, twilight of becoming and perishing – One-way God-world relationship; (ii) Aristotle's rejection of God's knowledge of the world – God as independent; (iii) Old & New Testaments: Idea of a living, knowing and loving God; and (iv) Idea of serving God – for the greater glory of God. *Unit III: Theological Paradoxes / Logical Contradictions:* (i) Absoluteness: Perfect nature of God; (ii) Omnipotence: All powerful nature of God; (iii) Immutability: God as perfect; (iv) Omniscience: All knowing God; and (v) God as impassible: No enrichment.

**Bibliography:** Whitehead, Alfred North, *Process and Reality: An Essay in Cosmology*, New York: The Free Press, 1979; Hartshorne, Charles, *Omnipotence and Other Theological Mistakes*, Albany: State University of New York Press, 1984; Hartshorne, Charles, *The Divine Relativity: A Social Conception of God*, New Haven: Yale University Press, 1948; Hartshorne, Charles, *The Logic of Perfection and Other Essays*, La Salle: Open Court, 1962; and Kachappilly, Kurian, *God of Love: A Neoclassical Inquiry*, Bangalore: Dharmaram Publications, 2002.

**Kurian Kachappilly CMI**

### **CC 05 Advanced Issues in Philosophy of Human Person (4 ECTS)**

The course deals philosophically with the nature and value of "being human." It aims at answering the basic questions about human persons: What is it to be human? Who is a human person? Why to be human? The content of the course is: Definition, method, and history of

philosophical anthropology; the human existence, human life, and the meaning of human life; human person a transcendental being; human person unity of body and soul; the sensual and intellectual knowledge; the value of freedom, will and love; the role of language, work and culture in human existence; the death and final destiny of human person.

**Bibliography:** Mondin, Battista, *Philosophical Anthropology, Man: An Impossible Project?* Bangalore: Theological Publications in India, 1985; Aristotle, *The Complete Works of Aristotle*. Edited by Bernes, Princeton: Princeton University Press, 1984; Aquinas T., *The Collected Works of St Thomas Aquinas*, CD-ROM. Donceel, J.F., *Philosophical Anthropology*, New York: Sheed and Ward, 1967; and Eccles J.C., *The Human Mystery*. Berlin: Springer International, 1970.

**Arnald Mahesh SDB**

### **CC06 Advanced Issues in Political Philosophy (4 ECTS)**

This course examines advanced debates in political philosophy, focusing on justice, rights, authority, democracy, and the common good. It engages both classical and contemporary thinkers while addressing current social and political issues. The course equips students to critically analyse political realities and respond with ethical and philosophical insight grounded in human dignity and Christian social teaching.

**Bibliography:** 1. *The Republic*. Translated by G. M. A. Grube. Indianapolis: Hackett Publishing, 1992; 2. *Leviathan*. Edited by Richard Tuck. Cambridge: Cambridge University Press, 1996; 3. *Two Treatises of Government*. Edited by Peter Laslett. Cambridge: Cambridge University Press, 1988; 4. *The Social Contract*. Translated by Maurice Cranston. London: Penguin Books, 1968; 5. *An Introduction to Political Philosophy*. Oxford: Oxford University Press, 2016; 6. *Contemporary Political Philosophy*. Oxford: Oxford University Press, 2002.

**Joseph Souza**

**CC 07 Philosophy of Morality: Biotechnology and Bioethics****(4 ECTS)**

This course provides the students with the knowledge of theories, principles of Bioethics together with religious, legal and ethical approaches to Biotechnology. The study also consists in critically examining the approaches of Deontology, Consequentialism, Utilitarianism, Teleology, Proportionality and Personalistic ethics in application to Bioethics. It also provides opportunities to study concrete cases and situations within Clinical ethics and new biotechnological inventions. The Course also includes the Catholic Bioethics with its principles in relation to sanctity and dignity of Human Life.

**Bibliography:** Thomas A. S., *An Introduction to Bioethics*. New York: Paulist Press, 1979; Warren T. R. (ed.), *Encyclopaedia of Bioethics*. New York: The Free Press, 1979; Broad C.D., *Five Types of Ethical Theories*. London: Routledge & Kegan Paul, 1967; Dubey R.C., *A Text of Biotechnology*, New Delhi: S. Chand & Co. Ltd., 2003; Kanniyakoni S., *The Fundamentals of Bioethics: Legal Perspectives and Ethical Approaches*, Kottayam: Oriental Institute of Religious Studies India, 2007; and Pontifical Council for Pastoral Assistance to Health Care Workers, *New Charter for Health Care Workers*, National Catholic Bioethics Center, 2017.

**Richard Britto****CC 08 Advanced Issues in Philosophy of Nature and Science****(4 ECTS)**

This advanced course explores the major philosophical questions concerning nature, scientific inquiry, and the foundations of scientific knowledge. It also attempts to critically examine contemporary debates about scientific explanation, causation, laws of nature, realism and anti-realism, emergence, reductionism, space and time, probability, and the relationship between science and religion.

**Bibliography:** 1. Chandrankunnel, Mathew. *Cosmosophy: Physics & Philosophy of Universe*. Bangalore: Dharmaram Publications, 2014; 2. Hawking, Stephen. *A Brief History of Time*. London: Bantam

Books, 1988; 3. Hawking, S and R. Penrose. *The Future of Time and Space*. Princeton: Princeton University Press, 1996; 4. Hawking, Stephen. *The Grand Design*. London: Bantam Books, 2010.

**S. Arockiasamy**

### **Specialization Courses: Indian Studies**

#### **IS SC 01 Upanishadic Exegesis (4 ECTS)**

The Upanisads constitute the lofty philosophy of India. Besides being intensely philosophical in nature, they are rich in socio-religious and spiritual content. They have indeed played a leading role in the development of Indian Philosophy through the centuries. In this course, the fundamental teachings of the Upanisads such as the non-duality of Atman and Brahman, the Mahavakyas, the concepts of bondage and liberation are taken up. A detailed textual analysis of one of the principal Upanisads is also part of this study.

**Bibliography:** Radhakrishnan, S., *The Principal Upanisads*, Oxford: Oxford University Press, 1953; Hume, R.E., *The Thirteen Principal Upanishads*, Oxford: Oxford University Press, 1968; Deussen, P., *The Philosophy of the Upanisads*, New York: Dover, 1966; and Ranade, R.E., *A Constructive Survey of Upanishadic Philosophy*, Bombay: Bharatiya Vidya Bhavan, 1968.

**Joseph Souza**

#### **IS SC 02 Philosophy of Bhagavat Gita (4 ECTS)**

The Bhagavad Gita, the Lord's Song is one of the most popular and influential religious texts of India. This course deals with the socio-religious and philosophical contents of the Gita and examines their meaning and relevance for our times. The Gita has a message for the contemporary human in his/her struggle to attain liberation from all forms of bondage. The course analyses the God–Human–World vision of the Gita. The way (marga) of salvation/liberation is presented as a synthesis (yoga) of knowledge (jnana), action (karma) and devotion (bhakti).

**Bibliography:** Aurobindo, Sri, *Essays on the Gita*, Pondicherry: Aurobindo Ashram, 1966; Chidbhavananda Swami, *The Bhagavad*

*Gita*, Tirupparaithurai: Sri Ramakrishna Tapovanam, 1969; Edgerton, F., *The Bhagavad Gita*, Harvard: Harvard University Press, 1964; Radhakrishnan, S., *The Bhagavad Gita*, London: George Allen & Unwin Ltd., 1948; and Zaehner, R.C., *The Bhagavadgita*, Oxford: Oxford University Press, 1969.

**Thomas John CMF**

### **IS SC 03 Philosophy of Saiva-siddhanta (4 ECTS)**

Even though Siva is one of the oldest deities being worshipped in human society, large portions of Saivism's philosophical and mythic tradition remain untranslated and unexplored. Its ritual life, poetry, symbol systems, and mystical heritage have yet to be fully comprehended even by the most sensitive and conscientious of scholars; the processes by which Saivism has changed in history, has adopted to cultural and societal factors and has, in turn shaped society, the arts, and history can yet give social scientists and humanists alike insight into the dynamics of religion's persistence and change in the history of man.

**Bibliography:** Clothey, W., *Experiencing Siva*, New Delhi: Manohar Publishing House, 1983; Dhavamony, *Love of God according to Śaivasiddhānta*, Oxford: Clarendon Press, 1971; and Devasenapathi V.A., *Saiva Siddhānta*, Chennai: University of Madras, 1966.

**Richard Britto**

### **IS SC 04 Philosophy of Veerasaivism (4 ECTS)**

This course presents the students with the detailed information on the origin and development of the religion and philosophy of Virasaivism; a popular Hindu religious sect in Karnataka and was popularized in the 12th century A.D. by Basavanna and other Sivasaranas. The study on philosophy of Virasaivism deals with its doctrine of Saktivisistadvaita. Accordingly, for a Virasaivite, Satsthala is the body, Pancacara is the life breath and Astavaranas is the soul. This involves treading the path of righteousness, worshiping Istalinga and following the path of Kâyaka and Dâsoha for achieving the spiritual perfection. The course also involves the exegetical and hermeneutical analysis of Vacanas.

**Bibliography:** Basavanal, S.S. *Sri Basavannanavara Satsthalada Vacanagalu*, Dharward: Sahitya Samiti, 1962; Basavaraj, D. *Kalyana Vacana*, Mysore: Sarana Prakasana Karyalaya, 1946; and Blake, R, *The Origin of Virasaiva Sects*, Delhi: Motilal Banarsidass Publishers, 1992.

**Richard Britto**

### **IS SC 05 Buddhist World Vision (4 ECTS)**

Buddhism is both a philosophy and a religion. In the course of time, it has become a way of life for the people and its world-view is finding an ever-greater acceptance today. The Buddhist philosophy and religion has a strong influence in the East and receives an increasing attention in the West. This course deals with the Buddhist vision on reality - man, world and liberation as taught by its founder and developed by its various schools.

**Bibliography:** Thomas, E.J., *The Life of Buddha as Legend and History*, London: Routledge & Kegan Paul, 1949; Davids T.W.D. *Buddhism: Its History and Literature*, New York: G. P. Putnam's Sons, 1896; and Grimm, G., *The Doctrine of the Buddha, The Religion of Reason and Meditation*, K-Grimm and M. Hope, eds., Delhi: Motilal Banarsidass, 1994.

**Bruno John Baptist OMI**

### **IS SC 06 Sri Aurobindo's Philosophy of Integralism (4 ECTS)**

The dynamic vision of reality in Aurobindo's philosophy brings in a newer metaphysical foundation called Integralism or Purna Advaita, adequately expressed through his theory of Involution and Evolution. The entire process of the 'ascent and decent' not only steers clear of two extreme negations, namely, materialism which ignores the Spirit and Spiritualism which ignores the Matter but also explicitly affirms alternative paradigms for an authentic Socio-Religious Philosophy for our contemporary times.

**Bibliography:** SRI AUROBINDO, *The Life Statistics*, Sri Aurobindo Ashram Press, Pondicherry, 2006; SRI AUROBINDO, *Statistics*, Sri Aurobindo Ashram, Pondicherry, 1994; GANDHI, K., *Social Statistics of Sri Aurobindo and the New Age*, Sri Aurobindo Society, Pondicherry, 2008; GUPTA, M., *Sri Aurobindo's Vision of*



Integral Statistics Human Development, Springer, New Delhi, 2014; and MISRA, R.S., *The Integral Advaitism of Sri Aurobindo*, Motilal Banarsidas, New Delhi, 1998.

**Harry Manuel Abishegam OMI**

### **ISSC 07 Ambedkar and Social Justice (4 ECTS)**

This course offers an in-depth exploration of the life, philosophy, and contributions of Dr. B.R. Ambedkar, one of the most influential figures in modern Indian history. It will critically analyze Ambedkar's philosophical ideas on social justice, equality, and empowerment of the marginalized communities, exploring key concepts such as caste, untouchability, democracy, and human rights. Students will engage with Ambedkar's writings, speeches, and seminal works like *"Annihilation of Caste"* and *"The Untouchables: Who were they and why they became untouchables"* as well as with the key interpreters of his writings.

**Bibliography:** "Annihilation of Caste" by Dr. B.R. Ambedkar; *The Essential Writings of B.R. Ambedkar* edited by Valerian Rodrigues; *Ambedkar: Towards an Enlightened India* by Gail Omvedt; *The Doctor and the Saint: The Ambedkar-Gandhi Debate* by Arundhati Roy; *Ambedkar: A Life* by Sashi Tharoor; *B.R. Ambedkar: Life and Mission* by Dhananjay Keer; *Ambedkar's Vision of Dalit Emancipation and Social Justice* by Sudha Pai and Avinash Kumar; Thorat, Sukhadeo, "Social Justice and Ambedkar", *Economic and Political Weekly*, 39/48 (2004), 5167–5170; Omvedt, Gail, "Ambedkar and the Dalit Movement in Colonial India", *Social Scientist* 22/7–8 (1994), 3–20; Deshpande, Satish, "Dalit Politics and Ambedkar's Vision of Social Justice", *Economic and Political Weekly*, 39/48 (2004), 5180–5184; Das, Veena, "Dr. Ambedkar and the Social Sciences", *Contributions to Indian Sociology*, 40/1 (2006), 23–56; Zelliott, Eleanor, "Dr. B.R. Ambedkar and the Adivasis", *Journal of Asian Studies*, 59/3 (2000), 675–690; Keer, Dhananjay, "Ambedkar on Social Justice", *Indian Journal of Social Work*, 29/2 (1968), 143–148; Kamble, Milind, "Social Justice and Ambedkar's Philosophy: A Critical Appraisal", *Social Action*, 63/3, 2013, 215–229.

**Jegan Bose**



### **IS SC 08 Philosophy of Gift-giving (4 ECTS)**

The Philosophy of Gift-Giving course investigates into the complex nature of gift-giving, examining its philosophical, ethical, and cultural significance. Drawing from diverse philosophical traditions and anthropological perspectives, this course explores the complex dynamics of gift exchange, reciprocity, and generosity across different cultures and historical contexts. The main objectives of the course are: a) To analyse the philosophical foundations of gift-giving and its role in human interaction. b) To examine ethical theories and concepts related to generosity, altruism, and reciprocity. c) To explore the cultural and social dimensions of gift exchange practices. d) To critically evaluate contemporary issues and debates surrounding gift-giving in various contexts, including economics, politics, and interpersonal relationships. e) To reflect on the ethical implications of gift-giving practices for individual and collective well-being. The course employs a variety of teaching methods, including lectures, seminar discussions, case studies, and experiential learning activities. Students will engage with primary texts, academic articles, films, and real-world examples to deepen their understanding of the philosophy of gift-giving.

**Bibliography:** Mauss, Marcel, *The Gift: The Form and Reason for Exchange in Archaic Societies*, London: Routledge, 1990; Hyde, Lewis, *The Gift*, Italy: Vintage Books, 2007; Marion, Jean-Luc, *The Reason of the Gift*, United States: University of Virginia Press, 2011; Parry, Jonathan P., and Maurice Bloch, *Money and the Morality of Exchange*, United Kingdom: Cambridge University Press, 1989; and Godbout, Jacques, Caillé, Alain, *The World of the Gift*, United Kingdom: McGill-Queen's University Press, 2000.

**Joseph Souza**

### **IS SC 09 Post-modern Indian Philosophy (4 ECTS)**

This course studies the changes and challenges in philosophical trends in Indian Philosophy, focusing a few considerable critical tools in the studies of philosophy. The post-independent context of Indian society with information technology and digitalized consumeristic

society, a visible sign of a postmodern society. The modes of consumption are reflected in the time Foundation.

**Bibliography:** Nettleship, R. (1935); *The Theory of Education in Plato's Republic*, Oxford: Clarendon Press; Nussbaum, M. (1997); *Cultivating humanity*, Cambridge, MA: Harvard University Press; Peterson, M. (2001); *With all Your Mind a Christian Philosophy of Education*, Indiana: University of Notre Dame; Rousseau, J.J. (1762).

**Richard Britto**

### **Specialization Courses: Systematic Philosophy**

#### **SP SC 01 Process Metaphysics and Becoming (4 ECTS)**

Whitehead's Process Metaphysics highlights the fact that the basic characteristic of reality is subject to change and becoming. Everything in the universe is described in terms of the experience of subjects and apart from subjects there is only bare nothingness. An actual entity is a subject which reacts to (prehends) certain data (feelings), in a certain way (subjective form), guided by certain principles (subjective aim). This alternative understanding of metaphysics as a dynamic network of connections and interconnections leading to a creative synthesis takes seriously not only the question of philosophy but its mutual relationship to religion as becoming religion. In this way, the course while analyzing Whitehead's metaphysics leads us to recapture the significant features of his contemporary philosophy of religion.

**Bibliography:** Mays, W., *The Philosophy of Whitehead*, London: Allan and Unwin, 1959; Rescher, N., *Process Philosophy: A Survey of Basic Issues*, USA: University of Pittsburgh Press, 2000; Kraus, E.M., *The Metaphysics of Experience: A Companion to Whitehead's Process and Reality*, New York: Fordham University Press, 1998; and Sia, S., *Religion, Reason and God: Essays in the Philosophies of Charles Hartshorne and A.N. Whitehead*, New York: Peter Lang, 2004.

**Harry Manuel Abishegam OMI**

#### **SP SC 02 Rethinking the Divine (4 ECTS)**

This course investigates recent approaches to one of the central problems of philosophy, the question of God. From ancient

metaphysics to contemporary postmodern thought, philosophers have sought to understand whether there exists an ultimate reality, how it may be known, and what implications it has for human existence. However, following the collapse of traditional metaphysics and postmodernism, the philosophical question of God calls for new avenues of thought. This course expects students to engage with classical and contemporary thinkers who have defended, transformed, or rejected traditional conceptions of God. The course explores arguments for and against the existence of God, the relationship between faith and reason, the problem of evil, critiques of religion, and recent philosophical attempts to rethink the divine beyond classical metaphysics. The arguments of the old atheists like Nietzsche, Marx and Freud would be addressed along with the new atheists, 'the four horsemen'. The phenomenological approaches of the likes of Heidegger, Levinas, Derrida, Ricoeur, and Marcel, Death of God and weak theologies of Altizer, Richard Kearney, John Caputo, and Vattimo, Process philosophy of Whitehead and Hartshorne, and the postmodern and deconstructive perspectives are among the major trends addressed. Movements like quantum theology and neuro-theology are briefly introduced. By tracing the evolution of philosophical reflection on the divine, students are expected to critically assess one of humanity's most enduring questions: What, if anything, does "the divine" mean in the contemporary world.

**Bibliography:** 1. Aquinas, T. (1981). *Summa theologica*. Christian Classics; 2. Caputo, J. D. (2006). *The weakness of God: A theology of the event*. Indiana University Press; 3. Davies, B. (2004). *An introduction to the philosophy of religion* (3rd ed.). Oxford University Press; 4. Derrida, J. (1976). *Of grammatology*. Johns Hopkins University Press; 5. Derrida, J. (2002). *Acts of religion*. Routledge; 6. Girard, R. (2001). *I see Satan fall like lightning*. Orbis Books; 7. Hart, D. B. (2013). *The experience of God: Being, consciousness, bliss*. Yale University Press; 8. Heidegger, M. (1962). *Being and time* (J. Macquarrie & E. Robinson, Trans.). Harper & Row; 9. Hick, J. (2004). *Philosophy of religion* (4th

ed.). Prentice Hall; 10. Kearney, R. (2010). *Anatheism: Returning to God after God*. Columbia University Press; 11. Levinas, E. (1998). *Otherwise than being, or beyond essence* (A. Lingis, Trans.). Duquesne University Press; 12. Marion, J.-L. (1991). *God without being* (T. A. Carlson, Trans.). University of Chicago Press; 13. Milbank, J. (2006). *Theology and social theory: Beyond secular reason* (2nd ed.). Blackwell; 14. Ricoeur, P. (1995). *Figuring the sacred: Religion, narrative, and imagination* (M. I. Wallace, Ed.). Fortress Press; 15. Robbins, J. W. (Ed.). (2004). *The future of atheism*. Columbia University Press; 16. Taliaferro, C., Draper, P., & Quinn, P. L. (Eds.). (2010). *The Cambridge companion to philosophy of religion*. Cambridge University Press.

**Thomas John CMF**

### **SPSC 03 Thomas Aquinas on Human Passion (4 ECTS)**

The course Thomas Aquinas on Human Passions explores into the philosophical and theological insights of the medieval theologian and philosopher Thomas Aquinas concerning human passions. Through an exploration of Aquinas's writings, students will examine his understanding of the nature, origins, and ethical implications of human emotions. Drawing from Aquinas's synthesis of Aristotelian philosophy and Christian theology, this course offers a comprehensive analysis of the role of passions in moral life, spiritual development, and the pursuit of happiness. The Principal objectives of the course are: i) To introduce students to the thought of Thomas Aquinas and his approach to understanding human passions. ii) To explore Aquinas's philosophical framework for analysing the nature and functions of passions. iii) To critically evaluate Aquinas's ethical teachings regarding the regulation and cultivation of passions. v) To reflect on the relevance of Aquinas's teachings on passions for contemporary ethical and spiritual inquiries. This course employs a variety of teaching methods, including lectures, discussions, close readings of primary texts, case studies, and reflective exercises. Students will engage with Aquinas's original writings, secondary scholarship, and philosophical reflections to deepen their

understanding of his teachings on passions.

**Bibliography:** Aquinas, Thomas, *Summa Theologiae*, Aquinas Institute, 2012; Miner, Robert, *Thomas Aquinas on the Passions: A Study of Summa Theologiae*, Cambridge University Press, 2009; Copleston, Frederick Charles, *Aquinas*, Kiribati: Penguin Books, 1955; Pieper, Josef, *The Four Cardinal Virtues: Human Agency, Intellectual Traditions, and Responsible Knowledge*, United States: University of Notre Dame Press, 1990; and Davies, Brian, *The Thought of Thomas Aquinas*, United Kingdom: Clarendon Press, 1992.

**Joseph Souza**

### **SP SC 04 Ethics of Immanuel Kant (4 ECTS)**

Immanuel Kant in his ethics, proposes the concept of “Categorical Imperative,” as the supreme principle of morality, which is well scrutinized and understood as the formula of Universal law, stating that “act only on those maxims that can be willed as universal laws.” Kant’s formula of universal law is also called as “Kant’s formula of humanity”, which could be explained in the following words, “We should treat a person’s humanity in a way that we treat and dignify human beings as rational beings.” Kant’s formula of universal law is best illustrated as the “Golden Rule” in terms of proposing the “Good Life.” This course tries to explain the concept of “Categorical Imperative of Kant as the “Golden Rule” and as the supreme principle of morality or as the universal maxim for humanity to act in human society in a way so that we treat and dignify other human beings as rational beings.

**Bibliography:** Immanuel Kant, *Critique of Practical Reason*, trans., Thomas Kingsmill Abbot, New York: Dover Publications, INC, 1909; Immanuel Kant, *A Collection of Critical Essays*, ed., Robert Paul Wolff, London: Macmillan and Co. Ltd., 1967; William Lillie, *An Introduction to Ethics*, London: University Paperbacks, 1948; Lesslie Newbigin, *Honest Religion for Man*, London: SCM Press, 1966; Peter Singer, *Practical Ethics*, USA: Cambridge University Press, 2011; and Bertrand Russell, *History of Western Philosophy*, London: Routledge, 1966.

**Bruno John Baptist OMI**

### **SP SC 05 Neuroscience and Neuroreligion (4 ECTS)**

The Human brain containing 100 billion neurons is the most complex thing we know of and the super 'machine' ever evolved. As Malcom Jeeves has rightly observed, "The driving force at the end of the last millennium, and one which continues to accelerate today, is the rapid advances in neuroscience - advances that led the United States Congress to recognize the 1990's as 'The Decade of the Brain'." Neuroscientific discoveries are already matters of contentious debate among scientists, philosophers, theologians, ethicists, and policy makers. The astonishing findings of the different branches of neuroscience have claimed to have mapped even the subjective secrets of human beings. Neuroscience today revisits the traditional debates on the link between the mind and the body, the existence of the soul, etc. Renowned scientists like Roger Penrose and John Eccles have observed that quantum physical processes might lie at the heart of consciousness and quantum indeterminacy provides the basis of free will in humans. Neuroscientists today explore the neurological underpinnings of spiritual and mystical experience. A scientific and philosophical voyage into the uncharted territories of neuroscience is very promising today. Beginning with the anatomy of brain, the brain imaging techniques and the other fundamentals of neuroscience, the course will move on to explore the philosophical, religious and ethical implications of the advanced developments in neuroscience related to Brain-machine Interface, Artificial Intelligence, Consciousness, Neuroreligion, Neuroethics, etc.

**Bibliography:** Ashbrook, James B. and Carol Rausch Albright, *The Humanizing Brain: Where Religion and Neuroscience Meet*, Cleveland: The Pilgrim Press, 1997; Damasio, Antonio R., *Descartes' Error: Emotion, Reason and the Human Brain*, New York: Avon Books, 1994; Jeeves, Malcolm ed., *From Cells to Souls – and Beyond: Changing Portraits of Human Nature*, Michigan: William B. Eerdmans Publishing Company, 2004; Newberg, Andrew, et al., *Why God Won't Go Away: Brain Science and Biology of Belief*, New York: Ballantine Books, 2001; and Russell, Robert John, et. al., eds., *Neuroscience and the Person:*



*Scientific Perspectives on Divine Action*, Vatican City State: Vatican Observatory Publications, 1999.

**Augustine Pamplany CST**

### **SP SC 06 Philosophy of Literature (4 ECTS)**

This course tries to give an overview of the literary forms, genres, and devices, along with the literary criticism of Plato's *Republic* and Aristotle's *Poetics*. It also aims to explore the relationship between philosophy and literature in detail from different angles such as philosophy as literature, literature in philosophy and philosophy in literature.

**Bibliography:** Hagberg, Garry L., and Walter Jost, eds., *A Companion to the Philosophy of Literature*, Oxford: Willey Blackwell, 2010; John, Eileen and Dominic McIver, eds., *Philosophy of Literature: Contemporary and Classic Readings*, Oxford: Blackwell, 2004; and Lamarque, Peter, *The Philosophy of Literature*, Oxford: Willey Blackwell, 2009.

**S. Arockiasamy**

### **SP SC 07 Phenomenology and Existentialism (4 ECTS)**

The course explores two major 19th and 20th century philosophical movements that are focused on the lived experience and individual existence. Major themes examined are consciousness, subjectivity, experience, meaning, anxiety, absurdity and authenticity. Phenomenological tradition beginning with Husserl's "back to things themselves" and the existentialist focus on the individual freedom against the 'objective modernist systems make up the core contents of the course. The later developments of phenomenology in hermeneutics, deconstruction and post-phenomenology are briefly discussed. The course expects a close reading of the works of Husserl, Kierkegaard, Nietzsche, Heidegger, Sartre, Marcel, Camus and Simone de Beauvoir.

**Bibliography:** 1. Brentano, F. (1973). *Psychology from an empirical standpoint* (A. C. Rancurello, D. B. Terrell, & L. L. McAlister, Trans.). Routledge; 2. Crowell, S. (Ed.). (2012). *The Cambridge companion to existentialism*. Cambridge University Press; 3. Dilthey,

W. (1989). *Introduction to the human sciences* (R. J. Betanzos, Trans.). Wayne State University Press; 4. Flynn, T. (2006). *Existentialism: A very short introduction*. Oxford University Press; 5. Heidegger, M. (1962). *Being and time* (J. Macquarrie & E. Robinson, Trans.). Harper & Row; 6. Husserl, E. (1970). *The crisis of European sciences and transcendental phenomenology* (D. Carr, Trans.). Northwestern University Press; 7. Kierkegaard, S. (1983). *Either/Or* (H. V. Hong & E. H. Hong, Trans.). Princeton University Press; 8. Kierkegaard, S. (1985). *Fear and trembling* (A. Hannay, Trans.). Penguin Books; 9. Macann, C. (1993). *Four phenomenological philosophers: Husserl, Heidegger, Sartre, Merleau-Ponty*. Routledge; 10. Nietzsche, F. (1967). *On the genealogy of morals* (W. Kaufmann & R. J. Hollingdale, Trans.). Vintage Books; 11. Sartre, J.-P. (1956). *Being and nothingness* (H. E. Barnes, Trans.). Philosophical Library; 12. Sokolowski, R. (2000). *Introduction to phenomenology*. Cambridge University Press; 13. Solomon, R. C. (2005). *Existentialism*. Oxford University Press.

**Thomas John CMF**

### **SP SC 08 Philosophy of Education (4 ECTS)**

This course is an introduction to the dominant philosophical frameworks bearing upon the field of education such as Idealism, Naturalism, Thomistic Realism, besides, contemporary philosophies like Postmodernism, existentialism, and Experimentalism etc. The content is collected from the major philosophers of education, like Plato, Rousseau, Dewey, Maritain, and other established philosophers, such as Kant, Aquinas, Hegel, Derrida, Nagel etc. whose works have a strong bearing on education. Their metaphysical, epistemological, and axiological assumptions and implications will be covered. The strengths and weaknesses of each philosophical viewpoint also will be addressed. These ideas will be put in interaction with those of orthodox Christian thought. The course will end with an anthropological model for education, the fruit of recent research.

**Bibliography:** Dewey, J., *Democracy and Education*, USA: WLC Books, 1916; Goleman, D., *Emotional Intelligence*, New York: Bantam Books, 1995; Nettleship, R., *The Theory of Education in Plato's*



Republic, Oxford: Clarendon Press, 1935; Peterson, M., *With all Your Mind a Christian Philosophy of Education*, Indiana: University of Notre Dame, 2001; and Scolnicov, S., *Plato's Metaphysics of Education*, London and New York: Routledge, 1988.

**Paul Mathulla**

### **Language Courses**

#### **LC 01 Classical Language: Latin (3 ECTS)**

**Faculty Members**

#### **IS LC 01 Classical Language: Sanskrit**

**Faculty Members**

#### **SP LC 01 Classical Language: Greek**

**Faculty Members**

#### **LC 02 Modern (Foreign) Language (3 ECTS)**

**Faculty Members**

### **Specialization Seminars: Indian Studies**

#### **IS SS 01 Gandhian Philosophy (4 ECTS)**

Though Gandhi never claimed to be a philosopher, he was an acclaimed practical philosopher of life and as such a discussion is initiated as to how he looks upon a human being, human solidarity as a basis for all his actions towards his fellow human beings, their inalienable dignity and the disabilities he is saddled with, in the course of his life and how these could be addressed and set right. His philosophy of Statist is examined along with his repeated preaching of ahimsa towards all. Amidst all these he had an idea of God and developed his own attitude towards God, towards organized religion. The developments in his thoughts would be studied according to different stages of his colourful life.

**Bibliography:** *The Collected Works of Mahatma Gandhi*, vols. 1–100, New Delhi: Publication Division, Ministry of Information and Broadcasting, Government of India. Backianadan, J.F. *Love in the Life and Works of Mahatma Gandhi*, New Delhi: Sterling Publishers and Bangalore: St Peter's Pontifical Institute, 1991.

**Bp Lawrence Pius**

### **IS SS 02 Amartya Sen's Capability Approach (4 ECTS)**

This course offers a study on the concept of the capability approach pioneered by Indian economist and philosopher Amartya Sen. It was developed in the 1980s as an alternative to utilitarian conceptions of welfare in political philosophy. It is a normative framework that helps to evaluate the well-being of an individual and society as a whole. The study motivates us to ask normative questions like, what people are able to do, and what lives they are able to lead? These basic questions are resounded in various ideas on how to make policies of development and justice. Thus, the most important contribution of the capability approach in the life of the people could be an encouragement to ask various questions in order to analyse and make judgments on the data received and reciprocated.

**Bibliography:** *Sen, Amartya, Commodities and Capabilities*, New Delhi: Oxford University Press, 1985; *Sen, Amartya, Well-being, Agency and Freedom*, the Dewey Lectures 1984 in the *Journal of Philosophy* 82/4 (1985), 169-221; *Sen, Amartya, Inequality Re-examined*, Oxford: Clarendon Press, 1992; *Sen, Amartya, Development as Freedom*, Oxford: Oxford University Press, 1999; *Sen, Amartya, Rationality and Freedom*, London: Belknap Press, 2002; *Sen, Amartya, Capabilities, Lists, and Public Reason, Continuing the Conversation, Feminist Economics* 10/3 (2004), 77-80; *Sen, Amartya, The Idea of Justice*, Cambridge: Harvard University Press, 2009; and *Sen, Amartya, The Ends and Means of Sustainability in Journal of Human Development and Capabilities* 14/1 (2013), 6-20.

**Joseph Souza**

### **IS SS 03 Indian Secularism and the Neutrality of the State (4 ECTS)**

In the initial segment of this course, we elucidate the conceptual framework of secularism broadly, with a particular emphasis on Indian secularism. This involves a thorough examination of the history of Indian secularism, constitutional secularism, the unique characteristics of Indian secularism, and the prominent critiques, along with pertinent critical responses. The latter segment of the course focuses on French *laïcité* as a model of state neutrality. Following an

exploration of the general concept of state neutrality as articulated by Charles Larmore, we will critically analyze the French theory of *laïcité* through the lens of Cécile Laborde's interpretation, which presents it as a critical republican theory of secularism. I will contend that French *laïcité* can serve as an effective principle of neutrality if Laborde's critical insights are integrated, accounting for its inherent limitations. This critical evaluation aims to enhance the normative framework and substantiate the practical applicability of *laïcité*.

**Bibliography:** Laborde, Cécile, *Critical Republicanism: The Hijab Controversy and Political Philosophy*, Oxford: Oxford University Press, 2008; Larmore, Charles, *Patterns of Moral Complexity*, Cambridge: Cambridge University Press, 1987; Larmore, Charles, *The Morals of Modernity*, Cambridge: Cambridge University Press, 1996; Bhargava, Rajeev "Giving Secularism Its Due," *Economic and Political Weekly*, vol. 29, no. 28 (1994), 1784-1791; Bhargava, Rajeev "Introduction" in *Secularism and Its Critics*, Ed., Rajeev Bhargava, New Delhi: Oxford University Press, 1998, 1-30; Bhargava, Rajeev "What is Secularism For?" in *Secularism and Its Critics*, Ed., Rajeev Bhargava, New Delhi: Oxford University Press, 1998, 486-542; Bhargava, Rajeev "Indian Secularism: An Alternative, Trans-cultural Ideal." In *Political Ideas in Modern India: Thematic Explorations*, Eds. V.R. Mehta and Thomas Pantham. Vol. X. New Delhi: Sage Publications India Pvt. Ltd., 2006, 285-306.

**Arnald Mahesh SDB**

### **ISSS04 Buddhist Movements (4 ECTS)**

In British Indian society, there were a few reform movements that emerged as tools to work for the socio-religious reformation. These socio-religious reform movements were radical, seeking both social and religious reforms with great earnestness and they opposed both idolatry and caste. However, these movements did not challenge the social system as a whole. There were some limitations due to which these movements could not make a deeper impact on the lives of the majority of the people in India. Meanwhile, many of the intellectuals and leaders from the subaltern communities stressed social transformation rather

than political transformation from the British Colonial Government. To work for a complete social transformation, they needed a common platform. Therefore, they took “religion” into their hands. The religion that captured their attention was Buddhism. To present Buddhism as a religion for social transformation, they worked on the revival and refinement of Buddhism. That is how the revival of Buddhism came to be identified in India by the Maha Bodhi Society. Following the footsteps of the Maha Bodhi Society, some intellectuals as well as some Dalit leaders tried to revive Buddhism at the regional level. For example, Pandit Iyothee Thass in Tamil Nadu, and Ambedkar in Maharashtra took up Buddhism as a religion for socio-political transformation and moreover, Jyotirao Phule in Maharashtra and Periyar in Tamil Nadu took up the task of constructing a society based on justice, equality, freedom, and fraternity, which are very much rooted in the Dhamma of Buddha. This course tries to bring forth certain Buddhist movements, which worked for social reconstruction in Indian Society.

**Bibliography:** Aloysius, G., *Brahmanical Inscribed in Body-Politic*, New Delhi: Critical Quest, 2010; Aloysius, G., *Periyar on Buddhism*, New Delhi: Critical Quest, 2005; Aloysius, G., *Periyar on Category-wise Rights*, New Delhi: Critical Quest, 2016; Aloysius, G., *Periyar and Modernity*, New Delhi: Critical Quest, 2019; Aloysius, G., *Religion as Emancipatory Identity*, New Delhi: New Age International (P) Limited Publishers, 1998; Ambedkar, B.R., *Annihilation of Caste*, New Delhi: Critical Quest, 2007; Ambedkar, B.R., *Philosophy of Hinduism*, New Delhi: Critical Quest, 2005; Ambedkar, B.R., *Reminiscences of Untouchability*, New Delhi: Critical Quest, 2011; Ambedkar, B.R., *Speeches at Round Table Conference*, ed., Vasant Moon Larbear, New Delhi: Critical Quest, 2011; Jotirao Phuley, *Slavery*, New Delhi: Critical Quest, 2008; and Jotirao Phuley, *Cultivator's Whipcord*, New Delhi: Critical Quest, 2018.

**Bruno John Baptist OMI**

### **ISSS 05 Indian Hermeneutics (4 ECTS)**

This course aims at familiarizing the student regarding the hermeneutical growth in the Indian philosophical traditions to adapt

different ways of interpreting various religious, philosophical texts. It presents the general framework of understanding and interpreting diversity of philosophic heritage as to gain the creative interpretations and re-interpretations of the classical Indian texts. A basic understanding of the various philosophical schools, both heterodox and orthodox, the literary genre of each tradition, religious outlook and spirit of Indian culture as a whole with its complexity will enable the students to have some glimpse of the depth of Indian understanding of interpretation and enable them in the use of different grammatical tools, rules of interpretation, made use by different authors.

**Bibliography:** Muraleemadhavan, P.C. (ed.), *Indian Theories of Hermeneutics*, New Delhi: Bharatiya Book Corporation, 2002; Roy Krishna, *Hermeneutics: East and West*, New Delhi: Allied Publishers Limited, 1993; Raja, K. Kunjuunni, *Indian Theories of Meaning*, Madras: The Adyar Library and Research Centre, 1963; Subrahmanyam Korada, *Theories of Language: Oriental and Occidental*, New Delhi: D.K. Printworld (P) Ltd., 2008; and Amaladass A., *Indian Exegesis: Hindu-Buddhist Hermeneutics*, Chennai: Satya Nilayam Publications, 2003.

**Thomas John CMF**

### **ISSS06 Philosophy of Education (4 ECTS)**

This course is an introduction to the dominant philosophical frameworks bearing upon the field of education such as Idealism, Naturalism, Thomistic Realism, besides, contemporary philosophies like Postmodernism, existentialism, and Experimentalism etc. The content is collected from the major philosophers of education, like Plato, Rousseau, Dewey, Maritain, and other established philosophers, such as Kant, Aquinas, Hegel, Derrida, Nagel etc. whose works have a strong bearing on education. Their metaphysical, epistemological, and axiological assumptions and implications will be covered. The strengths and weaknesses of each philosophical viewpoint also will be addressed. These ideas will be put in interaction with those of orthodox Christian thought. The course will end with an anthropological model for education, the fruit of recent research.

**Bibliography:** Dewey, J., *Democracy and Education*, USA: WLC Books, 1916; Goleman, D., *Emotional Intelligence*, New York: Bantam Books, 1995; Nettleship, R., *The Theory of Education in Plato's Republic*, Oxford: Clarendon Press, 1935; Peterson, M., *With all Your Mind a Christian Philosophy of Education*, Indiana: University of Notre Dame, 2001; and Scolnicov, S., *Plato's Metaphysics of Education*, London and New York: Routledge, 1988.

**Paul Mathulla**

### **IS SS 07 Phenomenology of Religious Experience (4 ECTS)**

Delving into the intricate and multifaceted dimensions of human encounters with the Sacred, this course navigates the essence of religious experience through the lens of phenomenology. It intricately explores the interplay between subjectivity, spirituality, and transcendence, elucidating how individuals perceive, interpret, and articulate their encounters with the Divine. By unravelling different insights, the course unveils the profound mysteries underlying religious phenomena, enriching our understanding of the human quest for meaning and transcendence.

**Bibliography:** Taves, Ann, *Religious Experience Reconsidered: A Building-Block Approach to the Study of Religion and Other Special Things*, Princeton: Princeton University Press, 2009; Proudfoot, Wayne, *Religious Experience*, Berkeley: University of California Press, 1985; Otto, Rudolf, *The Idea of the Holy*, Oxford: Oxford University Press, 1923; and James, William, *The Varieties of Religious Experience: A Study in Human Nature*, New York: Longmans, Green, and Co., 1902.

**Philip Mattathil**

### **IS SS 08 Mind to Medium: Indian Philosophical Writing Today (4 ECTS)**

This course is a dynamic, interdisciplinary course tailored for postgraduate philosophy students eager to bridge the gap between rigorous philosophical inquiry and creative expression. This program empowers students to transform abstract, often complex philosophical concepts into compelling, accessible narratives that resonate across

varied media landscapes—spanning traditional print, dynamic digital platforms, and innovative multimedia formats. By integrating the analytical depth of philosophy with the artistry of creative writing, this course equips students with the tools to communicate profound ideas to both academic and public audiences effectively.

Through a combination of theoretical exploration, hands-on workshops, and practical assignments, participants will delve into the craft of writing, exploring how narrative structures, stylistic choices, and medium-specific techniques can amplify the impact of philosophical thought. The course emphasises the creative process—from initial ideation inspired by philosophical texts to drafting, revising, and ultimately publishing or presenting polished work. Students will experiment with diverse forms, such as essays for scholarly journals, engaging blog posts for online readers and concise social media content. Designed to be both challenging and supportive, this course prepares philosophy postgraduates to become versatile, impactful writers who can bring the “mind” of philosophy to the “medium” of modern communication, engaging diverse audiences with clarity, creativity, and purpose.

**Academic and Writing Skills.** Bailey, S. (2018). *Academic writing: A handbook for international students* (5th ed.). Routledge. Booth, W. C., Colomb, G. G., & Williams, J. M. (2016). *The craft of research* (4th ed.). University of Chicago Press. Graff, G., & Birkenstein, C. (2021). *They say / I say: The moves that matter in academic writing* (5th ed.). W. W. Norton & Company. Hacker, D., & Sommers, N. (2020). *A writer's reference* (10th ed.). Bedford/St. Martin's. Häggglund, Martin. (2019). *This Life: Secular Faith and Spiritual Freedom*. New York: Pantheon Books. Ryan, Nico. (2020). *How to Become an Exceptional Writer by Studying Philosophy*. The Understanding Project. Medium. Strunk, W., & White, E. B. (2000). *The elements of style* (4th ed.). Pearson. Sword, H. (2012). *Stylish academic writing*. Harvard University Press. Truss, L. (2003). *Eats, shoots & leaves: The zero tolerance approach to punctuation*. Gotham Books. Zinsser, W. (2006). *On writing well: The*



*classic guide to writing nonfiction* (30th Anniversary ed.). Harper Perennial.

**Dominic Xavier D'Silva SSP**

### **IS SS 09 Environmental Ethics for India (4 ECTS)**

This course is designed to arrive at clear understanding of Ecology as a branch of philosophy and its concerns. The study consists of different perspectives on Ecological issues, crisis and problems in the contemporary times. It focuses also on convincing the students about the urgent need and moral responsibility of respecting, preservation of natural resources and protecting the earth. Finally it concludes with enlightening vision on Ecospirituality. The study of the Encyclical Letter *Laudato Si* of Pope Francis is undertaken during the course.

**Bibliography:** Haught, F., *The Promise of Nature, Ecology and Cosmic Purpose*, Mahwah: Paulist Press, 1993; Panikkar, *The Cosmotheandric Experience*, New York: Orbis, 1993; Elliot, ed., *Environmental Ethics*, Oxford: Oxford University Press, 1995; and Pope Francis, *Encyclical Letter Laudato Si* (24 May 2015).

**Richard Britto**

### **Specialization Seminars: Systematic Philosophy**

#### **SP SS 01 Linguistic Philosophy of Wittgenstein (4 ECTS)**

This Course focuses on Ludwig Wittgenstein, who played a central role in 20th-century analytic philosophy with his influences on philosophical thoughts in logic and language, perception and intention, ethics and religion, aesthetics and culture. By showing the application of modern logic to metaphysics, via language, he provided new insights into the relations between world, thought and language and thereby into the nature of philosophy. In his *Philosophical Investigations*, by critiquing all of traditional philosophy a new philosophy is heralded as anti-systematic, led to a genuine philosophical understanding of traditional problems. During this Course, his work, *Philosophical Investigations* (1953) is studied.

**Bibliography:** Ludwig Wittgenstein, *Philosophical Investigations*, G.E.M. Anscombe and R. Rhees (eds.), G.E.M. Anscombe (trans.), Oxford: Blackwell, 1953; Ludwig Wittgenstein,



*Philosophical Grammar*, R. Rhees (ed.), A. Kenny (trans.), Oxford: Blackwell, 1974; Hacker, P.M.S., *Wittgenstein's Place in Twentieth-century Analytic Philosophy*, Oxford: Blackwell, 1974; Canfield, John V. (ed.), *The Philosophy of Wittgenstein*, vols. 1–15, New York: Garland Publishers, 1986.

**Lourdu Xavier OSM**

### **SP SS 02 Amartya Sen's Capability Approach (4 ECTS)**

(Given Under section on Specialization Seminars: Indian Studies)

**Joseph Souza**

### **SP SS 03 A Critical Reading of Marx (4 ECTS)**

This course attempts at a Critical reading of Karl Marx especially from a Christian view point. Topics will include: Division of Labour and Alienation, Classes and the Class Struggle, Historical Materialism, Value and Surplus Value and Dictatorship of the Proletariat, Socialism, Communism, etc.

**Bibliography:** Eril Olin Wright, *Reconstructing Marxism*; Steven Lukes, *Marxism and Morality*; Clarence O'McMullen, *Marxism and the Religions of India*; Douglas Kellner, *Herbert Marcuse and the Crisis of Marxism*; David McLellan, *Marxism: Essential Writings*; and Leszek Kolakowski, *Main Currents of Marxism: Its Origin, Growth and Dissolution*; Alex Callinicos, *Marxism and Philosophy*.

**Bp Lawrence Pius**

### **SP SS 04 Thomism (4 ECTS)**

Thomas Aquinas sought to reconcile faith and reason, drawing from the works of ancient Greek philosophers, particularly Aristotle, and thus developed his own philosophical system 'Thomism,' widely known as the 'perennial philosophy' after the promulgation of the encyclical *Aeterni Patris* by Pope Leo XIII in 1879. This course critically analyses Thomistic methodology, literary genres, epistemology, metaphysics and cosmotheandric view, with the help of contemporary Thomists such as Etienne Gilson, Jacques Maritain, Norman Kretzmann, Eleonore Stump, Anthony Kenny, J. M. Quinn, Richard Swinburne, and Brian Leftow.

**Bibliography:** Aquinas, Thomas, *Summa Theologica*, Translated by Fathers of the English Dominican Province, vols. 1–10. New York: Cosimo Classics, 2007; Copleston, F., *Thomas Aquinas*, London: Search Press, 1955; Pegis, Anton C. (ed.), *Introduction to Saint Thomas Aquinas*, New York: Modern Library, 1948; and Chenu, Marie-Dominique, *Toward Understanding Saint Thomas*, Translated by A.M. Landry and D. Huggs, Chicago: Henry Regnery Company, 1964.

**S. Arockiasamy**

**SP SS05 Environmental Ethics for India (4 ECTS)**

(Given Under section on Specialization Seminars: Indian Studies)

**Richard Britto**

**SPSS06 Microcredit and Solidarity by Muhammad Yunus**

**(4 ECTS)**

In the recent past Microcredit system attracted the attention of many governments and scholars after the success of the Grameen Bank founded by Muhammad Yunus in Bangladesh in 1983. Microcredit is a system based on the theory proposed by Muhammad Yunus, that the poor could be included in the economic and political development projects of the state and society by giving them microcredit (small loans). This theory through Grameen bank proved that microcredit is the human right of the poor and they deserve it even without the collateral to obtain the loans. This course aims at locating the practice of microcredit system into a large theoretical canvas of economic theory and philosophy. The study is based on the writings of Muhammad Yunus who indicates the practical and effective ways of showing solidarity to the poor and marginalised.

**Bibliography:** Yunus, Muhammad, *The Grameen Bank*, Scientific American 281/5 (1999), 114–119; Yunus, Muhammad, *Grameen Bank, Microcredit and Millennium Development Goals*, Economic and Political Weekly (2004), 4077–4080; Yunus, Muhammad, *Banker to the Poor*, New York: Public Affairs, 2007; Yunus, Muhammad, *Credit for the Poor*, Harvard International Review 29/3 (2007), 20; Yunus, Muhammad, *Banker to the Poor: The Story of*

*the Grameen Bank*, London: Aurum Press, 2013; and Yunus, Muhammad, *A World of Three Zeros*, Mumbai: Hachette Book Publishing India, 2017.

**Joseph Souza**

**SP SS 07 Philosophy of Values: East and West (4 ECTS)**

The mission of philosophy today is to reinterpret and re-evaluate human thinking and living patterns so as to offer the global society definite value orientations. Philosophy has to evolve a program for value education that can contribute to global peace and welfare. "Philosophy of Values," a highly relevant topic in today's society that has been witnessing rapid changes in its value systems, highlights the following aspects: How to envisage values as guiding principles for the attainment of the ultimate value conducive to the development of human society. How do Ethical, Aesthetic, and Cultural Values coerce to the progress of human society? What are the value theories, extrinsic and intrinsic in comparison with the Kantian noumenon and phenomenon? How can the Eastern and Western Value system attempt to build up a universal Value System that can maximize global welfare and minimize global problems?

**Bibliography:** Kolencherry Antony, *Philosophy of Values*, Delhi: Intercultural Publications, 2006; Kant's *Critique of Practical Reason* and Other Works on the Theory of Ethics, Dublin: University Press, Fourth Edition, 1889; Bruce, Anne, *Kant's Theory of Morals*, New Jersey, 1979, p. 9ff.; see also Kant's *Groundwork of the Metaphysics of Morals*, N.Y., 1785; Dancy Jonathan, *Ethics Without Principles*, Oxford: University Press, 2004.

**Kolencherry Antony MSFS**

**SP SS 08 Mind to Medium: Philosophical Writing Today (4 ECTS)**

(Given Under section on Specialization Seminars: Indian Studies)

**Dominic Xavier D'Silva SSP**

**Other Practical Exercises**

**OPE 01 Philosophical Research, Scientific Method, and Guided Paper (9 ECTS)**

Goals and Objectives of the Philosophy Program (L. Ph.). This

philosophy program aims to foster a rigorous intellectual journey through the following. *Intellectual Journey*: Structured coursework, critical text engagement, personal study, and collaborative study groups; *Research and Writing Skills*: Participation in research seminars, writing scholarly book reviews, and composing scientific papers/dissertations; *Scientific Writing Proficiency*: Mastery of scientific paper structure, use of footnotes / endnotes, bibliography compilation, proofreading techniques, punctuation in academic writing, and transliteration of Sanskrit words; *Paraphrasing and Plagiarism*: Effective paraphrasing techniques and plagiarism avoidance through proper citation; *Research Methodology*: Training in empirical research methods to support philosophical inquiries.

**Bibliography:** Chackalackal, Saju. *Research Methodology*, Bangalore: Dharmaram Publications, 2004; Farina, R., *Methodology: Introduction to the technique of scientific work*, Rome: LAS, 1987; Henrici, P., *A Practical Guide to Study with a Bibliography of Tools of Work for Philosophy and Theology*, Tr. Ivo Coelho, Rome: Editrice Pontificia Università Gregoriana, 2004; Joseph, Antony A., *Methodology for Research: Guide for Writing Dissertations, Theses, and Scientific Papers*, Bangalore: Theological Publications in India, 1986; Sertillanges, A.D., *The Intellectual Life*, Westminster: Newman, 1960; *The Chicago Manual of Style* (16th Edition), Chicago: The University of Chicago Press, 2010; and Turabian, K. L. A., *Manual for Writers of Term Papers, Theses, and Dissertations*, 6th Edition revised by John Grossman and Alice Bennett, Chicago: University of Chicago Press, 1996.

**Dominic Xavier D'Silva SSP**

### **OPE 02 Licentiate Thesis (20 ECTS)**

- The candidate for Licentiate in Philosophy has to register his topic of thesis by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.
- Thesis should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

- A4 size paper should be used for thesis. The text of the thesis should be typed with 1.5 line spacing, except in the case where quotations are given in indent. A space of 1.5” on the left margin and a space of 1” on the right margin should be kept. A space of 1” should be kept on the top and the bottom of the page. Thesis should be typed only on one side of the paper.

- Number of pages: The thesis should be of 100–140 pages including the Bibliography and the Appendix.

- The candidate for Licentiate in Philosophy has to submit 3 copies of the thesis to the Registrar one-month prior to the Defense (one month of Institute working days).

- The cover page shall have the format approved by the Institute. A thesis submitted without following the above requirements will not be accepted.

On submission of the thesis, the Dean of the Institute of Philosophy shall fix the moderators and finalize the date of defense after consulting the Registrar. The public defence of the thesis lasting an hour, will take place before a board of two examiners, who will be the first and the second moderators. The defense can take place only when all the other requirements for the respective degree have been fulfilled.

### **OPE 03 Comprehensive Oral Examination (10 ECTS)**

**Specifically for the Academic Year 2026–2027**

**(Subject codes have been assigned and followed in accordance with Academic year 2025-2026)**

### **OES 05 Fides et Ratio (2 ECTS)**

This course analyses the 13th Encyclical letter of Pope John Paul II, promulgated on 14th September 1998. The central concern of the Encyclical is to highlight the role of reason in the search of truth. That is why the Holy Father begins this document saying, “Faith and Reason are like the two wings of a bird”. This study helps us to build a bridge between faith and reason, philosophy and theology.

**Thomas John CMF**

## OES 28 The a-Vedic Indian Philosophical System of Ājīvikism (2 ECTS)

Indian Philosophy in general is understood on the basis of their Vedic affiliation or deflection, as known by its categorization as *astika* and *nastika* - orthodox and heterodox. But there is another philosophical tradition which is totally a-vedic and pre-vedic too. It is not merely heterodox, but rather the heterodox of the heterodox, in the sense that it was opposed by the two major heterodox traditions, viz., Jainism and Buddhism. It is the 'vanished Indian religion' as accredited by A.L. Basham, named as Ājīvikism or Aaseevaham. Its study is significant to understand the other Indian philosophical systems, as many of their tenets are present in a preliminary form in Ajivikism. This course on Ajivikism is of five units, with the first two as introductory and the last two as supplementary, while the mid one as the main, explaining its main doctrines. The General Introduction sets the basis for further study, followed by the Historical Introduction, setting the historical basis for the study under consideration. The third unit on the main doctrines of Ajivikism delves into the major areas of a philosophical study viz. Divine, World and Humans, as understood by this system, with the primary focus on its doctrine of Niyati, its foundational doctrine. The last two units give a glance at its presence and practice in South India even up to the 12<sup>th</sup> century CE, known by the various symbolic existence even up to now. This course, thus, provides the key to understand the whole of Indian Philosophy, diverging from its Vedic basis and providing a new perspective to understand the whole Indian setting from the viewpoint of this a-Vedic philosophical system, Ājīvikism.

**Bibliography:** Balcerowicz, Piotr. *Early Asceticism in India: Ājīvikism and Jainism*, New York: Routledge, 2016; Basham, A. L. *History and Doctrines of the Ājīvikas: A Vanished Indian Religion*, Delhi: Motilal Banarsidass Publications, 2009; Basham, A. L. *The Wonder That Was India*, Calcutta: Orient Longmans Ltd., 1963; Basham, A. L., ed., *A Cultural History of India*, New Delhi: Oxford University Press, 1975; Barua, B. M. *The Ajjivikas*, Calcutta: University

of Calcutta, 1920; Bronkhorst, Johannes, *Greater Magadha: Studies in the Culture of Early India*, Delhi: Motilal Banarsidass Publications, 2013; Charaborti, Haripada, *Asceticism in Ancient India in Brahminical, Buddhist, Jaina and Ajivika Societies*, Calcutta: Punthi Pustak, 1973; Johnson, Helen M., “A new account of the relations between Mahavira and Gosala”, *The American Journal of Philology* 47, no. 1 (1926): 74–82; and Shah, Bipin, *Ajivikas and Shaivism: Early traditions of India*, November 2011.

**Varan Vardhan P.**

### **OES 10 Mass Media and Ethics (2 ECTS)**

This course aims to provide an overview of Mass Media and related Ethical issues. Understanding Mass Media, the type of communication used by Mass Media, ethics and ethical dilemmas, ethical principles, choice of ethical principles guiding the media, ethical issues — obscenity, defamation, libel/slander, violation of privacy, copyright, plagiarism, false advertising, ethics of sources, sting operation, investigative reporting, fake news, paid news, objectivity, trial by media, cultural hurdles in Media, and Media & Artificial Intelligence — Ethical concerns and questions.

**Bibliography:** Arackal Francis, *Indian Media: How Credible?* Bombay: Better Yourself Books, 2010; Francis Arackal (Ed.), *Media Ethics and Social Responsibility*, Bangalore: Asian Trading Corporation, 2014; Francis Arackal, *Media and Society*, Bangalore: Asian Trading Corporation, 2018; Francis Arackal, *Media Omnipresence*, Omega Book World, 2019; Kai-Fu Lee, *AI Super-Powers*, New York: Houghton Mifflin Harcourt, 2018; Max Tegmark, *Life 3.0*, New York: Vintage Books, 2018; Denis Rothman, *Artificial Intelligence by Example*, Birmingham–Mumbai: Packet Publishing, 2018; Lasse Rouhiainen, *Artificial Intelligence: 101 things you must know about our future*, Online Publication, 2018; and Martin Ford, *Architects of Intelligence*, Birmingham: Packet Publishing, 2018.

**Dominic Xavier D’Silva SSP**



## **Philosophy of Meaning (2ECTS)**

This immersive 20-hour course explores Viktor Frankl's seminal work, *Man's Search for Meaning* and his groundbreaking system of logotherapy - the "Third Viennese School of Psychotherapy" after Freud and Adler. Drawing from Frankl's disturbing experiences in Nazi concentration camps and his subsequent clinical career, participants will discover how the search for meaning constitutes the primary motivational force in human life. The course begins with Frankl's biography and the historical emergence of existential therapy in the 1950s. Participants will examine Frankl's three foundational concepts: freedom of will, will to meaning and meaning of life. Unlike Freud's pleasure principle or Adler's power principle, Frankl's logotherapy asserts that humans are driven by a "will to meaning" and that existential frustration, not pathology often underlies psychological distress. Students will learn the three principal pathways to discovering meaning: creative values (what we give to life through work and deeds), experiential values (what we take from life through love, art and nature) and attitudinal values (the stand we take toward unchangeable suffering). In addition, Frankl's "tragic triad" of pain, guilt and death and how even inescapable negative situations can be transformed into accomplishment are discussed. The course addresses the "existential vacuum" - the inner void of meaninglessness pervasive in modern society and provides therapeutic strategies from logotherapy. Thus, the participants will develop skills to help others (and themselves) locate meaning in work, love, suffering and past experiences.

**References:** 1. Frankl, V.E. 1984. *Man's search for meaning*. Third edition. Beacon Press, Boston. (Original work published 1946); 2. Frankl, V.E. 2014. *The Will to Meaning: Foundations and Applications of Logotherapy*. Expanded edition. Plume Publishers. ISBN 978-0142181263; 3. Okan, N. and Ekşi, H. 2017. *Spirituality in logotherapy*. *Spiritual Psychology and Counseling*, 2:143-164.

**Binoy Checkonthayil**

**Seminar: Indian Philosophy (2 ECTS)**

**Bruno John Baptist**

**Seminar: Religion and Science in Dialogue (2 ECTS)**

**Arockiasamy**



### 1.4.3 L.Ph. Syllabus 2026–2027

(Subject codes have been assigned and followed in accordance with Academic Year 2026-2027)

#### I Semester

| S.Code | Subject                                                                                                  | Professors                                                   | ECTS        |
|--------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------|
| OES 05 | Fides et Ratio                                                                                           | Richard Britto                                               | 2           |
| OMS 14 | Indian Secularism and the<br>Neutrality of the State                                                     | Thomas John                                                  | 2           |
| OMS 15 | Ethics of Immanuel Kant                                                                                  | Bruno John Baptist                                           | 2           |
| OES 27 | Philosophy of Gift-giving                                                                                | Joseph Souza                                                 | 2           |
| OMS 16 | Philosophy of Literature                                                                                 | Arockiasamy                                                  | 2           |
| OMS 08 | Philosophy of Veerasaivism                                                                               | Richard Britto                                               | 2           |
| OES 28 | The a-Vedic Indian Philosophical<br>System of Ājīvikism                                                  | Varan Vardhan P.                                             | 2           |
| OES 13 | Philosophical Hermeneutics                                                                               | Rayappan Arockiasamy                                         | 2           |
| OES 29 | Neuroscience and Neuroreligion                                                                           | Augustine Pamplany                                           | 2           |
| SOS 05 | Classical Language: Sanskrit<br>Seminar: Indian Philosophy<br>Scientific Methodology<br>(For I yrs only) | Joseph Souza<br>Bruno John Baptist<br>Dominic Xavier D'Silva | 2<br>2<br>2 |

#### II Semester

|        |                                                                       |                                                  |             |
|--------|-----------------------------------------------------------------------|--------------------------------------------------|-------------|
| OMS 12 | Biotechnology and Bioethics:<br>Contemporary Issues                   | Richard Britto                                   | 2           |
| OMS 03 | Philosophical Anthropology II                                         | Thomas John                                      | 2           |
| OMS 07 | Philosophy of <i>Saiva-Siddhanta</i>                                  | Richard Britto                                   | 2           |
| OMS 22 | Buddhist Movements                                                    | Bruno John Baptist                               | 2           |
| OMS 18 | Thomas Aquinas on Human<br>Passion                                    | Joseph Souza                                     | 2           |
| OMS 19 | Being and Becoming                                                    | Tony Bharath                                     | 2           |
| OES 10 | Mass Media and Ethics                                                 | Dominic Xavier D'Silva                           | 2           |
| OMS 20 | Sri Aurobindo's Philosophy of<br>Integralism<br>Philosophy of Meaning | Harry Manuel<br>Abishegam<br>Binoy Checkonthayil | 2<br>2<br>2 |

|        |                                                      |                  |   |
|--------|------------------------------------------------------|------------------|---|
| OES 08 | Linguistic Philosophy of<br>Wittgenstein             | Lourdu Xavier    | 2 |
| OES 30 | Phenomenology of Religious<br>Experience             | Philip Mattathil | 2 |
|        | <i>Seminar: Religion and Science<br/>in Dialogue</i> | Arockiasamy      | 2 |
| OMS II | Research Project                                     |                  |   |
| OMS II | Licentiate Thesis                                    |                  |   |

**1.4.4 Licentiate Thesis**

- The candidate for Licentiate in Philosophy has to register his topic of thesis by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.
- Thesis should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.
- A4 size paper should be used for thesis. The text of the thesis should be typed with 1.5 line spacing, except in the case where quotations are given in indent. A space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A space of 1" should be kept on the top and the bottom of the page. Thesis should be typed only on one side of the paper.
- Number of pages: The thesis should be of 100-140 pages including the Bibliography and the Appendix.
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- The cover page shall have the format approved by the Institute. A thesis submitted without following the above requirements will not be accepted.

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**FACULTY  
OF THEOLOGY**

## **FACULTY OF THEOLOGY**

**Dean: Rev. Dr Joseph Titus P.**

### **COURSES AND ELIGIBILITY**

Following are the courses offered by the Faculty of Theology:

#### **1. Certificate Course in Biblical Studies (C.B.S.)**

The minimum qualification for this course is Higher Secondary or its equivalent and sufficient knowledge of English. This course consists of minimum two semesters during which the candidate has to obtain 50 credits in Biblical studies.

#### **2. Certificate Course in Theology (C.Th.)**

Those who have minimum qualification of Higher Secondary or its equivalent and who fulfill the conditions prescribed by the Institute are eligible for this course. This course of two semesters (50 credits) is meant for those students who are not candidates for priesthood.

#### **3. Diploma Course in Theology (Dip. Th.)**

Those who hold a Baccalaureate degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip. Ph.) or Certificate Course in Philosophy (C. Ph.) or equivalent are eligible for this course. This course comprises of four semesters/two years of theological studies for non-clerical students. Clerical students who take four years of B.Th. studies, and have become basic course students, will also get a diploma in theology. The diploma students in theology are exempt from attending seminar and writing dissertation.

#### **5. Baccalaureate in Theology (B.Th.)**

Admission to the B. Th. degree course is open to all candidates who have passed the Bachelor's degree in Philosophy (B. Ph.) or Diploma in Philosophy (Dip. Ph.) or Certificate Course in Philosophy. (C. Ph.). This course comprises of six semesters of theological studies (Three years) leading to B. Th. degree.

**7. Licentiate in Theology (L.Th.)**

Admission to the L.Th. course is open to those who already possess a B.Th. degree or its equivalent. Any student holding an equivalent certificate should pass a qualifying examination conducted by the Institute. This course comprises of specialized studies and research work in Theology and allied sciences. Its duration is of four semesters (2 years) at the end of which there will be a comprehensive exam leading to L.Th. degree.

**8. Doctor of Theology (STD)**

Those who hold a Licentiate degree in Theology (L.Th.) are eligible for the doctorate in theology (Biblical Theology, Missiology and Spiritual Theology). Besides, candidates to this course should have aptitude for research. This course consists of at least four semesters (2 years) of research. During this period, students are expected to attend specific courses and seminars and to carry out research on a particular topic, under the guidance of a Director approved by the Institute.

# **1. BACCALAUREATE IN THEOLOGY (B.Th.)**

## **1.1. TEACHING STAFF**

### **HEADS OF DEPARTMENTS**

|                                  |                       |
|----------------------------------|-----------------------|
| Rev. Dr Stanislas S.             | Biblical Studies      |
| Rev. Dr Varaprasad Rao SDS       | Missiology            |
| Rev. Dr Jude Nirmal Doss         | Systematic Theology   |
| Rev. Dr Sagaya Arockiaraj J.     | Moral Theology        |
| Rev. Dr Joseph Titus (In-charge) | Pastoral Theology     |
| Rev. Dr Merlin Rengith Ambrose   | Canon Law             |
| Rev. Dr Joseph Marie             | Catechetics & Liturgy |
| Rev. Dr Joseph Titus (In-charge) | Social Communication  |

### **PERMANENT**

#### **ASSOCIATE PROFESSORS**

Rev. Dr Alfred Joseph A.  
 Rev. Dr Anthony Dias  
 Rev. Dr Joseph Titus P.  
 Rev. Dr Jude Nirmal Doss  
 Rev. Dr Lawrence A.  
 Rev. Dr Richard Britto  
 Rev. Dr Stany C. Fernandes  
 Rev. Dr Stanislas S.

### **NON PERMANENT PROFESSORS**

#### **ASSISTANT PROFESSORS**

Rev. Dr Anthony J.  
 Rev. Dr Madalaimuthu A.  
 Rev. Dr Valerian Sequeira  
 Rev. Dr Udagandla Innaiah  
 Rev. Dr Antony Sathiyaseelan  
 Rev. Dr Nirmal Kumar Niranda  
 Rev. Dr Sagaya Arockiaraj J.  
 Rev. Dr Joseph Marie  
 Rev. Dr Vincent Montheiro  
 Rev. Dr Varaprasad Rao SDS

**INVITED PROFESSORS**

Most Rev. Dr Joseph Susainathan

Rev. Dr Anthony P. V.

Rev. Dr Sr Prema V. CSST

Rev. Dr Benni Koottanal

Rev. Dr Cyril Victor

Rev. Sr Siji Lonen FDCC

Rev. Fr Moncy Nellikunnel SDB

Rev. Fr Mathew Alex CMF

Rev. Fr Thomas Thekkekarottu

Rev. Dr Sibichen Panthanmackal MSFS

Mrs Ransa Vasanthi



## 2.2. COURSE DESCRIPTION

### I BIBLICAL STUDIES (BS)

#### **BS 01 Intro.to S. Scripture and Biblical Hermeneutics (3 ECTS)**

This course offers a foundational introduction to the scientific study of the Holy Bible. It explores key topics such as Inspiration, Canonicity, Literary Forms, Biblical Languages, and the major Texts and Versions. Students will examine the stages of Gospel formation, the historical context of Jesus, the Apostolic Tradition, and diverse approaches to Biblical Criticism. The course also provides orientation in Biblical Archaeology and Geography, equipping students with essential tools for deeper theological study and interpretation.

**Bibliography:** Luke, K. *Companion to the Bible*, 2 vols. Bangalore: TPI, 1987; Brown, R.E., Joseph A., Fitzmyer and Roland E. Murphy, ed. *New Jerome Biblical Commentary*, Bangalore: TPI, 1992, 1023-1252; Brown, R.E. *An Introduction to the New Testament*. Bangalore: TPI, 2004, 123-125; Kizhakkeyil, S.A., *Guide to Biblical Studies*, Mumbai: St. Paul's, 2008; Fitzmyer, J.A., *The Biblical Commission's Document: The Interpretation of the Bible in the Church*, Rome.1995 and Hoffmeire, James K. *The Archaeology of the Bible*. Oxford: Lion, 2008.

**Madalaimuthu A.**

#### **BS 02 Introduction to the Pentateuch (3 ECTS)**

The purpose of the course is to help the students to acquire adequate knowledge of the first five books of the Hebrew Bible, namely Genesis, Exodus, Leviticus, Numbers and Deuteronomy. After analyzing the structure and the content of each of these books, the course offers an introduction to past and present scholarship on their formation and attempts to draw the theology of the Pentateuch.

**Bibliography:** Blenkinsopp, J. *The Pentateuch: An Introduction to the First Five Books of the Bible*, London: SCM Press, 1992; Fretheim, T.E. *The Pentateuch*, Nashville: Abingdon, 1996; and Van Seters, J., *The Pentateuch: A Social Science Commentary*, Sheffield: Sheffield Academic Press, 1999.

**Joseph Titus P.**

**BS 03 The Historical Books (3 ECTS)**

This course deals with the history of Israel from the point of view of Deuteronomistic History, a work which includes the Books of Deuteronomy, Joshua, Judges, 1–2 Samuel, 1–2 Kings. The continuation of the same religious history is seen in the Deuterocanonical books of 1–2 Maccabees and the Midrashic books of Tobit, Esther, and Judith.

**Bibliography:** Mills, M.E. *Joshua to Kings: History, Story, Theology*. London: T&T Clark, 2006. Römer T. *The So-called Deuteronomist*. London: T & T Clark, 2006. Ceresko, A.R. *Introduction to OT: A Liberative Perspective*. Revised and Updated Edition. New York: Orbis Books, 2001.

**Madalaimuthu A.**

**BS 04 Prophets I (Pre-Exilic) (3 ECTS)**

This course introduces the notion of prophecy in Israel and Ancient Near East (ANE), its origin, development and its contribution to the national theology at the back drop of the ANE. Further it considers the study of the pre-exilic Prophets and their message in their political and religious settings. Some key texts are taken for exegetical study.

**Bibliography:** Aune, D.E. *Prophecy in Early Christianity and the Ancient Mediterranean World*. Grand Rapids: W. B. Eerdmans, 1983; Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1995. Ceresko, A.R., *Introduction to OT: A Liberative Perspective*. Revised and Updated Edition. New York: Orbis Books, 2001.

**Joseph Titus P.**

**BS 04A Prophets II: Exilic and Post Exilic (3 ECTS)**

The course takes up the books of Jeremiah, Ezekiel, Obadiah, Haggai, Zechariah and Malachi to understand their messages and theology in their socio-literary setting. Besides these prophets, the course will also take up the prophetic books like Nahum, Habakkuk and Jonah for a brief study. During the course a brief study on Apocalyptic Literature will be undertaken and the books like Daniel and Joel will be analyzed.

**Bibliography:** Brueggemann, W. *A Commentary on the Book of Jeremiah*. Grand Rapids: Eerdmans, 1988; Allen, L.C. *Jeremiah*. OTL. London: T&T Clark, 2008; Vawter, B., and L.J. Hoppe. *\*A New Heart: A Commentary on the Book of Ezekiel*. ITC. Grand Rapids: W. B. Eerdmans, 1991.

**Madalaimuthu A.**

### **BS 05 Introduction to the Wisdom Literature (3 ECTS)**

The purpose of this course is to provide an up-to-date and uncomplicated introduction to the wisdom writings of the Old Testament. After providing background and preliminary notions about the wisdom movement in general, each of the five “wisdom books” – Proverbs, Job, Ecclesiastes (Qoheleth), the Wisdom of Ben Sira (Sirach), and the book of Wisdom – and the Book of Psalms are treated in more detail.

**Bibliography:** Ceresko, A.R. *Introduction to Old Testament Wisdom. A Spirituality for Liberation*. New York: Orbis Books, 1999. Murphy, R.E. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. New York: Doubleday, 1990. von Rad, G. *Wisdom in Israel*. New York: Abingdon Press, 1972. Ceresko, A.R. *Psalms and Sages: Studies in Old Testament Poetry and Religion*. Bangalore: TPI, 1994. Kraus, H.-J. *Theology of the Psalms*. Minneapolis: Fortress Press, 1986. Westermann, C. *The Psalms: Structure, Content, and Message*. Minneapolis: Augsburg, 1980.

**Joseph Titus P.**

### **BS 06 Infancy & Passion Narratives (2 ECTS)**

The course provides an initiation to the synoptic study of the text and illustrates the various stages of composition of the passion and infancy narratives. The main points of the study shall be: Infancy Narratives (with a special reference to Mt and Luke), Passion and Resurrection Narratives of the four Gospels.

**Bibliography:** Brown, R.E. *The Birth of the Messiah*. London: Chapman, 1977; Legrand, L. *Christmas Then and Now: Christmas Meditations*. Mumbai: St. Paul, 2000; various articles in Legrand, L. *The Word is Near You*. Vol. 1. Bangalore: St Peter’s Institute, 2001, 216–423; Horsley, R. A. *The Liberation of Christmas: The Infancy Narratives in the Social Context*. New York: Crossroad, 1989.

**Bibliography (Passion and Resurrection Narratives):** Brown, R. E. *Introduction to the New Testament*. Bangalore: TPI, 1997, 55–96; Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1995, 1248f; Brown, R. E. *The Death of the Messiah*. 2 vols. Mumbai: St Paul's, 1996, 131–145; Senior, D. *Passion of Jesus in the Gospels* (Passion Series vols. 1–4). Minnesota: Liturgical Press, 1985–91.

### Sibichen Panthanmackal

#### BS 07 Synoptic Gospels I (3 ECTS)

The course purports, first, to make the students understand the complexity of the Synoptic Problem and the three stages of the Gospel formation. Secondly, it provides an initiation to the synoptic textual study Infancy Narratives, the Beginnings of Jesus' Ministry and the Sermon on the Mount.

**Bibliography:** (Formation) Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1995, 587, 1130, 1316; Brown, R. E. *An Introduction to the New Testament*. Bangalore: TPI, 2004, 123–125; Dodd, C. H. *The Apostolic Preaching and its Developments*. UK: Harper and Brothers, 1944; Holladay, C.R. *A Critical Introduction to the New Testament*. Nashville: Abingdon Press, 2005; Theissen, G. *The New Testament*. Edited by J. Bowden. London: New York: T & T Clark, 2003.

**(Infancy):** Brown, R.E. *The Birth of the Messiah*. London: Chapman, 1977; Legrand, L. *Christmas Then and Now: Christmas Meditations*. Mumbai: St. Paul, 2000; various articles in Legrand, L. *The Word is Near You*. Vol. 1. Bangalore: St. Peter's Institute, 2001, 216–423; Horsley, R. A. *The Liberation of Christmas: The Infancy Narratives in the Social Context*. New York: Crossroad, 1989.

**(Beginnings of Jesus' Ministry & SM):** The bibliography given in NJBC, 638, George, A., et al. *Baptism in the New Testament*. London: Chapman, 1965; Legrand, L. *Mission in the Bible*. Pune: Ishvani Publication, 1994, 37–63; Betz, H.D. *The Sermon on the Mount*. Hermeneia. 1984; Several papers / articles by on Soares Prabhu, G.M. in *Collected Writings of George M. Soares – Prabhu*, Vol. 1 and 2. Pune,

1999; Saldanha, A. *The Lord's Prayer and its Emerging Concerns*. Bangalore: ATC, 2008; Saldanha A., "The Beatitudes", *Jeevadhara* 39/230 (2009).

**Stanislas S. & Sr Prema**

## **07A Synoptic Gospels II**

### **(Miracles and Parables of Jesus) (2 ECTS)**

The miracles and parables of Jesus are found in the three synoptic gospels (Matthew, Mark, and Luke). This course covers most of the miracles and parables found in the Synoptics. The study will focus on synoptic comparison of the parables of Jesus in their cultural and literary contexts and explores how Jesus, "God-language" is made of realities of human existence.

**Bibliography:** See NJBC p. 1364/57 updated in R. E. Brown, *Introduction to the New Testament*, Bangalore: TPI, 2000, 132 n.12. for Miracles, see NJBC, 1369/89; Theissen, G. *The Miracle Stories of the Early Christian Tradition*. London: T & T Clark, 1983; Soares-Prabhu, G. 3 papers in *Collected Writings*, vol. 3, Pune: 2003; Legrand, L. "Christ's Miracles as Social Work." *IES* 1 (1962): 218–245 (= *The Word is near you*, vol. 2, 9–26).

**Alfred Joseph A.**

## **BS 08 The Acts of the Apostles (1 ECTS)**

This course initiates the students to a comprehensive reading of the Book of Acts. Special emphasis will be laid on the study of the Kerygmatic speeches, the narrative of Paul's conversion, Cornelius episode, the Council of Jerusalem, Paul's farewell speech at Miletus and Mission Impetus etc.

**Bibliography:** Dillon, R. J. "Acts of the Apostles." *NJBC* 44, 722–815; Bruce, F. F. *The Book of the Acts*. NICNT. Grand Rapids: W. B. Eerdmans, 1988; Legrand, L. *Mission in the Bible*. Pune: Ishvani, 1994; Lake, F. K., ed. *The Beginning of Christianity*, vol. 5. 140–151; 392–402; Fitzmyer, J. A. *The Acts of the Apostles*. AB 31. New York: Doubleday, 1998.

**Sr Prema**

## **BS 09 The Gospel and the Letters of John (3 ECTS)**

This course is devised to give a detailed analysis of the text and the principle themes of the Gospel of John, and a general introduction to the Johannine Epistles. A careful exegesis of the selected texts from the

Johannine Gospel will be given to make the students familiar with the Johannine understanding and presentation of the Christian message.

**Bibliography:** Beasley-Murray, G. R. *John*. WBC 36. Waco: Word Books, 1987; Bernard, J. H. *Gospel According to St John*. ICC; Schnackenburg, R., ed. *Christian Existence in the New Testament*. Vol. 2. Notre Dame: University of Notre Dame Press, 1969; Grayston, K. *The Johannine Epistles*. NCBC. Grand Rapids: W. B. Eerdmans, 1984.

**Alfred Joseph A.**

### **BS 10 Pauline Corpus I (3 ECTS)**

The Course focuses on the literary form of Letters in the Antiquity and in the New Testament and pays attention on the main stages of the development of Paul's thought. The selected passages give a survey of the contents of the epistles in their totality with reference to Paul's apostolic concern and the development of his theology.

**Bibliography:** O' Connor, J. M. *Paul: A Critical Life*. New York: Oxford University Press, 1996; Fitzmyer, J. A. *Romans*. AB. New York: Doubleday, 1993; Jewett, R. *Romans*. Hermeneia. Minneapolis: Fortress Press, 2007; Byrne, B. *Galatians and Romans*. Minnesota: Liturgical Press, 2010; Fitzmyer, J. A. *First Corinthians*. AB 32. New York: Doubleday, 2008; Malherbe, A. J. *The Letters to the Thessalonians*. AB 32B. New York: Doubleday, 2000.

**Alfred Joseph A.**

### **BS 10A Pauline Corpus II (2 ECTS)**

The course introduces the Pauline and the deutero-Pauline letters and offers exegetical studies on some selected key texts highlighting the theology and other major issues dominant in these letters.

**Bibliography:** Arnold, C. E. *Ephesians, Philippians, Colossians and Philemon*. Michigan: Zondervan, 2002; Dunn, J. D. G. *The Epistles to the Colossians and to Philemon: A Commentary on the Greek Text*. NIGTC. Grand Rapids: W. B. Eerdmans, 1996; Fee, G. D. *The First and Second Letters to the Thessalonians*. NICNT. Grand Rapids: W. B. Eerdmans, 2009; Brown, R. E. *Introduction to the New Testament*. Bangalore: TPI, 2000.

**Stanislas S.**

### **BS 11 Pastoral Letters (1 ECTS)**

This course gives a pastoral orientation to the students in the background of the pastoral perspectives found in the first and the second

letters to Timothy and the letter to Titus. The pseudo-Pauline character, the literary genre, the occasion and the context, the theology and the ethics of the letters are dealt with. This also explores the importance of biblical foundation in the pastoral field.

**Bibliography:** Davies, M. *The Pastoral Epistles*. Epworth Commentaries. London: Epworth Press, 1996; Guthrie, D. *The Pastoral Epistles*. TNTC. Grand Rapids: W.B. Eerdmans, 1990; Hawthorne, G. F., et al., ed. *Dictionary of Paul and his Letters*. IVP Academic: Intervarsity Press, 1993; Johnson, L. T. *The First and Second Letters to Timothy: a New Translation with Introduction and Commentary*. AB 35A. New York: Doubleday, 2001.

**Stanislas S.**

### **BS 12 Catholic Epistles (James, Peter & Jude) (1 ECTS)**

This particular course mainly attempts to analyze the theology and message of the Catholic Epistles (James, Peter and Jude). The introductory section of each Epistle consists of questions of Authorship, Addressee, Literary form, Date, Purpose of the Epistle and Major Themes. Some important themes are taken up for in-depth study.

**Bibliography:** Brown, R.E. *An Introduction to the New Testament*. Bangalore: TPI, 2004; Johnson, L. T. *The Letter of James*. Garden City: Doubleday, 1995; Achtemeier, P. J. *1 Peter*. Edited by Eldon Jay Epp. Minneapolis: Fortress Press, 1996; Powell, Mark Allan. *Introducing the New Testament*. Grand Rapids, MI: Baker Academic, 2009; Luke, K. *The TPI Companion to the Bible*. Vol. 2. Bangalore: TPI, 2011; Best, E. *1 Peter*. London: Oliphants, 1971.

**Stanislas S.**

### **BS 13 The Book of Revelation (1 ECTS)**

The book of Revelation is an unveiling of Jesus. The book is about Jesus! Who is he, and what has he done? The course studies the book as the impact of the Paschal Mystery on History and Cosmos. It discovers also the historical situation which gave birth to the book.

**Bibliography:** Richards, H. *What the Spirit says to the Churches*. London: Chapman, 1967; Abir P. A. *The Cosmic Conflict of the Church*. Frankfurt: Peterlang, 1995; Harrington W.J. *Revelation*. Minnesota: Liturgical Press, 1993; Schüssler Fiorenza E. *Revelation: Vision of a Just World*. Minneapolis: Proclamation, 1991.

**Stanislas S.**



## II SYSTEMATIC THEOLOGY (ST)

### ST 01 Introduction to Theology (2 ECTS)

An initiation into the nature and method of theology, giving the background in which theology is born and a brief outline of its history leading up to the present day and finally a vision of the pastoral dimension of the study of theology. In addition to that, the course explores the relationship between Christian theology and the social, cultural and political contexts, in which faith is lived and expressed.

**Bibliography:** Illathuparampil, M. et. al. *The Contemporary Theologians: Context and Contributions*. Bangalore: ATC, 2006. Bevens, B. *An Introduction to Theology in Global Perspective*. New York: Orbis Books, 2009. Pathil, K. & Dominic V. *Indian Theological Series: An Introduction to Theology*. Bangalore: TPI, 2007.

**Thomas Thekkekarottu**

### ST 02 Theology of Revelation and Faith (3 ECTS)

The free, generous, self-disclosure of God to humanity (Revelation) has been the greatest gift of God to humanity. The students are exposed to the experience of Christian community (What we have seen and heard), from the Biblical, Theological and Indian perspectives. Faith is the progressive response of the human beings to the loving revelation of God. Faith is fundamental to Christian life. The students are introduced to the types and stages of faith in one's Christian life. Biblical, Patristic and Theological understanding of faith is also given due attention in this course.

**Bibliography:** Dei Verbum; Nostra Aetate; Dulles, A. *Revelation Theology*. London: Burns Oats, 1970; Latourelle, R. *Theology of Revelation*. Bangalore: TPI, 1972. Haught, J. *Mystery and Promise: A Theology of Revelation*. Collegeville: The Liturgical Press, 1993. Hermisson, H.J. *Faith*. Nashville: Abingdon Press, 1981; Mouroux, J. I Believe: *The Personal Structure of Faith*. London: Sheed & Ward, 1959; Helm, P. ed. *Faith and Reason*. Oxford: Oxford University Press, 1999.

**Antony Sathiyaseelan A.**



**ST 03 Christology (2 ECTS)****PART I**

This course on Christology explores the person, mission, and significance of Jesus Christ through biblical, historical, theological, and doctrinal perspectives. It examines the foundations of Christology in the New Testament, the development of Christological doctrines from the early Church to the Council of Chalcedon (451 AD), and contemporary theological reflections on the identity of Jesus as fully divine and fully human. Further reflection brings us up to date with a deeper and modern understanding of Jesus in his genuine humanity with a human consciousness, human freedom, limitations etc., without denying his divinity which is in keeping with Chalcedon's balance.

**Bibliography:** Francis, B. J. *Jesus Christ, Our Lord, God, Brother and Saviour*. Bangalore: St Peter's Pontifical Institute, 2011; Pagola, Jose A. *Jesus: An Historical Approximation*. Translated by Margaret Wilde. Bangalore: TPI, 2018; Parappally, Jacob. *The Meaning of Jesus Christ: An Introduction to Christology*. Indian Theological Series -6; Bangalore: TPI, 2016; Sobrino, Jon. *Christology at the Crossroads: A Latin American Approach*. Translated by John Drury. Maryknoll; New York: Orbis Books, 1978.

**Jude Nirmal Doss**

**ST 04 Soteriology (2 ECTS)****PART II**

Soteriology (Christ's saving work) is treated only in a general way leaving the intricacies to Scripture, Ecclesiology and Sacramental theology. A few models of soteriology are discussed. Indian concept of Soteriology as found in Indian religions is also given some attention. In addition to that, discussion on the current trends in Indian Christology is also discussed.

**Bibliography:** Amaladoss, Michael. *The Asian Jesus*. New York: Orbis Books, 2006; Parappally, Jacob. *Emerging Trends in Indian Christology*. Bangalore: IIS, 1995; Panikkar, Raimundo. *The Unknown Christ of Hinduism: Towards an Ecumenical Christophany*. Maryknoll: Orbis, 1981.

**Jude Nirmal Doss**

**ST 05 Trinity (3 ECTS)**

The Trinitarian Mystery is the divine self-communication. It is studied as revealed in the New Testament and its development through the centuries in the Church. We begin the study with the worship of Trinity in the earliest times move on to the formulation of the doctrine in the face of heresies and teachings laid down by the Ecumenical Councils. The focus is on the relevance of Trinity to one's spiritual life and apostolate. The concept of Trimurthi and Saccidananda are discussed briefly and compared with Christian doctrine of Trinity.

**Bibliography:** Anthony, K. *The Trinity of Love*. Wilmington, Michigan: Michael Glazier, 1989; Arendzen, J. P. *The Holy Trinity*. London: Sheed & Wards, 1937; Kasper, Walter. *The God of Jesus Christ*. London: SCM Press, 1982; Pinto, Simon. *Peace Joy and Love: A Trinitarian Mission Paradigm*. Bangalore: ATC, 2016.

**Antony Sathiyaseelan A.**

**ST 06 Ecclesiology (3 ECTS)**

This course on Ecclesiology offers the concept and scope of Ekklesia. The nature and mission of the Church is studied from its New Testament origins to the teaching of the Second Vatican Council and Post-Vatican developments. The mystery of the Church is studied under different major images of the Church. Stress is laid on the theme of 'communion' and servant of God for the world of the Church. The Church, a community born out of the Resurrection is understood as the people of the new covenant and it is presented as a pilgrim witness to holiness and mission.

**Bibliography:** Kung, H. *The Church*. London: Burns & Oates, 1967; Dulles, A. *A Church to Believe in: Discipleship and the Dynamics of Freedom*. New York: Crossroad, 1982; Dulles, A. *Models of the Church*. New York: Doubleday, 1974.

**Benni Koottanal**

**ST 07 Theology of Sacraments and Initiation (2 ECTS)**

What are Sacraments? How Jesus Christ is the Primordial sacrament. The nexus between Christ - Church and sacraments. Death and Resurrection of Jesus and the contact with the Risen Lord in every sacrament.

**Bibliography:** Martins, Jose Saraiva. *The Sacraments of the New Alliance*. Bangalore: TPI, 1988; Vorgrimler, Herbert. *Sacramental Theology*. Translated by Linda Maloney. Collegeville: The Liturgical Press, 1992; Osborne, Kenan. *Christian Sacraments in a Postmodern World: A Theology for the Third Millennium*. New York: Paulist, 1999.

**Antony Sathiyaseelan A.**

### **ST 8 The Theology of Grace (Pneumatology) (3 ECTS)**

The processes of Justification and sanctification are intimately connected with the activity of the Holy Spirit and are a gift of God. They are an invitation to enter into a loving, living, vibrant and dialogical relationship with God, whose primary initiative is always leading us into this familial and intimate relationship. The oriental and Indian perspectives are touched upon briefly. Oriental theology of Grace as well as brief comparative study of Grace in Bhagavad Gita, Saivasiddhanta and Virasaivism are undertaken.

**Bibliography:** Doss, Jude Nirmal. *Human Transformation Through Divine Grace: Towards a New Vision of the Theology of Grace*. TPI Dissertation Series 13. Bangalore: TPI, 2019; Fransen, Peter. *The New Life of Grace*. London: Geoffrey Chapman, 1969; Francis, B.J. *God in Dynamic Relation to us: Life of Grace – Pneumatology*. Bangalore: St Peter's Pontifical Institute, 2012.

**Jude Nirmal Doss**

### **ST 9 Eschatology (2 ECTS)**

This course examines both the individual and ecclesial dimensions of Christian eschatology. Individual eschatology includes the Christian understanding of death and the realities that follow it, namely particular judgment, purgatorial purification, heaven, and hell. Ecclesial eschatology focuses on the doctrines of the Resurrection, Parousia, and Final Judgment as understood through Sacred Scripture and the teaching tradition of the Church. With a predominantly pastoral orientation, the course also engages Indian perspectives and cultural attitudes toward death and the afterlife.

**Bibliography:** Ratzinger, Joseph. *Eschatology: Death and Eternal Life*. Translated by Michael Waldstein. Washington, D.C.: The Catholic University of America Press, 1988; Bermejo, Luis M. *Light beyond Death: The Risen Christ and the Transfiguration of Man*.

Chicago: Loyola Press, 1985; Francis, B.J. *Come Lord Jesus Come: Eschatology*. Bangalore: St Peter's Pontifical Institute, 2010; Phan, P.C. *Responses to 101 Questions on Death and Eternal Life*. New York: Paulist Press, 1997.

**Jude Nirmal Doss**

### **ST 10 Priesthood and Ministry of the Church (2 ECTS)**

The 'ministerial' situation today and the problem of discovering an adequate terminology; the ministry from Old Testament and New Testament and from the early Church with special emphasis on the emergence of special ministries and their evolution in the history of the Church are discussed. This leads to real reflection on the sacrament of Holy orders of which the episcopate is the apex. Ecumenical dimensions, the mutual recognition of ministries and the question of the ministry of women are also studied.

**Bibliography:** Areelpackal, J. *Spirit and Ministries: Perspectives of East and West*. Bangalore: Dharmaram Publications, 1990; Bartlett, D. L. *Ministry in the New Testament*. Minneapolis: Fortress Press, 1993; Bernier, P. *Ministry in The Church: A Historical and Pastoral Approach*. Connecticut: Twenty-Third Publications, 1992.

**Stany C Fernandes**

### **ST 11 Theology of Eucharist (3 ECTS)**

The Eucharist is the culmination and centre of all sacraments and indeed of the whole Christian life. It occupies the central place in the life of the Church because it contains Christ himself with his work of salvation. The biblical foundation of the Eucharist is given considerable focus. But, this also deals mainly with the question of Christ's Real Presence and presents the Eucharist in its various dimensions as Sacrament, Memorial, Meal, Sacrifice etc.

**Bibliography:** Pitre, Brand. *Jesus and the Jewish Roots of the Eucharist*. New York: Doubleday, 2016; Bermejo, Luis M. *Body Broken, Blood Shed: The Eucharist of the Risen Christ*. Gujarat: Gujarat Sahitya Prakash, 1986; Kunnumpuram, Kurien, ed. *The Eucharist and Life: Indian Christian Reflections on the Lord's Supper*. Mumbai: St. Pauls, 2006.

**Lawrence A.**

### ST 12 Mariology (3 ECTS)

The course on Mary clarifies the role and the position of Mary in the salvation history in the light of Scripture and Tradition. Brief history of Mariology is discussed. Exegetical analysis of the direct and indirect Marian passages in the OT as well as in the NT are dealt. Mary in Patristic Tradition, Marian Dogmas, Marian Devotion and Apparitions are discussed as well.

**Bibliography:** Scheeben, M.J. *Mariology*. Translated by T.L.M.J. Geukers. 3. Vols. London: Herder, 1946; Neuner, J. *Mary Mother of the Saviour*. Bangalore: TPI, 2013; Brown, R. E. et al., ed. *Mary in the New Testament*. Bangalore: TPI, 2004; Pitre, Brand. *Jesus and the Jewish Roots of Mary: Unveiling the Mother of the Messiah*. New York: Crown Publishing Group, 2018. Gracias, Agnelo, Sebastian Chalakal, and James Puthuparambil. *An Introduction to Mariology*. Indian Theological Series – 8. Bangalore: TPI, 2022.

**Jude Nirmal Doss**

### ST 13 Theology of Anthropology (2 ECTS)

The treatise critically examines our attitudes towards the World, the self and God. It includes a very brief comparative study of various philosophies that lead to the adoption of a certain attitude in one's life and concludes with the specific Christian answer to man and his problems as described in "Gaudium et Spes". The world and its creation along with relevant ecological considerations; man and his origin; his fall and the nature of Original sin are dealt with in the context of the consequences to an attitude towards God, Man and the World.

**Bibliography:** Athappilly, Sebastian. *Mystery and Destiny of the Human Person: A Theological Anthropology*. Bangalore: Dharmaram Publications, 2007; Francis, B.J. *God-Man-World: Christian Anthropology*. Bangalore: St Peter's Pontifical Institute Publications, 2001; Pope Benedict XVI (Joseph Ratzinger). *In the Beginning: A Catholic Understanding of the Story of Creation and the Fall*. Grand Rapids: W. B. Eerdmans, 1995.

**Antony Sathiyaseelan A.**

### ST 16 Sacrament of Anointing the Sick (1 ECTS)

This course deals with the scriptural and patristic foundation for the sacrament of anointing of the sick. The history and development

explores how the development took place from the praying for the sick to the sacramental anointing. The history of the visitation and praying of the sick through the centuries helps us to understanding the pastoral care for the sick from the beginning of the Church. The formation and development of the ritual for visitation of the sick in recent centuries developed as the ritual of the anointing of the sick.

**Bibliography:** Chupungco, A.J. ed. “Sacraments and Sacramentals”, in Handbook for Liturgical Studies, vol. IV (Claretian Publications) Philippines, Quezon City 2004: The Liturgical Press, 2000; Martimort, A.G., “The Sacraments” In The Church at Prayer, vol. III, Collegeville: The Liturgical Press, 1986; Grun A. The Seven Sacraments, St Pauls, Bandra, Mumbai 2017: Woestman W.H. Sacraments, Initiation, Penance, Anointing of the Sick, TPI, Bangalore 2013.

**Joseph Marie**

### **ST 17 Theology of Laity (1 ECTS)**

This course offers to the students the history of the status of the Laity in the Church. Due attention is given to the understanding of the Second Vatican Council on the role and responsibility of the Laity. In addition, the obligations and the rights of the Laity according to the Code of Canon Law and the modern trends will be treated briefly.

**Bibliography:** Vatican II, *Apostolicam Actuositatem*, November 18, 1965; Vatican II, *Lumen Gentium*, November 21, 1964; Vatican II, *Gaudium et Spes*, December 7, 1965; Vatican II, *Ad Gentes*, 41, December 7, 1965; Code of Canon Law, Bangalore: TPI, 1983; Congar, Yves. *Laity Church and World*. London: Geoffrey Bles, 1960.

**Varaprasad Rao SDS**

### **ST 19 Contextual Theology (2 ECTS)**

Indeed theology is a false theology, if it is not sensitive to the context. Doing theology contextually is not an option, it is an imperative. Dalit Theology is a contextual theology that emerged in Indian context. It is a Christian response to Dalit suffering and affirmation. This course is an attempt to understand Dalit context and to respond theologically. In order to understand the specific nature of Dalit reality a brief study is done on caste system and multifaceted phenomenon of untouchability. A short description is given on Dalit literature, Dalit hermeneutics and their

characteristics. Essential themes from the pioneers of Dalit theology are highlighted in the course. Also various oppressions of women are studied in the light of human sciences and its challenges are clarified with the help of the teachings of the Church. The appropriate choice of action is marked out, indicating also the manner of action and the methodology.

**Bibliography:** Wilfred, Felix. *Dalit Empowerment*. Delhi: ISPCK, 2006; Nirmal, Arvind P. *Towards a Common Dalit Ideology*. Madras: Gurukul Lutheran Theological College, 1995; Prabhakar, M. E. *Towards Dalit Ideology*. Delhi: ISPCK, 1988; Dietrich, G. *Women's Movement of India: Conceptual and Religious*. Bangalore: Breakthrough Publications, 1988; Kyung, C. H. *Struggle to be Sun again: Introducing Asian Women Theology*. Mary Knoll: Orbis Books, 1991.

**Thomas Thekkekarottu**

### III MORAL THEOLOGY

#### MT 01 Fundamental Moral Theology (4 ECTS)

The course on fundamentals of Moral Theology explains that Moral Theology is more than rules and regulations, it is about the good persons that we ought to be. In the Christian context it would be to become a faithful disciple of Jesus Christ. From a biblical perspective fundamentals of Moral Theology will be made simple and introduced for life in a clear and accessible way. This course offers a number of different perspectives on the relationship of Ethics and Spirituality by centering it on life in Christ. It deals with nature and function of Christian ethics and a detailed study on the meaning, source and limits, historical development and traditional principles of Moral Theology. In a concise way, it informs students about the basis of morality, human acts, laws, conscience, sin and conversion to assist the students to have clarity on the fundamental moral norms and good moral life.

**Bibliography:** Cessario, Romanus. *The Moral Virtues and Theological Ethics*. Notre Dame: University of Notre Dame Press, 1991; Lamoureux, Patricia, and Paul J. Wadell, *The Christian Moral Life*. Bangalore: TPI, 2011; Gula, Richard M. *The Good Life*. New York: Paulist Press, 1999; Mynatty, Hormis. *Proposals for a Comprehensive Moral Theology*. Bangalore: ATC, 2008.

**J. Sagaya Arockiaraj / Udagandla Innaiah**



## MT 02 Virtues (2 ECTS)

This course presents a concise meaning of human, social, moral, cardinal virtues and the theological virtues from Catholic perspective. It clarifies in the light of Scripture and Tradition, Catechism of the Catholic Church and Second Vatican Council Documents and other Church documents and Catholic theological writings, the role and the relevance of virtues, in particular the theological virtues of faith, hope and charity. Special attention is paid to the papal writings of Pope Benedict XVI on the theological virtues of faith, hope and charity. It provides concise understanding of the theological virtues as the basis to lead a good Christian and necessary for salvation.

**Bibliography:** Germain, G. *Living a Christian Life*. Vol. II. Illinois: Franciscan Press, 1993; Peter K. *Back to Virtue*. San Francisco: Ignatius Press, 1986; *Thomas P. Pastoral Guide*. Vol. I. Bangalore: Kristu Jyothi Publications, 1995; Benedict XVII, Apostolic Letter “*Motu Proprio Data*”, “*Porta Fidei*” (Oct. 11, 2011), Vatican, Pauline, 2011; Benedict XVI, Encyclical Letter, *Spe Salvi*, Nov. 30, 2007), Vatican, Pauline, 2007, Benedict XVI, Encyclical Letter, *Deus Caritas est* (Dec. 25, 2005), Vatican, Pauline, 2005. Richard Britto

**Vincent Montheiro**

## MT 03 Christian Marriage: Historical, Biblical, Theological & Doctrinal Perspectives (3 ECTS)

Christian marriage viewed from Historical, Biblical, Theological and dogmatic perspectives: Marriage from the light of the sacred Scripture and the teachings of the Fathers of the Church and their emphasis on moral and pastoral aspects of marriage and marital problems are studied. From Ephesians 5:32, we learn that marriage is a symbol, an archetype of how Christ relates to His church and vice versa. It also studies the historical development on the theology of marriage with a stress on the relevance of marriage, the importance of human sexuality, chastity in marriage and in celibacy and right education in marriage preparatory course before marriage. The Course also deals with those sexual sins within and outside marriage, the problem of premarital and extramarital affairs, cohabitation and divorce, which are against the indissoluble marriage.

**Bibliography:** Chapman, Gary. *The Family You’ve Always Wanted: Five Ways You Can Make It Happen*. Chicago: Northfield, 2008; Garcia De Haro, Ramon. *Marriage And The Family In The Documents of*



*the Magisterium: A Course in the Theology of Marriage*. Translated by William E. May. 2nd rev. ed. San Francisco: Ignatius Press, 1993; John Paul II, *Man and Woman created it: Catechesis on Human Love*. 4th ed. Rome: Vatican Library, 1995; May, William E. *Sex, Marriage and Chastity*, Franciscan Herald Press, 1981; and Robinson, Josephine. *Marriage and Gift, a Catholic Perspective*, UK: St Pauls, 2004.

**J. Sagaya Arockiaraj**

## **MT 04 Justice, Peace and Social Concerns**

### **Part I – Social Justice (2 ECTS)**

This Course deals with various cultures, various schools and definitions of justice, various types of justice, which narrow down the concept of justice and which hinder people from safeguarding and practising justice in the society. In this context, we bring out the importance of justice in everybody's life because justice is a virtue, the first fruit of the foundational moral experience of right and wrong and because justice is so basic a notion that life is unliveable without it. Thus discussing on social justice in the Bible, especially Jesus' mission in Lk. 4:18 and St Paul concern for social justice as a concern for the weak in the community, the bearing of burdens, concern for poor, peace and harmony is taken up in detail. It also provides doctrinal perspective with the Magisterium of the Church from St. Augustine to Pope Francis with particular reference to social encyclicals of the Church delineates the fact that every Christian is called to be just, to exercise justice, and to make social justice as part and parcel of his/her life and the cry of the poor and the oppressed is the cry of Yahweh in Jesus Christ.

**Bibliography:** Andrews D., *Compassionate Community Work: An Introductory Course for Christians*, Carlisle: Piquant, 2006; Anthony A. E., "The church's ministry of healing: The challenges to commitment", *In Health, Healing and Transformation*, edited by A. E. Anthony, E. K. Luscombe & B. L. Myers, California: Mark/World Vision International, 1991; Birch, B.C., *What does the Lord require? The Old Testament call to Social Witness*, Philadelphia, Pennsylvania: The Westminster Press, 1985; Chester, T, ed., *Justice, mercy and humility: Integral Mission and the Poor*, Cumbria, UK: Paternoster Press, 2002; Goudzwaard, B., M. Vander Vennen & V. Heemst. *Hope in Troubled Times: A New Vision for Confronting Global Crisis*, Grand Rapid, Michigan: Baker Academic, 2007; and Grant, J. & D. Hughes, ed. "Transforming the world?: The gospel & social responsibility", in <http://www.gutmacher.org/pubs/>

fb\_IAW.html Sgreccia Elio, Manuel of Bioethics, Vol, 1 and 2; Thomas, C., ed., *Should I care: Contemporary Concerns for Indian Christians*. Delhi: Press and Process, 2007.

**Udagandla Innaiah**

## **Part II: War and Peace & Human Rights (2 ECTS)**

This Course insists on the social justice in the Social Teachings of the Church. The topic on War and Peace explores the Biblical and Church's understanding of just war tradition by offering an overview of how this tradition developed from the early church fathers, through the Scholastics, and into the sixteenth century, with a specific focus on twentieth and twenty-first century papal documents that have addressed issues of war and peace in our time. In the same line of thought, it deals with those scholars who argue that non violence is the better, more ethical option because it is central to Jesus' message and the way he lived his life.

This course reviews the Universal Declaration on the Human Rights, on 10<sup>th</sup> December 1948, which explicitly affirmed that the recognition of the dignity and the rights of human person is the foundation of freedom justice and peace. The course in detail deals with the sources, development and principles of Catholic social teachings in reference to human rights. It discusses the role of the Church as an agent of protection and promotion of human rights in defense of human person. Church being involved actively through the centuries in the mission of promotion of human rights, has contributed much through the social teachings given by the popes on the affirmation and propagation of human rights. Thus the course also deals with the papal teachings on human rights from Pope Pius XII to Pope Francis.

**Bibliography:** Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, Libreria Editrice Vaticana, 2004; McCarthy, Eli S., "Called to Holiness: Integrating the Virtue of Nonviolent Peace-making." *Journal of Catholic Social Thought* 11, no. 11 (2014): 67-92; Charles, J. Daryl, *Between Pacifism and Jihad: Just War and the Christian Tradition*, Downers Grove, IL: Inter Varsity Press, 2005; Zalot, Jozef D., and Benedict Guevin. *Catholic Ethics in Today's World*. Winona, MN: Anselm Academic, 2011; and Pope Saint John XXIII, Christianity and Social Progress, Pope Paul VI, On the Development of Peoples, Pope Paul VI, A Call to Action, Pope John Paul II and Pope Francis, Messages for World Day for Peace

Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, Libreria Editrice Vaticana, 2004; Felix M.P., *The Ten Commandments in the Law of Christ*. Vol. XVII. Delhi: Media House, 2013; and Daniel S., *Catholic Social Teaching: A New Synthesis: Rerum Novarum to Laudato Si*. Florida: Agnus Dei, 2019.

**Vincent Montheiro**

### **MT 05 Sexual Ethics (2 ECTS)**

Sexuality is elemental in human beings. It encompasses all that we are when we say “I am female” or “I am male.” Physical attributes, including genitals, are an integral part of our sexual identity; however, sexuality is not just physical. It includes all thinking, feeling, acting and interacting that is derived from our maleness and femaleness. The important element of human sexuality, the theological and biblical teaching on human sexuality is studied. Here we learn the difference between the meaning of love, affection, friendship and agape. A critical study of Celibacy, Contraception, Abortion and Sexual Aberrations is also done.

**Bibliography:** Kinsey, A.C., W.B. Pomeroy, C.E. Martin and P.H. Gebhard. *Sexual Behavior in the Human Male and Sexual Behaviour in the Human Male*. Philadelphia: W.B. Saunders, 1948 and 1953; Cosgrave, William. “A Christian Understanding of Sexuality.” *The Furrow* 30, no. 6 (1979): 361-372; LeVay S., & J. Baldwin. *Human Sexuality*. 3rd ed. Sunderland, Sinauer Associates, <[https://en.wikipedia.org/wiki/Sinauer\\_Associates](https://en.wikipedia.org/wiki/Sinauer_Associates)>, 2009.

**J. Sagaya Arockiaraj**

### **MT 06 Sacrament of Reconciliation**

#### **Part I – Biblical, Theological & Church Documents (2 ECTS)**

This Course treats, sin in the Bible; Theological understanding of sin; Reconciliation in the Bible; Theological understanding of Reconciliation; Brief history of the Sac. of Reconciliation; Vatican II and the Reform of the Sac. of Reconciliation; The new Rite of Penance; Constitutive elements of the Sac. of Reconciliation; Role of the Confessor.

**Bibliography:** Sequeira, Andrew Anil. “*Living Christian Life, Theology of Sin and Sacrament of Reconciliation*.” Vol 6., Bangalore: Claretian Publications, 2015; Kalathikattil, Alex., *Postmodernity, Globalization and the Sacrament of Reconciliation*, Bangalore: Kristu Jyothi Publications, 2010; Maloney, George A. “*Your sins are forgiven – Rediscovering the Sacrament of Reconciliation*”, New York: Alba

House, 1994; Bernard, Poschmann. *Penance and the Anointing of the Sick*, New York: Herder and Herder, 1964; and O'Callaghan, Denis, *Sin and Repentance*, New York: Alba House, 1967.

**Udagandla Innaiah**

## **Part II – Moral, Canonical and Pastoral Perspective (2 ECTS)**

The Course deals with Moral, Canonical and pastoral aspect of the sacrament of Penance; call of Christ to conversion, the nature and necessity of conversion, the ecclesial dimension of the sacrament of reconciliation. Canonical aspect of the sacrament of Penance: the celebration of the sacrament, the minister of the sacrament, the penitent and indulgences.

**Bibliography:** Leijssen, L., *The Sacrament of Reconciliation*, Leuven: Katholieke Universiteit Leuven, 2000; Woestman, W.H. *Sacraments: Baptism, Confirmation, Eucharist, Reconciliation and Anointing of the Sick: Commentary on Canons 840 – 1007*; Bangalore: TPI, 1996; and Huels, John M., *The Pastoral Companion, A Canon Law Handbook, for Catholic Ministry*, Bangalore: TPI, 2011.

**Anthonappa Shanthappa**

## **MT 07 Bio-Ethics (Com. 5) (2 ECTS)**

This course will be studied in light of Roman Catholic moral teaching and Magisterial documents with particular attention to common ethical problems in the following topics : (1) Human Fertility and Infertility, (natural family planning, contraceptive technology, assisted reproduction, abortion); (2) Genetic and Embryological Dilemmas at the Beginning of Life (pre-natal diagnosis, embryological and foetal malformation, Artificial Reproductive technologies, surrogacy); (3) Research and Experimentation on Human Subjects (informed consent, cloning, stem-cell research, tissue and organ donation); (4) Terminal Illness and Disability (euthanasia, nutrition and hydration, withdrawing life support. palliative and hospice care).

**Bibliography:** Paul VI., *Humanae vitae: de Propagatione Humanae Proles Recte Ordinanda*, Encyclical Letter (25 July 1968) AAS 60 (1968): 486-492; John Paul II, *Evangelium vitae: de Vitae Humanae Inviolabili Bono*, Encyclical Letter (25 March 1995) AAS 87 (1995): 401-522; Pontifical Congregation for the Doctrine of the Faith, *Iura et*

*bona*: Declaration on Euthanasia, (5 May 1980) AAS 72 (1980); and 542-552; Fisher, Anthony, *Catholic Bioethics for a New Millennium* Cambridge and New York: Cambridge University, 2008.

**J. Sagaya Arockia Raj**

### **MT 08 Obedience and Truthfulness Com. 4 & 8 (1 ECTS)**

This course deals with IV and VIII Commandments respectively. A detailed study of both the Commandments reveal to us that both are interrelated. We learn here that we need to honour our parents and everyone who take the place of our parents. Similarly a life of truthfulness, obligations towards our dependants is also studied here.

**Bibliography:** *Catechism of the Catholic Church*, Bangalore: TPI, 1994, nos. 2197-2257 & 2464-2513; Hoose, Bernard, ed., *Christian Ethics: An Introduction*, London: Continuum, 2003; pp.266-276; Smedes Lewis B., *Mere Morality*, Michigan: Grand Rapids, 1983; Felix P. *Ten Commandments in the Law of Christ: 8<sup>th</sup> Commandment*, Delhi: Media House, 2013; and Srampickal, Thomas, *Act Justly and Deal Honestly: A Course in Justice and Truthfulness*, Trichur: Mary Matha Major Seminary, 2008.

**Udagandla Innaiah**

## **IV CANON LAW**

### **CL01 - Introduction to Canon Law and the Oriental Canon Law (2ECTS)**

This foundational course introduces the philosophy, historical evolution, and constitutional structures of Catholic Church law. The curriculum traces the development of law from human rationality and relationality to its unique, supernatural purpose: *salus animarum*.

In light of the Ecclesiology of the Second Vatican Council, and remaining firmly faithful to divine law, canon law is examined within the structure of the People of God. Reflecting the principle that the Church "breathes with her two lungs," this course explores the canonical tradition across both the Western (Latin) and Eastern Catholic traditions. Students will examine the visible unity of the *sui iuris* Churches, which remain united in the same faith and sacraments under the same governance. Highlighting the hierarchical structure of the Church as well as the groupings of Churches across the CIC 1983 and the CCEO, the curriculum introduces the governance of the universal and particular Churches, demonstrating how the People of God are shepherded in service

to God and humanity through healthy mutual collaboration and a synodal spirit among the Laity, Clergy, Consecrated Life, and Societies of Apostolic Life.

**Bibliography:** Abbas, J., *Two Codes in Comparison*. Kanonika 7. Rome, Pontificio Istituto Orientale, 1997; James A. Coriden, *An Introduction to Canon Law*. London, Geoffrey Chapman, 1991; Lynch, J., "The Eastern Churches: Historical Background." *The Jurist* 51, (1991): 1–17; Nedungatt, G. "A New Code for the Oriental Churches." *Vidyajyoti Journal of Theological Reflection* 55 (1991): 265–284; Provost, J., "Some Practical Issues for Latin Canon Lawyers from the Code of Canons of the Eastern Churches." *The Jurist* 51 (1991): 38–66.

**Valerian Sequeira**

## **CL02 The People of God (2 ECTS)**

(i) The Christ's Faithful: Obligations and Rights of all Christ's Faithful; Obligations and Rights of Lay Members of Christ's Faithful; Sacred Ministers or Clerics; Personal Prelatures; Associations of Christ's Faithful. (ii) The Hierarchical Constitution of the Church: The Supreme Authority of the Church – Roman Pontiff and College of Bishops; Synod of Bishops; Cardinals; Roman Curia; Papal Legates. Particular Churches and their the Church – Roman Pontiff and College of Bishops; Synod of Bishops; Cardinals; Roman Curia; Papal Legates. Particular Churches and their Groupings – Particular Churches; Bishops; Impeded or Vacant See; Ecclesiastical Provinces and Ecclesiastical Regions; Metropolitans, Particular Councils; Bishops' Conferences; Diocesan Synod; Diocesan Curia; Council of Priests and College of Consultors; Chapter of Canons; Pastoral Council; Parishes, Parish Priests and Assistant Priests; Vicars Forane; Rectors of Churches and Chaplains.

**Bibliography:** Aa.Vv., *Il aicinel diritto della Chiesa*, Citta delaticano, LEV, 1987; *Le associazioninella Chiesa*, Citta del Vaticano, LEV, 1999; De Melo, C.M. "Priests and Priestly Formation in the Code of Canon Law", *Studia canonica*, 27(1993); and pp. 455-477. Arrieta, J.I. *Governance Structures within the Catholic Church*, Montreal: Wilson and Lafleur, 2000.

**Mercy John**



### **CL 03 The Temporal Goods of the Church and Penal Sanctions in the Church (2 ECTS)**

(i) The Temporal Goods of the Church: The Acquisition, the Administration, Contracts and Alienation, Pious Dispositions and Pious Foundations. (ii) Sanctions: Penal Law; Penalties and other Punishments; The Application and the Cessation of Penalties; Penalties for Particular Offences.

**Bibliography:** Schouppe J.P. *Droit canonique des biens*. Montreal: Wilson Lafleur, 2008. Green, T.J., "Penal Law: A Review of Selected Themes", *The Jurist* 50 (1990): 221-256, Woestman, W.H., *Ecclesiastical Sanctions and the Penal Process*, Bangalore: TPI, 2000.

**Anthony J. / Sahayaraj L.**

### **CL 04 Marriage: Moral and Canonical Aspects (2 ECTS)**

Marriage – biblical foundation, developments in theology, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive society; canonical situation of the divorced and remarried and their pastoral care.

**Bibliography:** Doyle, T.P., ed., *Marriage Studies: Reflections in Canon Law and Theology*, Washington, DC: CLSA, 4 vols. Gramunt, I. *et al.*, *Canons and Commentaries on Marriage*, Collegeville: The Liturgical Press, 1987, Hendricks, J., *Dirittomatrimoniale: Commento ai canoni 1055-1165 del Codice di dirittocanonico*, Milano: Ancora, 1999, Lourdusamy T., *Canon Law on Marriage*, Bangalore: ATC, 2025.

**Lourdusamy T.**

### **CL 05 Processes (2 ECTS)**

Trials in General: the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions. The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement. Shorter or briefer process; documentary process; and process for non-consummation cases and presumed death of the spouse.

**Bibliography:** Aa., Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Citta del Vaticano, LEV, 1988. Pinto, P.V. *I processuali Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993; Doogan, H.F. *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia: E.J. Dwyer, 1991; and Beal, John P. “*Mitis Iudex* canons 1671 – 1682, 1688 – 1691: A Commentary”, *The Jurist* 75 (2015): 467–538.

**Merlin Rengith Ambrose**

## V LITURGY AND CATECHETICS

### CA01 Catechetics & Homelitics (2 ECTS)

The course deals with terms, concepts, types and definition of Catechesis; Catechesis in the mission of the Church; Catechesis as a moment of evangelization; source, loci and tasks of Catechesis; Content of Catechesis; evolution of the Catechism of the Catholic Church; Different Approaches to Catechesis; Study of the Various Documents of the Church on Catechesis.

**Bibliography:** De Souza, Cyril, *Catechesis For India Today: An Appraisal of the Catechetical Proposal of D.S. Amalorpavadass*, Bangalore: Kristu Jyoti, 1994; Alathara, Stephen, *Introduction to Catechetics*, Bangalore: ATC, 2005; and *Fostering The Faith of a Pilgrim People*, National Catechetical Directory, CCBI (Bangalore 2015)

**Siji Lonen FDCC / Anthony J.**

### CA 02 Introduction to the Liturgy –Part I (2 ECTS)

This course introduces the notion of liturgy, development and history of liturgy through the centuries, the period of reformation and the Council of Trent, the Liturgical Renewal Movement, the Second Vatican Council and the Constitution on the Sacred Liturgy –Sacrosanctum Concilium. The Study of Sacrosanctum Concilium introduces to the students the theological points that are discussed in its chapters and throughout the Constitution especially the centrality of the Paschal Mystery in the liturgical celebrations is discussed. The true spirit and goal of the Second Vatican Council is the active, full and conscious participation of the faithful in the liturgical celebration. The course also introduces to the students liturgical areas, vestments and sacred vessels, objects and liturgical cycle.



**Bibliography:** Chupungco, A.J. ed. “Introduction to the Liturgy”, in Handbook for Liturgical Studies, vol. 1 (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 2000; Martimort, A.G., “Principles of the Liturgy” In The Church at Prayer, vol. IV, Collegeville: The Liturgical Press, 1986; Pieris, A. Give Vatican II A Chance, Bangalore, Claretian Publications 2012. Reid A. The Organic Development of the Liturgy, Ignatius Press, San Francisco 2005. Sacrosanctum Concilium, In Vatican Council II, vol. 1, The Conciliar and Post Conciliar Documents. Ed. Flannery A. Costello Publishing Company, Northport 1975.

**Joseph Marie**

### **CA03 Liturgy of the Sacraments in General (2 ECTS)**

The course deals with all the sacraments in general. It studies the sacraments from the liturgical perspective. It traces the evolution of the rites from the early Christian community's practice right up till the renewal of the liturgical rites by the Vatican II. Special attention is given to the study of the nature and the pastoral practice of the sacramental liturgies as they are found in the General Instructions to the renewed rites.

**Bibliography:** Chupungco, A. J., ed., “Sacraments and Sacramentals”, In *Hanh at Prayer*, vol. III., Collegeville, Minnesota: The Liturgical Press, 1988.

**Anthony Dias**

### **CA 04 Introduction to the Liturgy –Part II (2 ECTS)**

This course deals with the development and history of liturgy through the centuries, how Bible and Liturgy are inter connected, the Liturgical Families in East and West, liturgical documents of the first four centuries, liturgical books of the roman rites. This course also deal with the period of reformation and the Council of Trent, the Liturgical Renewal Movement, the Second Vatican Council and the Constitution on the Sacred Liturgy –*Sacrosanctum Concilium*. The Study of *Sacrosanctum Concilium* introduces true spirit and goal of the Second Vatican Council is the active, full and conscious participation of the faithful in the liturgical celebration.

**Bibliography:** Chupungco, A.J. ed. “Introduction to the Liturgy”, in Handbook for Liturgical Studies, vol. 1 (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 2000; Martimort, A.G., “Principles of the Liturgy” In The Church at Prayer, vol. IV, Collegeville: The Liturgical Press, 1986; Pieris, A. Give Vatican II A Chance, Bangalore, Claretian

Publications 2012; Reid A. *The Organic Development of the Liturgy*, Ignatius Press, San Francisco 2005; Sacrosanctum Concilium, In Vatican Council II, vol. 1, *The Conciliar and Post Conciliar Documents*. Ed. Flannery A. Costello Publishing Company, Northport 1975.

**Joseph Marie**

### **CA 05 Christian Initiation Part II (Liturgy of the Eucharist) (2 ECTS)**

The course consists in a detailed study of the history, theology, liturgy and spirituality of the Eucharistic celebration. The various prayers, rites and ceremonies that adorn this central act of Christian worship are studied in this perspective. The study is mainly based on the text of the General Instruction on the Roman Missal revised according to the directives of the Council. The cult of the Holy Eucharist outside of Mass is also dealt within the light of the pertinent documents.

**Bibliography:** Jungmann, J. A., *The Mass of the Roman Rite*. Benzinger Brothers, 1961; Martimort, A. G., “The Eucharist”, In *The Church at Prayer*. vol. II. Collegeville: The Liturgical Press, 1986; Chupungco, A. J., ed., “The Eucharist”, In *Handbook for Liturgical Studies*, Vol. III., (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 1997; and Dias, A. *The Eucharist - Historical, Liturgical, Theological, Spiritual and Pastoral Survey*, Bengaluru: ATC Publishers, 2020.

**Anthony Dias**

### **CA 06 Oriental Liturgy (1 ECTS)**

This is an introductory course which familiarizes the students with the history, theology and liturgy of the Eastern tradition. It comprises the origin of the Eastern Churches and their liturgies in general and those of the Indian Oriental Churches in particular. The characteristics of the Eastern Churches will be explained on the basis of the Vatican II Decree on the Catholic Eastern Churches, other magisterial documents and the Eastern liturgical texts.

**Bibliography:** Atiya, A.S., *History of Eastern Christianity*, London: Gorgias Press, 1968; Attwater D. *The Christian Churches of the East*, 2 Vols. Milwaukee: 1961; Every G., *Understanding Eastern Christianity*, Bangalore: Dharmaram Publications, 1978; and Koodapuzha X., *Oriental Churches: An Introduction*, Kottayam: Oriental Institute of Religious Studies India, 1996.

**Moncy Nellikunnel**

## **VI History and Cultural Patrimony of the Church and Patrology (CH)**

The department of History and Cultural Patrimony of the Church endeavours to investigate and understand the history and the life of the Church, as well as to study and preserve the historical and artistic Patrimony of the Christian tradition. The department, aware of the profound reality of the mystery of the Church and drawing directly on all available sources, has the task of uncovering and presenting the genuine history of the Church, and of bringing to light for appreciation and study the spiritual and cultural inheritance of its entire historical-artistic Patrimony.

### **CH01 Patrology (2 ECTS)**

The course on Patrology introduces the students into the world of the Church Fathers. This course is divided into three main periods:

Part – I (from the Origins up to 300 AD): Apostolic Fathers (up to 150 AD), Apologists (II Cent AD), Heresies and their Opponents (II Cent AD), The Great Writers of the III<sup>rd</sup> Cent AD; Part – II (The Golden Age of Patristic Writing 300-450 AD): Heretical Greek Writers, Orthodox Writers of Africa, The Writers of Asia Minor, The Writers of Palestine and Syria.

**Bibliography:** Migne, J. P., *Patrologiae Cursus Completus*, Paris (PL. 221 vols & PG 161 vols); Quasten, J. *Patrology*, 4 vols. Allen: Christian Classics, 1995; Jurgens, W. A., *The Faith of the Early Fathers*, 3 vols. Bangalore: TPI, 1984; and Schaff, P. *Select Library of Nicene and Post-Nicene Fathers of the Christian Church*, 27 vols. Michigan.

**Nirmal Kumar Miranda**

### **CH02 Church History - Christian Antiquity (2 ECTS)**

History and historiography, the task, method, division, the role and relevance of Church History; the world into which Christianity was born, the Church in the Roman-pagan Empire and its initial spread during the apostolic times, obstacles to the spread of Christianity and the causes of the persecutions - the blood of martyrs, Constantian turning point; Christianization of the Roman Empire; the rise of monasticism and its development in the East and West; ecclesiastical literature and learning, Christian art and architecture; *Ecclesiae Propriae* in the West, transition to *saeculum obscurum*.

**Bibliography:** Prasad, Lourdu Joseph, *Christian Antiquity*, Vol. II. Bangalore: St Peter's Pontifical Institute, 2011; O' Mahony, Christopher. *Church History - Antiquity and The Middle Ages*. Vol. 1, Alwaye: Pontifical Institute Publication, 1992; and Rizzo, P. F. *La Chiesa dei Primi Secoli*. Bari: 1999.

**Nirmal Kumar Miranda**

#### **CH 04 Church History -The Middle Ages (2 ECTS)**

Historiography, rise of Papal States, Charlemagne and the Church - restoration of the Western Empire; the Greek schism (1054); golden age of papacy - flowering of Religious-ecclesiastical life and culture, full development of papal authority, Investiture quarrel - Gregorian reforms; crusades for Christ; Pope Innocent III – the papacy at the height of its powers; the reform of Religious life, the revival of monasticism - the mendicant orders - St Francis of Assisi, the Dominicans; Pope Boniface VIII ; the transfer of papacy to Avignon; the great Western Schism - the problem of reform and the Conciliar movement, Forerunners of Reformation - Wyclif and Hus; transition from the Middle Ages to Modern Times.

**Bibliography:** Prasad, Lourdu Joseph, *Medieval Times, Modern Times*, Vol. III. Bangalore: St Peter's Pontifical Institute, 2012-13; Bornstein, Daniel E, ed., *Medieval Christianity*, Vol. 4. Minneapolis: Fortress Press, 2009; Sheppard, A. James, *Christendom at the Crossroads: The Medieval Era*. Cambridge: Cambridge University Press, 1980; and Tanner, Norman P. *The Church in the Later Middle Age*. London: I. B. Tauris, 2008.

**Nirmal Kumar Miranda**

#### **CH 05 Church History - Modern and Contemporary Times (2 ECTS)**

Humanism and Renaissance, the religious-ecclesiastical crisis at the end of the Middle Ages; preludes to the Reformation, the Popes who sowed the seed of revolution; Religious Revolt in Germany – Martin Luther, Zwingli, Calvin, Schism in England under Henry VIII; Catholic Counter-Reformation, revival of religious life, Council of Trent (1545-1563), Literature and Art in service of the Church; Founding of

Propaganda Fide (1622);- Gallicanism, Jansenism, Episcopatism, Fabronianism; suppression of Jesuits (1773), transition to Contemporary times - the role of the Church during the World Wars; Second Vatican Council, a rejuvenated Church at the dawn of the new millennium.

**Bibliography:** Bihlmeyer, K., & H. Tuchle, *Church History*, 3 vols. Westminster: Maryland, 1958; Mezzadri, L. *Storia della Chiesa*, 5 vols. Roma: 2001; Schaff, P., *History of the Christian Church*. 8 vols. Michigan: 1994; Jedin, H., ed., *History of the Church*, 10 vols. London: 1965; Tanner, N. *The Councils of the Church*. New York: 2001; and O' Mahony, Christopher. *Church History – The Age of Reforms and Modern Age*. Vol. 2. Alway: Pontifical Institute Publication, 1987.

**Nirmal Kumar Miranda**

### **CH 03 Indian Church History (2 ECTS)**

Christianity in India and its historical development is studied beginning from the Portuguese Padroado in India. The Tamil Nadu and Karnataka Church history is studied under the titles of the Pearl Fishery Coast Mission, Madurai Mission, Pondicherry Mission, Carnatic Mission, Mysore Mission, and Canara Mission. Aside, the origin and development of three rites in Kerala forms part of this study.

**Bibliography:** Thekkedath, J. *History of Christianity in India*. Vol. I. Bangalore: TPI, 1982; Schmidlin, J. *Catholic Mission History*. Illinois: Mission Press, 1933; Pothacamury, P. *Church in India*. New York: Orbis Books, 1960.

**Varaprasad Rao SDS**

## **VII MISSIOLOGY (MI)**

### **M101 Communalism and Interfaith Dialogue (2 ECTS)**

Each religious tradition strives to establish its primacy over others, uniting the world in a fratricidal embrace. In recent decades, India has witnessed a significant rise in interreligious strife, resulting in thousands of deaths, including the Gujarat Godhra incident and the Kandhamal issue. The new context of liberal globalization widens the gap between the rich and the poor. There is also substantial evidence of growing economic inequality in India in recent decades, despite the significant economic

growth the country has achieved in the last two decades. Therefore, the scope of this study mainly involves identifying certain current trends in the social, political, cultural, and religious realms in India, making a critical analysis of recent developments in these spheres, and indicating potential directions for the future of the Church's Evangelization in India.

**Bibliography:** Wilfred, Felix, *Asian Public Theology, Critical Concerns in Challenging Times*. Delhi: ISPCK, 2010; Amaladoss, Michael. *Interreligious Encounters*, New York: Orbis, 2017; Wilfred, Felix. *Theology for an Inclusive World* Delhi: ISPCK, 2019; and Sen, Aartya., & Jean Dreze, *An Uncertain Glory: India and Its Contradictions*. London: Penguin Books, 2014.

**Stany C. Fernandes**

## **MI 02 Introduction to Missiology (2 ECTS)**

Mission or Divine sending originates in the Father's love for the world. Biblical revelation describes God's search for humanity and His salvation, which is the essence of mission. The focus of Jesus' proclamation is the Kingdom of God. This mission of the Son continues and will persist forever through the disciples of every time and place, under the guidance of the Holy Spirit. Theologian Emil Brunner is often quoted as saying, "The Church exists by its mission just as a fire exists by burning". In other words, 'To be Church is to be in mission.'

**Bibliography:** Legrand, L., *Mission in the Bible: Unity and Plurality*, Pune: Ishvani Publications, 1994; Bosch, D., *Transforming Mission: Paradigm Shift in Theology of Mission*. Maryknoll, NY: Orbis Books, 2006; and Bevans S., and R. P. Schroeder, *Constants in Context: A Theology of Mission for Today*. Maryknoll, NY: Orbis Books, 1985.

**Lawrence A.**

## **MI03 Theology of Dialogue with the Poor (2 ECTS)**

This course takes up the socio-economic challenges facing the Indian Church today, after digging out the Biblical foundations for a Church of the poor. We carefully observe how the poor are treated in the traditions of the Church. In the new context of liberal globalization, there is a massive gap between the rich and the poor. There are extensive evidences

of growing economic inequality in India in recent decades, despite the significant economic growth India has achieved in the last three decades. Against this backdrop, the course will critically analyse underlying reasons for India's appalling poverty. Having taken stock of the ground realities, the course will propose that an authentically local and inculturated church can only be a church of the poor, realising God's kingdom amid the rampant poverty in India.

**Bibliography:** Jean Dreze & Amartya Sen, *An Uncertain Glory, India and Its Contradiction*, London: Penguin Books, 2014; Aloysius Pieris, *An Asian Theology of Liberation*, New York: T & T Clark: 1988; Antony Lawrence, *Mission in the Third Millennium, Emerging Trends in India*, Bangalore: ATC Publishers, 2019; and Dorr, D., *Option for the Poor and for the Earth: Catholic Social Teaching*, New York, Orbis Books, 2012.

**Lawrence A.**

## VIII SPIRITUAL THEOLOGY AND PASTORAL THEOLOGY

### PT 01 Pastoral Theology (2 ECTS)

Pastoral Theology aims at developing a theological framework for pastoral ministry that is biblically derived and contextually relevant in tune with the pastoral mind of the church. The relational images of shepherding in the Old Testament and New Testament remain as the foundation for all pastoral activities. Pastoral care of the faithful requires new methods and innovative ideas according to the signs of the times. The role of the pastoral caregiver will unfold the different pastoral concerns of the church. The competencies and qualities required of the pastoral caregiver encompass skills and abilities which are vital in this modern age for a fruitful and faithful pastoral ministry on many different levels. The change and development of society and technology brings new challenges in pastoral ministry and to the pastoral caregiver. Awareness about the different pastoral needs of the faithful and the ability to accompany them in their daily challenges will determine the effectiveness of pastoral ministry.

**Bibliography:** Osmer, Richard R., *Practical Theology: An Introduction*. Grand Rapids: W.B. Eerdmans, 2008; Manjaly, Thomas, Peter



Haokip and James Thoppil, *Towards building up the Local Church: Priestly Ministry for 21<sup>st</sup> Century*, Shillong: Oriens, 2004; and Vanhoozer, Kevin J., and Owen Strachan *The Pastor as Public Theologian*, Michigan: Bake Academics, 2015.

**Gabriel Christy**

### **PT 03 Introduction to Spiritual Theology (1 ECTS)**

In this systematic study of the truths of divine revelation and their practical applications in one's spiritual progress we define what is Spiritual Theology and its relationship to other branches of Theology. Following the teachings of the great spiritual masters, we examine the division of Spiritual Theology into Ascetical and Mystical Theology and their interconnectedness.

**Bibliography:** Tanquerey, A. *The Spiritual Life: A Treatise on Ascetical and Mystical Theology*. Translated by H. Branderis. 2<sup>nd</sup> ed., Tournai: 1932, Butler, E. C., *Western Mysticism*, 2<sup>nd</sup> ed. London: 1927; Garrihou - Lagrange, R., *Christian Perfection and Contemplation*, Translated by M.T. Doyle, St Louis, 1937; and *The Three Ages of the Interior Life*, Translated by M.T. Doyle, 2 vols. St Louis, 1947-48.

**Sibichen Panthanmackal**

### **PT 04 Consecrated life and Ascetical Theology (1 ECTS)**

After the Second Vatican Council there has been a renewed interest in the redefining of Consecrated Life and its place within the Church. This short course aims at understanding Consecrated Life as a form of life that belongs to the "holiness and mission of the Church" (*Vita Consecrata* 3).

**Bibliography:** Ayuban, E. L., *Canonical Issues Related to Religious Life*, Bangalore: Claretian, 2006; Cole, B., Conner & Paul, *Christian Totality: Theology of the Consecrated Life*, Bombay: St Paul's, 1990; and Gambari, Elio, *Global Mystery of Religious Life*, Allahabad: St Paul's, 1974.

**Sibichen Panthanmackal**

### **PT 05 Spirituality of Diocesan Clergy (1 ECTS)**

The course depicts the identity of a diocesan priest as *Alter Christus*. The efficiency of the ministry of a priest depends on the pastoral charity and love. The course highlights the reawakening of the identity of a priest to commit totally to the ministry to which one is called. The



spirituality kindles the light on the path of a priest especially on the ongoing formation and reiterates the need to renew one's life based on the ministry of Jesus Christ the eternal shepherd. At the level of Theology this pastoral dimension is provided to equip the students to become effective ministers.

**Bibliography:** Cachia, Nicholas, *The Image of the Good Shepherd as a Source for the Spirituality of the Ministerial Priesthood*, Roma: Editrice Pontificia Universita Gregoriana, 1997; Cozzens, Donald B., "The Spirituality of the Diocesan Priest", In *Being a Priest Today*, edited by Donald J Georgen, 50-72. Collegeville: The Liturgical Press, 1992; and Ponnore, John. *Spirituality of the Diocesan Priest*. Raipur, 2016.

**Joseph Susainathan**

## IX SOCIAL COMMUNICATION

### SC01 Introduction to Social Communication (1 ECTS)

Communicating is the most normal, common and widespread human activity and the whole social life is interwoven with communication. At the same time, however, communication always proves to be a bit risky, an "unlikely" event that requires multiple conditions for it to happen and be successful. The course addresses questions like, What does it mean to communicate? What is communication made of? How does communication take place? Communication as a process: coding and decoding, interpretative activity, interest and involvement, Why do we communicate? How do we communicate? The forms of communication. Linguistic communication and non-verbal communication: differences, specificity, complementarity. What are media and communication networks like and how do they work? When and why does communication fail? What does "knowing how to communicate" mean?

**Bibliography:** Eilers, Franz-Josef, *Communicating in Community: Introduction to Social Communication*. 2<sup>nd</sup> ed., Manila: Divine Word, 1994; Hoover, Stewart & Knut Lundby, ed., *Rethinking Media, Religion and Culture*, New Delhi, Sage, 1997; and Boscom-India, *Shepherds for an Information Age*, Mumbai: Tej-Prasarani, 2000.

**Cyril Victor**

## **SC02 Theology of Communication (2 ECTS)**

This course studies communication as part of theology and sees all theology in Communication Perspective. God's self-communication through Jesus and its continuation in the life and mission of Church is studied with help of the Bible and the Church documents on communication. Alternative media, pastoral, liturgical, and missionary communication and Christian principle of communication are other important topics in this study. Finally it enables the students to learn and use communication skills to prepare their group projects on sociopastoral themes.

**Bibliography:** Vatican II decree, *Inter Mirifica*, 1963; Pastoral Instruction ordered by Vat II, *Communio et Progressio*, 1971; *Aetatis Novae*, Pastoral Instruction on Social Communication, 1992; Eilers, F. J. *Church and Social Communication*. Indore: Satprakasham, 1996; and Kraft, Palakeel J., *Towards a Communication Theology*, Bangalore: ATC, 2003.

**Cyril Victor**

## **AUXILIARY SUBJECTS I CLASSICAL LANGUAGES**

### **BS 16 Elements of New Testament Greek (2 ECTS)**

The course aims at enabling the students to read New Testament passages in Greek. It also familiarizes them with several Greek expressions which are important for biblical and theological studies. We concentrate on the Elements of basic Greek grammar and Vocabulary and enable the students to read and understand important theological Greek phrases and sentences at the beginners level.

**Bibliography:** Martin, R.A., *An Introduction to Biblical Greek*, Bangalore: TPI, 2009.

**Mathew Alex CMF**

### **BS 17 Biblical Hebrew (1 ECTS)**

The course aims at enabling the students to read Old Testament texts in Hebrew. It also familiarizes them with several Hebrew expressions which are important for biblical and theological studies.

**Bibliography:** Martin, R.A., *An Introduction to Biblical Hebrew*, Bangalore: TPI, 2009.

**Madalaimuthu**

## II HUMAN SCIENCES

### ICL01 Indian Constitution (1 ECTS)

The course on Indian Constitution deals with the basic structure of the Constitution, Citizenship (Articles 5-11), Fundamental Rights (Articles 14-35), Protection of Interest of Minorities (Article 29), Writs (Article 32), Public Interest Litigation (Article 32), Directive principles of State policy (Articles 36-51), Fundamental Duties (Article 51 A), Elections (Articles 324-329A), etc.

**Bibliography:** Basu, Durga Das, *Introduction to the Constitution of India*, Wadhwa: Lexis Nexis, 2018; Pandey, J.N., *Constitutional Law of India*, Central Law Agency, 2015; and Bakshi, P.M. *The Constitution of India*, Universal Law, 2011.

**Ransa Vasanthi**

### ICL01 Contract- Indian Contract Act, 1872 (1 ECTS)

The Course on Contract or Indian Contract Act 1872 deals with Offer, Acceptance, Promise – Promisor and Promisee, Consideration, Agreement, Contract, Reciprocal Promises, Void agreement, Voidable contract, The Specific Relief Act, 1963, Insurance, Banking, etc.

**Bibliography:** Singh, Avatar. *Law of Contract & Specific Relief*, Eastern book company, 2011; and Bangia, R.K., *Law of Contract*, Allahabad Law Agency, 1899.

**Ransa Vasanthi**

### ICL01 Consumer Protection Act, 1986 (1 ECTS)

**The Consumer Protection Act, 1986** is an Act of the Parliament of India enacted in 1986 to protect the interests of consumers in India. It makes provision for the establishment of consumer councils and other authorities for the settlement of consumers' disputes and for matters connected there with. The act was passed in Assembly in October 1986 and came into force on 24 December 1986. The Course deals with Complaint, Complainant, Consumer Dispute, Unfair Trade Practice, Consumer Disputes Redressal Agencies, Criminal Law, Complaint, FIR, Charge Sheet, Bailable and Non Bailable offences, PCR, etc.

**Bibliography:** Ratan Lal Dheeraj Lal, *Consumer Protection Act*, Lexis Nexis, 1986.

**Ransa Vasanthi**

**SYLLABUS 2026-2027**  
**I Year Theology**  
**First Semester (31 ECTS)**

| <b>Code</b> | <b>Subject</b>                                    | <b>Professor</b>           | <b>ECTS</b> |
|-------------|---------------------------------------------------|----------------------------|-------------|
| BS01        | Introduction to the Bible                         | Madalaimuthu A.            | 3           |
| BS02        | Pentateuch                                        | Joseph Titus               | 3           |
| BS03        | Historical Books                                  | Madalaimuthu A.            | 3           |
| ST01        | Introduction to Theology                          | Thomas Thekkekarote        | 3           |
| ST02        | Theology of Revelation & Faith                    | Antony Sathiyaseelan       | 3           |
| ST03        | Christology I                                     | Jude Nirmal Doss           | 2           |
| MT01        | Fund. Moral Theology I                            | Sagaya Arockiaraj J.       | 2           |
| LC01        | Introduction to Liturgy                           | Joseph Marie               | 2           |
| CL01        | Introduction to Canon Law &<br>Oriental Canon Law | Valerian Sequiera          | 2           |
| LC06        | Catechetics & Homelitics                          | Siji Lonen &<br>Anthony J. | 2           |
| BS17        | Biblical Greek                                    | Matthew Alex               | 3           |
| SR01        | Scientific Research<br>Methodology                | Sagaya Arockiaraj J.       | 3           |

**Second Semester (29 ECTS)**

| <b>Code</b> | <b>Subject</b>                         | <b>Professor</b>     | <b>ECTS</b> |
|-------------|----------------------------------------|----------------------|-------------|
| BS05        | Wisdom Literature                      | Joseph Titus         | 3           |
| BS06        | Psalms                                 | Madalaimuthu A.      | 2           |
| BS07        | Synoptic Gospels II                    | Stanislas S.         | 3           |
| ST04        | Soteriology                            | Jude Nirmal Doss     | 2           |
| ST05        | Trinity                                | Antony Sathiyaseelan | 3           |
| MT01        | Fundamental Moral Theology II          | Udagandla Innaiiah   | 2           |
| MT02        | Theological Virtues                    | Vincent Montheiro    | 2           |
| CA02        | Liturgical Year &<br>Liturgy of Hours  | Joseph Marie         | 2           |
| CH02        | Ancient and Medieval<br>Church History | Nirmal Kumar M.      | 3           |
| CH01        | Patrology & Archaeology<br>Seminar     | Nirmal Kumar M.      | 4<br>3      |

|       |                                                                 |                                               |   |
|-------|-----------------------------------------------------------------|-----------------------------------------------|---|
| ST04A | Soteriology                                                     | Sathiyaseelan A.                              | 1 |
| ST05  | Trinity                                                         | Jude Nirmal Doss                              | 2 |
| CL01  | Hist. of Canon Law &<br>General Norms                           | Valerian Sequeira                             | 2 |
| LC02  | Liturgy of Sacraments &<br>Sacramental                          | Anthony Dias                                  | 2 |
| CH04  | Church History: Christian Antiquity<br>to the Early Middle Ages | Nirmal Kumar M.                               | 2 |
| CH01  | Patrology                                                       | Nirmal Kumar M.                               | 2 |
| EC    | Electives                                                       | Sibichen Panthanmackal /<br>Valerian Sequeira | 1 |

**II Year Theology**  
**First Semester (25 ECTS)**

| <b>S. Code</b> | <b>Subject</b>                                          | <b>Professor</b>       | <b>ECTS</b> |
|----------------|---------------------------------------------------------|------------------------|-------------|
| BS04           | Prophets I                                              | Joseph Titus           | 3           |
| BS12           | Catholic Epistles                                       | Stanislas S.           | 1           |
| ST06           | Ecclesiology                                            | Benni Koottanal        | 3           |
| ST09A          | Theology of Sacraments                                  | Sathiyaseelan A.       | 2           |
| ST 18          | Eco-Theology                                            | Varaprasad Rao         | 1           |
| MT03           | Marriage (Hist, Bib,<br>Theo, Doc Perspective)          | Sagaya Arockiaraj      | 2           |
| MT04           | Social Justice – I                                      | Udagandla Innaiah      | 2           |
| CL02           | Canon Law: People of God                                | Mercy John             | 2           |
| LC03           | Christian Initiation – I<br>(Liturgy of the Eucharist)  | Anthony Dias           | 2           |
| LC04           | Christian Initiation - II<br>(Liturgy of the Eucharist) | Anthony Dias           | 2           |
| PT01           | Pastoral Theology                                       | Gabriel Christy        | 2           |
| PT03           | Intro. to Spiritual Theology                            | Sibichen Panthanmackal | 1           |
| SC01           | Intro. to Social<br>Communication                       | Cyril Victor           | 1           |
| BS17           | Classical Language II<br>(Biblical Hebrew)              | Mathew Alex            | 1           |

**Second Semester (25 ECTS)**

| <b>S. Code</b> | <b>Subject</b>                                 | <b>Professor</b>                                                                 | <b>ECTS</b> |
|----------------|------------------------------------------------|----------------------------------------------------------------------------------|-------------|
| BS06           | Infancy and Passion Narratives                 | Sibichen Panthanmackal                                                           | 2           |
| BS08A          | Synoptic Gospels II<br>(Miracles & Parables)   | Alfred Joseph                                                                    | 2           |
| BS11           | Pauline Corpus I                               | Alfred Joseph                                                                    | 3           |
| ST07           | Ecumenism                                      | Sathiyaseelan A.                                                                 | 2           |
| ST09           | Grace and<br>Pneumatology                      | Jude Nirmal Doss                                                                 | 3           |
| ST19           | Contextual Theology                            | Thomas Thekkekarottu                                                             | 2           |
| MT04A          | Social Justice II<br>War, Peace & Human Rights | Vincent Montheiro                                                                | 2           |
| CH02           | Church History:<br>The Middle Ages             | Nirmal Kumar M.                                                                  | 2           |
| LC05           | Oriental Liturgy                               | Moncy Nellikunnel                                                                | 1           |
| MI02           | Introduction to Missiology                     | Lawrence A.                                                                      | 2           |
| PT03           | Consecrated life &<br>Ascetical Theology       | Sibichen Panthanmackal                                                           | 1           |
| SE             | Seminar                                        | Sibichen Panthanmackal /<br>Stanislas / Jude Nirmal Doss /<br>Sagaya Arockia Raj | 1           |
| SR02           | Dissertation                                   |                                                                                  |             |

### III Year Theology First Semester (25 ECTS)

| <b>S. Code</b> | <b>Subject</b>                                             | <b>Professor</b>          | <b>ECTS</b> |
|----------------|------------------------------------------------------------|---------------------------|-------------|
| BS09           | Johannine Literature                                       | Alfred Joseph             | 3           |
| BS13           | The Book of Revelation                                     | Stanislas S.              | 1           |
| BS11           | Pastoral Letters                                           | Stanislas S.              | 1           |
| ST15           | Eschatology                                                | Jude Nirmal Doss          | 2           |
| ST12           | Minister & Ministries                                      | Stany C. Fernandes        | 2           |
| ST17           | Theology of the Laity                                      | Varaprasad Rao            | 1           |
| MT06           | Sacrament of Reconciliation I<br>(Bib, Theol. & Ch. Docs.) | Udagandla Innaiah         | 2           |
| MT05           | Sexual Ethics                                              | Sagaya Arockiaraj J.      | 2           |
| CL03           | Temporal Goods/ Sanctions                                  | Anthony J. / Sahayaraj L. | 2           |
| CL04           | Marriage: Moral &<br>Canonical Aspects                     | T. Lourdusamy             | 2           |
| CH03           | Indian Church History                                      | Varaprasad Rao            | 2           |
| MI03           | Theo. of Dialogue with<br>the Poor                         | Anthony Lawrence          | 2           |
| PT05           | Spirituality of<br>Diocesan Clergy                         | Bp. Joseph Susainathan    | 1           |
| ST13           | God-Man-World Theology                                     | Jude Nirmal Doss          | 2           |
| ST16           | Pastoral Care &<br>Anointing of the Sick                   | Joseph Marie              | 1           |

### Second Semester (25 ECTS)

| <b>S. Code</b> | <b>Subject</b>                                                | <b>Professor</b>      | <b>ECTS</b> |
|----------------|---------------------------------------------------------------|-----------------------|-------------|
| BS04A          | Prophets II                                                   | Madalaimuthu A.       | 3           |
| BS10A          | Pauline Corpus II                                             | Stanislas S.          | 2           |
| ST11           | Theology of Eucharist                                         | Benni Koottanal       | 3           |
| ST08           | Mariology                                                     | Jude Nirmal Doss      |             |
| MT06           | The Sacrament of<br>Reconciliation II<br>(Moral, Can.& Past.) | Anthonappa Shanthappa | 2           |
| MT07           | Bio-Ethics                                                    | Sagaya Arockiaraj J.  | 2           |
| MT08           | Obedience & Truthfulness<br>(Comm.IV & VIII)                  | Udagandla Innaiah     | 1           |

|       |                                                              |                        |   |
|-------|--------------------------------------------------------------|------------------------|---|
| MI01  | Communalism &<br>Interfaith Dialogue                         | Stany C. Fernandes     | 2 |
| CL06  | Processes                                                    | Merlin Rengith Ambrose | 2 |
| SC02  | Communication &<br>Synthesis of Theology                     | Cyril Victor           | 2 |
| ICL02 | Contracts and<br>Specific Performances                       | Ransa Vasanthi         | 1 |
| CH03  | Church History: From<br>Reformation to<br>Contemporary Times | Nirmal Kumar M.        | 2 |

## 2.4. Evaluation of Courses

### 1. Examinations

- 1) Examinations will be held for every course taught. Semestral examinations are held at the end of each semester. If circumstances require (for block courses) and at the discretion of the President of the Institute, in consultation with the Controller of Examinations, examinations may also take place at the end of a course.
- 2) Examinations may be oral or written, with or without a certain percentage of marks allotted to a written assignment or an internal assessment (at the discretion of the individual professors). For any change in the schedule of the exams, the permission of the Controller of Examinations is necessary.
- 3) Those students who are unable to attend the examinations due to illness or any other valid reasons, should obtain a letter from the concerned superiors and submit it to the President.
- 4) No student will be allowed to repeat an examination if she/he has passed with low marks in a subject. The students who fail in one or more subjects are to repeat the same in the second session of examinations at the beginning of the following semester. The



dates of the second session of examinations are indicated in the calendar. Maximum of only 69% can be awarded in the second session. Marks obtained in the second attempt will be indicated as such in the record of marks.

- 5) If a student fails in any four subjects (including those in the second attempt) in a year, she / he will not be awarded the Degree Certificate.
- 6) Candidates copying in the examinations / copying a thesis, if proved, will be debarred from the Institute for a period of one year (Art 30/3).

### 7) Marks Grading System

|             |              |
|-------------|--------------|
| Pass Mark   | 40           |
| III Class   | 41-59        |
| II Class    | 60-69        |
| I Class     | 70-79        |
| Distinction | 80 and above |

### Mark Grading - Credit System:

From the academic year 2010-2011 the awarding of the marks for the examinations for the Philosophy and the Theology students will be according to the new ECTS as follows:

|                 | <b>3 ECTS (100)</b> | <b>2 ECTS (70)</b> | <b>1 ECTS (40)</b> |
|-----------------|---------------------|--------------------|--------------------|
| Pass            | 40                  | 28                 | 16                 |
| III Class       | 41-59               | 29-41              | 17-23              |
| II Class        | 60-69               | 42-48              | 24-27              |
| I Class         | 70-79               | 49-55              | 28-31              |
| Distinction     | 80-90               | 56-63              | 32-36              |
| Max Marks       | 90                  | 63                 | 36                 |
| Int. Assessment | 20                  | 14                 | 08                 |

The dates of the second session of examinations are indicated in the calendar. Maximum marks can be awarded in the second session are as follows:

|           | <b>3 ECTS (100)</b> | <b>2 ECTS (70)</b> | <b>1 ECTS (40)</b> |
|-----------|---------------------|--------------------|--------------------|
| Max marks | 69                  | 48                 | 27                 |

## **2. Presentation of Dissertations**

The candidate has to register his/her topic of dissertation by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.

Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

“A4” size paper should be used for dissertation. The text of the dissertation should be typed with 1.5” line spacing, except in the case where quotations are given in indent. A space of 1.5” on the left margin and a space of 1” on the right margin should be kept. A space of 1” should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper. Number of Pages: The dissertation should be of 45-60 pages including the Bibliography and the Appendix. The B. Th students should submit two copies of their dissertation on the date prescribed in the calendar. The cover page shall have the format approved by the Institute. A dissertation submitted without following the above requirements will not be accepted.

## **3. DIPLOMA IN PASTORAL ADMINISTRATION**

### **Co-ordinator - Rev. Dr Nirmal Kumar Miranda**

St Peter’s Pontifical Institute offers a Diploma Certificate in PASTORAL ADMINISTRATION. This four-month program provides an overview of pastoral ministry from four dimensions: Intrapersonal, Interpersonal, Ecclesial and Social that involves administrative and management skills. Listen and view presentations from experts on topics ranging from affective maturity to legal issues to parish security, pastoral planning, accountancy and media.

This course is designed to impart

- a holistic vision of pastoral ministry
- Missionary orientation and zeal
- Competence in pastoral, theological and ministerial skills,
- self-confidence as an ordained minister
- confidence to handle self and others
- cope up with personal and interpersonal problems
- Inculcate a spirit of dialogue
- and to be spiritually equipped to handle responsibilities

### **Inauguration and Orientation Talk**

#### **PART I – INTRAPERSONAL DIMENSION**

- |                                                                                                                         |   |
|-------------------------------------------------------------------------------------------------------------------------|---|
| 1. Challenges in Pastoral Ministry (Pastoral, Psychological, Relational etc)                                            | 1 |
| 2. Pastoral Courtesies, Behaviours and Prudence                                                                         | 1 |
| 3. Affective Maturity                                                                                                   | 2 |
| 4. Mind Management (Being productive)                                                                                   | 1 |
| 5. Stress Management (Facing and managing criticisms, loneliness, false accusation, failures, oppositions, conflicts)   | 1 |
| 6. Priests and Prayer (Spiritual Director etc)                                                                          | 1 |
| 7. Spiritual Accompaniment                                                                                              | 1 |
| 8. Medical Care and Personal Hygiene; First Aid                                                                         | 5 |
| 9. Addiction and its effects: Substance abuse, addiction of alcohol, pornography, mobile, etc., de-addiction programmes | 1 |
| 10. POCSO Act, Abuse of Minors and Vulnerable Adults                                                                    | 1 |

#### **PART II – INTERPERSONAL DIMENSION**

- |                                                                                                                     |   |
|---------------------------------------------------------------------------------------------------------------------|---|
| 1. Bishop - Priest - Religious Relationship                                                                         | 1 |
| 2. Parish Priest - Assistant Relationship                                                                           | 1 |
| 3. Catholic Charismatic Renewal, Faith Formation through Retreat Preaching                                          | 2 |
| 4. Exorcism and Prayer of Liberation                                                                                | 1 |
| 5. New Ecclesial Movements and Pious Associations (Focolare, Neo Catechu - menate, Legion of Mary, Vincent De Paul) | 4 |

- |                                                            |   |
|------------------------------------------------------------|---|
| 6. Starting and Functioning of Small Christian Communities | 2 |
| 7. Basic Skills in Pastoral Counselling                    | 6 |

### **PART III – ECCLESIAL DIMENSION**

- |                                                                                            |   |
|--------------------------------------------------------------------------------------------|---|
| 1. Biblical Apostolate                                                                     | 2 |
| 2. Catechetical Apostolate                                                                 | 1 |
| 3. Liturgical Apostolate                                                                   | 2 |
| 4. Maintenance of Registers                                                                | 2 |
| 5. Youth Ministry in the Parish                                                            | 1 |
| 6. Family Apostolate in the Parish                                                         | 1 |
| 7. Apostolate Towards Children & Women                                                     | 1 |
| 8. Priest and Education Ministry (Management of<br>hostels & orphanages [registration...]) | 1 |
| 9. Pontifical Mission Societies                                                            | 1 |
| 10. Social Apostolate and Project Making                                                   | 1 |
| 11. Mission Orientation, Challenges of Evangelization                                      | 1 |
| 12. Pastoral Care to Migrants and Migrant Families                                         | 1 |
| 13. Pastoral Care to LGBT Community                                                        | 1 |
| 14. Pastoral Care to Prisoners and their Families                                          | 1 |
| 15. Pastoral Care to Elderly & Differently abled                                           | 1 |
| 16. Pastoral Care to Abandoned, Destitute and Orphaned                                     | 1 |

### **PART IV – ADMINISTRATIVE AND MANAGEMENT SKILLS**

- |                                                                                                             |   |
|-------------------------------------------------------------------------------------------------------------|---|
| 1. Parish Administration                                                                                    | 2 |
| 2. Fund Raising and Managing in the Parish                                                                  | 1 |
| 3. Pastoral Commissions, Parish Pastoral Planning,<br>Parish Pastoral Council, and Parish Finance Committee | 5 |
| 4. Funeral: Sacramental, Civil & Canonical procedures                                                       | 1 |
| 5. Career Advancement for Youth and Children &<br>Skills of Conducting camps                                | 2 |
| 6. Accountancy (Bank Transactions, Accounts keeping,<br>GST & Auditing,)                                    | 5 |
| 7. Tally Practicals                                                                                         | 1 |
| 8. Gastronomy and management of domestic workers                                                            | 1 |

|                                                                                                                     |           |
|---------------------------------------------------------------------------------------------------------------------|-----------|
| 9. Media Mission & Communication Techniques (Dangers of Mass Media), Journalism & Managing Press Meet and interview | 3         |
| 10. Electrical and Sound Management                                                                                 | 1         |
| 11. Organizational Skills & Event Management                                                                        | 2         |
| 12. Treasury and Legal issues, Land Registration and maintenance                                                    | 2         |
| 13. Civil Law: Contracts & Specific Performances,<br>Property Law, Minority Rights, RTI                             | 1         |
| 14. Practical Procedures before Marriage<br>(Dispensations, Banns etc), Registration                                | 1         |
| 15. Political Participation and Leadership                                                                          | 1         |
| 16. Print Media                                                                                                     | 1         |
| <b>PART V – PASTORAL EXPOSURE (In the respective Dioceses)</b>                                                      | <b>50</b> |
| <b>PART VI -SUBMISSION OF THE PAPER(Max 30 Pages)</b>                                                               | <b>10</b> |
| 1. History of the Diocese/Congregation                                                                              |           |
| 2. Nature of the Diocese/Congregation                                                                               |           |
| 3. Current Trends and Issues in the Diocese                                                                         |           |
| 4. Pastoral Plan                                                                                                    |           |
| <b>PART VII - PRESENTATION OF A PAPER (10 minutes)</b>                                                              |           |
| <b>PART VIII - EVALUATION OF THE COURSES (Weekly Basis)</b>                                                         |           |
| <b>PART IX - GRADUATION CEREMONY</b>                                                                                |           |

## **LICENTIATE IN THEOLOGY**

### **3.1. BIBLICAL STUDIES**

#### **3.1.1. TEACHING STAFF**

##### **EMERITUS PROFESSOR**

Rev. Dr Lucien Legrand, mep

##### **PERMANENT TEACHING STAFF**

##### **PROFESSORS**

Rev. Dr S. Stanislas

Rev. Dr Joseph Titus P.

Rev. Dr Alfred Joseph A.

##### **ASSISTANT PROFESSORS**

Rev. Dr Assisi Saldanha C.Ss.R.

Rev. Dr Sr Prema V. CSST

Rev. Dr Anthony Madalaimuthu

##### **NON-PERMANENT TEACHING STAFF**

##### **INVITED PROFESSORS**

Bishop J. Susaimanickam

Rev. Dr Olivier Artus

Rev. Dr Sebastian Painadath, SJ

Rev. Dr Vincent Sénéchal

Rev. Dr Guillaume Lepesqueux

Rev. Dr David Stanly Kumar

**3.1.1. Course Description  
for the Licentiate in Theology  
with Specialization in Biblical Theology  
Research Methodology (ECTS 4)**

Methodology for Research: the need for specialization, a proper note-taking, an analysis and synthesis of opinions. The historical-critical method and other approaches to the Bible: diachronic and synchronic. The limitations of the historical-critical method but which as a method is nevertheless valid as it informs the conversation between the world of the text and the world of the reader from which meaning results. This course prepares the students to write scientific papers with prescribed scientific methodology. The Seminar presentation aims at training the students in the art of doing exegesis. Having been taught the various methods of exegesis, the principles of hermeneutics and the scientific methodology of writing a research paper, each student prepares a paper for about 8–10 pages on a given text and makes an exegetical exposition of it for twenty minutes followed by the evaluation of other students and the moderator of the seminar for twenty-five minutes.

**Bibliography:** Collins, Billie Jean, Bob Buller, and John F. Kutsko, eds. *The SBL Handbook of Style*. 2nd ed. Atlanta: SBL Press, 2014. Fitzmyer, Joseph A. *An Introductory Bibliography for the Study of Scripture*. Rome: Biblical Institute Press, 1990; The Biblical Commission's Document "*The Interpretation of the Bible in the Church*": *Text and Commentary*. Subsidia Biblica 18. Rome: Pontifical Biblical Institute, 1995. Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. Rev. ed. Atlanta: John Knox, 1987. Joseph, A. A. *Methodology for Research*. Bangalore: Theological Publications in India, 1986. Soares-Prabhu, George M. "The Historical Critical Method: Reflections on Its Relevance for the Study of the Gospels in India Today." In *A Biblical Theology for India*, edited by S. Kuthirakkattel, 3–48. Vol. 2. Pune: Jnana-Deepa Vidyapeeth, 1992. Stock, Augustine. "The Limits of Historical-Critical Exegesis." *Biblical Theology Bulletin* 13, no. 1 (1983): 28–31. White, Leland J. "Historical and Literary Criticism: A Theological Response." *Biblical Theology Bulletin* 13, no. 1 (1983): 32–34.

**Alfred Joseph**

## **Biblical Hebrew, Aramaic & Biblical Greek (20 ECTS)**

### **01. Biblical Hebrew and Aramaic (10 ECTS)**

The course on Biblical Hebrew is primarily designed to provide the students adequate knowledge about the Biblical Hebrew language. Morphology of various noun groups and verb types are studied in detail. Special attention is given to the prose syntax beginning with characterization of the various types of individual clauses and to the sequences of inter-related clauses.

The course on Aramaic is also meant to give the students working knowledge of and an introduction to the characteristics of Biblical Aramaic. This course enables students to acquire the basic skills needed to understand Aramaic words and sentences used in specialized exegetical studies making use of the available (printed and electronic) tools. The students will be trained for a grammatical analysis of the Aramaic texts which is relevant for the interpretation of the Biblical and Targumic texts.

**Bibliography:** Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. 2 vols. Subsidia Biblica 14. Rome: Pontifical Biblical Institute, 1991. Kautzsch, Emil, ed. *Gesenius' Hebrew Grammar*. Translated by Arthur E. Cowley. 2nd English ed. Oxford: Clarendon, 1910. Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Alger, Johns F. *A Short Grammar of Biblical Aramaic*. Biblical Aramaic Resources 1. Berrien Springs, MI: Andrews University Press, 1972. Beyer, Klaus. *The Aramaic Language: Its Distribution and Subdivisions*. Translated by John F. Healey. Göttingen: Vandenhoeck & Ruprecht, 1986. Rosenthal, Franz. *A Grammar of Biblical Aramaic*. Porta Linguarum Orientalium 5. Wiesbaden: Harrassowitz, 1956.

**Antony Madalaimuthu**

### **02. Elements of New Testament Greek (10 ECTS)**

The objective of this course is to provide the students with sufficient knowledge of NT Greek Grammar and Syntax, and thus equip them for further research and study of the Greek New Testament.

**Bibliography:** *The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1962. Porter, Stanley E. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010. Ranjar, C. Sunil. *Grammar of the New Testament Greek: An Introductory Manual*. Rome:



Pontifical Biblical Institute, 2020. Swetnam, James. *An Introduction to the Study of New Testament Greek*. Part 1, vol. 1. Rome: Pontifical Biblical Institute, 1998. Wenham, John W. *The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1965.

**S. Stanislas**

### **Fourteen Obligatory Subjects (14 × 3 = 42 ECTS)**

#### **01. Advance Hebrew (3 ECTS)**

The course aims at a thorough philological and exegetical analysis of the Hebrew Texts. The students are expected to translate the Hebrew text as literally as meaningfully possible. Attention is to be paid to syntax, especially of apocopated forms of the verb, and subordinate clauses with the infinitive construct.

**Bibliography:** Brown, Francis, S. R. Driver, and Charles A. Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Oxford: Clarendon, 1906. Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch. Translated by Arthur E. Cowley. 2nd English ed. Oxford: Clarendon, 1910. Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. 2 vols. Subsidia Biblica 14. Rome: Pontifical Biblical Institute, 1991; *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. Rev. ed. Subsidia Biblica 27. Rome: Pontifical Biblical Institute, 2006. Waltke, Bruce K., and Michael O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.

**Joseph Titus**

#### **02. Advance Greek (3 ECTS)**

This course handles selected passages from different New Testament books. For this year, the Sermon on the Mount (Matt 5-7) will be taken for textual analysis. The purpose is to show the relevance of the grammatical analysis of the Greek text for the interpretation of the NT and Early Christian texts. This course will also facilitate the use grammatical and philological tools in such a way that the students will feel confident to work with NT texts in its original language and to compare the translations with the original texts and to compare the translations one with the other and analyze the differences.

**Bibliography:** Blass, Friedrich, and Albert Debrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translated and edited by Robert W. Funk. Chicago: University of Chicago Press, 1961. Nunn, H. P. V. *A Short Syntax of New Testament Greek*. Cambridge: Cambridge University Press, 1951; Porter, Stanley E., ed. *A Handbook to the Exegesis of the New Testament*. New Testament Tools and Studies 25. Leiden: Brill, 1997. Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996. Zerwick, Maximilian. *Biblical Greek Illustrated by Examples*. Translated by Joseph Smith. 4th ed. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963. Repr., 1994.

**S. Stanislas**

### **03. Exegesis of the Old Testament**

This course provides a practical and theoretical introduction to the methodologies required to responsibly interpret the Old Testament (Hebrew Bible). This course aims to provide both a literary and theological overview of chapters 19 through 40 of the Book of Exodus, in which several key concepts of Old Testament biblical theology (the covenant, the laws, sin, worship, etc.) are intertwined. After a presentation of the Priestly part of these chapters, we will focus on the redaction history and the theology of the non-Priestly texts. We will examine in particular the relationship between the God of Israel and the law.

**Suggested Bibliography** (in addition to standard commentaries on the Book of Exodus)

Albertz R., “Die vergessene Heilsmittlerschaft des Mose Erste Überlegungen zu einem spätexilischen Exodusbuch (Ex 1-34\*)”, *EvTh* 69/6 (2009), p. 443-459. E. Blum, “The Decalogue and the Composition History of the Pentateuch”, in T. B. Dozeman, K. Schmid, B. J. Schwartz (ed.), *The Pentateuch. International Perspectives on Current Research*, FAT 78, Tübingen, 2011, p. 289-301. Dozeman T. B., Evans C. A., Lohr J. N. (ed.), *The Book of Exodus. Composition, Reception, and Interpretation*, VT.S 164, Leiden/Boston, 2014. Gertz J. C., “Mose zerbricht die Tafeln des Bundes am Sinai – Literarhistorisch ausgereizt, aber praxeologisch unterschätzt”, in F.-E. Focken, M. R. Ott (ed.), *Metatexte Erzählungen von*

*schrifttragenden Artefakten in der alttestamentlichen und mittelalterlichen Literatur*, MT 15, Berlin/Boston, 2016, p. 177-201. Konkel M., *Sünde und Vergebung. Eine Rekonstruktion der Redaktionsgeschichte der hinteren Sinaiperikope (Exodus 32-34) vor dem Hintergrund aktueller Pentateuchmodelle*, FAT 58, Tübingen, 2008. Oswald W., *Israel am Gottesberg. Eine Untersuchung zur Literaturgeschichte der vorderen Sinaiperikope Ex 19-24 und deren historischem Hintergrund*, OBO 159, Freiburg, 1998. Otto E., *Wandel der Rechtsbegründungen in der Gesellschaftsgeschichte des antiken Israel. Eine Rechtsgeschichte des 'Bundesbuches' Ex xx 22-xxiii 13*, SB 3, Leiden, 1988. Perlitt L., *Bundestheologie im Alten Testament*, WMANT 36, Neukirchen-Vluyn, 1969. Schmid K., "Auf dem Weg zum Gottesrecht: Die Theologisierung des Bundesbuches (Ex 20,22- 23,33)", in L. Maskow, J. Robker (ed.), *Kritische Schriftgelehrsamkeit in priesterlichen und prophetischen Diskursen. Festschrift für Reinhard Achenbach zum 65. Geburtstag*, BZAR 27, Wiesbaden, 2022, p. 119-138. Schmid K., "Israel am Sinai. Etappen der Forschungsgeschichte zu Ex 32-34 in seinen Kontexten", in M. Köckert, E. Blum (ed.), *Gottes Volk am Sinai*, VWGT 18, Gütersloh, 2001, p. 9-40. Schwienhorst-Schönberger L., *Das Bundesbuch. (Ex 20,22-23,33) Studien zu seiner Entstehung und Theologie*, BZAW 188, Berlin, 1990.

**Guillaume Lepesqueux**

#### **04. Exegesis of the New Testament**

This course offers a critical exegetical study of 1 Corinthians, one of the seven undisputed Pauline letters, written by the Apostle Paul from Ephesus (ca. AD 53–55) to the Christian community in Corinth. Through historical-critical, literary, rhetorical, socio-cultural, and theological approaches, students will examine Paul's response to ecclesial divisions, moral and pastoral challenges, worship, the Eucharist, spiritual gifts, Christian ethics, and the resurrection. Particular emphasis is placed on the Greek text and its interpretation. The course equips students with the methodological and theological foundations necessary for advanced exegetical research, biblical interpretation, and pastoral application within the Catholic tradition.

Brown, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997; Fitzmyer, Joseph A. *First Corinthians: A New Translation*

with *Introduction and Commentary*. Anchor Yale Bible. New Haven, CT: Yale University Press, 2008; Matera, Frank J.I *Corinthians*. Paideia: Commentaries on the New Testament. Grand Rapids, MI: Baker Academic, 2013; Murphy-O'Connor, Jerome. *St. Paul's Corinth: Texts and Archaeology*. 3rd rev. ed. Collegeville, MN: Liturgical Press, 2002; Murphy-O'Connor, Jerome. *Keys to First Corinthians: Revisiting the Major Issues*. Oxford: Oxford University Press, 2009; Collins, Raymond F. *First Corinthians*. Sacra Pagina 7. Collegeville, MN: Liturgical Press, 1999; Bergant, Dianne, and Robert J. Karris, eds. *The Collegeville Bible Commentary: New Testament*. Collegeville, MN: Liturgical Press, 1989.

**L. Legrand MEP/ Alfred Joseph**

## **06. New Testament Theology**

A general introduction to John's gospel: comparison with the Synoptics; Johannine categories - literary devices such as discourses, irony, misunderstanding, rule of two etc.; the beloved disciple; the audience and purpose of the fourth gospel; aspects of Johannine theology Christology, Soteriology, Eschatology, Ecclesiology, the Hours of Jesus etc.; Symbolism in John; Structure of the gospel; John's gospel as an illustration of theological reflection – a theological appreciation of some texts. Selected aspects of the gospel of John as presented by various authors in scholarly journals - each student to study one aspect and explain and discuss it in the class.

**Bibliography:** Brown, R.E., *The Gospel according to John*, The Anchor Bible, 2 Vols., Garden City, New York, Doubleday & Co. Inc., 1966; Beasley-Murray, George R., *John*, WBC Grand Rapids. 1996; Thompson, Marianne Meye, *John: A Commentary*, Louisville, Westminster John Knox, 2015; Collins, R.F., *These Things Have Been Written. Studies on the Fourth Gospel*, Louvain Theological and Pastoral Monographs 2, Louvain, Peeters, 1990; De la Potterie, I., *The Hour of Jesus, The Passion and Resurrection of Jesus according to John*, New York, Alba House, 1997, Dodd, C. H. *The Interpretation of the Fourth Gospel*, Cambridge= Cambridge University Press, 1968; Ellis, P.F., *The Genius of John: A Composition - Critical Commentary on the Fourth Gospel*, Bengaluru, TPI, 2023; Haenchen, Ernst. *John: A Commentary on the Gospel of John*, 2 vols, Hermeneia, Trans, by Robert Walter Funk. Philadelphia: Fortress, 1984; Keener, Craig S., *The Gospel of John. A Commentary*, Grand Rapids, Baker Academic, 2003; Lindars, Barnabas, *The Gospel of John*, New Century Bible Commentary,

Grand Rapids, Eerdmans, 1981; Moloney, Francis J., *The Gospel of John*, Sacra Pagina, Collegeville, Liturgical Press, 1998; Ridderbos, Herman, *The Gospel of John. A Theological Commentary*, English Trans, by John Vriend, Grand Rapids: Eerdmans, 1997; Schnackenburg, R., *The Gospel according to John*, 3 vols., New York, Crossroad Publ. Co., 1980; and Senior, D., *The Passion of Jesus in the Gospel of John*, Collegeville, The Liturgical Press, 1991.

**Assisi Saldanha CSs.R**

### **07. Exegetical Methods and Approaches**

This course introduces students to the diverse array of methods used to interpret biblical texts, ranging from traditional historical-critical tools to contemporary literary and advocacy-based approaches. Students will learn how to navigate the “Hermeneutical Spiral,” moving from the initial encounter with the text to a sophisticated, multi-dimensional interpretation.

**Bibliography:** Alter, Robert. *The Art of Biblical Narrative*. Basic Books. Barton, John, ed. *The Cambridge Companion to Biblical Interpretation*. Cambridge: Cambridge University Press, 1998. Brown, R. E., *Biblical Exegesis and Church Doctrine*. London: Geoffrey Chapman, 1986. Corley, J., “Methods of Biblical Interpretation: a Guide,” *Scripture Bulletin* 2 (2000). Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 4th ed. Westminster John Knox, 2022. McKenzie, Steven L., and Stephen R. Haynes, eds. *To Each Its Own Meaning: An Introduction to Biblical Criticisms and Their Application*. 2nd ed. Westminster John Knox, 1999. Ricoeur, Paul. *Interpretation Theory: Discourse and the Surplus of Meaning*. Texas Christian University Press. Soulen, Richard N., and R. Kendall Soulen. *Handbook of Biblical Criticism*. 4th ed. Westminster John Knox, 2011. Sugirtharajah, R.S. *The Bible and the Third World: Precolonial, Colonial and Postcolonial Encounters*. Cambridge University Press, 2001. Tribble, Phyllis. *Rhetorical Criticism: Context, Method, and the Book of Jonah*. Fortress Press.

**Alfred Joseph**

### **09. Textual Criticism (Old and New Testaments)**

This course treats the following themes in relation to OT and NT: writing materials, the scribes and their techniques of writing in antiquity; the Samaritan Pentateuch, the Dead Sea Scrolls, the Septuagint and the Massoretic Text; the importance of the DSS in evaluating the LXX vis-à-vis

MT; and the Old Versions and Targums; The method of text criticism – massora parva, massora magna, qere and ketib; a reading of the critical apparatus of the BHS; manuscripts of the NT – uncial and minuscule, palimpsest; helps for readers of these manuscripts; important witnesses to the text of the NT – Greek, Latin, Syriac etc; families of manuscripts; history of research on the text of the NT; errors in transmission of the text of the NT; the practice of NT textual criticism – methodological principles; a reading of the critical apparatus in NA (27th ed.) and GNT (4th ed.); a test case in NT textual criticism.

**Bibliography:** Aland, K., and B. Aland, *The Text of the New Testament. An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism* (trans. E. F. Rhodes), Grand Rapids, MI, 1987. Brotzman, E.R. and E.J. Tully, *Old Testament Textual Criticism: A Practical Introduction*, Bangalore: TPI, 2017. Epp, E. J., “Textual Criticism (NT),” in *Anchor Bible Dictionary*, 6.412-435. Klein, R. W., *Textual Criticism of the OT – The Septuagint after Qumran*, Guides to Biblical Scholarship, OT Series 4, Philadelphia, 1974. Metzger, B.M., *The Text of the New Testament: Its Transmission, Corruption and Restoration*, New York, 1968. Scott, W.R., *A Simplified Guide to BHS*, Berkeley, 1987. Tov, E., *Textual Criticism of the Hebrew Bible*, Minneapolis, 1992. Wonneberger, R., *Understanding BHS – A Manual for the Users of Biblia Hebraica Stuttgartensia*, Rome, 1990. Würthwein, E., *The Text of the OT*, Stuttgart, 1988.

**Assisi Saldanha, C.Ss.R.**

## **11. Biblical Geography and Archaeology**

The course on Biblical Geography provides a purposeful, quick survey of the various geographical regions of Palestine: the western coastal plains; the central highlands—Galilee, Samaria, Judea; and the Jordan-Arabah valley. It studies their climate, of soil, and agriculture, of natural resources and their exploitation, of population, of trade, and a host of other things. The purpose of the course is to furnish the students a window into the mind of the Bible.

**Bibliography:** Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Translated by Anson F. Rainey. 2nd ed. Philadelphia: Westminster, 1979. Baly, Denis. *The Geography of the Bible*. New ed. New York: Harper & Row, 1974. Beck, John A. *The Land of Milk and Honey: An Introduction to Biblical Geography*. Grand Rapids: Concordia, 2006. Beitzel,



Barry J. *The New Moody Atlas of the Bible*. Chicago: Moody, 2009. Brown, Raymond E., and Robert North. "Biblical Geography." In *The New Jerome Biblical Commentary*, edited by Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy, 1175–95. Bangalore: Theological Publications in India, 2005. Curtis, Adrian, ed. *Oxford Bible Atlas*. 4th ed. New York: Oxford University Press, 2007. Dorsey, David A. *The Roads and Highways of Ancient Israel*. ASOR Library of Biblical and Near Eastern Archaeology. Baltimore: Johns Hopkins University Press, 1991. New York: Doubleday, 1992. Issar, Arie S., and Mattanyah Zohar. *Climate Change: Environment and History of the Near East*. 2nd ed. Berlin: Springer, 2007. Rainey, Anson F., and R. Steven Notley. *The Sacred Bridge: Carta's Atlas of the Biblical World*. Jerusalem: Carta, 2006. Raphael, C. Nicholas. "Geography and the Bible (Palestine)." In *The Anchor Bible Dictionary*, edited by David Noel Freedman, 2:964–77.

Ben-Tor, Amnon, ed. *The Archaeology of Ancient Israel*. New Haven: Yale University Press, 1992. Cline, Eric H. *Biblical Archaeology: A Very Short Introduction*. Oxford: Oxford University Press, 2009. Dever, William G. *What Did the Biblical Writers Know and When Did They Know It? What Archaeology Can Tell Us About the Reality of Ancient Israel*. Grand Rapids: Eerdmans, 2001. Faust, Avraham. *The Archaeology of Israelite Society in Iron Age II*. Winona Lake, IN: Eisenbrauns, 2012. Finkelstein, Israel, and Neil Asher Silberman. *The Bible Unearthed: Archaeology's New Vision of Ancient Israel and the Origin of Its Sacred Texts*. New York: Free Press, 2001. King, Philip J., and Lawrence E. Stager. *Life in Biblical Israel*. Library of Ancient Israel. Louisville: Westminster John Knox, 2001. Levy, Thomas E., ed. *The Archaeology of Society in the Holy Land*. London: Leicester University Press, 1998. Mazar, Amihai. *Archaeology of the Land of the Bible: 10,000–586 B.C.E.* Anchor Bible Reference Library. New York: Doubleday, 1990. Meyers, Eric M., ed. *The Oxford Encyclopedia of Archaeology in the Near East*. 5 vols. New York: Oxford University Press, 1997. Richard, Suzanne, ed. *Near Eastern Archaeology: A Reader*. Winona Lake, IN: Eisenbrauns, 2003. Yasur-Landau, Assaf, Eric H. Cline, and Yorke Rowan, eds. *The Social Archaeology of the Levant: From Prehistory to the Present*. Cambridge: Cambridge University Press, 2019.

**Bp. Peter Abir & David Stanly Kumar**

## 12. Palestinian Judaism and Qumran Literature

The return from the 'Exile' (Ca. 538 B.C.E.) marked a 'New Age' for the Chosen People of Israel. This second exodus gave them 'Jewish' identity. The role of 'Rabbis' was instrumental in this process. This process in Palestine gave the immediate background to Jesus and Christianity. This course aims at the understanding of the historical background of Palestinian Judaism, its characteristics, literature, beliefs and its relevance to Christianity. This course limits its purview from the Second Temple Period (Ca. 535 B.C.E.) to the Second Jewish Revolt (135 C.E.).

The course on Qumran Literature will also provide a broad overview of the manuscript finds of the Judean desert, particularly from the caves in the vicinity known as Khirbet Qumran, from 1947 to the present. It will examine the literary and historical context of these manuscripts and fragments, study the main documents in detail, and will consider the relevance of the Dead Sea Scrolls for the study of the OT and the New Testament.

**Bibliography:** Flusser, David, and Azzan Yadin. *Judaism of the Second Temple Period: Qumran and Apocalypticism*. Translated by Azzan Yadin. Grand Rapids: Eerdmans, 2007. McNamara, Martin. *Palestinian Judaism and the New Testament*. Good News Studies 4. Wilmington, DE: Michael Glazier, 1983. Neusner, Jacob. *Introduction to Judaism: A Textbook and Reader*. Louisville: Westminster John Knox, 1992. Sanders, E. P. *Jesus and Judaism*. London: SCM Press, 1985.

Charlesworth, James H., ed. *The Dead Sea Scrolls: Hebrew, Aramaic, and Greek Texts with English Translations*. 6 vols. to date. Tübingen: Mohr Siebeck; Louisville: Westminster John Knox, 1994. *Discoveries in the Judean Desert*. 40 vols. Oxford: Clarendon, 1955–2009. García Martínez, Florentino, and Eibert J. C. Tigchelaar, eds. *The Dead Sea Scrolls Study Edition*. 2 vols. Leiden: Brill, 1997–1998. Schiffman, Lawrence H., and James C. VanderKam, eds. *Encyclopedia of the Dead Sea Scrolls*. 2 vols. Oxford: Oxford University Press, 2000. Shanks, Hershel, ed. *Understanding the Dead Sea Scrolls: A Reader from the Biblical Archaeology Review*. New York: Random House, 1992. Stegemann, Hartmut. *The Library of Qumran: On the Essenes, Qumran, John the Baptist, and Jesus*. Grand Rapids: Eerdmans, 1998. VanderKam, James C. *The Dead Sea Scrolls Today*. Grand Rapids: Eerdmans, 1994.

**David Stanly Kumar & Sr Prema**



### 13. Hellenistic Judaism and Patristic Exegesis

The course on Hellenistic Judaism, in the beginning, offers a definition of Judaism. Then it analyses the historical period from which the Hellenistic Judaism emerged. Finally it treats important literary sources of this period in more detail in order to give insights into the understanding of Hellenistic Judaism and its doctrines.

Patristic Exegesis is the study of how the early Church Fathers (from the end of the Apostolic Age to the 8th century) interpreted the Old and New Testaments. This course moves beyond modern historical-critical methods to explore the “spiritual senses” of Scripture, where the text is viewed as a living, Christocentric mystery. This course introduces students to the hermeneutical world of the early Church. It examines the transition from Jewish modes of interpretation to the distinctively Christian “Typological” and “Allegorical” methods developed in centers like Alexandria and Antioch. Students will engage with the primary texts of the Fathers to understand how they navigated the relationship between the two Testaments.

**Bibliography:** Borgen, Peder. “Judaism in Egypt.” In *The Anchor Bible Dictionary*, edited by David Noel Freedman, 3:1061–72. New York: Doubleday, 1992. Collins, John J. *Between Athens and Jerusalem: Jewish Identity in the Hellenistic Diaspora*. 2nd ed. Grand Rapids: Eerdmans, 2000. Gruen, Erich S. *Heritage and Hellenism: The Reinvention of Jewish Tradition*. Berkeley: University of California Press, 1998. Hengel, Martin. *Judaism and Hellenism: Studies in Their Encounter in Palestine during the Early Hellenistic Period*. Translated by John Bowden. 2 vols. London: SCM Press, 1974. Levine, Lee I. *Judaism and Hellenism in Antiquity: Conflict or Confluence?* Seattle: University of Washington Press, 1998. Neusner, Jacob, and Alan J. Avery-Peck, eds. *The Blackwell Companion to Judaism*. Oxford: Blackwell, 2000. Tcherikover, Victor. *Hellenistic Civilization and the Jews*. Translated by S. Applebaum. Philadelphia: Jewish Publication Society, 1959. (A classic study of the political conflicts in Judea).

Blowers, Paul M., ed. *The Bible in Greek Christian Antiquity*. Bible in Ancient Christianity 1. Notre Dame, IN: University of Notre Dame Press, 1997. Daniélou, Jean. *From Shadows to Reality: Studies in the Biblical Typology of the Fathers*. Translated by Wulstan Hibberd. London: Burns & Oates, 1960. Hauser, Alan J., and Duane F. Watson, eds. *A History of Biblical*

Oates, 1960. Hauser, Alan J., and Duane F. Watson, eds. *A History of Biblical Interpretation, Vol. 1: The Ancient Period*. Grand Rapids: Eerdmans, 2003.

Lubac, Henri de. *Medieval Exegesis: The Four Senses of Scripture*. Vol. 1. Translated by Mark Sebanc. Grand Rapids: Eerdmans, 1998. (While titled “Medieval,” the first volume is the definitive study on the Patristic roots of the fourfold sense).

Martens, Peter W. *Origen and Scripture: The Contours of the Exegetical Life*. Oxford: Oxford University Press, 2012.

Nassif, Bradley. “The ‘Spiritual Exegesis’ of Scripture: The School of Antioch.” In *The New Interpreter’s Bible*, 1:187–203. Nashville: Abingdon, 1994.

Simonetti, Manlio. *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*. Translated by John A. Hughes. Edinburgh: T&T Clark, 1994.

Wilken, Robert Louis. *The Spirit of Christian Thought: An Introduction to the Foundations of the Christian Faith*. New Haven: Yale University Press, 2003.

Young, Frances M. *Biblical Exegesis and the Formation of Christian Culture*. Cambridge: Cambridge University Press, 1997.

**Alfred Joseph & Nirmal Miranda**

#### **14. Theory and Practice of Translation**

The course on the Theory and Practice of Translation attempts to bring out a new concept of translation, especially of the Bible and focuses on the new priorities involved in translation. After dealing with the history of translation and the Ancient Versions, we look at the various English translations of the Bible. We also take some of the difficult passages and retranslate them according to the principles of analysis, transfer and restructuring.

**Bibliography:** E. Nida, *Bible translating*, London: 1961; E. Nida, *The Theory and Practice of Translation*, Leiden: 1964; M. L. Moser, *Good News to Modern Man: The Devil’s Masterpiece*, Little Rock: 1970; E. Nida, *Good News for Everyone*, Waco, 1977; J.P. Lewis, *The English Bible from KJV to NIV: A History and Evaluation*, Grand Rapids – 1981; B.M. Metzger, et al., *The Making of the Revised Standard Version of the Bible*, Grand Rapids: 1991; Edward L. Greenstein, “Assessing a Bible Translation,” in *Essays on Biblical Method and Translation*. Published by: Brown Judaic Studies; Gender and Bible Translation. Source: CBE International. Stable URL: <https://www/jstor.org/stable/community.31880549>; Glen G. Scorgie, Mark L. Starauss, Strauss, Steven M. Voth, *The Challenge of Bible*

Translation, Zondervan, Grand Rapids, Michigan, 2009; Naomi Seidman, *Faithful Renderings Jewish-Christian Difference and the Politics of Translation*. The University of Chicago Press, Chicago, 2006; Paul F. Bandia, "The Impact of Postmodern Discourse on the History of Translation," in *Charting the Future of Translation History*. Source: URL: <https://www.jstor.org/stable/41161666>; Edward L. Greenstein, "Theories of Modern Bible Translation," *Prooftexts* 3/1 (January 1983): 9-39; Emil A. Wcela, "What Is Catholic about a Catholic Translation of the Bible?" *The Catholic Biblical Quarterly* 71/2 (2009): 247-263.

**Assisi Saldanha, C.Ss.R.**

### **Courses proper to the Alternative Cycle**

#### **05. Old Testament Theology**

This course explores the major theological themes, traditions, and trajectories of the Old Testament. Students will engage with the history of the discipline—from the "Golden Age" of the mid-20th century to contemporary post-modern and post-colonial approaches. The course examines how the Old Testament presents the character of Yahweh, the nature of the covenant, the problem of evil, and the hope for restoration.

**Bibliography:** Brueggemann, Walter. *Theology of the Old Testament: Testimony, Dispute, Advocacy*. Fortress Press, 1997. Eichrodt, Walther. *Theology of the Old Testament*. 2 vols. Westminster John Knox. Goldingay, John. *Old Testament Theology*. 3 vols. IVP Academic, 2003–2009. (Vol 1: *Israel's Gospel*; Vol 2: *Israel's Faith*; Vol 3: *Israel's Life*). Hasel, Gerhard. *Old Testament Theology: Basic Issues in the Current Debate*. 4th ed. Eerdmans, 1991. Von Rad, Gerhard. *Old Testament Theology*. 2 vols. Harper & Row, 1962.

#### **08. Biblical Hermeneutics, Indian Schools of Interpretation and Inter-Scriptural Exegesis**

The course has two aspects: theoretical and practical. At the theoretical level, the three integrated realities of the Author and Author Meaning, the Text and Text Meaning and Reader and Reader Meaning will be studied underlying the need for the integration of the three aspects in meaningful hermeneutics (interpretation). Inadequate types of interpretation will be critiqued and the Hermeneutic circle will be explained. In the more practical part attention will not be given to the historico-critical methodologies as such. The course introduces to the students the field of Indian Exegesis and Hermeneutics. It deals with the

global and local settings, makes a survey of attempts made so far towards the Indian reading of the Bible and studies the diverse methods and principles of Indian Exegesis and Hermeneutics as enunciated by Indian exegetes and theologians. The course concludes with some challenging questions and proposals for further study and research.

**Bibliography:** Amaladass, Anand. *Indian Exegesis: Hindu-Buddhist Hermeneutics*. Chennai: Satya Nilayam, 2003. Appasamy, A. J. *The Gospel and India's Heritage*. London: SPCK, 1942. Brown, Raymond E. *The Critical Meaning of the Bible: How a Modern Reading of the Bible Challenges the Christian, Church and the Churches*. Marwah: Paulist Press, 1981; "Hermeneutics." in *The New Jerome Biblical Commentary*, edited by Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy, 1146–65. Englewood Cliffs, NJ: Prentice-Hall, 1990. Cotterell, Peter, and Max Turner. *Linguistics and Biblical Interpretation*. Downers Grove, IL: InterVarsity Press, 1989. Fitzmyer, Joseph A. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1993. Legrand, Lucien. "Twenty Years of Biblical Renewal in India." *Vidyajyoti* 47, no. 10 (1983): 484–94. Manikkam, Thomas. "Toward an Indian Hermeneutics of the Bible." *Jeevadhara* 12 (1982): 94–104. Soares-Prabhu, George M. "Towards an Indian Interpretation of the Bible." In *Theology of Liberation: An Indian Biblical Perspective*, 3–13. Vol. 4 of *Collected Writings of George M. Soares-Prabhu*. Edited by Francis X. D'Sa. Pune: Jnana-Deepa Vidyapeeth, 2001. Sugirtharajah, R. S. "Introduction, and Some Thoughts on Asian Biblical Hermeneutics." *Biblical Interpretation* 2, no. 3 (1994): 251–63.

## **10. The Ancient Near Eastern Texts and History of Ancient Israel**

The influence of the Ancient Near Eastern countries on Israel and on the Bible in particular is so significant that the religious life of Israel cannot be studied in isolation. In view of preparing the students for a better understanding of the OT, this course deals with the historical, legal, mythological, liturgical, and secular texts from the Ancient Near East.

For centuries the picture of history presented in the OT was accepted as a credible account of the actual course of history. No longer can we read the OT history in the same way as Paul, Aquinas or Augustine. The Biblical view of history is today confronted with the picture of history presented by

historical criticism as well as archaeological and epigraphic findings. In this light, the course on the History of Ancient Israel intends to deal with the OT history and the issues surrounding it.

**Bibliography:** Arnold, Bill T., and Bryan E. Beyer, eds. *Readings from the Ancient Near East: Primary Sources for Old Testament Study*. Grand Rapids: Baker Academic, 2002. Gray, John. *Near Eastern Mythology*. Leiden: Brill, 1969. Hallo, William W., and K. Lawson Younger Jr., eds. *The Context of Scripture*. 4 vols. Leiden: Brill, 2003–2017. James, E. O. *Myth and Ritual in the Ancient Near East*. London: Thames & Hudson, 1958. Kramer, Samuel Noah. *Sumerian Mythology: A Study of Spiritual and Literary Achievement in the Third Millennium B.C.* Rev. ed. New York: Harper Torchbooks, 1961. Pritchard, James B., ed. *Ancient Near Eastern Texts Relating to the Old Testament*. 3rd ed. with Supplement. Princeton: Princeton University Press, 1969.

Carroll, Robert P. “History of Israel (Post-Monarchic Period).” In *The Anchor Bible Dictionary*, edited by David Noel Freedman, 3:567–76. New York: Doubleday, 1992. Coogan, Michael D., ed. *The Oxford History of the Biblical World*. New York: Oxford University Press, 2001. Dijkstra, Meindert. “History of Israel: Progress, Problems and Prospects.” In *The International Bible Commentary: A Catholic and Ecumenical Commentary for the Twenty-First Century*, edited by William R. Farmer, 236–43. Bangalore: Theological Publications in India, 2004. Liverani, Mario. *Israel's History and the History of Israel*. Translated by Chiara Peri and Philip R. Davies. London: Equinox, 2005. (Original Italian edition, 2003). Miller, J. Maxwell, and John H. Hayes. *A History of Ancient Israel and Judah*. 2nd ed. Louisville: Westminster John Knox, 2006. Provan, Iain, V. Philips Long, and Tremper Longman III. *A Biblical History of Israel*. 2nd ed. Louisville: Westminster John Knox, 2015.

### **Electives Subjects (5 × 3 = 15 ECTS)**

#### **Old Testament**

##### **1. Law Codes in the Pentateuch**

This course explores the legal traditions embedded within the first five books of the Hebrew Bible. Students will examine the Covenant Code, the Deuteronomic Code, and the Holiness Code, analysing their historical contexts and theological significance. Attention will be given to the relationship between law and narrative, showing how legal material is

interwoven with Israel's story. Comparative study with Ancient Near Eastern law codes, such as Hammurabi, will highlight similarities and distinctive features. The course will address themes of justice, holiness, covenant, and community identity. Students will engage with scholarly debates on the origins, development, and function of these codes. Special focus will be placed on how these laws shaped Israelite society and influenced later Jewish and Christian traditions. By the end, learners will gain a nuanced understanding of biblical law as both religious instruction and social regulation.

**Bibliography:** Bartor, Assnat. *Reading Law as Narrative: A Study in the Casuistic Laws of the Pentateuch*. Ancient Israel and Its Literature 5. Atlanta: Society of Biblical Literature, 2010. Nihan, Christophe. "The Holiness Code between Priestly and Deuteronomistic Literature." in *The Formation of the Pentateuch: Bridging the Academic Cultures of Europe, Israel, and North America*, edited by Jan C. Gertz, Bernard M. Levinson, Dalit Rom-Shiloni, and Konrad Schmid, 123–52. Tübingen: Mohr Siebeck, 2016. Otto, Eckart. *Theologische Ethik des Alten Testaments: Mit einem Ausblick auf die christliche Ethik*. Stuttgart: Kohlhammer, 2016. Stackert, Jeffrey. "The Relationship of the Legal Codes." in *The Oxford Handbook of the Pentateuch*, edited by Joel S. Baden and Jeffrey Stackert, 297–314. Oxford: Oxford University Press, 2021. Wright, David P. *Inventing God's Law: How the Covenant Code of the Bible Used and Revised the Laws of Hammurabi*. Oxford: Oxford University Press, 2009. Repr., 2014.

## **2. Recent Theories on the Composition of the Pentateuch**

This course surveys modern scholarly approaches to the formation of the Pentateuch, the first five books of the Hebrew Bible. Students will explore the evolution of source-critical theories, from the classical Documentary Hypothesis to contemporary models such as supplementary, fragmentary, and neo-documentary approaches. Special attention will be given to the role of redaction, scribal practices, and the socio-historical contexts that shaped the text. The course will highlight contributions from European, North American, and Israeli scholarship, noting methodological diversity and on-going debates. Comparative perspectives with Ancient Near Eastern literature will be introduced to situate the Pentateuch within its broader cultural milieu. Emphasis will be placed on the implications of compositional theories for understanding Israel's identity and religious traditions. By the end, students will gain a



nuanced grasp of the Pentateuch's complex literary history and the scholarly debates surrounding it.

**Bibliography:** Baden, Joel S., and Jeffrey Stackert, eds. *The Oxford Handbook of the Pentateuch*. Oxford: Oxford University Press, 2021. Baker, L. S., Jr., Kenneth Bergland, Felipe A. Masotti, and A. Rahel Wells, eds. *Exploring the Composition of the Pentateuch*. Bulletin for Biblical Research Supplement 27. University Park, PA: Eisenbrauns, 2020. Blum, Erhard. *Studien zur Komposition des Pentateuch*. 2nd ed. Tübingen: Mohr Siebeck, 2011. Gertz, Jan C., Bernard M. Levinson, Dalit Rom-Shiloni, and Konrad Schmid, eds. *The Formation of the Pentateuch: Bridging the Academic Cultures of Europe, Israel, and North America*. Forschungen zum Alten Testament 111. Tübingen: Mohr Siebeck, 2016. Schmid, Konrad, and Jens Schröter. *The Making of the Bible: From the First Fragments to Sacred Scripture*. Translated by Peter Lewis. Cambridge, MA: Harvard University Press, 2021.

### 3. Deuteronomistic History: Composition and Theology

This course examines the *Deuteronomistic History* (DH), the narrative spanning Deuteronomy through 2 Kings, as a unified literary and theological work. Students will explore: (a) Origins of the DH theory: From Spinoza's early observations to Martin Noth's 1943 formulation. (b) Composition debates: Single vs. multiple redactions, historical-critical models from the 19th–21st centuries. (c) Literary structure: Narrative coherence, recurring motifs, and Deuteronomistic language. (d) Theological themes: Covenant, kingship, prophecy, divine justice, and the tension between promise and judgment. (e) Current scholarship: Challenges to Noth's model, including double-redaction theories, sociological readings, and theological reinterpretations. Learning Outcomes: By the end of the course, students will be able to: (a) Compare major theories of DH composition. (b) Analyze theological motifs across Joshua–Kings. (c) Evaluate the DH's role in shaping Israel's identity and theology. (d) Engage critically with modern scholarship on biblical historiography.

**Bibliography:** Cross, Frank Moore. *Canaanite Myth and Hebrew Epic: Essays in the History of the Religion of Israel*. Cambridge, MA: Harvard University Press, 1973. McKenzie, Steven L. *The Trouble with Kings: The Composition of the Book of Kings in the Deuteronomistic History*. Supplements to Vetus Testamentum 42. Leiden: Brill, 1991. Nelson, Richard D. *The Double Redaction of the Deuteronomistic History*. Journal for

the Study of the Old Testament Supplement Series 18. Sheffield: JSOT Press, 1981. Noth, Martin. *The Deuteronomistic History*. Translated by David R. Ap-Thomas. Journal for the Study of the Old Testament Supplement Series 15. Sheffield: JSOT Press, 1981. Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T&T Clark, 2005.

#### **4. Women in the Deuteronomistic History**

This course examines the portrayal and roles of women in the Deuteronomistic History (Joshua–Kings), a central narrative of Israel's past. Students will analyze key female figures such as Rahab, Deborah, Hannah, Bathsheba, Jezebel, and the unnamed women whose stories shape the theological and political themes of the text. Attention will be given to how women function as agents, victims, and symbols within Israel's covenantal narrative. The course will explore literary strategies, gender dynamics, and ideological purposes behind these depictions. Comparative study with Ancient Near Eastern traditions will highlight cultural influences on the representation of women. Students will engage with feminist and gender-critical scholarship to reassess traditional interpretations. The course will also consider how these portrayals have influenced later Jewish and Christian thought. By the end, learners will gain a nuanced understanding of women's complex presence in the Deuteronomistic History and its implications for biblical theology and historiography.

**Bibliography:** Alejandrino, Miriam R. "Heroic Women in Deuteronomistic History." *Landas* 27, no. 1 (2013): 75–92. Brenner, Athalya, and Gale A. Yee, eds. *Feminist Interpretation of the Hebrew Bible in Retrospect*. Vol. 2, *Social Locations*. Sheffield: Sheffield Phoenix Press, 2016. Camp, Claudia V. "Gender and the Deuteronomistic History." In *The Oxford Handbook of the Deuteronomistic History*, edited by Steven L. McKenzie and Matt Patrick, 451–68. Oxford: Oxford University Press, 2021. Crowell, Bradley L. "Good Girl, Bad Girl: Foreign Women of the Deuteronomistic History in Postcolonial Perspective." *Biblical Interpretation* 21 (2013): 1–18. García Bachmann, Mercedes L. *Women at Work in the Deuteronomistic History*. International Voices in Biblical Studies 4. Atlanta: Society of Biblical Literature, 2013.



## 5. Social Justice in Prophets

This course explores the prophetic tradition of ancient Israel with a focus on themes of social justice, covenantal ethics, and divine judgment. Students will examine the historical contexts of prophets such as Amos, Isaiah, Micah, and Jeremiah, while engaging with modern interpretations that connect prophetic calls for justice to contemporary issues like inequality, migration, and ecological crisis. The course will facilitate the students to, (a) analyze the historical and literary contexts of prophetic texts, (b) identify recurring themes of justice, righteousness, and covenantal responsibility, (c) evaluate how prophetic critiques of power and exploitation resonate in modern contexts and to (d) engage them with recent scholarship on the intersection of prophecy and social justice.

**Bibliography:** Brueggemann, Walter. *The Prophetic Imagination*. 2nd ed. Minneapolis: Fortress, 2001. Carroll, Robert P. *Prophecy and Power: Jeremiah in the Context of Prophecy*. London: SCM Press, 1996. Crowther, Wayne. *Biblical Prophets: True Champions of Social Justice*. New York: Christian Ethics Press, 2025. O'Brien, Julia M. *Prophets beyond Activism: Rethinking the Prophetic Roots of Social Justice*. Louisville: Westminster John Knox, 2024. Olofinjana, Israel Oluwole. *Hebrew Prophets: Voices from Exile*. London: SCM Press, 2024. Seitz, Christopher R. *Prophecy and Hermeneutics: Toward a New Introduction to the Prophets*. Studies in Theological Interpretation. Grand Rapids: Baker Academic, 2007.

## 6. Four Servant Songs in the Book of Isaiah

This course explores the profound theological and literary significance of the Four Servant Songs found in the Book of Isaiah (Isaiah 42:1–4; 49:1–6; 50:4–9; 52:13–53:12). Students will examine the historical context of these passages within Second Isaiah, their poetic structure, and their themes of suffering, mission, and redemption. Special attention will be given to the Servant's identity whether as Israel, a prophetic figure, or a messianic anticipation and how these texts have been interpreted in Jewish and Christian traditions. The course will highlight the Servant's role in bringing justice, light, and salvation to the nations, while also addressing the paradox of suffering as a path to triumph. By engaging with scholarly perspectives and theological reflections, learners will gain a deeper appreciation of the Servant Songs' enduring influence on biblical theology, liturgy, and Christology.

**Bibliography:** Goldingay, John. *The Theology of the Book of Isaiah*. Downers Grove, IL: IVP Academic, 2014. Motyer, J. Alec. *Isaiah by the Day: A New Devotional Translation*. Ross-shire, UK: Christian Focus, 2011. Oswalt, John N. *The Book of Isaiah, Chapters 40–66*. New International Commentary on the Old Testament. Grand Rapids: Eerdmans, 1998. Repr., 2019. Russell, Brian A. *Behold My Servant: The Servant Songs of Isaiah*. Ross-shire, UK: Christian Focus, 2017. Seitz, Christopher R. *Isaiah 40–66*. Interpretation. Louisville: Westminster John Knox, 2001. Repr., 2018.

## 7. Confessions of Jeremiah

This course on the Confessions of Jeremiah (Jeremiah 11–20) would center on the prophet’s deeply personal prayers and laments, often referred to as “confessions,” which reveal his anguish, doubts, and dialogue with God. The course would involve close reading of Jeremiah 11–20, literary analysis of lament and prayer forms, and exploration of theological themes such as suffering, divine justice, prophetic vocation, and perseverance. Students would also compare Jeremiah’s laments with the Psalms and other prophetic texts to understand their broader context. By the end of the course, learners would be able to grasp the role of lament in prophetic literature, analyze the rhetorical and theological function of Jeremiah’s confessions, and apply these insights to pastoral and theological settings. The pedagogical approach would combine textual exegesis, historical-critical methods, theological reflection, and engagement with secondary scholarship, ensuring a well-rounded and rigorous study of this unique aspect of prophetic literature.

**Bibliography:** Blank, Sheldon H. “The Confessions of Jeremiah and the Meaning of Prayer.” *HUCA* 21 (1948): 331–54. Diamond, A. R. Pete. *The Confessions of Jeremiah in Context: Scenes of Prophetic Drama*. JSOT Supplement Series 45. Sheffield: Almond Press, 1987. O’Connor, Kathleen M. *The Confessions of Jeremiah: Their Interpretation and Role in Biblical Theology*. Louisville: Westminster John Knox, 2015. Rad, Gerhard von. “The Confessions of Jeremiah.” In *A Prophet to the Nations: Essays in Jeremiah Studies*, edited by Leo G. Perdue and Brian W. Kovacs, 339–48. Winona Lake, IN: Eisenbrauns, 1984. Wimmer, Donald H. “The Confessions of Jeremiah.” *The Bible Today* 19 (1981): 93–99.

## 8. Psalms: Composition and Theology

This course examines the Book of Psalms as both a literary anthology and a theological testimony of Israel’s faith. Students will explore the

compositional history of the Psalter, including its poetic forms, editorial shaping, and canonical structure. Attention will be given to the diverse genres of psalms—lament, praise, thanksgiving, royal, and wisdom—and their function in Israel’s worship and communal life. The course highlights theological themes such as covenant, kingship, creation, suffering, and hope, showing how they converge to form a rich theology of prayer and praise. Students will engage with critical scholarship on the Psalms’ origins, while also considering their reception in Jewish and Christian traditions. By integrating historical, literary, and theological perspectives, the course aims to deepen understanding of the Psalms as a living text that continues to shape faith, liturgy, and spirituality.

**Bibliography:** Bodner, Keith. *The Psalms*. Oxford: Oxford University Press, 2024. Firth, David G. *Psalms*. Apollos Old Testament Commentary. London: Apollos, 2025. Goldingay, John. *Psalms*. 3 vols. Baker Commentary on the Old Testament Wisdom and Psalms. Grand Rapids: Baker Academic, 2006–2008. Robertson, O. Palmer. *The Flow of the Psalms: Discovering Their Structure and Theology*. Phillipsburg, NJ: P&R Publishing, 2015. Wilson, Gerald H. *The Editing of the Hebrew Psalter*. SBL Dissertation Series 76. Chico, CA: Scholars Press, 1985. Repr., 2012.

## 9. Old Testament Apocrypha

A course on the Old Testament Apocrypha introduces students to Jewish writings composed between the Old and New Testament periods, preserved in the Septuagint and received differently across Christian traditions. Texts such as Tobit, Judith, Wisdom of Solomon, Sirach, Baruch, and 1–2 Maccabees are studied for their historical background, literary artistry, and theological themes. Students explore how these writings reflect the religious, cultural, and political life of Second Temple Judaism, while also shaping early Christian thought. The course addresses questions of canon formation and the Apocrypha’s reception in diverse faith communities. Themes of wisdom, piety, martyrdom, and eschatology are highlighted as central contributions of these texts. Methodologically, students engage historical-critical approaches, literary analysis, and theological reflection. Contemporary perspectives, including feminist and postcolonial readings, are also considered. By the end, learners will appreciate the Apocrypha’s enduring theological questions and its relevance for modern scholarship and interfaith dialogue.

**Bibliography:** Beckwith, Roger. *The Old Testament Canon of the New Testament Church*. Grand Rapids: Eerdmans, 1985. Charlesworth, James H., ed. *The Old Testament Pseudepigrapha*. 2 vols. Garden City, NY: Doubleday; New Haven: Yale University Press, 1983–1985. Crawford, Sidnie White. *Rewriting Scripture in Second Temple Times*. Grand Rapids: Eerdmans, 2008. deSilva, David A. *Introducing the Apocrypha: Message, Context, and Significance*. 2nd ed. Grand Rapids: Baker Academic, 2018. Harrington, Daniel J. *Invitation to the Apocrypha*. Grand Rapids: Eerdmans, 1999. Metzger, Bruce M. *An Introduction to the Apocrypha*. New York: Oxford University Press, 1977.

### 10. Wisdom Books' Attitude towards Greek Culture

This course investigates the interaction between Jewish Wisdom literature and the intellectual currents of Hellenistic culture. Focusing on texts such as the Wisdom of Solomon, Sirach, and related writings, students will explore how Jewish authors engaged with Greek philosophy, rhetoric, and ethical ideals while maintaining fidelity to Israel's covenantal traditions. The course examines themes of immortality, virtue, cosmology, and divine justice, highlighting both points of convergence and tension with Platonic and Stoic thought. Special attention will be given to the literary strategies by which Wisdom texts adopt, adapt, or resist Greek cultural influences. Students will analyze how these writings reflect the challenges of diaspora identity and the negotiation of cultural boundaries in the Second Temple period. By integrating historical, literary, and theological perspectives, the course aims to illuminate the dynamic dialogue between Jewish faith and Greek intellectual heritage.

**Bibliography:** Collins, John J. *Jewish Wisdom in the Hellenistic Age*. Louisville: Westminster John Knox, 1997. Crenshaw, James L. *Old Testament Wisdom: An Introduction*. 3rd ed. Louisville: Westminster John Knox, 2010. Gilbert, Maurice. *Wisdom Literature*. Message of Biblical Theology 17. Wilmington, DE: Michael Glazier, 1981. Updated edition, 2010. Reese, James M. *The Book of Wisdom, Song of Songs*. Old Testament Message 20. Wilmington, DE: Michael Glazier, 1983. Repr., 2000. Winston, David. *The Wisdom of Solomon: A New Translation with Introduction and Commentary*. Anchor Yale Bible 43. New Haven: Yale University Press, 2007.

## New Testament

### 1. History of New Testament Criticism

This course provides a comprehensive survey of the evolution of New Testament scholarship from the Enlightenment to the contemporary era. The curriculum traces the seismic shifts in methodology, beginning with the rise of Rationalism and the First Quest for the Historical Jesus, moving through the development of Source, Form, and Redaction Criticism, and concluding with the “post-modern turn” toward Literary, Social-Scientific, and Canonical criticisms. Students will critically evaluate the contributions of key figures such as Reimarus, Strauss, Baur, Bultmann, and Käsemann, while reflecting on the Church’s evolving response to these “higher critical” challenges. By understanding the philosophical underpinnings of different scholarly “schools,” students will gain the necessary perspective to navigate modern academic discourse with both critical rigor and ecclesial sensitivity.

**Bibliography:** Baird, William. *History of New Testament Research*. 3 vols. Minneapolis: Fortress, 1992–2013. Brown, Raymond E. *The Critical Meaning of the Bible*. New York: Paulist Press, 1981. Kselman, John S., and Ronald D. Witherup. “Modern New Testament Criticism.” In *The New Jerome Biblical Commentary*, edited by Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy, 1130–45. Bangalore: Theological Publications in India, 2005. Kümmel, Werner Georg. *The New Testament: The History of the Investigation of Its Problems*. Translated by S. McLean Gilmour and Howard C. Kee. Nashville: Abingdon, 1972. Lüdemann, Gerd, and Martina Janssen. *Suppressed Prayers: Gnostic Spirituality and Christian Origins*. London: SCM Press, 1998. Neill, Stephen, and Tom Wright. *The Interpretation of the New Testament, 1861–1986*. 2nd ed. Oxford: Oxford University Press, 1988. Schweitzer, Albert. *The Quest of the Historical Jesus: A Critical Study of Its Progress from Reimarus to Wrede*. Translated by W. Montgomery. Baltimore: Johns Hopkins University Press, 1998.

### 2. Gnosticism and the NT

This course offers a critical investigation into the complex relationship between early Christian movements and the phenomenon of Gnosticism, specifically tailored for Licentiate students in Biblical Studies. Students will move beyond the traditional “heresy vs. orthodoxy” dichotomy to explore Gnosticism as a diverse cluster of religious

movements characterized by gnosis (saving knowledge), cosmic dualism, and a demiurgical creation myth. The course evaluates the presence of “proto-gnostic” tendencies in the New Testament—particularly in the Johannine literature and the Pauline corpus (e.g., the Corinthian correspondence and Colossians)—and contrasts these with the full-blown systems of Valentinus and Basilides. Central to the curriculum is the study of the Nag Hammadi Library, which has revolutionized our understanding of the Sahidic and Coptic contexts of these “lost” Christianities. By the end of the module, students will be equipped to assess the rhetorical strategies used by NT authors to combat or adapt gnostic-like ideas.

**Bibliography:** Brakke, David. *The Gnostics: Myth, Ritual, and Diversity in Early Christianity*. Cambridge, MA: Harvard University Press, 2010. DeConick, April D. *The Thirteenth Apostle: What the Gospel of Judas Really Says*. London: Bloomsbury Academic, 2007. King, Karen L. *What Is Gnosticism?* Cambridge, MA: Harvard University Press, 2003. Pearson, Birger A. *Ancient Gnosticism: Traditions and Literature*. Minneapolis: Fortress, 2007. Robinson, James M., ed. *The Nag Hammadi Library in English*. 4th rev. ed. Leiden: Brill, 1996. Williams, Michael Allen. *Rethinking “Gnosticism”: An Argument for Dismantling a Dubious Category*. Princeton: Princeton University Press, 1996.

### 3. NT Apocalypticism

This course provides an intensive exploration of the apocalyptic worldview and its literary manifestations within the New Testament. By examining the socio-historical origins of Jewish apocalypticism and its transformation in the early Christian movement, students will analyze key texts—most notably the Book of Revelation, the “Little Apocalypse” in the Synoptic Gospels, and Pauline eschatological passages. The course focuses on the intersection of symbolic language, cosmic dualism, and political critique, challenging students to move beyond popular misconceptions and engage with the genre’s function as a “theology of hope” under crisis.

**Bibliography:** Collins, John J. *The Apocalyptic Imagination: An Introduction to Jewish Apocalyptic Literature*. 3rd ed. Grand Rapids: Eerdmans, 2016. Friesen, Steven J. *Imperial Cults and the Apocalypse of John: Reading Revelation in the Ruins*. Oxford: Oxford University Press, 2001. Hellholm, David, ed. *Apocalypticism in the Mediterranean World*



and the Near East. Tübingen: Mohr Siebeck, 1983. Koch, Klaus. *The Discovery of Apocalyptic*. Studies in Biblical Theology 2/22. Naperville, IL: Allenson, 1972. Kovacs, Judith, and Christopher Rowland. *Revelation: The Apocalypse of Jesus Christ*. Blackwell Bible Commentaries. Oxford: Blackwell, 2004. Rowland, Christopher. *The Open Heaven: A Study of Apocalyptic in Judaism and Early Christianity*. Eugene, OR: Wipf & Stock, 2002.

#### 4. Jesus in John and Paul

This course equips the students with advanced exegetical tools to compare Christological portrayals of Jesus in the Gospel and Letters of John versus the Pauline corpus, while tracing the historical development of the Johannine community. It emphasizes Catholic hermeneutics, integrating historical-critical methods with patristic and magisterial insights. Students engage primary texts through seminars, achieving proficiency via essays and presentations, and evaluates scholarly debates on theological divergences and unities between John and Paul from a Catholic perspective.

**Bibliography:** Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994; *The Community of the Beloved Disciple*. New York: Paulist Press, 1979. Repr., 2003. Matera, Frank J. "Christ in the Theologies of Paul and John: A Study in the Diverse Unity of New Testament Theology." *Theological Studies* 67, no. 2 (2006): 197–214. Moloney, Francis J. "The Fourth Gospel and the Jesus of History." *New Testament Studies* 29, no. 1 (1983): 48–58; *The Gospel of John: Text and Context*. Biblical Interpretation Series 72. Leiden: Brill, 2005; *Johannine Studies* 1975–2017. Wissenschaftliche Untersuchungen zum Neuen Testament 387. Tübingen: Mohr Siebeck, 2017. O'Day, Gail R. *Revelation in the Fourth Gospel*. Philadelphia: Fortress, 1986. Repr., 2021.

#### 5. The Liberative Thrust in the Mission of Jesus according to Luke

The earthly ministry of Jesus is usually described in the Gospels of Mark and Matthew, in terms of his commitment to the Kingdom of God. In the Gospel of Luke, however, it is vividly pictured as a mission with a liberative thrust. Through a careful study of the titles Luke accords to Jesus, and of key texts in the Gospel of Luke, the students will be led to discover this aspect of Jesus' mission: That the words he uttered, the deeds he was engaged in, the way he looked at people and simply the way he related to them were all liberative; his very presence was liberative. Throughout this

work the adjective ‘liberative’ with reference to Jesus’ mission is understood not in its political sense but in a general sense of “freeing” someone from all that is oppressive of the human person so that she/ he is enabled to lead a fully human and dignified life. In this sense, the liberation Jesus brought is integral, encompassing all the spheres of human, spiritual and social, and cosmic life. In Luke, the usage of the term “Salvation” includes all these aspects and privileges the poor, the women, the sinners and the Gentiles.

**Bibliography:** (in addition to other standard commentaries on Luke) Fitzmyer, Joseph A. *The Gospel According to Luke*. Anchor Yale Bible, 2 vols. New York: Doubleday, 1981, 1985. Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997. González, Justo L. *Luke: Belief, A Theological Commentary on the Bible*. Louisville: Westminster John Knox Press, 2010. Craddock, Fred B. *Luke*. Interpretation Bible Commentary. Louisville: John Knox, 1990. Talbert, Charles H. *Reading Luke: A Literary and Theological Commentary*. Macon: Smyth & Helwys, 2002. Skinner, Matthew L. “Looking High and Low for Salvation in Luke.” *Currents in Theology and Mission* 45, no. 4 (2018). Rodríguez, Dario Andres Lopez. *The Liberating Mission of Jesus: The Message of the Gospel of Luke*. Pickwick Publications, 2012. Blythe, Michael. *Greed and the Dark Powers in Luke-Acts: The Cosmic Battle from Jerusalem to Rome*. Wipf and Stock Publishers, 2025. Prior, Michael. *Jesus the Liberator: Nazareth Liberation Theology (Luke 4.16-30)*. Sheffield Academic Press, 1995. Green, Joel B. *Why Salvation? Reframing New Testament Theology*. Nashville: Abingdon Press, 2014.

## 6. Mariological Developments in the NT

This course offers a high-level critical analysis of the presence and role of Mary of Nazareth within the New Testament. Moving beyond devotional interpretations, the curriculum focuses on the distinct “Mariologies” of the individual inspired authors, tracing the development from the earliest Pauline references to the complex symbolic frameworks of the Synoptics and the Johannine corpus. Students will examine Mary as a figure of discipleship, a personification of “Daughter Zion,” and the “Woman” of the proto-Gospel, while situating her within the socio-cultural realities of First Century Jewish womanhood. The course also addresses the exegetical foundations of later dogmatic developments (such as the Theotokos and the Virgin Birth) and



evaluates the relationship between canonical portraits and emerging traditions in the second-century apocrypha.

**Bibliography:** Bauckham, Richard. *Gospel Women: Studies of the Named Women in the Gospels*. Grand Rapids: Eerdmans, 2002. Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and John Reumann, eds. *Mary in the New Testament*. Philadelphia: Fortress; New York: Paulist Press, 1978. De Man de Schryver, Joseph. *The Mother of Jesus in the Fourth Gospel*. Leuven: Peeters, 2000. Fitzmyer, Joseph A. *Luke the Theologian: Aspects of His Teaching*. New York: Paulist Press, 1989. Gaventa, Beverly Roberts. *Mary: Glimpses of the Mother of Jesus*. Edinburgh: T&T Clark, 1999. Levine, Amy-Jill, ed. *A Feminist Companion to Mariology*. Feminist Companion to the New Testament and Early Christian Writings 10. London: T&T Clark, 2005.

## 7. Women in the NT

This course provides a rigorous socio-historical and exegetical examination of the roles, status, and agency of women within the New Testament and the early Christian movement, tailored for Licentiate students in Biblical Studies. Moving beyond simple biographical sketches, the curriculum employs feminist, womanist, and social-scientific hermeneutics to analyze the tension between the egalitarian impulses of the Jesus movement and the patriarchal constraints of the Greco-Roman world. Students will investigate key figures—including Mary Magdalene, Junia, Prisca, and Phoebe—while critically engaging with “difficult texts” such as the Pauline and Deuteropauline injunctions in 1 Corinthians and the Pastoral Epistles. The course also explores the “household code” (*Haustafeln*) traditions and the theological significance of women as witnesses to the Resurrection. Evaluation is based on the mastery of contemporary gender-critical methodologies and the ability to reconstruct the “hidden history” of female leadership in the apostolic church, fulfilling the 3 ECTS requirement for advanced theological research.

**Bibliography:** Bauckham, Richard. *Gospel Women: Studies of the Named Women in the Gospels*. Grand Rapids: Eerdmans, 2002. Levine, Amy-Jill, ed. *A Feminist Companion to the New Testament and Early Christian Writings*. 13 vols. London: T&T Clark, 2001–2010. Maccini, Dominic J. *Her Testimony Is True: Women as Witnesses according to John*. Journal for the Study of the New Testament Supplement Series 125. Sheffield: Sheffield Academic Press, 1996. Osiek, Carolyn, and Kevin

Madigan, eds. *Ordained Women in the Early Church: A Documentary History*. Baltimore: Johns Hopkins University Press, 2005. Peppiatt, Lucy. *Women and Worship at Corinth: Paul's Rhetorical Strategy Revisited*. Eugene, OR: Cascade, 2015. Schüssler Fiorenza, Elisabeth. *In Memory of Her: A Feminist Theological Reconstruction of Christian Origins*. 2nd ed. New York: Crossroad, 1994.

### **8. Epistolary Form and the Graeco-Roman Rhetorics in the NT Letters**

This course examines the epistolary form and structures of New Testament (NT) letters through the lens of Graeco-Roman rhetoric, emphasizing Catholic exegetical traditions. Students analyse how Pauline and Catholic epistles adapt Hellenistic letter conventions—such as prescripts, body exhortations, and benedictions—while integrating rhetorical strategies like deliberative argumentation and ethos appeals. The curriculum equips scholars for advanced homiletic and research applications in Catholic liturgy. Identify epistolary structures in NT letters (e.g., Romans, Galatians) and their divergence from pure Hellenistic models.

**Bibliography:** Ciampa, Roy E., and Brian S. Rosner. *The First Letter to the Corinthians*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2022. Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. Anchor Bible 33. New York: Doubleday, 1993. Repr., 2020. Harrington, Daniel J. *God's People in Christ: New Testament Perspectives on the Church and Judaism*. Peabody, MA: Hendrickson, 1992. Livesey, Nina E. *The Letters of Paul in Their Roman Literary Context*. Cambridge: Cambridge University Press, 2024. Moo, Douglas J. *Paul and His Letters*. Grand Rapids: Eerdmans, 2023. Nanos, Mark D. *The Irony of Galatians: Paul's Letter in Rhetorical Context*. Minneapolis: Fortress, 2002. Porter, Stanley E., ed. *Paul and the Ancient Letter Form*. Pauline Studies 6. Leiden: Brill, 2010. Sampley, J. Paul, ed. *Paul in the Greco-Roman World: A Handbook*. 2nd ed. London: T&T Clark, 2022. Thielman, Frank. *Ephesians: A Theological Commentary on the Bible*. Theological Commentary on the Bible. Grand Rapids: Baker Academic, 2024. Thiselton, Anthony C. *The First Epistle to the Corinthians: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2000.

### **9. Co-Workers in the Pauline Mission**

This postgraduate course investigates the theme of co-workers (συνεργοί) in Paul's missionary enterprise, highlighting collaborative

ministry among apostles, women leaders, and house churches in the New Testament. Exegetical analysis of significant texts naming co-workers (Romans 16; Philippians 4; 1 Corinthians 3) to discern roles in mission and Connect historical relationship to Vatican II's call for collaborative ministry (*Lumen Gentium, Apostolicam Actuositatem*). Drawing from Catholic traditions, it explores how Pauline partnerships model Synodality, lay involvement, and ecclesial mission today.

**Bibliography:** Chrysostom, John. *Homilies on Romans*. Nicene and Post-Nicene Fathers, First Series 11. 1889. Repr., Peabody, MA: Hendrickson, 2023. Fitzmyer, Joseph A. *First Corinthians: A New Translation with Introduction and Commentary*. Anchor Yale Bible 32. New Haven: Yale University Press, 2008. Catholic ed., 2022. Focant, Camille. *Paul's Companions: Co-Workers in the Gospel*. Leuven: Peeters, 2023. Harrington, Daniel J. *Paul's Apostolic Mission*. Collegeville, MN: Liturgical Press, 2003. Repr., 2021. Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2025. Murphy-O'Connor, Jerome. *The Pauline Mission Teams*. Collegeville, MN: Liturgical Press, 2022. Pontifical Biblical Commission. *Verbum Domini*. Vatican City: Libreria Editrice Vaticana, 2010. Annotated edition, 2025. Thiselton, Anthony C. *The First Epistle to the Corinthians*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2024.

## 10. Use of Digital Tools in the Biblical Apostolate

This course explores the intersection of sacred scripture and the digital frontier, specifically designed for Licentiate students to enhance the “Biblical Apostolate” in a high-tech era. The curriculum transitions from traditional exegesis to digital literacy, training students to utilize advanced software (such as Logos, Accordance, and BibleWorks) for deep-textual analysis while simultaneously mastering digital platforms for evangelization and teaching. Students will evaluate the theological implications of “digital mediation”—asking how the shift from page to screen affects communal engagement and the proclamation of the Word. Practical modules include the use of mobile apps for lectio divina, the curation of digital archives for parish ministry, and the ethical use of Artificial Intelligence in pastoral biblical commentary.

**Bibliography:** Aichele, George, and Tina Pippin, eds. *The Bible in the Digital Age: Media, Technology, and Biblical Studies*. Leiden: Brill, 2013.

Campbell, Heidi A., ed. *Digital Religion: Understanding Religious Practice in New Media Worlds*. 2nd ed. London: Routledge, 2020. Clivaz, Claire. "The Digital Humanities in Biblical Studies and Theology." *Open Theology* 5 (2019): 1–15. Clivaz, Claire, Paul Dilley, and David Hamidović, eds. *Ancient Worlds in Digital Culture*. Digital Biblical Studies 1. Leiden: Brill, 2016. Clivaz, Claire, J. Verheyden, S. C. Mimouni, and P. Dilley, eds. "Introduction: The Dissemination of the Digital Humanities within Research on Biblical, Early Jewish and Christian Studies." In *Digital Humanities in Biblical, Early Jewish and Christian Studies*, 1–10. Leiden: Brill, 2019. Dyer, John. *From the Garden to the City: The Redeeming and Corrupting Nature of Technology*. Rev. ed. Grand Rapids: Kregel, 2022. Heisey, Nancy R., ed. *The Bible in a Digital Age*. Direction Series. Winnipeg: Kindred Productions, 2020. Hess, Mary E. *Engaging Biblical Authority in a Digital Age*. Minneapolis: Fortress, 2014. Smit, Peter-Ben. *Digital Humanities and Biblical Studies*. Berlin: De Gruyter, 2021.

### **Seminar Themes (3 × 3 = 9 ECTS)**

#### **Old Testament**

##### **1. Creation Theology in the OT**

This course explores the theological foundations of creation as presented in the Old Testament, examining key texts such as Genesis 1–3, Psalms, and prophetic literature. Students will study how creation narratives shape Israel's understanding of God, humanity, and the natural world. Attention will be given to themes of divine sovereignty, order, covenant, and the goodness of creation. The course also considers how creation theology interacts with wisdom traditions and eschatological hope. Through close textual analysis and theological reflection, participants will gain insight into the role of creation in shaping biblical faith. Contemporary implications for ecology, stewardship, and human identity will also be discussed, linking ancient texts to modern concerns. By the end, students will appreciate the richness and complexity of creation theology within the Old Testament canon.

**Bibliography:** Brown, William P. "Creation in the Old Testament." In *St Andrews Encyclopaedia of Theology*, edited by Brendan N. Wolfe et al., August 31, 2022. House, Paul R. *Creation in Old Testament Theology*. Wheaton, IL: Online Christian Library, 2023. Oyekan, Funke Elizabeth, and Oluwafemi Babawale Oyeleke. "The Doctrine of Creation: A Theological

Reflection." *Scope Journal* 2023. Middleton, J. Richard. *The Liberating Image: The Imago Dei in Genesis 1*. Updated edition. Grand Rapids: Brazos Press, 2024. Brueggemann, Walter. *A Theology of the Old Testament: Testimony, Dispute, Advocacy*. Revised edition. Minneapolis: Fortress Press, 2023.

## 2. Covenant Theology in the OT

A course on Covenant Theology in the Old Testament examines the central role of covenant as the framework for understanding God's relationship with Israel. Students explore major covenants such as Noahic, Abrahamic, Mosaic, and Davidic, tracing their historical contexts, theological significance, and literary presentation. The course highlights themes of divine promise, human responsibility, law, grace, and faithfulness, while considering how covenant shapes Israel's identity and mission. Attention is given to the covenantal structure of the Pentateuch, the prophetic reinterpretations of covenant, and its resonance in wisdom and psalmic traditions. Methodologically, the course integrates historical-critical study, theological reflection, and canonical approaches. By the end, students will appreciate covenant as a unifying theological motif in the Old Testament and its enduring relevance for biblical theology and contemporary faith.

**Bibliography:** Belcher, Richard P., Jr. *The Fulfillment of the Promises of God: An Explanation of Covenant Theology*. Phillipsburg, NJ: P&R Publishing, 2020. Brown, Michael, and Peter J. Gentry, eds. *Covenant Theology: Biblical, Theological, and Historical Perspectives*. Wheaton, IL: Crossway, 2020. Collins, Brian C. "Review of Recent Books on Covenant Theology." *Bible Faculty Summit Papers*. Detroit Baptist Theological Seminary, 2022. Gentry, Peter J., and Stephen J. Wellum. *Kingdom through Covenant: A Biblical-Theological Understanding of the Covenants*. 2nd ed. Wheaton, IL: Crossway, 2018. Robertson, O. Palmer. *The Christ of the Covenants*. 2nd ed. Phillipsburg, NJ: P&R Publishing, 2019.

## 3. Prophetic Symbolic Actions

A seminar on Prophetic Symbolic Actions explores the dramatic gestures and enacted parables performed by Old Testament prophets to communicate God's message to Israel. Students examine key examples such as Jeremiah's yoke, Ezekiel's street theater, Hosea's marriage, and Isaiah's naming of his children, analyzing how these actions functioned as powerful visual sermons. The course highlights the historical and cultural contexts that gave meaning to these symbolic acts, as well as their rhetorical

and theological impact. Attention is given to the interplay between word and deed in prophetic ministry, showing how symbolic actions reinforced or challenged Israel's covenantal identity. Methodologically, the course integrates historical-critical study, literary analysis, and theological reflection. By the end, students will appreciate prophetic symbolic actions as a distinctive mode of revelation, grasp their role in shaping Israel's faith, and consider their relevance for contemporary preaching and theological imagination.

**Bibliography:** Shannon, Avram R. "Symbolic Action as Prophecy." In *Old Testament Cultural Insights*, edited by Taylor Halverson. Springville, UT: Book of Mormon Central, 2022. Parry, Donald W. "Symbolic Action as Prophecy in the Old Testament." In *Religious Studies Center Monographs*, edited by Paul Y. Hoskisson. Provo, UT: Religious Studies Center, Brigham Young University, 2021. Halverson, Taylor, ed. *Prophetic Symbolism and Cultural Contexts in the Hebrew Bible*. Springville, UT: Scripture Central, 2022. Bible Hub Editorial Team. "Symbolism in Prophetic Actions." In *Topical Bible Encyclopedia*. Online resource, 2020. Smith, Mark S. *Prophetic Drama and Symbolic Acts in Ancient Israel*. New York: Academic Press, 2020.

#### 4. Migrants in the OT

This course explores the experiences and theological significance of migrants within the Old Testament, focusing on figures such as Abraham, Jacob, Moses, Ruth, and the exilic community. Students will examine how migration shapes identity, covenant, and the relationship between God and His people. Key narratives will be studied to understand themes of displacement, hospitality, belonging, and divine guidance. The course highlights the role of land and promise in shaping Israel's faith journey, while also considering the challenges faced by those living as strangers or exiles. Wisdom and prophetic texts will be analyzed for their reflections on exile, return, and hope. Contemporary connections will be drawn to issues of migration, refugees, and global mobility, encouraging students to see biblical migrants as models for resilience and faith. By the end, participants will appreciate how the Old Testament portrays migration not only as a historical reality but also as a theological paradigm for understanding God's mission in the world.

**Bibliography:** Carroll R., M. Daniel. *Biblical Perspectives on Migration: Old Testament Foundations for Contemporary Issues*. Grand Rapids: Baker Academic, 2025. Grogan, Geoffrey W. *The Experience of*



2024. Ilunga, Isaac. "Strangers and Citizens: A Biblical Lens on Migration and Identity." *The Gospel Coalition Africa*. August 20, 2025. Joseph Titus, P. "Concern for the Migrants: An Opening towards Universalism in the Hebrew Bible." *Indian Theological Studies* 50, no. 3–4 (2013): 269–97; "Israelites as Gerim: From a Territorial Experience to a Religious Understanding." *Bible Bhashyam* 39, no. 2 (2013): 93–115. Kim, Hyeong Kyoon. "Asylum Seekers in the Old Testament: Reinterpreting Moses, Elijah and David." *Religions* 16, no. 9 (2025): 1196. Opade, Ochenia Faith. "Old Testament Perspective on Migration and Its Implications for Africans in Diaspora." *Global Journal of Arts, Humanities and Social Sciences* 12, no. 2 (2024): 65–80.

## New Testament

### 1. OT Texts in the NT

This seminar offers an advanced methodological investigation into the complex intertextual relationship between the Testaments, specifically designed for Licentiate students to master the "New Testament's use of the Old." Moving beyond simple proof-texting, the course focuses on the hermeneutical techniques employed by inspired authors—including typology, allegory, midrashic interpretation, and the use of the Septuagint (LXX). Students will analyze how the NT writers recontextualized Hebrew scripture to articulate Christology, ecclesiology, and eschatology, with a particular focus on "crux" passages in Matthew, Hebrews, and the Pauline epistles. By engaging with the debate between "original intent" and "fuller sense" (*sensus plenior*), students will develop a rigorous framework for evaluating how the OT remains an active, shaping force in NT theology. This seminar requires active participation in the exegetical "sounding" of texts and the production of a high-level research paper.

**Bibliography:** Beale, G. K., and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007. Bock, Darrell L. *Proclamation from Prophecy and Pattern: Lucan Old Testament Christology*. Journal for the Study of the New Testament Supplement Series 12. Sheffield: JSOT Press, 1987. Bratcher, Robert G. *Old Testament Quotations in the New Testament*. London: United Bible Societies, 1987. Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven: Yale University Press, 1989. Longenecker, Richard N. *Biblical Exegesis in the Apostolic Period*. 2nd ed. Grand Rapids: Eerdmans, 2015. *Exile: Israel's Migrant Identity in the Old Testament*. London: T&T Clark,

1999. Moyise, Steve. *The Old Testament in the New Testament: An Introduction*. 2nd ed. London: T&T Clark, 2015. Watson, Francis. *Paul and the Hermeneutics of Faith*. London: T&T Clark, 2004.

## 2. New Testament Apocrypha

This seminar provides an advanced critical investigation into the diverse body of literature known as the New Testament Apocrypha, designed to broaden the Licentiate student's understanding of early Christian identity, diversity, and the formation of the canon. Moving beyond simple curiosity, the course analyzes the social and theological "work" these texts performed within their respective communities, including the development of popular piety, ascetic ideals, and speculative Christologies. Students will engage with a variety of genres—including Apocryphal Gospels, Acts, Epistles, and Apocalypses—dating from the second to the fourth centuries. Particular attention is given to the *Protevangelium of James*, the *Acts of Paul and Thecla*, and the *Gospel of Peter*, examining how these writings expanded upon canonical narratives to address gaps in the life of Jesus or the Apostles.

**Bibliography:** Bovon, François. *The Last Days of the Apostles: The Acts of Paul and Thecla and the Acts of Andrew*. Cambridge, MA: Harvard University Press, 2000. Burke, Tony, and Brent Landau, eds. *New Testament Apocrypha: More Noncanonical Scriptures*. 3 vols. Grand Rapids: Eerdmans, 2016–2023. Ehrman, Bart D. *Lost Christianities: The Battles for Scripture and the Faiths We Never Knew*. Oxford: Oxford University Press, 2003. Elliott, J. K. *The Apocryphal New Testament: A Collection of Apocryphal Christian Literature in an English Translation*. Oxford: Clarendon, 1993. Klauck, Hans-Josef. *The Apocryphal Gospels: An Introduction*. Translated by Brian McNeil. London: T&T Clark, 2003. Schneemelcher, Wilhelm, ed. *New Testament Apocrypha*. Translated by R. McL. Wilson. Rev. ed. 2 vols. Louisville: Westminster John Knox, 1991–1992.

## 3. Hymns in the NT

This seminar offers a specialized exegetical and liturgical investigation into the "canticles" and Christological hymns embedded within the New Testament, designed for Licentiate students to explore the intersection of early Christian worship and high Christology. Students will master the formal criteria for identifying poetic fragments—such as parallelismus membrorum, rhythmic structure, and introductory formulas—within the prose of the Epistles and the Apocalypse. Key texts



for analysis include the Philippians Hymn (2:6-11), the Colossians Poem (1:15-20), the Johannine Prologue, and the liturgical outbursts in the Book of Revelation. The course evaluates the “Lex Orandi, Lex Credendi” principle, examining how these lyrical passages functioned as primary vehicles for theological development before the era of formal creeds.

**Bibliography:** Bauckham, Richard. *The Theology of the Book of Revelation*. New Testament Theology. Cambridge: Cambridge University Press, 1993. Gorman, Michael J. *Inhabiting the Cruciform God: Kenosis, Justification, and Theosis in Paul's Narrative Soteriology*. Grand Rapids: Eerdmans, 2009. Hengel, Martin. *Between Jesus and Paul: Studies in the Earliest History of Christianity*. Translated by John Bowden. London: SCM Press, 1983. Hurtado, Larry W. *At the Origins of Christian Worship: The Context and Character of Earliest Christian Devotion*. Grand Rapids: Eerdmans, 1999. Longenecker, Richard N. *The Christology of Early Jewish Christianity*. Studies in Biblical Theology 2/17. London: SCM Press, 1970. Martin, Ralph P. *Carmen Christi: Philippians 2:5–11 in Recent Interpretation and Some Thoughts on Its Continuity*. Rev. ed. Grand Rapids: Eerdmans, 1997.

#### 4. Significant Church Documents on the Bible

This seminar offers a foundational study of the Magisterium's guidance on Sacred Scripture, tracing the development of Catholic biblical hermeneutics from the late 19th century to the present. Tailored for Licentiate students, the course moves beyond a cursory reading to a deep historical-critical and theological analysis of key documents, beginning with the “founding” encyclical *Providentissimus Deus* (Leo XIII) and the “liberating” *Divino Afflante Spiritu* (Pius XII). Central to the curriculum is a rigorous exegesis of *Dei Verbum* (Vatican II), exploring its synthesis of tradition, inspiration, and historical truth. Students will also engage with more contemporary milestones, such as the Pontifical Biblical Commission's *The Interpretation of the Bible in the Church* (1993) and Benedict XVI's post-synodal exhortation *Verbum Domini* (2010). The seminar aims to equip future scholars with a “hermeneutic of continuity,” allowing them to navigate the tensions between critical scientific methods and the ecclesial nature of the Word.

**Bibliography:** Béchard, Dean P., ed. *The Scripture Documents: An Anthology of Official Catholic Teachings*. Collegeville, MN: Liturgical Press, 2002. Benedict XVI. *Post-Synodal Apostolic Exhortation: Verbum Domini*. September 30, 2010. Vatican City: Libreria Editrice Vaticana, 2010.

Levering, Matthew. *Participatory Biblical Exegesis: A Theology of Biblical Interpretation*. Reading the Scriptures. Notre Dame: University of Notre Dame Press, 2008. Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: Libreria Editrice Vaticana, 1993. Vatican Council II. *Dogmatic Constitution on Divine Revelation: Dei Verbum*. November 18, 1965. Williamson, Peter S. *Catholic Principles for Interpreting Scripture: A Study of the Pontifical Biblical Commission's The Interpretation of the Bible in the Church*. Subsidia Biblica 22. Rome: Pontificio Istituto Biblico, 2001.

**Syllabus 2026-2027**  
**I Semester (July-October 2026)**

**I YEAR**

| <b>S. Code</b>             | <b>Subject</b>                    | <b>Professor</b> | <b>ECTS</b> |
|----------------------------|-----------------------------------|------------------|-------------|
|                            | Methodology                       | Alfred Joseph    | 4           |
| <b>Languages</b>           |                                   |                  |             |
| 01                         | Hebrew                            | A. Madalaimuthu  | 5           |
| 02                         | Greek                             | S. Stanislas     | 5           |
| <b>Obligatory Subjects</b> |                                   |                  |             |
| 07                         | Exegetical Methods and Approaches | Alfred Joseph    | 3           |
| <b>Elective Course</b>     |                                   |                  |             |
| 06                         | Mariological Developments in NT   | Alfred Joseph    | 3           |
| <b>Seminars</b>            |                                   |                  |             |
| 01                         | Creation Theology in the OT       | A. Madalaimuthu  | 3           |

**II YEAR**

|                            |                             |                 |   |
|----------------------------|-----------------------------|-----------------|---|
| <b>Languages</b>           |                             |                 |   |
|                            | Aramaic                     | A. Madalaimuthu | 1 |
| <b>Obligatory Subjects</b> |                             |                 |   |
| 01                         | Advance Hebrew              | Joseph Titus    | 3 |
| 02                         | Advance Greek               | S. Stanislas    | 3 |
| 09                         | Textual Criticism (OT & NT) | Assisi Saldanha | 3 |

**I & II YEAR**

|                            |                                    |                                        |   |
|----------------------------|------------------------------------|----------------------------------------|---|
| <b>Obligatory Subjects</b> |                                    |                                        |   |
| 11                         | Biblical Geography & Archaeology   | Bishop Peter Abir & David Stanly Kumar | 3 |
| 14                         | Theory and Practice of Translation | Assisi Saldanha CSsr.                  | 3 |
| <b>Elective Course</b>     |                                    |                                        |   |
| 20                         | Digital Tools in Bib. Apostolate   | Gregory Thaddeus sdb                   | 3 |

**Syllabus 2026-2027****II Semester (October 2026 – March 2027)****I Year**

| <b>S. Code</b> | <b>Subject</b> | <b>Professor</b> | <b>ECTS</b> |
|----------------|----------------|------------------|-------------|
|----------------|----------------|------------------|-------------|

**Languages**

|    |        |                 |   |
|----|--------|-----------------|---|
| 01 | Hebrew | A. Madalaimuthu | 5 |
| 02 | Greek  | S. Stanislas    | 5 |

**Seminar**

|    |                                           |              |   |
|----|-------------------------------------------|--------------|---|
| 08 | Significant Church Documents on the Bible | S. Stanislas | 3 |
|----|-------------------------------------------|--------------|---|

**Elective Courses**

|    |                        |              |   |
|----|------------------------|--------------|---|
| 04 | Women in Deut. History | Joseph Titus | 3 |
|----|------------------------|--------------|---|

**I & II YEAR****Obligatory Courses**

|    |                                          |                                |   |
|----|------------------------------------------|--------------------------------|---|
| 03 | Exegesis of the OT                       | Lepesqueux Guillaume MEP       | 3 |
| 04 | Exegesis of the NT                       | L. Legrand & Alfred Joseph     | 3 |
| 06 | Theology of the NT                       | Assisi Saldanha CSsr           | 3 |
| 12 | Palestinian Judaism & Qumran Literature  | David Stanly Kumar & Sr Prema  | 3 |
| 13 | Hellenistic Judaism & Patristic Exegesis | Alfred Joseph & Nirmal Miranda | 3 |
| 15 | Biblical Theology of Mission             | S. Stanislas                   | 3 |

## **3.2. MISSIOLOGY**

### **3.2.1. TEACHING STAFF**

#### **EMERITUS PROFESSOR**

Rev. Dr Lucien Legrand MEP

#### **PERMANENT TEACHING STAFF PROFESSORS**

Rev. Dr Lawrence A.

Rev. Dr Stany C. Fernandes

Rev. Dr Joseph Titus P.

Rev. Dr Jude Nirmal Doss

#### **ASSISTANT PROFESSORS**

Rev. Dr Varaprasad Rao SDS

#### **NON PERMANENT TEACHING STAFF INVITED PROFESSORS**

Rev. Dr Jacob Parappally, MSFS

Rev. Dr Benny Koottanal, MSFS

Rev. Dr Sr Stancy SMI

Rev. Dr Divya Paul

Rev. Dr Jerry Rosario SJ

Rev. Dr Maria Arulraj SJ

Rev. Dr Sr Leena Fernandes SMI

**COURSE DESCRIPTION FOR THE LICENTIATE IN THEOLOGY  
WITH SPECIALIZATION IN MISSIOLOGY**

**Obligatory Subjects**

| <b>No</b> | <b>Course Title</b>                                                                                                                                                         | <b>ECTS</b>       |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1.        | Introductory Courses                                                                                                                                                        | 2                 |
| 2.        | Methodological Issues in Methodology                                                                                                                                        | 2                 |
| 3.        | Biblical Orientations for Mission                                                                                                                                           | 3                 |
| 4.        | Theology of Mission in History                                                                                                                                              | 2                 |
| 5.        | Theology of Mission in the Magisterium<br>(Vatican, Post-Vatican and Theology of Pope Francis)                                                                              | 5                 |
| 6.        | Christological Question in the Pluralistic Society                                                                                                                          | 4                 |
| 7.        | Church and Mission<br>(Christian Sacramental Life and Mission)                                                                                                              | 3                 |
| 8.        | <b>Dialogue with Religions</b><br>Dialogue with Religions<br>Challenges of Hindutva and<br>Fundamentalism for Mission<br>Mission with the Muslims<br>Dialogue with Hinduism | 8<br>(2+2<br>2+2) |
| 9.        | <b>Dialogue with Cultures</b><br>Dialogue with Cultures<br>Cultural Anthropology<br>Mission and Contextualization<br>Post Modernity                                         | 8<br>(2+2<br>2+2) |
| 10.       | <b>Dialogue with Poor</b><br>Dalit Theology of Mission<br>Feminist Theology of Mission<br>Integral Ecology of Mission<br>Church of the Poor                                 | 8<br>(2+2<br>2+2) |
| 11.       | Ecumenism and Mission                                                                                                                                                       | 3                 |
| 12.       | Missionary Spirituality                                                                                                                                                     | 2                 |
| 13.       | Dialogue with the Non-Believers: Faith,<br>Reason and Science                                                                                                               | 2                 |
| 14.       | Media and Mission, Synodal Mission in<br>Digital Environment<br>Mission through Modern Means of Media                                                                       | 4<br>(2+2)        |

### 3.1.1. Course Description

#### MI01 Introduction to Missiology (1 ECTS)

Mission is the essence of the Church and Jesus' mandate to all Christians to proclaim the Gospel in word and deed, so that all men can freely make a decision for Christ. Theologian Emil Brunner is often quoted saying, "the Church exists by its mission just as a fire exists by burning". In other words, 'To be Church is to be in mission.'

**Bibliography:** Karotemprel, S., ed., *Following Christ in Mission: A Foundational Course in Missiology*, Bombay, Pauline Publications, 1995; Bevans S.B. and R.P. Schroeder, *Prophetic Dialogue: Reflections on Christian Mission Today*, New York, Orbis Books, 2011; Bosch, D., *Transforming Mission: Paradigm Shifts in Theology of Mission*, Maryknoll, NY, Orbis Books, 2006.

**Lawrence A.**

#### MI02 Methodological Issues in Missiology (2 ECTS)

This course explores the key methodological issues involved in the study and practice of Christian mission. Students will examine different approaches to missiology, including biblical, theological, historical, and social scientific methods. Attention will be given to questions of context, culture, and interpretation, showing how mission is understood differently in various settings. The course will address important themes such as contextualization, inculturation, interreligious dialogue, and the role of power and culture in mission. Students will engage with major scholarly debates on the nature and purpose of mission, including tensions between proclamation and dialogue, and between universal truth and local expressions. Special focus will be placed on developing critical thinking in evaluating mission practices in contemporary contexts. By the end, learners will gain a clear understanding of how different methodologies shape both the theory and practice of Christian mission.

**Bibliography:** David J. Bosch, *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.; Stephen B. Bevans and Roger P. Schroeder, *Constants in Context: A Theology of Mission for Today*. Maryknoll, NY: Orbis Books, 2004.; Paul Hiebert, *Anthropological Insights for Missionaries*. Grand Rapids: Baker Academic, 1985.; Jonathan J. Bonk, ed., *The Encyclopaedia of Mission and Missionary Biography*. New York: Routledge, 2007.; Eckhard J. Schnabel, *Early*

*Christian Mission*. Downers Grove: IVP Academic, 2004.; Stuart C. Bate, "Method in Contextual Missiology," *Missionalia* 26, no. 2 (1998): 150-185.; J. N. J. Kritzing, "Developing a Praxis-Based Missiological Framework," *Missionalia* (2025).; C. J. P. Niemandt, "Mission as Breaking Down Walls: Contextualisation in Missiology," *HTS Teologiese Studies* 73, no. 3 (2017).; P. Penner, "Missiology as a Theological and Academic Discipline," *Reflections Journal* (2018).

**Vinod S. Sailus**

### **MI03 Biblical Orientations for Mission (3 ECTS)**

This course provides a comprehensive biblical foundation for Christian mission by studying both the Old and New Testaments. Students will examine key mission themes such as creation, covenant, election, and blessing in the Old Testament, and their fulfilment in the life and ministry of Jesus Christ in the New Testament. Attention will be given to important texts like the call of Abraham, the prophetic vision of the nations, and the Great Commission. The course will highlight the continuity between Israel's mission and the mission of the Church, showing how God's plan unfolds in history. Comparative study of different biblical passages will help students understand mission as a central theme of the whole Bible. The course will also address scholarly discussions on whether mission is present in the Old Testament and how it develops in the New Testament. By the end, learners will gain a strong biblical understanding of mission as participation in God's saving work in the world.

**Bibliography:** Christopher J. H. Wright, *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove: IVP Academic, 2006.; Walter C. Kaiser Jr., *Mission in the Old Testament: Israel as a Light to the Nations*. Grand Rapids: Baker Academic, 2000.; Andreas J. Köstenberger and Peter T. O'Brien, *Salvation to the Ends of the Earth*. Downers Grove: IVP Academic, 2001.; David J. Bosch, *Transforming Mission*. Maryknoll, NY: Orbis Books, 1991.; N. T. Wright, *Jesus and the Victory of God*. Minneapolis: Fortress Press, 1996.; Michael W. Goheen, "A Missional Reading of Scripture," *Scottish Bulletin of Evangelical Theology* 23, no. 2 (2005).; Richard Bauckham, "The Bible and Mission," *Transformation* 23, no. 1 (2006): 1-11.; Christopher J. H. Wright, "Mission as a Major Theme of the Bible," *Evangelical Review of Theology* 29, no. 1 (2005): 3-13.; N. T. Wright, "Jesus' Commission and God's Mission,"



*Journal for the Study of the New Testament* 30, no. 1 (2007): 3-26.; Andreas J. Köstenberger, "The Great Commission in the New Testament," *Journal of the Evangelical Theological Society* 45, no. 4 (2002): 637-653.

**Lucien Legrand and Joseph Titus P.**

### **MI04 Theology of Mission in History (2 ECTS)**

This course offers a critical and panoramic study of the theology and practice of Christian mission across the centuries, situating missiology within the broader narrative of salvation history and ecclesial development. Beginning with the biblical foundations of mission in the Old and New Testaments, it examines the early Church Fathers' theological reflections, the missionary dynamism of monastic and medieval movements, and the global expansion of Christianity during the modern missionary era. Special attention is given to the theological debates surrounding *Missio Dei*, inculturation, dialogue with world religions, and the challenges of colonialism and postcolonial contexts. The course highlights the contributions of key figures, councils, and missionary societies, while critically engaging with contemporary missiological paradigms that emphasize contextual theology, interreligious dialogue, and synodal approaches to evangelization. By integrating historical analysis with theological reflection, students will gain a deeper understanding of how mission has been conceived, practiced, and reinterpreted in different epochs, equipping them to articulate a missiology that is faithful to tradition yet responsive to the cultural and pastoral realities of India and the global Church today.

**Bibliography:** Bosch, David J., *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991. Bevans, Stephen B., and Roger P. Schroeder, *Constants in Context: A Theology of Mission for Today*. Maryknoll, NY: Orbis Books, 2004. Walls, Andrew F., *The Missionary Movement in Christian History*. Maryknoll, NY: Orbis Books, 1996. Nazir-Ali, Michael, *From Everywhere to Everywhere: A World View of Christian Mission*. London: Collins, 1990. Moffett, Samuel Hugh, *A History of Christianity in Asia*, Vols. I–II. Maryknoll, NY: Orbis Books, 1992, 2005. Neill, Stephen, *A History of Christian Missions*. London: Penguin, 1986.

**Varaprasad Rao SDS**

### **MI05 Theology of Mission in the Magisterium (5 ECTS)** **(Vatican, Post-Vatican, and Pope Francis)**

This course offers a systematic study of the Church's magisterial teaching on mission, beginning with the Second Vatican Council's landmark documents (*Ad Gentes*, *Lumen Gentium*, *Gaudium et Spes*) that redefined mission as integral to the very nature of the Church. It then explores the post-Vatican II developments under Popes Paul VI, John Paul II, and Benedict XVI, focusing on key texts such as *Evangelii Nuntiandi*, *Redemptoris Missio*, and *Dominus Iesus*, which emphasized evangelization, inculturation, dialogue, and fidelity to Christ. The course culminates in an in-depth analysis of Pope Francis' missionary vision articulated in *Evangelii Gaudium*, *Laudato Si'*, and *Querida Amazonia*, where mission is understood as a dynamic, outward-looking, synodal, and inclusive process rooted in mercy, justice, and care for creation. Students will critically engage with the theological shifts from a Eurocentric paradigm to a contextual, global, and dialogical missiology, assessing how the Magisterium has responded to cultural pluralism, secularization, interreligious dialogue, and the challenges of modernity.

**Bibliography:** *Second Vatican Council, Ad Gentes: Decree on the Missionary Activity of the Church*. Vatican City, 1965. Paul VI, *Evangelii Nuntiandi: Apostolic Exhortation on Evangelization in the Modern World*. Vatican City, 1975. John Paul II, *Redemptoris Missio: On the Permanent Validity of the Church's Missionary Mandate*. Vatican City, 1990. Benedict XVI, *Dominus Iesus: Declaration on the Unicity and Salvific Universality of Jesus Christ and the Church*. Vatican City, 2000. Francis, *Evangelii Gaudium: Apostolic Exhortation on the Proclamation of the Gospel in Today's World*. Vatican City, 2013. Gregory, William P., *Pope Francis' Theology of Mission*. International Review of Mission, 2022.

**Varaprasad Rao SDS**

### **MI06 Christological Question in Pluralistic Society (4 ECTS)**

This course offers a study of the multiplicity of Christology in the New Testament communities. The traditional Christological doctrines of the Church are examined in their gradual development up to their culmination at the Council of Chalcedon (451 AD). It further engages with contemporary reflections that present a deeper and modern understanding of Jesus in his genuine humanity, including human consciousness, freedom, and limitations, while affirming his divine nature

in continuity with the Chalcedonian statement. The course also considers the different images of Jesus found in the writings of Asian theologians. Central questions addressed include the significance of Jesus Christ in the context of religious pluralism and multiple saviour figures, as well as the meaning of the uniqueness of Jesus. The uniqueness of Christian doctrines in the pluralistic contexts of India is also examined.

**Bibliography:** Grillmeier, Aloys, *Christ in the Christian Tradition*. London: Geoffrey Books, 1983; Pagola, José Antonio, *Jesus: An Historical Approximation*. Bangalore: TPI, 2013; Knitter, Paul F., *Jesus and the Other Names: Christian Mission and Global Responsibility*. New York: Orbis Books, 1996; O'Collins, Gerald, ed., *In Many and Diverse Ways: In Honour of Jacques Dupuis*. New York: Orbis Books, 2003; D'Costa, Gavin, ed., *Christian Uniqueness Reconsidered: The Myth of a Pluralistic Theology of Religions*. New York: Orbis Books, 1990.

**Lawrence A.**

## **7. Mission and Christian Sacramental Life (3 ECTS)**

This course affirms that mission belongs to God, and human beings participate in the mission of God through their ministry. One of the primary ways through which God communicates his mission of redeeming humanity is through the sacraments of the Church. The sacraments are understood as external symbols of God's presence and accompaniment with his people. From birth to death, through the seven sacraments of the Church, God continues to walk with his people. In this way, every Christian becomes a bearer of the mission of God through personal and communitarian life. The course is intended to help participants become conscious and active partakers in the mission of God through the ministry of the Church.

**Bibliography:** *Mission for the Third Millennium: Course of Missiology*. Rome: Pontifical Missionary Union, International Secretariat, 1993; Bellogamba, Antony, *Mission and Ministry in the Global Church*. New York: Orbis Books, 1992; Koottanal, Benny Grigoriose, *Eucharist is Love: A Dogmatic and Hermeneutic Understanding of the Salesian Eucharistic Theology in the Calvinistic Era*. Muenster: LIT Verlag, 2005; Schillebeeckx, Edward, *Christ the Sacrament of the Encounter with God*. Franklin, WI: Sheed & Ward, 1999.

**Lawrence A.**

## **8. Dialogue with Religions (8 ECTS)**

### **8.1. Dialogue with Religions (2 ECTS)**

(Dialogue with Religions; Fundamentalism and Missionary Challenges; Mission with Muslims; & Dialogue with Hinduism)

Dialogue with religions has become an important aspect of mission in today's diverse and pluralistic society. It emphasizes mutual understanding, respect, and peaceful coexistence among people of different faith traditions. In this context, dialogue is not merely about discussion but about building relationships and fostering harmony. However, the rise of Hindutva and various forms of religious fundamentalism presents serious challenges to such engagement and to the mission of the Church. These forces often create divisions, intolerance, and resistance to interreligious openness. At the same time, mission with Muslims and dialogue with Hinduism require sensitivity, respect, and a genuine willingness to understand the beliefs and practices of others. Therefore, dialogue with religions remains both a challenge and an opportunity for promoting peace, unity, and authentic mission in the modern world.

**Bibliography:** Gioia Francesco, ed., *Interreligious Dialogue: The Official Teaching of the Catholic Church*. Boston: St Paul Books & Media, 1997; Vincent Shekar, *Practice of Interreligious Dialogue: A Formation Manual of Education and Training of Clergy and Religious*. Bangalore: Claretian Publications, 2006; Vinod S. Sailus, *Doing Mission with Muslims: Foundations, History, Theology, and Contemporary Approaches*. New Delhi: Christian World Imprints, 2026; Klaus K. Klostermaier, *A Survey of Hinduism*, 3rd ed. Albany: State University of New York Press, 2007.

**Stany C. Fernandes**

### **8.2. Challenges of Hindutva and Fundamentalism for Mission (2 ECTS)**

This course examines the contemporary challenges posed by *Hindutva* ideology and various forms of religious fundamentalism to Christian mission in India. It critically analyses the sociopolitical and religious dimensions of *Hindutva*, exploring its impact on religious freedom, minority rights, and interfaith relations. The course engages with the rise of exclusivist identities and the tensions they create for mission practice, especially in pluralistic societies. Students will reflect on the theological and missiological responses to persecution, nationalism, and communalism. Attention will be given to the ethics of witness, dialogue,

and peacebuilding in contexts marked by suspicion and hostility. The course also explores how mission can remain faithful to the Gospel while being sensitive to legal and cultural realities. By the end, learners will be equipped to critically engage with fundamentalism and develop responsible and contextually appropriate mission strategies.

**Bibliography:** Christophe Jaffrelot, *Hindu Nationalism: A Reader*. Princeton: Princeton University Press, 2007.; Romila Thapar, *Syndicated Hinduism*. New Delhi: Oxford University Press, 2015.; S. M. Michael, ed., *Dalits in Modern India: Vision and Values*. New Delhi: Vistaar, 2007.; M. Amaladoss, *Mission Today: Reflections from an Ignatian Perspective*. Anand: Gujarat Sahitya Prakash, 1999.; Felix Wilfred, *On the Banks of the Ganges: Doing Contextual Theology*. Delhi: ISPCK, 2002.; Rowena Robinson and Joseph Marianus Kujur, eds., *Margins of Faith: Dalit and Tribal Christianity in India*. New Delhi: Sage, 2010.; Julius J. Lipner, *Hindus: Their Religious Beliefs and Practices*. London: Routledge, 2010.; Kancha Ilaiah Shepherd, *Why I Am Not a Hindu*. Kolkata: Samya, 1996.; Veli-Matti Kärkkäinen, *An Introduction to Ecclesiology*. Downers Grove: IVP Academic, 2002.; Stanley J. Samartha, *One Christ-Many Religions*. Maryknoll: Orbis Books, 1991.

**Lawrence A.**

### **8.3. Mission with Muslims (2 ECTS)**

This course examines Christian mission in relation to Muslims with special attention to theology, history, and practice. Students will study the basic beliefs and practices of Islam, including the understanding of God, prophecy, and scripture, and compare them with Christian teachings. Attention will be given to historical encounters between Christians and Muslims, including both conflict and dialogue. The course will address key themes such as witness, dialogue, conversion, and religious freedom, especially in contexts where Islam is dominant. Students will engage with contemporary missiological approaches, including contextualization and the C1-C6 spectrum of ministry among Muslims. Special focus will be placed on respectful engagement, humility, and building relationships. The course will also examine challenges such as misunderstanding, persecution, and identity issues. By the end, learners will gain practical and theological insights for faithful and sensitive Christian witness among Muslims.

**Bibliography:** Sailus, Vinod S. *Doing Mission with Muslims: Foundations, History, Theology, and Contemporary Approaches*. New Delhi:

Christian World Imprints, 2026.; Phil Parshall, *Muslim Evangelism: Contemporary Approaches to Contextualization*. Waynesboro, GA: Gabriel Publishing, 2003.; John Azumah, *The Legacy of Arab-Islam in Africa*. Oxford: Oneworld, 2001.; David W. Shenk, *Christian. Muslim. Friend: Twelve Paths to Real Relationship*. Scottsdale, PA: Herald Press, 2014.; Chawkat Moucarray, *The Prophet and the Messiah*. Downers Grove: IVP Academic, 2001.; Colin Chapman, *Cross and Crescent: Responding to the Challenge of Islam*. Downers Grove: IVP Academic, 2007.; J. Dudley Woodberry, "Contextualization among Muslims: Reusing Common Pillars," *International Journal of Frontier Missiology* 13, no. 4 (1996): 171-186.; Rick Love, "Theology of Religions and Muslim Evangelism," *Evangelical Missions Quarterly* 37, no. 1 (2001): 8-15.; David W. Shenk, "Christian-Muslim Dialogue: A Review of Approaches," *Missiology: An International Review* 21, no. 2 (1993): 183-198.; Harley Talman, "Is the Qur'an the Word of God?" *International Journal of Frontier Missiology* 19, no. 3 (2002): 103-109.; Evelyne A. Reisacher, "Toward Respectful Witness among Muslims," *Missiology: An International Review* 40, no. 3 (2012): 281-296.

**Vinod S. Sailus**

#### **8.4. Mission with Hinduism (2 ECTS)**

This course studies Christian mission in the context of Hindu traditions, with attention to religious, cultural, and philosophical diversity. Students will explore key Hindu beliefs such as dharma, karma, moksha, and the concept of ultimate reality, and compare them with Christian theology. Attention will be given to the historical interaction between Christianity and Hinduism in India, including missionary movements and indigenous responses. The course will address themes such as inculturation, dialogue, and contextual theology, especially in the Indian setting. Students will engage with important debates on conversion, religious identity, and the role of culture in mission. Special focus will be placed on communicating the gospel in ways that are faithful to Scripture and sensitive to Hindu contexts. The course will also examine practical challenges such as pluralism and social tensions. By the end, learners will gain a deeper understanding of Christian witness among Hindus in a respectful and meaningful way.

**Bibliography:** Klostermaier, Klaus K. *A Survey of Hinduism*. 3rd ed. Albany: State University of New York Press, 2007.; Lesslie Newbigin, *The Gospel in a Pluralist Society*. Grand Rapids: Eerdmans, 1989.; M. M.



Thomas, *The Acknowledged Christ of the Indian Renaissance*. London: SCM Press, 1969.; Raimon Panikkar, *The Unknown Christ of Hinduism*. Maryknoll, NY: Orbis Books, 1981.; Eric J. Sharpe, *The Universal Gita: Western Images of the Bhagavad Gita*. La Salle: Open Court, 1985.; Stephen B. Bevans, *Models of Contextual Theology*. Maryknoll, NY: Orbis Books, 2002.; Eric J. Sharpe, "Christian Mission and Hinduism: A Historical Perspective," *International Bulletin of Missionary Research* 10, no. 4 (1986): 150-156. M. M. Thomas, "The Acknowledged Christ in Hindu Context," *Religion and Society* 22, no. 3 (1975): 1-10.; Robin Boyd, "Christian Presence in Hindu Society," *Missiology: An International Review* 5, no. 1 (1977): 45-60.; Wesley Ariarajah, "Interfaith Dialogue and Hindu-Christian Relations," *Ecumenical Review* 39, no. 3 (1987): 314-326.; Caleb Prabhakar, "Christology in Hindu Context," *Bangalore Theological Forum* 19, no. 2 (1987): 87-102.

**Vinod S. Sailus**

## **9. Dialogue with Cultures: Cultural Anthropology,**

### **Mission and Contextualization, and Postmodernity (8 ECTS)**

#### **9.1. Dialogue with Cultures (2 ECTS)**

This course explores the theological and missiological challenges of engaging diverse cultural contexts in the contemporary world. It begins with cultural anthropology, providing students with tools to understand human societies, symbols, rituals, and worldviews, and how these shape religious identity and practice. Building on this foundation, the course examines mission and contextualization, highlighting the importance of inculturation, dialogue, and local expressions of faith that remain faithful to the Gospel while resonating with indigenous traditions. Finally, it addresses postmodernity, analysing its philosophical currents, scepticism toward meta-narratives, and implications for evangelization, interreligious dialogue, and pastoral practice. By integrating these three dimensions, the course equips students to critically evaluate cultural realities, discern theological responses, and articulate a missiology that is both rooted in tradition and responsive to contemporary pluralism.

**Bibliography:** Hiebert, Paul G., *Anthropological Insights for Missionaries*. Grand Rapids, MI: Baker Academic, 1985. Bevans, Stephen B., *Models of Contextual Theology*. Maryknoll, NY: Orbis Books, 2002. Bosch, David J., *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991. Schreiter, Robert J., *Constructing Local Theologies*. Maryknoll, NY: Orbis Books, 1985.

Vanhoozer, Kevin J., *Postmodern Theology*. Cambridge: Cambridge University Press, 2003. Walls, Andrew F., *The Missionary Movement in Christian History*. Maryknoll, NY: Orbis Books, 1996.

**Stany C. Fernandes**

## **9.2. Cultural Anthropology (2 ECTS)**

Culture is unique to human beings and distinguishes them from animals. Just as fish cannot live without water, human beings cannot exist as humans without culture. This course explores the close relationship between humans and culture, showing how this relationship unfolds historically through the interaction of economic, social, political, and religious dimensions of life. Christian mission is closely interlinked with these cultural processes. Therefore, the course aims to provide concepts and approaches that enable students of missiology to understand the linkages between Christian mission and culture. It highlights the distinctive anthropological approach, which adopts a holistic perspective that is both biocultural and comparative in orientation. The biocultural aspect emphasizes that human nature is shaped by the interaction of biological inheritance and cultural learning, while the comparative aspect stresses that generalizations about human nature require studying humanity across time, space, and diverse contexts. Within cultural anthropology, this comparative orientation is often expressed through a cross-cultural approach. The course helps students of missiology to understand the worldviews of different cultures as well as Christianity.

**Bibliography:** Herskovits, Melville J., *Man and His Works: The Science of Cultural Anthropology*. New York: Alfred A. Knopf, 1950; Geertz, Clifford, *The Interpretation of Cultures*. New York: Basic Books, 1973; Luzbetak, Louis J., *The Church and Cultures: New Perspectives in Missiological Anthropology*. New York: Orbis Books, 1988.

**Varaprasad Rao SDS**

## **9.3. Mission and Contextualization (2 ECTS)**

This course explores the theory and practice of contextualization in Christian mission, emphasizing the dynamic relationship between the Gospel and culture. It examines how the Christian message is interpreted, expressed, and lived within diverse cultural, social, and religious contexts. Students will engage with key models of contextual theology, including inculturation, translation, and praxis-oriented approaches. The course also addresses critical issues such as syncretism, cultural identity, and the



tension between universality and particularity in mission. Special attention is given to the Indian context, where plurality of religions and cultures demands sensitive and creative engagement. Through case studies and theological reflection, learners will develop skills to evaluate and practice contextual mission. By the end, students will understand contextualization as an essential dimension of faithful and relevant Christian witness.

**Bibliography:** Paul G. Hiebert, *The Gospel in Human Contexts*. Grand Rapids: Baker Academic, 2009.; Robert J. Schreiter, *Constructing Local Theologies*. Maryknoll: Orbis Books, 1985.; Aylward Shorter, *Toward a Theology of Inculturation*. Maryknoll: Orbis Books, 1988.; M. Amaladoss, *Making All Things New*. Maryknoll: Orbis Books, 1990.; Charles H. Kraft, *Christianity in Culture*. Maryknoll: Orbis Books, 1979.; Lamin Sanneh, *Translating the Message*. Maryknoll: Orbis Books, 2009.; Felix Wilfred, *Asian Dreams and Christian Hope*. Delhi: ISPCK, 2000.

**Varaprasad Rao SDS**

#### **9.4. Christian Faith and Theology in the Context of Postmodernity (2 ECTS)**

This course provides an overview of the development of the concept of postmodernity, tracing its emergence from the discontents of modernity and structuralism to postmodernity and post-structuralism. It presents key features of postmodernity and highlights its cultural implications in various fields such as culture, literature, architecture, history, communication, and law. The course also examines characteristic expressions of postmodernity, including the play of symbols, deconstruction, appearance, performance, and the celebration of diversity. In this context, it explores the issues and challenges that postmodernity poses to Christianity, particularly in the understanding of theology. It engages questions related to foundationalist ontology, theological truth, hermeneutics, language, deconstructive theology, and the postmodern critique of mission theology. The course concludes by reflecting on both the opportunities and challenges that postmodernity presents for Christian faith, theology, and evangelization.

**Bibliography:** Bauman, Zygmunt, *Postmodernity and Its Discontents*. Cambridge: Polity Press, 2003; Connor, Steven, ed., *The Cambridge Companion to Postmodernism*. Cambridge: Cambridge University Press, 2004; Sturrock, John, *Structuralism*. London: Fontana Press, 1993; Boeve, Lieven, *Interrupting Tradition: An Essay on Christian Faith in a Postmodern Context*. Grand Rapids: Eerdmans, 2003; Guarino, Thomas,

“Postmodernity and Five Fundamental Theological Issues,” *Theological Studies* 57 (1996): 654-689; Van Engen, Charles, “Mission Theology in the Light of Postmodern Critique,” *International Review of Mission* 10 (1997): 437-461.

**Lawrence A.**

## **10. Dialogue with Poor (8 ECTS)**

### **10.1. Dalit Theology of Mission (2 ECTS)**

This course offers a critical and contextual study of Dalit Theology arising from the conflict-ridden yet hope-generating life situations of Dalits, who constitute a significant section of the Indian population historically marginalized through the system of untouchability. It examines how Dalits, as victims of history, emerge as assertive community-builders who challenge and deconstruct dominant meta-narratives of caste, gender, colour, ethnic, and linguistic oppression, while constructing alternative discourses to reclaim dignity, cultural identity, and political space. The course engages the complex interior movements of Dalit communities that challenge theologians to become attentive “organic theologisers,” capable of identifying both the enslaving structures and liberative energies embedded within Dalit meaning systems. Using interdisciplinary tools from the human sciences, it analyses the questions arising from Dalit life-experience and enters into dialogue with subaltern and classical religio-cultural and ethico-secular traditions. The course seeks to discern and articulate transformative, life-affirming theological perspectives that contribute to justice, liberation, and inclusive communitybuilding in the Indian context.

**Bibliography:** Aloysius, G., *Religion as Emancipatory Identity: A Buddhist Movement among Tamils under Colonialism*. New Delhi: New Age International Publishers, 1998; B. R. Ambedkar, *Annihilation of Caste*, ed. M. Anand. New Delhi: Arnold Publishers, 1990; Clarke, Sathianathan, *Dalits and Christianity: Subaltern Religion and Liberation Theology in India*. Delhi: Oxford University Press, 1998; *Dalit Bible Commentary*. New Delhi: Centre for Dalit/Subaltern Studies, 2012; Wilfred, Felix, *Dalit Empowerment*. Bangalore: ISPCK, 2007; Massey, James, *Dalits in India: Religion as a Source of Bondage or Liberation*. New Delhi: Manohar, 1995; Nirmal, Arvind P., *Towards a Christian Dalit Theology*. Delhi: ISPCK, 1990.

**Vinod S. Sailus**

### **10.2. Feminist Theology of Mission (2 ECTS)**

This course introduces students to feminist perspectives in missiology, focusing on the role of women in the understanding and practice of Christian mission. It critically examines patriarchal structures

within church and society that have shaped traditional mission approaches. The course engages with feminist theological methodologies, highlighting themes such as justice, equality, embodiment, and liberation. Students will explore how women's experiences, especially in the Global South, reshape mission priorities and practices. Attention is given to issues such as gender-based violence, economic injustice, and ecological concerns. The course also studies the contributions of women theologians in developing inclusive and transformative mission models. By the end, learners will be able to articulate a feminist vision of mission that promotes dignity, participation, and holistic liberation.

**Bibliography:** Kwok Pui-lan, *Introducing Asian Feminist Theology*. Sheffield: Sheffield Academic Press, 2000.; Mercy Amba Oduyoye, *Introducing African Women's Theology*. Sheffield: Sheffield Academic Press, 2001.; Ivone Gebara, *Longing for Running Water*. Minneapolis: Fortress Press, 1999.; Letty M. Russell, *Church in the Round*. Louisville: Westminster John Knox, 1993.; Elisabeth Schüssler Fiorenza, *In Memory of Her*. New York: Crossroad, 1983.; Musa W. Dube, *Postcolonial Feminist Interpretation of the Bible*. St. Louis: Chalice Press, 2000.; R. S. Sugirtharajah, *Asian Biblical Hermeneutics*. Maryknoll: Orbis Books, 1998.; Sarojini Nadar and Isabel Phiri, eds., *African Women, Religion, and Health*. Maryknoll: Orbis Books, 2006.; Virginia Fabella and Sun Ai Lee Park, eds., *We Dare to Dream*. Maryknoll: Orbis Books, 1989.; Aruna Gnanadason, *Listen to the Women! Listen to the Earth!*. Geneva: WCC, 2005.

**Metti Amirtham**

### **10.3. Integral Ecology of Mission (2 ECTS)**

This course presents an integrated vision of eco-spirituality rooted in the teachings of Pope Francis, especially as expressed in his encyclicals *Laudato Si'* and *Querida Amazonia*. Inspired by the ecological spirituality of Francis of Assisi, the patron of ecology, the course explores the theological and spiritual foundations of caring for creation. It examines key themes such as integral ecology and the ecological crisis, the present condition of the earth as our common home, the role of the Church in ecological responsibility, and the causes and possible remedies for environmental degradation. The course also reflects on the urgent need for ecological awareness and collective action, encouraging a transformative vision that fosters love for nature and commitment to building a more just and sustainable world.

**Bibliography:** Antonisamy, F., *An Introduction to Spirituality*. Bombay: St Paul Publications, 2003; Antonisamy, F., *Integral Ecology*. Mumbai: St Paul's, 2021; Antonisamy, F., *Prayer in the Life of Pope Francis with an Introduction to Prayer in the Life of Francis of Assisi*. Mumbai: St Paul's, 2020; *Laudato Si'*, Vatican City, 2015; *Querida Amazonia*, Vatican City, 2020.

**Stany C. Fernandes**

#### **10.4. Church of the Poor (2 ECTS)**

This course examines the socio-economic challenges facing the Church in India, particularly in the context of liberal globalization, which has widened the gap between the rich and the poor despite significant economic growth. It critically analyses the underlying causes of persistent poverty and inequality in India, engaging with contemporary socio-economic realities. In this context, the course proposes that an authentically local and inculturated Church in India must necessarily become a Church of the poor, responding to the lived experiences of the marginalized. It explores the biblical foundations for a Church of the poor, highlighting themes of justice, compassion, and the preferential option for the poor. The course further emphasizes that building inclusive and participatory communities is essential for realizing the Kingdom of God in the Indian context.

**Bibliography:** Drèze, Jean and Amartya Sen, *An Uncertain Glory: India and Its Contradictions*. London: Penguin Books, 2014; Pieris, Aloysius, *An Asian Theology of Liberation*. New York: T&T Clark, 1988; Lawrence, Antony, *Mission in the Third Millennium: Emerging Trends in India*. Bangalore: ATC Publishers, 2019; Dorr, Donal, *Option for the Poor and for the Earth: Catholic Social Teaching*. Maryknoll, NY: Orbis Books, 2012.

**Lawrence A.**

#### **11. Ecumenism and Mission (3 ECTS)**

This course explores the theological, historical, and pastoral relationship between the Church's missionary mandate and the ecumenical movement, highlighting their mutual enrichment and challenges. Beginning with the biblical and patristic roots of unity and mission, it examines the developments of the modern ecumenical movement, particularly in light of Vatican II's *Unitatis Redintegratio* and *Ad Gentes*, which emphasized dialogue, collaboration, and the missionary nature of the Church. The course engages with the contributions of the

World Council of Churches, the Catholic Church's dialogues with Orthodox, Protestant, and Pentecostal communities, and the theological debates surrounding evangelization, proselytism, and witness in pluralistic contexts. Special attention is given to the missiological vision of recent popes, especially John Paul II's *Ut Unum Sint* and Pope Francis' emphasis on synodality, fraternity, and common witness in service of humanity.

**Bibliography:** Second Vatican Council, *Unitatis Redintegratio: Decree on Ecumenism*. Vatican City, 1964. John Paul II, *Ut Unum Sint: On Commitment to Ecumenism*. Vatican City, 1995. Bosch, David J., *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991. Kinnamon, Michael, and Brian E. Cope, eds., *The Ecumenical Movement: An Anthology of Key Texts and Voices*. Geneva: WCC Publications, 1997. Bevans, Stephen B., and Roger P. Schroeder, *Constants in Context: A Theology of Mission for Today*. Maryknoll, NY: Orbis Books, 2004. World Council of Churches, *Mission and Evangelism: An Ecumenical Affirmation*. Geneva: WCC, 1982.

**Varaprasad Rao SDS**

## **12. Missionary Spirituality (2 ECTS)**

This course explores the spiritual foundations of Christian mission, focusing on the inner life and character of the missionary. Students will examine biblical teachings on prayer, obedience, humility, and dependence on the Holy Spirit as essential elements of mission. Attention will be given to the life and teachings of Jesus as the model for missionary spirituality. The course will address themes such as suffering, sacrifice, perseverance, and faith in the context of mission work. Students will engage with writings from spiritual traditions and missionary movements to understand how spirituality shapes mission practice. Special focus will be placed on integrating personal devotion with active service in the world. The course will also consider challenges such as burnout, cultural stress, and spiritual discipline. By the end, learners will develop a deeper understanding of how spiritual life supports and sustains effective mission.

**Bibliography:** Henri J. M. Nouwen, *In the Name of Jesus: Reflections on Christian Leadership*. New York: Crossroad, 1989.; Andrew Murray, *With Christ in the School of Prayer*. New Kensington: Whitaker House, 1981.; Dallas Willard, *The Spirit of the Disciplines*. San Francisco: HarperCollins, 1988.; John Stott, *The Cross of Christ*. Downers Grove: IVP, 1986.; Richard Foster, *Celebration of Discipline*. San Francisco: HarperOne, 1998.; Andrew Walls, "The Spirituality of the Missionary Movement,"

*Studies in World Christianity* 8, no. 1 (2002): 1-15.; Samuel Escobar, "Evangelical Spirituality and Mission," *Transformation* 20, no. 2 (2003): 92-100.; Henri Nouwen, "Spirituality of Ministry," *Theological Studies* 50, no. 1 (1989): 35-50.; Christopher J. H. Wright, "Spirituality and Mission in the Bible," *Lausanne Occasional Paper* (2010).; Dana L. Robert, "Shifting Southward: Global Christianity and Mission Spirituality," *International Bulletin of Missionary Research* 24, no. 2 (2000): 50-58.

**Vinod S. Sailus**

### **13. Dialogue with the Non-Believers:**

#### **Faith, Reason and Science (2 ECTS)**

Dialogue between science and faith belongs to the work of evangelization at the service of peace. Whereas positivism and scientism refuse to admit the validity of forms of knowledge other than those of the positive sciences, the Church proposes another path, which calls for a synthesis between the responsible use of methods proper to the empirical sciences and other areas of knowledge such as philosophy, theology, as well as faith itself, which elevates us to the mystery transcending nature and human intelligence. Faith is not fearful of reason; on the contrary, it seeks and trusts reason, since the light of reason and the light of faith both come from God and cannot contradict each other. Evangelization is attentive to scientific advances and wishes to shed on them the light of faith and the natural law so that they will remain respectful of the centrality and supreme value of the human person at every stage of life. All of society can be enriched thanks to this dialogue, which opens up new horizons for thought and expands the possibilities of reason. This too is a path of harmony and peace.

**Bibliography:** A. Rizzi, *The Science before Science: A Guide to Thinking in the 21st Century*. Baton Rouge: IAP Press, 2004; J. Ratzinger, *Pilgrim Fellowship of Faith: The Church as Communion*. San Francisco: Ignatius Press, 2005; John Paul II, *Encyclical Letter, Fides et Ratio* (14 September 1998).

**Stany C. Fernandes**

### **14. Media and Mission (4 ECTS)**

#### **14.1. Mission through Modern Means of Media;**

##### **Synodal Mission in Digital Environment (2 ECTS)**

Media has become a powerful force shaping human communication, culture, and relationships in the modern world. In this context, the mission of the Church increasingly engages with digital platforms as vital spaces for evangelization and dialogue. The concept of synodality, which emphasizes



participation, communion, and shared responsibility, finds new expression within the digital environment. Through social media and online communities, the Church is called to listen, accompany, and walk together with people in their daily realities. At the same time, the digital world presents challenges such as misinformation, superficial engagement, and ethical concerns. Therefore, a synodal mission in the digital environment invites the Church to use media creatively and responsibly to proclaim the Gospel and foster authentic human connection.

**Bibliography:** F. J. Eilers, *Church and Social Communication*. Indore: Satprakasham, 1996; F.J. Eilers, *Social Communication and Formation in Priestly Ministry*. FABC, 2002; John D Thompson, *AI Goes to Church: Pastoral Wisdom for Artificial Intelligence*. Illinois: Inter Varsity Press, 2021; ITC, *Quo vadis, humanitas? Reflecting on Christian Anthropology in Light of Certain Future Scenarios for Humanity*, 4 March 2026; *Antiqua et nova: A Note on the Relationship Between Artificial Intelligence and Human Intelligence*, 28 January 2025; Kirk A Bingaman, *Pastoral and Spiritual Care in a Digital Age: The Future is Now*. London: Bloomsbury Publishing Plc, 2020.

**Stany C. Fernandes**

#### **14.2. Mission Through Modern Communication (2 ECTS)**

In today's globalized world, communication technologies play a critical role in sharing faith and mission. This course equips students with the knowledge and skills to effectively use various media platforms for proclaiming the Gospel and engaging in mission. It explores the theological foundations of media mission, examining the role of communication in the light of Scripture and missiological principles. The course also analyses the evolving media landscape, including social media, digital storytelling, and online platforms. It develops critical thinking skills to evaluate the strengths and limitations of different media for mission purposes, while also providing practical experience in crafting meaningful and contextually relevant media messages for diverse audiences across cultures.

**Bibliography:** Ivereigh, Austen, *How to Defend the Faith without Raising Your Voice*. Indiana: Our Sunday Visitor, 2012; Vogt, Brandon, *The Church and the New Media*. Indiana: Our Sunday Visitor, 2011; Becker, Cynthia L., *Visual Faith: Art, Theology, and Religion in Dialogue*. Cambridge: Lutterworth Press, 2009; Pao, David W., *Digital Mission: Communicating the Christian Faith in a New Media Age*. Wheaton, IL:

Crossway Books, 2009; Pathak, Jay and Runyon, Dave, *The Art of Neighboring: Building Genuine Relationships Right Outside Your Door*. Grand Rapids: Baker Books, 2012; Pujol, Jordi and Mendoza, Cristian, *Catholic Church and the Public Sphere: Dialogue, Respect and Freedom of Expression*. Rome: EDUSC, 2019; Driscoll, Mark and Breshears, Garry, *Vintage Church: Timeless Truths and Timely Methods*. Wheaton, IL: Crossway Books, 2009.

**Cyril Victor**

**Electives (12 Credits)**  
**(4 Courses out of 8 Topics)**

| No | Course Title                                                                  | ECTS       |
|----|-------------------------------------------------------------------------------|------------|
| 1. | Asian Jesus<br>Proclamation for Transformation                                | 3<br>(2+1) |
| 2. | Indian Constitution and Catholic<br>Social Teachings                          | 3          |
| 3. | Pedagogy, Catechesis and Mission<br>Mission and the Fullness of God's Kingdom | 3<br>(2+1) |
| 4. | Pastoral Dynamics of Mission<br>(Basic Ecclesial Communities and Mission)     | 3          |
| 5. | Creative Writing for Mission                                                  | 3          |
| 6. | Societal Transformation                                                       | 3          |
| 7. | Analytical Study of Ecclesia in Asia                                          | 3          |
| 8. | Christianity in Public Sphere                                                 | 3          |

**1. Asian Jesus and Proclaiming Christ for Transformation (3 ECTS)**

**1.1. Asian Jesus (2 ECTS)**

This course offers a critical and contextual exploration of the Asian images of Jesus, situating Christology within the diverse religious, cultural, and philosophical traditions of Asia. It examines how Jesus has been understood, interpreted, and re-presented in Asian contexts-as guru, avatar, bodhisattva, satyagrahi, and liberator-engaging deeply with the lived realities of poverty, pluralism, and spirituality that characterize the continent. The course analyses the dialogue between the Gospel and Asian religious traditions such as Hinduism, Buddhism, and other indigenous traditions, and reflects on how these encounters reshape Christological understanding. Special attention is given to the contributions of Asian



theologians who seek to articulate a Christology that is both faithful to the biblical witness and responsive to Asian sensibilities. The course also critically engages questions concerning the uniqueness and universality of Christ in a multi-religious context, and draws out the missiological implications for proclamation, dialogue, and witness in Asia, particularly in India.

**Bibliography :** Sugirtharajah, R. S., ed., *Asian Faces of Jesus*. Maryknoll, NY: Orbis Books, 1993; Amaladoss, Michael, *The Asian Jesus*. Maryknoll, NY: Orbis Books, 2006; Tirimanna, Vimala, ed., *Asian Faces of Christ*. Bangalore: Asian Trading Corporation, 2024; Pieris, Aloysius, *An Asian Theology of Liberation*. Maryknoll, NY: Orbis Books, 1988; Phan, Peter C., *Being Religious Interreligiously: Asian Perspectives on Interfaith Dialogue*. Maryknoll, NY: Orbis Books, 2004; Dupuis, Jacques, *Toward a Christian Theology of Religious Pluralism*. Maryknoll, NY: Orbis Books, 1997.

**Bp. Lawrence Pius**

### **1.2. Proclaiming Christ for Transformation (1 ECTS)**

This course reflects on God's decisive and unique involvement in the world and human history through the incarnation of the Word, oriented toward the transformation of the entire universe, human societies, and individual persons. In Jesus Christ, creation is made new, and this newness is to be actualized in history through the work of the Holy Spirit and communicated by those committed to the mission of Jesus and the Kingdom he proclaimed. The course explores ways of proclaiming Christ effectively in the pluralistic context of India and Asia, engaging the meaning of Jesus Christ as witnessed by the Evangelists and Paul, and as articulated in the Christological teachings of the Church.

**Bibliography:** Amaladoss, Michael, *The Asian Jesus*. Maryknoll: Orbis Books, 2006; Joseph, Francis B., *Jesus Christ: Our Lord, God, Brother and Saviour*. Bangalore: St. Peter's Pontifical Institute Publications, 2000; Boyd, Robin, *An Introduction to Indian Christian Theology*. Delhi: ISPCK, 2004; Brown, Raymond E., *An Introduction to the New Testament*. New York: Doubleday, 1966; Dunn, James D. G., *Unity and Diversity in the New Testament*. London: SCM Press, 1993; D'Lima, E. and Gonsalves, M., eds., *What Does Jesus Christ Mean?* 2nd ed. Bangalore: Dharmaram Publications, 2001; Kappen, Sebastian, *Jesus and Freedom*. New York: Orbis Books, 1977; Kasper, Walter, *Jesus the Christ*. London: T&T Clark,

2011; Kereszty, Roch A., *Jesus Christ: Fundamentals of Christology*. New York: Alba House, 1995; O'Collins, Gerald, *Christology: A Biblical, Historical, and Systematic Study of Jesus*. 2nd ed. New York: Oxford University Press, 2009; Panikkar, Raimon, *The Fullness of Man: A Christophany*. Delhi: ISPCK, 2006; Parappally, Jacob, *The Meaning of Jesus Christ: An Introduction to Christology*. 2nd ed. Bengaluru: TPI Publications, 2019; Painsadath, Sebastian and Parappally, Jacob, *A Hindu-Catholic: Brahmabandab Upadhyay's Significance for an Indian Christian Theology*. Bangalore: ATC Publications, 2008; Wilfred, Felix, *Beyond Settled Foundations: The Journey of Indian Theology*. Madras: Department of Christian Studies, University of Madras, 1993.

**Jacob Parappally**

## **2. Indian Constitution and Catholic Social Teaching (3 ECTS)**

This course explores the relationship between the vision of human dignity in Christian theology and the ethical foundations of the Indian constitutional framework. It affirms that human beings, created in the image of God and redeemed in Christ, possess inviolable dignity and inalienable rights, and therefore must be respected by society and the State. The course examines Catholic Social Teaching as the practical expression of this theological claim, and engages the philosophical foundations of the Constitution of India, which seeks to ensure a dignified life for all citizens. It reflects on how the Supreme Court of India has upheld human dignity as the core of Fundamental Rights. By identifying the shared ethical principle of interhuman concern present in both traditions, rooted in care for one's neighbour and the Kingdom-centered ethics of Jesus, the course highlights the missional responsibility of the Church in India to collaborate with civil society in defending constitutional values and promoting justice, dignity, and the common good.

**Bibliography:** Basu, D. D., *Commentary on the Constitution of India*. 8th ed. New Delhi: LexisNexis India, 2010; Curran, Charles E., *Catholic Social Teaching 1891-Present*. Washington, DC: Georgetown University Press, 2002; Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*. Oxford: Oxford University Press, 1999; *Gaudium et Spes*, Vatican City, 1965; *Dignitatis Humanae*, Vatican City, 1965.

**John Romus**

### **3. Pedagogy, Catechesis and Mission & Mission and the Fullness of God's Kingdom (3 ECTS)**

#### **3.1. Pedagogy, Catechesis and Mission (2 ECTS)**

This course provides an understanding of the nature and character catechesis according to the mind and heart of the Church, with particular attention to the relationship between the content of faith and the methods of teaching. It highlights the connection between the ministry of the catechist and the action of the Blessed Trinity in catechesis. The course reflects on the “pedagogy of God,” emphasizing not merely educational theories or methods, but the dynamic action of God as the true Pedagogue who forms and transforms persons, drawing them into relationship through a unique spiritual and educational process. It explores the mission and vocation of the catechist and the ways in which this mission can be effectively carried out. The course also deepens the understanding that the aim of catechesis is to bring persons not only into contact but into communion and intimacy with Jesus Christ, who leads them to the love of the Father in the Holy Spirit and into participation in the life of the Trinity. Catechesis is thus oriented toward leading every person, through Christ, to the Father in the Holy Spirit.

**Bibliography:** Alathara, Stephen, *Introduction to Catechetics*. Bangalore: ATC, 2005; Fernandes, Leena, *Bishop Morrow: A Unique Writer Promoting Evangelization and Catechesis*. Krishnagar: SMI Publications, 2018.

**Leena Fernandes**

#### **3.2. Mission and the Fullness of God's Kingdom (1 ECTS)**

This course explores the theological understanding of God's Kingdom as the foundation and goal of Christian mission. It examines biblical, theological, and contemporary perspectives on the Kingdom, emphasizing its holistic nature—justice, peace, reconciliation, and creation care. Students will reflect on how mission participates in God's redemptive work in history. The course engages with different interpretations of the Kingdom, including spiritual, social, and political dimensions. Attention is given to issues such as poverty, oppression, and ecological crisis as areas where the Kingdom is manifested. The course also explores tensions between “already” and “not yet” in mission theology. By the end, learners will develop a comprehensive vision of mission rooted in the fullness of God's Kingdom.

**Bibliography:** N. T. Wright, *Jesus and the Victory of God*. Minneapolis: Fortress Press, 1996.; Gustavo Gutiérrez, *A Theology of Liberation*. Maryknoll: Orbis Books, 1973.; Jürgen Moltmann, *Theology of Hope*. Minneapolis: Fortress Press, 1993.; Orlando E. Costas, *Christ Outside the Gate*. Maryknoll: Orbis Books, 1982.; David J. Bosch, *Transforming Mission*. Maryknoll: Orbis Books, 1991.; Lesslie Newbigin, *The Gospel in a Pluralist Society*. Grand Rapids: Eerdmans, 1989.; Pope Paul VI, *Evangelii Nuntiandi*. Vatican, 1975.; Christopher J. H. Wright, *The Mission of God*. Downers Grove: IVP Academic, 2006.; Samuel Escobar, *The New Global Mission*. Downers Grove: IVP Academic, 2003.

**Jude Nirmal Doss**

#### **4. Pastoral Dynamics of Mission**

##### **(Basic Ecclesial Communities and Mission) (3 ECTS)**

This course introduces the theology, varieties, and mission of Basic Ecclesial Communities (BECs) in the post-Vatican II context, where the Church strongly encourages their promotion as vital expressions of Christian life and mission. It addresses the gap in understanding regarding the nature and theological foundations of BECs, and explores how they serve as effective means for carrying out the mission of Christ both within the Church and in society. The course examines the spirituality of BECs, their role in fostering participation, communion, and grassroots evangelization, and their contribution to social transformation. It aims to help students not only understand BECs theoretically but also actively engage as committed members within their local communities for the renewal of Church and society.

**Bibliography:** Ponnumuthan, Selvester, *The Spirituality of Basic Ecclesial Communities in the Socio-Religious Context of Trivandrum /Kerala, India*. Rome: Gregorian University, 1996; Dias, Joseph, *Small Christian Communities to Small Human Communities*. Bengaluru: Asian Trading Corporation, 2016; Lakshmanan, Ramesh, *Basic Ecclesial Communities and Parish Pastoral Care*. Bengaluru: Asian Trading Corporation, 2015.

**Susairaj**

#### **5. Creative Writing for Mission (3 ECTS)**

This course develops the use of creative writing as a tool for Christian mission and communication. It explores how stories, poetry, narratives, and digital media can communicate the Gospel in engaging and culturally relevant ways. Students will learn to write contextually sensitive and theologically meaningful content for diverse audiences. The course

emphasizes imagination, narrative theology, and storytelling as powerful means of witness. Attention is given to local languages, symbols, and cultural expressions. Students will also engage with contemporary forms of media and communication. By the end, learners will produce creative works that effectively communicate mission in today's world.

**Bibliography:** Madeleine L'Engle, *Walking on Water*. Wheaton: Harold Shaw, 1980.; Eugene H. Peterson, *Eat This Book*. Grand Rapids: Eerdmans, 2006.; Walter Brueggemann, *Finally Comes the Poet*. Minneapolis: Fortress Press, 1989.; C. S. Lewis, *The Chronicles of Narnia*. London: Geoffrey Bles, 1950.; J. R. R. Tolkien, *On Fairy-Stories*. London: HarperCollins, 1947.; Philip Yancey, *What's So Amazing About Grace?*. Grand Rapids: Zondervan, 1997.; Frederick Buechner, *Telling the Truth*. New York: HarperCollins, 1991.; Anne Lamott, *Bird by Bird*. New York: Anchor Books, 1994.; Keri Wyatt Kent, *Write It Down*. Colorado Springs: NavPress, 2008.; Brian McLaren, *The Story We Find Ourselves In*. San Francisco: Jossey-Bass, 2003.

**Vinod S. Sailus**

## **6. Societal Transformation (3 ECTS)**

This course examines Christian mission as an agent of social transformation. It explores how the Gospel addresses issues such as poverty, injustice, inequality, and human dignity. Students will engage with biblical foundations and contemporary theories of social change. The course highlights the role of the Church in advocacy, development, and empowerment. Attention is given to grassroots movements, community development, and public engagement. The course also evaluates different models of transformation, including liberation theology and holistic mission. By the end, learners will be equipped to integrate faith and social responsibility in mission practice.

**Bibliography:** Gustavo Gutiérrez, *A Theology of Liberation*. Maryknoll: Orbis Books, 1973.; René Padilla, *Mission Between the Times*. Grand Rapids: Eerdmans, 1985.; Samuel Escobar, *The New Global Mission*. Downers Grove: IVP Academic, 2003.; Bryant L. Myers, *Walking with the Poor*. Maryknoll: Orbis Books, 1999.; Vinay Samuel and Chris Sugden, eds., *Mission as Transformation*. Oxford: Regnum Books, 1999.; David J. Bosch, *Transforming Mission*. Maryknoll: Orbis Books, 1991.; Orlando E. Costas, *Liberating News*. Grand Rapids: Eerdmans, 1989.; Pope Francis, *Evangelii Gaudium*. Vatican, 2013.; Ron Sider, *Rich Christians in an Age of*

*Hunger*. Nashville: Thomas Nelson, 1977.; Stephen B. Bevans and Roger P. Schroeder, *Prophetic Dialogue*. Maryknoll: Orbis Books, 2011.

### **7. Analytical Study of Ecclesia in Asia (3 ECTS)**

This course offers a critical study of the document *Ecclesia in Asia*, beginning with an overview of its contents and theological vision. It engages key issues such as the tension between proclaiming Jesus Christ as the universal Saviour and recognizing the salvific values present in other religions. The course also examines dialogue as a fundamental mode of being the Church in Asia, exploring its meaning, purpose, and implications in interreligious contexts as envisioned in the document. Emphasis is placed on developing a critical and analytical approach, enabling students to move beyond mere reading and summarizing toward a deeper theological engagement with the text.

**Bibliography:** Phan, Peter C., ed., *The Asian Synod: Texts and Commentaries*. New York: Orbis Books, 2002; Kroeger, James H. and Phan, Peter C., *The Future of Asian Churches: The Asian Synod and Ecclesia in Asia*. Manila: Claretian Publications, 2002; Dias, Mariano Saturnino, ed., *Evangelization in the Light of Ecclesia in Asia*. Bangalore: Claretian Publications.

**Lawrence A. / Bp. Lawrence Pius**

### **8. Christianity in Public Sphere (3 ECTS)**

This course explores the role of Christianity in the public sphere, focusing on its engagement with politics, society, and culture. It examines how Christian faith contributes to public discourse on justice, ethics, and common good. Students will analyse the relationship between Church and state, secularism, and pluralism. The course also addresses issues such as human rights, democracy, and civil society. Attention is given to the Indian context, where religion plays a significant role in public life. The course encourages critical reflection on responsible and constructive Christian participation in society. By the end, learners will understand how mission extends into the public and civic domains.

**Bibliography:** Jürgen Habermas, *Religion in the Public Sphere*. Cambridge: Polity Press, 2006.; Rowan Williams, *Faith in the Public Square*. London: Bloomsbury, 2012.; Charles Taylor, *A Secular Age*. Cambridge: Harvard University Press, 2007.; Nicholas Wolterstorff, *Religion in the Public Square*. Lanham: Rowman & Littlefield, 1997.;



Miroslav Volf, *A Public Faith*. Grand Rapids: Brazos Press, 2011.; Duncan B. Forrester, *Christianity and Politics in India*. Cambridge: Cambridge University Press, 1980.; Rajeev Bhargava, ed., *Secularism and Its Critics*. New Delhi: Oxford University Press, 1998.; John Witte Jr., *Religion and Human Rights*. Oxford: Oxford University Press, 2012.; Pope Benedict XVI, *Caritas in Veritate*. Vatican, 2009.; Sebastian Kim and Katie Day, eds., *A Companion to Public Theology*. Leiden: Brill, 2017.

**Vinod S. Sailus**

### **Seminars (6 Credits)**

#### **2 Topics**

| <b>No</b> | <b>Course Title</b>                                          | <b>ECTS</b> |
|-----------|--------------------------------------------------------------|-------------|
| 1.        | Dialogue and Mission in FABC Documents<br>(Ecclesia in Asia) | 3           |
| 2.        | Indian Christian Theologians                                 | 3           |
| 3.        | Contemplative Mission                                        | 3           |
| 4.        | Mission, Migrants and Refugees                               | 3           |
| 5.        | Religion and Human Rights                                    | 3           |

### **1. Dialogue and Mission in FABC Documents (Ecclesia in Asia) (3 ECTS)**

This course examines the theological vision and pastoral strategies of mission as articulated in the documents of the Federation of Asian Bishops' Conferences (FABC) and in John Paul II's Apostolic Exhortation *Ecclesia in Asia*. It highlights the FABC's emphasis on dialogue with cultures, religions, and the poor as the threefold path of mission, situating evangelization within Asia's rich cultural and religious diversity. Students will explore how FABC plenary statements and thematic papers have shaped Asian missiology, stressing inculturation, interreligious dialogue, and the preferential option for the marginalized. The course also engages with *Ecclesia in Asia* (1999), which underscores the need for a Christ-centred proclamation that is both faithful to tradition and sensitive to Asian contexts.

**Bibliography:** Federation of Asian Bishops' Conferences, *Plenary Assembly Documents and Statements*. Various years, FABC I-X. John Paul II, *Ecclesia in Asia: Post-Synodal Apostolic Exhortation*. Vatican City, 1999.

Phan, Peter C., *In Our Own Tongues: Contextualizing Theology in Asia*. Maryknoll, NY: Orbis Books, 2003. Wilfred, Felix, ed., *The FABC at Forty: Appraisal and Way Forward*. Delhi: ISPCK, 2013. Chia, Edmund, *Asian Christianity*

**Varaprasad Rao SDS**

## **2. Indian Christian Theologians (3 ECTS)**

This course introduces students to major Indian Christian theologians and their contributions to theology and mission. It explores how Indian thinkers have interpreted the Gospel in dialogue with local cultures, religions, and social realities. Students will study key figures and themes such as inculturation, liberation, dialogue, and spirituality. The course highlights the diversity of Indian theology, including Dalit, tribal, and feminist perspectives. Attention is given to the historical development and contemporary relevance of Indian Christian thought.

By the end, learners will appreciate the richness of Indian theological contributions and their significance for global Christianity.

**Bibliography:** Bishop Lawrence Pius Dorairaj and Vinod S. Sailus. *Satya-Darśana: Contours of Indian Christian Theology in Indigenous Vision, Contextual Mission, and Social Transformation*. Bangalore: Omega Book World, 2025.; M. M. Thomas, *The Acknowledged Christ of the Indian Renaissance*. London: SCM Press, 1969.; Raimon Panikkar, *The Unknown Christ of Hinduism*. Maryknoll: Orbis Books, 1981.; Stanley J. Samartha, *One Christ-Many Religions*. Maryknoll: Orbis Books, 1991.; A. P. Nirmal, *Towards a Christian Dalit Theology*. Madras: CLS, 1990.; Arvind P. Nirmal, *Reader in Dalit Theology*. Madras: Gurukul, 1991.; Felix Wilfred, *Asian Public Theology*. Delhi: ISPCK, 2010.; Michael Amaladoss, *Beyond Inculturation*. Delhi: ISPCK, 1998.; George Soares-Prabhu, *The Dharma of Jesus*. Maryknoll: Orbis Books, 2003.; Sebastian Kappen, *Jesus and Freedom*. Maryknoll: Orbis Books, 1977.; Samuel Rayan, *Jesus the Liberator*. Maryknoll: Orbis Books, 1978.

**Bp. Lawrence Pius**

## **3. Contemplative Mission (3 ECTS)**

This course examines the profound relationship between contemplation and the Church's missionary vocation, emphasizing how prayer, silence, and interior transformation sustain and shape evangelization. Rooted in the biblical witness of Jesus' own contemplative



life and the early Christian tradition, the course explores how mysticism, monastic spirituality, and contemplative practices have historically inspired missionary zeal and service. It highlights the theological conviction that authentic mission flows from deep communion with God, integrating spirituality with pastoral engagement. Special attention is given to contemporary perspectives that see contemplative mission as a response to the challenges of secularization, interreligious dialogue, ecological crisis, and the search for meaning in postmodern contexts. By engaging classical and modern sources, students will learn to articulate a missiology nourished by contemplation, fostering a spirituality of presence, listening, and witness that empowers the Church's mission in India and the wider world.

**Bibliography:** Bosch, David J., *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991. Merton, Thomas, *Contemplative Prayer*. New York: Image Books, 1969. von Balthasar, Hans Urs, *Prayer*. San Francisco: Ignatius Press, 1986. Johnston, William, *Mystical Theology: The Science of Love*. Maryknoll, NY: Orbis Books, 1995. Amaladoss, Michael, *Mission in a Pluralistic World*. Maryknoll, NY: Orbis Books, 1995. Nouwen, Henri, *The Way of the Heart: Desert Spirituality and Contemporary Ministry*. San Francisco: HarperOne, 1981.

**Varaprasad Rao SDS**

#### **4. Mission, Migrants and Refugees (3 ECTS)**

Mission in the context of migrants and refugees has become an urgent and vital aspect of the Church's work in today's world. As millions of people are displaced by conflict, poverty, or environmental crises, the Church is called to respond with compassion, hospitality, and solidarity. Mission among migrants and refugees goes beyond charity, aiming to accompany them, uphold their dignity, and witness to the love of Christ. It also challenges the faithful to confront social, political, and cultural barriers that hinder justice and inclusion. Engaging with migrants and refugees therefore becomes a lived expression of the Gospel, combining service, advocacy, and evangelization in a globalized and mobile world.

**Bibliography:** Pontifical Council for the Pastoral Care of Migrants and Itinerant People, *Erga Migrantes Caritas Christi*, 3 May 2004; USCCB & CCCB, *Strangers No Longer: Together on the Journey of Hope*, 22 January 2003; Matthew Soerens & Sean Kelly, *Welcoming the Stranger: Justice, Compassion & Truth in the Immigration Debate*. Michigan: Baker Books, 2018.

**Jerry Rosario**

5. Religion and Human Rights (3 ECTS)

This course examines the relationship between religion and human rights, with particular focus on Catholic Christianity in the contemporary context. It reflects on how the ethical and legal framework of human rights requires not only rational justification but also deeper motivational forces such as ethical sensitivity and religious conviction. Religion, like literature, has the capacity to evoke empathy for the suffering of others, especially the poor, which is essential for the effective practice of human rights. The course analyses the critical engagement of liberation theology with human rights, including its initial reservations and its later reappropriation of human rights in terms of the rights of the poor, as a safeguard against their misuse by the powerful. It emphasizes that human rights must not remain merely legal instruments but must resonate with the moral consciousness of persons. Focusing on Catholic social teaching, the course explores the distinctive contributions of Christianity to the understanding and practice of human rights, and examines how Christianity continues to shape, expand, and defend human rights in dialogue with social and cultural developments in history.

**Bibliography:** Wilfred, Felix, *Asian Dreams and Christian Hopes*. Delhi: ISPCK, 2004; Wilfred, Felix, “Religions and Human Rights in Evolution: The Case of Catholic Christianity,” *Jeevadhara*, September 2021.

**Gnana Patrick**

Integrative Formation and Academic Requirements

|   |                               |         |
|---|-------------------------------|---------|
| 1 | Guided Mission Exposure       | 12 ECTS |
| 2 | Latin II                      | 3 ECTS  |
| 3 | Modern Languages              | 3 ECTS  |
| 4 | Licentiate Thesis and Defense | 20 ECTS |
| 5 | Comprehensive Exam            | 10 ECTS |

## **CENTRE FOR MISSION STUDIES AND DIALOGUE DIPLOMA IN MISSIOLOGY**

The Department of Missiology has reached 50 years of its existence and service to the Church in India. To Initiate into Missionary Zeal, to prepare missionary disciples, to facilitate effective formators for the mission, to evolve Psycho-spiritual formation practices, to shift the focus of socio-pastoral activities in the formation process, to form experts in pastoral Care and ministry and to provide pastoral and missionary leadership.

### **Courses and Eligibility**

The minimum qualification for this course is Higher Secondary or the equivalent and sufficient knowledge of English.

### **Courses on the Church's Evangelizing Mission and Dialogue**

1. Embarking on Mission: An introduction
2. Tracing Mission through Scriptures
3. Unveiling India's Mission History and Heritage: South, North and North East
4. Facing Current Socio-Political, Economic Challenges for Mission
5. Bridging Faiths and Addressing Religious Fundamentalism
6. Christian Faith and the Public Sphere: Challenges and Prospects
7. Christological Question in a Pluralistic Society

### **Mission to the Marginalized Groups for a Synodal Church**

1. Pope Francis and Mission in Contemporary Times
2. Ecumenical Outreach and Evangelization
3. Inclusivity in Mission: Margins and Peripheries
4. Feminist Theology and Gender Justice
5. Stewardship of Creation: Eco-Mission
6. Exploring Indian Christian Spirituality
7. Mission through Modern Means of Communications
8. Mission Exposure Programmes

**Courses on Formation for the Formators**

1. Exploring the Ground Realities of Formation Today
2. Socio-Pastoral Reorientation in Today's Formation
3. Exploring Formators' Struggles and Solutions
4. Understanding the Expectations of the People of God

**Courses for the Formators**

1. Community Building Skills
2. Animation of Communities
3. Leading Multi-cultural Communities
4. Administration in formation
5. Leadership Styles for Effective Mission
6. The Art of Listening and Skills of Accompaniment

**Courses on Psychology and Counselling for Mission**

1. Fostering Life of Brotherhood and Sister hood in Community
2. Psycho-Sexual Affective Maturity
3. Pastoral Care and Counselling
4. Pedagogy, Catechetics and Mission
5. Spiritual Direction

## **DOCTORAL PROGRAMME IN THEOLOGY**

**Director** : Rev. Dr Anthony Madalaimuthu  
**Members** : Rev. Dr Anthony Joseph (Registrar)  
                   Rev. Dr Joseph Titus P. (Dean of Theology)  
                   Rev. Dr Varaprasad Rao (H.O.D. Missiology)  
                   Rev. Dr S.Stanislas (H.O.D. Scripture)

### **DOCTOR SACRED THEOLOGY (S.T.D.)**

#### **1. Scope**

The scope of the third cycle is the completion of the scientific formation, especially through the writing of a doctoral dissertation that makes a real contribution to the progress of science, written under the direction of a moderator, publicly defended, collegially approved and published (V. G. Art. 49). The cycle concludes with the academic degree of Doctorate (V. G. Art. 74/c). During this period the students may be asked to engage themselves in some teaching activity.

#### **2. Board of Doctoral Studies (BDS)**

All matters concerning the doctoral programme will be the responsibility of the board of Doctoral studies. The board of Doctoral Studies (BDS) comprises of: (i) the Director, who can be any member of the faculty elected from the theological disciplines of our institute that has 2nd and the 3rd Cycle (ii) the Ex-Officio members: the Registrar of the Institute, and the Dean of Theology and (iii) Heads of the Departments of the Disciplines having 2nd and 3rd Cycle. The director of the BDS will convene and chair the meetings as and when necessary. The board of Doctoral Studies shall be convened at least once a semester and all deliberation of the programme should be the outcome of the discussion of the board of Doctoral Studies.

#### **3. Eligibility**

For admission to the Third Cycle of Theology leading to Doctorate in Sacred Theology (S.T.D.), the applicant must hold a canonically valid Master's/Licentiate degree in Theology or its equivalent in the field of his/her doctoral research with at least a high first class. In the latter case, the student should pass a qualifying examination conducted by the Institute.

- a. Admission is open to all who have the proper ecclesiastical qualifications.

- b. The student must not have completed 55 years of age at the moment of admission to the Doctoral Programme. An exemption to the age limit can be granted by the BDS in deserving cases.

#### **4. Admission Procedure**

When a candidate approaches the Institute in view of pursuing his doctoral research, the registrar receives the contact details from the candidate and forwards the request to the director of BDS. The choice of the moderator is reserved to the candidate, provided the moderator chosen should be from our faculty.

The director of BDS looks into or verifies the following matters: (i) qualification of the candidate, (ii) verification of the certificates, and (iii) eligibility of the candidate to pursue his/her doctorate. Then the director of BDS recommends the candidate to the department and briefs the head of the department, the wish and nature of the research that the candidate likes to take up. The head of the department of the respective discipline convenes a departmental meeting and presents the preliminary information procured from the director of BDS to the members of the department. The department scrutinizes and approves the candidate for research to the director of BDS through the head of the department. In consultation with the moderator, the director of BDS will furnish a pre doctoral programme for the candidate.

- a. Admission shall be given only at the beginning of each semester, i.e., in June/July and October.
- b. The candidate shall be introduced and recommended by his/her Major superior/Ordinary or a competent person acceptable to the institute.
- c. A letter from the competent superior or a person who sponsors and accepts financial responsibility for the student needs to be submitted.
- d. An intent of not more than 300 words explaining the reasons for enrolling in the doctoral programme, specifying the area of research and its relevance must be submitted.
- e. A copy of the master's/licentiate dissertation.
- f. True copies of the certificate and marks sheet of the previous academic degrees.
- g. Certificate of language courses done (if any).

- h. Two confidential testimonials: One from the Dean of the Faculty/Head of the Department where the student completed the master's degree, another from any competent academic person of the student's choice. The testimonials are to be sent directly to the director of BDS. They are meant to offer information which would help in assessing the aptitude of the student for doctoral studies: his/her emotional stability, ability for creative and critical thinking, and for sustained research.
- i. The applicant will be informed about his/her admission within one month after the deadline of the submission of the application. The BDS, if necessary, will hold an interview based on the applicant's master's dissertation before confirming the admission.

## **5. Requirements**

Besides English, a doctoral candidate is required to have a working knowledge of the classical languages and modern languages pertaining to his/her area of research. A student who has already fulfilled this requirement needs to submit copies of his/her certificates at the time of registration. A student who has not fulfilled this requirement must attend language courses offered by the Institute – the choice of which depends on his/her area of research. The requirements including languages prescribed for particular area of research are the following:

### **A. Language Requirements**

- a. A doctoral student in Biblical Studies must pass advanced Biblical Hebrew and advanced Biblical Greek and a contemporary European Language (German, French or Italian) pertaining to his/her area of research and pass the Examination.
- b. A doctoral student in Missiology must pass Ecclesiastical Latin and a contemporary European Language (Italian or German or French) pertaining to his/her area of research and pass the Examination.
- c. A doctoral student in Spiritual Theology must pass Ecclesiastical Latin and a contemporary European Language (Italian or German or French) pertaining to his/her area of research and pass the Examination.

### **B. Course Requirements**

As part of the doctoral program, the head of the department will prescribe courses to be taken up by the candidate. These prescribed courses could be completed before the submission of the proposal.

- a. **Course on Citation Methodology:** It is obligatory that the candidate who has been admitted to the doctoral program attends

the methodology course conducted by the institute. This is in addition to the courses prescribed by the respective departments. Details (date and time) of the course will be intimated to the candidate.

- b. **Course on Research Methodology:** A course on research methodology will be organized by the Institute offering directions on the nature of scientific inquiry, types, areas and elements of research and the new trends of research orientation. The course is obligatory.

### C. Doctoral Symposium and Research Papers

- a. Annually a Doctoral Symposium will be organized by the Institute for all the doctoral students in their various stages of research. Participation in this symposium every year is mandatory. The candidates are also expected to brief their progress in their doctoral studies during the symposium. The Doctoral Symposium will be conducted in three sessions:
    - i. **Orientation Session:** This session is organized by the director of BDS and all the doctoral students of all the disciplines of the institute will be present in it.
    - ii. **Presentation Session:** It takes place at the Departmental level, where the candidate presents every year a paper on his/her research. The title/nature of the paper will be the choice of the candidate and it should be approved by the moderator. The second cycle students could be invited to this session.
    - iii. **Final Session:** A briefing of the status of their research is shared by each candidate in this final sharing. This session will be co-ordinated and headed by the director of BDS. A progress report of the candidate from the moderator is expected every year.
  - b. **Background Papers:** The student writes two research papers (approximately 25-30 pages) under the guidance of his/her moderator. The topics of the research papers must be approved by the moderator and must be submitted to the director of BDS.
  - c. The two research papers must be completed within one year after the registration. All the above requirements are to be fulfilled within two years after the registration.
- ### 6. Moderator, Co-Moderator and Readers
- a. The choice of the moderator is reserved to the candidate. Identification/Choice of the moderator is done in consultation with



the director of BDS and the concerned Head of the Department. Moderators should be chosen from the department of the discipline the candidate wishes to make his/her research. The first moderator is to be chosen from the qualified members of the Institute and by way of exception the BDS may permit the choice of a moderator from outside the faculty. Admission process will follow only after the identification and fixing of the moderator.

- b. When a topic is interdisciplinary, then the necessity for a Co-Moderator arises. In the event of the appointment of a Co-Moderator, the director of BDS in consultation with the HOD will decide on the choice of the same, preferably a person qualified in that particular discipline.
- c. Technically, the readers are the evaluators. The readers (two) will be decided by the director of BDS in consultation with the Head of the Department. Of the two readers, one will be from the faculty of the Institute and the other preferably a qualified person (with reference to the topic of the dissertation) from outside the Institute.

## **7. Duration**

Students in the Third Cycle are required to spend at least four semesters (two years) in research work, normally to be spent in Bangalore in regular contact with the Institute. Every year the registration should be renewed. The duration of the doctoral programme is not to be extended beyond five years from the date of the registration of the topic of research. In case of a special need, an extension of one year can be given by the director of BDS in consultation with the BDS and recommended by the moderator.

## **8. Submission and Preliminary Scrutiny of the Doctoral Proposal**

Candidates are to submit their proposals after the completion of their basic doctoral program requirements. It is required that they do that within the same year in which they have been admitted to the doctoral program and not later than the completion of the second semester. When the candidate, after fulfilling the requirements of the predoctoral programme, submits the proposal approved by his/her moderator to the institute on or before the stipulated time mentioned in the Institute calendar, the registrar receives the proposal and forwards it to the

director of the doctoral studies. The review of the proposal shall be done at two levels as follows:

### **A. Review at the Department Level**

A copy of the proposal is given to all the members of the respective postgraduate discipline to be reviewed in the departmental meeting. In case, the members of the department and the moderator of the candidate feel that the advice of a specialist is needed for a particular proposal, then they can invite the experts to review the particular proposal in the department meeting. The corrections proposed at the department level will be communicated to the candidate through the head of the Department with a copy to the moderator. The corrected proposal will be accepted by the registrar who will forward it to the director of BDS.

### **B. Review by the Board of Doctoral Studies**

The director of BDS will distribute the corrected proposal to the members of BDS and fix a convenient date in consultation with the members of BDS for the presentation of the proposal by the candidate. Since the moderator is present in the review of the proposal at the departmental level, there is no need for his presence while the candidate is presenting his proposal to the Board of Doctoral Studies.

- a. The student must submit to the director of BDS six copies of his/her dissertation proposal which has to be prepared under the guidance of his/her moderator.
- b. The dissertation proposal should be about 1500 words, one and a half spacing, excluding the bibliography and should include the following: (i) the research concern, (ii) method(s) to be employed, (iii) tentative outline, (iv) possible new insight(s)/contribution to the field of study, (v) research time-line, and (vi) a list of important reference works.
- c. Once the proposal of the candidate has been formally submitted to the Institute, the director of BDS will convene the members of the BPS within two weeks of the submission of the same.
- d. The presentation of proposal will be done by the candidate for 20 minutes and the above mentioned members of the board will discuss with the candidate the feasibility of continuing the research. A decision of either acceptance or rejection will be taken by the BPS

and the same will be intimated to the candidate at the earliest.

- e. The BDS approves the doctoral thesis proposal in writing within a month after the proposal has been presented. The BPS may also give suggestions to be incorporated into the research.
- f. The board of Doctoral Studies may reject the proposal if three of the five members are of the view that the proposal needs substantial modification, in which case, the proposal has to be resubmitted within two months for approval. The director of BDS communicates to the student its approval of the resubmitted proposal within a month. If the BDS does not approve the resubmitted proposal, it will take an appropriate decision in consultation with the moderator.
- g. During the period of research and writing the doctoral dissertation, the doctoral candidate is expected to remain in regular contact with the moderator. The moderator is required to prepare an annual report on the performance and the progress of the candidate and send it to the director of BDS.

## **9. The Doctoral Dissertation**

The objective of the dissertation, its length, time-duration, and other relevant points pertaining to this period of research are as follows:

- a. The dissertation must lead to the progress of theology or of allied sciences. It must thus imply the discovery of new facts, or new correlation of facts, or a new interpretation of facts, or new solutions to problems, or a new interpretation of theological doctrines, or a new understanding of earlier theologians of genuine importance.
- b. The dissertation must be written according to the norms of scholarship. The page limit for the Doctoral thesis is **275-350**, including the Bibliography and the Appendix.
- c. The dissertation should normally be completed within **4 years** from the time the doctoral proposal is approved.
- d. After the completion of the dissertation, the moderator has to approve it and send a formal letter to the director of BDS. The candidate should submit **four unbound** copies of the thesis to the Institute Office.
- e. After the approval of the moderator, the dissertation will be sent to the Evaluation Jury which will be finalized by the director of BDS.

The jury comprises of the following members: The director of BDS, the Moderator/Co-Moderator and two readers appointed by the director of BDS in consultation with the HOD.

- f. Within **6 weeks** (Institute working days) each member has to send his/her assessment in writing to the director of BDS. If all assessments are available, the results should be made known to the candidate by a formal letter. A copy of this letter will be sent to the Moderator/Co Moderator. The corrections pointed out/proposed by the Evaluation Jury should be taken into account by the candidate and the corrected manuscript should be submitted to the office. Upon receiving the corrected manuscript, the director of BDS will officially confirm the date for the Public Defence of the dissertation which normally will take place after **4 weeks**.
- g. If two members of the Jury are not in favour of promoting the candidate to the public defence, the dissertation shall be revised and a second session may be arranged for approval after **six months**.

## 10. The Public Defence

When a candidate finishes his/her dissertation approved by the moderator for the Public defense, he/she submits it to the institute. The registrar will forward the work to the director of BDS. The director of BDS after consulting the department of the respective discipline in which the candidate had registered and pursued his/her research, will appoint the critical readers of the public defense. The director of BDS asks the head of the department of the discipline to discuss it in the department and to propose the readers for the public defense. The readers are appointed according to the area of specialization and the content of the research. Furthermore, the readers should be a permanent teaching faculty who teaches regularly for the 2nd & 3rd cycle in the particular discipline and preferably who holds *nihil obstat* or *Missio Canonica* or minimum **3 to 5 years** of teaching at Postgraduate level.

- a. The doctoral student shall defend his/her dissertation before a board of **three examiners**: the moderator and two readers (in case of co moderator – **four examiners**).
- b. The public defence shall be chaired by the director of BDS or his delegate, and shall have the duration of **an hour and a half**. In case the director of BDS himself happens to be either moderator or one of the readers, then, based on the discipline of the research, he can

delegate a member (eligible as mentioned above) from the respective department to preside over the particular defense.

- c. The BDS will fix the date and make the arrangements for the defence of the dissertation. The defence shall be held not later than **six months** from the time of the submission of the dissertation. The date of the public defence shall be communicated to the concerned persons at least **one month** in advance.
- d. The procedure of the public defence of the doctoral dissertation will be as follows: first, the candidate will expose the dissertation for not more than half an hour, and then the moderator and each of the two readers will be given twenty minutes each for examining the candidate.

### 11. Marks and Grading System

The grade is determined taking into consideration the aggregate of the marks obtained from the Seminars, Courses and the Dissertation in the following proportions:

Research Papers, Seminars and other courses: **20%**

Written Dissertation: **60%**

Public Defence: **20%.**

### 12. Submission of the Corrected Manuscripts

The doctoral candidates should incorporate the corrections and suggestions proposed by the evaluation jury and submit their corrected copy to the Institute within a time frame of **3 months (maximum)** from the day of defence with the renewal of annual registration fees. In order to be sure of the corrections made during the defence, the candidate gets the approval of the moderator in the format supplied by the institute.

### 13. Special Fees

Besides the annual fees the candidates shall pay special fees as prescribed in the Handbook – for the Dissertation Approval, for the Public Defence and Submission of the Corrected Manuscripts.

### 14. Publication and Eligibility to obtain the Degree

To obtain the Doctoral degree, the candidate has to publish his/her dissertation wholly or partially as recommended by the jury and shall submit **30 copies** of the same to the Institute. The publication of the work is expected within **two years** of time of the submission of the corrected copy. When the above mentioned requirements are fulfilled, the candidate is eligible to apply for the convocation.



**CENTRE OF  
CANON LAW STUDIES**

## **CENTRE OF CANON LAW STUDIES (CCLS)**

**DIRECTOR: REV. DR MERLIN RENGITH AMBROSE**

The Centre of Canon Law Studies at St Peter's Pontifical Institute was established in response to a felt need in the Church of India and at the initiative of the Conference of Catholic Bishops of India (CCBI) to prepare and form suitable candidates for specialised ministries and research in Canon Law. With due deliberation, the Conference requested St Peter's Pontifical Institute to obtain the necessary permission for this purpose. Through the President of the Conference, the Institute petitioned the then Congregation for Catholic Education (CCE), which considered an Institute of higher learning in Canon Law as having vital importance for the Indian Church. Consequently, on 7 November 1988, the Congregation issued a Decree of canonical erection of the Centre of Canon Law Studies (CCLS) aggregating it to the Faculty of Canon Law at the Pontifical Urban University, Rome. The Centre of Canon Law Studies is a national institute for the study and research of Canon Law for the promotion of ecclesiastical juridical disciplines under the guidance of the Magisterium and in the light of the mystery of the Church.

The Centre has the following primary scientific and pastoral objectives:

- i) to promote the study, teaching and application of ecclesiastical law according to the living tradition of the Church, taking into account the law's continuing renewal and progress in the life of the Church;
- ii) for the fulfilment of various functions necessary to the life of the universal Church and particular churches;
- iii) to form necessary personnel who will serve in the diocesan curia, and ecclesiastical tribunals, especially in India and other Asian countries;
- iv) to train researchers, teachers, and practitioners of Canon Law as well as those holding ecclesiastical offices at institutes of higher learning, seminaries, and religious institutes;
- v) to promote collaboration and exchange among the various ecclesiastical tribunals in India and the Canon Law Society of India (CLSI).

## 1. Courses and Eligibility

The Centre offers the following courses:

- i) **Degree of Licentiate in Canon Law**  
(Three years)
- ii) **Diploma in Canon Law**  
(Biennial Studies: Two years – 60 credits)
- iii) **Certificate Programme**  
(One year or two years – 30 credits)

### 1.1. Licentiate in Canon Law (LCL) Degree Programme

The three-year (six semesters) LCL (Licentiate in Canon Law) degree programme aims at specialised juridical formation during which the entire *Codex Iuris Canonici* (CIC 1983) is studied in depth, along with other disciplines having affinity with it, and also in comparison with the *Codex Canonum Ecclesiarum Orientalium* (CCEO). The exposition of the courses consists not only of explaining the laws and institutions of the Church but also of learning the theological and canonical principles in light of conciliar teaching and their historical connections. The courses are expounded exegetically, facilitating a comprehensive study of the sources of the canons, both magisterial and disciplinary, so that students can appreciate the spirit, origin, evolution, theological sense, and pastoral aims of the ecclesiastical laws. The programme, which initiates students into scientific research, consists of lectures, seminars, assignments, *colloquia*, and a scientifically prepared thesis.

#### a) Prerequisites for Admission

Applicants to the LCL programme may be admitted according to the following provisions:

- i) The applicant may be admitted provided he or she has obtained a Baccalaureate in Theology (B.Th) or completed a philosophical-theological curriculum in a seminary or a theological faculty, or the applicant has completed the First Cycle programme in Canon Law and has a Baccalaureate degree in any discipline valid for admission to a civil university. This is done unless the Director deems it necessary or opportune, before his/her admission, to require that he/she take a preliminary course in Latin or the fundamental concepts of Canon Law.



Students who prove they have studied some of the subjects of the first cycle at a theological faculty or university institute may be dispensed from them;

ii) The applicant should have a good command of the English language;

iii) In addition to the above criteria of eligibility, the candidate should have adequate knowledge of Latin and a modern language, preferably Italian. Those who do not have adequate knowledge of these languages would be required to obtain the requisite knowledge to the satisfaction of the Centre

### **b) Registration**

Registration for the LCL programme should be done at the beginning of the academic year, along with all the necessary documents as per the rules and regulations of St Peter's Pontifical Institute and the Statutes of the Centre. The students are expected to complete the course requirements of the programme within three academic years. Those failing to do so will have to maintain their registration until completion of all degree requirements and pay the required fees as specified by the Institute.

### **c) Methodology**

The teaching method involves lectures, seminars, group discussions, written assignments, *colloquia*, assigned readings, case studies and practical assignments. To facilitate the study programme, students may be given a set of reading materials during the course or even before its commencement, including a course outline, a teaching plan, and an up-to-date bibliography consisting of articles, books and jurisprudence.

The students are expected to come prepared for the classes by reading the suggested material and to participate attentively and actively during the class sessions. Practical assignments lead to a more profound understanding of canonical literature and its application as presented in lectures, particularly with regard to the CIC 1983. These exercises include: exegesis of canons undertaken by the students themselves and presented to the class under the guidance of professors; questions posed by professors and written assignments; *colloquia* on a given topic; tutorial courses; case studies and legal drafting. The multidisciplinary approach employed in teaching and learning, using various pedagogical tools, broadens students' horizons in the scientific and pastoral domains.

### **d) Evaluation of the Courses**

The evaluation of the course takes into account the student's

active participation and interaction in class and seminars, assignments, and comprehension of the subject through oral and written exams. It is advisable that the professor give class tests or assignments during the course of the lectures and consider students' performance on these for their grades in the examination at the end of the course. A three-credit course or more will have an oral examination of at least fifteen minutes duration, a written examination of two hours, or a combination of both written and oral exams.

The pass mark is 60% for courses and seminars. A student may not, without the professor's authorisation, be absent from an oral or written examination for a course or hand in a term paper later than the prescribed date. Non-compliance with this regulation will result in failure in the course.

A student who fails an examination may be allowed to undergo a supplementary examination only once. If the student fails even in the supplementary examination, he/she will have to repeat the course. Notwithstanding the possibility of appearing for a supplementary examination, any student who fails in more than three subjects during one academic year shall have to withdraw from the programme if the centre's staff council decides so.

#### **e) Dissertation and Defence**

Students enrolled in the LCL programme are required to write a thesis of approximately 100-125 pages within their chosen area of specialisation. The thesis topic must be approved by the Director. Students should select a professor from the Centre, preferably one who is specialised or teaches a course relevant to the chosen topic. Additionally, the Director will appoint a co-moderator for the thesis in consultation with the moderator. Students are expected to adhere to the Institute's guidelines on registration deadlines and the required format for thesis writing and binding. A public defence of the thesis will take place for 60 minutes before a Board of Examiners, which will include both the moderator and co-moderator. Following the defence, students must submit four copies of the thesis to the Institute Office after making the necessary corrections indicated during the defence.

Students found to have copied content from other theses, dissertations, or scientific literature without appropriate citation and

acknowledgement will be subject to stringent disciplinary action, not excluding disqualification from the degree.

#### **f) Comprehensive Examination**

As an integral part of the programme, students of the LCL Degree are required to pass a comprehensive oral examination based on the principal courses of the entire degree programme. Each student is required to choose fifteen themes for the examination from the list provided by the Centre and present the list of chosen themes to the Director at least three months before the comprehensive examination, which will last one hour and be conducted before at least a panel of three professors.

#### **g) Marks, Grades and Degree**

To receive a degree, a student must have passed the examinations in each subject in the programme and fulfilled all other requirements of the programme. The final computation of the marks earned during the LCL programme will be as follows:

- i) 50% for the course examinations, inclusive of seminars;
- ii) 25% for the dissertation and defence;
- iii) 25% for the final comprehensive oral examination.

The cumulative average of a student's marks indicates the academic grade.

#### **Grading System (Marks)**

|                             |            |
|-----------------------------|------------|
| <i>Probatus</i> (Pass Mark) | 60 - 69.99 |
| <i>Bene Probatus</i>        | 70 - 79.99 |
| <i>Cum Laude</i>            | 80 - 89.99 |
| <i>Magna cum Laude</i>      | 90 - 96.99 |
| <i>Summa cum Laude</i>      | 97 - 100   |

A Licentiate in Canon Law Degree granted by the Pontifical Urban University, Rome, for students successfully completing the programme in the Centre of Canon Law Studies at St Peter's Pontifical Institute, Bangalore, qualifies them for admission to the doctoral programme in Canon Law in all ecclesiastical universities worldwide. It also renders them eligible to teach in seminaries and to obtain ecclesiastical offices, which require such a Degree in Canon Law.

### **1.2. Biennial Studies Programme**

The Biennial Studies consist of two years (four semesters) for those who have no previous training in philosophy or theology, including

those who already hold an academic degree in civil law. Candidates without the requisite philosophical and theological training, even if they possess a civil law degree, cannot be dispensed from the Biennial studies if they want to enrol in the second cycle in Canon Law.

During this period, students shall study the fundamental concepts of Canon Law, the philosophical and theological disciplines and Conciliar teachings required for an advanced formation in Canon Law.

Students who successfully complete the courses will receive a diploma. The diploma will, however, not be equivalent to a Baccalaureate Degree.

A student may be admitted to the Biennial studies on a propaedeutic basis for possible later admission to the second cycle, provided that he or she has fulfilled prior academic requirements (especially a baccalaureate in any discipline) necessary for admission to a recognised university of the nation in which those studies were completed. The student must have adequate knowledge of English and must be presented by his Ordinary or his/her Major Superior, as the case may be. Lay Faithful may present a letter of recommendation from the parish priest.

### **1.3. Certificate and Diploma Programme**

Short courses in specific sections of Canon Law may be offered to tribunal personnel who lack adequate knowledge of Canon Law, such as notaries, assessors, auditors, and other civil lawyers and experts who collaborate in proceedings concerning marriage cases.

i) Certificate in Canon Law course is a training programme in special sections of Canon Law, such as tribunal practice, consecrated life, procedures, temporal goods and administrative law, etc. The Centre will draw up a detailed programme each year. Students who successfully complete the course will be awarded a certificate.

ii) A Diploma in Canon Law is meant for those who do not intend to follow the entire LCL syllabus but prefer to concentrate on a few courses. A curriculum of ten courses and a seminar prescribed by the Director of the Centre of Canon Law Studies in consultation with the Council shall be the requirement for the course. The duration of each course, comprising at least 30 credits, excluding the seminars or paper presentations, will be one year (two semesters). The diploma, however, will not be equivalent to a Baccalaureate Degree.

## **2. PROFESSORS**

### **i. PERMANENT PROFESSORS**

1. Rev. Dr Merlin Rengith Ambrose
2. Rev. Dr Sunil Kumar Dsouza

### **ii. ASSISTANT PROFESSORS**

1. Rev. Dr Anthonappa Shanthappa
2. Rev. Dr Anthony Joseph
3. Rev. Dr Lourdusamy Tharigopala
4. Rev. Dr Sr Mercy John, SCC
5. Rev. Dr Sahayaraj Lourdusamy
6. Rev. Dr Valerian Sequeira

### **iii. INVITED PROFESSORS**

1. His Eminence Oswald Cardinal Gracias
2. Most Rev. Dr Antonysamy Savarimuthu
3. Most Rev. Dr Elias Frank
4. Most Rev. Dr Arulselvam Rayappan
5. Most Rev. Dr Arokiaraj Satis Kumar
6. Rev. Dr Antony Peter
7. Rev. Dr Arockiyasamy Sebastian
8. Rev. Dr Benny Tharakunnel, CMI
9. Rev. Dr Cherian Thunduparampil, CMI
10. Rev. Dr Jerome Anthappa, MSFS
11. Rev. Dr Jesu Pudumai Doss Maria James, SDB
12. Rev. Dr Adrian Francis Charles Mascarenhas

### 3. COURSE DESCRIPTIONS

#### 3.1. I YEAR

##### 3.1.1. PRINCIPAL COURSES

##### **PC 01: General Norms (Part I – II) (7 ECTS)**

I. Preliminary Canons (Cann. 1-6); Ecclesiastical Laws (Cann. 7-22), Customs (Cann. 23-28), General Decrees and Instructions (Cann. 29-34); Singular Administrative Acts (Cann. 35-93); Statutes and Ordinances (Cann. 94-95).

II. Physical and Juridical Persons (Cann. 96-123); Juridical Acts (Cann. 124-128); Power of Governance (Cann. 129-144); Ecclesiastical Office (Cann. 145); Provision (Cann. 146-183) and Loss (Cann. 184-196); Prescription (Cann. 197-199) and the Reckoning of Time (Cann. 200-203).

**Bibliography:** DE PAOLIS Velasio – D'AURIA Andrea, *Le norme generali: commento al codice di diritto canonico*, Urbaniana University Press, Città del Vaticano 2014; ARRIETA Juan Ignacio, “Libro I – Norme generali,” in *Codice di diritto canonico e leggi complementari commentato*, Coletti a San Pietro, Roma 2018<sup>6</sup>, 75-184; GARCÍA Martín Julio, *Le norme generali del codex iuris canonici*, Ediurcla, Roma 1999<sup>3</sup>; BEAL John P. et alii (eds), “Book I – General Norms,” in *New Commentary on the Code of Canon Law*, Paulist Press, New York 2010, 47-238; CHIAPPETTA Luigi, “Libro I – Le norme generali,” in *Il Codice di Diritto Canonico*, Vol. 1, Edizioni Dehoniane, Roma 1996, 31-295; PINTO Pio Vito, “Liber I – De normis generalibus,” in *Commento al codice di diritto canonico*, Vol. 1, Libreria Editrice Vaticana, Città del Vaticano 2001, 1-109; ARRIETA Juan Ignacio (ed.), “Book I General Norms,” in *Code of Canon Law Annotated*, Wilson & Lafleur, Montreal, Canada 2022<sup>4</sup>, 31-164.

**Bishop A. Rayappan / Anthony J.**

##### **PC 02: Christifideles**

##### **(Cann. 204–231) (2 ECTS)**

Christ's Faithful in General: notions of faithful, laity, clergy; ecclesiology of the PioBenedictine Code – shift from Vatican II to CIC 1983; Dogmatic Constitution on the Church *Lumen gentium*; Apostolic Exhortation *Christifideles laici*; Decree on the Apostolate of the Laity *Apostolicam actuositatem*; Instruction *Ecclesiae de mysterio*; distinction

between common priesthood and ministerial priesthood; Baptismal vocation. The obligations and rights of all the Christ's faithful; The obligations and rights of lay members of Christ's faithful; general principles and analysis of individual canons; juridical implications of the rights and obligations; pastoral problems and perspectives.

**Bibliography:** FRANCIS, Apostolic Letter *Motu Proprio Spiritus Domini*, in *Communicationes* 53 (2021) 1, 66-67; INCITTI Giacomo: *Il popolo di Dio. La struttura giuridica fondamentale tra uguaglianza e diversità*, Urbaniana University Press, Città del Vaticano 2023<sup>2</sup>; SABBARESE Luigi, *I fedeli costituiti popolo di Dio*, Urbaniana University Press, Roma 2000; CORIDEN James A., *An Introduction to Canon Law*, Paulist Press, New York 2004; AMBROSE Merlin Rengith, "The Amendment in Can. 230 §1: Its Juridical Implications for Women as Lector and Acolyte," in *Indian Theological Studies* 58 (2021), 95-119; DE MAERE Luc, "The Rights of Christ's Faithful at the Service of the Ecclesial *Communio*," in *PONTIFICUM CONSILIUM DE LEGUM TEXTIBUS INTERPRETANDIS, Ius in vita et in missione ecclesiae: Acta symposium internationalis iuris canonici*, Libreria Editrice Vaticana, Roma 1994, 231-236; DEL POZZO Massimo, "La classificazione dei diritti fondamentali dei fedeli nella dottrina canonistica," in *Ius Ecclesiae* 26 (2014), 535-554; COSTANTINO M. Fabris, "I diritti dei fedeli come espressione giuridica dei valori propri dell'uomo battezzato," in NAVARRO Luis – PUIG Fernando (ed.), *Il fedele laico*, Giuffrè Editore, Milano 2012, 275-313; JUHÁSZ Gábor Tamás, "Status of Christ's Faithful - A Philosophical and Canonical Overview," in *Folia Theologica et Canonica* 5 (2016), 129-142; KLOSTERMANN Ferdinand, "The Laity," in VORGRIMLER Herbert (ed.), *Commentary on the Documents of Vatican II*, Herder and Herder, New York 1967, 231-252.

**Merlin Rengith Ambrose**

**PC 03: Associations of Christ's Faithful  
(Cann. 298–329) (1 ECTS)**

This course provides a comprehensive examination of the canonical norms governing the Associations of Christ's Faithful, as outlined in cann. 298–329 of *CIC* 1983. Topics include the right of association in the Church; theological and juridical foundations; public and private associations; clerical associations, third orders, and lay

associations; erection and juridic personality; statutes, governance, and membership; rights and obligations of members; ecclesiastical supervision and autonomy; moderators and chaplains; administration of temporal goods; and the suppression, dissolution, and apostolic mission of associations within the life of the Church.

**Bibliography:** SISTACH Lluís Martínez, *Le associazioni di fedeli*, Edizioni San Paolo, Milano 2006; GIULIANI Paolo, *La distinzione fra associazioni pubbliche e associazioni private dei fedeli nel nuovo codice di diritto canonico*, Pontificia Università Lateranense, Roma 1986; LA PEGNA Sergio, “Le associazioni di fedeli unite agli istituti religiosi (can. 677 §2),” in *Quaderni di Diritto Ecclesiale* 19 (2006), 406-415; AMOS James, “Associations of the Christian Faithful: History, Analysis and Evaluation,” in CANON LAW SOCIETY OF AMERICA, *Proceedings of the Fifteen Annual Convention*, Washington 1989; PAGÉ Roch, “Associations of Christ’s Faithful: Selected Issues,” in *The Jurist* 62 (2002), 294-311; NAVARRO Luis, “The Right of Associations in the Church: Its Sense and Limits,” in *Philippine Canonical Forum* 6 (2004), 157-180; CASEY Maria, “Associations of Christ Faithful: Possibilities for the Future,” in *Studia Canonica* 41 (2007), 65-90; VADÁSZ Kinga, “La normativa vigente sobre las asociaciones privadas, públicas y civiles,” in *Folia Theologica et Canonica* 6 (2017), 149-170; LISIERO Eliza, “Tipologie di associazioni internazionali di fedeli: un tentativo di classificazione,” in *Ius Ecclesiae* 35 (2023), 473-505; FIGUEROA Anastasia Assimakópulos, “El derecho-deber de vigilancia del obispo diocesano sobre las asociaciones laicales con personalidad jurídica canónica privada,” in *Ius Canonicum* 65 (2025), 241-275.

**Mercy John**

#### **PC04: Sacred Ministers or Clerics**

##### **(Cann. 232–297; 1708–1712) (2 ECTS)**

Formation of Clerics: basic notions, theological principles, clerical formation during the revision of the Code, comparative study of CIC 1917 and CIC 1983; Incardination of Clerics: necessity, reasons, relationship between the particular Church and the cleric; types of incardination, process of incardination and excardination; the obligations and rights of clerics: clerical reverence and obedience; offices entrusted to clerics; duty to accept and carry out the office; cooperation among clerics;



clerical associations; spirituality of clerics, clerics involving in commerce, trade and politics, *Fidei donum*.

Loss of the clerical state: different modes of losing clerical status; process for the declaration of nullity of ordination; documents concerning the dispensation from the obligations of the clerical state and reinstatement into the clerical state.

**Bibliography:** DICASTERY FOR THE CLERGY, *Ratio fundamentalis Institutionis sacerdotalis* (The Gift of the Priestly Vocation), 2016; IDEM, *Directory for the Ministry and the Life of Priests* (New Edition), 2013; INCITTI Giacomo, *Il sacramento dell'ordine nel codice di diritto canonico. Il ministero dalla formazione all'esercizio*, Urbaniana University Press, Roma 2016; GHIRLANDA Gianfranco, *Il sacramento dell'ordine e la vita dei chierici* (Cann. 1008-1054; 232-297), Gregorian Biblical Press, Rome 2019; SABBARESE Luigi, *I fedeli costituiti popolo di Dio. Commento al Codice di Diritto Canonico, Libro II, Parte I*, Urbaniana University Press, Città del Vaticano 2003; AMENTA Pietro, "La dispensa dagli obblighi della sacra ordinazione e la perdita dello stato clericale," in *Periodica* 88 (1999), 331-359; AMBROSE Merlin Rengith, "Clerics Practicing Commerce and Trade: The Canonical Implications of Canon 286," in *Studia Canonica* 56 (2022), 279-298.

**Sahayaraj Lourdusamy**

### **PC05: Introduction to Canon Law (1 ECTS)**

Introduction to Canon Law introduces students to the nature, purpose, and significance of Canon Law in the life and mission of the Catholic Church. This course offers a foundational introduction to the internal juridical system of the Catholic Church. Students will explore fundamental principles that shape the *CIC* 1983. It addresses the major conceptual elements and the main areas of contemporary Canon Law and explores the *CIC* 1983 and its structure. It provides a foundational understanding necessary for further studies in Canon Law.

**Bibliography:** JOHN PAUL II, Apostolic Constitution *Sacrae disciplinae leges*, in *AAS* 75 (1983), vii–xiv; CORIDEN James A., *An Introduction to Canon Law (Revised)*, Paulist Press, New York (0000); ERRAZURIZ Carlos J., *That Which is Just in the Church: An Introduction to Canon Law*, Vol. 1. (transl. by MAZZA Michael J.), Saint Augustine's Press, South Bend 2023.

**Merlin Rengith Ambrose**

### **PC 06 : Guided Reading in Canon Law (2 ECTS)**

This course serves as an essential introduction to the foundational literature of ecclesial jurisprudence, initiating students into the critical reading and comprehension of diverse juridical documents and scientific studies in Canon Law. Recognising that Canon Law is uniquely pastoral in its application, the course frames juridical education within the larger context of the Church's mission and the distinct vocation of the canonist.

Through structured classroom discussions, expert text analysis, and regular one-on-one colloquia with the professor, students will engage deeply with a curated selection of canonical writings. The curriculum balances academic rigour with practical reflection, utilising both written and oral assignments to cultivate advanced analytical skills.

**Bibliography:** MORRISEY Francis G., "Papal and Curial Pronouncements: Their Canonical Significance in Light of the Code of Canon Law," Faculty of Canon Law, St Paul University, Ottawa 19952; All the Papal Documents and Curial Pronouncements since 1983; and books and articles on "Recent amendments to Canon Law;" AMBROSE Merlin Rengith, "Recent Amendments in Canon Law: An Analytical Overview and Juridical Implications," in *Aggiornamento in Canon Law: Theory and Praxis*, Conference of Catholic Bishops of India, Bangalore 2024, 198-246.

**Anthonnappa Shanthappa**

### **PC 07: Canon Law and Ecclesiology of Vatican II (1 ECTS)**

The influence of the Council on the *CIC* 1983: "The instrument, such as the Code is, fully accords with the nature of the Church, particularly as presented in the authentic teachings of the Second Vatican Council, seen as a whole and especially in its ecclesiological doctrine. In fact, in a certain sense, the *CIC* 1983 can be viewed as a great effort to translate the conciliar ecclesiological teaching into canonical terms." (Pope John Paul II, Apostolic Constitution *Sacrae disciplinae leges*, 25 January 1983). This context leads to a) the general history of the council, b) the various documents and their nature, c) the conciliar sources for *CIC* 1983, and d) examination of select canons to see how the conciliar texts have been incorporated and drafted as canons in the *CIC* 1983.

**Bibliography:** WOESTMAN William H. (ed.), *Papal Allocutions to the Roman Rota 1939–2002*, Faculty of Canon Law, Saint Paul University,

Ottawa 2002; GHIRLANDA Gianfranco, *Introduzione al diritto ecclesiale*, Piemme, Roma 1993; The entire first volume of *The Jurist* 57 (1997) has relevant articles on the doctrine of reception; ÖRSY Ladislas., *From Vision to Legislation: From the Council to a Code of Laws*, Marquette University Press, Milwaukee 1985; CORECCO Eugenio, "Aspects of the Reception of Vatican II in the Code of Canon Law," in ALBERIGO Giuseppe *et alii* (eds), *The Reception of Vatican II*, The Catholic University, Washington, D.C. 1987.

**Sahayaraj Lourdusamy**

### **PC08: Methodology and Seminar (4 ECTS)**

i) Introduction: Method in general, scientific methodology, canonical methodology; sources of canonical knowledge and documentary sources of Canon Law; scholar's tools – the library, catalogue, archives, bibliography – its preparation, method, classification of documents.

ii) The Preparation of Canonical Works: undertaking scientific research, development of scientific work, seminars, papers, articles and reviews. Writing the work/thesis – the nature, theme, the style, composition, quotations, footnotes, references and proper methodology.

iii) Practical Assignments: discovery of ancient documents, drafting responses to canonical consultations, review of an article, and preparation of a bibliography.

iv) Seminar Paper: each student gives an oral presentation on a canonical theme in the class, followed by discussions and evaluation. Finally, each student develops the same theme and presents a 25-page assignment incorporating scientific methodology.

**Bibliography:** MADSEN David, *Successful Dissertations and Theses*, Jossey-Bass Publishers, San Francisco 1983; MORRISEY Francis, *Canonical Methodology* (class-notes for the students) Faculty of Canon Law, Saint Paul University, Ottawa 1991; SASTRE Santos E., *Metodologia giuridica*, Ediurcla, Roma 2009; TURABIAN Kate Larimore, *A Manual for Writers of Term Papers, Theses, and Dissertations*, The University of Chicago Press, Chicago 1987<sup>5</sup>; CONGIUNTI Lorella *et alii* (eds), *Common Norms for Academic Papers in English*, Pontifical Urbaniana University, Rome 2020; KOVAČ Marko, *Metodologia*, Pontificia Università

Gregoriana, Roma 2013; FRANK Elias, *Metodologia giuridico-canonica (per uso privato degli studenti)*, Pontificia Università Urbaniana, Roma 2021.

**Lourdusamy Tharigopala**

### 3.1.2 AUXILIARY COURSES

#### AC 01: Roman Law (2 ECTS)

i) Law: definition, division, subject and object of law; promulgation and obligation of law, interpretation and cessation of law.

ii) Influence of Roman Law on Canon Law: the political history of Rome; the great legal periods of history; sources and divisions of Roman Law; Gaius and compilation of Justinian. Some specific themes: subjects of law – man and person; juridic personality; juridic persons, corporations and foundations; the Roman family – society and marriage, property and contracts; civil procedure.

**Bibliography:** GAUTHIER Albert, *Roman Law and Its Contribution to the Development of Canon Law*, Saint Paul University, Ottawa 1996; JOLOWICZ Herbert Felix, *Historical Introduction to the Study of Roman Law*, Gaunt, Holms Beach, Florida 1994; KASER Max, *Roman Private Law*, (transl. by DANNENBRING Rolf), University of South Africa, Pretoria 1984<sup>4</sup>; NICHOLAS, Barry, *An Introduction to Roman Law*, Clarendon Press, Oxford 1975; HALL Eamonn G., *An Introduction to Roman Law and Its Contribution to the World*, Institute of Notarial Studies, Ireland 2014; MOUSOURAKIS George, *Roman Law and the Origins of the Civil Law Traditions*, Springer International Publishing, Switzerland 2015; DOMINGO Rafael, *Roman Law: Basic Legal Concepts and Values*, SSRN Electronic Journal, Navarra 2017.

**Mercy John**

#### AC 02: History of Canon Law (3 ECTS)

i) Law in the Life of the Church; Introduction to the canonical sources; concepts and terms; sources and legal discipline; Scripture as the source of law.

ii) Historical Periods: a) Early Church till Gratian; b) From Gratian to Trent: Documentary sources – *Decretum Gratiani*, Decretals of Gregory IX, *Liber sextus*, *Constitutiones Clementinae*, the *Extravagantes*, the formation of *Corpus iuris canonici*; the canonists of the classical period; c) Trent to CIC 1917.

iii) From CIC 1917 to the Present: background, preparation for CIC 1917 and its general structure, salient features; later Papal and Curial legislation; Vatican II and the canonical *aggiornamento*; revision of the Code – Pontifical Commission; the guiding principles; the various drafts; promulgation; structure and features of the CIC 1983; the constitution *Pastor bonus*, the background preparation and promulgation of the CCEO; its structure and characteristics.

**Bibliography:** D'SOUZA Victor George, *History of Canon Law*, Class Note for the Private Use of the Students, St Peter's Pontifical Institute, Bangalore 2003; CICOGNANI Amleto, *Canon Law*, Newman Book Shop, Westminster 1934; GAUDEMET Jean, *Storia del diritto canonico: Ecclesia et civitas*, Edizioni San Paolo, Milano 1998; METZ René, "History of Canon Law," in *New Catholic Encyclopedia*, Vol. 3, McGraw-Hill Book Company, New York 1967, 34-50; DE WIEL Van, *History of Canon Law*, Peeters Press, Louvain 1991.

**Anthonappa Shanthappa**

### **AC 03: Philosophy of Law (2 ECTS)**

i) Introduction: Difficulties and objections against the philosophy of law; necessity of philosophy of law; notion and distinction from other juridical sciences; various theories of law.

ii) Human Person: Notion of person; person as social being; common good; juridical order; justice and law; pluralism, secularism, morality and law; critique of legal positivism; theories of penalty and justice; human rights.

iii) Natural Law and Positive Law: Philosophical schools of juridical positivism and natural law; relationship between faith and reason – in this context, study of the Encyclicals *Veritatis splendor*, *Evangelium vitae* and *Fides et ratio*.

**Bibliography:** D'AGOSTINO Francesco, *Filosofia del diritto*, G. Giappichelli Editore, Torino 1993; DWORKIN Ronald Myles (ed.), *The Philosophy of Law: Readings*, Oxford University Press, Oxford 1977; FINNIS John, *Natural Law and Natural Rights*, Clarendon Press, Oxford 1980; KOLACINSKI Mariusz, *Dionte del diritto naturale: Linee di dibattito tra teologia morale e filosofia del diritto*, Gregorian University Press, Rome 1997.

**Anthonappa Shanthappa**

**AC 04: Theology of Law (1 ECTS)**

Introduction; meaning of law in the Bible; historical development: pre-mosaic and mosaic period; from Moses to exilic times; Kings and the law; the Law and the prophets; Rabbinic literature; Maccabean revolt; Law from the times of Christ: in the Gospels and in Pauline literature. Conclusion. Reflection on the law of the Church and the conciliar teachings and principles that influenced the CIC 1983. The relationship between charism and institution. The recent discourses and allocutions of Roman Pontiffs. The study of the Apostolic Constitutions *Sacrae disciplinae leges* and *Sacri canones*. Human juridic experience and juridic experience of the Church.

**Bibliography:** WOESTMAN William H. (ed.), *Papal Allocutions to the Roman Rota 1939–2002*, Faculty of Canon Law, Saint Paul University, Ottawa 2002; BASSETT William W., “Law and Institutions in the Apostolic Church,” in *The Jurist* 32 (1972), 224–233; COMPOSTA Dario, “*Ifondamenti biblici del diritto canonico*,” in *Divinitas* 44 (2001), 272–298; ÖRSY Ladislás, *Theology and Canon Law: New Horizons for Legislation and Interpretation*, The Liturgical Press, Collegeville 1992; FITZMYER Joseph A., “Saint Paul and the Law,” in *The Jurist* 27 (1967), 18–36.

**Valerian Sequeira**

**AC 05: Civil Law I: Constitution of India and Religious Freedom (2 ECTS)**

A brief survey of the Constitution of India; the contribution of Catholics in the drafting of the constitution; freedom of religion in general; Freedom of conscience and freedom of religion; practice and propagation of faith; freedom to manage religious freedom; right to establish, maintain, administer institutions; right to acquire property; offences relating to religion; a study of anti-conversion bills and our response; problems relating to conversions; the minority status of Christian community and the rights and privileges enshrined in the constitution for these minorities.

**Bibliography:** BASU Durga Das, *Introduction to the Constitution of India*, Prentice Hall of India Ltd., New Delhi 1980; PRASAD Krishna, *Religious Freedom under the Indian Constitution*, Minerva Associates, Collegeville 1977; MURRAY John Courtney, *Problem of Religious Freedom*, Geoffrey Chapman, London 1965; SRIVASTAVA Daya Krishna, *Religious*

*Freedom in India: A Historical and Constitutional Study*, Deep and Deep Publications, New Delhi 1982; PUTHENPURACKAL Devassia Mathew, *Freedom of Religion in India*, ISI, New Delhi 1994; SALDANHA Julian, *Conversion and Indian Law*, Bangalore 1981; LOURDUSAMY Sahayaraj, *Handbook on the Civil Cases Concerning the Catholic Church in India*, St Pauls, Mumbai 2016; IDEM, *Church Related Issues in the Civil Courts of India*, St Pauls, Mumbai 2011; IDEM, *Religious Conversion in a Multi-Religious Context*, Media House, Delhi 2010.

**Sahayaraj Lourdusamy**

### **3.1.3. LANGUAGE COURSES**

#### **LC01: Latin (Part I–II) (8 ECTS)**

The course consists of two parts: beginner's level and the intermediate I–II level. The main components: Preliminary notions, parts of speech, syntax, inflexion, syllables, accent and pronunciation, nouns, adverbs, adjectives, verbs, numerals, pronouns, declensions and conjugations, order of words, rules of agreement, tenses, irregular verbs. Exercises in translations from Latin to English; Reading and Comprehension of Latin passages from liturgical and legislative texts. Introduction to the translation of canons and legal vocabulary. The third part of the course, taught in the second year, addresses contemporary usage of ecclesiastical legal Latin. It is a practical course oriented toward providing a facility in reading the CIC 1983, Latin commentators, curial documents, and Rotal decisions, with an emphasis on vocabulary, content, style, and meaning. Latin Part I and II are prerequisites for Latin Part III.

**Bibliography:** HENLE Robert John, *Latin*, Loyola Press, Chicago 1958; LUBBE Willem Jacobus Gerhardus, *Latin for Law*, University of South Africa, 2 Vols, Pretoria 1981; MOST William George, *Latin by Natural Method*, Henry Regnery Co., Chicago 1960; COLLINS John Francis, *A Primer of Ecclesiastical Latin*, The Catholic University of America Press, Washington, D.C. 1985.

**Adrian Mascarenhas**

#### **LC02: Ecclesiastical Latin – III (3 ECTS)**

This course concentrates on the Liturgical Latin of the Catholic Church. It aims to familiarise students, especially in reading, writing, and understanding, with the Latin texts of the Councils, Sacraments, Liturgy, and the CIC 1983 and CCEO.

**Bibliography:** SCARRRE Annie Mary, *An Introduction to*



*Liturgical Latin*, St Dominic's Press, Boston 1933; DIAMOND Wilfred D., *Dictionary of Liturgical Latin*, Bruce Publishing Co., Milwaukee 1961; SCHENSTENE Robert, *Reading Church Latin – Techniques and Commentary for Comprehension*, Hillenbrad Books, Illinois 2016.

**Valerian Sequeira**

### **LC 03: Ecclesiastical Latin – IV (3 ECTS)**

The focus of this course is the application of Latin grammar and syntax to Latin texts. It facilitates students in translating the canons and Papal Bulls from Latin into English.

**Bibliography:** COLLINS John Francis, *A Primer of Ecclesiastical Latin*, The Catholic University of America Press, Washington, D.C. 1985; WORMALD Robert Douglas, *Longman's Latin Course: Grammar and Exercises, Part I & II*, Longman's Green & Co. Ltd., Toronto 1951.

**Valerian Sequeira**

### **IT 04: Italian (Part I–II) (5 ECTS)**

This course introduces students to canonical sources in Italian literature to facilitate their research skills. The course prepares students to obtain a working knowledge of the language that they may familiarise themselves with articles, books and other communications.

**Bibliography:** PROUDFOOT Anna – CARDO Francesco, *Modern Italian Grammar: A Practical Guide*, Routledge, New York 2005; MAIDEN Martin – ROBUSTELLI Cecilia, *A Reference Grammar of Modern Italian*, Routledge, New York 2008.

**Sunil Kumar Dsouza / Mercy John**

## **3.2 II YEAR**

### **3.2.1. PRINCIPAL COURSES**

#### **PC 09: Marriage (Cann. 1055–1140) (3 ECTS)**

Marriage – Biblical foundation, developments in theology, conciliar teachings, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive society; canonical situation of the divorced and remarried and their pastoral care.



**Bibliography:** SABBARESE Luigi, *Il matrimonio canonico. Tra natura e grazia*, Libreria Sole Editrice, Roma 2026; IDEM, *Il matrimonio canonico nell'ordine della natura e della grazia: Commento al Codice di Diritto Canonico – Libro IV, Parte I, Titolo VII*, Urbaniana University Press, Città del Vaticano 2019; CHIAPPETTA Luigi, *Il matrimonio nella nuova legislazione canonica e concordataria*, Edizioni Dehoniane, Roma 1990; DOYLE Thomas P., (ed.), *Marriage Studies: Reflections in Canon Law and Theology*, Canon Law Society of America, 4 Vols., Washington, D.C. 1985; GRAMUNT Ignatius et alii, *Canons and Commentaries on Marriage*, The Liturgical Press, Collegeville 1987; HENDRICKS Jan, *Diritto matrimoniale: Commento ai canoni 1055–1165 del Codice di diritto canonico*, Ancora, Milano 1999; VILADRICH Pedro Juan, *Il Consenso Matrimoniale*, EDUSC, Roma 2019; SANTORO Raffaele – MARRAS Claudio, *I vizi del consenso matrimonio canonico*, Urbaniana University Press, Città del Vaticano 2012; MONETA Paolo, *Il matrimonio nel diritto della Chiesa*, Società Editrice il Mulino, Bologna 2014; FRANK Elias, *The Dissolution of Marriage Bond in the Discipline of the Church and its Application*, Urbaniana University Press, Rome 2017; THARIGOPALA Lourdasamy, *Canon Law on Marriage*, ATC, Bangalore 2025.

**Merlin Rengith Ambrose**

**PC 10: Favour of Faith Cases, Separation of Spouses &**

**Validation of Marriage (Cann. 1141–1165) (2 ECTS)**

i) Notion of indissolubility; theological reflections on indissolubility of marriage; distinction between dissolution, separation, declaration of nullity; status of a ratified and consummated marriage and a ratified and non-consummated marriage; papal power over the marriages.

ii) Pauline Privilege: a) the theological foundations; the Pauline privilege in history, the sixteenth century constitutions – *Altitudo, Romani Pontificis*, and *Populis* – on polygamous marriages; commentary on canons 1143-1150; b) Dissolution in Favour of Faith: history, the competence of the Dicastery for the Doctrine of the Faith; Instruction, *Ut notum est* and the present Procedural Norms *Potestas Ecclesiae* (30 April 2001) for drawing up a process for the dissolution in favour of faith – at the diocesan level and at the level of the congregation; the rescript and the conditions for a new marriage.

iii) Separation while the bond remains: the obligation to maintain common conjugal life, the just reasons for separation, the role of the Ordinary, maintenance and upbringing of children, and readmittance of the spouse.

iv) Validation of marriage: simple validation and retroactive validation; concepts, analysis of canons, pastoral problems.

**Bibliography:** ABATE Antonio, *Il matrimonio nella nuova legislazione canonica*, Urbaniana University Press, Rome 1985; IDEM, *The Dissolution of the Matrimonial Bond in Ecclesiastical Jurisprudence*, Desclee, Rome 1962; AA. VV., *I procedimenti speciali nel diritto canonico*, *Studi Giuridici* 26, Libreria Editrice Vaticana, Città del Vaticano 1992, 157-232; HETTINGER Clarence J., "The Law of Invalid Validation," in *Monitor Ecclesiasticus* 124 (1999), 554-568; KAMAS Juraj, *The Separation of the Spouses with the Bond Remaining: Historical and Canonical Study with Pastoral Application*, Gregorian University Press, Rome 1997; LABELLE Jean-Pierre – WOESTMAN William H., *Special Marriage Cases*, Theological Publications in India, Bangalore 1995; SABBARESE Luigi, "The Dissolution of a Non Sacramental Marriage in Favour of the Faith," in *Studies in Church Law* 1 (2005), 199-243.

**Lourdusamy Tharigopala**

**PC 11: Supreme Authority of the Church, Particular Churches and Their Groupings (Cann. 330-459) (3 ECTS)**

The Supreme Authority of the Church: Apostolic Constitution *Praedicate Evangelium*, the Roman Pontiff and the College of Bishops, the Synod of Bishops, Cardinals, Roman Curia, and Papal Legates; Particular Churches: dioceses, Bishops – diocesan and titular, impeded and vacant See; Groupings of Particular Churches: ecclesiastical provinces and regions, metropolitans, particular councils, Episcopal Conferences.

**Bibliography:** FRANCIS, Apostolic Constitution *Praedicate Evangelium*, in *Communicationes* 54 (2022), 9-81; JOHN PAUL II, Apostolic Constitution *Universi Dominici gregis*, in *AAS* 88 (1996), 305-343; CONGREGATION FOR THE CLERGY, Directory for the Pastoral Ministry of Bishops *Apostolorum successores*, in LORA Erminio (ed.), *Enchiridion Vaticanum: Documenti ufficiali della Santa Sede* (2003-2004), Vol. 22, Edizioni Dehoniane, Bologna 2006, 1047-1275; AMBROSE Merlin

Rengith, *Reform of the Roman Curia: The Salient Features of Praedicate Evangelium*, St Pauls, Mumbai 2023; GHIRLANDA Gianfranco, *Il diritto nella Chiesa: mistero di comunione*, PUG & San Paolo, Rome 1993, 501-532; ARRIETA John Ignacio, "El sinodo de los obispos. Criterios que enmarcan su evolucion normative," in *Ius Canonicum* 24 (1984), 51-85.

**Sunil Kumar Dsouza**

**PC 12: Internal Ordering of Particular Churches  
(Cann. 460-572) (2 ECTS)**

The Internal Ordering of Particular Churches: the diocesan synod, the diocesan curia and the officials: their qualities, appointment and functions. Participatory Structures: the college of consultors, the council of priests, the chapter of canons, the pastoral council. Parishes, Parish Priests and Parochial Vicars: notion of parishes, the influence of Vatican II on the concept, appointment and functions of parish priests and their assistants; vicar foranes; rectors of churches and Chaplains.

**Bibliography:** CORIDEN James A., *The Parish in Catholic Tradition: History, Theology and Canon Law*, Paulist Press, New York 1997; ARRIETA Juan Ignacio, *Governance Structures within the Catholic Church*, Wilson and Lafleur, Montreal 2000; AA. Vv., *Il diritto nel mistero della Chiesa*, Vol. 2, PUL, Rome 2001; KARAMBAI Sebastian, *Structures of Decision – Making in the Local Church*, Theological Publications in India, Bangalore 2001; SABBARESE Luigi, *La costituzione gerarchica della Chiesa universale e particolare*, Urbaniana University Press, Rome 2001; BENEDICT XVI, Apostolic Letter *Motu Proprio Normae nonnullas*, in AAS 105 (2013), 253-257; FRANCIS, Apostolic Constitution *Episcopalis communio*, in *Communicationes* 50 (2018), 375-394; FRANCIS, Apostolic Constitution *Praedicate Evangelium*, in *Communicationes* 54 (2022), 9-81.

**Valerian Sequeira**

**PC 13: Institutes of Consecrated Life and Societies of  
Apostolic Life (Cann. 573–746) (4 ECTS)**

i) The Consecrated Life: history and sources, documents on consecrated life; theological and juridic dimensions of consecrated state; the charismatic and hierarchical structure of the Church; ecclesiality of the consecrated state; baptismal and religious consecration; nature of consecrated

life and institutes; profession of evangelical counsels; fraternal life.

ii) Norms Common to All Institutes of Consecrated Life; typology of institutes, consecrated virgins, hermits and widowers; erection, aggregation, merger and union; proper law – constitution, directories, manuals and policies; power of superiors and chapters.

iii) Norms Proper to Religious Institutes: erection and suppression of religious house, governance of the institutes – superiors and councils, chapters and administration of goods, admission and formation, religious profession, rights and duties of religious; apostolate; leave of absence; separation of members: exclaustation, transfer, departure and dismissal; religious raised to episcopate and conference of major superiors; and the recent amendments.

iv) The Secular Institutes: origin and evolution, theological dimension; consecrated secularity.

v) The Societies of Apostolic Life: identity, origin and commentary on the canons.

**Bibliography:** JOHN PAUL II, Post-Synodal Apostolic Exhortation *Vita Consecrata* (25 March 1996), in AAS, 88 (1996), 377-486; CONGREGAZIONE PER GLI ISTITUTI DA VITA CONSACRATA E LE SOCIETÀ DI VITA APOSTOLICA, *Il dono della fedeltà la gioia della perseveranza*, Orientamenti, Libreria Editrice Vaticana, Città del Vaticano 2020; ANDRÉS Domingo J., *Le forme di vita consacrata*, Ediurcla, Roma 2014; IDEM, *Il diritto dei religiosi: Commento esegetico al codice*, Ediurcla, Roma 1996; DARCY Catherine et alii (eds), *Procedural Handbook for Institutes of Consecrated Life and Societies of Apostolic Life*, Canon Law Society of America, Washington, D.C., 2001; AMBROSE Merlin Rengith, *Canon Law for Consecrated Life*, Conference of Catholic Bishops of India, Bangalore 2026; DE PAOLIS Velasio, *La vita consacrata nella Chiesa*, Edizioni Dehoniane Bologna, Bologna 1992; GAMBARI Elio, *Religious Life According to Vatican II and the New Code of Canon Law*, St Paul Editions, Boston 1986; HITE Jordan et alii (eds), *A Handbook on Canons 573-746*, The Liturgical Press, Minnesota 1985; PUJOL Clemente, *La vita religiosa orientale*, Pontificio Istituto Orientale, Roma 1994; Papal and Curial documents on Consecrated Life.

**Merlin Rengith Ambrose**

**PC 14: Sanctifying Office of the Church****(Part I–II: Cann. 834–1054; 1166–1253) (7 ECTS)**

The Church and the *tria munera*: teaching, sanctifying and governing; general theological principles on the sanctifying office; sanctifying office and sacraments; liturgy and the Church; documents on liturgy. Preliminary canons on sanctifying office and sacraments; Baptism; Confirmation; Eucharist; Penance and Indulgences; Anointing of the Sick; Sacred Orders; Other acts of Divine Worship: sacramentals; liturgy of hours, ecclesiastical funerals, the cult of the saints, vows and oaths; Sacred Places: churches, oratories, private chapels, shrines, altars and cemeteries; Sacred Times: feast days and days of penance.

**Bibliography:** HUELS John M., *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*, Franciscan Press, Quincy, IL 1995; PAGUIO Wilfredo C., *Notes on Sacraments and Sacramentals*, St Paul Publications, Philippines 1991<sup>2</sup>; SALACHAS Dimitrios, *Teologia e disciplina dei sacramenti nel Codici latino e orientale*, Edizioni Dehoniane Bologna, Bologna 1999; WOESTMAN William H., *Sacraments: Commentary on Canons 840-1007*, Theological Publications in India, Bangalore 2005; IDEM, *The Sacrament of Orders and the Clerical State*, Theological Publications in India, Bangalore 1999; FRANK Elias, *I sacramenti dell'iniziazione, della penitenza e dell'unzione degli infermi*, Urbaniana University Press, Roma 2018; RINCON-PEREZ T., *La liturgica e i sacramenti nel diritto della chiesa*, EDUSC, Roma 2018.

**Sahayaraj L. / Anthonappa**

**PC 15: Practical Issues in Liturgical Law (1 ECTS)**

The nature of liturgical legislation. The discipline of the Constitution on the liturgy. A study and discussion on the subsequent liturgical disciplinary documents of the Holy See. Implementing documents, the *praenotanda* of the Roman liturgical books. The authority of diocesan Bishops and the Conference of Bishops. Norms regarding Mass stipends, Concelebration, Altar Servers, First confession and Communion, Extraordinary Ministers of Communion, Church architecture and Liturgical decorum and so on. Particular liturgical books and norms. Relation of liturgical legislation to the CIC 1983 (Cann. 2, 834-836); Mass for creation.

**Bibliography:** Various documents of the Holy See, General Instructions to the Roman Missal, *Ceremoniale episcoporum*, etc; CHUPUNGCO Anscar Joseph (ed.), *Handbook for Liturgical Studies*, The Liturgical Press, 5 Vols, Collegeville MN 1997-2000; KAVANAGH Aidan, *Elements of Rite: A Handbook of Liturgical Style*, NBCLC, Bangalore 1996; SEASOLTZ Richard Kevin, *New Liturgy, New Laws*, The Liturgical Press, Collegeville MN 1980; HUELS John Michael, *More Disputed Questions in the Liturgy*, Liturgy Training Publications, Chicago 1996; HUELS John Michael, *One Table, Many Laws*, The Liturgical Press, Collegeville MN 1988; MARINI Francis (ed.), *Comparative Sacramental Discipline in the CCEO and CIC*, Canon Law Society of America, Washington 2003.

**Valerian Sequeira**

### **PC 16: Processes – Part – I**

#### **(Cann. 1400-1500) (3 ECTS)**

Trials in General: historical overview of the trial procedures; etymological and juridical definitions; subject and object of process; Static phase of the trial: the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions. The discipline to be observed in Tribunals: order of hearing, time limits, place of trial, procedural capacity; Parties in the case: plaintiff and respondent, procurators and advocates; Actions and Exceptions.

**Bibliography:** PAPALE Claudio, *I processi: Commento ai canoni 1400-1670 del codice di diritto canonico*, Urbaniana University Press, Città del Vaticano 2017; ARROBA Conde Manuel J., *Diritto processuale canonico*, Ediurcla, Roma 2006; AA. VV., *Il processo matrimoniale canonico*, Studi Giuridici 17, Libreria Editrice Vaticana, Città del Vaticano 1988; PINTO Pio Vito, *I processuali codice di diritto canonico*, Libreria Editrice Vaticana & Urbaniana University Press, Rome 1993; DOOGAN Hugh F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, E.J. Dwyer, Australia 1991; RAMOS Francisco Javier, *I tribunali ecclesiastici*, Pontificia Università S. Tommaso D'Aquino, Rome 2000; WRENN Lawrence George, *Procedures*, Canon Law Society of America, Washington, D.C. 1987.

**Sahayaraj Lourdusamy**

**PC 17: Administrative Recourse & Jurisprudence**  
**(Cann. 1713–1716; 1732–1752) (2 ECTS)**

i) General structure of administrative justice in the Church: Historical development of administrative recourse; Preliminary definitions; Norms applicable to the exercise of authority in the Church and to singular or particular administrative acts; *Gravamen*; Specific procedure of the administrative recourse; Competence; Avoidance of a contentious case; Mediation and conciliation; Particular norms of Episcopal Conference; Preventive recourse and procedures; Recourse process; Procedural steps and time limits; Rules governing the Roman Dicasteries; Competencies of Dicasteries of the Roman Curia; Hierarchical recourse to the Holy See.

ii) Procedures of the Second Section of the Apostolic Signatura: The Supreme Tribunal of the Apostolic Signatura with special reference to the competence and activity of the *Sectio Altera*; the *Normae speciales* of the Signatura, artt. 96–126; the Apostolic Constitution *Praedicate Evangelium*, artt. 194–199; Recourse and Procedure before the Apostolic Signatura.

iii) Procedure for removal and transfer of parish priests: Difference between removal and transfer; Procedure for the removal of parish priests (Cann. 1740-1747): causes, procedure, decree of the Bishop, vacancy of parish, recourse and its consequences. Procedure for the transfer of parish priests (Cann. 1748-1752); Jurisprudence of the Signatura.

**Bibliography:** PONTINI Paolo, *I recorsi gerarchici* (Cann. 1732-1739), Edizioni Studium, Roma 2025; FULTON I. David, *Administrative Removal of Diocesan Priests from the Office of Parochus: Causes and Procedure*, Pontificiae Universitatis Gregorianae, Roma 1996; D’OSTILIO Francesco, *Il Diritto Amministrativo della Chiesa, Studi Giuridici* 37, Libreria Editrice Vaticana, Città del Vaticano 1996; COUGHLIN J. John, “The Historical Development and Current Procedural Norms of Administrative Recourse to the Apostolic Signatura,” in *Periodica* 90 (2001), 455-496; PUNDERSON Joseph R., “Contentious-Administrative Recourse to the Second Section of the Supreme Tribunal of the Apostolic Signatura,” in *Forum* 7 (1996), 295-304; IDEM, “Hierarchical Recourse to the Holy See: Theory and Practice,” in *CLSA Proceedings* 62 (2000), 19-47; SCHWANGER Kennet K.,



“Contentious-Administrative Recourse Before the Supreme Tribunal of the Apostolic Signatura,” in *The Jurist* 58 (1998), 171-191; D’SOUZA Victor George, “The Procedure for the Removal and Transfer of Pastors: Balancing the Rights,” in *Studies in Church Law* 4 (2008), 287-340; GROCHOLEWSKI Zenon, “*Trasferimento e rimozione del parroco*,” in *La Parrocchia, Studi Giuridici* 43, Libreria Editrice Vaticana, Città del Vaticano 1997, 199-247; MENDONÇA Augustine, “The Effect of the Recourse against the Decree of Removal of a Parish Priest,” in *Studia Canonica* 25 (1991), 139-153.

**Lourdusamy Tharigopala**

### **3.2.2. AUXILIARY COURSES**

#### **AC 06: *Sui iuris* Churches CCEO (2 ECTS)**

Unity and diversity in the Catholic Church; Historical perspective on *sui iuris* Churches; their juridic condition; ascription to a Church *sui iuris*; patrimony of churches and their rites. Grades of *sui iuris* Churches: patriarchal, archepiscopal, metropolitan and other *sui iuris* Churches. The ordering, authority, and governance of the churches with special reference to the Patriarchal/Archepiscopal Churches.

**Bibliography:** CHIRAMEL Jose – BHARANIKULANGARA Kuriakose (eds), *The Code of Canons of the Eastern Churches: A Study and Interpretation*, STAR, Alwaye 1993; FARIS John D., *The Eastern Catholic Churches: Constitution and Governance*, Saint Maron Publications, New York 1992; POSPISHIL Victor, *Eastern Catholic Church Law*, Oirsi, Kottayam 1996; ROBERSON Ronald G., *The Eastern Christian Churches: A Brief Survey*, Pontificio Istituto Orientale, Rome 1990; SALACHAS Dimitrios, *Istituzioni di diritto canonico*, Edizioni Dehoniane Bologna, Bologna 1993; FARIS John D. – ABBASS Jobe (eds), *A Practical Commentary to the Code of Canons of the Eastern Churches*, 2 Vols, Librairie Wilson & Lafleur Inc., Montréal 2019.

**Cherian Thunduparampil / Benny Tharakunnel**

#### **AC 07: Church, State and Ecumenism (2 ECTS)**

i) The notion and historical context of Public Ecclesiastical Law: definition, division, and sources. The constitution of the Church: an integral vision; conciliar models of the Church; the *societas perfecta* – present interpretation; the Church in the modern world.



ii) The relationship between Church and State: insights from Vatican; Concordats: definition, historical context, theories, advantages. The relationship between canonical and international orders: historical aspects; juridic personality of the Holy See; International presence of Vatican diplomacy; Papal Legates; Holy See in international organisations; doctrinal principles and defence of fundamental human rights.

iii) The relationship between the Church and other Ecclesial communities: conciliar teaching on ecumenism; ecumenical relations in the CIC 1983 and the Ecumenical Directory. The relationship between Canon Law and civil law: freedom of religion in India; Canon Law and civil law interaction in India; Canon Law in civil courts.

**Bibliography:** D'SOUZA Victor George, *The Church, State and Ecumenism*, Class notes for the Private Use of Students, St Peter's Pontifical Institute, Bangalore 2003; DULLES Avery, *Models of the Church*, Gill and Macmillan, Dublin 1988; FOGLIASSO Emilio, "Il *ius publicum ecclesiasticum* e il concilio ecumenico Vaticano II," in *Salesianum* 30 (1968), 243-301; 462-522; MARTINO Renato Raffaele, "Expert in Humanity: The Church in the Modern World – The Holy See in the International Arena," in *Catholic International* 7 (1996), 12-20; MURRAY John Courtney, *The Problem of Religious Freedom*, Westminster, Maryland 1965; SPINELLI Lorenzo, *Il diritto pubblico ecclesiastico dopo il Concilio Vaticano II: Lezioni di diritto canonico*, Giuffrè, Milano 1985; SCICLUNA Charles Jude, "A Note on Church-State Relations," in *Forum* 3 (1992), 65-91.

**Archbishop Antonysamy S.**

#### **AC08: Civil Law on Property – Part II (2 ECTS)**

Sources of Indian Law; Law of Contracts; Indian Contract Act 1872: essentials of a valid contract; offer and acceptance; consideration; capacity to contract; no flaw in consent; lawful purpose and unlawful agreements. Law of trusts and taxation of religious and charitable Institutions; Juridical persons; temporal goods of the Church; meaning of trust; meaning of religious and charitable purposes; pattern of investment of charitable institutions; contracts of indemnity and guarantee indemnity; bailment; principal and agent; Law of Wills.

**Bibliography:** RAO Subba, *Law of Contracts*, S. Gogia & Company, Hyderabad 1996; SUJAN Maharaj Krishan, *Interpretation of*

*Contract*, Universal Law Publishing (ULP) Co., Delhi 2000<sup>2</sup>; KUMAR Harbans Lal, *What Everybody Should Know about Labour Laws*, ULP Co., Delhi 2000; IDEM, *Make Your Will Yourself with Model Drafts*, Delhi, ULP Co., 1999; *Bare Acts and Rules*; Charitable and Religious Trusts Act 1920 along with Charitable Endowments Act 1890 and Religious Endowments Act 1863, Trusts Act 1882 and Arbitration and Conciliation Act 1996.

### **AC 09: Select Questions in Canon Law (2 ECTS)**

The course is designed to take into account students' needs in the context of their ministry and to focus on areas of Canon Law where subjects or themes have not received adequate treatment. Due attention would be given to the latest legislative documents issued by the Holy See and to their interpretation and application. By way of example, following are some questions that would be treated in the course: delegation, reception of communion in the Church, ascription and transfer to another *sui iuris* Church, abortion, censure and absolution, common error and marriages, celiac disease and the reception of orders, admission of Eastern catholic to Latin religious institute, power of lay chancellors to dispense, refusal of funeral: civil and canonical implications; case studies and studies of replies from Holy See.

**Bibliography:** MORRISEY Francis G., *Papal and Curial Pronouncements: Their Canonical Significance in the Light of the 1983 Code of Canon Law*, Saint Paul University, Ottawa 2001; SABBARESE Luigi – SALACHAS Dimitrios, *Chierici latino e orientale: Prospettive inter ecclesiali*, Urbaniana University Press, Roma 2004; AMBROSE Merlin Rengith, *Reforming the Law Renewing the Church*, ATC Publications, Bangalore 2025; IDEM, *Aggiornamento in Canon Law: Theory and Praxis*, Conference of Catholic Bishops of India, Bangalore 2024; ABBAS Jobe, "The Admission of Eastern Catholics to the Novitiate of Latin Religious Institutes," in *Studia Canonica* 36 (2002), 293-318; COGAN Patrick J. (ed.), *CLSA Advisory Opinions 1984–1993*, Canon Law Society of America, Washington 1995; *Roman Replies and CLSA Advisory Opinions*, Canon Law Society of America, Washington 1984-2024; PFNAUSCH Edward G., *Canon Law Digest*, Vol. 11, Canon Law Society of America, Washington 1991; ESPELAGE Arthur J. (ed.), *CLSA Advisory Opinions 1994–2000*, Canon Law Society of America, Washington 2002.

**Anthony Joseph**

### 3.2.3 ELECTIVE COURSES

#### EC 01: Ethical Bio-Medical Canonical Issues (2 ECTS)

Transsexualism and canonical order: Human Personality – sex and gender; determination of sex; notion of man and woman; sexual orientation; concept of transsexualism; typology of transsexuals; differentiation with other sexual anomalies, such as hermaphroditism, homosexuality, and transvestism. The declaration of the Dicastery for the Doctrine of Faith on certain questions concerning sexual ethics. Transsexual and marriage: psychological and functional capacity for marriage; juridical implications in transsexual surgery before and after marriage; sex change and right to marry; sex change surgery and impotence; some Rotal Decisions. Transsexuals and Holy Orders – juridical consequences of sex change before the ordination and after the ordination; the irregularities for the reception of Holy Orders and their exercise; transsexuals and consecrated life.

**Bibliography:** O'ROURKE Kevin Daniel, "Concrete Issues Facing Canon Lawyers Today in the Light of Contemporary Developments in Biomedical Technology," in *Studia Canonica* 25 (1991), 29-38; MENDONÇA Augustine, "Recent Rotal Jurisprudence on the Effects of Sexual Disorders on Matrimonial Consent," in *Studia Canonica* 26 (1992), 209-233; PICARDI Roberto, "Omossessualità e bisessualità: Devianze sessuali per erotismo invertito – Educazione cattolica – Interpretazioni mediche e giuridiche," in *Periodica* 91 (2002), 3-27; NAVARRETE Urbano, "Transsexualismus et ordo canonicus," in *Periodica* 86 (1997), 101-124.

#### EC 02: Ecclesiastical Finance Management (2 ECTS)

The civil status of ecclesiastical organisations and the formation of non-profit charitable societies or trusts. Financial collaboration with funding agencies. Financial policies, procedures and systems. Planning and budgeting. Banking procedure and practices. Accounting and recordkeeping. Maintenance of bank accounts and financial records. Reporting and monitoring. Laws, rules and regulations: Foreign Contribution Regulation Act; Income Tax Act. Investment and planning. Audit. Prevention of fraud and misappropriation. Accommodation of canonical laws and civil laws in the ecclesiastical administration of finances.

**Bibliography:** MCKENNA Edwin *et alii* (eds), *Church Finance Handbook*, Canon Law Society of America, Washington, D.C. 1999; KANDASAMY K., *Management of Finances in Non Profit Organisations: A Manual*, Caritas India, New Delhi 1994; DOHENY William Joseph, *Practical Problems in Church Finance*, Bruce Publishing Company, Milwaukee 1946; CHATTERJEE Saran, *Principles and Practice of Management*, Vikas Publishing House, New Delhi 1983; SHARMA P.C. – KANDASAMY K., *Law of Foreign Contribution and Foreign Hospitality*, CNP-India, Madras 1995.

**Mark D'Souza**

### 3.3. III YEAR

#### 3.3.1 PRINCIPAL COURSES

##### **PC 18: Temporal Goods of the Church**

**(Cann. 1254–1310) (2 ECTS)**

i) General Introduction and Observations on Book V of CIC 1983: a) the temporal goods from a historico-canonical perspective; the temporal goods in the sacred scripture; b) the temporal goods in the teaching of the Church; the temporal goods and Vatican II; c) the principle of subsidiarity and the canonisation of civil laws; d) general principles concerning the administration of temporal goods.

ii) Introductory Canons and Fundamental Questions: a) the purpose of temporal goods; b) right to goods; c) ownership and autonomy; d) communion and communication with respect to ecclesiastical goods; e) authority of the Roman Pontiff; f) ecclesial dimension.

iii) Acquisition, Administration and Alienation: a) meaning of the concepts; b) analysis and commentary on the canons; c) consultation/consent and accountability; d) particular laws of the Episcopal Conference; CCBI Complementary Norms on administration and alienation.

iv) Pious Causes and Pious Foundations: concept of pious will, pious cause, pious foundation; reduction and transfer of mass obligations; reduction, moderation and commutation of pious wills.

**Bibliography:** DE PAOLIS Velasio, *I beni temporali della Chiesa*, Edizioni Dehoniane Bologna, Bologna 1995; MAIDA Adam J., – CAFARDI

Nicholas P., *Church Property, Church Finances, and Church Related Corporations: A Canon Law Handbook*, The Catholic Health Association of the United States, St Louis, MO 1984; MCKENNA Kevin *et alii* (eds.), *Church Finance Handbook*, Canon Law Society of America, Washington, D.C. 1999; MORRISSEY Francis, "The Alienation of Temporal Goods in Contemporary Practice," in *Studia Canonica* 29 (1995), 293-316; IDEM, "Acquiring Temporal Goods for the Church's Mission," in *The Jurist* 56 (1996), 557-585; NEDUNGATT George, *Laity and Church Temporalities: Appraisal of a Tradition*, Dharmaram Publications, Bangalore 2000; AMBROSE Merlin Rengith, "Delicts of Financial Malfeasance and Penalties in Light of CIC 1983 and CCEO," in *Iustitia* 16 (2025), 182-231.

**Anthony Joseph**

**PC 19: Penal Sanctions in the Church and the Penal Process  
(Cann. 1311–1399; 1717–1731) (3 ECTS)**

i) Offences and Punishments in General: general introduction to Sanctions; right and power of the Church; general observations on sanctions in the CIC 1983. Offences and Punishments in General: notion of offences (delicts) and penalty, penal law and precept; censures and expiatory penalties, the changes brought about by the revision of Book VI and the principles of Apostolic Constitution *Pascite gregem Dei*; the *latae sententiae* and *ferendae sententiae* penalties; penal remedies and penances. Subjects of penal sanctions, *dolus* and *culpa* – *Mens rea* and *Actus reus*, imputability, incapacity for delicts; circumstances accompanying delicts; remission, application and cessation of penalties, prescription.

ii) Penalties for Particular Offences: offences against faith and unity of the Church; offences against Church authorities and the exercise of duties; offences against the sacraments; the offences against reputation and the offence of falsehood; offences against special obligations and offences against human life, dignity and liberty; the principle of legality.

iii) Penal Process: the preliminary investigation, the course of the process and action for damages.

**Bibliography:** FRANCIS, Apostolic Constitution *Pascite gregem Dei*, in *Communicationes* 53 (2021), 9; DICASTERY FOR LEGISLATIVE TEXTS, *Penal Sanctions in the Church: User Guide for Book VI of the Code of Canon Law*, Vatican City 2023; PAPAIE Claudio, *I delitti riservati al*

*Dicastero per la Dottrina della Fede: Commento teorico-pratico*, Libreria Sole Editrice, Roma 2026; CHIAPPETTA Luigi, *Il codice di diritto canonico: Commento giuridico-pastorale supplemento (2011–2024)*, Edizioni Dehoniane Bologna 2024; CALABRESE Antonio, *Diritto penale canonico*, Libreria Editrice Vaticana, Città del Vaticano 1996; DE PAOLIS Velasio – DAVIDE Cito, *Le sanzioni nella Chiesa*, Urbaniana University Press, Rome 2002; PAPAIE Claudio, *Il Processo penale canonico. Commento al codice di diritto canonico Libro VII, Parte IV*, Urbaniana University Press, Città del Vaticano 2012; GREEN Thomas J., “Initial Reflections on the *Schema Recognitionis libri vi codicis iuris canonici*,” in *Studia Canonica* 50 (2016), 5-29; ARRIETA Juan Ignacio, “A Presentation of the New System of the Canon Law,” in *The Jurist* 77 (2021), 245-267; KIMES John Paul, “Reclaiming Pastoral *Pascite Gregem Dei* and Its Vision of the Penal Law,” in *The Jurist* 77 (2021), 269-289; AUSTIN Brian T., “The Revised Book VI, Part I Selected Norms and Commentary,” in *The Jurist* 77 (2021), 291-334; AUSTIN Brian T., “Prescription of Criminal Action in the *ius vigens*: Praxis,” in *Studia Canonica* 55 (2021), 103-145; DE PAOLIS Velasio, “*Le sanzioni nella Chiesa*,” in GRUPPO ITALIANO DOCENTI DI DIRITTO CANONICO, *Il diritto nel mistero della Chiesa*, Vol. 3, Lateran University Press, Roma 2004, 433-540; GREEN Thomas J., “Penal Law: A Review of Selected Themes,” in *The Jurist* 50 (1990), 221-256; AMBROSE Merlin Rengith, “Primacy of Justice in the Revised Penal Sanctions in the Church,” in *Iustitia* 15 (2024), 308-333; AMBROSE Merlin Rengith, “Punishments and Penalties in the Revised Book VI on Penal Sanction in the Church,” in *Canonical Studies* (2024), 5-50.

**Merlin Rengith Ambrose**

## **PC 20 : Teaching Office of the Church**

**(Cann. 747–833) (2 ECTS)**

Introductory Canons: The ecclesiastical magisterium; solemn magisterium; ordinary and universal magisterium; infallibility; theologians and magisterium; response to the teaching of the magisterium; notions of heresy, apostasy and schism; the teaching authority of the Episcopal conferences; directives for ecumenical activity. Ministry of the Divine Word: preaching, homily and catechesis; missionary activity of the Church; Catholic education: schools, catholic universities and ecclesiastical faculties; the Apostolic Constitutions: *Ex corde Ecclesiae* and *Sapientia christiana*; Declaration of Vatican II on Christian Education;

Instruments of Social Communications, especially books: censors, approval for publications; Profession of faith and oath of fidelity.

**Bibliography:** DE PAOLIS Velasio, *Il Codice del Vaticano II: Collegialità e primato*, Edizioni Dehoniane Bologna, Bologna 1993; GHIRLANDA Gianfranco, *Il diritto nella Chiesa: mistero di comunione*, PUG, Rome 1993, 400-431; GREEN Thomas J., "The Teaching Function of the Church: A Comparison of Selected Canons in the Latin and Eastern Codes," in *The Jurist* 55 (1995), 93-140; HUELS John M., "The 1993 Ecumenical Directory: Theological Values and Juridical Norms," in *The Jurist* 56 (1996), 391-426.

**Sahayaraj Lourdusamy**

### **PC 21: Processes – Part – II**

#### **(Cann. 1501–1670; 1707) (4 ECTS)**

The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement. Matrimonial Process: competent forum; those who can challenge the validity of marriage; office of judges, proofs, moral certainty, judgement; appeal; documentary process. Process in the case of the presumed death of the spouse. This course focuses on analysis and commentary for each canon.

**Bibliography:** AA. VV., *Il processo matrimoniale canonico*, Studi Giuridici 17, Libreria Editrice Vaticana, Città del Vaticano 1988; PINTO Pio Vito, *I processuali Codice di diritto canonico*, Libreria Editrice Vaticana & Urbaniana University Press, Rome 1993; DOOGAN Hugh F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, E.J. Dwyer, Newtown, Australia 1991; MENDONÇA Augustine, "The Structural and Functional Aspects of an Appeal Tribunal in Marriage Nullity Cases," in *Studia Canonica* 32 (1998), 441-500; RAMOS Francisco J., *I tribunali ecclesiastici*, Pontificia Università S. Tommaso D'Aquino, Rome 2000; BEAL John P., "Mitis Iudex Canons 1671-1682, 1688-1691: A Commentary," in *The Jurist* 75 (2015), 467-538; WOYWOD Stanislaus, *The New Canon Law: A Commentary and Summary of the New Code of Canon Law*, Alpha Editions, 2020; ARROBA Conde Manuel J. – IZZI Claudia, *Pastorale Giudiziaria*



e *Prassi Processuale*, San Paolo, Milano 2017; PAPALE Claudio, *I Processi, Commento ai canoni 1400–1670 del codice di diritto Canonico*, Urbaniana University Press, Rome 2017.

**Sunil Kumar Dsouza / Valerian Sequeira**

## **PC 22: Procedure for the Dissolution of a *Ratum et***

### ***Non-Consummatum Marriage***

**(Cann. 1141–1142; 1697–1706) (1 ECTS)**

i) Theological and Juridical Principles: the notion of marriage according to Catholic doctrine and the CIC 1983; the concept of ratified and non consummated marriage; history of the dissolution of non consummated marriage; nature of pontifical dispensation – presuppositions and effects.

ii) The Process: the object, the norms, nature and the competent forum/authority to accept and initiate the procedure. The Circular Letter of 20 December 1986, of the Congregation for the Sacraments, *De processu super matrimonio rato et non consummato*.

iii) The Instruction of the Case at the Diocesan Level: The instructing judge; defender of bond, notary; parties and their witnesses; juridic proof of non consummation; examination of parties and witnesses, conclusion of the process at the diocesan level: moral certainty, just cause and *votum* of the Bishop; transmission of the entire file to the Dicastery for the Divine Worship and the Discipline of the Sacraments. Procedure at the Dicastery: preliminary examination, manner of arriving at a decision; the pontifical rescript.

**Bibliography:** FRANK Elias, *The Dissolution of Marriage Bond in the Discipline of the Church and its Application*, Urbaniana University Press, Città del Vaticano 2017; KOWAL Wojciech – WOESTMAN William H., *Special Marriage Cases and Procedures*, St Paul's University, Ottawa 2008; ORLANDI Giacomo, *I casi difficili nel processo super rato*, CEDAM, Padova 1984; BURKE Raymond L., “Il procedimento di dispensa dal matrimonio rato e non consumato la grazia pontificia e la sua natura,” in *I procedimenti speciali nel diritto canonico*, Libreria Editrice Vaticana, Città del Vaticano 1992, 135-144; BUTTINELLI Oscar, “Il procedimento di dispensa dal matrimonio rato e non consumato: La fase davanti al Vescovo diocesano,” in *I procedimenti speciali nel diritto canonico*, Libreria Editrice Vaticana, Città del Vaticano



1992, 107-124; PALLATH Paul, "Ratified and Non-Consummated Marriage Cases: Some Aspects of the Diocesan Process," in *Eastern Legal Thought* 3 (2004), 69-92; THARIGOPALA Lourdusamy, *Dissolution of Marriage Bond Part I Ratified and NonConsummated Marriages: Norms and Procedures*, St Peter's Pontifical Institute, Bangalore 2021.

**Lourdusamy Tharigopala**

**PC 23: Cases Concerning the Declaration of Nullity of Marriage  
(Cann. 1671-1691, DC and MIDI) (2 ECTS)**

This course provides an in-depth examination of the canonical provision governing the declaration of matrimonial nullity. Through an intensive study of cann. 1671-1691, students will learn the procedural steps of trials for the declaration of nullity of marriage, from the initial petition to the final definitive sentence, also *processus brevior*. Ultimately, the course equips future practitioners, canonists, and legal professionals with the practical skills required to navigate tribunal processes with expertise and pastoral sensitivity. The course will also highlight the amendments introduced by the Apostolic Letter *Mitis Iudes Dominus Iesus* and Instruction *Dignitas Connubii*.

**Bibliography:** ARROBA Conde Manuel J. – IZZI Claudia, *Pastorale giudiziaria e prassi processuale nelle cause di nullità del matrimonio. Dopo la riforma operata con il Motu proprio Mitis Iudex Dominus Iesus*, San Paulo, Milano 2017; DEL POZZO Massimo, *Il processo matrimoniale più breve davanti al vescovo*, Edusc, Roma 2016; DUGAN Patricia M. – NAVARRO Luis, *Matrimonial Law and Canonical Procedure. A Continuing Education Course*, Wilson & Lafleur Limitée, Canada 2013; ERLEBACH Gregorz, *La nullità della sentenza giudiziale 'ob ius defensionis denegatum' nella giurisprudenza Rotale*, *Studi Giuridici* 25, Libreria Editrice Vaticano, Città del Vaticano 1991; GULLO Carlo, *Prassi processuale nelle cause canoniche di nullità del matrimonio*, Libreria Editrice Vaticano, Città del Vaticano 2001; MARTENS Kurt, *Justice and Mercy Have Met. Pope Francis and the Reform of the Marriage Nullity Process*, Catholic University of America Press, Washington 2017; ARROBA Conde Manuel J., "La nullità insanabile della sentenza per un vizio attinente al procedimento," in DE PAOLIS Velasio et alii, *'La querela nullitatis' nel processo canonico*, *Studi Giuridici* 69, Città del Vaticano 2005, 145-166; BAURA Eduardo, "Il processo di

*nullità del matrimonio: tra diritto, pastorale e misericordia*,” in *Ius Missionale* 12 (2018), 147-168; BEAL John P, “*Mitis Iudex* Canons 1671-1682, 1688-1691: A Commentary,” in *The Jurist* 75 (2015), 467-538.

**Bishop Arokiaaraj Satis Kumar**

## **PC 24: Jurisprudence on Various Grounds**

### **A. Jurisprudence on Incapacity to Consent**

#### **(Can. 1095) (2 ECTS)**

Canon 1095, 1°-2°: the developments during the revision of the Code; the doctrinal development of the concepts: “lack of reason” and “lack of due discretion of judgement.” The dynamics of human consent and human act; the factors affecting the psychic functions; problems of psychiatric orders; types and stages of psychosis; jurisprudence and the study of various Rotal decisions. Can. 1095, 3°: “inability to assume” – meaning of inability; development of the drafts during the revision process; essential rights and obligations of marriage; study of some psychic disorders; papal allocutions relating to the canon; development of jurisprudence; analysis of several Rotal Decisions from Roman Rota.

The course primarily takes into account Rotal jurisprudence and the study and analysis of recent sentences under this *caput* of nullity. In the context of experience in Indian tribunals, marriage nullity cases frequently fall under this ground, which requires a thorough knowledge of both substantive and procedural jurisprudence.

During the courses on jurisprudence, in addition to studying Rotal sentences, the students are given practical assignments involving actual case studies, and they are required to write a defence brief and a judicial sentence for each ground prescribed in can. 1095.

**Bibliography:** VILDRICH Pedro Juan, *Il Consenso matrimoniale*, EDUSC, Roma 2019; FRANCESCHI Héctor – ORTIZ Miguel Aangel, *Ius et matrimonium* IV, EDUSC, Roma; SABLE R.M., (ed.), *Incapacity for marriage: Jurisprudence and Interpretation*, Pontificia Università Gregoriana, Rome 1987; STANKIEWICZ Antoni, “*Il contributo della giurisprudenza rotale al defectus usus rationis et discretionis iudicii: Gli ultimi sviluppi e le prospettive*,” in *Monitor Ecclesiasticus* 125 (2000), 332-364; Various Rotal decisions for study and analysis. WOESTMAN William H. (ed.), *Papal Allocutions to the Roman Rota 1939–2002*, Theological

Publications in India, Bangalore 1995; VONDERBERGER Victoria, *Rotal Jurisprudence, Selected Themes*, Canon Law Society of America, Washington, D.C. 2011; MONETA Paolo, *Il matrimonio della Chiesa*, Il Mulino, Bologna 2014; TAVANI Angela P., *L'incapacità a contrarre matrimonio: Il can. 1095 nn. 1-2*, Edizioni dal Sud, Bari 2012; Various Rotal Decisions from *Decisiones Seu Sententiae* of the Roman Rota.

**Merlin Rengith Ambrose**

## **B. Jurisprudence on Error and Deceit (Cann. 1097-1099) (1 ECTS)**

The course deals with cann. 1097 and 1098. Error: notion, nature of error; types and attributes of error; development of the concepts; error of person: meaning of person in the canon; error of quality: the phrase “directly and principally intended”: importance of quality, specific nature of quality, elements of proofs in reference to quality; error regarding unity, indissolubility, sacramentality and essential elements. Papal allocution to the Roman Rota; jurisprudence and study of Rotal decisions. Deceit (*dolus*): meaning in penal law, contractual law and marriage law; the factors of *dolus* in reference to invalidating effect; the debate concerning whether *dolus* is of natural law or merely ecclesiastical law; effect of *dolus* on the perpetrator and the victim in their consent for marriage; elements of proofs; study of Rotal jurisprudence and assignment on drafting an *in iure* section on *dolus*.

**Bibliography:** BOCCAFOLA Kenneth, “Deceit and Induced Error about a Personal Quality,” in *Studies in Church Law* 1 (2005), 245-268; CAMPBELL Donald M., “Canon 1099: The Emergence of a New Juridic Figure?,” in *Quaderni Studio Rotale* 5 (1990), 35-72; JOHNSON John G., “Fraud and Deceit in the Roman Rota,” in *The Jurist* 56 (1996), 557-585; MENDONÇA Augustine, “Recent Developments in Rotal Jurisprudence on Error of Fact,” in *Philippiniana Sacra* 36 (2001), 413-470; IDEM, “Error of Fact: Doctrine and Jurisprudence on Canon 1097,” in *Studia Canonica* 34 (2000), 23-74; VANN Kevin W., “*Dolus*: Canon 1098 of the Revised Code of Canon Law,” in *The Jurist* 47 (1987), 371-393; BIANCHI Paolo, *Quando il matrimonio è nullo?*, Ancora, Milano 2007, 36-67; ERLEBACH Grzegorz, “L'errore sulla persona e sulle qualità personali

(can. 1097) in *La giurisprudenza della Rota Romana sul Consenso matrimoniale* (1908-2008),” *Studi Giuridici* 83, LV, Città del Vaticano 2009, 61-84; Various Rotal decisions for study and analysis.

**Anthonappa Shanthappa**

### **C. Jurisprudence on Simulation**

#### **(Can. 1101) (1 ECTS)**

Notion of Simulation; analysis of can. 1101; kinds of simulation: total and partial; the distinction between total and partial simulation; exclusion of marriage itself; exclusion of essential elements and essential properties. Exclusion of sacramentality: partial or total simulation? Canonical principles on simulation; the jurisprudence; evidence and moral certainty; guidelines for tribunal practice; definitive sentence.

**Bibliography:** AA.VV., *La simulazione del consenso matrimoniale*, *Studi Giuridici* 22, Libreria Editrice Vaticana, Città del Vaticano 1990; BROWN Ralph, “From Total Simulation to Error Determining the Will,” in *Studia Canonica* 35 (2001), 151-174; ROBITAILLE Lynda, “Simulation, Error Determining the Will, or Lack of Due Discretion? A Case Study,” in *Studia Canonica* 29 (1995), 397-432; WOESTMAN William H. (ed.), *Simulation of Marriage Consent*, Theological Publications in India, Bangalore 2000; Various Rotal decisions for study and analysis.

**Valerian Sequeira**

### **D. Jurisprudence on Force and Fear**

#### **(Can. 1103) (1 ECTS)**

General Norms about Juridic Acts (Cann. 124-125), Requisites for a Juridic Act; Kinds of Force and Fear; Matrimonial Consent; Study of can. 1103; essential elements of invalidating fear; Reverential Fear; Proofs of Fear; Rotal Jurisprudence; Moral Certainty; Force and Fear in relationship or in contrast with other grounds of nullity; Cultural, Economic and Social Factors affecting Force and Fear in the Indian Context; Animadversiones and the Definitive Sentence on the ground of Force and Fear.

**Bibliography:** BALAGAPO Erwin A., *Lack of Internal Freedom and its Relations with Simulation and Force and Fear*, Pontificia Universitas Sanctae Crucis, Romae 2002; CHATHAM Josiah G., *Force and Fear as Invalidating Marriage: The Elements of Injustice*, The Catholic University of

America, Washington, D.C. 1950; MENDONÇA Augustine, "Recent Rotal Jurisprudence from a Socio-Cultural Perspective," in *Studia Canonica* 29 (1995), 317-355; MORRISEY Francis G., "Sources of the Canon 1103 Force and Fear," in JORGENSEN Gerald (ed.), *Marriage Studies: Sources in Matrimonial Law*, Vol. V, Canon Law Society of America, Washington, D.C. 2004, 199-208; ODO W.O., *The Concept of Freedom in Marriage – Canonical Perspective of Freedom from Force and Fear*, Pontificia Universitas Gregoriana, Roma 2005; PELLEGRINO Piero, "La vis et metus (c. 1103) nel Codex Iuris Canonici," in *Ius Canonicum* 37 (1997), 529-558; SMILANIC Daniel A., "Reverential Fear," in *CLSA Proceedings* 58 (1996), 283-291.

**Lourdusamy Tharigopala**

### 3.3.2 AUXILIARY COURSES

#### **AC 10: The Missionary Activity of the Church (Cann. 781-792) (1 ECTS)**

The missionary nature of the Church, concept of mission, missionary, evangelisation, apostolate, ministry, means of evangelisation, formation of missionaries, concept of mission territory and characteristics of missionary law. The major periods in the history of the mission: the Dicastery for the Evangelisation, constitution of missions, ecclesiastical circumscriptions equivalent to a diocese and their prelates; mission sui iuris and ecclesiastical superiors; deputation of mission prelates; the powers of the mission prelates; on *quasi*-episcopal curia; rights and obligations of prelates; Episcopal Conferences and missions; missionary cooperation in the Church.

**Bibliography:** COSTA Cosme J., *A Missiological Conflict between Padroado and Propaganda in the East*, Goa 1997; LEE Ting Pong I., *Ius missionarium*, Roma 1976; IDEM, "L'azione missionaria della Chiesa nel nuovo Codice di diritto canonico," in *La nuova legislazione canonica*, PUU, Roma 1983, 393-399; IDEM, "Il diritto missionario nel nuovo Codice di diritto canonico," in *Ibid.*, 405-421; MONDIN Battista, *Dizionario storico e teologico delle missioni*, PUU, Roma 2001; DE PAOLIS Velasio – SALACHAS Dimitrios – SABBARESE Luigi, "Il diritto della Chiesa al servizio dell'attività missionaria," in *Euntes Docete* 54 (2001), 3-229.

**Bishop A. Rayappan**

**AC 11: CCEO: Sacraments and Marriage Procedural Law (2 ECTS)**

History of the Development of the CCEO: oriental character, pastoral character and ecumenical character of CCEO; necessity for a comparative study of CCEO and CIC; interecclesial matters relating to sacraments, clerics and institutes of consecrated life. The penal process and the specific differences in the CCEO. Marriage Law in CCEO and Matrimonial Process: consent, impediments, form of marriage; mixed marriages, minister of the sacrament; place of celebrations; procedure for the declaration of nullity and the grades of tribunal within the Patriarchal and the Archepiscopal *sui iuris* Churches. Particular laws of the Syro-Malabar Church in India.

**Bibliography:** ABBASS Jobe, *Two Codes in Comparison*, Pontificio Istituto Orientale, Roma 1997; FARIS John D., *Eastern Catholic Churches*, St Maron Publications, New York 1992; NEDUNGATT George, *The Spirit of the Eastern Code*, Centre for Indian and InterReligious Studies, Rome 1993; PRADER Joseph, *Il matrimonio in oriente e occidente*, Edizioni Orientalia Christiana, Rome 1992; POSPISHIL Victor, *Eastern Catholic Marriage Law*, Saint Maron Publications, New York 1991; SALACHAS Dimitrios, *Il sacramento del matrimonio nel nuovo diritto canonico delle Chiese orientali*, Edizioni Dehoniane Bologna, Bologna 1994; MARINI Francis J., *Comparative Sacramental Discipline in the CCEO and CIC*, Canon Law Society of America, Washington, D.C. 2003.

**Cherian Thunduparampil / Benny Tharakunnel**

**AC 12: Civil Law II: Marriage & Family Law (2 ECTS)**

Marriage Laws in India: Indian Christian Marriage Act 1872 – personal laws of Christians; ministers of marriage, time and registration of marriage; impediments common to both the Church and the State; legal status of husband and wife. Indian Divorce Act 1869 as amended in 2001: jurisdiction, dissolution of marriage; contents of petition, nullity of marriage; judicial separation; protection orders; restitution of conjugal rights; custody of children. The Special Marriage Act 1954: the restitution of conjugal rights and judicial separation; nullity of marriage and divorce; grounds; jurisdiction and procedure. The Family Court Act 1984: establishment of Family Courts; appointment of judges; association of social welfare agencies; jurisdiction; duties of the Family Court in the

reconciliation procedure. Towards a new civil law on marriage, divorce, guardianship and succession for Christians in India.

**Bibliography:** BAKSHI Parvinrai Mulwantrai, *The Constitution of India*, Delhi, Universal Law Publishing Co., 2001<sup>4</sup>; CHAMPAPPILLY Sebastin, *The Christian Law*, Continental Publishing Co. Ltd., Cochin 1988; IDEM, *Christian Law of Succession in India*, Southern Law Publishers, Cochin 1997; DEVADASAN E.D., *Christian Law in India*, DSI Publications, Madras 1974.

**Francis Assisi**

### **AC 13: Procedure for Beatification and Canonisation (1 ECTS)**

i) Introduction: The cult of saints in history; concepts: servant of God, venerable, blessed, and saint; competence of the Dicastery for Causes of Saints.

ii) Diocesan Phase: Preliminaries concerning the petitioner of a cause, appointment of diocesan postulator, the *supplex libellus* and relevant reports; establishing the cause – consultation with the local Bishops, the faithful; examination of the writings of the Servant of God and consultation with the Holy See; formal diocesan inquiry on virtues/martyrdom – Bishop/delegate, promoter of justice, notary, examination of witnesses; diocesan inquiry on miracle.

iii) Roman Phase: Examination of evidence on virtues / martyrdom: approval of Roman Postulator by the Dicastery for Causes of Saints; examination and study of the documents presented by the diocesan Bishop by theologians and other competent persons; final approval: cardinals and Bishops study the documentation, presentation of the report to the Holy Father; approval of miracle; beatification and canonisation.

**Bibliography:** CONGREGATION FOR THE CAUSES OF SAINTS, *Sanctorum Mater – Instruction for Conducting Diocesan or Eparchial Enquiries in the Causes of Saints*, in AAS 99 (2007), 465-510; FRANCIS, Apostolic Letter *Motu Proprio Maiorem hac dilectionem*, in AAS 109 (2017), 831-834; HILGEMAN Waldery – SPEDICATO Emanuele, *Manuele delle cause dei santi: La fase diocesana*, Roma 2025; VERAJA Fabijan, *Commento alla nuova legislazione per le cause dei santi*, Congregazione per le Cause dei Santi, Rome 1983; WOESTMAN William H., *Canonisation: Theology, History, Process*, Theological Publication in India, Bangalore 2003; AMBROSE Merlin Rengith, “Canonisation: A Glimpse through the Centuries and Canonical Legislations,” in *Indian Theological Studies*



57 (2020), 713-746; IDEM, "A New Pathway to Canonisation (Can. 1403): 'Offering of Life,'" in *Indian Theological Studies* 59 (2022), 59-78; NEDUNGATT George, "Venerable, Blessed, and Saint: Terminology," in *Tanima* 7 (1999), 3-17; AMATO Angelo, *Santi e Beati. Come procede la Chiesa?*, Città del Vaticano 2012.

**Mercy John**

### 3.3.3 ELECTIVE COURSES

#### **EC 03: Tribunal Practice (2 ECTS)**

During this course, students frequently visit the Metropolitan Tribunal of the Archdiocese of Bangalore to observe the practical handling of marriage nullity cases. This firsthand exposure allows them to bridge theory and practice, translating classroom lectures on canonical procedures directly into real-world applications. By interacting with tribunal officials and helping them, they master the nuances of both the declaration of nullity and the ordinary contentious process in daily practice. Various phases of the nullity procedures will be dealt with.

i) a) introductory phase: notion and elements of a *libellus*, admission and rejection of *libellus*, necessity of citation-summons, absent respondent; respondent whose whereabouts are not known, *litis contestatio* and fixture of grounds; b) instructory phase and publication of acts; c) discussionary phase; d) decisional phase: definitive sentence, form and elements; e) post-decisional phase: means of challenging the sentence; procedure according to can. 1680; f) executionary phase: execution of the sentence: conditions; and g) new examination of the case.

ii) Practical assignments: writing a *libellus*; drafting some procedural decrees; observations of the defender of bond; drafting a definitive sentence with all the elements and the form; an advocate's brief.

**Bibliography:** PONTIFICIUM CONSILIUM DE LEGUM TEXTIBUS, Instruction to be Observed by Diocesan and Interdiocesan Tribunals in Handling Causes of the Nullity of Marriage, *Dignitas Connubii* (25 January 2005), Libreria Editrice Vaticana, Città del Vaticano 2005; LAWRENCE G. Price *et alii.*, *The Tribunal Handbook: Procedures for Formal Matrimonial Cases*, Canon Law Society of America, Washington, D.C. 2008; LÜDICKE Klaus – JENKINS Ronny E., *Dignitas Connubii: Norms and Commentary*, Canon Law Society of America, Alexandria 2006;



ARRIETA Juan Ignacio (ed.), *L'istruzione Dignitas Connubii nella dinamica delle cause matrimoniali*, Marcianum Press, Venezia 2006; DUGAN Patricia M. – NAVARRO Luis (eds), *Studies on the Instruction Dignitas Connubii. Proceedings of the Study Day Held at the Pontifical University of the Holy Cross, Rome, January 19, 2006*, Wilson & Lafleur Limitée, Canada 2006; AMBROSE Merlin Rengith, *Right of Defence in Marriage Nullity Trials: A Study Based on CIC 1983, DC and MIDI*, LIT Verlag, Germany 2022; DE PAOLIS Velasio, “I fondamenti del processo matrimoniale secondo il codice di diritto canonico e l'istruzione Dignitas connubii,” in BONNET Piero Antonio – GULLO Carlo (eds), *Il giudizio di nullità matrimoniale dopo l'istruzione 'Dignitas connubii'*, Studi Giuridici 75, Libreria Editrice Vaticana, Città del Vaticano 2007, 47-78; MENDONÇA Augustine, “What is New? A Brief Analysis of Selected Themes Found in *Dignitas connubii*,” in *Studies in Church Law* 2 (2006), 173-274; ROBITAILLE Lynda, “Evaluating Proofs: Is it Becoming A Lost Art?,” in *The Jurist* 57 (1997), 541-559; IDEM, “Through the Lens of *Dignitas Connubii*: The Judge's Active Role in Marriage Nullity Cases,” in *Studia Canonica* 40 (2006), 137-182; LLOBELL Joaquin, “Cenni sul diritto di difesa alla luce dell'Istr. 'Dignitas Connubii',” in *Il diritto di difesa nel processo matrimoniale canonico*, Studi Giuridici 72, Libreria Editrice Vaticana, Città del Vaticano 2006, 47-82; GROCHOLEWSKI Zenon, “I tribunali delle Chiese particolari con speciale riferimento ai territori di missione,” in *Commentarium pro Religiosis* 77 (1996), 295-315; IDEM, “Moral Certainty as the Interpretative Key for Procedural Norms,” in *Forum* 8 (1997), 45-80;

**Antony Peter**

#### **EC 04: Particular Legislation: Guided Workshop (1 ECTS)**

The students are introduced to various aspects of particular legislation. During this course, a detailed study of the Complementary Legislations of the Conference of Catholic Bishops of India (CCBI), as well as that of other Bishops' Conferences, will be conducted through comparison. The course will have a group discussion on the particular norms of the dioceses of individual students. The course will also provide them with basic knowledge of drafting statutes and norms at the diocesan or religious institute level.

**Bibliography:** CONFERENCE OF CATHOLIC BISHOPS OF INDIA, *Complementary Norms to the Code of Canon Law*, Conference of Catholic Bishops of India, Bangalore 2024; AMBROSE Merlin Rengith, “Book Review on Complementary Norms to the Code of Canon Law of the Conference of Catholic Bishops of India (CCBI),” in *Iustitia* 61 (2025), 117-120.

**Anthony Joseph**

#### **4. Basic Bibliography Common to Principal Courses**

BEAL John P. – CORIDEN James A. – GREEN Thomas J, *New Commentary on the Code of Canon Law*, Paulist Press, Mahwah 2000; ARRIETA Juan Ignacio, *Code of Canon Law Annotated*, 4<sup>th</sup> ed., Wilson & Lafleur Limitée, Montreal 2022; CHIAPPETTA Luigi., *Il codice di diritto canonico: Commento giuridico pastorale*, 3 Vols., Edizioni Dehoniane, Napoli 1996; CORIDEN James – GREEN Thomas J. – HEINTSCHEL Donald E., *The Code of Canon Law: A Text and Commentary*, Theological Publications in India, Bangalore 1996; NEDUNGATT George (ed.), *A Guide to the Eastern Code*, Pontificio Istituto Orientale, Rome 2002; PINTO Pio Vito (dir.), *Commento al codice di diritto canonico*, Urbaniana University Press, Rome 2001; SHEEHY Gerard *et alii* (eds), *The Canon Law: Letter & Spirit*, Geoffrey Chapman, London 1995; MARZOA Ángel – MIRAS Jorge – RODRÍGUEZ-OCAÑA Rafael (eds), *Exegetical Commentary on the Code of Canon Law*, 5 Vols., Wilson & Lafleur, Montréal 2004.

**4. SYLLABUS 2026–2027****I Year****I SEMESTER (JULY 2026 – OCTOBER 2026)**

| <b>Subject</b>                     | <b>Professor</b>       | <b>ECTS</b> |
|------------------------------------|------------------------|-------------|
| 1. Introduction to Canon Law       | Merlin Rengith Ambrose | 1           |
| 2. General Norms I (Cann. 1–144)   | Anthony Joseph         | 4           |
| 3. Roman Law                       | Mercy John             | 2           |
| 4. Theology of Law                 | Valerian Sequeira      | 1           |
| 5. Philosophy of Law               | Anthonappa Shanthappa  | 2           |
| 6. Canon Law & Eccl. of Vat II     | Sahayaraj Lourdusamy   | 1           |
| 7. History of Canon Law            | Anthonappa Shanthappa  | 3           |
| 8. Canonical Methodology           | Lourdusamy Tharigopala | 2           |
| 9. Latin – Part I (Intensive)      | Adrian Mascarenhas     | 3           |
| 10. Latin – Part II (Legal Vocab.) | Valerian Sequeira      | 3           |
| 11. Italian – Part I               | Sunil Kumar Dsouza     | 3           |

**II SEMESTER (OCTOBER 2026 – MARCH 2027)**

|                                                              |                                    |   |
|--------------------------------------------------------------|------------------------------------|---|
| 1. General Norms II (Cann. 145–203)                          | Bp A. Rayappan /<br>Anthony Joseph | 3 |
| 2. <i>Christifideles</i>                                     | Merlin Rengith Ambrose             | 2 |
| 3. Associations of Christ's Faithful                         | Mercy John                         | 1 |
| 4. Sacred Ministers<br>(Cann. 232–297; 1708–1712)            | Sahayaraj Lourdusamy               | 2 |
| 5. Seminar                                                   | Lourdusamy Tharigopala             | 2 |
| 6. Guided Reading in Canon Law                               | Anthonappa Shanthappa              | 2 |
| 7. Ecclesiastical Latin – Part II                            | Valerian Sequeira                  | 2 |
| 8. Civil Law I: Constitution of<br>India & Religious Freedom | Sahayaraj Lourdusamy               | 2 |
| 9. Italian – Part II                                         | Mercy John                         | 2 |

**II & III Years****I SEMESTER (JULY 2026 – OCTOBER 2026)**

| <b>Subject</b>                                                        | <b>Professor</b>        | <b>ECTS</b> |
|-----------------------------------------------------------------------|-------------------------|-------------|
| 1. The Missionary Activity of the Church                              | Bishop A. Rayappan      | 1           |
| 2. Penal Sanctions in the Church<br>(Cann. 1311-1399; 1717-1731)      | Merlin Rengith Ambrose  | 3           |
| 3. Teaching Office of the Church                                      | Sahayaraj               | 3           |
| 4. Temporal Goods of the Church                                       | Anthony Joseph          | 2           |
| 5. Processes – Part II                                                | Sunil / Valerian        | 4           |
| 6. Process:<br><i>Ratum et Non- Consummatum</i>                       | Lourdusamy Tharigopala  | 1           |
| 7. CCEO – Part II<br>Sacraments and Procedures                        | Professors - IOCL - DVK | 2           |
| 8. Tribunal Practice                                                  | Antony Peter            | 2           |
| 9. Ecclesiastical Latin – Part IV<br>(Only for 2 <sup>nd</sup> Years) | Valerian Sequeira       | 2           |

**II SEMESTER (OCTOBER 2026 – MARCH 2027)**

|                                                                                           |                          |   |
|-------------------------------------------------------------------------------------------|--------------------------|---|
| 1. Cases Concerning the Declaration of Nullity of Marriage<br>(Cann. 1671-1691; DC; MIDI) | Bp Arokiaraj Satis Kumar | 2 |
| 2. Sanctifying Office – Part II<br>(Cann. 1008-1054 & Cann. 1166-1253)                    | Sahayaraj / Anthonappa   | 3 |
| 3. Jurisprudence on Incapacity to Consent                                                 | Merlin Rengith Ambrose   | 3 |
| 4. Jurisprudence on Force and Fear                                                        | Lourdusamy Tharigopala   | 1 |
| 5. Jurisprudence on Simulation                                                            | Valerian Sequeira        | 1 |
| 6. Jurisprudence on Error and Deceit                                                      | Anthonappa Shanthappa    | 1 |
| 7. Process for Beatification & Canonisation                                               | Mercy John               | 1 |
| 8. Particular Legislation & Guided Workshop                                               | Anthony Joseph           | 1 |
| 9. Thesis Writing – Preparation for the Comprehensive Exam                                |                          | 3 |

**DEPARTMENT OF FOREIGN LANGUAGES****Director : Dr Sr Mercy John**

As per the Statutes of St. Peter's Pontifical Institute Art 35 § 4, V the L.Th., L.Ph. and L.C.L. Students "In addition to knowing English and Latin, should have a working knowledge of one of the following languages – French, German, Italian, Spanish or Sanskrit."

The Post Graduate students are expected to produce a certificate to that effect before their defence. Until this requirement is fulfilled, their dissertation will not be accepted for defence.

The Institute offers French, German and Italian to all, internal as well as external students. Each course is of three credits. Those who successfully complete one of the above courses will receive a Certificate which is a requirement for all Post Graduate students. In addition to these, courses in classical languages such as Latin and Sanskrit are also offered.

|          |                                                                  |
|----------|------------------------------------------------------------------|
| French   | : Rev. Dr Sahayaraj L.                                           |
| German   | : Rev. Dr Jude Nirmal Doss                                       |
| Italian  | : Rev. Dr Sunil Kumar Dsouza /<br>Rev. Dr Sr Mercy John          |
| Latin    | : Rev. Dr Adrian Mascarenhas /<br>Rev. Dr Merlin Rengith Ambrose |
| Sanskrit | : Rev. Dr Joseph Souza                                           |

## **Extension Course 2026-2027**

### **Rebuilding the Church through Holy Families: St. Francis of Assisi's Vision for Faith, Communion, and Moral Renewal.**

In the midst of many social and moral challenges affecting family life, this course seeks to strengthen Christian families through insights from Scripture, theology, spirituality, and moral teaching of the Magisterium. Inspired by Franciscan values of simplicity, peace, and fraternity, aims to help families rediscover their mission in the life of the Church and society. The choice of this theme also resonates with the pastoral focus of the Archdiocese of Bangalore, which has dedicated this year to families and couples.

The theme is inspired by the well-known call received by Francis of Assisi before the crucifix at San Damiano Church: "Go and rebuild my Church." While this call first referred to restoring a small chapel, it came to represent the deeper renewal of the Church through faith, humility, and evangelical witness. Today, this renewal begins especially within the family, the "domestic Church," where faith is lived and transmitted.

This course will benefit lay faithful, married couples, parents, young adults, catechists, and all who wish to deepen their understanding of Christian family life. St. Peter's Pontifical Institute warmly welcomes all interested participants to join this extension course and journey together toward an enlightened faith, stronger families, and a renewed Church.

### **Extension Course Details**

**Duration** : 04 July 2026 – 20 February 2027

**Schedule** : Saturdays, 4:00 PM – 6:00 PM

**Last Date for Registration** : 03 July 2026

**Course Fee** : Rs. 750 + Registration Fee Rs. 250 = Rs. 1000

**Diploma** : Awarded upon successful completion with regular attendance.

**Coordinator** : Rev. Dr Sagaya Arockiaraj

**Registration Contact:**

**The Registrar**

St. Peter's Pontifical Institute

Malleshwaram West, Bangalore – 560055

Tel: 080-23315172 | Email: [stpetersinstitute@gmail.com](mailto:stpetersinstitute@gmail.com)

| No. | Topic                                                                                                                                 | Professor                       | Date           |
|-----|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------|
|     | <b>Inauguration of Extension Course</b>                                                                                               | Fr President,<br>Fr Registrar   | 04 Jul<br>2026 |
| 1.  | Marriage and Family in the Covenant Tradition: An Old Testament Foundation for Christian Families in the Spirit of Franciscan Renewal | Rev. Dr<br>Madalaimuthu A.      | 04 Jul<br>2026 |
| 2.  | Pastoral Accompaniment of Families in Crisis: Rebuilding Lives through Mercy and Compassion                                           | Rev. Fr Benjamin<br>Christopher | 11 Jul<br>2026 |
| 3.  | Marriage as a Path of Grace: Sanctification of Family Life in the Light of Franciscan Simplicity and Love                             | Rev. Dr<br>Jude Nirmal Doss     | 18 Jul<br>2026 |
| 4.  | Christian Ethics of Marriage and Family Relationships: Rebuilding Society through Faithful Families                                   | Rev. Dr<br>Richard Britto       |                |
| 5.  | Family in the Digital Environment                                                                                                     | Rev. Dr Stany<br>C. Fernandes   | 01 Aug<br>2026 |
| 6.  | Forgiveness and Reconciliation in Family Life: A Spiritual Path Inspired by St. Francis of Assisi                                     | Rev. Dr<br>Nirmal Kumar M.      | 08 Aug<br>2026 |
| 7.  | Rights and Responsibilities of Spouses in Canon Law: Protecting the Dignity of Christian Marriage                                     | Rev. Dr<br>Valerian Sequeira    | 22 Aug<br>2026 |

| No. | Topic                                                                                                              | Professor                | Date        |
|-----|--------------------------------------------------------------------------------------------------------------------|--------------------------|-------------|
| 8.  | The Sacrament of Marriage: Liturgical Celebration and Ecclesial Mission of the Family Spirit of Franciscan Renewal | Rev. Dr Joseph Marie     | 12 Sep 2026 |
| 9.  | Biblical Wisdom for Family Life: Insights from Proverbs and Sirach for Building                                    | Rev. Dr Joseph Titus     | 19 Sep 2026 |
| 10. | Building Parish Communities that Support and Strengthen Christian Families                                         | Rev. Dr Arokiasamy S.    | 24 Oct 2026 |
| 11. | Eucharist and Family Communion: Nourishing Christian Families for Ecclesial Renewal                                | Rev. Dr Lawrence A.      | 31 Oct 2026 |
| 12. | Household Churches in the New Testament: Foundations for Rebuilding the Church through Christian Families          | Rev. Dr Alfred Joseph A. | 07 Nov 2026 |
| 13. | Christian Families as Witnesses of the Gospel in a Secular World: A Franciscan Approach to Evangelization          | Rev. Dr Varaprasad Rao   | 14 Nov 2026 |
| 14. | Compassion at the end of life: Historical Perspectives from Christian and Franciscan Tradition                     | Rev. Fr Stanley D'Souza  | 21 Nov 2026 |
| 15. | Marriage Preparation and Pastoral Care: Canonical Families Foundations for Strong Christian Families               | Rev. Dr Lourdusamy T.    | 28 Nov 2026 |



| No. | Topic                                                                                                            | Professor                                              | Date        |
|-----|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------|
| 16. | The Holy Family of Nazareth: A Model of Faith, Simplicity, and Obedience in the Light of Franciscan Spirituality | Rev. Dr Stanislas S.                                   | 05 Dec 2026 |
| 17. | Pastoral Care for Young Couples: Forming Faithful Families for the Future Church                                 | Rev. Dr Joseph Xavier Souza                            | 12 Dec 2026 |
| 18. | The Family as Domestic Church: Rebuilding Church through Families in the Spirit of St. Francis of Assisi         | Rev. Sr Mercy John                                     | 09 Jan 2027 |
| 19. | Marriage, Sexuality, and Responsible Love: Moral Theology for Christian Couples Today.                           | Rev. Dr Udagandla Innaiah                              | 16 Jan 2027 |
| 20. | Franciscan Spirituality for Families: Simplicity, Joy, and Peace in Daily Life                                   | Rev. Dr Bruno John Baptist                             | 23 Jan 2026 |
| 21. | Marriage Nullity and Pastoral Sensitivity: Canon Law in Service of Family Healing                                | Rev. Dr Anthony J.                                     | 30 Jan 2027 |
| 22. | Family Prayer and Domestic Spirituality: Canon Law in Service of Family Healing                                  | Rev. Dr Vincent Montheiro                              | 06 Feb 2027 |
| 23. | Family Therapy and Franciscan Spirituality: Pathways to Healing, forgiveness, and Marital Resilience             | Rev. Dr J. Sagaya Arockiaraj                           | 13 Feb 2027 |
| 24  | Trip to St. Francis Friary, Bengaluru                                                                            | Rev. Dr J. Sagaya Arockiaraj & Rev. Dr Stanley D'Souza | 20 Feb 2027 |
|     | Convocation Ceremony                                                                                             |                                                        | 27 Feb 2027 |

# **CALENDAR 2026 - 2027**

## JUNE – 2026

- |   |     |                                                                   |
|---|-----|-------------------------------------------------------------------|
| 1 | Mon | Post Graduate – Language Courses begin<br>(Latin, Greek & Hebrew) |
| 2 | Tue |                                                                   |
| 3 | Wed | Inauguration of the Academic Year (B.Ph. & B.Th.) 9.00 a.m.       |
| 4 | Thu |                                                                   |
| 5 | Fri | Classes begin & Pastoral Year begins                              |
| 6 | Sat |                                                                   |

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|----|-----|---------------------------------------------|
| 7  | Sun | <b>CORPUS CHRISTI</b>                       |
| 8  | Mon |                                             |
| 9  | Tue |                                             |
| 10 | Wed |                                             |
| 11 | Thu |                                             |
| 12 | Fri | <b>Most Sacred Heart of Jesus - Holiday</b> |
| 13 | Sat |                                             |

- |    |     |                         |
|----|-----|-------------------------|
| 14 | Sun | 11th Sunday of the Year |
| 15 | Mon |                         |
| 16 | Tue |                         |
| 17 | Wed |                         |
| 18 | Thu |                         |
| 19 | Fri |                         |
| 20 | Sat |                         |

- |    |     |                         |
|----|-----|-------------------------|
| 21 | Sun | 12th Sunday of the Year |
| 22 | Mon |                         |
| 23 | Tue |                         |
| 24 | Wed |                         |
| 25 | Thu |                         |
| 26 | Fri |                         |
| 27 | Sat |                         |

- |    |     |                                                    |
|----|-----|----------------------------------------------------|
| 28 | Sun | 13th Sunday of the Year                            |
| 29 | Mon | <b>Sts Peter &amp; Paul- Holiday</b>               |
| 30 | Tue | Inauguration of the Academic year (P.G.) 5.00 p.m. |

**JULY – 2026**

|   |     |                                              |
|---|-----|----------------------------------------------|
| 1 | Wed | Classes begin (P.G.)                         |
| 2 | Thu |                                              |
| 3 | Fri | <b>St Thomas, Apostle of India - Holiday</b> |
| 4 | Sat |                                              |

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|    |     |                                     |
|----|-----|-------------------------------------|
| 5  | Sun | 14 <sup>th</sup> Sunday of the Year |
| 6  | Mon |                                     |
| 7  | Tue |                                     |
| 8  | Wed | <b>Holiday</b>                      |
| 9  | Thu |                                     |
| 10 | Fri |                                     |
| 11 | Sat |                                     |

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|    |     |                                                  |
|----|-----|--------------------------------------------------|
| 12 | Sun | 15 <sup>th</sup> Sunday of the Year              |
| 13 | Mon | Second Session Exams begin (P.G., B.Th. & B.Ph.) |
| 14 | Tue |                                                  |
| 15 | Wed |                                                  |
| 16 | Thu |                                                  |
| 17 | Fri | Academic Council Meeting (4 p.m.)                |
| 18 | Sat |                                                  |

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|    |     |                                                  |
|----|-----|--------------------------------------------------|
| 19 | Sun | 16 <sup>th</sup> Sunday of the Year              |
| 20 | Mon |                                                  |
| 21 | Tue | Second Session Exams ends. (P.G., B.Th. & B.Ph.) |
| 22 | Wed |                                                  |
| 23 | Thu |                                                  |
| 24 | Fri |                                                  |
| 25 | Sat |                                                  |

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|    |     |                                     |
|----|-----|-------------------------------------|
| 26 | Sun | 17 <sup>th</sup> Sunday of the Year |
| 27 | Mon |                                     |
| 28 | Tue |                                     |
| 29 | Wed |                                     |
| 30 | Thu |                                     |
| 31 | Fri |                                     |

AUGUST – 2026

|    |     |                                                |
|----|-----|------------------------------------------------|
| 1  | Sat |                                                |
| 2  | Sun | 18th Sunday of the Year                        |
| 3  | Mon |                                                |
| 4  | Tue | <b>St John Mary Vianney - Holiday</b>          |
| 5  | Wed |                                                |
| 6  | Thu | <b>The Transfiguration of the Lord</b>         |
| 7  | Fri |                                                |
| 8  | Sat |                                                |
| 9  | Sun | 19th Sunday of the Year                        |
| 10 | Mon |                                                |
| 11 | Tue |                                                |
| 12 | Wed |                                                |
| 13 | Thu |                                                |
| 14 | Fri |                                                |
| 15 | Sat | <b>Assumption – Independence Day - Holiday</b> |
| 16 | Sun | 20th Sunday of the Year                        |
| 17 | Mon |                                                |
| 18 | Tue |                                                |
| 19 | Wed | <b>Seminar – B.Th.</b>                         |
| 20 | Thu |                                                |
| 21 | Fri | <b>Convocation</b>                             |
| 22 | Sat |                                                |
| 23 | Sun | 21st Sunday of the Year – <b>Laity Seminar</b> |
| 24 | Mon |                                                |
| 25 | Tue |                                                |
| 26 | Wed |                                                |
| 27 | Thu |                                                |
| 28 | Fri |                                                |
| 29 | Sat |                                                |
| 30 | Sun | 22nd Sunday of the Year                        |
| 31 | Mon |                                                |

## SEPTEMBER – 2026

- 1 Tue
- 2 Wed
- 3 Thu
- 4 Fri
- 5 Sat **Fr Penven Endowment Lectures**

- 6 Sun 23rd Sunday of the Year
- 7 Mon
- 8 Tue **Nativity of Our Lady - Holiday**
- 9 Wed
- 10 Thu
- 11 Fri
- 12 Sat Last date to submit Doctoral Proposals

- 13 Sun 24th Sunday of the Year
- 14 Mon Theology Faculty Meeting
- 15 Tue Institute of Philosophy Meeting
- 16 Wed Registration & Submission of B.Th. Scientific Research Paper
- 17 Thu
- 18 Fri Last teaching day – I Semester (B.Ph. & B. Th.)  
Academic Council Meeting (4 p.m.)
- 19 Sat Exam session begins (B.Ph. & B.Th.)

- 20 Sun 25th Sunday of the Year
- 21 Mon
- 22 Tue
- 23 Wed
- 24 Thu **Meeting of Board of Bishops'**
- 25 Fri
- 26 Sat

- 27 Sun 26th Sunday of the Year
- 28 Mon
- 29 Tue
- 30 Wed Pastoral Year Classes ends

**OCTOBER – 2026**

- |   |     |                                                                           |
|---|-----|---------------------------------------------------------------------------|
| 1 | Thu |                                                                           |
| 2 | Fri | Exam session ends (B.Ph. & B.Th.) & Semestral Holidays begin (afternoon). |
| 3 | Sat |                                                                           |
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- |   |     |                             |
|---|-----|-----------------------------|
| 4 | Sun | 27th Sunday of the Year     |
| 5 | Mon | Semestral Exam begins (P.G) |
| 6 | Tue |                             |
| 7 | Wed |                             |
| 8 | Thu |                             |
| 9 | Fri |                             |

|    |     |  |
|----|-----|--|
| 10 | Sat |  |
|----|-----|--|

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|----|-----|--------------------------------------------------------------|
| 11 | Sun | 28th Sunday of the Year                                      |
| 12 | Mon |                                                              |
| 13 | Tue | Last Day for submitting marks (B.Th., B.Ph. & P. G) – Profs. |
| 14 | Wed |                                                              |
| 15 | Thu |                                                              |
| 16 | Fri |                                                              |
| 17 | Sat |                                                              |
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|----|-----|-----------------------------------------------|
| 18 | Sun | 29th Sunday of the Year                       |
| 19 | Mon | Second Semester begins (B.Th., B.Ph. & P. G.) |
| 20 | Tue |                                               |
| 21 | Wed |                                               |
| 22 | Thu |                                               |
| 23 | Fri |                                               |
| 24 | Sat |                                               |
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|----|-----|--------------------------------------|
| 25 | Sun | 30th Sunday of the Year              |
| 26 | Mon | Preparation for Institute Day begins |
| 27 | Tue |                                      |
| 28 | Wed |                                      |
| 29 | Thu |                                      |
| 30 | Fri |                                      |
| 31 | Sat |                                      |

Working days: 79 + 12 = 91

## NOVEMBER – 2026

|   |     |                                                            |
|---|-----|------------------------------------------------------------|
| 1 | Sun | <b>All Saints' Day &amp; Karnataka Rajyotsava- Holiday</b> |
| 2 | Mon | All Souls' Day                                             |
| 3 | Tue |                                                            |
| 4 | Wed |                                                            |
| 5 | Thu |                                                            |
| 6 | Fri |                                                            |
| 7 | Sat |                                                            |

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|    |     |                                                  |
|----|-----|--------------------------------------------------|
| 8  | Sun | 32nd Sunday of the Year <b>DIWALI - Holiday</b>  |
| 9  | Mon | Prof. Dr Lucien Legrand Jubilee Celebration      |
| 10 | Tue | Prof. Dr Lucien Legrand Jubilee Celebration      |
| 11 | Wed | Prof. Dr Lucien Legrand Jubilee Celebration      |
| 12 | Thu |                                                  |
| 13 | Fri | Second Session Exam begins (P.G., B.Th. & B.Ph.) |
| 14 | Sat |                                                  |

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|    |     |                                                                                                                           |
|----|-----|---------------------------------------------------------------------------------------------------------------------------|
| 15 | Sun | 33rd Sunday of the Year                                                                                                   |
| 16 | Mon |                                                                                                                           |
| 17 | Tue |                                                                                                                           |
| 18 | Wed |                                                                                                                           |
| 19 | Thu | Inter-Faculty Symposium (DVK)<br>Inter-Faculty Seminar – Canon Law (St Peters)<br>Inter-Faculty Seminar – (L.Th. & L.Ph.) |
| 20 | Fri |                                                                                                                           |
| 21 | Sat | Second Session Exam ends (P.G., B.Th. & B.Ph.)                                                                            |

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|    |     |                                                                      |
|----|-----|----------------------------------------------------------------------|
| 22 | Sun | <b>Christ the King</b>                                               |
| 23 | Mon | Preparation Day (Inst. day)                                          |
| 24 | Tue | <b>Institute Day</b>                                                 |
| 25 | Wed | <b>Holiday</b>                                                       |
| 26 | Thu |                                                                      |
| 27 | Fri | Last day for submission of LCL Theses                                |
| 28 | Sat | Registration & Submission of Scientific Research Paper<br>(II B.Ph.) |

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|    |     |                                     |
|----|-----|-------------------------------------|
| 29 | Sun | 1st Sunday of Advent                |
| 30 | Mon | Registration of Dissertation (P.G.) |



DECEMBER – 2026

- 1 Tue
- 2 Wed
- 3 Thu **St Francis Xavier - Holiday**
- 4 Fri Institute of Philosophy Seminar
- 5 Sat

- 
- 6 Sun 2<sup>nd</sup> Sunday of Advent
  - 7 Mon Academic Council Meeting (3 p.m.)
  - 8 Tue
  - 9 Wed
  - 10 Thu
  - 11 Fri
  - 12 Sat

- 
- 13 Sun 3<sup>rd</sup> Sunday of Advent
  - 14 Mon
  - 15 Tue
  - 16 Wed
  - 17 Thu
  - 18 Fri
  - 19 Sat Christmas Holidays begin in the afternoon

- 
- 20 Sun 4<sup>th</sup> Sunday of Advent
  - 21 Mon
  - 22 Tue
  - 23 Wed
  - 24 Thu
  - 25 Fri **CHRISTMAS**
  - 26 Sat

- 
- 27 Sun **The Holy Family**
  - 28 Mon
  - 29 Tue
  - 30 Wed
  - 31 Thu

**JANUARY – 2027**

|    |     |                                                                                 |
|----|-----|---------------------------------------------------------------------------------|
| 1  | Fri | <b>Mary Mother of God</b> – New Year Day                                        |
| 2  | Sat |                                                                                 |
| 3  | Sun | <b>Epiphany of the Lord</b>                                                     |
| 4  | Mon |                                                                                 |
| 5  | Tue |                                                                                 |
| 6  | Wed |                                                                                 |
| 7  | Thu |                                                                                 |
| 8  | Fri | Classes begin (B.Ph., B.Th. & P.G.)                                             |
| 9  | Sat |                                                                                 |
| 10 | Sun | <b>Baptism of the Lord</b>                                                      |
| 11 | Mon |                                                                                 |
| 12 | Tue |                                                                                 |
| 13 | Wed |                                                                                 |
| 14 | Thu | <b>PONGAL - Holiday</b>                                                         |
| 15 | Fri |                                                                                 |
| 16 | Sat |                                                                                 |
| 17 | Sun | 2 <sup>nd</sup> Sunday of the Year                                              |
| 18 | Mon |                                                                                 |
| 19 | Tue |                                                                                 |
| 20 | Wed |                                                                                 |
| 21 | Thu | Class day (Compensation for 23 Nov. 2026)                                       |
| 22 | Fri |                                                                                 |
| 23 | Sat |                                                                                 |
| 24 | Sun | 3 <sup>rd</sup> Sunday of the Year                                              |
| 25 | Mon |                                                                                 |
| 26 | Tue | <b>Republic Day – Holiday</b>                                                   |
| 27 | Wed | <b>Senate Meeting at 3 p.m.</b>                                                 |
| 28 | Thu |                                                                                 |
| 29 | Fri | <b>Doctoral Symposium</b><br><b>Martyrs' Day (1 min. Silence at 10.55 hrs.)</b> |
| 30 | Sat | <b>Doctoral Symposium</b>                                                       |
| 31 | Sun | 4 <sup>th</sup> Sunday of the Year                                              |

**FEBRUARY – 2027**

- 1 Mon Philosophy Debate
- 2 Tue **Presentation of the Lord** Pastoral Year continues
- 3 Wed
- 4 Thu
- 5 Fri **Pastoral Year ends**
- 6 Sat

- 7 Sun 5<sup>th</sup> Sunday of the Year
- 8 Mon Submission of Theses (L.Th. & L.Ph.)
- 9 Tue
- 10 Wed
- 11 Thu
- 12 Fri Last Teaching Day (II B.Ph. & III B.Th.)
- 13 Sat Exam session begins (II B.Ph.& III B.Th.)

- 14 Sun 1st Sunday of the Lent
- 15 Mon Institute of Philosophy Council Meeting
- 16 Tue Last date to submit Doctoral Proposals
- 17 Wed Theology Faculty Council Meeting
- 18 Thu
- 19 Fri
- 20 Sat

- 21 Sun 2<sup>nd</sup> Sunday of the Lent
- 22 Mon
- 23 Tue Academic Council Meeting (4 p.m.)
- 24 Wed
- 25 Thu
- 26 Fri
- 27 Sat Last teaching day (P.G., B.Th. & B.Ph.)
  
- 28 Sun 3<sup>rd</sup> Sunday of the Lent

**MARCH – 2027**

- 1 Mon Exam session begins (P.G., I & II B.Th. & I B.Ph.)
  - 2 Tue Exam session ends (II B.Ph. & III B.Th.)
  - 3 Wed LCL Comprehensive Exam
  - 4 Thu LCL Comprehensive Exam
  - 5 Fri
  - 6 Sat
- 

- 7 Sun 4<sup>th</sup> Sunday of Lent
  - 8 Mon II B.Ph. & III B.Th. Comprehensive Orals
  - 9 Tue
  - 10 Wed II B.Ph. & III B.Th. Comprehensive Orals
  - 11 Thu
  - 12 Fri II B.Ph. & III B.Th. Comprehensive Orals
  - 13 Sat
- 

- 14 Sun 5<sup>th</sup> Sunday of Lent
  - 15 Mon
  - 16 Tue
  - 17 Wed L.Ph., L.Th., L.C.L. Comprehensive Orals
  - 18 Thu II B.Ph. & III B.Th. Written Exam & Exam session ends and  
Summer holidays begin in the afternoon
  - 19 Fri **St. Joseph**
  - 20 Sat
- 

- 21 Sun **PALM Sunday**
  - 22 Mon
  - 23 Tue
  - 24 Wed
  - 25 Thu **Maundy Thursday**
  - 26 Fri **Good Friday**
  - 27 Sat **Holy Saturday**
- 

- 28 Sun **EASTER**
- 29 Mon
- 30 Tue
- 31 Wed Last Day for submitting marks (P.G., B.Th. & B.Ph.) – Profs.

Working days: 161+16=177

APRIL – 2027

1 Thu  
2 Fri  
3 Sat

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4 Sun 2<sup>nd</sup> Sunday of Easter  
5 Mon  
6 Tue  
7 Wed  
8 Thu  
9 Fri  
10 Sat

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11 Sun 3<sup>rd</sup> Sunday of Easter  
12 Mon  
13 Tue  
14 Wed  
15 Thu  
16 Fri  
17 Sat

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18 Sun 4<sup>th</sup> Sunday of Easter  
19 Mon  
20 Tue  
21 Wed  
22 Thu  
23 Fri  
24 Sat

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25 Sun 5<sup>th</sup> Sunday of Easter  
26 Mon  
27 Tue  
28 Wed  
29 Thu  
30 Fri

**MAY – 2027**

1 Sat

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2 Sun 6<sup>th</sup> Sunday of Easter

3 Mon

4 Tue

5 Wed

6 Thu

7 Fri

8 Sat

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9 Sun **ASCENSION OF THE LORD**

10 Mon

11 Tue

12 Wed

13 Thu

14 Fri

15 Sat

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16 Sun **PENTECOST**

17 Mon

18 Tue

19 Wed

20 Thu

21 Fri

22 Sat

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23 Sun **THE MOST HOLY TRINITY**

24 Mon

25 Tue

26 Wed

27 Thu

28 Fri

29 Sat

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30 Sun **CORPUS CHRISTI**

31 Mon

**JUNE – 2027**

- |   |     |                                                                   |
|---|-----|-------------------------------------------------------------------|
| 1 | Tue | Post Graduate – Language Courses begin<br>(Latin, Greek & Hebrew) |
| 2 | Wed |                                                                   |
| 3 | Thu | Inauguration of the Academic Year (B.Ph. & B.Th.) 9.00 a.m.       |
| 4 | Fri | <b>Most Sacred Heart of Jesus - Holiday</b>                       |
| 5 | Sat | Classes begin & Pastoral Year begins                              |
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|----|-----|-------------------------------------|
| 6  | Sun | 10 <sup>th</sup> Sunday of the Year |
| 7  | Mon |                                     |
| 8  | Tue |                                     |
| 9  | Wed |                                     |
| 10 | Thu |                                     |
| 11 | Fri |                                     |
| 12 | Sat |                                     |
- 

- |    |     |                                     |
|----|-----|-------------------------------------|
| 13 | Sun | 11 <sup>th</sup> Sunday of the Year |
| 14 | Mon |                                     |
| 15 | Tue |                                     |
| 16 | Wed |                                     |
| 17 | Thu |                                     |
| 18 | Fri |                                     |
| 19 | Sat | <b>CONVOCATION</b>                  |
- 

- |    |     |                                     |
|----|-----|-------------------------------------|
| 20 | Sun | 12 <sup>th</sup> Sunday of the Year |
| 21 | Mon |                                     |
| 22 | Tue |                                     |
| 23 | Wed |                                     |
| 24 | Thu |                                     |
| 25 | Fri |                                     |
| 26 | Sat |                                     |
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- |    |     |                                                    |
|----|-----|----------------------------------------------------|
| 27 | Sun |                                                    |
| 28 | Mon |                                                    |
| 29 | Tue | <b>Sts Peter &amp; Paul- Holiday</b>               |
| 30 | Wed | Inauguration of the Academic year (P.G.) 5.00 p.m. |

JULY – 2027

- 1 Thu
  - 2 Fri Classes begin (P.G.)
  - 3 Sat **St Thomas, Apostle of India - Holiday**
- 

- 4 Sun 14<sup>th</sup> Sunday of the Year
  - 5 Mon
  - 6 Tue
  - 7 Wed
  - 8 Thu
  - 9 Fri
  - 10 Sat
- 

- 11 Sun 15<sup>th</sup> Sunday of the Year
  - 12 Mon
  - 13 Tue
  - 14 Wed **Holiday**
  - 15 Thu
  - 16 Fri
  - 17 Sat
- 

- 18 Sun 16<sup>th</sup> Sunday of the Year
  - 19 Mon
  - 20 Tue
  - 21 Wed
  - 22 Thu
  - 23 Fri Academic Council Meeting (4 p.m.)
  - 24 Sat
- 

- 25 Sun 17<sup>th</sup> Sunday of the Year
- 26 Mon
- 27 Tue
- 28 Wed
- 29 Thu
- 30 Fri







**STAFF AND STUDENTS  
2026-2027**

## A. TEACHING STAFF

### EMERITUS PROFESSORS

- |                                                                                                                                         |                  |
|-----------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 1. L. Legrand, mep<br>legrandmep@gamil.com<br>L.S.S. (Biblicum, Rome)<br>S.T.D. (Institut Catholique, Paris)<br>Ph.D. (Sorbonne, Paris) | Sacred Scripture |
|-----------------------------------------------------------------------------------------------------------------------------------------|------------------|

### PERMANENT TEACHING STAFF PROFESSORS

- |                                                                                                                                                           |                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1. Alfred Joseph A.<br>alfredntsppi@gmail.com<br>M.Th. (SPPI)<br>Ph.D. (Bonn University, Germany)                                                         | Sacred Scripture    |
| 2. Antony Lawrence<br>lawrencetony1972@gmail.com<br>M.Th. (SPPI)<br>S.T.D. (Urbaniana, Rome)                                                              | Missiology          |
| 3. Anthony Dias<br>anthusdias@yahoo.co.in<br>M.A. (KSOU)<br>S.L.L. (St Anselm, Rome)<br>S.T.D. (St Anselm, Rome)                                          | Liturgy             |
| 4. Joseph Titus P.<br>pjtitusj@yahoo.com<br>M.A. (English, Annamalai)<br>M. Th. (SPPI)<br>S.T.D. (Institut Catholique, Paris)<br>Ph. D. (Leuven, Belgium) | Sacred Scripture    |
| 5. Jude Nirmal Doss<br>jjnirma@gamil.com<br>L.Th. (SPPI) Biblical Studies<br>STD (University Erfurt, Germany)                                             | Systematic Theology |

6. Merlin Rengith Ambrose Canon Law  
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| 2. Fr Gnana Devaraj     | CP  |
| 3. Fr Henry Laldinmawia | Aiz |

- |                             |       |
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| 7. Fr Sarojit Mandal        | Barui |
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**I Year**

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| 3. Fr Longkai Khampongdam   | Miao |
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| 17. Fr Medapalli Upendra Rao    | Vij  |
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| 14. Leon Prabu A.        | K         |
| 15. Abin Abraham         | MSFS      |
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| 26. Alwin Joseph              | Sham |
| 27. Niral Lakra               | Sim  |
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| 30. Roshin S.                 | Tr   |
| 31. Abin Michael              | Ver  |
| 32. Melvin Francis            | Ver  |
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| 52. Michael Archangel         | CRS  |

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| 56. Vimal Joshuva         | CRS  |
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| 59. Tumpa Mondal          | SMI  |
| 60. Jomon Jose            | Put  |
| 61. R. Anto               | OSM  |
| 62. Valan Prakash M.      | OSM  |

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| 2 Anil Rohan Menezes         | Bg        |
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| 4 Rakshak (Rakshak Nazarene) | BI        |
| 5 Stephen Joy                | Ck        |
| 6 Ignatious Antony G.        | Chin      |
| 7 Justin V.                  | Chin      |
| 8 Nichel Antony X. (S.R.)    | C         |
| 9 Freeman Abishake I.        | Den-Bosch |
| 10 Arul Chinnappan           | D         |
| 11 Arun Kumar                | D         |
| 12 Arun W.                   | D         |
| 13 Bernard Hansdak           | Dum       |
| 14 Abir Toppo                | Haz       |
| 15 Augustin Sanga            | Haz       |
| 16 Lavi Salamon M.           | K         |
| 17 Mariya Yesu Valan A.      | Mdu       |
| 18 Balsamy S.                | MSFS      |
| 19 Bibin Jose                | MSFS      |
| 20 Vinod Kumar Y.            | MSFS      |
| 21 Sachin Xavier             | Ney       |
| 22 Vipin Varghese            | Ney       |
| 23 Jerome Selva Raj E.       | P         |
| 24 Rajendran S.              | P         |
| 25 Akhil Tomy                | Q         |
| 26 Santhosh S.               | S         |

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|----|------------------------------|--------|
| 27 | George Fernandes L.          | T      |
| 28 | Thumma Vishal Reddy (A.S.R.) | Wg     |
| 29 | Arun Prakash Minj            | CMF    |
| 30 | Bilsan Minj                  | CMF    |
| 31 | Deny George                  | CMF    |
| 32 | Jithish T.                   | CMF    |
| 33 | Lins M.Joseph                | CMF    |
| 34 | Lison K.V.                   | CMF    |
| 35 | Niranjan.J                   | CMF    |
| 36 | Ajayrohith                   | CSsR   |
| 37 | Nithin Vincent               | CSsR   |
| 38 | Bidhul Benny                 | ISch   |
| 39 | Harish Simon                 | ISch   |
| 40 | Joyson.M.J.                  | ISch   |
| 41 | Vimalraj R                   | ISch   |
| 42 | Raphel Victor                | ISch   |
| 43 | Sahaya Aldon P               | ISch   |
| 44 | Seby Varghese                | ISch   |
| 45 | Jino Bosco.J                 | SHS    |
| 46 | Marneni Bhasker              | SHS    |
| 47 | Arockia Raj L                | OSM    |
| 48 | Joseph Johnson M             | OSM    |
| 49 | Jibin P.James                | O.SS.T |
| 50 | Ravi A.                      | KJB    |
| 51 | Anurupa Kujur                | SMI    |
| 52 | Kristina Basumatary          | SMI    |

### **I Year**

|    |                     |           |
|----|---------------------|-----------|
| 1. | John Bosco          | B         |
| 2. | Yesu Prabu (Rohit)  | Bl        |
| 3. | Roshan Harsha C.R.  | Ck        |
| 4. | Victor James (S.R.) | Ck        |
| 5. | Jayaseelan A.       | Chin      |
| 6. | Infant Lorence L.   | C         |
| 7. | Edwin Prabu A.      | Den-Bosch |

|                           |         |
|---------------------------|---------|
| 8. Joseph Murmu           | Dum     |
| 9. Antony Iruthayaraj A.  | Mdu     |
| 10. David Godwin Ebenezer | MSFS    |
| 11. Jeevan Tirkey         | MSFS    |
| 12. Prasant Ekka          | MSFS    |
| 13. Raphael A.            | MSFS    |
| 14. Satish Kujur          | MSFS    |
| 15. Vijay Bernard A.      | MSFS    |
| 16. Stephen Manoj         | M       |
| 17. Jude Simon P.         | Pk      |
| 18. Jude Vincent          | Q       |
| 19. Shiju J.              | Q       |
| 20. S. Amose Daniel       | S       |
| 21. Praveen Kumar C.      | S       |
| 22. Ranjith J.            | Sul     |
| 23. Wilson Raj V.         | T       |
| 24. Immanuel K.           | Tu      |
| 25. Lourthu Pravin Raj A. | Tu      |
| 26. Albin George          | CMF     |
| 27. Aman Soreng           | CMF     |
| 28. Ancil Thomas          | CMF     |
| 29. Arun Kumar V.         | CMF     |
| 30. Bobbara Gowtham       | CMF     |
| 31. Sijo Josey            | CMF     |
| 32. Susai Nelson A.       | CMF     |
| 33. Mark Aaron Sequeira   | C.Ss.R. |
| 34. G. Antony Shyjo       | ISch    |
| 35. A. Kithiyon Raja      | ISch    |
| 36. Leo Shaji             | ISch    |
| 37. Adman Guria           | OSST    |
| 38. Amal Bijju            | OSST    |
| 39. Josna Augustine       | ISSM    |
| 40. Leenus Bosco J.       | LP      |

**BACHELOR OF PHILOSOPHY****II Year**

|    |                                   |     |
|----|-----------------------------------|-----|
| 1  | Macwan Vishal Kamlesh Bhai        | Ahm |
| 2  | Tom Alben T.                      | B   |
| 3  | Robin                             | Ck  |
| 4  | Dominic Irudhayaraj S.            | C   |
| 5  | Kiran Kumar                       | C.S |
| 6  | Thummalapalli Naveen Kumar (S.R.) | C.S |
| 7  | Wilson Dupad                      | C.S |
| 8  | Tony Alosius                      | D   |
| 9  | Udagandla Maria Prem Kumar        | Hyd |
| 10 | Flevan Francis Fernandes          | Kr  |
| 11 | Aviwiesie Poji                    | Koh |
| 12 | Obeth N Ezung                     | Koh |
| 13 | Peter Khing                       | Koh |
| 14 | Dominic Rosario X.                | K   |
| 15 | Jeevan Prasanth C.                | M   |
| 16 | Sujith Sargunam J.                | M   |
| 17 | Gowtham T.                        | O   |
| 18 | Anthony Xavier M (A.S.R.)         | Pk  |
| 19 | David Pushparaj S.                | P   |
| 20 | Jinu R.P.                         | Ney |
| 21 | Rex Raja A.                       | S   |
| 22 | Ajith Anthonyraj J.               | T   |
| 23 | Amresh J.                         | V   |
| 25 | Antony Johnson                    | Ver |
| 26 | Thanugundla Rohith                | Wg  |
| 27 | Anthony Siluvai A.                | SHS |

**BACCALAUREATE IN PHILOSOPHY****I Year**

|    |                     |    |
|----|---------------------|----|
| 1. | Avil Peter          | Ck |
| 2. | Melwin Pereira      | Ck |
| 3. | Prince Lloyd Serrao | Ck |
| 4. | Alwin Punith        | Ck |
| 5. | Naveen J.           | C  |

|                               |      |
|-------------------------------|------|
| 6. Romald J.                  | C    |
| 7. Roshan Tigga               | Jash |
| 8. Wilson Minj                | Jash |
| 9. Bonipas Kajmail Najaret    | Kr   |
| 10. Gibbson Basthyanv DSouza  | Kr   |
| 11. Aswin Raymand A.          | Kum  |
| 12. Ezhil Arasu F.            | Mdu  |
| 13. Thomas Jeyan S.           | Mdu  |
| 14. Avin Anthony M.           | M    |
| 15. Praveen Kumar J.          | M    |
| 16. Arul Francis A.           | O    |
| 17. Anvar Jacob S.            | P    |
| 18. Lourdhu Raj A. (A.S.R.)   | P    |
| 19. Immanuvel Joseph T.       | S    |
| 20. Kalai Selvan M.           | S    |
| 21. Thileep S.                | S    |
| 22. Melwin Lawrence D'Souza   | Shi  |
| 23. Akash Antony              | Sul  |
| 24. Arun Ashle S.             | T    |
| 25. Eugene Raj Kumar G.       | Ty   |
| 26. Mariya Akash A.           | Ty   |
| 27. Ajay P.                   | Vel  |
| 28. Aswin Raj A.              | Vp   |
| 29. Kondaveeti Anudeep (S.R.) | Wg   |
| 30. Daniyael Smith A.         | OSM  |
| 31. Joebastin R.              | OSM  |
| 32. Rabinson S.               | OSM  |
| 33. Lenin Arokya Sundar B.    | KJB  |

## BACCALAUREATE IN RELIGIOUS SCIENCES

### II Year

|                |     |
|----------------|-----|
| 1. D. Sharmila | FSJ |
| 2. KKS Sowung  | LP  |

**CERTIFICATE COURSE**

|                    |     |
|--------------------|-----|
| 1. Anjana Minj     | SND |
| 2. Christina Barla | SND |
| 3. Madhuri Beero   | SND |
| 4. Sarita Nayak    | SND |
| 5. Mamta Rani      | SND |
| 6. Meena Kujur     | SND |
| 7. Nirmala Kullu   | SND |
| 8. Renu Nayak      | SND |
| 9. Shanta Minj     | SND |







|         |     |    |    |    |    |    |    |   |   |     |
|---------|-----|----|----|----|----|----|----|---|---|-----|
| OFM Cap | 6   | 6  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 12  |
| OMI     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| OSST    | 0   | 0  | 0  | 1  | 2  | 0  | 0  | 0 | 0 | 3   |
| Others  | 0   | 0  | 0  | 0  | 1  | 0  | 0  | 0 | 1 | 2   |
| P       | 1   | 2  | 3  | 2  | 0  | 1  | 2  | 0 | 0 | 11  |
| Pk      | 0   | 0  | 1  | 0  | 1  | 1  | 0  | 0 | 0 | 3   |
| Puna    | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| PDDM    | 0   | 0  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Put     | 0   | 0  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Q       | 0   | 0  | 0  | 1  | 2  | 0  | 0  | 0 | 0 | 3   |
| Raig    | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| S       | 1   | 1  | 1  | 1  | 2  | 1  | 3  | 0 | 0 | 10  |
| SSS     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| SJB     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| SDB     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Sham    | 0   | 0  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| SHS     | 2   | 0  | 0  | 2  | 0  | 1  | 0  | 0 | 0 | 5   |
| Shi     | 0   | 0  | 0  | 0  | 0  | 0  | 1  | 0 | 0 | 1   |
| Sim     | 0   | 0  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| SND     | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 9 | 0 | 9   |
| Skl     | 2   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 2   |
| SVD     | 2   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 2   |
| SCJ     | 2   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 2   |
| Siva    | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| SDR     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| SMI     | 0   | 0  | 2  | 2  | 0  | 0  | 0  | 0 | 0 | 4   |
| SSJ     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Sul     | 0   | 0  | 0  | 0  | 1  | 0  | 1  | 0 | 0 | 2   |
| SM      | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| SJ      | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Samb    | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| T       | 1   | 1  | 2  | 1  | 1  | 1  | 1  | 0 | 0 | 8   |
| Tr      | 2   | 2  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 5   |
| Tu      | 2   | 2  | 1  | 0  | 2  | 0  | 0  | 0 | 0 | 7   |
| Ty      | 0   | 0  | 0  | 0  | 0  | 0  | 2  | 0 | 0 | 2   |
| UFS     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| V       | 1   | 0  | 0  | 0  | 0  | 1  | 1  | 0 | 0 | 3   |
| Var     | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Ver     | 0   | 0  | 2  | 0  | 0  | 1  | 1  | 0 | 0 | 4   |
| Vij     | 0   | 0  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Vijay   | 1   | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 1   |
| Wg      | 0   | 0  | 1  | 1  | 0  | 1  | 1  | 0 | 0 | 4   |
| Total   | 116 | 55 | 62 | 52 | 40 | 26 | 34 | 9 | 2 | 397 |

### C. STUDENTS OF INCORPORATED / AFFILIATED INSTITUTES

| Name                                                                         | D.Th.     | L.Th.     | III<br>B.Th. | II<br>B.Th. | I<br>B.Th. | Total      |
|------------------------------------------------------------------------------|-----------|-----------|--------------|-------------|------------|------------|
| <b>Indian Institute<br/>of Spirituality<br/>(Incorporated)<br/>Bangalore</b> | <b>18</b> | <b>13</b> | <b>0</b>     | <b>0</b>    | <b>0</b>   | <b>31</b>  |
| <b>St Alphonsus<br/>Institute of Theology<br/>Bangalore</b>                  | <b>0</b>  | <b>0</b>  | <b>10</b>    | <b>0</b>    | <b>0</b>   | <b>10</b>  |
| <b>Darshan Institute of<br/>Theology, Bangalore</b>                          | <b>0</b>  | <b>0</b>  | <b>6</b>     | <b>7</b>    | <b>10</b>  | <b>23</b>  |
| <b>Sacred Heart Institute<br/>of Theology, Chennai</b>                       | <b>0</b>  | <b>0</b>  | <b>21</b>    | <b>46</b>   | <b>35</b>  | <b>102</b> |
| <b>Francesco Institute<br/>of Theology Trichy</b>                            | <b>0</b>  | <b>0</b>  | <b>11</b>    | <b>10</b>   | <b>05</b>  | <b>26</b>  |
| <b>Capuchin Vidyabhavan<br/>Institute of Theology,<br/>Kottayam</b>          | <b>0</b>  | <b>0</b>  | <b>17</b>    | <b>13</b>   | <b>13</b>  | <b>43</b>  |
| <b>Good Shepherd<br/>Institute of Theology<br/>Coimbatore</b>                | <b>0</b>  | <b>0</b>  | <b>11</b>    | <b>15</b>   | <b>05</b>  | <b>31</b>  |
| <b>Bodhi Institute of<br/>Theology Kollam</b>                                | <b>0</b>  | <b>0</b>  | <b>17</b>    | <b>8</b>    | <b>5</b>   | <b>30</b>  |
|                                                                              | <b>18</b> | <b>13</b> | <b>93</b>    | <b>99</b>   | <b>73</b>  | <b>296</b> |

**D. ABBREVIATIONS**

|           |                                                    |
|-----------|----------------------------------------------------|
| A         | Alleppey                                           |
| AC        | Apostolic Carmel                                   |
| Aiz       | Aiwal                                              |
| Ahm       | Ahmedabad                                          |
| Aura      | Aurangabad                                         |
| B         | Bangalore                                          |
| Bl        | Bellary                                            |
| Bg        | Belgaum                                            |
| Balas     | Balasore                                           |
| Berh      | Berhampur                                          |
| Barui     | Baruipur                                           |
| Bhag      | Bhagalpur                                          |
| Bm        | Bombay                                             |
| Buxa      | Buxar                                              |
| C         | Coimbatore                                         |
| CHF       | Congregation of the Holy Family                    |
| Chn       | Chengalpattu                                       |
| Ck        | Chikmagalur                                        |
| CMF       | Claretian Missionaries                             |
| CM        | Congregation of the Mission                        |
| Cal       | Calcutta                                           |
| C.S       | Congregation of Scalabrenians                      |
| Ching     | Chingleput                                         |
| CSsR      | Redemptorist                                       |
| CP        | Passionist                                         |
| Cud       | Cuddapah                                           |
| CMI       | Carmelites of Mary Immaculate                      |
| CSC       | Congregation of Holy Cross                         |
| CRS       | Somascan Fathers                                   |
| D         | Dharmapuri                                         |
| Dli       | Delhi                                              |
| Den-Bosch | Den Bosch Diocese (Netherland)                     |
| Dum       | Dumkha                                             |
| Darj      | Darjeeling                                         |
| Eluru     | Eluru                                              |
| FMA       | Salesian Sisters of Shillong                       |
| FIH       | Franciscan Sisters of the Immaculate Heart of Mary |
| FSJ       | Franciscan Sisters of St Joseph                    |
| Gun       | Guntur                                             |
| Gul       | Gulbarga                                           |
| Gwa       | Gwalior                                            |

|         |                                              |
|---------|----------------------------------------------|
| HGN     | Hearlds of Good News                         |
| Haza    | Hazaribad                                    |
| HM      | Handmaid's of Mary                           |
| Hyd     | Hyderabad                                    |
| ISch    | Secular Institute of Schoenstatt Fathers     |
| Imp     | Imphal                                       |
| IMS     | The Indian Missionary Society                |
| Itan    | Itanagar                                     |
| ISSM    | Schoenstatt Sisters of Mary                  |
| Jhab    | Jhabua                                       |
| Jab     | Jabalpur                                     |
| Jalp    | Jalpaiguri                                   |
| Jash    | Jashpur                                      |
| K       | Kumbakonam                                   |
| Kann    | Kannur                                       |
| KJB     | Koinonia John the Baptist                    |
| Kr      | Karwar                                       |
| Koh     | Kohima                                       |
| Khm     | Khammam                                      |
| Kot     | Kottar                                       |
| Kmgm    | Kothamangalam                                |
| Krish   | Krishnagar                                   |
| Kuzh    | Kuzhithurai                                  |
| M       | Mysore                                       |
| MMIC    | The Messengers of Mary Immaculate Conception |
| MST     | Misssionary Society of St. Thomas            |
| MM      | Madras Mylapore                              |
| MSC     | Missionaries of the Sacred Heart             |
| MSFS    | Missionaries of St Frances of de Sales       |
| Mia     | Miao                                         |
| Mrt     | Meerut                                       |
| Mdu     | Madurai                                      |
| Ney     | Neyyattinkara                                |
| Nel     | Nellore                                      |
| O       | Ootacamund                                   |
| OSB     | Sylvestro Benedictines                       |
| OSM     | Order of the Servants of Mary                |
| OP      | Order of Preachers                           |
| Orth    | Malankara Othodox Church                     |
| OFM Cap | Order of Friars Minor Capuchin               |
| OMI     | Missionary Oblates of Mary Immaculate        |
| OSST    | Order of the Most Holy Trinity               |

|        |                                      |
|--------|--------------------------------------|
| Others | Lay Persons                          |
| P      | Pondicherry                          |
| Pk     | Palayamkottai                        |
| Pun    | Pune                                 |
| PDDM   | Pious Disciples of the Divine Master |
| Put    | Puttur                               |
| Q      | Quilon                               |
| Raig   | Raiganj                              |
| S      | Salem                                |
| SSS    | Sisters of Sacred Sciences           |
| SJB    | Dio. of St John's Basseterre         |
| SDB    | Salesians of Don Bosco               |
| SDS    | Society of Divine Saviour            |
| Sham   | Shamshabad                           |
| SHS    | Society of Holy Spirit               |
| Shi    | Shimoga                              |
| Sim    | Simdega                              |
| SND    | Sisters of Notredame                 |
| SkI    | Srikakulam                           |
| SVD    | Society of Divine Word               |
| SCJ    | Sacred Heart of Jesus                |
| Siva   | Sivagangai                           |
| SDR    | Society of God's Reign               |
| SMI    | Sisters of Mary Immaculate           |
| SSJ    | Sisters of St Joseph of Chambery     |
| Sul    | Sultanpet                            |
| SM     | Society of Mary                      |
| SJ     | Society of Jesus                     |
| Samb   | Sambalpur                            |
| T      | Thanjavur                            |
| Tr     | Trivandrum                           |
| Tu     | Tuticorin                            |
| Ty     | Trichy                               |
| UFS    | Ursuline Franciscan Congregation     |
| V      | Vellore                              |
| Var    | Varanasi                             |
| Ver    | Verapoly                             |
| Vij    | Vijayapuram                          |
| Vijay  | Vijayawada                           |
| Wg     | Warangal                             |

**AFFILIATED / INCORPORATED  
INSTITUTES**

## **A. AFFILIATED/INCORPORATED INSTITUTES**

**Director: Rev. Dr Joseph Marie**

### **Indian Institute of Spirituality**

Director : Rev. Dr Benni Koottanal MSFS  
 Indian Institute of Spirituality  
 Dr Rajkumar Road, Rajajinagar 1st Block  
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### **St Alphonsus Institute of Theology**

Director : Rev. Dr Assisi Saldanha C.Ss.R.  
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**Good Shepherd Institute of Theology**

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**Capuchin Vidyabhavan Institute of Theology**

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**Bodhi Institute of Theology**

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### Claretian Seminary

Rector : Rev. Fr George Kallampally CMF  
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Kentenich Vidyaniketan  
Near Gruhalakshmi Layout  
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### Servites

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### Somascan Fathers

Rev. Fr. Lourdu Maraiah Arlagadda CRS  
Superior  
Yuva Vikas, Somascan Fathers  
Premalaya kids zone, Somascan Fathers  
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Dharmaram college PO  
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Karnataka  
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### Trinitarian

Rev. Fr Jolly Pappachan Thekkinen OSST  
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Bangalore - 560 076.  
Mob: 93536 85644

| TELEPHONE NUMBERS |                            |               |           |               |
|-------------------|----------------------------|---------------|-----------|---------------|
| Sl. No            | Fathers                    | Mobile Number | Extn Nos. | Room No.      |
| 1.                | Fr Rector                  | 8884391720    | 201       | Th. 1         |
| 2.                | Fr Vice - Rector           | 9600648651    | 308       | Ph. V         |
| 3.                | Fr Alfred Joseph           | 9449691753    | 202       | Th. 2         |
| 4.                | Fr Anthony J.              | 9445886616    |           | JN. 29        |
| 5.                | Fr Anthony Madalaimuthu    | 9566503874    | 2002      | Ph. IX        |
| 6.                | Fr Antonappa Shanthappa    | 9426442112    |           | MN. 1         |
| 7.                | Fr Antony Dias             | 9900873387    | 2060      | VN. 9         |
| 8.                | Msgr. S. Antonysamy        | 9740850819    |           | St Pauls Home |
| 9.                | Fr Arockiasamy S.          | 9655923163    | 304       | Ph. IV        |
| 10.               | Fr Benjamin Christopher    | 9535724847    | 314       | Ph. VIII      |
| 11.               | Fr Bruno John Baptist, OMI | 7708471535    |           | VN. 14        |
| 12.               | Fr Charles A.              | 9500188360    |           | Th XXV        |
| 13.               | Fr. Joseph Marie           | 7337669261    | 305       | TH XII        |
| 14.               | Fr Joseph Souza            | 9663600770    | 301       | Ph.VII        |
| 15.               | Fr Joseph Titus            | 9535146778    | 217       | Ph.7          |
| 16.               | Fr Lawrence A.             | 7996342522    | 215       | TH XX         |
| 17.               | Fr Legrand L.              | 7829308692    | 303       | Ph. III       |
| 18.               | Fr Lourdusamy T.           | 9449260536    | 2046      | JN. 1         |
| 19.               | Fr Merlin R. Ambrose       | 9884668927    | 2049      | JN. 15        |
| 20.               | Fr Nirmal Kumar Miranda    | 9448317687    | 302       | Ph.9          |
| 21.               | Fr Pius, OSB               | 9880664252    | 205       | Th XXV        |
| 22.               | Fr Sagaya Arockia Raj      | 9597311482    |           | Th. XXVII     |
| 23.               | Fr Sahayaraj L.            | 9751208059    |           | Ph. 8         |
| 24.               | Fr S. Stanislas            | 6381247710    | 2060      | MN. 19        |
| 25.               | Fr Stanley Louis D'Souza   | 9902520732    |           | Th. XV        |
| 26.               | Fr Stany C. Fernandes      | 9481846314    | 216       | Th. XXII      |
| 27.               | Fr Sunil Kumar D'souza     | 9742021898    | 213       | Th. XIII      |
| 28.               | Fr Valerian Sequeira       | 9448015706    |           | LGH           |
| 29.               | Fr Varaparasada Rao SDS    | 7842710077    |           |               |

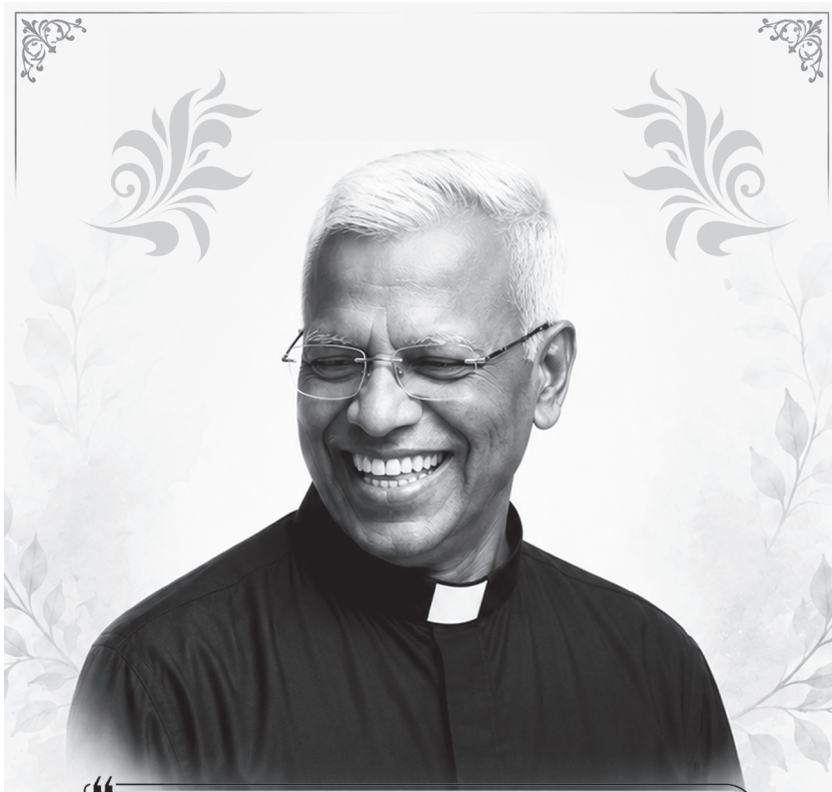
| <b>Sl. No</b> | <b>Fathers</b>                   | <b>Personal</b> | <b>Extn Nos.</b> |
|---------------|----------------------------------|-----------------|------------------|
| 30.           | Philosophy Reception             |                 | 3002             |
| 31.           | Philosophy First Floor           |                 | 306              |
| 32.           | Philosophy Second Floor          |                 | 307              |
| 33.           | Philosophy Security              |                 | 31               |
| 34.           | Joseph Nivas (Entrance)          |                 | 2003             |
| 35.           | Maria Nivas (Entrance)           |                 | 2004             |
| 36.           | Administrative Office            | 23315172        | 224              |
| 37.           | President                        |                 | 225              |
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### INSTITUTE ANTHEM

O Sing the great Apostle  
 In mem'ry of the Rock  
 The basis of that fabric  
 Which fears not tempest's shock

To our Creator's glory  
 That festal chant shall burst  
 We praise the second shepherd  
 To glorify the first

- 1) O Peter, light of doctrine and torch of holy love,  
 The very types of fervour and wisdom from above.  
 O Sing.....
- 2) Type too of sad transgression the fruit of faithless fears,  
 And from the lapse uprisen of penitential tears.  
 O Sing.....
- 3) Thou from the Cross didst follow thy Master to the Skies  
 And O be thou our leader that we too there may be.  
 O Sing.....
- 4) By our good shepherd's merits and by his saving pray's  
 Thy trespass - laden people Eternal Shepherd spare.  
 O Sing.....



**Rev. Fr A.M. Joseph Ethakuzhy**

Professor Emeritus, Philosophy  
St. Peter's Pontifical Institute

✝ Earthly Life:  
28/01/1953

✝ Eternal Life:  
11/07/2026

*Forever Remembered in our hearts*

