

Radicati in Caritate

(Rooted in Charity)

ST PETER'S PONTIFICAL INSTITUTE

HANDBOOK & CALENDAR 2018-2019



No 61, 8th Main, Post Box No. 5559
Malleswaram West Post
Bengaluru - 560 055, India.

Institute Office : ☎ : 080-23315172
Seminary Reception : ☎ : 080-23467005

e-mail : stpetersinstitute@gmail.com
Website : www.stpeters.org.in
President : ☎ : 080- 23367603
Registrar In-Charge : ☎ : 9481846314

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HIGH ACADEMIC AUTHORITY

Chancellor

The Most Rev. Dr Peter Machado

Archbishop of Bangalore

Archbishop's House

75 Miller's Road, Benson Town

Post Box No. 2

Bengaluru - 560 046

Karnataka

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Vice-Chancellor

The Most Rev. Dr S. Singaroyan

Bishop of Salem

Bishop's House

Salem - 636 007

Tamil Nadu.

☎ : 0427- 2415641, 2411517

Fax : 0427- 2411517

OFFICIALS OF ADMINISTRATION

President

Rev. Dr Joseph Titus P.

Registrar In Charge

Rev. Dr Stany C. Fernandes

Treasurer In Charge

Rev. Fr David L.

Librarian

Rev. Dr Lawrence A.

Controller of Examinations

Rev. Dr David Stanly Kumar M.

ST PETER'S PONTIFICAL INSTITUTE

The Paris Foreign Mission Society (MEP) founded St Peter's Seminary at Pondicherry in 1778. In 1934, MEP shifted the Seminary to Bangalore. The Seminary introduced Bachelor's Degree in Theology in 1962 in the academic curriculum affiliating it to the Pontifical Urban University, Rome. In the same year the Congregation for Catholic Education raised it to the status of a Pontifical Seminary.

By its decree *ECCE VIR ORIENS* the Congregation for Catholic Education, on 06.01.1976, the Feast of Epiphany, erected St Peter's Pontifical Institute of Theology, with specialisation in Missiology and Biblical Theology.

The Congregation for Catholic Education by the decree Prot. N. 518/75/39 dated 06.01.1985 granted permanent recognition to this Institute of Theology.

On 18th November 1986 by its decree Prot. N. 728/79 the above mentioned Congregation granted the necessary approval to start the doctoral programmes.

At the request of the Catholic Bishops' Conference of India, St Peter's Pontifical Institute of Theology started on 01.07.1987, a Centre for Post-Graduate Studies in Canon Law. The Congregation for Catholic Education by a special decree on 07.11.1988 gave its approval for the Aggregation of the Centre of Canon Law at St. Peter's with the Faculty of Canon Law at the Pontifical Urban University, Rome. The same Congregation in its decree Prot. N. 1264/1988 ratified and approved the revised and updated Statutes of the Centre of Canon Law Studies and renewed its aggregation to the Pontifical Urban University for 10 years. Aggregation renewed for another period of five years from 05th July 2014.

By its decree Prot. N. 662/86 dated 26.5.1989, the Congregation for Catholic Education approved the affiliation of St Alphonsus' College (Redemptorist Seminary), Bangalore to St Peter's Pontifical Institute of Theology.

With the collaboration of St Peter's Pontifical Institute of Theology, the Missionaries of St Francis de Sales (MSFS) started in 1991 the Indian Institute of Spirituality. This Institute is incorporated to the Faculty of Theology of St Peter's Pontifical Institute.

The Congregation for Catholic Education by its letter dated 24.01.1991, Prot. N. 1317/84/728/13 approved the erection of a separate Institute of Philosophy here empowering it to confer, in addition to Bachelor's degree (B. Ph.), Master's Degree in Philosophy (M.Ph.). Accordingly, the Institute of Philosophy started to function from June 1992.

By its decree Prot. N. 132/93/12 dated 22.03.1994 the Congregation for Catholic Education granted the affiliation of the Capuchin Theological College, Amalashram, Trichy, to St Peter's Pontifical Institute of Theology since 1994.

By its decree Prot. N. 570/97/5 dated 18.08.1997 the Congregation for Catholic Education granted the affiliation of Kripalaya, Capuchin Theologate, Mysore, to St Peter's Pontifical Institute since 1997.

By its decree Prot. N. 366/2002/7 dated 31.05.2003 the Congregation for Catholic Education granted the affiliation of Sacred Heart Seminary, Poonamallee, Chennai to St Peter's Pontifical Institute since 2003.

The Congregation for Catholic Education by its decree Prot. N.1240/2004/5 dated 03.12.2004 granted the affiliation of Capuchin Vidya Bhavan, St. Francis Theological College, Thekkom, Kottayam to St Peter's Pontifical Institute since 2004.

The Congregation for Catholic Education by its decree Prot. N. 82/2005/06 dated 22.02.2005 granted the affiliation of Good Shepherd Seminary, Coimbatore to St Peter's Pontifical Institute since 2005.

By its decree Prot. N. 626/2006/27 dated 23 July 2009 the Congregation for Catholic Education granted the aggregation of St Paul's Seminary Institute of Theology, Tiruchirapally for a period of five years *ad experimentum*.

Partnership agreement between St. Peter's Pontifical Institute and the Catholic Institute of Paris (Institut Catholique de Paris) was signed a second time on March 2014 for another period of three years.

OBJECTIVES OF THE INSTITUTE

- 1) To foster theological and philosophical reflections on the pastoral, missiological and canonical problems facing the Church in India today.
- 2) To foster and encourage genuine scientific research work in philosophical and ecclesiastical studies.
- 3) To promote scientific study and investigation of the cultural, moral, religious and philosophical patrimony of India with special reference to South Indian society.
- 4) To motivate a deeper interest in philosophical and ecclesiastical sciences.
- 5) To co-ordinate the efforts and to pool in resources so as to take the maximum advantage of the facilities available in India, and especially in Bangalore, for the philosophical and theological formation of candidates to the priesthood and religious life.

ADMINISTRATION

THE BOARD OF ADMINISTRATION

1. Archbishop of Bangalore : Most Rev. Dr Peter Machado
2. Archbishop of Pondicherry & Cuddalore : Most Rev. Dr A. Anandarayar
3. Administrator of Belgaum : Rev. Fr Eusebio Fernandes
4. Bishop of Bellary : Most Rev. Dr Henry D'Souza
5. Bishop of Chikmagalur : Most Rev. Dr T. Anthony Swamy
6. Bishop of Coimbatore : Most Rev. Dr Thomas Aquinas L.
7. Bishop of Dharmapuri : Most Rev. Dr Lawrence Pius
8. Bishop of Gulbarga : Most Rev. Dr Robert Miranda
9. Bishop of Karwar : Most Rev. Dr Derek Fernandes
10. Bishop of Kumbakonam : Most Rev. Dr F. Anthonisamy
11. Bishop of Mangalore : Most Rev. Dr Peter Paul Saldanha
12. Bishop of Mysore : Most Rev. Dr K. A. William
13. Bishop of Ootacamund : Most Rev. Dr A. Amalraj
14. Bishop of Salem : Most Rev. Dr S. Singaroyan
(Secretary)
15. Bishop of Shimoga : Most Rev. Dr Francis Serrao SJ
16. Bishop of Thanjavur : Most Rev. Dr Devadass Ambrose
17. Bishop of Udupi : Most Rev. Dr Gerald Isaac Lobo

**ACADEMIC ADMINISTRATION OF ST PETER'S
PONTIFICAL INSTITUTE**

High Academic Authority

Chancellor : Most Rev. Dr Peter Machado
 Vice-Chancellor : Most Rev. Dr S. Singaroyan
 Bishop of Salem

Senate*Representatives of the Board of Administration*

1. Most Rev. Dr S. Singaroyan
2. Most Rev. Dr K. A. William
3. Most Rev. Dr Lawrence Pius

Ex-Officio Members

President : Dr Joseph Titus P.
 Rector : Fr Joseph B. Mathias, SJ
 Registrar In-Charge : Dr Stany C. Fernandes
 Treasurer In-Charge : Fr L. David
 Librarian : Dr Lawrence A.
 Controller of Exams : Dr David Stanly Kumar M.
 Dean of Theology In-Charge : Dr Anthony Dias
 Dean of Philosophy : Dr Eugene Newman Joseph
 Director of C.C.L.S. : Dr Antonysamy S.
 Heads of the Departments : Dr David Stanly Kumar M.
 (Biblical Studies)
 : Dr Simon Pinto
 (Missiology)
 : Dr Lawrence A.
 (Systematic Theology)
 : Dr Anthony Dias- In-Charge
 (Moral Theology)
 : Dr Anthony Dias
 (Catechetics & Liturgy)
 Director of Affiliated Colleges : Dr Simon Pinto

Director of I.I.S.	: Fr Philip V., msfs
<i>Elected Members</i>	: Dr John Abraham
	: Dr Richard Britto
	: Fr L. David
<i>Nominated Members</i>	: Mr Anil D'Souza (Legal Advisor)
	: Dr Anil Pinto (Educationist)
	: Fr Sabu Koottarappallil, cmf
	: Dr Antony Madalaimuthu (Director, Propaedeutic Good Shepherd Seminary Coimbatore)
	: Dr Divya Paul (Priest in Pastoral Ministry)
	: Dr Christopher Vimalraj (Rector, Minor Seminary, Bangalore)
<i>Representative from the Aggregated / Incorporated / Affiliated Colleges and Institutes</i>	: Dr Albert Lewis, OFM Cap (Darshan Institute of Theology)
<i>Representative from the Women Religious</i>	: Sr Anitha
<i>Student Representatives</i>	: Fr Francis Gerard
	: Bro Basani Dinesh Reddy
	: Bro Charles A.
	: Bro David Sagayaraj S.
	: Bro John Britto
General Staff Council	
Dr Alfred Joseph A	Dr Joseph Titus P.
Dr Antonysamy S.	Fr Joseph Mathias
Dr Anthony Dias	Fr James Victor
Dr Amalraj	Fr Joseph Xavier Souza
Dr David Stanly Kumar M.	Dr Lawrence A.
Fr David Louis	Dr Lourdusamy T.
Dr Eugene Newman Joseph	Dr Mathew Kalathungal, msfs
Dr John Abraham	Dr Rayappan A.

Dr Joseph Ethakuzy	Dr Richard Britto
Dr Jude Nirmal Doss	Dr Simon Pinto
	Dr Stany C. Fernandes

Higher Studies

Fr Sunil D'Souza : Doctorate in Canon Law, Rome

OFFICE

Secretary	: Mrs Bhanumathi K.
Working Hours	: 8.30 a.m. to 1.00 p.m. 1.30 p.m. to 4.30 p.m.

Regulations

- 1) For application forms and Conduct or Provisional certificates one should apply to the Registrar at least one week in advance. Application for admission with the required documents should be addressed to the Registrar.
- 2) Leave of absence: All the students are expected to attend the classes regularly. In case of absence for valid reasons, the student should produce a leave slip duly signed by his / her Superior / Guardian and if the student is absent continuously for more than three days, a letter from the Superior / Guardian is required.
- 3) At the end of every course, students are to evaluate the course by filling up the evaluation forms, which the Student Representative shall hand over to the President.
- 4) In order to obtain the Statement of Marks, the candidate must make a written request to the Controller of Examinations at least fifteen days in advance. Urgent demands will not be entertained.
- 5) Fees should be paid before the end of June / July by the Graduate and the Post - Graduate students respectively.

Fee Structure

Per year		
Diploma, B.Th., B.Ph.	Faculty	2500.00
	Library	2500.00
M.Th., M.C.L., M.Ph.	Faculty	5000.00
	Library	3500.00

Doctorate	Faculty	6000.00
	Library	4500.00
Extension Course		500.00
Pastoral Course		2000.00
Foreign Languages (French, German, Italian)		2500.00
Biblical Languages (Hebrew & Greek)		5000.00
Statement of Marks		400.00
Application Form		250.00
Registration Fee		300.00
Identity Card		300.00
Exam Fees		1300.00
Miscellaneous		1500.00
Degree Certificates:		
Doctorate		2500.00
	<i>In absentia</i>	3000.00
M.C.L.		8000.00
Post-Graduate		1500.00
	<i>In absentia</i>	1600.00
Graduate		800.00
	<i>In absentia</i>	900.00
Certificates and Diplomas		600.00
	<i>In absentia</i>	700.00
Defence Fees		
M.Th./M.C.L.		7000.00
Doctorate		15000.00

The MCL students have to pay the certificate fee as per the amount determined by the Pontifical Urban University, Rome. The fees for the certificate will be collected along with the course fees at the beginning of the third year. The students will meet by themselves the expenses on foreign language course books and other materials.

Library Staff

1. Librarian: Dr A Lawrence
2. Mr Pathi Raj R.
3. Mr Lourdusamy R.
4. Ms Sindhu V.
5. Mr William John Paul

Regulations

- 1) Silence is an essential condition for working in the library. The moment you approach the main door of the library, observe silence and switch off mobile

phones. Personal books, files and other belongings are not to be taken into the library. They are to be left at the locker facility near the library main door. Do not keep valuables. Only papers and writing materials are allowed into the reading, reference and stack rooms. You may carry laptop without carryon case. Readers must conduct themselves in an orderly manner at all times while in the library premises and must not behave in any way likely to disturb other readers. Silence must be strictly observed inside the library.

WORKING SYSTEM	
Requisition Slips Received For Books and Periodicals	
08:00A.M.–11:30A.M.	
1. Books Issued Resident Students: 01:45 P.M.-06:30 P.M. Outside Students: 12:00 P.M.-06:30 P.M.	2. Books Received Back From All: 08:00 A.M.–08:45 A.M. 05:00 P.M. – 06:00 P.M.
1. 1. Periodicals Issued Resident Students: 05:00 P.M.-06:45 P.M. OutsideStudents: 12:00 P.M.-06:45 P.M.	2. 2. Periodicals Received Back From All: 08:00 A.M.–08:30 A.M.

- ❖ **Guideline no. 1 is applicable only to those with requisition slips. Others who directly pick up a book from stacks can have it issued regardless of time.**

Access to Stacks

Monday to Saturday – 11:00 A.M. – 01:00 P.M. and
02:30 P.M. – 06:30 P.M.

Thursdays – 09:30 A.M. – 12:30 P.M. and 02:30 P.M. – 06:30 P.M.

THESIS LIBRARY USE IS RESTRICTED **FOR AN HOUR** WITH PRIOR
PERMISSION OF FR LIBRARIAN

2) Identity Cards with filled-in Requisition Slips are compulsory for checking out books. A book is issued for a period of 14 days. It may be re-issued once, provided no one else demands it. If the book is not returned on the due date, a fine of Rs. 2.00 per day will be collected as fine. At the end of every semester and before vacation all faculty should return the books and they can be re-issued once again if they still want those books. Students of all programmes should return all books a week before the commencement of vacations.

3) One has to use only one's own Identity Card. Those who lend their card to others forfeit their right over it. The library staff has the right to refuse issuing a book on doubt of identity. While returning the books, it is the responsibility of every borrower to make sure that the account is cleared in the computer. Kindly do not leave the book on the circulation desk unattended. Periodically everyone (faculty and students) should check at the circulation desk the number of books that have been issued to them. It is the responsibility of the borrower to replace any lost book checked out in his/her name. If one cannot get a copy of the lost book, the cost of the book with added penalty will be charged to the borrower.

4) General reference books, reserved books and dissertations are not issued out. If you need to make copies of some pages follow the procedure for photocopying specified in this handbook.

5) New arrivals are issued on Mondays.

6) Access to the Library Stacks:

§ Only III year Theologians, Final year Philosophers, and PG students in view of the preparation of bibliography for their dissertations are allowed to enter the stack section at the following timings: § For III Year Theologians and Final Year Philosophers:

§ Resident students: 8.00-9.00 am and 5.15-6.15 pm.

§ For outsiders: 8.00-9.00 am and 1.30-2.30 pm

§ For all PG Students: 8.00 - 9.00 am, 1.30-6.15 pm

§ On Thursdays: All students 9.00 am -12.30 pm.

§ The faculty members may enter the stack section anytime during the library working hours.

7) Special permission for entry to stacks other than the stipulated time could be obtained from **Fr Librarian** and in his absence Mr. Pathiraj. After consulting the books on the shelves, the books have to be kept back in the table nearby. Remember that a misplaced book is almost a lost book. When persons who are allowed to enter the stack section need a book, complete the information in the requisition slip and keep it in the place of the book in the self and bring the book to the circulation desk for check out.

8) Reference Section: Books and periodicals taken from the Reference and Reading rooms have to be placed in the table nearby. Do not attempt to replace the books by yourself.

9) Utmost care must be taken of all books, periodicals and other materials in the library's collection. Stealing, damaging, underlining, cutting of pages/pictures, and losing the books are treated as crime. Appropriate action will be taken against those who violate this norm. Anyone who sees others doing such criminal acts should report to Fr Librarian or any of the library staff immediately. Remember the entire library is monitored by video security system. Readers who willfully damage library material will be suspended and may be prevented from using the library in future.

10) Photocopying services are available in the library. But Reference books (both Class and General) and dissertations shall be photocopied only with the permission of Fr Librarian. Requisition for photocopying is received everyday from 8 am to 1 pm. The copies will be issued on the same day evening from 4 pm to 7 pm. The norms according to copyright law will be followed, that is, entire book cannot be photocopied. Only certain pages will be allowed for copying. Any official work of the Institute or seminary should come through the office. For all personal photocopying works by resident as well as non-resident users (faculty and students) the amount should be paid immediately. The charges for photocopying (or) scanning is 70 paisa per single copy, and Rs. 1.20 for back to back photocopying. For printing works bring the file in your pen drive or CD and Rs. 1.00 will be charged per page.

11) Students going to other libraries in the city who have an agreement with St. Peter's Library, must get an authorization card signed by Fr Librarian. They must also sign a form that they will handle the resource materials in the other libraries with care and follow the norms of that library.

12) All visitors must sign in the visitor's register kept at the circulation desk. The library staff after due permission from Fr Librarian will allow them to use the library. They must follow all the norms mentioned above.

13) Short term users who are not currently registered students at our Institute or other institutes which have exchange programme with our library must meet Fr Librarian. There is a fee collected for short term users. Short term users must pay the specified fee at the office and bring the receipt to the library. Then they will be allowed to use the library.

Office and Library Holidays

Holidays	:	All Sundays of the Year
January 26	:	Republic Day
Holy Week	:	Last 3 days
April 25 – May 24	:	Summer Holidays
June 29	:	Sts. Peter & Paul
August 15	:	Independence Day
September 8	:	Nativity of the B. V. M.
November 13	:	Institute Day
December 22 – January 1	:	Christmas Holidays

Archives

With the generous financial assistance of the Paris Foreign Mission Society (MEP), our Institute has been able to establish a good Archives Section. Besides a valuable collection of original documents dating from the 18th century, we have also the microfilms of the records (more than 30,000 pages) preserved in the MEP Archives, Paris. Our Archives Department is equipped with a Microfilm Scanner / Reader/ Printer together with a good computer data -base on the MEP Missions in Pondicherry - Bangalore Ecclesiastical Provinces.

ST PETER'S PONTIFICAL INSTITUTE PUBLICATIONS

St Peter's Pontifical Institute Publications bring out books on various disciplines of Philosophy, Theology and Canon Law under the series called St Peter's Guide Book Series. Text books prepared by the Professors of St Peter's Pontifical Institute have been published. These books are well researched, scholarly and are widely used by students not only of our Institute but also of other Institutes. Apart from the Guide Book Series, we have also brought out the collected works of Rev. Dr Lucien Legrand, mep., eminent Biblical Scholar and Professor Emeritus.

Director : Dr David Stanly Kumar M.

Address : St Peter's Pontifical Institute Publications

Post Box No : 5559

Malleswaram West Post,

Bengaluru - 560 055. India.

e-mail: stpetersinstitute@gmail.com

INDIAN THEOLOGICAL STUDIES (ITS)

A quarterly published by St Peter's Pontifical Institute, Bangalore. It provides a forum for theological research either conducted in India or relevant to India.

Editor : Dr Joseph Titus P.

Administrator : Dr David Stanly Kumar M.

Business communications (subscription, back issues of ITS, advertisement, etc.) and exchange copies of periodicals should be addressed to:

The Administrator, ITS
St Peter's Pontifical Institute
Malleswaram West P.O.
Bengaluru – 560 055.
e-mail: stpetersits@gmail.com

Subscription Rate

	Annual	3 Years
India	Rs. 200.00	Rs. 550.00
Foreign Air Mail	\$ 30	\$ 90

STUDIES IN CHURCH LAW (SCL)

A scientific journal of international quality on Church Law and ministry, published annually in the month of October under the guidance and direction of Centre of Canon Law Studies, a premier institution of postgraduate studies in Canon Law in St Peter's Pontifical Institute, Bangalore, India aggregated to Pontifical Urbaniana University, Rome. The journal promotes research in the area of law and ministry, facilitates availability of canonical scholarship, and assists in the ongoing formation of canonists and ministers of the Church.

This journal contains studies and articles by eminent canonists and professors from different continents of the globe on a variety of subjects, such as sacraments, tribunal practice, consecrated life, clerics and lay faithful, structures of pastoral care and inter-ecclesial concerns. A sturdy volume contains sections on (a) studies (b) jurisprudence (c) counsel (d) documentation, and (e) book reviews. It is a pastoral and academic tool for canonists, professors of law, priests and religious, students of canon law and theology, and everyone interested in law and ministry of the Church.

Editor: Dr Antonyamy S.

Administrator: Dr David Stanly Kumar M.

All correspondence relating to subscription, book reviews, articles for publication, exchange copies should be addressed to:

Administrator
Studies in Church Law
St Peter's Pontifical Institute,
Malleswaram West P.O.
Bengaluru – 560 055
e-mail: sclstpeters@gmail.com

Subscription Rates

	One Year	Two Years	Three Years
India	Rs 250	Rs 500	Rs 700
Foreign Air Mail	US \$ 25	US \$ 50	US \$ 70

**INSTITUTE
OF
PHILOSOPHY**

INSTITUTE OF PHILOSOPHY

Dean: Dr Eugene Newman Joseph

COURSES AND ELIGIBILITY

The following courses are offered by the Institute:

1. 2 Year Non-degree Programme in Philosophy

The minimum qualification for admission to this course is PUC or its equivalent. Those students who pursue the two-year non-degree programme in Philosophy forming part of the Five-Year Cycle 1, Degree in Theology (Baccalaureate), are expected to take 120 credits in Obligatory Basic Subjects and Supplementary Obligatory and some subjects from Optional Additional Subjects and Other Optional Philosophical Subjects with approval of the Dean of Philosophy and Theology.

2. Bachelor of Philosophy (B.Ph.)

The minimum qualification for admission to this course is B.A/B.Sc degree or its equivalent and sufficient knowledge of English. The Institute of Philosophy offers a six-semester (3 years) course, leading to Bachelor's degree in Philosophy (B.Ph.).

3. Master of Philosophy (M.Ph.)

The minimum qualification for admission to the M.Ph. course is B.Ph. degree or its equivalent. Any student holding an equivalent certificate should pass a qualifying examination conducted by the Institute. This course comprises of specialized studies and research work in Philosophy. The duration is of four semesters (2 years) at the end of which there will be a comprehensive exam leading to M.Ph. degree.

TEACHING STAFF

Heads of Departments

Dr Henry Jose, msfs - Systematic Philosophy

Dr Joseph Ethakuzhy - Indian Philosophy

Dr Mathew Kalathungal, msfs - Social Phil. & Religion

EMERITUS PROFESSOR

Dr Joseph Francis B.

PERMANENT TEACHING STAFF

PROFESSORS

Dr Eugene Newman Joseph

Dr Joseph Ethakuzhy

Dr Joseph Titus P.

Dr Richard Britto

ASSOCIATE PROFESSORS

Dr Mathew Kalathungal, msfs

Dr David Stanly Kumar M.

Dr Anthony Dias

Dr Stany C. Fernandes

LECTURERS

Fr Joseph B. Mathias, SJ

Fr David L.

Fr James Victor

Fr Joseph Souza

TUTOR

Fr Martin Anil

NON-PERMANENT TEACHING STAFF

VISITING PROFESSORS

Most Rev. Dr Lawrence Pius

Dr Antony Kolenchery, msfs

Dr Annie Kunnath

Dr Chinnappan Lourdu Xavier, osm

Dr Denis D'Souza

Dr Henry Jose K., msfs

Dr Mathew Vallipalam, ofm.cap

Fr S. Udaya Kumar

Dr Varghese Karukulathel, cmf

Fr Arockiasamy

Fr Santhosh Conrad

1. BACHELOR OF PHILOSOPHY (B.Ph.)

The B.Ph. programme consisting of various courses is spread over a period of 3 years. A course is determined by the credit it carries. One credit consists of 15 periods or their equivalent. A total of 180 credits are to be obtained to qualify for the B.Ph.

In the third year, the student is required to write a research paper of 40-45 pages including bibliography on any topic related to Philosophy or its allied subjects. The student prepares it under the direction of any one of the professors of the Faculty. At the end of the year, the student has to submit two copies, one to the director and the other to the library.

Spiritual Orientation Course (June-July 2018)

Christian Spirituality
 Indian Spirituality
 Prayer and Meditation
 Biblical Spirituality
 Diocesan Spirituality
Lectio Divina
 Praying the Psalms (Scripture & Liturgy)
 Model Prayers in the Bible
 Faith Experience
 Time Management & Hobbies
 Psycho-spiritual Integration
 Psycho-sexual Integration
 Etiquette & Human Virtues

1.1 THREE YEAR B. PH SYLLABUS**I YEAR PHILOSOPHY**

Subject	Credits
Introduction to Philosophy	1
Eco-Philosophy	1
History of the West Asia	1
Background to the Bible	1
Sociology of Religion	1
Ancient Indian Philosophy	5
Logic	4
Philosophy of Communication	2
General Psychology	2
Greek Philosophy	2
Scientific Methodology	2
Social Problems	2
Latin	3
Sanskrit	2
Elective	1
Seminar	1
Total Credits	31

II YEAR PHILOSOPHY

<i>Fides et Ratio</i>	1
Philosophy of Science	1
Indian Philosophical Systems (<i>Darshanas</i>)	4
Theodicy	3
Educational Psychology	1
Medieval Philosophy	2

Modern Philosophy	3
Ethics	2
Abnormal Psychology	2
Epistemology	2
Cosmology	2
Philosophy of Being	2
Contemporary Western Philosophy	2
Personality Development	2
Political Philosophy	2
<i>Vaisnavism, Saivism & Saktism</i>	3
Moral Philosophy	1
Islam	1
Debate	1
Elective	1
Seminar	1
Total Credits	40

III YEAR PHILOSOPHY

Philosophy of History	1
Philosophy of Law	1
Philosophy of Language	1
Philosophy of Literature	1
Process Philosophy	1
Philosophical Hermeneutics	1
Feminism	1
Aesthetics	1
Post-Modernism	1
Philosophy of Religion	1
Textual Study	2
<i>Vedanta</i> Schools	2
Existentialism	2
Contemporary Indian Philosophy	2
Comparative Religion	2
Marxism, Idealism & Positivism	2
Phenomenology	2
Philosophy of Human	2
Behavioral Psychology	2
Social Doctrine of the Church	2
Introduction to the Psalms	2
Catechetics	2
Liturgy	2
Practical Communication	1
Dissertation	3
Total Credits	40

1.2 COURSE DESCRIPTIONS**1.2.1 OBLIGATORY BASIC SUBJECTS (OBS)****OBS I HISTORY OF WESTERN PHILOSOPHY****OBS I HP01 Ancient Greek Philosophy****2 Crs**

This course makes a general survey of the history of philosophy from Thales to Plotinus, *i.e.* from 600 B.C. to 300 A.D., showing a rapport between Hellenism and Christianity. This course further tries to bring to limelight a general description of spiritual phenomenon towards which this philosophy is oriented. It also highlights a thematic division; World, Man and God based on the Pre-Socratic and the post-Socratic period. Special focus is also given to Socrates, Plato and Aristotle and their schools.

Bibliography: Burnet, *Greek Philosophy*, New York, St. Martin's Press, 1968. Copleston, F., *A History of Philosophy*, vol.1. Norwich, Burns Oates Publishers, 1947. Guthrie, W.K.C., *A History of Greek Philosophy*, vols I-IV, Cambridge, Cambridge University Press, 1974. Huby, M. *A Critical History of Philosophy*, New York, Freed Press, 1964. Thonnard, A.A., *A Short History of Philosophy*, New York, Desclee Company, 1960.

Richard Britto**OBS I HP02 Medieval Philosophy****2 Crs**

This course deals with the main ideas of St Augustine, Pseudo-Dionysius, Boethius, John Scotus Eriugena, St Anselm, St Thomas, St Bonaventure and John Duns Scotus as circulated in the Middle Ages, with a view to pinpoint some of the bases of Christian thought.

Bibliography: Copleston, *A History of Philosophy*, vol. 2, New York, Image Books, 1962. Thilly, *A History of Philosophy*, Allahabad, Central Publishing House, 1985.

Bishop Lawrence Pius**OBS I HP03 Modern Philosophy****2 Crs**

This study deals with the period of renaissance in the West marked by the contributions of brilliant thinkers like Francis Bacon, Thomas Hobbes, Descartes, Spinoza and Leibniz (Rationalism). The period of enlightenment is inaugurated by Locke, Berkeley and Hume (Empiricism) in England, Voltaire and Rousseau in France, and Kant and Hegel (Idealism) in Germany.

Bibliography: Copleston, F., *A History of Philosophy*, vols 4-8, New York, Image Books, 1985. Mayer, *History of Modern Philosophy*, New Delhi, Eurasia Publishing House, 1951. Scuton, R., *From Descartes to Wittgenstein: A Short History of Modern Philosophy*, London, 1981.

Henry Jose K., msfs

OBS I HP04 Contemporary Western Philosophy 2 Crs

This branch presents Positivism, Materialism, Idealism and Existentialism. It also tries to analyse whether the richness of contemporary philosophical thought can be confined within such narrow categories.

Bibliography: Caponigri, *History of Western Philosophy*, vols 4-5, Notre Dame, University of Notre Dame, 1971. Copleston, F., *A History of Philosophy*, vols 8-9, New York, Image Books, 1985. Hamlyn, D.W., *The Penguin History of Western Philosophy*, London, Penguin Books, 1987.

David L.

OBS I HP05 Marxism, Idealism and Positivism 2 Crs

This course makes a philosophico-historical survey of Marxism from its inception to the present day. The materialistic conception of history, critique of capitalism, critique of religion and critique of philosophy, and the contribution of Marxism to Christian self-understanding in the present world are the areas of investigation.

Bibliography: Divatia, *Idealistic Thought in Indian Philosophy*, New Delhi, D.K. Print, 1994. Howie, J. & Buford, *Contemporary Studies in Philosophical Idealism*, Massachusetts, Claude Stark, 1975. Allison, *Idealism & Freedom*, Cambridge, University Press, 1996.

Henry Jose K., msfs

OBS I HP06 Existentialism 2 Crs

Existentialism is a contemporary philosophical position, which came to its development in the philosophers of Soren Kierkegaard, Martin Heidegger, Jean Paul Sartre, Gabriel Marcel and Karl Jaspers. They underline the typically metaphysical question of being and some of them, such as Heidegger, display a profound acquaintance with the great ancient and medieval metaphysics. The course highlights the main features of their teachings.

Bibliography: Heidegger, *Being and Time*, Tr. Stambaugh, New York, State University of New York Press, 1996. Jaspers, *Philosophy*, Tr. Ashton, vols 1-3, Chicago, University of Chicago Press, 1969-1971. Kierkegaard, Tr. H.V. and E.H. Hong, New Jersey, Princeton University Press, 1987.

Denis D'Souza

OBS I HP07 Phenomenology**2 Crs**

Phenomenology is that great philosophical movement which, along with life philosophy, brought about the break with the nineteenth century. It goes beyond ancients and moderns and strives to reactivate the philosophical life in our present circumstances. The course investigates into the phenomenologies of Franz Brentano, Edmund Husserl, Max Scheler, Nicolai Hartmann, Merleau Ponty, Roman Ingarden, Emmanuel Levinas, and St. Edith Stein.

Bibliography: Barber, M.D., *Guardian of Dialogue: Max Scheler's Phenomenology, Sociology and Philosophy of Love*, Lewisburg, Bucknell University Press, 1993. Husserl, *Cartesian Meditations: An Introduction to Phenomenology*, Tr. Dorion, The Hague, Nijhoff, 1960.

Varghese Karukulathel, cmf**OBS I HP08 Post-Modernism****1 Cr**

Recent years have witnessed radical changes in our social and political existence, with traditional ideas and ways of living increasingly being called into question. Such questioning has led to a crisis of uncertainty characteristic of 'postmodernism', most usefully thought of as an elastic critical category with a range of applications and potential understandings.

Bibliography: Ermarth, E.D., *Sequel to History: Postmodernism and the Crisis of Representational Time*, Princeton, New Jersey, Princeton University Press, 1992. Harvey, D., *The Condition of Post-modernity: An Enquiry*, Oxford, Blackwell, 1992. Hutcheon, L., *The Politics of Postmodernism*, London and New York, Routledge, 1989.

Henry Jose K., msfs**OBS 09 Philosophical Essay****2 Cr**

Under the supervision of a professor, a student is expected to write 10,000 word scientific essay on philosophical themes of his/her choice.

Faculty Members**OBS 10 Comprehensive Oral Examination****8 Cr**

After having completed all the requirements of B.Ph. programme the students are required to take the comprehensive exam which covers all the obligatory basic courses before a panel of examiners. The exam focuses on over all comprehension, philosophical reasoning and holistic vision.

Faculty Members

OBS 11 Comprehensive Written Paper**8 Cr**

In order to obtain B.Ph. degree, students, will have to respond to specific comprehensive questions from all departments. This is meant to personalize Philosophy.

Faculty Members**OBS 12 Philosophy Research Project****8 Cr**

This is a summer project. Students at the end of II year with the guidance of Faculty members choose one topic to make an extensive study using scientific tools, draw philosophical implications of their study and present it to the Faculty members in the beginning of the III Year

Faculty Members**OBS 13 The Ancient West Asian Texts****1 Cr**

The influence of Ancient West Asia and Egypt, known as the “cradle of civilization,” on Israel and the Bible in particular, is so significant that the social and religious life of Israel cannot be studied in isolation. The aim of this course is to introduce the students to a brief history of Ancient West Asia and its mythological, legal, liturgical and secular texts, for a better understanding of the Old Testament.

Bibliography: Gray, J., *Near Eastern Mythology*, Leiden, E.J. Brill, 1969; James, E.O., *Myth and Ritual in the Ancient Near East*, London, Thames and Hudson, 1958; Kramer, S.N., *Sumerian Mythology*, New York, Harper Torchbooks, 1961; Pritchard, J.B. (ed.), *The Ancient Near Eastern Texts: Relating to the Old Testament*, New Jersey, Princeton University Press, 1969; Snail, D.C., *A Companion to the Ancient Near East*, Oxford: Blackwell Publishing Ltd, 2005; Walton, J.H., *Ancient Israelite Literature in its Cultural Context*, Grand Rapids, Michigan: Zondervan Publishing House, 1990.

Alex Ancheles, cmf**OBS II SYSTEMATIC PHILOSOPHY****OBS II SP01 Introduction to Philosophy****1 Cr**

The study of introduction to philosophy helps the students to know the definition, meaning, nature, object and the method of philosophy. It further examines the main branches and the history of philosophy, philosophical pluralism, the relation of philosophy to other allied disciplines, the complementarity of the Western and the Eastern thought.

Bibliography: Amaladass, *Introduction to Philosophy*, Chennai,

Satya Nilayam Publications, 2001. Bali, D.R., *Introduction to Philosophy*, New Delhi, Sterling Publishers, 1989. Glenn J., *An Introduction to Philosophy*, London, Doughty Mews, 1966. Randall, J.H., *Philosophy, an Introduction*, New York, Barnes and Noble Books, 1971.

Joseph Souza

OBS II SP02 Philosophy of Being

2 Crs

In the first part, the treatise deals with the aim of Ontology, its material and formal object; the kinds of being; the comprehension and extension of being; the supreme principles that govern all beings; act and potency as primary general determination of being; the problem of change and movement that affect beings and it rounds off with the question of distinction between essence and existence. The second part takes up the consideration of the transcendental attributes of being: one, true, good and beautiful. In the third part the treatise concludes with a brief consideration of the supreme categories that affect beings: essence, nature, hypostasis, person and relations.

Bibliography: Bittle N., *The Domain of Being – Ontology*, Milwaukee, The Bruce Publishing, 1938.

Joseph Francis B.

OBS II SP03 Philosophy of God

3 Crs

The first part deals with the proofs for the Existence of God: Ontological, Cosmological, Anthropological and Moral. The second part presents the Attributes of God: goodness, perfection, omnipotence, omnipresence, changelessness, eternity and infinity. The third part analyses the problem of evil and the problem of creation.

Bibliography: Bogliolo, *Rational Theology*, Bangalore, TPI, 1987. Hick, *Evil and the God of Love*, London, Macmillan, 1990. Bittle N., *God and His Creatures*, Milwaukee, The Bruce, 1953.

Denis D'Souza

OBS II SP04 Philosophy of Human

2 Crs

This course tries to answer the basic philosophical question: Who am I? I am a conscious being-in-the-world. I am a free dynamic person. I am a social, religious and inter-subjective being. I am a being-for-death with a hope for eternal bliss.

Bibliography: Mondin, *Philosophical Anthropology*, Bangalore, TPI, 1983. Sumner, *Philosophy of Man*, 3 vols, Bangalore, TPI, 1989. Bittle N., *The Whole Man*, Milwaukee, The Bruce, 1943.

Richard Britto

OBS II SP06 Cosmology**2 Crs**

This study investigates the definition, formal object and material object of Cosmology, the ultimate reasons, causes and principles which govern the world, general properties of material bodies, quantity, space and time, place and relativity etc. It investigates closely the ultimate constituents and the origin of the material universe, the problem of evolution, a basic knowledge of modern physics, chemistry, biology and astronomy in as much as it is helpful to understand the problem of Cosmology.

Bibliography: Foley, L.A., *Cosmology: Philosophical and Scientific*, Milwaukee, 1962. Eddington, A.S., *Space, Time and Gravitation*, Cambridge, 1920. De Chardin, *The Phenomenon of Man*, London, Collins & Harper, 1965.

Varghese Karukulathel, cmf**OBS II SP06 Logic****4 Crs**

Having elucidated the preliminary notions of logic, the course gradually discusses the rules of right thinking and valid arguments. After having presented a comparison between Deduction and Induction, this course shall focus on the different types of inferences and the nature and types of fallacies.

Bibliography: Mellone, S.H., *Introductory Text Book of Logic*, London, Win Blackhood and Sons, 1950. Bittle N., *The Science of Correct Thinking*, Milwaukee, The Bruce, 1950.

James Victor**OBS II SP07 Epistemology****2 Crs**

After a few preliminary observations regarding the psychosomatic nature of the human beings, what is basic to all human knowledge and the three primary truths, a brief but comprehensive picture in human Sense Cognition and Intellection is presented. Then the individual parts or sections of this process is critically examined and their validity is upheld against various contrary opinions that have been suggested down the centuries.

Bibliography: Bittle C. N., *Reality and the Mind*, Milwaukee, The Bruce, 1936. Mercier L., *Epistemology and the Problem of Truth*, Bangalore, ATC, 2000. Hassett, D., *et al.*, *Epistemology for All*, Corle, The Mercier Press, 1968.

Joseph Francis B.

OBS II SP08 Ethics & Moral Philosophy**3 Crs**

Nature and scope of Ethics - Relation to other sciences - The fundamental concepts of Ethics and principal theories of ethical standard - Moral Pathology - Evil and its forms - The theories of punishment and the postulates of morality.

Bibliography: Composta, *Moral Philosophy and Social Ethics*, Bangalore, TPI, 1988. Finnis, John, *Fundamentals of Ethics*, Oxford, Clarendon Press, 1983. Keeling, *The Foundations of Christian Ethics*, Edinburgh, T&T Clark, 1990.

Udaya Kumar**OBS II SP09 Philosophical Hermeneutics****1 Cr**

This subject occupies a central position in current philosophical discussions. It introduces the preliminary perspectives of philosophical hermeneutics, highlighting its origin, development and goal. It then points out the position of Schleiermacher, Dilthey, Gadamer and Paul Ricoeur. This course is meant to give an orientation to Biblical Hermeneutics.

Bibliography: Palmer, *Hermeneutics*, Evanston, Northwestern University Press, 1969. Gadamer, *Philosophical Hermeneutics*, Tr. & Ed. David E., California, University of California Press, 1976.

David L.**OBS II SP10 Eco-Philosophy****1 Cr**

This course is designed to arrive at clear understanding of Ecology as a science and its concerns. The study consists of different perspectives on Ecological issues, crisis and problems in the contemporary times. It focuses also on convincing the students about the urgent need and moral responsibility of respecting, preservation of natural resources and protecting earth. Finally it concludes with enlightening vision on Eco-spirituality.

Bibliography: Haught, F. , *The Promise of Nature, Ecology and Cosmic Purpose*, Mahwah, Paulist Press, 1993. Panikkar, *The Cosmotheandric Experience*, New York: Orbis, 1993. Elliot, ed., *Environmental Ethics*, Oxford, Oxford University Press, 1995.

Richard Britto**OBS II SP11 Political Philosophy****1 Cr**

The course on political philosophy is concerned with the concepts, arguments and theories on political systems, practices and institutions that are concerned with State and government. It also covers the study of topics such as liberty, justice, rights and duties, law, constitution and the enforcement of a legal code by lawful authority.

Bibliography: Miller D., ed., *Liberty*, Oxford, Oxford University Press, 1991, Rawls, J. *Political Liberalism*, New York, Columbia University Press, 1996, Festenstein, *Pragmatism and Political Theory, From Dewey to Rorty*, Chicago, Chicago University Press, 1997.

Richard Britto

OBS III INDIAN PHILOSOPHY

OBS III IP01 Ancient Indian Philosophy

5 Crs

This course highlights the following aspects: General Introduction to Indian Philosophy, a historical survey of Indian thought and its development, the sacred books of Hinduism under *Sruti* and *Smrti*. It explains also the Religion and Philosophy of the Vedas, Vedic gods and sacrifices, Anthropology, Cosmology and Eschatology of the Vedas, *Purusharthas* and *Ashramas*; the Philosophy of the Upanishads, *Brahman* and *Atman*, the *Mahavakyas*, liberation and some Upanishadic texts. The religion and the philosophy of the *Smrti* literature: Epics, *Puranas*, *Dharmasastras* and *Agamas* and the Philosophy of the *Bhagavad Gita*.

Bibliography: Bhattacharya et al., *The Cultural Heritage of India*, Calcutta: The Ramakrishna Mission, 1970. (5 vols.). Dasgupta S., *A History of Indian Philosophy*, Cambridge: Cambridge University Press, 1922-50 (5 vols). De Smet R., et al., *Religious Hinduism*, Mumbai : St. Paul's, 1996. Mahadevan TMP., *Invitation to Indian Philosophy*, New Delhi: Arnold-Heinemann, 1974. Radhakrishnan S., *Indian Philosophy*, London: George Allen and Unwin, 1948 (2 vols.).

Joseph Ethakuzhy / Joseph Souza

OBS III IP 02 Indian Philosophical Systems (*Darshanas*)

4 Crs

Heterodox systems: origin and development of Carvaka, Jainism and Buddhism; Buddhist Philosophical Schools and Neo-Buddhism. Orthodox systems: origin, sources, and key texts and structure of Nyaya, Vaisesika, Samkhya, Yoga, Mimamsa and Vedanta Schools.

Bibliography: Larson G.J., *Classical Samkhya*, Delhi: Motilal Banarsidas, 1979. Mueller, Max, *The Six Systems of Indian Philosophy*, New Delhi: Associated Publishing House, 1978. Prasada R., *Patanjali's Yoga Sutras...*, New Delhi: Oriental Books, 1978. Puligandla R., *Fundamentals of Indian Philosophy*, New York: Abingdon Press, 1975.

Joseph Ethakuzhy

OBS III IP 03 Vedanta Schools

2 Crs

Contemporary Hinduism bases itself on the philosophical, theological and spiritual reflections of the Vedanta schools. In this course, we discuss the *Advaita* of Shankara, the *Visistadvaita* of Ramanuja, the *Dvaita* of Madhva and other schools of vedantic thought. The influence exerted by these different schools of Vedanta which take seemingly contradictory positions regarding the conception of Reality and the means to liberation is brought out in this study.

Bibliography: Aiyar Krishnasamy, *Outlines of Vedanta*, Bombay: Cetana, 1978; Dasgupta S., *A History of Indian Philosophy*, Vols III&IV, Delhi: Motilal Banarsidass, 1992; Mueller Max, *Vedanta Philosophy*, New Delhi: Cosmo Publications, 1985; Pande G.C., *Life and Thought of Sankaracarya*, Delhi: Motilal Banarsidass, 1994; Sharma BNK, *A History of Dvaita School of Vedanta and Its Literature*, Bombay: Booksellers Publishers Co., 1961.

Joseph Ethakuzhy

OBS III IP 04 Vaishnavism, Saivism and Saktism

3 Crs

General analysis of the Saivite tradition, its historical development, Saivite literature, main schools of Saivism with a special emphasis on Saiva - Siddhanta and Virasaivism. Saktism, Sakti worship, Durga or Parvathi, Sakti as the Ultimate Reality, Tantric Sadhana and liberation. Origin and development of Vaishnavism, Vishnu's avatars and forms, Vaishnava worship, Bhakti movements, Vaishnavite literature and theological schools.

Bibliography: Bhandarkar R.G., *Vaishnavism, Saivism and Minor Religious Systems*, New Delhi: Asian Educational Services, 1983. Bharati A., *The Tantric Tradition*, London: Rider & Co., 1965. Dhavamony M., *Love of God according to Saiva-Siddhanta*, Oxford: Clarendon Press, 1971.

Richard Britto / Joseph Ethakuzhy

OBS III IP 05 Contemporary Indian Philosophy

2 Crs

The impact of the Western and Christian thought on the 19th century Hinduism is well represented by the movements like Brahma Samaj founded by Raja Rammohan Roy, Arya Samaj founded by Dayananda Saraswathi, Ramakrishna Mission founded by Swami Vivekananda. This course highlights also the militant nationalistic political philosophy advocated by B.G. Tilak, Ambedkar and the philosophical contributions of Aurobindo, Radhakrishnan and Mahatma Gandhi and the philosophy of Gurus like Sri Rajneesh, Sai Baba, J. Krishnamurti and of the Hare Krishna Movement.

Bibliography: Sharma R.N., *Contemporary Indian Philosophy*, Delhi: Atlantic Publishers, 1991. Tandom, Veena, *Contemporary Indian philosophy*, Delhi: Rajat Publishers, 2000. Srivastava R.S., *Contemporary Indian Philosophy*, Ranchi: Sharda Publishers, 1984. Mahadevan T.M.P., & Saroja G.V., *Contemporary Indian Philosophy*, Delhi: Sterling Publishers, 1981.

Richard Britto

SUPPLEMENTARY OBLIGATORY SUBJECTS (SOS)

SOS 1 Fides et Ratio

1 Cr

This course analyses the encyclical of Pope John Paul II, *Faith and Reason* promulgated on 14th September 1998. Going through its contents and themes, the course establishes the place of reason in the study of theology.

Richard Britto

SOS 02 Scientific Methodology**2 Crs**

This course helps the students to understand the basic approaches to study scientific methodology for writing research papers with theory and practical work-stages, elements of theses and dissertations, quotations, documentation skills, bibliography, style and mechanics.

Bibliography: Anderson, *et al.*, *Thesis and Assignment Writing*, New Delhi, Wiley Eastern Limited, 1986. Dominic, *How to Train Your Mind for Study and Scientific Work*, Allahabad, St Paul Publications, 1982. Joseph A., *Methodology for Research*, Bangalore, TPI, 1986.

Eugene Newman Joseph**SOS 03 ADVANCED ENGLISH - 1 GRAMMER & CONVERSATION****3 Cr**

This course takes up the advanced English grammar. Through various exercises and guided study, the student is expected to master English well. This course introduces the students to the speech mechanism; to classify vowels and consonants; to acquaint them with the phonetic symbols and phonetic transcription; to acquaint them with features of Spoken English; to introduce them to different clause types and their form and function; to develop their sensibility towards correctness and appropriateness of language; to comment upon the form and meaning and to give practice in transformation of sentences

Jeevan, sj**SOS 04 Regional Language I Kannada****2 Cr**

Kannada is a Dravidian language spoken predominantly by people in the state of Karnataka. The language has roughly 43.7 million native speakers, who are called Kannadigas (*Kannadigaru*). It is one of the scheduled languages of India and the official and administrative language of the state of Karnataka.

SOS 05 Regional Language II Tamil**2 Cr**

Tamil is a Dravidian language predominantly spoken by the Tamil people of India and Sri Lanka, and by the Tamil diaspora, Sri Lankan Moors, Burghers, Douglas, and Chindians. Tamil is an official language of two countries: Sri Lanka and Singapore.^{[11][12]} It has official status in the Indian state of Tamil Nadu and the Indian Union Territory of Puducherry.

SOS 6 Latin**3 Crs**

Parts of speech, Declensions, Conjugations, numeral, pronominal and verbal peculiarities, degrees of comparison and basic rules of Syntax.

Longman's Latin Course, Part I

Anthony Dias**SOS 7 Sanskrit****2 Crs**

This course aims at providing the student with a basic knowledge of Sanskrit grammar and syntax so as to help him/her to comprehend the rich religious and philosophical texts in that language.

Joseph Ethakuzhy

SOS 7 Rhetoric**2 Cr**

Rhetoric is the art of discourse, an art that aims to improve the capability of writers or speakers to inform, persuade or motivate particular audience in specific context. This course take up the issues of communication and disclosure.

David L.**SOS 8 General English****6 Cr**

This course takes up advanced issues in English meant both for professional writing and philosophical reflection. It takes up various components of English learning, including grammar, pronunciation, public speaking, essay writing etc.

Jeevan, sj**SOS 9 English Composition****2 Cr**

This course deals with the structure of written language. Under standing various approaches to written communication, students will practice writing skills that will help them to develop competence in writing – especially useful for written class assignments.

Martin Anil**SOS 10 Textual Reading****2 Cr**

This course takes up some prominent literary texts and seek the philosophical basis and implications. It assumes that all literary texts presuppose a deep and underlying philosophy. Our attempt is to uncover and critique the philosophy behind the texts, we seek to read, understand and critique.

Richard Britto**SOS 11 Study Methods****2 Cr**

Mastering how to study is key to effective learning. Students will understand various approaches to learning and study. This will identify their own study preferences. They will develop skills such as summarizing asking questions to foster comprehension, creating mind maps, and creating timetables and study habits suited to their own unique needs and abilities. They will also be introduced to ways of boosting memory and enhancing reading and learning capabilities

Eugene Newman Joseph**OPTIONAL ADDITIONAL SUBJECTS (OAS)****OAS 01 Social Problems****2 Crs**

Social Problems, their nature, relativity and cultural basis. Social change, population problems in the Indian context, poverty and unemployment, crime and juvenile delinquency, prostitution, suicide, beggary, alcoholism and drug-addiction, problems of industrialization and urbanization.

Bibliography: Merton, Robert K., and Robert Nisbet (ed.), *Contemporary Social Problems*, New York: Harcourt Bruce Jovanovich, Inc., 1971. Desrochers, John, and George Joseph. *India Today*, Bangalore: Centre for Social Action, 1988.

Heredia, Rudolf C. and Edward Mathias (eds.), *The Family in a Changing World – Women, Children and Strategie of Intervention*, New Delhi: ISI, 1995.

Mathew Kalathungal, msfs

OAS 02 Social Doctrine of the Church

2 Crs

Beginning with an overall view of the development of Catholic Social Thought from Biblical times and more from the encyclicals - *Rerum Novarum* of Leo XIII (1891) to *Centesimus Annus* of John Paul II (1991), this course deals with the Indian social reality with an emphasis on the problem of injustice and inequality and the role and involvement of the Indian Church in the numerous socio-economic, political & cultural problems of the country.

Bibliography: All the papal Encyclicals, Conciliar and Synodal Documents. Derochers, John, *The Social Teaching of the Church*, Bangalore: John Desrochers, 1981. O'brien, David J, and Thomas A. Shannon, *Catholic Social Thought: The Documentary Heritage*, Maryknoll, New York: Orbis Books, 1992. FABC Statements from 1972-1996. CBCI Statements from 1945-2002.

Joseph Ethakuzhy

OAS 03 General Psychology

4 Crs

The study of this subject helps to know the meaning, nature and scope; historical development; methods; physiological basis of behaviour; heredity and environment; senses and sensation; perception; thinking and learning; attention and memory; intelligence and aptitudes; instincts and emotions; motivation and personality-types and theories.

Bibliography: Munn, Norman L., *Introduction to Psychology*, Bombay: Oxford IBH Publishing Co., 1967. Mangal S.K., *General Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1988. Weber, Ann, *Introduction to Psychology*, New York: Harper Perennial, 1991.

Eugene Newman Joseph

OAS 04 Personality Development

2 Crs

This course is designed to provide the students with a general introduction to core concepts and major theories in personality development. The development of the human person is multivariate, and the theories of personality development are about the complex intra- and inter-individual change over time: any theory of personality development considers the causes of change from one or more of the general theories.

Bibliography: Engler, Barbara, *Personality Theories: An Introduction*, 3rd ed, Boston: Houghten Mifflin Co., 1991. Hall, Calvin, Lindzey & Campbell, *Theories of Personality*, 4th ed., New York: Wiley & Sons Inc., 1998. Lerner, Richard M., *Concepts and Theories of Human Development*, 2nd ed, New Jersey: Lawrence Erlbaum Associates Inc., 1997.

Joseph B. Mathias

OAS 05 Abnormal Psychology**2 Crs**

This course is an introduction to Abnormal Psychology. A basic understanding of abnormal psychology will be provided with a treatment of history of abnormal psychology, its causes and various symptoms, leading to a brief concentration on psychosis and anxiety disorders. This should motivate students to learn more about other disorders.

Bibliography: Comer, Ronald J., *Abnormal Psychology*, 2nd ed., New York: W. H. Freeman & Co., 1992. Mangal, S. K. *Abnormal Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1984. Sarason, G. Irin and Barbara R. Sarason, *Abnormal Psychology: The Problem of Maladaptive Behaviour*, 8th ed., New Delhi: Prentice-Hall of India Pvt. Ltd., 1998.

Eugene Newman Joseph**OAS 06 Behavioral Psychology****2 Crs**

Also known as Behaviorism, Behavioral Psychology is a perspective that became dominant during the early half of the 20th century, thanks to prominent thinkers such as B.F. Skinner and John B. Watson. The basis of behavioral psychology suggests that all behaviors are learned. It is a theory of learning based upon the idea that all behaviors are acquired through conditioning.

Bibliography: Skinner, B. F. , *The Behavior of Organisms: An Experimental Analysis*, New York: Appleton Century Crofts, 1938. Watson, J. B., *Behaviorism*, Chicago: University of Chicago, 1930, 1963. Schwartz, B. & Robbins, S. J., *Psychology of Learning and Behavior*, 4th ed., New York: W. W. Norton, 1995.

Eugene Newman Joseph**OAS 07 Comparative Religion and Philosophy****2 Crs**

A comparative study is made on world religions with a special focus on Buddhism (Mahayana, Hirayana and Zen Buddhism), and Islam, with a special emphasis on Muhammad and the Quran, Muslim creed and practice, Muslim schools and sects and Islam's contribution to Indian and world culture.

Bibliography: Whitson, R.E., *The Coming Convergence of World Religions*, New York: Newman, 1971. Ward, Keith, *Religion and Revelation*, Oxford: Clarendon, 1994. Ward, Keith, *Images of Eternity*, London: Darton, 1987.

Antony Kolenchery, msfs**OAS 08 Sociology of Religion****1 Cr**

This course is an introduction to the Sociology of Religion. The sociological approach to religion and social functions of religion; religious beliefs and ritual; types of religious beliefs; religion and social control; religion and social change; religion in modern societies.

Bibliography: Pickering, W.S.P., *Durkheim's Sociology of Religion*, London: Routledge & Kegan Paul, 1984. Robertson, Roland (ed.), *Sociology of Religion*, New York: Penguin Books, 1984. Wilson, Bryan, *Religion in Sociological*

Perspective, Oxford: Oxford University Press, 1982. Otto, Maduro, *Religion and Social Conflicts*, New York: Orbis Books, 1982. Weber, Max, *Sociology of Religion*, New York, 1970.

Mathew Vallipalam, ofm cap.

OAS 09 Philosophy of Communication

2 Crs

This course covers general introduction and philosophical basics of communication. Communication: definition, key concepts, functions and process of communication. It differentiates various types of communication and introduces development-communication. It initiates the students for effective communication skills and media education.

Bibliography: Mcquail Denis, *Mass Communication Theory an Introduction*, London, Sage Publications, 1994. Schramm, Wilbur, *The Story of Human Communication*, New York: Harper Collins Publishers, 1998. Rosengren, Karl Erik, *Communication: an Introduction*, London: Sage Publications, 2000.

Eugene Newman Joseph

OAS 11 Philosophy of Technology

2 Cr

In this course an attempt is made to expose the students to some of the cutting-edge technologies of contemporary world and their consequences to their philosophical and social life. Enabling the students to appreciate the tremendous technological impact on our culture and to help them respond adequately to the positive and negative impacts of technology.

Bibliography: Fara, Patricia. 2010. *Science: A Four Thousand Year History*. Oxford; New York: Oxford University Press; Keats, Jonathon. 2010. *Virtual Words: Language on the Edge of Science and Technology*. New York: Oxford University Press; Kozhamthadam, Job, and Association of Science Society and Religion. 2004. *Religious phenomena in a world of science, ASSR series*. Pune: ASSR Publications, Jnana-Deepa Vidyapeeth; Kozhamthadam, Job, Association for the Scientific Study of Religion., Science and Religious Course Program (Berkeley Calif.), and Center for Theology and the Natural Sciences. 2003. *Science, technology, and values: science-religion dialogue in a multi-religious world, ASSR series*. Pune: Jnana-Deepa Vidyapeeth.

Alfred Joseph

OAS 12 Biology

2 Cr

The human brain, consisting of 100 billion neurons, is the most complex thing we know of and the super “machine” ever evolved. A scientific and philosophical voyage into the uncharted territories of neuroscience is very promising today. Beginning with the anatomy of brain, the brain imaging techniques and the other fundamentals of neuroscience, the course will move on to explore the philosophical, religious and ethical implications of the advanced breakthroughs in neuroscience related to consciousness, neuroreligion, neuroethics, artificial intelligence, brain- machine interface, etc.

Bibliography: Abraham, Jacob. 2004. *The Quest for the Spiritual Neuron*. Bangalore: Dharmaram Publications; Ashbrook, James B. and Carol Rausch Albright. *The Humanizing Brain: Where Religion and Neuroscience Meet*; Brown, Warren S., Nancey C. Murphy, and H. Newton Malony. 1998. *Whatever happened to the soul?: Scientific and theological portraits of human nature, Theology and the sciences*. Minneapolis: Fortress Press; Crick, Francis. 1994. *The astonishing hypothesis: the scientific search for the soul*. New York: Scribner and Denet, Daniel C. 1991. *Consciousness Explained*. Boston: Little, Brown and Company, 1991.

Alfred Joseph

OAS 13 Film Appreciation

2 Cr

This course is a study of big and famous ideas as they are presented in film: How do we know we're not dreaming? What if all of our friends were lying to us? What is memory?

Eugene Newman Joseph

OTHER OPTIONAL PHILOSOPHICAL SUBJECTS (OOP)

OOP 01 Philosophy of Science

1 Cr

Philosophy of science is a philosophical inquiry into the methods, foundations, assumptions and implications of science. It is a philosophical study to explore the truth about the results of science. The conclusions of science are important to know the reality in a better way. Science contributes to the growth of philosophy. Philosophy of science is helpful to the scientist to sharpen the truth of a scientific inquiry. The present scientific mindset could be detrimental to faith unless it is properly understood.

Bibliography: Toulmin, S., *The Philosophy of Science*, London, Hutchinson 1967; Newton-Smith, W.H., *The Rationality of Science*, London, Routledge 1981; Kuhn, T., *The Structure of Scientific Revolutions*, Chicago: UCP 1970.

David L.

OOP 02 Philosophy of Islam

1 Cr

The origin and growth of Islam. Prophet Mohammed- his birth, early life, call and mission. The Holy Quran. The five pillars of Islam – Shahada, Salat, Saum, Zakat and Hajj. Various sects of Islam. Muslim festivals. Sharia, Muslim personal law. Sufism, Islamic mysticism. Dialogue with Islam.

Antony Kolenchery, msfs

OOP 03 Liturgy

2 Crs

Nature of Christian Liturgy, its place in the life and activity of the Church. Liturgy and Spirituality; liturgy and private devotion; importance of active participation in the liturgy; need for liturgical formation; importance of Holy Scripture in liturgy; hierarchical and communitarian nature of Christian liturgy;

didactic and pastoral nature of liturgy, principles regarding liturgical inculturation; promotion of liturgical renewal at the parish and diocesan levels.

Bibliography: Puthanangady, Paul, *Initiation to Christian Liturgy*, Bangalore: TPI, 1977. Martimort, A.G., *The Church at Prayer*, Vol.1, *Principles of Liturgy*, Collegeville: The Liturgical Press, 1987.

Anthony Dias

OOP 04 Catechetics

2 Crs

General introduction to the fundamental of Catechetics; Christocentricity in catechesis; catechesis as old as the Church, its place in the Church's pastoral and missionary activity; its source, subject, some ways and means of catechesis; the joy of faith in a troubled world and the task that concerns us all.

Bibliography: *Catechism of the Catholic Church*, Bangalore: TPI, 1994. NBCLC, "God with us" series. D'Souza, Cyril, *Catechesis for India Today*, Bangalore, 1994. Morissette, Herve, *Teachers of the Faith: Pedagogical Guidelines for Religious Education*, Bangalore: The Holy Cross Fathers.

Santhosh Conrad

OOP 05 Popular Hinduism

1 Cr

This course attempts to study some of the beliefs, practices, customs, manners and cultural traditions of Hinduism as lived by its followers. Their daily rituals, ceremonies and sacraments (*samskaras*), feasts and festivals, pilgrimages, etc., are analysed critically.

Bibliography: Dass B., *Domestic Manners and Customs*, Banares: Medical Hall Press, 1860. Mukherji A.C., *Hindu Fasts and Feasts*, Gurgaon: Vintage Books, 1989. O'Malley L.S.S., *Popular Hinduism: The Religion of the Masses*, Delhi: Shubhi Publications, 2000. Sharma D., *Hindu Belief and Practice*, New Delhi: Arnold-Heinemann, 1987. Singh C., et al., *Hinduism*, New Delhi: Crest Publishing House, 1996.

Joseph Ethakuzhy

OOP 06 Philosophy of Environment

1 Cr

The key principles that are dealt in this course are equal intrinsic value for all beings, relationship with the world, questioning of personal life style, of society and of experience, self realisation or wide identification, the recognition of supportive environment, Gestalt ontology, the need for each individual to think about his/her own ecosophy, ecology, and commitment to action.

Bibliography: Kormondy, E.J., *Concepts of Ecology*, New Delhi: Progressive Publishers, 1983. Pratt, Vernon, et al., *Environment and Philosophy*, London : Routledge, 2000. Sessions, George (ed.), *Deep Ecology for the Twenty-First Century*, Boston, 1995. While, L., *Historical Roots of our Ecological Crisis*, New York: Oxford, 1967.

Henry Jose K., msfs

OOP 07 Social Psychology**1 Cr**

Social Psychology studies the relationships arising out of the interaction of individuals with each other, in social situations. It deals with thinking, feeling and action of an individual in Society. It studies about social interaction, socialization, kinds of formation of groups, formation and change of public opinion, crowd and mob behaviour, leadership, war and peace.

Bibliography: Schneider D.J., *Introduction to Social Psychology*, New York: HBJ Publishers, 1988. Morris R. and Ralph H.T., *Social Psychology*, New York: Basic Books Inc. Publishers, 1981. Dewey R and Humber W.J., *Introduction to Social Psychology*, New York: Macmilan co., 1966.

Eugene Newman Joseph**OOP 08 Educational Psychology****1 Cr**

Educational psychology involves the study of how people learn, including topics such as student outcomes, the instructional process, individual differences in learning, gifted learners and learning disabilities. This branch of psychology involves not just the learning process of early childhood and adolescence, but includes the social, emotional and cognitive processes that are involved in learning throughout the entire life-span. The field of educational psychology incorporates a number of other disciplines, including developmental psychology, behavioral psychology and cognitive psychology.

Bibliography: Slavin, R., *Educational Psychology: Theory and Practice*, New Jersey: Prentice Hall, 2011. Elliott, S. N. et al., *Educational Psychology: Effective Teaching, Effective Learning*, Madison: Brown & Benchmark Publications, 1993.

Eugene Newman Joseph**OOP 09 General Directory for Catechesis****1 Cr**

This course attempts to study the document of the Congregation for the Clergy, *General Directory for Catechesis* released on 11th August 1997. This study focuses its attention on the norms and criteria for presenting the Gospel message in catechesis and the pedagogy of the faith.

Mathew Kalathungal, msfs**OOP 10 Globalization****1 Cr**

Globalization is a process of shrinking the world in terms of time and space, making the world feel smaller and distances shorter. This course aims at studying the impact this multifarious phenomenon has lurk under its glittering surface.

Bibliography: Jogdand, P.G., & Michael, S.M, *Globalization and Social Movements*, New Delhi, Rawat Publications, 2003. Amaladoss, M., *Globalization and its Victims*, New Delhi, Vidyajyothi / ISPCK, 2000.

Henry Jose K., msfs

OOP11 Philosophy of Law**1Cr**

Legal philosophy is concerned with providing a general philosophical analysis of law and legal institutions. It is a study on the formulation of concepts and theories to aid in understanding the nature of law, the sources of its authority, and its role in society. Issues in the field range from abstract conceptual questions about the nature of law and legal systems to normative questions about the relationship between law and morality and the justification for various legal institutions. It reflects the conviction that the law, when it is studied in relation to fundamental social issues, is one of the most fascinating subjects to which we can be exposed.

Bibliography: Atria, *On Law and Legal Reasoning*, Oxford, UK, Hart Publications, 2001. Bloch, *Natural Law and Human Dignity*, trans., Dennis J. Cambridge, MA, MIT Press, 1986. Dworkin, ed., *The Philosophy of Law*, New York, Oxford University Press, 1977.

Eugene Newman Joseph**OOP 12 Electives and Seminars**

- 1 Religious Fundamentalism
- 2 Popular Hinduism
- 3 Feasts and Festivals of India
- 4 Indian Hermeneutics
- 5 Philosophy of Literature
- 6 Philosophy of Plotinus
- 7 Philosophy of Karl Rahner
- 8 Philosophy of Religion
- 9 Philosophy of Liberation
- 10 Philosophy of Environment
- 11 Science and Mysticism
- 12 Social Psychology
- 13 Educational Psychology
- 14 Mass Media & Communication
- 15 Human Rights
- 16 Psychology of Religion
- 17 General Directory for Catechesis
- 18 Globalization
- 19 Feminism
- 20 Philosophy of Aesthetics
- 21 Philosophy of Culture
- 22 Philosophy of Technology
- 23 Philosophy of Language
- 24 Philosophy of Religion

I Year Philosophy
I Semester: June - September 2018

S. Code	Subject	Professor	Hours
OBSII SP01	Introduction to Phil.	Joseph Souza	15
OSO 02	Scientific Methodology	Eugene N. Joseph	15
OBSII SP06	Logic	James Victor	30
OBSII SP10	Eco-Philosophy	Richard Britto	15
OAS 03	General Psychology	Eugene N. Joseph	30
OBSIII IP01	Intro. to Indian Phil.	Joseph Ethakuzhy	30
OBSI HP01	Ancient Greek Philosophy	Richard Britto	15
OSO 06	Latin	Anthony Dias	15

II Semester: Oct. 2018 - March 2019

OSO 02	Scientific Methodology	Eugene N. Joseph	15
OBSII SP06	Logic	James Victor	30
OBSI HP01	Ancient Greek Philosophy	Richard Britto	15
OBSIII IP01	Ancient Indian Philosophy	Joseph Ethakuzhy	45
OAS 01	Social Problems	Mathew Kalathunkal	30
OAS 03	General Psychology	Eugene N. Joseph	30
OAS 08	Sociology of Religion	Mathew Vallipalam	15
OAS 09	Philosophy of Comm.	Eugene N. Joseph	15
OSO 06	Latin	Antony Dias	30
OSO 07	Sanskrit	Joseph Ethakuzhy	30
	Elective		15
	Seminar		15

II & III Year Philosophy
I Semester: June-Oct. 2018

S. Code	Subject	Professor	Hours
OBSIII IP03	Vedanta	Joseph Ethakuzhy	30
OBSIII IP05	Contemporary Ind. Phil.	Richard Britto	15
OBSI HP05	Marxism & Idealism	Henry Jose K.	30
OBSIII IP06	Textual Study	Richard Britto	30
OBSII SP03	Philosophical Anthropology	Richard Britto	30
OBSI HP04	Contemporary West Phil.	L. David	15
OBSII SP10	Philosophical Hermeneutics	L. David	15
OOP 11	Philosophy of Law	Eugene N. Joseph	15
OOP 12	Philosophy of History	Joseph Francis	15
OBSI SP18	Process Philosophy	L. David	15
OBSI SP19	Philosophy of Literature	Arockiasamy	15
OAS 06	Behavioural Psychology	Eugene N. Joseph	15
OOP 13	Philosophy of Language	L. David	15

OOP04	Catechetics	Santhosh Conrad	30
OOP 14	Philosophy of Religion	Bishop Lawrence Pius	15

II Semester: Oct. 2018 - March 2019

OBSIHP07	Phenomenology	Varghese K	30
OBSIHP06	Existentialism	Denis D'Souza	30
OAS 02	Social Doc. of the Church	Joseph Ethakuzhy	30
OAS 09	Practical Communication	Eugene Joseph	15
OOP03	Introduction to Liturgy	Anthony Dias	30
OAS 07	Comparative Religion	A. Kolenchery	30
OOP 15	Feminism		15
	Elective		15
	Dissertation		45

2. Master of Philosophy

The M. Ph. Course provides the students opportunities to philosophize in the Indian context and to specialise in a particular area of Philosophy, enabling them to attain a comprehensive synthesis of various philosophical disciplines. The course is meant to deepen, widen and complement the studies done at the B. Ph level and to train those who might be engaged in teaching. The M. Ph degree of St. Peter's Pontifical Institute qualifies the candidates for admission to Doctorate in Philosophy in all ecclesiastical Universities.

A. Major Courses

01.	Analytical Philosophy - G. Panthanmacke	30
02.	Gandhian Philosophy of Life - Joseph Francis B.	30
03.	Concept of Man - Denis D'Souza	30
04.	Social Ethics of John Paul II - Richard Britto	30
05.	Critical Phil. of God - Denis D'Souza	30
06.	Upanishadic Exegesis - Joseph Ethakuzhy	30
07.	Philosophy of <i>Saiva-siddhanta</i> - Joseph Ethakuzhy	30
08.	Philosophy of <i>Virasaivism</i> - Richard Britto	30
09.	Buddhist World Vision - Joseph Ethakuzhy	30
10.	Post-Modernism - Henry Jose K.	30
11.	Counseling Psychology - Eugene Newman Joseph	30

B. Electives

01.	Philosophy of History - Joseph Francis B.	30
02.	Phil. of Values—East & West - A. Kolenchery	30
03.	Philosophical Anthropology - Richard Britto	30
04.	<i>Fides et Ratio</i> - Denis D'Souza	30

05. Phil. of the <i>Bhagavad Gita</i> - Joseph Ethakuzhy	30
06. Science and Philosophy - Richard Britto	30
07. Linguistic Phil.of Wittgenstein-Henry Jose K.	30
08. Environmental Ethics - Richard Britto	30
09. "Mystery of Being" - Denis D'Souza	30
10. Bio-Ethics - Richard Britto	30
11. Phil. of Teilhard de Chardin - Henry Jose K.	30
12. Indian Hermeneutics - Joseph Ethakuzhy	30

C. Seminars

01. Abnormal Psychology - Eugene Newman Joseph
02. Globalization - Eugene Newman Joseph
03. Karma: East and West - Antony Kolenchery
04. Psychopathology - Eugene Newman Joseph

2.1 Course Requirements

- a) The course covers two years of intense study
- b) Eight compulsory major courses of 2 credits each.
- c) Ten electives of 2 credits each.
- d) Three seminars.
- e) Language Courses: A classical language (e.g., Greek or Sanskrit) in the area of specialization, and a modern foreign language (German, French or Italian).
- f) One dissertation of *ca.* 100-140 pages in the field of specialization.

2.2 COURSE DESCRIPTIONS

MPM 02 Gandhian Philosophy of the Human Being, the Human Being's Life in This World and Relation

Towards the Truth - God

2 Crs

Though Gandhi never claimed to be a philosopher, he was an acclaimed practical philosopher of life and as such a discussion is initiated as to how he looks upon a human being, human solidarity as a basis for all his actions towards his fellow human beings, their inalienable dignity and the disabilities he is saddled with, in the course of his life and how these could be addressed and set right. His philosophy of Satyagraha is examined along with his repeated preaching of ahimsa towards all. Amidst all these he had an idea of God and developed his own attitude towards God, towards organized religion. The developments in his thoughts would be studied according to different stages of his colourful life.

Bibliography: *The Collected Works of Mahatma Gandhi*, vols,1-100, New Delhi, Publication Division, Ministry of Information and Broadcasting, Government of India. Backianadan, J.F. *Love in the Life and Works of Mahatma Gandhi*, New Delhi, Sterling Publishers and Bangalore, St. Peter's Pontifical Institute, 1991.

Joseph Francis B.

MPM 03 The Concept of Man**2 Crs**

In Anthropology the fundamental questions today are: Who am I? Why am I thrown into the world? Does my life come to an end with death? This course tries to answer these and similar questions, by exploring the findings of philosophers.

Bibliography: Sumner, *Philosophy of Man*, 3 Vols, Bangalore, TPI, 1989. Rivetti, B.F. *Philosophy of Man: An Outline*, Rome, Hortus Conclusus, 2001.

Denis D'Souza**MPM 04 Social Ethics of John Paul II****2 Crs**

This course is designed with an academic interest in the areas of social well-being and the common good. The course aims to deepen the understanding of the philosophical basis of good social living and to enhance the ability to think systematically about the ethically challenging social situations that we face in our social relationships. Special emphasis is given on papal and other magisterial references to Social nature of human person, community building, common good and solidarity as the virtue, value and goal of social relations.

Bibliography: John Paul II, Encyclical Letter *Laborem Exercens*, Apostolic Exhortation *Familiaris Consortio*, Encyclical Letter *Sollicitudo Rei Socialis* (30 December 1987), Post-Synodal Apostolic Exhortation *Christifideles Laici* (30 December 1988), Encyclical Letter *Centesimus Annus* (1 May 1991), Encyclical Letter *Veritatis Splendor* (6 August 1993), Encyclical Letter *Evangelium Vitae*, Encyclical Letter *Fides et Ratio*, Apostolic Letter *Il Rapido Sviluppo*

Richard Britto**MPM 05 Critical Philosophy of God****2 Crs**

The most debated question today is: What do you mean by God? The core meaning of onto-theology is that God is reduced to a Being. This course aims at critically exploring God-concepts elucidated by philosophers and finding out new ways in which God's nature, existence and relationship at the world can be understood as accessible to human reason without explicit reference to supernatural revelation.

Bibliography: Kachappilly Kurian, (ed.), *God-Talk, Contemporary Trends and Trials*, Bangalore: Dharmaram Publications, 2006; Davies Brian, *Thinking about God*, London: Geoffrey Chapman, 1985.

Denis D' Souza**MPM 06 Upanisadic Exegesis****2 Crs**

The Upanisads constitute the lofty philosophy of India. Besides being intensely philosophical in nature, they are rich in socio-religious and spiritual content. They have indeed played a leading role in the development of Indian Philosophy through the centuries. In this course, the fundamental teachings of the *Upanisads* such as the non-duality of Atman and Brahman, the *Mahavakyas*,

the concepts of bondage and liberation are taken up. A detailed textual analysis of one of the principal *Upanisads* is also part of this study.

Bibliography: Radhakrishnan, S. *The Principal Upanisads*, Oxford, Oxford University Press, 1953. Hume, R.E. *The Thirteen Principal Upanishads*, Oxford: Oxford University Press, 1968. Deussen, P. *The Philosophy of the Upanisads*, New York, Dover, 1966. Ranade, R.E. *A Constructive Survey of Upanishadic Philosophy*, Bombay, Bharatiya Vidya Bhavan, 1968.

Joseph Ethakuzhy

MPM 07 Philosophy of Saiva-siddhanta

2 Crs

Even though Siva is one of the oldest deities being worshipped in human society, large portions of Saivism's philosophical and mythic tradition remain untranslated and unexplored. Its ritual life, poetry, symbol systems, and mystical heritage have yet to be fully comprehended even by the most sensitive and conscientious of scholars; the processes by which Saivism has changed in history, has adopted to cultural and societal factors and has, in turn shaped society, the arts, and history can yet give social scientists and humanists alike insight into the dynamics of religion's persistence and change in the history of man.

Bibliography: Clothey, W., *Experiencing Siva*, New Delhi, Manohar Publishing House, 1983. Dhavamany, *Love of God according to Ūaiva-siddhānta*, Oxford, Clarendon Press, 1971. Devasenapathi V.A., *Saiva Siddhānta*, Chennai, University of Madras, 1966.

Joseph Ethakuzhy

MPM 08 Virasaivism: A Philosophical and Religious System of Saivism 2 Crs

This course presents the students with the detailed information on the origin and development of the religion and philosophy of Virasaivism; a popular Hindu religious sect in Karnataka and was popularized in the 12th century A.D. by Basavanna and other *Sivasaranas*. The study on philosophy of Virasaivism deals with its doctrine of *Saktivisistadvaita*. Accordingly, for a Virasaivite, *Satsthala* is the body, *Pancacara* is the life breath and *Astavaranas* is the soul. This involves treading the path of righteousness, worshipping *Istalinga* and following the path of *Kāyaka* and *Dāsoha* for achieving the spiritual perfection. The course also involves the exegetical and hermeneutical analysis of *Vacanas*.

Bibliography : Basavanal, S.S. *Sri Basavannanavara Satsthalada Vacanagalu*, Dharwar, Sahitya Samiti, 1962. Basavaraj, D. *Kalyana Vacana*, Mysore: Sarana Prakasana Karyalaya, 1946, Blake, R, *The Origin of Virasaiva Sects*, Delhi, Motilal Banarsidass Publishers, 1992.

Richard Britto

MPM 09 Buddhist World Vision**2 Crs**

Buddhism is both a philosophy and a religion. In the course of time, it has become a way of life for the people and its world-view is finding an ever greater acceptance today. The Buddhist philosophy and religion has a strong influence in the East and receives an increasing attention in the West. This course deals with the Buddhist vision on reality – man, world and liberation as taught by its founder and developed by its various schools.

Bibliography: Thomas, E.J. *The Life of Buddha as Legend and History*, London, Routledge & Kegan Paul, 1949. Davids T.W.D. *Buddhism: Its History and Literature*, New York, G. P. Putnam's Sons, 1896. Grimm, G. *The Doctrine of the Buddha. The Religion of Reason and Meditation*, K-Grimm and M. Hope, eds, Delhi, Motilal Banarsidass, 1994.

Joseph Ethakuzhy**MPM 11 Counseling Psychology****2 Crs**

Counseling psychology is unique in its attention both to normal developmental issues and to problems associated with physical, emotional, and mental disorders. Counseling psychology as a psychological specialty facilitates personal and interpersonal functioning across the life span with a focus on emotional, social, vocational, educational, health-related, developmental, and organizational concerns. Through the integration of theory, research, and practice, and with sensitivity to multicultural issues, this specialty encompasses a broad range of practices that help people improve their well-being, alleviate distress and maladjustment, resolve crises, and increase their ability to live more highly functioning lives.

Bibliography: Gelso, C. & Fretz, B., *Counseling Psychology* (2nd ed., Fort Worth, Harcourt College Publishers, 2001, Brown, S.D. & Lent, R.W., *Handbook of Counseling Psychology*, 3rd ed., New York, J. Wiley & Sons, 2009, Woolfe, R., Dryden, W. & Strawbridge, S. (Eds.), *Handbook of Counseling Psychology*, 2nd ed., Thousand Oaks, CA, Sage Publications, 2003.

Eugene Newman Joseph**MPE 01 Philosophy of History****2 Crs**

This brief course is more in the nature of introduction to the topic and highlighting the relevant problem confronting the writing of history. What is objective and subjective in historiography? Is it verifiable? How far is it scientific? Can we ever succeed in reaching the events as they occurred and describe them consistent with reality? Is there a political twist to writing history? Do vested interests play a part in concocting history? What are the norms of truth that could topple such attempts? The epistemological problems connected with the question will be pointed out. The history of Philosophy of history will be described briefly judging impartially (to the extent possible) the attempts made by many who tried to interpret history with varied success.

Bibliography: Gardiner, ed, *Theories of History*, New York, The Free Press, 1959.

Joseph Francis B.

MPE 03 Philosophical Anthropology

2 Crs

The course deals philosophically with the nature and value of “being human”. It aims at answering the basic questions on human person: What is it to be human? Who is a human person? Why to be human? The content of the course is: Definition, method and history of philosophical anthropology; the human existence, human life and the meaning of human life; human person a transcendental being; human person unity of body and soul; the sensual and intellectual knowledge; the value of freedom, will and love; the role of language, work and culture in human existence; the death and final destiny of human person.

Bibliography: Aristotle, *The Complete Works of Aristotle*. Edited by Bernes. Princeton: Princeton University Press, 1984. Aquinas T., *The Collected Works of St. Thomas Aquinas*. CD-ROM. Donceel J.F., *Philosophical Anthropology*. London: Sheed and Ward, 1995. Eccles J.C., *The Human Mystery*. Berlin: Springer International, 1970.

Richard Britto

MPE 04 Fides et Ratio

2 Crs

This course analyses the 13th Encyclical letter of Pope John Paul II, promulgated on 14th September 1998. The central concern of the Encyclical is to highlight the role of Reason in the search of truth. That is why the Holy Father begins this document saying, “Faith and Reason are like the two wings of a bird”. This study helps us to build a bridge between faith and reason, philosophy and theology.

Denis D’Souza

MPE 05 Philosophy of the Bhagavad Gita

2 Crs

The Bhagavad Gita, the Lord’s Song is one of the most popular and influential religious texts of India. This course deals with the socio-religious and philosophical contents of the Gita and examines their meaning and relevance for our times. The Gita has a message for the contemporary human in his/her struggle to attain liberation from all forms of bondage. The course analyses the God-Human-World vision of the Gita. The way (*marga*) of salvation/liberation is presented as a synthesis (*yoga*) of knowledge (*jnana*), action (*karma*) and devotion (*bhakti*).

Bibliography: Aurobindo, Sri, *Essays on the Gita*, Pondicherry: Aurobindo Ashram, 1966. Chidbhavananda Swami, *The Bhagavad Gita*, Tirupparaiturai: Sri Ramkrishna Tapovanam, 1969. Edgerton F., *The Bhagavad Gita*, Havard: Havard University Press, 1964. Radhakrishnan, S., *The Bhagavad Gita*, London: George Allen & Unwin Ltd., 1948. Zaehner, R. C., *The Bhagavadgita*, Oxford: Oxford University Press, 1969.

Joseph Ethakuzhy

MPE 09 Mystery of Being**2 Crs**

Being or Existence is a fundamental concern of Man. Though being is intelligible, it has its existence independent of human knowledge. Though being cries out to be known, it refuses to be known comprehensively and exhaustively. It is because of this nature of being escapes all definitions. Since we cannot exhaust a being we call it a mystery. In the first part, the treatise deals with the understanding of two fundamental terms: Mystery and Being.

Bibliography: Owens, *Christian Metaphysics*, Houston: University of St. Thomas, 1963. Bracken J., *The One in the Many*, Cambridge, Eerdmans, 2001. Francis, *The Philosophy of Being*, Bangalore: St. Peter's Pontifical Institute, 2005. Panthanmackel George, *One-In-Many*, Bangalore, SFS Publication, 1993. _____ *Coming and Going*, Bangalore: ATC, 1999.

Denis D'Souza**MPE 10 Bio-ethics****2 Crs**

This course provides the students with the fundamentals of Bio-ethics together with religious, legal and ethical approaches to Bio-technology. The study also consists of critically examining the approaches of Deontology, Consequentialism, Utilitarianism, Teleology, Proportionality and personalistic ethics. It also provides opportunities to study concrete cases and situations within Clinical ethics. Since the earth is the home of humanity, it also deals with environmental ethics in reference to the interdependence of human life and the environmental health.

Bibliography: Thomas, A. S. *An Introduction to Bioethics*. New York: Paulist Press, 1979. Warren, T. R. (ed.), *Encyclopaedia of Bioethics*. New York: The Free Press, 1979. Broad, C.D. *Five Types of Ethical Theories*. London, Routledge & Kegan Paul, 1967. Dubey R.C. *A Text of Biotechnology*, New Delhi, S. Chand, 2003. Kanniyakonil S., *The Fundamentals of Bioethics: Legal Perspectives and Ethical Approaches*. Kottayam: Oriental Institute of Religious Studies India, 2007.

Richard Britto**MPS 01 Abnormal Psychology****2 Crs**

This field of Psychology describes and explains the behavior of abnormal people in relation to their own environment. The causes, symptoms and treatment of abnormalities form the subject matter of this branch of study.

Bibliography: Coleman, J C. *Abnormal Psychology and Modern Life*, Bombay: Taraporevala Sons 1970; Nolen – Hoeksema, S *Abnormal Psychology*, Boston, Mcgraw Hill, 2001; Sue D *et al*, *Understanding Abnormal Behavior*, Boston: Houghton Mifflin Co, 1990.

Eugene Newman Joseph**MPS 02 Globalization****2 Crs**

Globalization is a process of interaction and integration among the people, companies, and governments of different nations, a process driven by international

trade and investment and aided by information technology. This process has effects on the environment, on culture, on political systems, on economic development and prosperity, and on human physical well-being in societies around the world. This current wave of globalization has been driven by policies that have opened economies domestically and internationally.

Bibliography: Paul, H. & Thompson, G. (1999). *Globalization in Question*. Cambridge: Polity Press; Saskia, S. & Appiah, K. A. (Eds). (1999). *Globalization and Its Discontents: Essays on the New Mobility of People and Money*. New York: New Press; Steger, M. B. (2004). *Globalization the New Market Ideology*. New Delhi: Rawat Publications.

Eugene Newman Joseph

MPS 04 Psychopathology

2 Crs

Psychopathology is the systematic study of abnormal experience, cognition and behaviour. It is the science concerned with the pathology of the mind and behavior and the study of the products of a disordered mind. It is the most common term which refers to either the study of mental illness or mental distress, the manifestation of behaviours and experiences which may be indicative of psychological impairment. As a science of mental and behavioral disorders it includes psychiatry and abnormal psychology.

Bibliography: Fee, D. (ed.). (2000). *Pathology and the Postmodern: Mental Illness as Discourse and Experience*. Thousand Oaks, CA: Sage; Maxmen, J. S. & Ward, N. G. (1995). *Essential Psychopathology and Its Treatment* (2nd ed.). New York: W. W. Norton & Company; Barlow, D. H. & Durand, V. M. (2004). *Abnormal Psychology* (4th ed.). Pacific Grove, CA: Brooks/Cole

Eugene Newman Joseph

2.3 Syllabus

I Semester (July – September 2018)

S. Code	Subject	Professors	Hours
MPM01	Analytic Philosophy	G. Panthanmackel	30
MPM07	Phil.of Saiva-siddanta	J. Ethakuzhy	30
MPM08	Phil. of Virasaivism	Richard Britto	30
MPM12	Counseling Psychology	Eugene N. Joseph	30
MPE05	Phil. of the Bh. Gita	J. Ethakuzhy	30
MPE11	Phil. of Teilhard de Chardin	Henry Jose K.	30
MPS03	Karma: East and West	A. Kolenchery (Seminar)	30

II Semester (Oct. 2017 - March 2018)

MPM09	Buddhist World Vision	J. Ethakuzhy	30
MPM10	Process Philosophy	J. Francis B.	30
MPE01	Philosophy of History	J. Francis B.	30

MPE 04 <i>Fides et Ratio</i>	D. D'Souza	30
MPE08 Environmental Ethics	Richard Britto	30
MPS 02 Globalization	Eugene N. Joseph (Seminar)	30

Presentation of Dissertation

§ The candidate has to register his topic of dissertation by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.

§ Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

§ A4 size paper should be used for dissertation. The text of the dissertation should be typed with 1.5 line spacing, except in the case where quotations are given in indent. A space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A space of 1" should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper.

§ Number of pages: The dissertation should be of 100-140 pages including the Bibliography and the Appendix.

§ The M.Ph. students have to submit 3 copies of the dissertation to the Registrar one-month prior to the Defense (one month of Institute working days).

§ The cover page shall have the format approved by the Institute.

A dissertation submitted without following the above requirements will not be accepted.

On submission of the dissertation, the Dean of the Institute of Philosophy shall fix the moderators and finalize the date of defense after consulting the Registrar. The public defence of the dissertation lasting an hour, will take place before a board of two examiners, who will be the first and the second moderators. The defense can take place only when all the other requirements for the respective degree have been fulfilled.

**FACULTY
OF
THEOLOGY**

FACULTY OF THEOLOGY

Dean In-Charge : Dr Anthony Dias

COURSES AND ELIGIBILITY

Following are the courses offered by the Faculty of Theology:

1. *Certificate Course in Biblical Studies (C.B.S)*

The minimum qualification for this course is Higher Secondary or its equivalent and sufficient knowledge of English. This course consists of minimum 2 semesters during which the candidate has to obtain 30 credits in Biblical studies.

2. *Certificate Course in Theology (C. Th.)*

Those who have minimum qualification of Higher Secondary or its equivalent and who fulfill the conditions prescribed by the Institute are eligible for this course. This course of two semesters (30 credits) is meant for those students who are not candidates for priesthood.

3. *Diploma Course in Theology (Dip. Th.)*

Those who hold a Bachelor's degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip. Ph.) or Certificate Course in Philosophy (C. Ph.) or equivalent are eligible for this course. This course comprises of four semesters/two years of theological studies for non-clerical students. Clerical students who take four years of B.Th. studies, and have become basic course students, will also get a diploma in theology. The diploma students in theology are exempt from attending seminar and writing dissertation.

4. *Diploma Course in Spiritual Theology (Dip. Sp.)*

The minimum qualification is Higher Secondary or its equivalent and good proficiency in English. This course, conducted by *Indian Institute of Spirituality* in collaboration with St. Peter's Pontifical Institute of Theology, consists of 2 semesters of one year during which special courses are offered in the Spiritualities of the East & the West.

5. *Bachelor of Theology (B.Th.)*

Admission to the B.Th. degree course is open to all candidates who have passed the Bachelor's degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip.Ph.) or Certificate Course in Philosophy. (C. Ph.). This course comprises of seven semesters of theological studies (Three and half years) leading to B.Th. degree.

6. *Master of Theology (M.Th.)*

Admission to the M.Th. course is open to those who already possess a B.Th. degree or its equivalent. Any student holding an equivalent certificate should pass a qualifying examination conducted by the Institute. This course comprises of

specialised studies and research work in Theology and allied sciences. Its duration is of four semesters (2 years) at the end of which there will be a comprehensive exam leading to M.Th. degree.

7. *Doctor of Theology (S.T.D.)*

Those who hold a Master's degree in Theology (M.Th.) are eligible for the doctorate in theology (Biblical Theology, Missiology and Spiritual Theology). Besides, candidates to this course should have aptitude for research. This course consists of at least four semesters (2 years) of research. During this period, students are expected to attend specific courses and seminars and to carry out research on a particular topic, under the guidance of a Director approved by the Institute.

1. DIPLOMA IN SPIRITUAL THEOLOGY (Dip. Sp.)

SYLLABUS

Subject	Professor	Hour
1. Group Dynamics	George Kannanthanam	15
2. Spiritual Direction	Antony Mookenthottam	15
3. Personality Integration	Joe Mathias	15
4. Meditation	Antony Mookenthottam	15
5. Computer Science	Tom Kanat	15
6. Introduction to Spirituality	Joe Cherolickal	15
7. Introduction to the Bible	SibichenPanthanmackel	15
8. Scientific Methodology	Eugene Newman Joseph	15
9. Psalms	Thomas Vallianippuram	15
10. Synoptic Gospels	Virginia Rajakumari	30
11. Johannine Spirituality	Thomas Vallianipuram	30
12. Acts of the Apostles	Virginia Rajakumari	30
13. Pauline Spirituality	Jose Maniparambil	30
14. Mariology	Philip Valakodiyil	30
15. Christology	Jacob Parappally	30
16. Spirituality of performing Arts	Jayaseelan	15
17. Sacraments in General	Philip Valakodiyil	30
18. Eucharist	Benny Koottanal	30
19. Liturgy	Anthony Dias	15
20. Church History	Sr. Marykutty Joseph	30
21. Youth Spirituality	Gilbert Choondal	15
22. Inner Healing	Joy Puthusserry	30
23. Benedictine Spirituality	Abbot John	15
24. Salesian Spirituality	Joe Cherolickal	15
25. Carmelite Spirituality	Sylvester	15
26. Franciscan Spirituality	Reetha Vas	15
27. Pentateuch	Terrance	15
28. Prophets	Thumma Mariadas	15
29. Canon Law for Religious	A. Rayappan	15
30. Human rights & Social Justice	Riju Vazhaparambil	15
31. Basic Skills in Counselling	Philip Thomas	30

32. Spirituality and Morality	Joe Cherolickal	15
33. Feminist Spirituality	Smitha Gabriel	15
34. Missiology	Mathew Kalathungal	15
35. Gandhian Spirituality	A. Pushparajan	15
36. Indian Spirituality	Antony Mookenthottam	15
37. Indian Christian Spirituality	Abhaya Rose	15
38. Eco-Spirituality	Henry Jose Kodikuthiyil	15
39. Consecrated life in the Third Millennium	David Delaney	30
40. Charism	Philip Valakodiyil	15
41. Mission Oriented Community Life	Benny Koottanal	15
42. The Spirituality of Discipleship	Mathew Kavukatt	15

Dissertation Paper

Ashram Experience
 Social Apostolate Exposure
 Inter-Religious Dialogue
 Vayalil Memorial Lectures

2. BACHELOR OF THEOLOGY (B. Th.)

2.1. TEACHING STAFF

Dr Anthony Dias - Dean of Theology (In-Charge)

Heads of Departments

Dr David Stanly Kumar M.- Biblical Studies
 Dr Lawrence A. - Systematic Theology
 Dr Alfred Joseph A. - Spiritual & Pastoral Theology (In-charge)
 Dr Anthony Dias - Moral Theology (In-charge)
 Dr Simon Pinto - Missiology
 Dr Anthony Dias - Catechetics & Liturgy
 Dr Antonysamy S. - Canon Law
 Dr Eugene N. Joseph - Social Communication

EMERITUS PROFESSORS

Dr Joseph Francis B.

PERMANENT TEACHING STAFF

PROFESSORS

Dr John Abraham
 Dr Rayappan A.
 Dr Antonysamy S.
 Dr Joseph Titus P.
 Dr Alfred Joseph A.
 Dr Eugene Newman Joseph
 Dr Richard Britto

ASSOCIATE PROFESSORS

Dr Mathew Kalathungal, msfs

Dr David Stanly Kumar M.
 Dr Simon Pinto
 Dr Lawrence A.
 Dr Anthony Dias
 Dr T. Lourdusamy
 Dr Stany C. Fernandes
 Dr Jude Nirmal Doss

NON-PERMANENT TEACHING STAFF

VISITING PROFESSORS

Most Rev. Dr Lawrence Pius
 Dr Antony P. V.
 Dr Assisi Saldanha, C.Ss.R.
 Dr Lourdu Jeevaraj
 Dr Henry Jose, msfs
 Dr M. Soosai
 Fr Udaya Kumar
 Dr Joe Cherolickal, msfs
 Dr Jerome Vallabaraj, Sdb
 Dr Sr Prema, csst.
 Sr Siji Lonan, FDCC
 Dr Sr Virginia Rajakumari, sdb
 Adv. Mrs. Ransa Vasanthi

TUTOR

Fr J. Sagaya Arockia Raj

2.2. COURSE DESCRIPTION

I Biblical Studies (BS)

BS 01 Intr. to S. Scripture and Biblical Hermeneutics 2 Crs

The course is basically to give a general introduction to the scientific study of the Holy Bible. It treats topics such as Inspiration, Canonicity, Literary Forms, Biblical Languages, Texts and Versions of the Bible, Biblical Criticism. The second part is dedicated to history and methods of Biblical Interpretation and Hermeneutics.

Bibliography: Luke, K., *Companion to the Bible*, 2 vols. Bangalore: TPI, 1987; Brown, R.E., et al., *NJBC*, Bangalore: TPI, 1992, 1023-1252; Kizhakkeyil, S., *A Guide to Biblical Studies*, Mumbai: St. Paul's, 2008; Fitzmyer, J., *The Biblical Commission's Document: The Interpretation of the Bible in the Church*, Rome, 1995.

David Stanly Kumar M.

BS 02 Introduction to the Pentateuch 2 Crs

The purpose of the course is to help the students to acquire adequate knowledge of the first five books of the Hebrew Bible, namely Genesis, Exodus, Leviticus, Numbers and Deuteronomy. After analyzing the structure and the content of each of these books, the course offers an introduction to past and present

scholarship on their formation and attempts to draw the theology of the Pentateuch.

Bibliography: Blenkinsopp, J., *The Pentateuch: An Introduction to the First Five Books of the Bible*, London, SCM Press, 1992. Fretheim, T.E., *The Pentateuch*, Nashville, Abingdon, 1996. Van Seters, J., *The Pentateuch: A Social Science Commentary*, Sheffield, Sheffield Academic Press, 1999.

Joseph Titus P.

BS 03 The Historical Books

2 Crs

This course deals with the history of Israel from the point of view of Deuteronomistic History, a work which includes the Books of Deuteronomy, Joshua, Judges, 1-2 Samuel, 1-2 Kings. The continuation of the same religious history is seen in the Deuterocanonical books of 1-2 Maccabees and the Midrashic books of Tobit, Esther, and Judith.

Bibliography: Mills, M.E., *Joshua to Kings: History, Story, Theology*, London: T&T Clark, 2006. Römer T., *The So-called Deuteronomist*, London, T & T Clark, 2006. Ceresko, A.R., *Introduction to OT: A Liberative Perspective (Revised and Updated Edition)*, New York, Orbis Books, 2001.

David Stanly Kumar M.

BS 04 Prophets I (Pre-Exilic)

3 Crs

This course introduces the notion of prophecy in Israel and Ancient Near East (ANE), its origin, development and its contribution to the national theology at the back drop of the ANE. Further it considers the study of the pre-exilic Prophets and their message in their political and religious settings. Some key texts are taken for exegetical study.

Bibliography: Aune, D.E., *Prophecy in Early Christianity and the Ancient Mediterranean World*, Grand Rapids: William B. Eerdmans, 1983; Brown, R.E., et al., eds., *The New Jerome Biblical Commentary*, Bangalore: TPI, 1995. Ceresko, A.R., *Introduction to OT: A Liberative Perspective (Revised and Updated Edition)*, New York, Orbis Books, 2001.

Joseph Titus P.

BS 04A Prophets II: Exilic and Post Exilic

3 Crs

The course takes up the books of Jeremiah, Ezekiel, Obadiah, Haggai, Zechariah and Malachi to understand their messages and theology in their socio-literary setting. Besides these prophets, the course will also take up the prophetic books like Nahum, Habakkuk and Jonah for a brief study. During the course a brief study on Apocalyptic Literature will be undertaken and the books like Daniel and Joel will be analyzed.

Bibliography: Brueggemann, W., *A Commentary on the Book of Jeremiah*, Grand Rapids: Eerdmans, 1988; Allen, L.C., *Jeremiah*, OTL, London: T&T Clark,

2008; Vawter, B., and Hoppe, L. J., *A New Heart: A Commentary on the Book of Ezekiel*, ITC, Grand Rapids: Eerdmans, 1991.

David Stanly Kumar M.

BS 05 Introduction to the Wisdom Literature

2 Crs

The purpose of this course is to provide an up-to-date and uncomplicated introduction to the wisdom writings of the Old Testament. After providing background and preliminary notions about the wisdom movement in general, each of the five “wisdom books” – Proverbs, Job, Ecclesiastes (Qoheleth), the Wisdom of Ben Sira (Sirach), and the book of Wisdom – is treated in more detail.

Bibliography: Ceresko, A.R., *Introduction to Old Testament Wisdom. A Spirituality for Liberation*, New York: Orbis Books, 1999. Murphy, R.E., *The Tree of Life: An Exploration of Biblical Wisdom Literature*, New York: Doubleday, 1990. von Rad, G., *Wisdom in Israel*, New York: Abingdon Press, 1972.

Joseph Titus P.

BS 19 Introduction to the Psalms

2 Cr

The course offers to the students an introduction to the Psalms in view of helping them to acquire adequate knowledge of the Psalms in order to pray them devotionally in the daily Liturgy of the Hours and to interpret them responsibly in the daily Mass.

Bibliography: Ceresko, A.R., *Psalms and Sages. Studies in Old Testament Poetry and Religion*, Bangalore, TPI, 1994. Kraus, H.-J., *Theology of the Psalms*, Minneapolis. 1986. Westermann, C. *The Psalms: Structure, Content, and Message*, Minneapolis, Augsburg, 1980.

Joseph Titus P.

BS 06 Formation of the Gospels

1 Cr

The objective of the course is to make the students understand the complexity of the Synoptic Problem and the three stages of the Gospel formation, namely the context of the Historical Jesus, the Apostolic Tradition and of the Gospel Tradition and to make them identify these stages in the Synoptic texts.

Bibliography: Cf. NJBC, pp. 587, 1130, 1316 and Brown, R. E., *An Introduction to the New Testament*, Bangalore: TPI, 2004, 123-125; Ref. also Dodd, C. H., *The Apostolic Preaching and its Developments*, Harper and Brothers, 1944; Holladay, C.R., *A Critical Introduction to the New Testament*, Nashville: Abingdon Press, 2005; Theissen, G., *The New Testament*, J. Bowden (trans.), London, New York: T & T Clark, 2003.

Alex Ancheles, cmf

BS 07 Synoptic Gospels I (Infancy & Passion Narrative) 2 Crs

The course provides an initiation to the synoptic study of the text and illustrates the various stages of composition of the passion and infancy narratives. The main points of the study shall be: Infancy Narratives (with a special reference to Mt and Luke), Passion and Resurrection Narratives of the four Gospels.

Bibliography (Infancy Narratives): Brown, R.E., *The Birth of the Messiah*, London: Chapman, 1977; Legrand, L., *Christmas Then and Now. Christmas Meditations*, Mumbai: St. Paul, 2000; various articles in *the Word is Near You*, Vol. 1, Bangalore: St. Peter's Institute, 2001, 216-423; Horsley, R. A., *The Liberation of Christmas: The Infancy Narratives in the Social Context*, New York: Crossroad, 1989.

Bibliography (Passion and Resurrection Narratives): Brown, R. E., *Introduction to the New Testament*, Bangalore: TPI, 1997, 55-96; *NJBC* 1248f; Brown, R. E., *The Death of the Messiah*, 2 vols., Mumbai: St. Paul's, 1996 131-145; Senior, D., *Passion of Jesus in the Gospels* (Passion Series vols.1-4), Minnesota: Liturgical Press, 1985-91.

Alfred Joseph A. & Prema Vakayil, csst

BS 08 Synoptic Gospels II (Beginning of the Ministry of Jesus) 2 Crs

The course provides an initiation to the synoptic study of the texts especially on the Baptist's ministry and the Sermon on the Mount

Bibliography: The bibliography given in *NJBC*, p. 638, George, A. et al., *Baptism in the New Testament*, London: Chapman, 1965; Legrand, L., *Mission in the Bible*, Pune: Ishvani Publication, 1994, 37-63; Betz, H.D., *The Sermon on the Mount* (Hermeneia), 1984; Several papers / articles by on Soares Prabhu, G.M., in *Collected Writings of George M. Soares –Prabhu*, Vol. 1 and 2 Pune, 1999; Saldanha A., *The Lord's Prayer and its Emerging Concerns*, Bangalore: ATC, 2008; Saldanha A., "The Beatitudes", *Jeevadhara* 39/230 (2009).

Prema Vakayil csst

08A Synoptic Gospels III (Miracles and Parables of Jesus) 2 Crs

The miracles and parables of Jesus are found in the three synoptic gospels (Matthew, Mark, and Luke). This course covers most of the miracles and parables found in the Synoptics. The study will focus on synoptic comparison of the parables of Jesus in their cultural and literary contexts and explores how Jesus, 'God-language' is made of realities of human existence.

Bibliography: See *NJBC* p. 1364/57 updated in R.E. Brown, *Introduction to the New Testament*, Bangalore: TPI, 2000, p. 132 n.12. for Miracles, see *NJBC*, 1369/89; G. Theissen, *The Miracle Stories of the Early Christian Tradition*, London, T & T Clark, 1983; G. Soares Prabhu, 3 papers in *Collected Writings*, vol. 3, Pune, 2003; L.

Legrand, "Christ's Miracles as Social Work", *IES* 1 (1962), pp. 218-245 (= *The Word is near you*, vol. 2, 9-26).

Alfred Joseph A.

BS 09 The Acts of the Apostles

1 Cr

This course initiates the students to a comprehensive reading of the Book of Acts. Special emphasis will be laid on the study of the Kerygmatic speeches, the narrative of Paul's conversion, Cornelius episode, the Council of Jerusalem, Paul's farewell speech at Miletus and Mission Impetus etc.

Bibliography: Dillon, R. J., "Acts of the Apostles," *NJBC* 44, 722- 815. Bruce, F. F., *The Book of the Acts*, NICNT, Grand Rapids: W. B. Eerdmann, 1988; Legrand L., *Mission in the Bible*, Pune: Ishvani, 1994; Lake, F. K. (ed.), *The Beginning of Christianity*, vol. 5, 140-151 392- 402; Fitzmyer, J. A., *The Acts of the Apostles*, AB 31, New York: Doubleday, 1998.

Smitha Gabriel ASI

BS 10 The Gospel and the Letters of John

2 Crs

This course is devised to give a detailed analysis of the text and the principle themes of the Gospel of John, and a general introduction to the Johannine Epistles. A careful exegesis of the selected texts from the Johannine Gospel will be given to make the students familiar with the Johannine understanding and presentation of the Christian message.

Bibliography: Beasley-Murray, G.R., *John*, WBC 36. Waco: Word Books, 1987; Bernard, J.H., *Gospel According to St. John*, ICC, ed. R. Schnackenburg, Christian Existence in the New Testament, vol. 2, Notre Dame: University of Notre Dame Press, 1969; Grayston, K., *The Johannine Epistles*, NCBC, Grand Rapids: Wm. B. Eerdmans, 1984.

Alfred Joseph A.

BS 11 Pauline Corpus I

3 Crs

The Course focuses on the literary form of Letters in the Antiquity and in the New Testament and pays attention on the main stages of the development of Paul's thought. The selected passages give a survey of the contents of the epistles in their totality with reference to Paul's apostolic concern and the development of his theology.

Bibliography: O' Connor, J. M., *Paul: A Critical Life*, New York: Oxford University Press, 1996; Fitzmyer, J. A., *Romans*, AB, New York, Doubleday, 1993; Jewett, R., *Romans*, Hermeneia, Minneapolis: Fortress Press, 2007; Byrne B., *Galatians and Romans*, Minnesota: Liturgical Press, 2010; Fitzmyer, J. A., *First Corinthians*, AB 32, New York: Doubleday, 2008; Malherbe, A. J., *The Letters to the Thessalonians*, AB 32B, New York: Doubleday, 2000.

Alfred Joseph A.

BS 11A Pauline Corpus II**2 Crs**

The course introduces the Pauline and the deutero-Pauline letters and offers exegetical studies on some selected key texts highlighting the theology and other major issues dominant in these letters.

Bibliography: Arnold, C. E., *Ephesians, Philippians, Colossians and Philemon*, Michigan: Zondervan, 2002; Dunn, J.D.G., *The Epistles to the Colossians and to Philemon: A Commentary on the Greek Text*, NIGTC, Grand Rapids: W. B. Eerdmans, 1996; Fee, G. D., *The First and Second Letters to the Thessalonians*, NICNT, Grand Rapids: W. B. Eerdmans, 2009; Brown, R. E., *Introduction to the New Testament*, Bangalore: TPI, 2000.

Alfred Joseph A.**BS 12 Pastoral Letters****1 Cr**

This course gives a pastoral orientation to the students in the background of the pastoral perspectives found in the first and the second letters to Timothy and the letter to Titus. The pseudo-Pauline character, the literary genre, the occasion and the context, the theology and the ethics of the letters are dealt with. This also explores the importance of biblical foundation in the pastoral field.

Bibliography: Davies, M., *The Pastoral Epistles*, Epworth Commentaries, London: Epworth Press, 1996; Guthrie, D., *The Pastoral Epistles*, TNTC, Grand Rapids: Eerdmans, 1990; Hawthorne, G. F. et al. (ed.), *Dictionary of Paul and his Letters*, IVP Academic: Intervarsity Press, 1993; Johnson, L. T., *The First and Second Letters to Timothy: a new translation with introduction and commentary*, AB 35A, New York: Doubleday, 2001.

Smitha Gabriel ASI**BS 13 Catholic Epistles (James, Peter & Jude)****1 Cr**

This particular course mainly attempts to analyze the theology and message of the Catholic Epistles (James, Peter and Jude). The introductory section of each Epistle consists of questions of Authorship, Addressee, Literary form, Date, Purpose of the Epistle and Major Themes. Some important themes are taken up for in-depth study.

Bibliography: Brown, R. E. *An Introduction to the New Testament*. Bangalore: TPI, 2004; Johnson, L. T. *The Letter of James*. Garden City: Doubleday, 1995; Achtemeier, P. J., *1 Peter*, Eldon TayEep (ed.), Minneapolis: Fortress Press, 1996. Powell, Mark Allan. *Introducing the New Testament*. Grand Rapids, MI: Baker Academic, 2009; Luke, K. *The TPI Companion to the Bible*, vol. 2. Bangalore: TPI, 2011; Best, E., *1 Peter*, London: Oliphants, 1971.

Mathew Moothedam cmf

BS 14 Epistle to the Hebrews**1 Cr**

This course addresses the introductory questions such as authorship, date of composition, purpose and literary genre of the Epistle to the Hebrews. It aims to investigate the structure and theology of this epistle. It tries to explore the theology of the epistle.

Bibliography: Ellingworth, P., *The Epistle to the Hebrews*, A. Vanhoye, *Structure and Message of the Epistle to the Hebrews*, Rome: Pontifical Institute, 1989; *A Commentary on the Greek Text*, NIGTC, Grand Rapids: Wm. B. Eerdmans, 1991; Koester, C.R., *Hebrews. A New Translation with Introduction and Commentary*, AB 36, New York: Doubleday, 2001, A. Vanhoye, *A different Priest: The Epistle to the Hebrews*, TPI 2013.

Prema Vakayil, csst**BS 15 The Book of Revelation****1 Cr**

The book of Revelation is an unveiling of Jesus. The book is about Jesus! Who is he, and what has he done? The course studies the book as the impact of the Paschal Mystery on History and Cosmos. It discovers also the historical situation which gave birth to the book.

Bibliography: H. Richards, *What the Spirit says to the Churches*, London, 1967 Abir P. A., *The Cosmic Conflict of the Church*, Frankfurt: Peterlang, 1995; Harrington W.J., *Revelation*, Minnesota: Liturgical Press, 1993; Schusler Fiorenza E., *Revelation: Vision of a Just World*, Minneapolis, 1991.

Prema Vakayil, csst**BS 16 Elements of New Testament Greek****2 Crs**

The course aims at enabling the students to read New Testament passages in Greek. It also familiarizes them with several Greek expressions which are important for biblical and theological studies. We concentrate on the Elements of basic Greek grammar and Vocabulary and enable the students to read and understand important theological Greek phrases and sentences at the beginners level.

Bibliography: Martin, R.A., *An Introduction to Biblical Greek*, Bangalore: TPI, 2009.

Alfred Joseph A.**BS 17 Biblical Hebrew****1 Cr**

The course aims at enabling the students to read Old Testament texts in Hebrew. It also familiarizes them with several Hebrew expressions which are important for biblical and theological studies.

Bibliography: Martin, R.A., *An Introduction to Biblical Hebrew*, Bangalore: TPI, 2009.

David Stanly Kumar M.

BS 18 Biblical Archaeology and Goegrphy**1 Cr**

This course is mainly to give archeological orientations to the students for the study of the Bible. Important archaeological sites, important personalities will be presented to the students. The second part of the course is dedicated for bibilcal geography.

Bibliography: Hoffmeire, James K, *the Archaeology of the Bible*, Oxford: Lion publishing Ple, 2008; Mcray, John, *Archaeology and New Testament*, Michigan: Baker Book House, 2003, Mazar, Amihai, *Archaeology of the Land of the Bible 10000-587 BCB*, London: Yale Universiy Press, 1990; Thomson, J. A. *The Bible and Archaeology*, London, English Universities Press, 1962 and Night, Ernest, G, *Biblical Archaeology*, Philadelphia: Westminister Press, 1957.

David Stanly Kumar M.**II. Systematic Theology (ST)****ST 01 Introduction to Theology****1 Cr**

An initiation into the nature and method of theology, giving the background in which theology is born and a brief outline of its history leading up to the present day and finally a vision of the pastoral dimension of the study of theology.

Bibliography: Marcel, Henry Antoine: *An Introduction to Theology*, Chicago: Fides Pubs., 1954., Mueller, J.J.; *What is Theology*, College, Liturgical Press 1988., Mcgrath, Alister; *Christian Theology*; Blackwell Pubs, Oxford, 2001., O'Collins, Gerald; *Rethinking Fundamental theology*; New York, Oxford Univ.Press, 2013., Pathil, K. & Dominic, V. *Indian Theological Series: An Introduction to Theology*. Bangalore: TPI, 2007. Bevens, B. *An Introduction to Theology in Global Perspective*. New York: Orbis Books, 2009. Illathuparampil, M. et. al. *The Contemporary Theologians: Context and Contributions*. Bangalore: Asian Trading Corporation, 2006.

Joseph Francis B.**ST 02 Theology of Revelation****2Crs**

The free, generous, self-disclosure of God to humanity (Revelation) has been the greatest gift of God to humanity. The students are exposed to the experience of Christian community (*What we have seen and heard*), from the Biblical, Theological and Indian perspectives.

Bibliography: *Dei Verbum; Nostra Aetate*; Dulles, Avery, *Revelation Theology*, London: Burns Oats, 1970; Latourelle, Rene, *Theology of Revelation*, Bangalore: TPI, 1972. Haught, John, *Mystery and Promise: A Theology of Revelation*, Collegeville: The Liturgical Press, 1993; Fackre, G., *The Doctrine of Revelation: A Narrative Interpretation* Edinburgh: University Press, 1997.

Stany C. Fernandes**ST 03 Theology of Faith****1 Cr**

Faith is the progressive response of the human beings to the loving revelation

of God. Faith is fundamental to Christian life. The students are introduced to the types and stages of faith in one's Christian life. Biblical, Patristic and Theological understanding of faith is also given due attention in this course.

Bibliography: Hermisson, H.J., *Faith*, Nashville: Abingdon Press, 1981; Mouroux, Jean, *I Believe: The Personal Structure of Faith*, London: Geoffrey Bles, 1959; Helm, Paul (ed.), *Faith and Reason*, Oxford: Oxford University Press, 1999.

Stany C. Fernandes

ST 04 Christology and Soteriology

4 Crs

The traditional Christological doctrines of the Church are studied according to the gradual development till the high mark of Chalcedon (451 AD) is reached. Further reflection brings us up to date with a deeper and modern understanding of Jesus in his genuine humanity with a human consciousness, human freedom, limitations etc., without denying his divinity even a little bit, which is in keeping with Chalcedon's balance. Soteriology (Christ's saving work) is treated only in a general way leaving the intricacies to Scripture, Ecclesiology and Sacramental theology. Indian concept of Soteriology as found in Indian religions is considered briefly.

Bibliography: Joseph Francis, *Jesus Christ, Our Lord, God, Brother and Saviour*; Bangalore, St Peter's Institute Publications, 2011., Jon Sobrino: *Christology at the Cross Roads*; SCM Press, London, 1978., Gerald O'Collins: 1. *Interpreting Jesus*; London, Cassell, 1995., 2. *What they are saying about Jesus*, 3. *Jesus, A Portrait*, Grillmeier: *Christ in the Christian Tradition.*; London, Geoffrey Books, 1983., Walter Kasper: *Jesus The Christ*; London, Burns & Oates Washburn, 1976., Jose A. Pagola, *Jesus, An Historical Approximation*; Bangalore, TPI 2013., Roach Kereszty, *Jesus Christ, Fundamentals of Christology*; Ottawa, St. Pauls, 2002., Roger Haight, *Jesus, Symbol of God*; Dublin, Columbia Press, 1999., Michael Amaladoss, *The Asian Jesus*; New York, Orbis Books, 2006., Jacob Parappally, *The Meaning of Jesus Christ: An Introduction to Christology.*; Bangalore, TPI., 2013

Lawrence A.

ST 05 Trinity

2 Crs

The Trinitarian Mystery seen in general from the Sacred Scripture and in particular according to its development through the centuries in the Church focuses its attention on its relevance to one's spiritual life and apostolate. The idea of divine triad and the concept of Trimurthi is discussed briefly and compared with Christian doctrine of Trinity.

Bibliography: Anthony, K., *The Trinity of Love*, Wilmington, Michigan: Michael Glacier, 1989. Arendzen J. P., *The Holy Trinity*, London: Sheed & Wards, 1937. Maloney: *Invaded by God.*

Simon Pinto

ST 06 Ecclesiology**3 Crs**

This course on Ecclesiology gives the concept and scope of *Ekklisia*. The historical development of the nature and mission of the Church from its New Testament origins to the teaching of the Second Vatican Council and Post-Vatican developments are dealt with. It is centered on the theme of 'communion' and presents mostly the Church as the community born out of Resurrection. The Church is understood as the people of the new covenant and it is presented as a pilgrim witness to holiness and mission.

Bibliography: Dulles, A., *A Church To Believe In*, New York, 1982. Dulles, A., *Models Of The Church*, New York, 1974.

Simon Pinto**ST 07 Ecumenism****1 Cr**

The search for Christian unity is one of the principal concerns of the Church. The course on ecumenism deals with the history of modern ecumenical movement and highlights the need for ecumenical formation. A brief introduction to various Catholic documents on Ecumenism is made.

Bibliography: Amalorpavadass, S. (Ed.), *Ecumenism In Perspective*, Bangalore, 1976. Anderson, G. *Justification By Faith - Lutherans And Catholics In Dialogue VII*, Minneapolis, 1985. Bea, A. *The Unity of Christians*, New York, 1963.

Simon Pinto**ST 08 Mariology****2 Crs**

The course on Mary clarifies in the light of Scripture and Tradition the position and role of Mary in the Salvation History. It looks into the various situations and reasons in which a proper study on Mary emerged. It deals with a proper exegesis of the direct and indirect Marian passages in the OT and in the NT, Mary in Patristic Tradition, Marian Dogmas, Mary in Islam and Marian Devotion.

Bibliography: Brown, R. E., *Mary in the New Testament*, Philadelphia: Fortress Press, 1978; Brown, R. E., *The Birth of the Messiah*, London: G. Chapman, 1977; Brown, R. E., *The Virginal Conception and the Resurrection of Jesus*, London: Geoffrey Chapman, 1974; Gambero, L., *Mary and the Fathers of the Mary Mother of the Saviour Church*, San Francisco: Ignatius Press, 1999. J. Neuner, SJ., TPI, 2015

Joseph Francis B.**ST 09 Theology of Sacraments****2 Crs**

What are Sacraments? How Jesus Christ is the Primordial sacrament. The nexus between Christ – Church and sacraments. Death and Resurrection of Jesus and the contact with the Risen Lord in every sacrament.

Bibliography: Jose Saraiva Martins, *The Sacraments of the New Alliance*, Bangalore: TPI, 1988. Herbert Vorgrimler, *Sacramental Theology*, Trans. Linda

Maloney, Collegeville: The Liturgical Press, 1992. Kenan Osborne, *Christian Sacraments in a Postmodern World: A Theology for the Third Millennium*, New York: Paulist, 1999.

Lawrence A.

ST 10 Sacraments of Baptism and Confirmation

1 Cr

This course deals with the sacraments of Baptism and Confirmation – the two of the three sacraments which form the Sacraments of Christian Initiation – in order to show the inter-relatedness of these means of grace. The biblical, historical, dogmatic and pastoral dimensions of these two sacraments will help us understand them better and approach them with conviction.

Bibliography: T. A. Marsh, *Gift of Community; Baptism and Confirmation*, Liturgical Press: Collegeville, 1990, Minnesota; J. Martos, *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*, New York: Doubleday & Co, 1982; B. Neunhauser, *Baptism and Confirmation*, New York, Herder & Herder, 1964.

Anthony Dias

ST 11 The Eucharist

3 Crs

The Eucharist is the culmination and centre of all sacraments and indeed of the whole Christian life. It occupies the central place in the life of the Church because it contains Christ himself with his work of salvation. This deals with the question of Christ's Real Presence and presents the Eucharist in its various dimensions as Sacrament, Memorial, Meal, Sacrifice etc.

Bibliography: Brant Pitre, *Jesus and the Jewish Roots of the Eucharist*; New York, Doubleday, 2016., Chauvet, L.-M., *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*, (trans.) Patrick Madigan and Madeleine Beaumont, Collegeville: The Liturgical Press, 1995. Chenderlin, Fritz, *Do This as My Memorial*, *Analecta Biblica* 99, Rome: Biblical Institute, 1982. Luis M. Bermejo, *Body Broken, Blood Shed, The Eucharist of the Risen Christ*. Anand, Gujarat Sahitya Prakash, 1986.

Lawrence A.

ST 12 Ministry (Holy Orders)

2 Crs

The “ministerial” situation today and the problem of discovering an adequate terminology; the ministry from Old Testament and New Testament and from the early Church with special emphasis on the emergence of special ministries and their evolution in the history of the Church are discussed. This leads to real reflection on the sacrament of orders of which the episcopate is the apex. Ecumenical dimensions, the mutual recognition of ministries and the question of the ministry of women are also studied.

Bibliography: Areoplackal, J., *Spirit and Ministries*, Bangalore, 1990; Bartlett, D. L., *Ministry in the New Testament*, Minneapolis, 1993. Bernier, P., *Ministry In The Church*, Connecticut, 1992. Brown, R., *Priest And Bishop: Biblical Reflections*, London, 1970.

Joseph Francis B.

ST 13 God-Man-World Theology

2 Crs

The treatise critically examines our attitudes towards the World, the self and God. It includes a very brief comparative study of various philosophies that lead to the adoption of a certain attitude in one's life and concludes with the specific Christian answer to man and his problems as described in "Gaudium et Spes". The world and its creation along with relevant ecological considerations; man and his origin; his fall and the nature of Original sin are dealt with in the context of the consequences to an attitude towards God, Man and the World.

Bibliography: Athappilly, Sebastian. *Mystery and Destiny of the Human Person: A Theological Anthropology*. Bangalore: Dharmaram Publications, 2007; Joseph Francis, B. *God-Man-World: Christian Anthropology*. Bangalore: St. Peter's Pontifical Institute Publications, 2001.

Henry Jose, msfs

ST 14 The Theology of Grace (Pneumatology)

3 Crs

The processes of Justification and sanctification are intimately connected with the activity of the Holy Spirit and are a gift of God. They are an invitation to enter into a dialogue relationship, the initiative to which is always from God leading us into a familial and intimate relationship with God. The oriental and Indian perspectives are touched upon briefly. Oriental theology of Grace as well as brief comparative study of Grace in Bhagavad Gita, Saivasiddhanta and Virasaivism are undertaken.

Bibliography: E. Dreyer; *Manifestations of Grace*; L. Bermejo: *The Spirit of Life*; J. Jaswant Raj: *Grace in Saivasiddhanta*; Conrad de Master: *With empty hands*.

Jude Nirmal Doss

ST 15 Eschatology

2 Crs

A Christian understanding of death and what follows it, namely, particular judgement, purgatorial maturation, hell or heaven are examined. The Resurrection, Parousia and Final Judgement are all examined in the light of the teaching of Scripture and the Church's tradition. The aim is predominantly pastoral. Indian attitudes towards death.

Bibliography: L. Bermejo: *Light Beyond Death*; R. Moody: *Life After Life*; P.C. Phan: *Responses to 101 Questions on Death and Eternal Life*; Kramer:

Joseph Francis B.

ST 16 Pastoral Care and Anointing of the Sick**1 Cr**

This is a theological and eminently a pastoral course, reflecting on the Sacrament of Anointing of the sick and the pastoral practices connected with the care of the sick and the dying. The Church's documents in this connection would be commented on.

Bibliography: J.L. Empereur, *Prophetic Anointing: God's Call to the Sick and the Elderly and the Dying*, Wilmington: Glazier, 1982. John Ziegler, *Let Them Anoint the Sick*, Collegeville: The Liturgical Press, 1987. A. Daniel, *Toward a Theology of Healing and Wholeness*, Leuven: Onvitgegeven Proefschrift, 1993.

Anthony Dias**ST 17 Theology of Laity****1 Cr**

This course offers to the students the history of the status of the Laity in the Church. Due attention is given to the understanding of the Second Vatican Council on the role and responsibility of the Laity. In addition, the obligations and the rights of the Laity according to the Code of Canon Law and the modern trends will be treated briefly.

Bibliography: Vatican II, *Apostolicam Actuositatem*, November 18, 1965; Vatican II, *Lumen Gentium*, November 21, 1964; Vatican II, *Gaudium et Spes*, December 7, 1965; Vatican II, *Ad Gentes*, 41, December 7, 1965; *Code of Canon Law*, Bangalore: TPI, 1983; Congar, Yves, *Laity Church and World*, London: Geoffrey Bles, 1960.

Bishop Lawrence Pius**ST 18 Eco-Theology****1 Cr**

The study of *Eco-Theology* encompasses the theological, moral, ethical, and pastoral reflection on the relationship between ecology and mission from the point of view of the Social Teachings of the Church on environmental protection as well as the role of the local Church of India in that regard. Theology of environment necessarily touches upon a wide range of themes: Human beings' relationship to God; the esteem in which they hold created things; their understanding of the human role in the creation; their own behaviour and the appreciation of the purpose of existence itself.

Bibliography: FRANCIS, *Laudato Si*, Encyclical Letter On Care for Our Common Home, 24 May 2015; AAS FLANNERY Austin (ed.), *Vatican Council II: The Conciliar and Post Conciliar Documents*, Vol. I, St. Paul Publications, Bombay 2005; —, *Vatican Council II: More Post Conciliar Documents*, Vol. II, St. Paul Publications, Bombay 2005.

Antony P. V.**III. Moral Theology (MT)****MT 01 Fundamental Moral Theology****4 Crs**

This course deals with nature and function of Christian ethics. Based on *Veritatis Splendour*, a detailed study on the source, meaning and limits of moral

norms is studied. The basis of morality, human acts, sin and conversion is dealt to assist the students to have some clarity to the fundamental moral norms.

Lourdu Jeevaraj/Mathew, cmf

MT 02 Virtues

2 Crs

This course on “Theological Virtues” clarifies in the light of Scripture, Catechism of the Catholic Church and Second Vatican Council Documents the role and the relevance of virtues, in particular the theological virtues of faith, hope and charity in the life of a Christian. Special attention is paid to the writings of St. Thomas Aquinas’ *Summa Theologiae*. It helps the students to understand the virtues as fundamental to lead a good Christian and human life.

Udaya Kumar

MT 03 God’s Law for Man (I - III Commandments)

2Crs

This course provides a general introduction to the Decalogue in order to realize that the Commandments of God are the expressions of love and fidelity. We have our obligation to worship One True God (I Commandment), adoration and reverence to God’s holy name (II Commandment) and to worship our God on holy and feast days (III Commandment) is studied here.

Udaya Kumar

MT 05 Christian Marriage

3 Crs

Christian marriage viewed from biblical, dogmatic, moral, canonical and pastoral aspects: Marriage from the light of the sacred Scripture and the teachings of the Fathers of the Church and their emphasis on moral and pastoral aspects of marriage and marital problems are studied. From the light of *Familiaris Consortio*, the marital dignity and obligations are also studied.

John Abraham

MT 06 Justice, Peace and Social Concerns

3 Crs

This course is based on VII and XI Commandments of God. We study and analyse the moral concepts of Social Justice with special reference to CBCI documents and the Magisterium of the Universal Church. We deal with the Catholic teachings on private property, work, ownership, contracts, violation and restitution of justice.

Sagaya Arockia Raj

MT 07 Human Sexuality

2 Crs

The important element of human sexuality, the theological and biblical teaching on human sexuality is studied. Here we learn the difference between the meaning of love, affection, friendship and agape. A critical study of Celibacy, Contraception, Abortion and Sexual Aberrations is also done.

Eugene Newman Joseph

MT 08 Sacrament of Reconciliation**4 Crs**

Scriptural, dogmatic, moral, canonical and pastoral aspect of the Sacrament of Penance; call of Christ to conversion, the nature and necessity of conversion, the ecclesial dimension of the sacrament of reconciliation. The virtue of penance, the community dimension of the rite and jurisdiction in Law and practice.

Antonysamy /Lourdusamy**MT 09 Bio-Ethics (Com. 5)****2 Crs**

Importance and dignity of man's life; Medical ethics and duty to protect and preserve life; Christian view of sickness and health care; care of the sick and the dying and the role of the physician and the medical personnel in illicit and unethical practices; euthanasia, procured abortion, sterilization, genetic manipulation and the morality of human experimentation.

Udaya Kumar**MT 10 Obedience and Truthfulness (Comm. 4 & 8)****1 Cr**

This course deals with IV and VIII Commandments respectively. A detailed study of both the Commandments will only reveal to us that both are interrelated. We learn here that we need to honour our parents and everyone who take the place of our parents. Similarly a life of truthfulness and obligations towards our dependents are also studied here.

Udaya Kumar**MT 11 Human Rights****1 Cr**

In this course we will be dealing with the sources, development and principles of Catholic social teachings. We discuss the relevance, importance and content of social documents from the Magisterium of the Catholic Church with the special reference to the FABC's documents related to social issues of our time. The normative approach of Catholic social teaching lacks a framework for concrete, practical decision-making and remains giving moral instructions only.

Richard Britto**IV. Missiology (MI)****MI 01 The Challenges in the Field of Evangelization****2 Crs**

India has a unique distinction of having given birth to two world religions and other religious sects. In such a multi- religious society what is the role of the church? What should be her attitude towards them? And how she should carry on her God-given mission? The Church being "the universal sacrament of salvation" has to evangelize the world in all its legitimate aspirations for progress and plenitude. In this context, the Church's mission is prone to misunderstanding and misinterpretation unless she presents herself as an interlocutor. This course will explore the possibilities of meeting these challenges.

Bibliography: Valson T., *Rediscovering Mission: Towards a non-western Missiological Paradigm*, Trace Publications, New Delhi: 1995. Amaladoss N, *Approaches in or Apostolate among non-Christians*, Bangalore: NBCLC, 1970. Bosh D. J., *Transforming Mission: Paradigm Shift in theology of Mission*, New York: 1995.

Mathew Kalathungal, msfs

MI 02 Introduction to Missiology

2 Crs

Mission or Divine sending has its origin in the Father's love for the world. Biblical revelation describes God's search for man and His salvation and that is what mission is all about. The object of Jesus proclamation is of the Kingdom of God. This mission of the Son still continues and will continue forever through the disciples of every time and space, under the guidance of the Holy Spirit. Theologian Emil Brunner is often quoted saying, "the Church exists by its mission just as a fire exists by burning". In other words, "To be Church is to be in mission".

Bibliography: *Mission In The Bible*: Lucien Legrand; *Transforming Mission*: David J. Bosch. *Constants in Context: A Theology of Mission for Today*, Stephen B. Bevans & Roger P. Schroeder.

Stany C. Fernandes

MI 11 Theology of Mission as Dialogue with Religions, Cultures and Atheism

2 Crs

The Second Vatican Council has given the lead for a positive assessment of religions. The Council affirms the traditional doctrine according to which salvation in Jesus Christ is, in a mysterious way, a reality open to all persons of good will. For Christ died for all, and all are in fact called to one and the same destiny, which is divine, we must hold that the Holy Spirit offers to all the possibility of being made partners, in a way known to God, in the Paschal mystery" (GS 22). The Council proceeds further. Making its own the vision and the terminology of some early Church Fathers, *Nostra Aetate* speaks of the presence in these traditions of "a ray of that Truth which enlightens all" (NA 2). *Ad Gentes* recognizes the presence of "seeds of the word", and points to "the riches which a generous God has distributed among the nations" (AG 11). Again, *Lumen Gentium* refers to the good which is "found sown" not only "in minds and hearts", but also "in the rites and customs of peoples" (LG 17). Theology of mission as dialogue explores the areas to engage in positive dialogue with other religions.

Bibliography: Books: Stephen B. & Roger P. Schroeder. *Prophetic Dialogue: Reflections on Christian Mission Today*. Maryknoll, N.Y.: Orbis Books, 2011; Francesco, Gioia, ed. *Interreligious Dialogue: The Official Teaching of the Catholic Church*. Boston: St. Paul Books & Media, 1997.

Stany C. Fernandes

V. Pastoral and Spiritual Theology (PT)

PT 01 Pastoral Theology

2 Crs

This course highlights the basic principles of Pastoral Theology and it helps the students to be aware of the different needs and areas of pastoral care and concern. The main theological models of the parish and the role of the priest are treated with some pastoral approaches to the modern parish community. Some of the more significant areas of pastoral work are explored and the students are introduced to different organizations in the parish, the basic responsible communities, parish council, and pastoral psychology.

Jerome Vallabaraj, SDB

PT 02 Pastoral Counselling

2 Crs

This course will work to integrate the theory and study of pastoral psychology with the art and practice of pastoral counselling. Topics covered will include: The basic skills of listening, communication and conflict resolution, leadership skills for pastoral care programs, innovative approaches to counselling, and prayer in counselling. This course will help all who work with individuals, marriages, and families. Theory, research, practice, and skill building will be the major emphasis of the course.

Eugene Newman Joseph

PT 03 Spiritual Theology

1 Cr

In this systematic study of the truths of divine revelation and their practical applications in one's spiritual progress we define what is Spiritual Theology and its relationship to other branches of Theology. Following the teachings of the great spiritual masters, we examine the division of Spiritual Theology into Ascetical and Mystical Theology and their interconnectedness.

Bibliography: A. Tanquerey, *The Spiritual Life: A Treatise on Ascetical and Mystical Theology*, Tr. H. Branderis, 2nd ed., Tournai, 1932. E. C. Butler, *Western Mysticism*, 2nd ed., London, 1927. R. Garrihou - Lagrange, *Christian Perfection and Contemplation*, tr. M.T. Doyle, St. Louis 1937. ————*The Three Ages of the Interior Life*, tr. M.T. Doyle, 2 Vols. St. Louis, 1947-48.

Joe Cherolickal, msfs

PT 04 Theology of Religious Life

1 Cr

After the Second Vatican Council there has been a renewed interest in the redefining of Consecrated Life and its place within the Church. This short course aims at understanding Consecrated Life as a form of life that belongs to the "holiness and mission of the Church" (Vita Consecrata 3).

Bibliography: Ayuban, E. L., *Canonical Issues Related to Religious Life*,

Bangalore: Claretian Publications, 2006. Cole, B., Conner & Paul, *Christian Totality: Theology of the Consecrated Life*: Bombay: St. Paul's Publications 1990. Gambari, Elio, *Global Mystery of Religious Life*, Allahabad: St. Paul's Publications, 1974.

Joe Cherolickal, msfs

PT 05 Pastoral Course

10 Crs

This course is offered to the students of final year theology before a three-month's pastoral ministry. This course consists of eight weeks of dynamics and ministry in the parish; parish administration; preaching retreats and missions; social communication; youth animation and youth catechesis; marriage and legal problems, legal aid to the poor; mission - vision and method in Ministry; practical guidelines for field placement; the necessity and urgency of Evangelisation today in our parishes – direct and indirect.

Anthony Dias

VI. Catechetics & Liturgy

CA 01 Catechetics

1 Cr

Terms, concepts, types and definition of Catechesis; Catechesis in the mission of the Church; Catechesis as a moment of evangelization; source, loci and tasks of Catechesis; Content of Catechesis; evolution of the Catechism of the Catholic Church; Different Approaches to Catechesis; Study of the Various Documents of the Church on Catechesis.

Bibliography: Amalorpavadass, D.S.: *Theology of Catechesis*: Keynote Address delivered at the World Congress of Catechetics, Rome September 1971, (Bangalore 1972); Burgess, H.: *An Invitation to Religious Education*, (Indiana 1976); Durka, G. & Smith, J.: *Emerging Issues in Religious Education*, (New York Ramsey 1976); Pope John Paul II: *Catechesi Tradendae: On Catechesis in Our Time*, (Bombay 1974).

Siji Lonon, fdcc

CA 02 The Liturgical Year and the Liturgy of the Hours

2 Crs

The Course on the Liturgical Year deals with the history and the theological significance of the whole liturgical year. Sunday and the Week; the Celebrations which rotate around the paschal mystery; the Celebrations of the manifestations of the Lord; the season of Ordinary Time are the main components of the course. The temporal, sanctoral and the Marian cycles are explained in the light of the revision brought about by the Second Vatican Council.

The Course on the Liturgy of the Hours deals with the history, theology, liturgy and spirituality of the Divine Office. The text of the General Norms on the Liturgy of the Hours is briefly explained.

Bibliography: Chupungco, A. J. (Ed.), *Liturgical Time and Space*, in Handbook for Liturgical Studies, Vol. V: (A Pueblo Book), Collegeville, Minnesota: The

Liturgical Press, 2000; A. G. Martimort, *The Liturgy and Time*, in *The Church at Prayer*, vol. 4, Collegeville, The Liturgical Press, 1986; Lionel, S. J. *Sacred Time*, Bangalore, St. Peter's Institute Publication, 2013.

Anthony Dias

CA 05A Christian Initiation Part I (Liturgy of Baptism and Confirmation)

2 Cr

The course deals with the history, theology, liturgy and spirituality of the first two sacraments of the Christian Initiation. General Instructions of both the sacraments are explained. The Rite of Christian Initiation of Adults is also dealt in brief.

Bibliography: : Chupungco, A. J. (Ed.), *Handbook for Liturgical Studies, Vol. IV: Sacraments and Sacramentals*(A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 2000; Martimort, A. G., "*The Sacraments*", in *The Church at Prayer*, vol. 3, Collegeville, The Liturgical Press, 1986; Puthanangady, P. Illickamury, K. V., Matthew, P. T., *Baptism & Confirmation*, Bangalore, TPI, 2010.

Anthony Dias

CA 03 Christian Initiation Part II (Liturgy of the Eucharist) 2 Crs

This course consists in a detailed study of the history, theology, liturgy and spirituality of the Eucharistic celebration. The various prayers, rites and ceremonies that adorn this central act of Christian worship are studied in this perspective. The study is mainly based on the text of the General Instruction on the Roman Missal revised according to the directives of the Council. The cult of the Holy Eucharist outside of Mass is also dealt within the light of the pertinent documents.

Bibliography: J. A. Jungmann, *The Mass of the Roman Rite*, Benzinger Brothers, 1961. A. G. Martimort, "The Eucharist", *The Church at Prayer*, vol. 2, Collegeville, The Liturgical Press, 1986. J. D. Crichton, *Christian Celebration*, "The Mass", London, Geoffrey Chapman, 1971. Peter Coughlan, *The New Mass*, A Pastoral Guide, London, Geoffrey Chapman, 1970. Dom Gregory Dix, *The Shape of the Liturgy*, London, A & C Black, 1993 [12]. L. Soubigou, *A Commentary on the Prefaces and the Eucharistic Prayers of the Roman Missal*, Collegeville, The Liturgical Press, 1971. Johannes H. Emminghaus, *The Eucharist*, Collegeville, The Liturgical Press, 1978. Enrico Mazza, *The Origins of the Eucharistic Prayer*, Collegeville, The Liturgical Press, 1995.

Anthony Dias

CA 04 Liturgy of the Sacraments in General

2 Crs

This course deals with all the sacraments except the Eucharist. It studies the sacraments from the liturgical perspective. It traces the evolution of the rites from the early Christian community's practice right up till the renewal of the liturgical rites by the Vatican II. Special attention is given to the study of the nature and the

pastoral practice of the sacramental liturgies as they are found in the General Instructions to the renewed rites.

Bibliography: Chupungco, A. J. (Ed.), *Handbook for Liturgical Studies, Vol. IV: Sacraments and Sacramentals* (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 2000; Kunzler, *The Church's Liturgy*, New York: Continuum, 2001; Martimort, A. G. (Ed.), *The Church at Prayer: An Introduction to the Liturgy, Vol. III: Sacraments*, Collegeville, Minnesota: The Liturgical Press, 1988.

Anthony Dias

CA 05 Oriental Liturgy

1 Cr

This is an introductory course which familiarizes the students with the history, theology and liturgy of the Eastern tradition. It comprises the origin of the Eastern Churches and their liturgies in general and those of the Indian Oriental Churches in particular. The characteristics of the Eastern Churches will be explained on the basis of the Vatican II Decree on the Catholic Eastern Churches, other magisterial documents and the Eastern liturgical texts.

Bibliography: Atiya, A.S., *History of Eastern Christianity* (London 1968); Attwater D., *The Christian Churches of the East*, 2 Volumes (Milwaukee 1961); Every G., *Understanding Eastern Christianity* (Bangalore 1978); Koodapuzha X., *Oriental Churches. An Introduction* (Kottayam 1996).

Thomas Kollamparambil, cmi

VII Canon Law (CL)

CL 01 History of Canon Law and General Norms

2 Crs

(i) The Church and Law; Evolution of Church Law: From the Early Church until Gratian's *Decretum*; from the *Decretum* to the *Corpus Iuris Canonici*; from the *Corpus Iuris Canonici* to the *Codex Iuris Canonici* (1917). Revision of the Codes of Canon Law (*Codex Iuris Canonici* 1983 and *Codex Canonum Ecclesiarum Orientalium*). (ii) General Norms.

T. Lourdusamy

CL 02 The People of God

2 Crs

(i) The Christ's Faithful: Obligations and Rights of Christ's Faithful-Laity and Clerics; Formation of Clerics and Incardination of Clerics. (ii) Hierarchical Constitution of the Church; Roman Pontiff; College of Bishops; Ecumenical Council; Synod of Bishops; Cardinals; Roman Curia; Papal Legates; Diocesan Bishops; Conference of Bishops; Diocesan Curia; Parish and Parish Priests. (iii) Participatory Structure in the Particular Church.

T. Lourdusamy

CL 03 The Temporal Goods of the Church, Sanctions in the Church and Processes **2 Crs**

(i) The Temporal Goods of the Church: The Acquisition, the Administration, Contracts and Alienation, Pious Dispositions and Pious Foundations. (ii) Sanctions: Penal Law; Penalties and other Punishments; The Application and the Cessation of Penalties; Penalties for Particular Offences. (iii) Processes: Trials in General; Grades and Kinds of Tribunals; Tribunal Personnel; Different Stages in a Trial.

Eugene Newman Joseph

VIII History and Cultural Patrimony of the Church (CH)

The department of History and Cultural Patrimony of the Church endeavours to investigate and understand the history and the life of the Church, as well as to study and preserve the historical and artistic Patrimony of the Christian tradition. The department, aware of the profound reality of the mystery of the Church and drawing directly on all available sources, has the task of uncovering and presenting the genuine history of the Church, and of bringing to light for appreciation and study the spiritual and cultural inheritance of its entire historical-artistic Patrimony.

Soosai M.

CH 01 Patrology **2 Crs**

The course on Patrology introduces the students into the world of the Church Fathers. This course is divided into three main periods:

Part – I (from the Origins up to 300 AD): Apostolic Fathers (up to 150 AD), Apologists (II Cent AD), Heresies and their Opponents (II Cent AD), The Great Writers of the IIIrd Cent AD; Part – II (The Golden Age of Patristic Writing 300-450 AD): Heretical Greek Writers, Orthodox Writers of Africa, The Writers of Asia Minor, The Writers of Palestine and Syria.

Bibliography: Migne, J. P. *Patrologiae Cursus Completus*, Paris (PL. 221 vols & PG 161 vols); Quasten, J., *Patrology*, Vols. 1-4, Allen: Christian Classics, 1995; Jurgens, W. A., *The Faith of the Early Fathers*, Vols. 1-3, Bangalore: Theological Publications in India, 1984; Schaff, P., *Select Library of Nicene and Post-Nicene Fathers of the Christian Church*, (27 Vols.), Michigan.

Joseph Francis B.

CH 02 Church History - Christian Antiquity **2 Crs**

History and historiography, the task, method, division, the role and relevance of Church History; the world into which Christianity was born, the Church in the Roman-pagan Empire and its initial spread during the apostolic times, obstacles to the spread of Christianity and the causes of the persecutions - the blood of martyrs, Constantian turning point; Christianization of the Roman Empire; the rise of monasticism and its development in the East and West; ecclesiastical literature and

learning, Christian art and architecture; *Ecclesiae Propriae* in the West, transition to *saeculum obscurum*.

Soosai M

CH 03 Indian Church History

2 Crs

This course gives the historical development of Christianity in India, the Portuguese Padroado in India, the Pearl Fishery coast mission, the Madurai mission, the Pondicherry mission, the Mysore mission, the Carnatic mission and the Canara mission and History of Origin and developments of three rites.

Bibliography: J. Thekkedath: *History of Christianity in India*, vol II, Bangalore: TPI, 1982. J. Schmidlin, *Catholic Mission History*, Illinois: Mission Press, 1933. P. Pothacamury, *Church in India*, Maryknoll, New York: 1960. Lourdu Prasad Joseph, *Mysore Mission from Jesuits to MEP*, ISPCK, New Delhi, 2009.

Simon Pinto / Mathew Kalathungal, msfs

CH 04 Church History -The Middle Ages

2 Crs

Historiography, rise of Papal States, Charlemagne and the Church - restoration of the Western Empire; the Greek schism (1054); golden age of papacy - flowering of Religious-ecclesiastical life and culture, full development of papal authority, Investiture quarrel - Gregorian reforms; crusades for Christ; Pope Innocent III – the papacy at the height of its powers; the reform of Religious life, the revival of monasticism - the mendicant orders - St Francis of Assisi, the Dominicans; Pope Boniface VIII ; the transfer of papacy to Avignon; the great Western Schism - the problem of reform and the Conciliar movement, Forerunners of Reformation - Wyclif and Hus; transition from the Middle Ages to Modern Times.

Joseph Francis B.

CH 05 Church History - Modern and Contemporary Times

2 Crs

Humanism and Renaissance, the religious-ecclesiastical crisis at the end of the Middle Ages; preludes to the Reformation, the Popes who sowed the seed of revolution; Religious Revolt in Germany – Martin Luther, Zwingli, Calvin, Schism in England under Henry VIII; Catholic Counter-Reformation, revival of religious life, Council of Trent (1545-1563), Literature and Art in service of the Church; Founding of Propaganda Fide (1622);- Gallicanism, Jansenism, Episcopalism, Fabronianism; suppression of Jesuits (1773), transition to Contemporary times - the role of the Church during the World Wars; Second Vatican Council, a rejuvenated Church at the dawn of the new millennium.

Bibliography : Rizzo, P. F., *La Chiesa dei Primi Secoli*, Bari 1999; Bihlmeyer, K., & Tuchle, H., *Church History*, (3 vols), Westminster 1958; Mezzadri, L., *Storia della Chiesa*, (5 vols), Roma 2001, Schaff, P., *History of the Christian Church*, (8 vols), Michigan 1994; Jedin, H. (ed), *History of the Church*, (10 vols), London 1965; Prasad Lourdu Joseph, *History and Cultural Patrimony of the Church*, vol I, *Christian Antiquity*, vol. II, *Medieval Times*, *Modern Times*, Vol. III. St. Peter's

Pontifical Institute, Bangalore 2011, 2012- 2013; Tanner, N., *The Councils of the Church*, New York 2001;

Joseph Francis B.

IX Social Communication

SC 01 Introduction to Social Communication

1 Cr

This course introduces the students into the basics of “Social” Communication as the communication of and in human society. It concerns with the communicative interactions of human beings in their public expressions within a respective society or cultural group.

Bibliography: Franz-Josef Eilers: *Communicating in Community*, Introduction to Social Communication. Second Edition, Manila: Divine Word Publications, 1994. Stewart Hoover & Knut Lundby (eds.), *Rethinking Media, Religion and Culture*, Thousand Oaks, London, New Delhi. Sage Publications, 1997. Boscom-India, *Shepherds for an Information Age*, Mumbai: Tej-Prasarani, 2000.

Antony P. V.

SC 02 Theology of Communication

2 Crs

Communication is seen here as part of Theology and studied from the perspective of God’s communication continued in the Church. This course includes the definition, effects, importance, history, process and Christian principles of communication. It studies the Church documents and Biblical perspectives of communication to understand how communion is communicated in the mission of the Church. It forms part of the course to deal with mass communication and its effective use in the pastoral, liturgical and missionary communication. On the side of the practice, the course enables the students to make their own group projects on alternative media and communication.

Bibliography: Vat II *Inter Mirifica*; Eilers, F.J., *Church and Social Communication*, Indore: Satprakasham, 1996; Eilers, F.J., *Social Communication and Formation in Priestly Ministry*, FABC, 2002; Karft, Palakeel J., *Towards a Communication Theology*, Bangalore: ATC, 2003; Plathottam, G., *Theological Perspective in Social Communication*, New Delhi: CBCI Commission for Social Communication, 2010; Perannan, S., *Missionary Communication*, Bangalore: ATC, 2012.

Simon Pinto

X Indian Civil Law

A. Constitution

1 Cr

Salient features of Constitution; Fundamental Rights and Duties; Directive Principles of State Policy; Public Interest Litigation; Elections; Local, Self Governments and Division of subjects between the Center and State.

B. Contracts**1 Cr**

Offer, Acceptance, Consideration; Valid Contract – Void Contract ; Performance of Contract ; Negligence; Consumer Law ; Specific Relief and Natural Justice

C. Criminal Law**1 Cr**

Complaint; Jurisdiction and Hierarchy of Courts and Indian Penal Law
CONVEYANCING: Drafting; Registering and Property Law

Right To Information Act: Minorities Act; Right To Education Act; Indian Christian Marriage Act; Indian Succession Act : Indian Divorce Act And Tax Law

Mrs. Ransa Vasanthi**X Elective Courses****2 Crs**

A student, during the course of II and III year Theology, must complete 2 electives. It is desirable that one takes only one elective from each of the departments. All the electives would not be offered in each semester or each year. The Institute could offer a minimum of 2 electives each semester, from different disciplines. Elective course may be conducted outside the regular class hours if needed. The class for an elective (except Biblical Languages) could be taken only if there is a minimum of 15 students. The total number of credits for II B.Th. is 40. Electives may be chosen from the following disciplines

EC 01 Biblical Studies

Advanced Greek, Qumran Literature, Indian reading of prophetic Literature, Narrative Criticism, Short Stories in Bible Feminist approach to the Bible, and New Testament Apocrypha Methods of Biblical Interpretation, Poor in the Bible, Prayer in the Bible, etc.,

EC 02 Systematic Theology

Indian Christian Theology, Theology of Liberation, Feminist Theology, Dalit Theology, Spirituality of Blessed Mother Teresa, Grace in Saivasiddanta and Virasaivism, Inter Religious Dialogue, Oriental Liturgy and Theology and Different Spiritualities, etc.

EC 03 Moral Theology

Ecology, Rights of Women, Artificial Reproduction Technology, Ethics and Economics, Ethics and Globalisation, Cyber Ethics, Human Rights, Peace and War etc.

EC 04 Missiology

Christian Folklore, Theology of Religion and Religious Pluralism etc.

EC 05 Pastoral Orientation

Liturgy, Catechetics and Communication, Liturgy and Inculturation, Popular Methods of Catechetics, Media and Catechetics, Electronic Communication, Journalism, Group Media etc.

EC 06 Civil Law I

1. Sources of Law
2. Principles of natural justice
3. Negligence
4. Consumer protection law
5. Environmental law
6. Right to information
7. Common Legal terms

XI Seminar (SE)**1 Crs****XII Dissertation (DI)**

At the end of the third year, the student is required to write a research paper on any topic related to any branch of Theology or its allied subjects, under the direction of any one of the professors of the Faculty. The student has to submit two copies, one to the director and another one to the Library.

2.3. SYLLABUS 2018-19**I Year Theology****First Semester (June – September 2018)**

S. Code	Subject	Professor	Hours
BS01	Introduction to the Bible	Stanly Kumar	30
BS02	Pentateuch	Joseph Titus	30
AS05	History of West Asia	Alex Anchelles	15
BS06	Formation of the Gospels	Alex Anchelles	15
BS09	Acts of the Apostles	Smitha Gabriel	15
BS	Biblical Archaeology (Arch, History of Israel & Geography)	Stanly Kumar	15
BS17	Classical Language I (Biblical Greek)	Alfred Joseph	30
ST01	Introduction to Theology	Joseph Francis	15
ST02	Theology of Revelation	Stany Fernandes	30
ST03	Theology of Faith	Stany Fernandes	15
ST04	Christology I	A. Lawrence	15
ST18	Eco-Theology	P. V. Anthony	15

MT01	Fundamentals of Moral Theo	Lourdu Jeevaraj	30
MT03	I – III Commandments	Udaya Kumar	30
CA01	Catechetics	Siji Lonen	15
CA02	Liturgical Year and Liturgy of Hours	Anthony Dias	30
SR 01	Scientific Methodology	Eugene N Joseph	15
MT04 A	Civil Law: Indian Constitution	Ransa Vasanthi	15

Second Semester (Oct 2018 – Mar 2019)

BS03	Historical Books	Stanly Kumar	30
BS05	Wisdom Literature	Joseph Titus	30
BS08	Synoptic Gospels II (Beginning of Ministry of Jesus)	Alfred Joseph	30
BS	Psalms	Joseph Titus	30
BS16	Letter to Hebrews	Prema Vakayil	15
ST04	Soteriology	A. Lawrence	15
ST04	Christology II	A. Lawrence	30
ST05	Trinity	Simon Pinto	30
MT01	Fundamentals of Moral Theo. II (Conscience)	Mathew, cmf	30
MT02	Virtues	Udaya Kumar	30
CL01	General Norms	D. Lourdasamy	30
CH01	Patrology	M. Soosai (Unkel)	30
CH	From Christian Antiquity to the Early Middle Ages (1 – 1073 A.D.) Seminar	Siman Pinto Anthony Dias	
	Elective	David Stanly Kumar Mathew, cmf Jude Nirmal Doss Sr Linet Joseph	15 15

II Year Theology

First Semester (June – September 2018)

S. Code	Subject	Professor	Hours
BS 07	Prophets I	Joseph Titus	45
BS 08	Infancy Narrative	Alfred Joseph	15
BS 17	Biblical Hebrew	Stanly Kumar M	15
ST 06	Ecclesiology	Simon Pinto	45
ST 09	Theology of Sacraments	Lawrence A.	30

MT 05	Sin and Reconciliation	Lourdusamy	30
MT 06	Social Justice I	Sagaya Arockia Raj	30
CL 02	Canon Law (People of God)	Lourdusamy	30
MI 05	Spiritual Theology	Joe C.	15
CH 02	Church History	Joseph Francis B.	30
MT04 B	Civil Law I: Contracts & Specific performances	Ransa Vasanthi	15

Second Semester (Oct. 2018 - March 2019)

BS07	Passion Narratives	Prema Vakayil	15
BS 08	Synoptic Gospels II	Prema Vakayil	30
BS 08A	Synoptic Gospels III	Alfred Joseph A.	30
ST 07	Ecumenism	Simon Pinto	15
ST 09	Theology of Grace & Pneumatology	Jude Nirmal Raj	45
ST 16	Pastoral Care & Anointing of the sick	Ayres Fernandes	15
MT05	Sacrament of Reconciliation II	Anthonisamy	30
MT06	Social Justice II – War Peace	Sagaya Arockia Raj	15
MT	Human Rights	Richard Britto	15
CA 03	Oriental Liturgy	Thomas Kollamparambil	15
CA 05	Liturgy of the Sacraments	Anthony Dias	30
PT 03	Spiritual Theology	Joe C.	15
	Seminar		15
	Elective		15

III Year Theology

First Semester (June – September 2018)

S. Code	Subject	Professor	Hours
BS 04A	Exilic and Post Exilic Prophets II	Stanly Kumar M	45
BS13	Catholic Epistles	Mathew Alex	15
BS 16	Letter to the Hebrews	Prema Vakayil	15
ST 10	Sac. of Bap. & Confirmation	Anthony Dias	15
ST 13	God, Man and World	Henry Jose	30
ST 15	Eschatology	Joseph Francis B.	30
MT 07	Sacrament of Marriage: (Hist & Bib Perspective)	Udaya Kumar	30
MT11	Sexual Ethics	Eugene N. Joseph	30

CL03	Canon Law:Temporal Goods/ Procedures	Eugene N. Joseph	30
CA02	Liturgy of the Eucharist	Anthony Dias	30
MI02	Introduction to Missiology	Stany C. Fernandes	30

Second Semester (Oct. 2018 - Mar. 2019)

BS 11	Pauline Corpus I	Alfred Joseph A	45
	Pauline Corpus II	Alfred Joseph A.	30
ST 11	Eucharist	Lawrence A.	45
ST12	Ministry & Ministries	Joseph Francis B	30
ST 17	Theology of Laity		15
MT05	Sin & Reconciliation	Udaya kumar	30
CL04	Marriage: (Moral, CL pers)	John Abraham	30
PT01	Pastoral Theology	Vallabharaj J.	30
CH03	Church History	Joseph Francis B.	30
	Dissertation		15

IV Year Theology

First Semester (June – September 2018)

S. Code	Subject	Professor	Hours
BS 10	The Gospel and the Letters of John	Alfred Joseph A.	30
BS 11	The Book of Revelation	PremaVakayil	15
BS 13	Pastoral Epistles	Smith Gabriel	15
ST 08	Mariology	Joseph Francis B.	30
MT 08	Bio Ethics	UdayaKumar	30
MT 09	Commandments IV&VIII	Udaya Kumar	15
MT04 C	Indian Civil Law	Ransa Vasanthi	15
MI 01	Challenges in the Field of Evangelization	Mathew Kalathungal	30
MI 03	Theology of Mission as Dialogue	Stany C. Fernandes	30
MI 12	The Origin of Three Rites	Mathew Kalathungal	15
CH03	Indian Church History	Simon Pinto	15
SC02	Theology of Communication	Simon Pinto	30
PT 02	Pastoral Counselling	Eugene N. Joseph	30

II Semester**PT 05 Pastoral Course****10 Cr****1. PASTORAL COUNSELING COURSE**

- | | |
|------------------------|---------------------------|
| i. Counseling Therapy | Rev. Fr Joe Mathias, s.j. |
| ii. Affective Maturity | Dr Joy Puthuserry, ISCH |

2. SPIRITUAL APOSTOLATE

- | | |
|---|------------------|
| i. Starting and Functioning of SCC | Rev. Fr Susairaj |
| ii. Retreat Preaching & Mission Preaching | |
| iii. Catholic Charismatic Renewal | Rev. Fr Franklin |

3. BIBLICAL – CATECHETICAL - LITURGICAL APOSTOLATE

- | | |
|--|--|
| i. Catechetical Ministry at parish level | Rev. Dr Joy Pulekan |
| ii. Parish Liturgical Animation | Rev. Fr Ayres Fernandes |
| iii. Biblical Apostolate | Rev. Dr John Baptist &
Rev. Dr David Stanly Kumar |

4. PASTORAL APOSTOLATE

- | | |
|--|------------------------|
| i. Apostolate towards children & Respect for Women and Society | Mrs. Clara |
| ii. Youth Ministry | Rev. Fr. Divya Paul |
| iii. Priest-Religious Relationship in the Parish Pastoral Activities | Rev. Fr Xavier Manvath |
| iv. Parish Administration | Rev. Fr Udaya Kumar |
| v. Accountancy | Mr. Mark D'Souza |
| vi. Planning and Construction Management | Mr. Joseph |
| vii. Pontifical Mission Societies | Rev. Fr Faustine Lobo |

5. CANON LAW – FAMILY APOSTOLATE

- | | |
|--|---------------------|
| i. Family Apostolate | Rev. Fr Milton |
| ii. Parish Priest and the Tribunal Cases – Processes | Rev. Dr Anthonysamy |

6. SOCIAL APOSTOLATE

- | | |
|--|-----------------------|
| i. Social Analysis & Internal Migration | Rev. Fr Selva |
| ii. Participation in the political life | Mr. Alexander |
| iii. Public Relations and collaboration with NGO's | Mr. M. L. Satya |
| iv. Projects Making | Rev. Fr Faustine Lobo |

7. EDUCATIONAL APOSTOLATE

- | | |
|-----------------------------------|-------------------|
| i. Priest and Education ministry | Rev. Fr Deva Dass |
| ii. Mind Management & Application | Dr. Shridi Prasad |

8. HEALTH CARE APOSTOLATE

- | | |
|------------------------------------|---------------|
| i. Pastoral Care-Health & Medicine | Dr. Ravindran |
|------------------------------------|---------------|

9. MEDIA APOSTOLATE

- | | |
|--------------------------------------|---------------------|
| i. Media Mission & Commu. Techniques | Rev. Fr Vino Fabian |
| ii. Journalism & Print Media | Rev. Fr Vino Fabian |
| iii. Visit to Brilliant Press | Mr. Anil Rego |

10. CIVIL LAW AND HUMAN RIGHTS

- | | |
|--|---------------------|
| i. Minority and Human Rights Violation | Mrs. Ransa Vasanthi |
|--|---------------------|

2.4. Evaluation of Courses**1. Examinations**

1) Examinations will be held for every course taught. Semestral examinations are held at the end of each semester. If circumstances require (for block courses) and at the discretion of the President of the Institute, in consultation with the Controller of Examinations, examinations may also take place at the end of a course.

2) Examinations may be oral or written, with or without a certain percentage of marks allotted to a written assignment or an internal assessment (at the discretion of the individual professors). For any change in the schedule of the exams, the permission of the Controller of Examinations is necessary.

3) Those students who are unable to attend the examinations due to illness or any other valid reasons, should obtain a letter from the concerned superiors and submit it to the President.

4) No student will be allowed to repeat an examination if she/he has passed with low marks in a subject. The students who fail in one or more subjects are to repeat the same in the second session of examinations at the beginning of the following semester. The dates of the second session of examinations are indicated in the calendar. Maximum of only 69% can be awarded in the second session. Marks obtained in the second attempt will be indicated as such in the record of marks.

5) If a student fails in any four subjects (including those in the second attempt) in a year, she / he will not be awarded the Degree Certificate.

6) Candidates copying in the examinations / copying a thesis, if proved, will be debarred from the Institute for a period of one year (Art 30/3).

7) Marks Grading System

Pass Mark	40
III Class	41-59
II Class	60-69
I Class	70-79
Distinction	80 and above

Mark Grading - Credit System:

From the academic year 2010-2011 the awarding of the marks for the examinations for the Philosophy and the Theology students will be according to the new credit system as follows:

	3 Cr. (100)	2 Cr. (70)	1 Cr. (40)
Pass	40	28	16
III Class	41-59	29-41	17-23
II Class	60-69	42-48	24-27
I Class	70-79	49-55	28-31
Distinction	80-90	56-63	32-36
Max Marks	90	63	36
Int. Assessment	20	14	08

The dates of the second session of examinations are indicated in the calendar. Maximum marks can be awarded in the second session are as follows:

	3 Cr. (100)	2 Cr. (70)	1 Cr. (40)
Max marks	69	48	27

2. Presentation of Dissertations

The candidate has to register his topic of dissertation by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.

Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

“A4” size paper should be used for dissertation. The text of the dissertation should be typed with 1.5" line spacing, except in the case where quotations are given in indent. A space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A space of 1" should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper. Number of Pages: The dissertation should be of 45-60 pages including the Bibliography and the Appendix. The B. Th students should submit two copies of their dissertation on the date prescribed in the calendar. The cover page shall have the format approved by the Institute. A dissertation submitted without following the above requirements will not be accepted.

POST-GRADUATE STUDIES

BOARD OF P. G. STUDIES

Director: Dr Antony Dias. (Dean of Theology In-Charge)

Members:

Dr Stany C. Fernandes (Registrar In-Charge)

Dr Simon Pinto (HOD Missiology)

Dr Joe Cherolickal (HOD Spirituality)

Dr David Stanly Kumar (HOD Scripture)

MASTER OF THEOLOGY**3.1. BIBLICAL STUDIES****3.1.1. TEACHING STAFF****EMERITUS PROFESSOR**

Dr Lucien Legrand, mep

PERMANENT TEACHING STAFF**PROFESSORS**

Dr Joseph Titus P.
Dr Alfred Joseph A.

ASSOCIATE PROFESSOR

Dr David Stanly Kumar M.

NON- PERMANENT TEACHING STAFF**VISITING PROFESSORS**

Bishop J. Susaimanickam
Dr Olivier Artus
Dr Assisi Saldanha, cssr
Dr Anand Amaladass, sj
Dr Benoit Staendart, osb
Dr Cruz M. Hieronymus
Dr Stanislas S.
Dr Sebastian Painadath, sj
Dr Vincent Sénéchal

3.1.2. Course Description**I Language Courses****LC 01 Biblical Hebrew****5 Crs**

This course is primarily designed to provide the students adequate knowledge about the Biblical Hebrew language. Morphology of various noun groups and verb types are studied in detail. Special attention is given to the prose syntax beginning with characterization of the various types of individual clauses and to the sequences of inter-related clauses.

Bibliography: Joüon P., *A Grammar of Biblical Hebrew*, Rome: Pontifical Institute, 1991. Kautzsche, E., *Gesenius' Hebrew Grammar*, Oxford: The Clarendon Press, 1910. Lambdin, O. T., *Introduction to Biblical Hebrew*, Darton: Longman and Todd, 1973.

David Stanly Kumar M.

LC 02 Elements of New Testament Greek**5 Crs**

The objective of this course is to provide the students with sufficient knowledge of NT Greek Grammar and Syntax, and thus equip them for further research and study of the Greek New Testament.

Bibliography: *New Testament Greek*, Roma: Editrice Pontificio Istituto Biblico, 1998, vol. I. Wenham, J. W., *The Elements of New Testament Greek*, Cambridge: University Press, 1965. Blass, F., and Debrunner, A., *A Greek Grammar of the New Testament and Other Early Christian Literature*, Funk, R. W. (trans. and ed.), Cambridge: University Press; Chicago, Illinois: The University of Chicago Press, 1961. Nunn, H.P.V., *Elements of New Testament Greek*, Cambridge: University Press, 1962. _____ *Short Syntax of New Testament Greek*, Cambridge: University Press, 1951.

Alfred Joseph A.**LC 03 Aramaic****1 Cr**

This course is meant to give the students working knowledge of and an introduction to the characteristics of Biblical Aramaic. This course enables students to acquire the basic skills needed to understand Aramaic words and sentences used in specialized exegetical studies making use of the available (printed and electronic) tools. The students will be trained for a grammatical analysis of the Aramaic texts which is relevant for the interpretation of the Biblical and Targumic texts.

Bibliography: Rosenthal F., *A Grammar of Biblical Aramaic*. Wiesbaden: Harrassowitz 19956. Alger. F. Johns, *A Short Grammar of Biblical Aramaic*. Berrien Springs: Andrews University Press, 1972. Beyer, Klaus, *The Aramaic language: Its Distribution and subdivisions*. Göttingen: Vandenhoeck und Ruprecht 1986.

David Stanly Kumar M.**II Introductory Courses****IC 01 Methodology and Seminar****2 Crs**

Methodology for Research: the need for specialization, a proper note-taking, an analysis and synthesis of opinions. The historical-critical method and other approaches to the Bible: diachronic and synchronic. The limitations of the historical-critical method but which as a method is nevertheless valid as it informs the conversation between the world of the text and the world of the reader from which meaning results. This course prepares the students to write scientific papers with prescribed scientific methodology.

The Seminar presentation aims at training the students in the art of doing exegesis. Having been taught the various methods of exegesis, the principles of hermeneutics and the scientific methodology of writing a research paper, each student prepares a paper for about 8-10 pages on a given text and makes an exegetical

exposition of it for twenty minutes followed by the evaluation of other students and the moderator of the seminar for twenty five minutes.

Bibliography: Collins, R. F., *Introduction to the New Testament*, New York, 1987. Fitzmyer, J., *The Biblical Commission's Document, The Interpretation of the Bible in the Church: Text and Commentary*, Rome, 1995. ———, *An Introductory Bibliography for the Study of Scripture*, Rome, 1990. Hayes, J. H., and C. R. Holladay, *Biblical Exegesis. A Beginner's Handbook*, Atlanta, 1987. Joseph. A. A., *Methodology for Research*, Bangalore, 1986. Soares-Prabhu, G. M., "The Historical Critical Method. Reflections on Its Relevance for the Study of the Gospels in India Today," in S. Kuthirakkattel ed., *A Biblical Theology for India*, Pune, 1992, 2. 3-48. Stock, A., "The Limits of Historical-Critical Exegesis," *Biblical Theology Bulletin* 13 (1983) 28-31. White, L. L., "Historical and Literary Criticism: A Theological Response," *Biblical Theology Bulletin* 13 (1983) 32-34.

Alfred Joseph A. & Joseph Titus

IC 02 Exegetical Methods and Approaches

2 Cr

This course aims at making a critical exposition, mainly of Diachronic and Synchronic methods such as Historical critical Method, Narrative Criticism, Rhetorical Criticism and Social Scientific Methods and the Contextual Approaches and Perspectives and at training the students on how to use them in their research.

Bibliography: Brown, R. E., *Biblical Exegesis and Church Doctrine*. London: Geoffrey Chapman, 1986. Hayes, J. H., *Dictionary of Biblical Interpretation*. New York: Abingdon Press, 1999. Porter, S. E., *A Handbook to the Exegesis of the New Testament*. Boston: Brill Academic Publishers, 2002. Barton, J., *Cambridge Companion to Biblical Interpretation*. Cambridge: Cambridge University Press, 1998. Corley, J., "Methods of Biblical Interpretation a Guide," *Scripture Bulletin* 2, (2000).

David Stanly Kumar M.

IC 04 Textual Criticism (Old and New Testament)

1 Cr

This course treats the following themes in relation to OT and NT: writing materials, the scribes and their techniques of writing in antiquity; the Samaritan Pentateuch, the Dead Sea Scrolls, the Septuagint and the Massoretic Text; the importance of the DSS in evaluating the LXX *vis-à-vis* MT; and the Old Versions and Targums; The method of text criticism – massora parva, massora magna, qere and ketib; a reading of the critical apparatus of the BHS; manuscripts of the NT – uncial and minuscule, palimpsest; helps for readers of these manuscripts; important witnesses to the text of the NT – Greek, Latin, Syriac etc; families of manuscripts; history of research on the text of the NT; errors in transmission of the text of the NT; the practice of NT textual criticism – methodological principles; a reading of the critical apparatus in NA (27th ed.) and GNT (4th ed.); a test case in NT textual criticism.

Bibliography: Aland, K., and B. Aland, *The Text of the New Testament. An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism* (trans. E. F. Rhodes), Grand Rapids, MI, 1987. Brotzman, E.R. and E.J. Tully, *Old Testament Textual Criticism: A Practical Introduction*, Bangalore: TPI, 2017. Epp, E. J., “Textual Criticism (NT),” in *Anchor Bible Dictionary*, 6.412-435. Klein, R. W., *Textual Criticism of the OT – The Septuagint after Qumran*, Guides to Biblical Scholarship, OT Series 4, Philadelphia, 1974. Metzger, B.M., *The Text of the New Testament: Its Transmission, Corruption and Restoration*, New York, 1968. Scott, W.R., *A Simplified Guide to BHS*, Berkeley, 1987. Tov, E., *Textual Criticism of the Hebrew Bible*, Minneapolis, 1992. Wonneberger, R., *Understanding BHS – A Manual for the Users of Biblia Hebraica Stuttgartensia*, Rome, 1990. Würthwein, E., *The Text of the OT*, Stuttgart, 1988.

Assisi Saldanha, C.Ss.R.

IC 06 Biblical Geography

1 Cr

The course provides a purposeful, quick survey of the various geographical regions of Palestine: the western coastal plains; the central highlands—Galilee, Samaria, Judea; and the Jordan-Arabah valley. It studies their climate, of soil, and agriculture, of natural resources and their exploitation, of population, of trade, and a host of other things. The purpose of the course is to furnish the students a window into the mind of the Bible.

Bibliography: Aharoni, Y., *The Land of the Bible: A Historical Geography*, London, Burns & Oates, 1967. Brown, R.E., and R. North, “Biblical Geography,” in R.E. Brown, J.A. Fitzmyer and R.E. Murphy, (eds.), *NJBC*, Bangalore, TPI, 2005, 1175-1195. Raphel, C.N., “Geography and the Bible (Palestine),” in *Anchor Bible Dictionary*, vol. II, 964-977.

Joseph Titus

IC 07 Qumran Literature

1 Cr

This course will provide a broad overview of the manuscript finds of the Judean desert, particularly from the caves in the vicinity known as Khirbet Qumran, from 1947 to the present. It will examine the literary and historical context of these manuscripts and fragments and will consider the relevance of the Dead Sea Scrolls for the study of the OT.

Bibliography: The series of folio volumes entitled *Discoveries in the Judaean Desert* (40 vols. to date; Oxford: Clarendon Press, 1955-2009); Martínez, F. G., and Eibert J. C. Tigchelaar (eds.), *The Dead Sea Scrolls Study Edition* (2 vols.; Leiden: Brill, 1997-98); Charlesworth, J.H. (ed.), *The Dead Sea Scrolls: Hebrew, Aramaic, and Greek Texts with English Translations* (6 vols. to date; Tübingen/Louisville: J. C. B. Mohr/Westminster John Knox, 1994-); Schiffman, L.H. and VanderKam, J.C. (eds.), *Encyclopedia of the Dead Sea Scrolls* (2 vols.; Oxford: Oxford University Press, 2000).

Alfred Joseph A.

IC 14 Hellenistic Judaism**1 Cr**

The course, in the beginning, offers a definition of Judaism. Then it analyzes the historical period from which the Hellenistic Judaism emerged. Finally it treats important literary sources of this period in more detail in order to give insights into the understanding of Hellenistic Judaism and its doctrines.

Bibliography: Borgen, Peder, "Judaism in Egypt," in *ABD* vol. III (1992) 1061-1072. Hengel, Martin, *Judaism and Hellenism: Studies in Their Encounter in Palestine during the Early Hellenistic Period*, 2 volumes, London: SCM Press, 1974. Neusner, J. & A.J. Avery-Peck, (eds.), *The Blackwell Companion to Judaism*, Oxford: Blackwell, 2000.

Joseph Titus**ABA 02 Theory and Practice of Translation****1 Cr**

The course on the Theory and Practice of Translation attempts to bring out a new concept of translation, especially of the Bible and focuses on the new priorities involved in translation. After briefly dealing with the history of translation and the Ancient Versions we look at the various English translations of the Bible. We take also some of the difficult passages and retranslate them according to the principles of analysis, transfer and restructuring.

Bibliography: Nida, E., *Bible translating*, London: 1961; Nida, E., *The Theory and Practice of Translation*, Leiden: 1964; Moser, M. L., *Good News to Modern Man: The Devil's Masterpiece*, Little Rock: 1970; Nida, E., *Good News for Everyone*, Waco, 1977; Lewis, J.P., *The English Bible from KJV to NIV: A History and Evaluation*, Grand Rapids – 1981; Metzger, B.M., et al., *The Making of the Revised Standard Version of the Bible*, Grand Rapids: 1991.

Hemraj**IC 13 Sociological Approach to the Bible****1 Cr**

The Social study of the Bible attempts to reconstruct the proper social setting of the Biblical writings. The course deals with sufficient history of this approach to OT and NT and with the problems concerning the social exegesis supported by critical assessment.

Bibliography: Elliot, J. H., *What is Social-Scientific Criticism?* Minneapolis: Fortress Press, 1993; Martin, D., *Reflections on Sociology and Theology*. Oxford: Clarendon Press, 1997; Kee, H.C, *Christian Origins in Sociological Perspective*. London: SCM Press, 1980; Malherbe, A., *Social Aspects of Early Christianity*. Minneapolis: Fortress Press, 1983.

David Stanly Kumar M.

III Exegetical and Theological Courses

ET 01 Hebrew Texts

1 Cr

The course aims at a thorough philological and exegetical analysis of the Hebrew Texts. The students are expected to translate the Hebrew text as literally as meaningfully possible. Attention is to be paid to syntax, especially of apocapated forms of the verb, and subordinate clauses with the infinitive construct.

Bibliography: Brown-Driver-Briggs (Gesenius), *A Hebrew and English Lexicon of the Old Testament*. Gesenius, W. and E. Kautsch, *Gesenius' Hebrew Grammar*, Oxford, Clarendon Press, 21976. Joüon, Paul - T. Muraoka, *A Grammar of Biblical Hebrew*, subsidia biblica – 27, vols.2-3, vol. 3, Rome, Pontifical Biblical Institute Press, 2006. Joüon, Paul, *A Grammar of Biblical Hebrew*, vols.2-3, vol. 2, Rome, Pontifical Biblical Institute Press, 1991. Waltke, Bruce K. and M. O'Connor, *An Introduction to Biblical Hebrew Syntax*, Winona Lake, Eisenbrauns, 1990.

Joseph Titus P.

ET 03 Exegesis of the OT: The Composition of the Book of Deuteronomy in the context of the Pentateuch, of the Hexateuch, and of the Enneateuch

2 Crs

The book of Deuteronomy is a turning-point of the Enneateuch: it can be interpreted both as the conclusion of the Pentateuch, and as the introduction of the Deuteronomist History. Recent research has brought new hypothesis about the composition of the book and its relationship with its literary context.

The course will present the most recent hypothesis about Deuteronomy and its literary context.

It will pay special attention to Deut 1-3, introducing the book and connecting it with the previous narratives. It will also study in detail the legal texts of Deuteronomy, their relationship with previous legal texts, and their theological and ethic relevance in the historical context of their composition.

Bibliography: B. Dozeman, K. Schmid, B. Schwarz (eds), *The Pentateuch*, FAT 78, Tübingen: Mohr Siebeck, 2011; B. Levinson, *Deuteronomy and the Hermeneutics of Legal Innovation*, Oxford: Oxford University Press, 1997; Th. Römer, "The Problem of the Hexateuch" in: *The Formation of the Pentateuch* (J.C. Gertz and al. , eds), Tübingen: Mohr Siebeck 2016, pp. 813-827; *idem* "Cult Centralization in Deuteronomy 12: Between Deuteronomistic History and Pentateuch", in: *Das Deuteronomium zwischen Pentateuch und deuteronomistischen Geschichtswerk* (E. Otto und R. Achenbach eds), Göttingen, Vandenhoeck und Ruprecht 2006, pp. 168-180; V. Sénéchal, *Rétribution et Intercession dans le Deutéronome*, BZAW 408, Berlin, New York: Walter de Gruyter, 2009.

Olivier Artus

ET 04 New Testament Exegesis (Galatians)**2 Crs**

Commenting a selection of the main sections of Galatians

Bibliography: See NJBC, 780, for bibliography up to 1988 to which should be added J.B. Lightfoot, 1890 and... Luther's Commentary of 1535 published in English in 1953. Subsequent commentaries of R.N. Longenecker (Word), 1990; D. Lührmann (Continental Com), 1992 (tr. of German ed. of 1978); F.J. Matera (Sacra Pagina), 1992; J.L. Martyn (AncB), 1997; S.K. Williams (Abingdon Com), 1997; Légasse (LD), 2001.

L. Legrand, mep**ET 07 Theology of the New Testament****2 Crs**

A general introduction to John's gospel: comparison with the Synoptics; Johannine categories – literary devices such as discourses, irony, misunderstanding, rule of two etc.; the beloved disciple; the audience and purpose of the fourth gospel; aspects of Johannine theology – Christology, Soteriology, Eschatology, Ecclesiology, the Hours of Jesus etc.; Symbolism in John; Structure of the gospel; John's gospel as an illustration of theological reflection – a theological appreciation of some texts. Selected aspects of the gospel of John as presented by various authors in scholarly journals - each student to study one aspect, and explain and discuss it in the class.

Bibliography: Brown, R.E., *The Gospel according to John*, The Anchor Bible, 2 Vols., Garden City, New York, Doubleday & Co. Inc., 1966. Collins, R.F., *These Things Have Been Written. Studies on the Fourth Gospel*, Louvain Theological and Pastoral Monographs 2, Louvain, Peeters, 1990. De la Potterie, I., *The Hour of Jesus. The Passion and Resurrection of Jesus according to John*, New York, Alba House, 1997. Dodd, C. H. *The Interpretation of the Fourth Gospel*. Cambridge: Cambridge University Press, 1968. Ellis, P.F., *The Genius of John: A Composition – Critical Commentary on the Fourth Gospel*, Collegeville, Liturgical Press, 1984. Haenchen, Ernst *John: A Commentary on the Gospel of John*. 2 vols. Hermeneia. Trans. by Robert Walter Funk. Philadelphia: Fortress, 1984. Mlakuzhyil, G., *The Christocentric Literary Structure of the Fourth Gospel*, Rome, Biblical Institute Press, 1987. Schnackenburg, R., *The Gospel according to John*, 3 vols., New York, Crossroad Publ. Co., 1980. Senior, D., *The Passion of Jesus in the Gospel of John*, Collegeville, The Liturgical Press, 1991.

Assisi Saldanha C.Ss.R.**ET 08 Biblical Theology of Mission in the Synoptic Gospels 1 Cr**

The course is made of two parts: I: the pre-paschal mission of Jesus' of Nazareth; II: the post-paschal mission in the power of the Risen Christ.

Part I. THE MISSION OF JESUS OF NAZARETH**Ch 1. Good News**

Bibliography: J. Jeremias, *Jesus' Promise to the Nations* (SBT 24), London:

SCM Press, 1958; F. Hahn, *Mission in the New Testament*, (SBT 47), London: SCM, 1965; J.H. Kahne, *Christian Missions in Biblical Perspectives*, Grand Rapids: Baker House, 1976; G.W. Peters, *A Biblical Theology of Missions*, Chicago: Moody Press, 1972; L. Legrand, J. Pathrapanckal and M. Vellanickal, *Good News and Witness. The New Testament Understanding of Evangelization*, Bangalore: TPI, 1973; D. Senior-C. Stuhlmuller, *Biblical Foundations for Mission*, NY: Orbis Books, 1983; L. Legrand, *Mission in the Bible. Unity and Plurality*, Pune: Ishvani Publications 1992 (= NY:Orbis, 1990), pp. 36-83; various articles in the 5 volumes of *My Word is with You*, Bangalore: St Peter's Institute, 2001-2010; D. Bosch, *Transforming Mission. Paradigm Shifts in Theology of Mission*, New York: Orbis Books, 1991, pp 1-122; W.J. Larkin and J.F. Williams (ed.), *Mission in the New Testament. An Evangelical Approach*, New York: Orbis Books, 1999; George Soares Prabhu, various articles in the 4 volumes of *Collected Writings*, Pune: Jnana Deepa Vidhyapeeth, 1999-2003.

On Good News

G. Friedrich, art. “*euangelizomai, etc.*,” in *TDNT II*, pp.705-735; id., art. “*kêrux, kêrussô*,” in *TDNT III*, pp.683-717; R.H. Lightfoot, *The Gospel Message of St Mark*, Oxford: University Press, 1950; W. Marxen, *Mark the Evangelist*, Nashville: Abingdon Press, 1969; O. Schilling, art. “*basar*”, in *TDAT II*, (1973) pp. 313-316; Maria Joseph Shantappa, *Jesus Christ the Good News*, Rome (unpublished Thesis, 1982); C. Spicq, “*euangelizomai*” in *Theological Lexicon of the New Testament vol. 2*, (Peabody: Henrickson, 1994), 82-96; G. Strecker, art. “*euangelizô-euangelion*”, in *EDNT*, vol. 2 (1991), pp.69-74 (with further bibliography on p. 70).

On Kingdom

Bibliography: abundant: see TDNT, TDAT, EDNT, J. Bright, *Kingdom of God*, Abingdon Press 1953; B.T. Viviano, *The Message of Jesus Today*, Wilmington: Glazier, 1988; J. Fuellenbach *The Central Message of Jesus' Teaching*, NY: Orbis, 1995; Indian Edition with different title by Satprakashan Sanchar Kendra, Indore, 1994; J.A. Pagola, *Jesus an Historical Approximation*, TPI reprint, 2013 (especially ch 4-7)

L. Legrand, mep

Aspects of Biblical Apostolate

ABA 03 Biblical Apostolate

1 Cr

Biblical Apostolate is the effort and practice of the Church as a whole and of individual organizations and persons within the church, to promote and propagate the reading and understanding of the Bible. It is a conjoined effort to promote Christian spirituality, worship, theology and morality. This course aims at exploring various possibilities of biblical apostolate with a special reference to India.

Bishop Peter Abir & John Baptist

ABA 04 The Bible and Media**1 Cr**

We are living in a global village of communication revolution. In this context media ministry is part of our mission and evangelization. This course intends to present various biblical ministries carried out in India through media.

The course will deal with sub topics like: Bible in (Various) Media especially film and digital media, with focus on Indian art, Theatre etc., Bible in other areas of nation building in India.

Jose Palackeel & David Arockiam*Courses proper to the Alternative Cycle*

IC06	Biblical Archeology	1 Cr
IC08	Ancient Near Eastern Texts	1 Cr
IC09	Palestinian Judaism	1 Cr
IC11	History of the Old Testament	1 Cr
IC12	History of the New Testament	1 Cr
IC14	Indian Exegesis and Hermeneutics	1 Cr
ET06	Theology of the O. T.	2Cr
ABA01	Inter Scriptural Hermeneutics	1 Cr

1.3. Syllabus 2018-2019**I Semester (July-October 2018)****IYEAR**

S. Code	Subject	Professor	Hour
LC01	Hebrew	Stanly Kumar M.	45
LC02	Greek	Alfred Joseph A.	30
IC01	Methodology	Alfred Joseph A.	15
IC02	Exegetical Methods	Stanly Kumar M.	30

IIYEAR

LC03	Aramaic	Stanly Kumar M.	15
IC04	Textual Criticism	Assisi Saldanha, cssr	15
ET01	Hebrew Texts	Joseph Titus P.	15
ET02	Greek Texts	Alfred Joseph A.	15

I & II YEARS

IC05	Biblical Geography	Joseph Titus	15
ET03	Exegesis of OT	Olivier Artus	30
IC13	Sociological Approach	Stanly Kumar	15
ABA02	Translation Theory & Practice	Shilanand Hemraj	15
ABA03	Biblical Apostolate	Bp Peter Abir & John Baptist	15

II Semester (Oct. 2018-Mar. 2019)

IYEAR			
LC02	Greek	Alfred Joseph A.	45
LC01	Hebrew	Stanly Kumar M.	30
IC02	Seminar	Joseph Titus	15
I & II YEARS			
IC07	Qumran Literature	Alfred Joseph	15
IC10	Hellenistic Judaism	Joseph Titus	15
ET04	Exegesis of the NT	L. Legrand, mep	30
ET07	Theology of NT	Assisi Saldanha cssr	30
ET08	Biblical Theology of Mission	L. Legrand, mep	15
ABA04	Bible and Media	David Arockiam & Jose Palakeel	15

3.2. MISSIOLOGY**3.2.1. TEACHING STAFF****EMERITUS PROFESSORS**

Dr Lucien Legrand mep
Dr Joseph Francis B.

**PERMANENT TEACHING STAFF
PROFESSORS**

Dr Richard Britto
Dr Joseph Titus P.
Dr Eugene Newman Joseph

ASSOCIATE PROFESSORS

Dr Mathew Kalathungal, msfs
Dr Simon Pinto
Dr Lawrence A.
Dr David Stanly Kumar M.
Dr Stany C. Fernandes

NONPERMANENT TEACHING STAFF**VISITING PROFESSORS**

Archbishop Anandarayar A.
Bishop Anthony Swamy T.
Bishop Singaroyan
Dr Michael Amaladoss
Dr Antony P. V.
Dr Savarimuthu A.C.

Dr Benny Koottanal msfs
 Dr Divya Paul
 Dr Arulsamy S.
 Dr Pushparajan A.
 Dr Jerry Rosario SJ
 Dr Anthonyraj Thumma
 Dr Maria Arulraj SJ
 Sr Stancy SMI
 Sr Leena Fernandes SMI
 Fr Vinay Kamath

3.2.2. Course Description

MI 06 Mission in the Synoptics

1 Cr

The course spreads over the two years of the Missiology M.Th. Program and is consequently divided into two parts: Year 1: the pre-paschal mission of Jesus' of Nazareth; Year II: the post-paschal mission in the power of the Risen Christ.

Year I covers the following aspects:

I. The heart of Jesus' Mission: the Good News: significance; contents; root in the Abba consciousness of Jesus.

II. The Mission Strategy of Jesus: Mission to Israel, Mission in Galilee, Mission to the Poor.

Bibliography: J. Jeremias, *Jesus' Promise to the Nations* (SBT 24), London: SCM Press, 1958. F. Hahn, *Mission in the New Testament*, (SBT 47), London: SCM, 1965. G.W. Peters, *A Biblical Theology of Missions*, Chicago: Moody Press, 1972. L. Legrand, *Mission in the Bible. Unity and Plurality*, Pune: Ishvani Publications 1992 (=NY:Orbis, 1990), pp. 36-83. D. Senior-C.Stuhlmuller, *Biblical Foundations for Missions*, London: SCM Press, 1983.

L. Legrand, mep

MI 07 Small Christian Communities

1 Cr

After Vatican Second there is a lot of renewal in the Church. Small Christian Communities is one among them and it is a constant attempt to make the Church more meaningful, transparent, communion-centered, participatory and in the long run self-reliant. The Asian Bishops' vision of making '**A New Way of being Church**' is 'already and not yet' realized, they want the clergy, religious and the laity to live together as brothers and sister and build 'a communion of Communities'. Empowering the laity and giving them their rightful place play an important role. Christ center, community centered and non-dominating leadership will go a long way to build communion and to make SCCs a vibrant Church and a Church in their neighbourhood.

Bibliography: *Ad Gentes Divinitus*, 15, *Apostolicam Actuositatem* 6; 10, 11, *Gaudium et Spes* 1, *Catechesi Tradendae*, *Redemptoris Missio* 2, 51, *Ecclesia in Asia* 13, 24, 25, 45, 46, *Christifideles Laici* 8, 20, 27, *Lumen Gentium* 9; 26,

Sacrosantum Concilium 14, Evangelii Nuntiandi 4,58, Eilers, F.J. (ed.) For All the Peoples of Asia, FABC Documents from 1992 to 1996, Claretian Publications, Quezon City: Phillippines, Vol 2, 1997.

Bishop Singaroyan

MI 41 Contextual Missiology II

1 Cr

The Federation of Asian Bishops' Conferences described Mission or Evangelization in Asia as a three-fold dialogue of the Gospel with the many poor, the rich cultures and the living religions. Experiential reflection on these three dialogues, especially in the context of fast-developing Asia, has led to important new developments, not only in the theology of mission, but also in ecclesiology, Christology and pastoral praxis, sometimes leading to tensions within ecclesial circles. The course will try to explore these challenging developments and their consequences for missionary praxis.

Bibliography Paul VI, *Evangelii Nuntiandi*; John Paul II, *Redemptoris Missio*; Amaladoss, M. *Making All Things New; Walking Together; Beyond Inculturation; Beyond Dialogue; Life in Freedom*; D'Lima, Errol and Max Gonsalves (eds), *What does Jesus Christ Mean?*; Kuttianimattathil, Jose., *Practice and Theology of Interreligious Dialogue*; Legrand, Lucien., *Unity and Plurality: Mission in the Bible*; Parapally, Jacob (ed), *Theologizing in Context*.

Michael Amaladoss

MI 11 Theology of Mission as Dialogue with Religions

2 Crs

Dialogue was understood as pre-evangelisation. Thus its purpose was to cultivate friendly relationship to facilitate proclamation and religious conversion. But the document, 'Dialogue and Proclamation,' teaches us that dialogue as the part of integral dynamism of the mission of the Church. Therefore, dialogue is not merely a friendly attitude but is a norm and indispensable style of mission. According to the theological approach of the document, dialogue is the all positive and constructive inter-religious relations developed with individuals and communities of other faiths which are directed at mutual understanding and enrichment in obedience to truth and respect for freedom. We have a clear indication of dialogue as the part of the mission of the Church in the 55th article of *Redemptoris Missio*. But dialogue remains oriented towards proclamation. With this, dialogue does not become a means for an end where the end is proclamation; but rather it has its own value in mission which is an integral part. FABC 7 construes mission in terms of dialogue. It suggests triple dialogue. That triple dialogue is dialogue with the poor, the religions and the cultures.

Bibliography: Books: Stephen B. & Roger P. Schroeder. *Prophetic Dialogue: Reflections on Christian Mission Today*. Maryknoll, N.Y.: Orbis Books, 2011; Francesco, Gioia, ed. *Interreligious Dialogue: The Official Teaching of the Catholic Church*. Boston: St. Paul Books & Media, 1997.

Stany C. Fernandes

MI 14 Mission in the Acts of the Apostles**1 Cr**

The book of the Acts of the Apostles is basically a document of missionary activities of the two great missionaries, Peter and Paul. It is the ground work of the Church and it continues to serve as the model of doing the redeeming mission of Christ through the power of the Holy Spirit to the Church of all times.

Bibliography: Dillon, R. J., "Acts of the Apostles," *NJBC* 44, 722- 815. Bruce, F. F., *The Book of the Acts*, NICNT, Grand Rapids: W. B. Eerdmann, 1988; Legrand L., *Mission in the Bible*, Pune: Ishvani, 1994; Lake, F. K. (ed.), *The Beginning of Christianity*, vol. 5, 140-151 392- 402; Fitzmyer, J. A., *The Acts of the Apostles*, AB 31, New York: Doubleday, 1998; David Bosch, *Transforming Mission, Paradigm Shift in the Theology of Mission*; Stephan Bevans, *Constants in Contexts, A Theology of Mission for Today*.

Lawrence A.**MI 17 Research Methodology****1 Cr**

The course on Research Methodology includes an emphasis on the need for specialization in writing scientific dissertation, seminar paper, articles and book reviews through a proper note-taking, analysis and synthesis of opinions and final presentation with accurate notes and bibliography.

Bibliography: Sandanam, John Peter: *Methodology for Research*. Bangalore: St. Peter's Pontifical Institute, 2006. Bell, Judith: *How to Complete Your Research Project Successfully: A Guide For First Time Researchers*. New Delhi: USB Publishers, 1995. Mason, Jennifer: *Qualitative Researching*. New Delhi: Sage Publications, 1996, 2004.

Eugene N. Joseph**MI 18 Theology of Mission as spelt out in Vat II Documents & Post Vatican II Documents****2 Cr**

The purpose of the course is to assist the students in understanding the texts through appropriate commentary.

Bibliography: Vorgrimler: *Commentary on Vatican II Council Documents*; Pope Paul VI: *Evangelii Nuntiandi* ; Pope John Paul II: *Redemptoris Missio*; Denzinger (43rd edition) D. 4930-42; 5082-3.

Joseph Francis B.**MI 20 Indian Missions and Methods****1 Cr**

This course gives the historical development of Christianity in India, the Portuguese Padroado in India, the Pearl Fishery coast mission, the Madurai mission, the Pondicherry mission, the Mysore mission, the Carnatic mission and the Canara mission.

Bibliography: J. Thekkedath: *History of Christianity in India*, vol II, Bangalore: TPI, 1982. J. Schmidlin, *Catholic Mission History*, Illinois: Mission Press, 1933. P. Pothacamury, *Church in India*, Maryknoll, New York: 1960. Lourdu Prasad Joseph, *Mysore Mission from Jesuits to MEP*, ISPCK, New Delhi, 2009.

Bishop Anthonyswamy

MI 23 Mission to the Dalits

2 Cr

The conflict-ridden and hope-generating life-situations of 16% Indian Population reduced to be untouchables (the Dalits) propel these victims of history as assertive community-builders. They deconstruct the meta-narratives of systems of caste, gender colour, ethnic and linguistic dominance for constructing alternative discourses for claiming cultural identities and political space. The ‘organic theologisers’ are challenged by these complex interior movements of the Dalit people. Both the enslaving factors and liberative energies are to be identified from their meaning systems in the Indian context. The questions emerging from the life-experience of the Dalits are analysed with the tools of the human sciences. In dialogue with the operative meaning systems, the transformative agenda of life-affirming streams will be spotted out from the subaltern and classical religio-cultural and ethico-secular ideologies.

Bibliography: Aloysius, G., *Religion as Emancipatory Identity: A Buddhist Movement among Tamils under Colonialism*, New Delhi: New Age International Publishers, 1998; Ambedkar, B.R., *Annihilation of Caste*, M. Anand (ed.), New Delhi: Arnold Publishers, 1990; Clarke, Sathianathan, *Dalits and Christianity: Subaltern Religion and Liberation Theology in India* (Delhi: Oxford University Press, 1998); Dalit Bible Commentary, (New Delhi: Centre for Dalit/ Subaltern Studies, 2012);

Wilfred, Felix, *Dalit Empowerment*, Bangalore: NBCLC, 2007.

Maria Arul Raja, SJ

MI 24 Missionary Canon Law (Refer AC 01)

1 Cr

Archbishop A. Anandarayar

MI 25 Towards a Church of the poor in India in the third

Millennium

2Cr

Second Vatican Council, especially its document *Gaudium et spes*, is a turning point in the Church’s understanding of its own commitment towards the cause of the poor; it is a historical document in bringing the experience of the world of the poor with our understanding of faith. Pope Francis, in his recent encyclical, reminds us: “The Kerygma has a clear social content: at the very heart of the Gospel is life in community and engagement with others” (*Evangelii gaudium*, no. 177). Therefore, in the face of the present catastrophe, our Christian theology, in India, needs to be sensitive to the plight of the poor and disadvantaged communities – Dalits, and women. Church, in India, to become truly authentic and local, must commit itself

seriously, faithful to its original identity, for the cause of the poor and the underprivileged by getting back to the basics of the Gospel message; its ultimate goal should be building inclusive communities.

Bibliography: Amaladoss, M., *Life in Freedom: Liberation Theologies from Asia*, New York, Orbis Books, New York, 1997; Amaladoss. (ed.), *Globalization and Its Victims as seen by Its Victims*, New Delhi, ISPCK, 2000; Dorr. D., *Option for the Poor and for the Earth: Catholic Social Teaching*, New York, Orbis Books, 2012.

Lawrence A.

MI 26 Gender Justice and Mission

1Cr

In its concrete life the Church is part of civil society and an aspect of its mission is to contribute to gender justice. Gender justice demands that we pay special attention to contextual diversity of women's empowerment, with a view to their liberation. In the context of Palestinian Judaism, we see not only Jesus' concern for women, but also his radical re-defining of their place and role in their society. The Catholic Church has played a prominent role to improve the status of women by education of girls and through its multiple interventions in the fields of welfare, health and the empowerment process to organize women. The focus of our study would be these issues and how the Church continues to uphold the dignity of women, uniqueness of motherhood and the complementarity and reciprocity between men and women.

Bibliography: Jovic, Rastko, "Doing Gender Justice as a Mission Imperative: God's Justice and Ours"; Mattam, J, "An Inculturated Servant Church"; Congar, Yves, *Power and Poverty in the Church*; Soares-Prabhu, "The Priesthood as a call in the Old Testament"; Mattam, J, "Empowerment of Women in the Church and Society": comments on the CBCI Document on the Empowerment of Women.

Stancy, smi

MI 27 The Nature and Necessity of Contextualization in Mission

2 Cr

Mission of the Church is the continuation of the Mission of Christ. Evangelization is the revealing and proclaiming the love of the Father manifested in the Son. She has to continue to proclaim this love so that humanity may have fellowship with God and among themselves. The Church in India exists in a multi-religious society. In such a society what is her role? What should be her attitude towards other religions? Which are some of the critical issues she had to face?

Bibliography: *Mission for the Third Millennium: Course of Missiology*, Rome: Pontifical Missionary Union, International Secretariat, 1993. Bellogamba Antony, *Mission and Ministry in the Global Church*, New York: Orbis books, 1992. Thampu, Valson, *Rediscovering Mission: Towards a non-Western Missiological Paradigm*, New Delhi: Trace Publications, 1995.

Mathew Kalathungal, msfs

MI 29 Pastoral Counselling for the Mission**1 Cr**

The Counselling relationship is one of those unique places where you have the privilege of seeing evidence of God's ongoing power and activity in today's world. This course in Pastoral Counselling for the missions will give the students a focus on the Psychological, Biblical and theological basis of Christian Counselling practice. The aims of this course will be to understand and explain the issues and problems that people face in life from a thoroughly pastoral point of view. To enter deeply into people's lives with the truth and power of God's Word and the gospel of His redemptive grace. Personal self reflective work will help the student to understand and evaluate secular and Christian psychological theories and practices in order to develop professional competence within a thoroughly pastoral framework with a focus on ministry in the missions. The intent of the course will be to develop deep level of biblical and spiritual integrity in ones own personal life, relationships, and ministry and to develop a deep level of commitment to people and to a ministry of helping them with their lives in a way that is pleasing to God.

Bibliography: Adams, Jay E. *Competent to Counsel*. Grand Rapids, Mich: Baker Book House, 1970.

Backus, William, *Telling the Truth to Troubled People: A Manual for Christian Counselors*. Minneapolis: Bethany House, 1985. Collins, Gary R. *How to Be a People Helper*, Ventura, Calif: Regal, 1976.

Eugene N. Joseph**MI30 Mission to the Refugees**

God's mission is indeed a great one and is an open invitation for all. In its dynamics through biblical and human history, God's mission for a New Earth and New Heaven (Rev. 21: 1-2) begins positively and proactively with and for those who are pushed to the periphery. Jesus declared this thus: "Good News to the poor" (LK 4. 16-20). Going by the present scenario across the world, the internally displaced, the migrants and the refugees emerge as the mission –target humans. Accordingly, some key – data, details, demands and dimensions of mission to the refugees would be the focus of this course.

Bibliography: Jon Sobrino, "The Church and the Poor"; Pope Francis, "Joy of the Gospel"; Jerry Rosario, "All the Best in Mission Today"; Peter Henriot, "Catholic Teachings of the Church"; UNO – Statements on the Rights of the Refugees.

Jerry Rosario**MI 31 Discipleship and Mission: Being a Missionary Disciple****1 Cr**

Pope Francis uses the term 'Missionary Disciple' in his recent post-Synodal Apostolic Exhortation *Evangelii, Gaudium*. So discipleship and mission go hand in hand. Every Christian is called to be a disciple and a missionary. In this context what does discipleship mean? The Jewish and Indian concepts of discipleship will

be studied and compared with the concept of Christian discipleship to arrive at the deeper meaning and implications of a missionary discipleship.

Bibliography: Pope Francis, *Evangelii Gaudium*; Latin American Episcopal Conference, *Aparecida Document*; Longenecker, Richard N. ed. *Patterns of Discipleship in the New Testament*, Cambridge: William B. Eerdmans Publishing Co., 1996. Stephen, M. *A New Mission Agenda – Dialogue, Diakonia and Discipling*, Delhi: ISPCK, 2007.

Simon Pinto

MI 32 Indian Missionary Spirituality

1 Cr

God is love (I Jh 4: 16) and He has created all things in love. He sustains creation and relates to it in and through His self-emptying in love. Human beings are created in the image (LOVE) and likeness (of God), but instead of becoming more like God, man destroyed this image through arrogance and pride. Christ, when He took on human nature became a slave (Phil 2:6-11). Kenosis is then the saving way of Christ and manifests the great love of God, the Trinity. A missionary in the Indian soil, in order to become credible, must assimilate the kenotic spirituality of Christ and the transcending life-style of *Sannyasa*, i.e. the life of the crucified Christ and the Risen Lord. He/She must be a kenotic *Sannyasi* or *Nishkama Karman*, i.e. a person acts selflessly without desiring the fruits of his/her work in order to face the challenges of fundamentalism and communalism. The missionary becomes the “Light of Christ” by loving God the Father, his brothers and sisters and all creation, and ‘the Salt of the earth’ by selflessly serving God in His people for the sanctification (Mt 5: 13-16; Mk 9: 50; Lk 14:34-35).

Bibliography: Amaladoss, Michael. *Towards Fullness: Searching for an Integral Spirituality*, Bangalore: NBCLC, 1994. Amalorpavadass, D.S. *Indian Christian Spirituality*, Bangalore: NBCLC, 1982. Anthonyswamy, T. *Mission Spirituality for India in the Light of Redemptoris Missio*, Roma Pontificia Universita, 1997. Antonnisamy, F. *An Introduction to Christian Spirituality*, Bombay: St. Paul’s Publications, 2003. Asi, Emmanuel. *Human Face of God at Nazareth: A Spirituality of Nazareth*. Bangalore: Claretian Publications, 2000. Biefet, Msgr Juan Esquerda. *Priestly Spirituality and Mission* (Signs of the Good Shepherd). Bangalore: Pontifical Mission Organization, 1995. Sivaraman, Krishna. *Hindu Spirituality*, London: Scm Press Ltd., 1989

Antony P. V.

MI 33 Mission through Mass Media and Communication

2 Cr

Communication is seen primarily from the perspective of Mission. Theology Communication is studied from the perspective of God’s communication continued in the Church. This course includes the definition, effects, importance, history, process and Christian principles of communication. It studies the Church documents and Biblical perspectives of communication to understand how communion is

communicated in the mission of Jesus Christ and the Church. It forms part of the course to deal with mass communication and its effective use in the pastoral, liturgical and missionary communication. On the side of the practice, the course enables the students to make their own individual or group projects on alternative media and communication.

Bibliography: Vat II *Inter Mirifica*; Eilers, F.J., *Church and Social Communication*, Indore: Satprakasham, 1996; Eilers, F.J., *Social Communication and Formation in Priestly Ministry*, FABC, 2002; Karft, Palakeel J., *Towards a Communication Theology*, Bangalore: ATC, 2003; Plathottam, G., *Theological Perspective in Social Communication*, New Delhi: CBCI Commission for Social Communication, 2010; Perannan, S., *Missionary Communication*, Bangalore: ATC, 2012.

Simon Pinto

MI 42 Dialogue with Culture

2 Cr

Culture is intertwined with religion. Religious symbols, rituals, attitudes and life-styles take on a cultural garb and vice versa. The call of the hour is to revisit our mission praxes and paradigms so that we remain faithful to and live and communicate the counter-cultural message of Jesus Christ for a fuller human life.

Bibliography: Pontifical Council for Culture, *Towards a Pastoral Approach to Culture*; FABC, *Inculturation in Asia: Directions, Initiatives, and Option* (Paper 115); ITA, *Statements* 2014.

Stany C. Fernandes

MI 47 Parish and Evangelization

1 Cr

Evangelization is one of the cornerstones of Christian discipleship. The Parish is an amazing opportunity to make this possible in many and various ways. This course briefly explores ways and means for the students of Missiology, to integrate an indispensable Church structure: the Parish, with and essential Church mission: Evangelisation. In the current context, it is also important to execute this mission with great sensitivity, prudence, wisdom, boldness and holiness. We need to also learn from historical experience, the early Church fathers, tradition of the Church, the Bible and modern developments to have an integrated approach to our mission of evangelization through the parish.

Bibliography: Church Documents a) *Evangelii Nuntiandi* b) *Redemptoris Missio* c) *Ecclesia in Asia*; Federation of Asian Bishops Conference Documents from 1970 to 2000; Legrand L., *Mission in the Bible*, Pune: Ishvani Kendra, 2001; Baush, W. J., *The Parish of the next Millenium*, Twenty-Third Publications, Mystic, Connecticut, 1997; Ferebee, R. C., *Cultivating the Missional Church: New Soil for Growing Vestries and Leaders*, Church Publishing Inc., New York City, 2012; Harrington, D., *Parish Renewal: Reflecting on the Experience* Vol.1, Columba Press, Dublin, 1997; Mallon, J., *Divine Renovation : From a Maintenance to a Missional*

Parish, St. Pauls, Mumbai, 2016; Weddell, A. S., Forming Intentional Disciples: The Path to Knowing and Following Jesus, Our Sunday Visitor Inc., Huntington, Indiana, 2012.

Vinay Kamath

MI 36 Seminar

1 Cr

Mathew Kalathungal

MI 37 Mission Tour

1 Cr

Stany C. Fernandes

Courses Proper to the Alternative Cycle

MI 17	Methodology	1 Cr
MI 02	What is Missiology	1 Cr
MI 10	Mission in the Old Testament	2 Cr
MI 06	Jesus and His Mission in the Synoptic Gospels	1 Cr
MI 28	Mission Facing Religious Fundamentalism and Calling for Collaboration	2 Cr
MI 35	Environmental Protection and Mission	2 Cr
MI 12	Mission in the Patristic Era	1 Cr
MI 25	The Origin of Catholic Church and its Three Rites	1 Cr
MI 08	Founding of the Congregation of Propoganda Fide and the decolonizing of Missions	1 Cr
MI 04	Theology of Mission till Vatican II Based on the analysis of Magistarium	2 Cr
MI 43	Grace and Mission	1 Cr
MI 22	Ecclesiological Perspectives of Mission	1 Cr
MI 43	Ecumenism and Evangelization	1 Cr
MI 15	Mission Today	2 Cr
MI 41	Contextual Missiology I	1 Cr
MI 39	Dialogue between Faith, Reason, Science and Atheism	2 Cr
MI 02	Uniqueness of Christ – A Mission Challenge	1 Cr
MI 01	Missionary Co-operation	1 Cr
MI 05	Mission as a witness to Christian Charity in the Apostolate of Mother Teresa	1 Cr
MI 34	Family as the Field and Agent of Mission (Familiaris Consortio)	1 Cr
MI 40	Pastoral Leadership in the Context of Mission	1 Cr
MI 36	Seminar a) Methodology of Missionaries in India b) Missionary Leadership in Today's Context c) Social Transformation and Mission	2 Cr

	d) Education as Mission	
MI 37	Guided Mission Exposure	1 Cr

3.2.3. Syllabus**I Semester (July-September 2018)**

S. Code	Subject	Professor	Hours
MI 30	Mission to the Refugees	Jerry Rosario	15
MI 06	Mission in the Synoptics	L. Legrand	15
MI 31	Discipleship and Mission: Being a Missionary Disciple	Simon Pinto	15
MI 24	Missionary Canon Law	Archbp. A. Anandarayar	15
MI 07	Small Christian Communities	Bp. Singaroyan	15
MI 17	Research Methodology	Eugene N. Joseph	15
MI 12	Theo. of Mission as Dialogue	Stany C. Fernandes	30
MI 23	Mission to the Dalit	Maria Arulraj SJ	15
MI 42	Towards a Church of the poor	A. Lawrence	30
MI 36	Seminar	A. Lawrence	15
MI 41	Contextual Missiology II	Michael Amaladoss	15

II Semester (Oct. 2018 -Mar. 2019)

MI 18	Theo of Mission as spelt out in Post Vat II Documents	B. Joseph Francis	15
MI 27	The Nature & Necessity of Contextual Mission	Mathew Kalathungal	15
MI 20	South & North Indian Missions	BpAnthonySwamy	30
MI 29	Pastoral Couns. and Mission	Eugene N. Joseph	15
MI 38	Mission in the book of Acts	A. Lawrence	15
MI 32	Indian Missionary Spirituality	Antony P.V.	15
MI 26	Gender Justice and Mission	Stancy	15
MI 33	Mission Through Mass Media and Communication	Simon Pinto	30
MI 25	Dialogue with Cultures	StanyFernandes	30
MI 36	Seminar	Mathew Kalathungal	15
MI 37	Guided Mission Exposure	StanyFernandes	15

3.3. SPIRITUAL THEOLOGY

3.3.1. TEACHING STAFF

Dr Antony Mookenthottam, msfs
 Dr Augustine Pamplany, cst
 Abbot John Kurichianil, osb
 Fr Baptist Rodrigues, ocd
 Fr Benny Koottanal, msfs
 Dr Chandrakanth
 Dr Jacob Parappally, msfs
 Dr Bosco Antony Ryan
 Dr Eugene Newman Joseph
 Mrs Fathima Sarah
 Fr George Manalel, vc
 Fr Gregory D'Souza, ocd
 Dr Henry Jose, msfs
 Fr Joe Cherolickal, msfs
 Fr James Pius
 Fr Johnson Puthussery, cst
 Dr Jose Maniparambil
 Fr Joy Painadath
 Fr Mathew Kalathungal, msfs
 Fr Maria Antony
 Dr Pushparajan A.
 Fr Philip Valakodiyil, msfs
 Fr Joseph Ethakuzhy
 Fr Joseph B. Mathias, sj
 Dr Lucien Legrand, mep
 Fr Santiago Raja
 Fr Thomas Vazhacharickal
 Dr Thomas John Paarrael
 Fr Thomas Vallianippuram
 Dr Xavier Terrence T.

3.3.2. Course Descriptions

ST 01 Research Methodology

1 Cr

The course on Research Methodology includes an emphasis on the need for specialization in writing scientific dissertation, seminar paper, articles and book reviews through a proper note-taking, analysis and synthesis of opinions and final presentation with accurate notes and bibliography.

Bibliography: Sandanam, John Peter: *Methodology for Research*. Bangalore: St. Peter's Pontifical Institute, 2006. Bell, Judith: *How to Complete Your Research*

Project Successfully: A Guide For First Time Researchers. New Delhi: USB Publishers, 1995. Mason, Jennifer: *Qualitative Researching.* New Delhi: Sage Publications, 1996, 2004.

Eugene Newman Joseph

ST 02 Basic Concepts in Spirituality

1 Cr

This is an introductory course that helps the students to get familiarized with all the basic and fundamental concepts in Spiritual Theology. Special attention is paid to the study spirituality as a science of the Spirit and, at the same time, a sincere effort is made to understand it from the phenomenological point of view. I

Bibliography: Antonisamy, F.: *An Introduction to Christian Spirituality.* St. Paul's press, Mumbai 1999. Jordan Aumann: *Spiritual Theology,* Continuum, London 1980. Bacik, James J.: *Catholic Spirituality. Its History and Challenge,* Paulist press, New York 2002.

Joe Cherolickal, msfs

ST 03 Mission in the Synoptics (cf. Code No. ET 08)

1 Cr

L. Legrand, mep

ST 04 Special Questions in Spirituality & Morality

1 Cr

The course aims at understanding the concept of Spirituality and Morality from an integrative point of view, specifying their mutuality and corresponding challenges they cause in different contexts and situations.

Bibliography: Dennis J Billy.; Donna Lynn Orsuto (Eds.): *Spirituality and Morality. Integrating Prayer and Action,* St. Paul's Press, Mumbai 1996. Joseph Fuchs: *Moral Demands and Personal Obligations,* Georgetown University press, Washington 1993. Richard M Gula: *The Good Life. Where Morality and Spirituality Converge,* Paulist Press, New York 1999. Mark O Keefe: *Becoming Good, Becoming Holy. On the relationship of Christian Ethics and Spirituality,* Paulist Press, Eugene 1995.

Joe Cherolickal, msfs

ST 05 History of Spirituality – I (Ancient)

2 Crs

This course summarizes the first stage of the History of Christian Spirituality, starting from the Jewish origins and passing through the early forms of spirituality characterized in Martyrdom and in the concept of virginity.

Bibliography : Louis Bouyer, *A History of Christian Spirituality,* Vol. 1, London: Burns and Oates, 1968. Pierre Pourrat, *Christian Spirituality* Vol. 1, Westminster: The Newman Press, 1953. Bernard McGinn, John Meyendorff, Jean Leclercq (Ed.), *Christian Spirituality – Origins to the Twelfth Century,* Vol. 1, London: SCM Press, 1989.

Thomas Vazhacharickal

ST 06 History of Spirituality – II (Medieval) 2 Crs

Significance of St. Gregory and his spirituality; The Carolingian Renewal; The New Orders and their spirituality; St. Bernard his monastic spirituality; The Franciscans spirituality; The Dominican Heritage; Lay spirituality of the 12th century; some Carmelite Spiritual traditions; Lay Spirituality of the 14th and 15th Century; Introduction to Reformation and counter Reformation.

Baptist Rodrigues Cap.

ST 07 History of Spirituality – III (Modern) 2 Crs

History of spirituality in the modern era is vast and complex because of the rise of different “schools of spirituality” characterized by nationalistic tendencies. In this overview of the main trends in spirituality during the modern period, we shall analyse the emergence of the “*devotiomoderna*”, the different schools of spirituality and other spiritual movements like Marian Devotion and the Spirituality of the Reformation.

Bibliography: Louis Bouyer, *A History of Christian Spirituality*, 3 Vols., London: Burns & Oates, 1968. Pierre Pourrat, *Christian Spirituality* 3 Vols., Westminster: The Newman Press, 1953. Jill Raitt, Bernard McGinn, John Meyendorff (Ed.), *Christian Spirituality – High Middle Ages and Reformation*, Vol. 2, London: SCM Press, 1989.

Philip Valakodiyil, msfs

ST 08 History of Spirituality – IV (Contemporary) 2 Crs

Spirituality is in vogue today. There is a plethora of literature on spirituality dealing with various kinds of spiritualities. This course focuses on the notion of the spiritual in relation to the cultural and religious plurality of contemporary society. It also makes a survey of the spiritual writings of some of the influential writers and thinkers of the twentieth century.

Bibliography: Garvey John (ed.), *Modern Spirituality*, London: DLT, 1986. Abhishiktananda, *Hindu-Christian Meeting Point: Within the Cave of the Heart*, Delhi: ISPCK, 1969. Rahner, Karl, *The Practice of Faith: A Handbook of Contemporary Spirituality*, New York: 1992.

Henry Jose Kodikuthiyil, msfs

ST 09 Special Questions in the Theology of Trinity 2 Crs

This course offers a systematic reflection on the self-revelation of God as Trinity and the Christian experience of this mystery. An attempt is made to examine the systematic theological reflections on the mystery of the Trinity and the issues emerging from them during the course of the development of the doctrine. Further, this course seeks to spell out the relevance of our belief in and understanding of the Trinitarian mystery for our further theological reflection, our personal and

communitarian life, the Christian world-view, socio-political commitment and inter-religious dialogue.

Jacob Parappally, msfs

ST 10 Psycho-Spiritual Integration 2 Crs

In the modern society, where progress and development alone seem to be the top priorities, one's own matured development as a person and integrative progress from conception to old age tend to be lagging behind.

George Manalel, V.C.

ST 11 Johannine Spirituality 2 Crs

The course would begin with an explanation of the background of John. It would be followed by formation of Christology and Ecclesiology. Thereafter the structure of the fourth Gospel will be explained.

Bibliography: Jose Maniparambil: *Why are you Speaking with a Woman?* Aloor: Biblia, 2004. Anderson, P.N.: *The Christology of the Fourth Gospel*. WUNT 2.78, Tübingen: Mohr Siebeck, 1996..Brown, R.E.: *The Community of the Beloved Disciple*. New York, 1979.

Jose Maniparambil

ST 12 The Spirituality of the Bhagavad Gita 1 Cr

The Bhagavad Gita, the Lord's Song, is one of the most popular and influential religious texts of India. This course deals with the historical and socio-religious contexts of the Gita and examines their meaning and relevance for our times. The course analyses the God-Human-World vision of the Gita and highlights its ethical, religious and spiritual teachings.

Bibliography : Aurobindo, Sri, *Essays on the Gita*, Pondicherry: Aurobindo Ashram, 1966. Chidbhavananda Swami, *The Bhagavad Gita*, Tirupparaiturai: Sri Ramakrishna Tapovanam, 1969.

Chandrakanth Varanassi

ST 13 Patristic Spirituality 2 Crs

This course on the Patristic Spirituality would focus its attention on the spirituality lived by the Fathers of the Church taking into consideration the context, history and the spirituality of their time. The course also would emphasize the daunting need to re-vitalize the spirit of the Fathers in our times in order to have the genuine God-experience in the modern globalized society.

Xavier Terence T.

ST 14 New Religious Movements 1 Cr

This course on New Religious Movements would include three Catholic Christian Movements prevalent in India, some non-Catholic Christian Movements

in India and some Hindu and Muslim Religious Movements. Each of these movements would be studied methodologically.

Bosco Antony Ryan

ST 15 Indian Spirituality

1 Cr

This course makes a general survey of the origin and development of Indian culture, religion and philosophy from the Indus Valley Civilization to modern times. The earliest available texts of religion and philosophy in India are the Samhitas (Vedas). A short survey of the principal characteristics of the Brahmanas and Aranyakas introduces an integrated approach to the Upanishads.

Antony Mookenthottam, msfs

ST 16 Indian Christian Spirituality

1 Cr

The classical Indian approach to Spirituality and its affinity to the Oriental Christian approaches: Atman vs Pneuma, Brahma-Saksatkaravs Theosis, Pranayama meditation vs Jesus prayer to hesychast meditation, and samadhivshesychis; the three margas of karma, jnana, bhakti, versus the three Western ways: Purgative, Illuminative and Unitive; the state of samadhi and the transformation of the soul to God.

Bibliography: Pandit, Motilal, *Towards Transcendence*, Delhi: Intercultural Publications, 1993. Puthenpura, Cheriyan, *Yoga Spirituality*, Bangalore: Camillian, 1997. Amalorpavadass, D.S., *Indian Christian Spirituality*, Bangalore: NBCLC, 1982. Freeman, Lawrence, *Selfless Self*, Bangalore: Indian Institute of Spirituality, 1994.

Antony Mookenthottam, msfs

ST 17 Special Questions in Christology

2 Crs

This course deals with some of the questions raised to the assumptions of traditional Christology, as well as, the ones that emerge in living-dialogue with the Asian pluralistic religio-cultural context. This course will also focus on certain seminal contributions in response to these questions and their new insights and elements to the theological discourse, dialogue and debate about Jesus' significance today.

Jacob Parappally, msfs

ST 18 Indo-Christic Liberative Spirituality

2 Crs

Nowadays the cry of liberation is being raised from all quarters. Equally the methods of violence are also being spread enormously. What then is the relevance of Christian spirituality at this juncture? Is it possible to really strive after Jesus Christ, "the Model of all perfections" (L.G.40) and yet, by the same token, be involved in socio political liberation, without subscribing to violence?

Bibliography : A. Pushparajan, *Search for Peace: Gandhian Techniques*, Nagpur, India Peace Centre, 1993.—, "The Universal Spirit and an Indigenous Leader", in *Vaiharai, A Theological Quarterly*, Tiruchirappally, Vol 3, No. 1, January,

1998.—, “Gandhi’s Commitment to Social Justice”, in *Indian Church Struggle for New Society*.

Pushparajan A.

ST 19 Prayer and Mysticism

2 Crs

An analysis is made here regarding prayer of adoration, thanksgiving, reparation and petition. The courses also teach grades of prayer, asceticism and mysticism, characteristics of mysticism, sanctifying grace, gift of the Holy Spirit and mystical experience, purgation and mysticism, prayer leading to mystical experience, transforming union and highest peak of perfection, mysticism and Liberation, extraordinary mystical phenomena and mysticism outside the Christian Church.

Maria Antony

ST 20 Pastoral Psychology and Family Counselling

2 Crs

If relationship is the heart of family life, then communication is its soul. Family members communicate in order to express themselves and have their basic needs met. The quality of communication usually determines the quality of one’s relationships and life in general. This course offers a new way of identifying communication patterns and its resultant issues based on Transactional Analysis. Eric Berne, who had his initial training in psychoanalysis, developed the principles of TA based on his practical experience as a social psychiatrist. The course also offers tangible tools for those involved in pastoral and family counselling, or for anyone else who is interested in enhancing their own communication skills and thus improving the quality of their interpersonal relationships.

Thomas John Paarrael

ST 21 Spirituality of the Laity

1 Cr

This course explores the concept of Laity and Lay Spirituality in Christian understanding. Lay people and their contribution to the development of Christian Spirituality in the ancient Church; the women saints as mystics, teachers and leaders in Spirituality; A Spirituality centered on marriage and family converting the families into domestic Church.

Bibliography: Brenda, Jess S. (ed.): *Spirituality of the Laity*. Taipei, 1990. L. Doolan: *The Lay Centered Church*. Minn. Winston, 1984. J. & E. Whitehead: *The Emerging Laity*. New York, 1986. A. Faivre: *The Emergence of the Laity in the Early Church*. New York, 1990. Y. Congar: *Lay People in the Church*. Westminster, 1957.

Pushparajan A.

ST 22 Spirituality of the Letter to the Romans

2 Crs

After a brief introduction, this course will deal with the location of the Romans in the NT Corpus and in Corpus Paulinum. The course focuses on the points, how to interpret an ancient text like Romans, the rhetorical structure, the general analysis of the entire letter, an exegetical understanding of the prologue and the proposition

(1: 1-17) and a special discussion on 5:12 and the concepts of original sin.

Bibliography: Donfried K.P. (ed.), *The Romans Debate*, Edinburgh: T&T Clark, 1991. Kaesemann, E., *Commentary on Romans*, Michigan: Eerdmans, 1980. Barth, K., *The Epistle to the Romans*, London: Oxford University Press, 1977.

Jose Maniparambil

ST 23 Faith and Science

2 Crs

Far from being in conflict, faith and science go hand in hand in the service of man's moral advancement and his wise stewardship of creation. The Gospel message of our salvation in Jesus Christ, the Son of God, offers us a true humanism, a 'grammar' by which we come to understand the mystery of man and the universe. This kind of harmony and the ability of science to stimulate theological reflection, as well as the ability of faith to keep science from becoming closed in upon itself and to avoid trying to answer all of the great questions about life and the universe.

Augustine Pamplany, CST

ST 24 Mission and Prayer in the New Testament

1 Cr

Prayer and Mission are closely inter-connected in the ministry of Jesus and Paul.

Bibliography: 1. **Jesus:** Jeremias, J., *The Prayers of Jesus*, London: SCM, 1967. Navone, *Themes of St. Luke*, Rome: PUG, 1970. Hamman, A., *Prayer, the New Testament*, Chicago: Franciscan Press, 1971. Feldkamper, L., *Der Betende Jesus als Heilsmittlernach Lukas*, St. Augustin: Steyler Verlag, 1978.

2. **Paul** - Wiles, G.P., *Paul's Intercessory Prayers*, SNTSMS 24, Cambridge: CUP, 1974. O'Brien, P.T., *Introductory Thanksgiving in the Letters of Paul*, SNT 49, Leiden: Brill, 1977

L. Legrand, mep

ST 25 Spirituality of the Book of Revelation

1 Cr

The Book of Revelation, written in an apocalyptic garb, belongs to the biblical prophetic tradition. Revelation is a rhetoric masterpiece that challenges the faithful to absolute loyalty to Christ and to action in the present. This book is rooted in the mystical experience of John. To read and understand the book of Revelation, therefore, is to embark on a spiritual adventure.

Bibliography: Bauckham, R., *The Climax of Prophecy. Studies on the Book of Revelation*, Edinburgh 1993. Beale, G.K., *The Book of Revelation*, NIGTC, Grand Rapids 1999.

Johnson Puthussery, cst

ST 26 Salesian Spirituality: Hermeneutical Approach

1 Cr

St. Francis de Sales felt that all people in all walks of life are called by God to live a devout life. In Salesian Spirituality, nothing is little and insignificant in the service of God; each endeavour has its particular importance.

Bibliography: Sankarathil, John. Humility and Gentleness: Theological Investigations in the Writings of St. Francis de Sales, Bangalore: Asian Trading Corporation, 2009. *Introduction to the Devout Life*. Translated by Antony Mookenthottam, Armind Nazareth and Antony Kolencherry. Bangalore: SFS Publications, 2002. *Treatise on the Love of God*. Vol. 2 Translated by Antony Mookenthottam, Armind Nazareth and Henry Kodikuthiyil,. Bangalore: SFS Publications, 2009.

Joe Cherolickal, msfs

ST 27 Benedictine Spirituality

1 Cr

The great pioneers of early Christian monasticism lived in Egypt, Palestine, Asia Minor, Syria, North Africa and Europe. St. Benedict's life proclaimed the ideals he lived and taught. The rule of St. Benedict shows that the Benedictine monastic life is a journey to God.

Bibliography: The Rule of St. Benedict: Mayeul de Dreuille (Intro. & Trans.) The Rule of St. Benedict: Timothy Fry (ed.), St. Benedict, Life and Miracles: Gregory the Great, Life of St. Antony.

Abbot John, OSB

ST 28 Eco-Spirituality

1 Cr

We live in an age of globalization wherein our values are focused on economic growth at the expense of environmental health, population growth and quality of life, and fleeting artificial luxuries at the expense of lasting natural beauty. Our following of these mistaken values now threatens the survival of whole vast ecosystems, upon which we depend for food, resources and energy.

Bibliography: Attfield, R., The Ethics and Environmental Concern, New York, 1983. Baum, G. & Ellsberg, R., The Logic of Solidarity, New York, 1989. Berry T., The Dream of the Earth, San Francisco, 1988. Birch, C., Eakin. W., & McDaniel, J.B., Liberating Life: Contemporary Approaches to Ecological Theology, New York, 1990.

Henry Jose, msfs

ST 29 Spirituality of Psalms

2 Crs

This course includes roughly the following topics: Primary Notions about the Psalms, Contributions of the modern scholars in the study of Psalms, Origin of the psalms and the formation the Psalter, Profound Spiritual Themes of the Psalms: Concept of God, Concept of humans, eschatological perspectives, messianism, dynamics of prayer, religion, etc.

Bibliography: Hans-Joachim Kraus, Psalms: A Commentary, Minneapolis Augsburg, 1989; S. Mowinckel, Psalms in Israel's Worship, 2 volumes, New York, Abingdon, 1962; C. A. Briggs, A Critical and Exegetical Commentary on the Book of Psalms, New York, 1906-7.

Thomas Vallianipuram

ST 30 Spirituality of the Wisdom Literature**1 Cr**

Today we are living in times where intelligence and knowledge is increasing, but wisdom is decreasing. Knowledge is no guarantee for people not to act foolishly and unwisely. In such a context, it is worth the task to understand the exigency of wisdom, the value of it and the way to attain it.

James Pius**ST 31 Eucharistic Spirituality****2 Crs**

This course tries to understand the very development of the concept of the theology of the Eucharist from its Jewish background and down through the centuries, beginning with the first Christian communities and through the teachings of the Greek and Latin Fathers.

Bibliography: Koottanal, Benni Grigoriouse: Eucharist is Love: A Dogmatic and Hermeneutic Understanding of the Salesian Eucharistic Theology in the Calvinistic Era. Münster: LIT Verlag, 2005.

Benny Koottanal, msfs**ST 32 Franciscan Spirituality****1 Cr**

St. Francis of Assisi and St. Clare of Assisi belonged to the medieval period, which was characterized by movements on social, cultural, ecclesial and religious spheres. Touched by God's grace while on an ambitious route to knighthood, Francis accepted the Gospels (Word of God) as his model of following Jesus Christ radically. Clare of Assisi followed the path of Francis and became the co-founder of the Franciscan Movement.

Reetha Vas**ST 33 Prophetic Spirituality****1 Cr**

Prophetic spirituality is a way of being religious imbued with a burning concern for social justice and the improvement of flawed social institutions. This aspect of the religious life is often missing when people consider spirituality to be merely a private, personal affair, with at best an indirect relation to the common good of society. Yet there is nothing far-fetched in speaking of prophetic spirituality, as we see when we look at some of the oldest parts of the Bible and the history of the liberal religion over last several centuries. The prophetic character of Spirituality implies that one should completely fall into a loving relationship with God following the footsteps of the biblical prophets and Jesus the prophet for excellence.

Joy Painadath**ST 34 A New Pedagogy for an Integral Formation****1 Cr**

This course will focus on the concepts and issues encountered in the study and understanding of human person in his/her relation to Vocation to priesthood

and consecrated life. The goal of this course is therefore to have a holistic view of human person from a psycho-spiritual perspective. In other words, personality integration as a process takes place through the dialectics of wholeness and holiness. Therefore the ongoing human maturing process require constant nourishment both from the Divine (Holiness) and the Human (Wholeness) sources. These calls for a new pedagogy that pays close attention to the psycho-spiritual dynamics that can facilitate a process of transformation in the formees leading towards Wholeness and Holiness.

Joseph Benedict Mathias, S.J.

3.3.3. Syllabus

I Semester (July-October 2018)

Subject	Professor	Hours
Basic Concepts in Spirituality	Joe Cherolickal, msfs	15
Pauline Corpus	Jose Maniparambil	30
Christology	Jacob Parappally	30
Research Methodology	Eugene N. Joseph	15
History of Spirituality (Ancient)	Thomas Vazhacharickal	30
Mission in the Bible (Part II)	Lucien Legrand, mep	15
God in Koran	Fathima Sarah	15
Ecology	Henry Jose	15
Prophetic Spirituality	Joy Painadath	30
Spirituality and Science	Augustine Pamplany	15

II Semester (October 2018-March 2019)

History of Spirituality (Medieval)	Baptist Rodrigues	30
Mysticism	Maria Antony	30
Carmelite Spirituality	Gregory D'Souza	30
Wisdom Spirituality	James Pius	15
Benedictine Spirituality	Abbot John	15
Revelation	Johnson Puthussery	15
Pastoral Psycho. & Counselling	Thomas John	30
Spirituality of Psalms	Joseph Maleparambil	15
Spirituality and Morality	Joe Cherolickal	15

Study Tour and LIVE IN experience at Varanasi,
 Classes in Indian Spirituality and the Spirituality of Krish-Bhaktha Movement
 at ShanthiDham Ashram, Varanasi
 Live-in Experience of Basic Christian Communities
 Inter Religious Dialogue
 Rev. Fr. George Vayalil Memorial Lectures
 Seminars
 Colloquium

3.3.4. Presentation of MTH Dissertation

The candidate has to register his topic of dissertation by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator. Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used. An "A4" size paper should be used for dissertation. The text of the dissertation should be typed with 1.5" line spacing. A minimum space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A minimum space of "1" should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper. Number of Pages: The dissertation should be of 100-140 pages including the Bibliography and the Appendix. Students have to submit 3 copies of the dissertation to the Registrar one-month prior to the Defence (one month of Institute working days). The cover page shall have the format approved by the Institute. A dissertation submitted without following the above requirements will not be accepted. Upon submission of the dissertation, the Head of the concerned Department / Director of the Programme shall fix the moderators and finalise the date of defence after consulting the Registrar. The public defence of the dissertation lasting an hour, will take place before a board of two examiners, who will be the first and the second moderators. The defence can take place only when all the other requirements for the respective degree have been fulfilled.

4. DOCTOR OF THEOLOGY (S.T.D.)

Scope: The period of the doctoral studies will consist of different phases: a planning phase, an execution phase (literature study, data gathering, setting up tests and experiments), and a writing/reporting phase. Usually these phases are not chronological, but are interwoven with each other. The scope of the Third Cycle envisages the completion of the academic studies. During this period the students engage themselves in some teaching activity, and carry out research on a particular topic that will contribute to the progress of the Sacred Sciences and allied disciplines.

Eligibility: For admission to the Third Cycle of Theology leading to Doctorate in Theology (S.T.D.), the applicant must hold a canonically valid Master's degree in Theology or its equivalent in the field of his/her doctoral research with at least a high first class. In the latter case, the student should pass a qualifying examination conducted by the Institute. Besides English, the doctoral candidates shall be required to have an advanced knowledge of the classical languages, such as Hebrew, Greek (in the case of Biblical studies) and a working knowledge of modern languages such as German and French or Spanish as may be required by the nature of the research.

Duration: Students in the Third Cycle are required to spend at least four semesters (two years) in research work, normally to be spent in Bangalore in regular contact with the Institute. Every year the registration should be renewed. The duration of the doctoral programme may be extended upto five years from the date of the registration of the topic of research.

Registration and Submission of the Research proposals Identification/Choice of the moderator

Identification/Choice of the moderator is done in consultation with the Dean of Theology and the concerned Head of the Department. Moderators should be chosen from the department of the discipline the candidate wishes to make his/her research. The first moderator is to be chosen from the qualified members of the Institute and only in the rarest of rare cases, the doctoral committee can permit the choice of a moderator from outside the faculty. Admission process will follow only after the identification and fixing of the moderator.

Co-Moderator and Readers

When a topic envelopes other disciplines (other than the main field of research) then the necessity for a Co-Moderator arises. In the event of the appointment of a Co-Moderator, the doctoral committee will decide on the choice of the same, preferably a person qualified in that particular discipline.

Technically, the readers are the evaluators. The readers (two) will be decided by the Dean of Theology. Of the two readers, one will be from the faculty of the Institute and the other preferably a qualified person from outside the Institute.

Prescribed Courses

As part of the doctoral program, the head of the department in consultation with the moderator will prescribe courses to be taken up by the candidate. Completion of the prescribed courses could be mandatory before the submission of the proposal.

Submission of Proposal

Candidates are expected to submit their proposals after the completion of their basic doctoral program requirements. It is expected that they do that preferably within the same year in which they have been admitted to the doctoral program and not later than the completion of the second semester.

Presentation of the Proposal

Once the proposal of the candidate has been formally submitted to the Institute, the Dean of Theology will convene:

- 1) The members of the doctoral committee
- 2).The Moderator/Co-Moderator
- 3) Head of the Department
- 4) The Candidate

The presentation of proposal will be done by the candidate for 20 minutes and the above mentioned members of the committee will discuss with the candidate and Moderator/Co-Moderator the feasibility of continuing the research. A decision of either acceptance or rejection will be taken by the doctoral committee and the same will be intimated to the candidate at the earliest.

The Doctoral Thesis proposal has to be examined and approved by the Board of Post-Graduate Studies. The candidate shall meet his moderator regularly to discuss the progress of his research. The moderator is required to prepare an annual report on the performance and the progress of the candidate and send it to the Dean of Theology.

Mandatory Courses

Course on Citation Methodology

It is obligatory that the candidate who has been admitted to the doctoral program attends the methodology course conducted by the institute. This is in addition to the courses prescribed by the respective departments. Details (date and time) of the course will be intimated to the candidate.

Course on Research Methodology

A course on research methodology will be organized by the Institute offering directions on the nature of scientific inquiry, types, areas and elements of research and the new trends of research orientation.

Doctoral Seminar

Annually a Doctoral Seminar will be organized by the Institute for all the doctoral students in their various stages of research. Participation in this seminar every year is mandatory. Presentation of the research paper by the candidate at least once during his/her doctoral program is compulsory. The candidates are also expected to brief their progress in their doctoral studies during the seminar.

Defence Process

Submission of the Research Manuscript

After the completion of the dissertation, the moderator has to approve it and send a formal letter to the Dean of Theology. The candidate should submit, four unbound copies of the thesis to the Institute Office. The page limit for the Doctoral thesis is 250-350, including the Bibliography and the Appendix. After approval, the dissertation will be sent to the Evaluation Jury which will be finalized by the Dean of Theology. The jury comprises of the following members: The Dean of Theology, the Moderator/Co-Moderator and two other readers.

Within 6 weeks (Institute working days) each member has to send his/her assessment in writing to the Dean. If all assessments are available, the results should be made known to the candidate by a formal letter. A copy of this letter will be sent to the Moderator/Co-Moderator. The corrections pointed out/proposed by the Evaluation Jury should be taken into account by the candidate and the

corrected manuscript should be submitted to the office. Upon receiving the corrected manuscript, the Dean will officially confirm the date for the Public Defence of the dissertation which normally will take place after 4 weeks.

Marks and Grading System

The grade is determined taking into consideration the aggregate of the marks obtained from the Seminars, Courses and the Dissertation in the following proportions:

Research Papers, Seminars and other courses: 20%

Written Dissertation: 60%

Public Defence: 20%.

Special Fees

Besides the annual fees the candidates shall pay special fees as prescribed in the Handbook for the Research Proposal, Dissertation Approval and for the Public Defence and Submission of the Corrected Manuscripts

Defence and Submission of the Corrected Manuscripts

During the public defence the candidate gives a presentation on the doctoral research after which he/she will be questioned by the members of the evaluation jury. The candidates (PG and the doctoral candidates) should again incorporate the corrections and suggestions proposed by the evaluation jury and submit their corrected copy to the Institute within a time frame of 2 years (maximum) from the day of defence with the renewal of annual registration fees. In order to be sure of the correction made during the defence, the corrected copy will be scrutinized by the Dean of Theology and Head of the Department.

6. Publication and Eligibility of the Certificate

To obtain the Doctoral Certificate, the candidate has to publish his/her dissertation wholly or partially as recommended by the jury and shall submit 30 copies of the same to the Institute. In the case of the doctoral candidate, the publication of the work is expected to be within two years of time of the submission of the corrected copy. When the above mentioned requirements are fulfilled, the candidate is eligible to apply the certificate.

Extension Course 2018-19
Empowering Youth and Women for the Mission of the Church

In his World Youth Day (2016) address Pope Francis remarked “Today’s world demands that you (Youth) be a protagonist of history because life is always beautiful when we choose to live it fully, when we choose to leave a mark. History today calls us to defend our dignity and not to let others decide our future.” Indeed the Church is very much concerned about the Youth of today. The forthcoming Synod on Youth to be held in Oct 2018 is a telling factor. Further women have special status and role to play in the life and mission of the Church. The Holy Bible presents us the courageous and prophetic role played by women in the salvation history. This year Extension Course takes up various concerns of the Modern youth and women for reflection and discussion. It explores various avenues wherein youth and women may actively partake in the life and the mission of the Church.

The Course is offered to all the Religious in the Consecrated Life and the Christian Lay Faithful of Bengaluru by Renowned Scholars of the Holy Bible, well known Theologians and Canonists on Saturday evenings. The participants will be assisted with printed hand- outs of each lecture. You are cordially invited

Extension Course Co-ordinator
Dr David Stanly Kumar

For Registration please contact:
Registrar In-Charge,
St. Peter’s Pontifical Institute,
Malleswaram West Post,
Bangalore – 560 055
Tel: 23315172 E-mail: stpetersinstitute@gmail.com

EXTENSION COURSE 2018 - 2019**Empowering Youth and Women for the Mission of the Church**

14 July 2018	Youth in the Bible	Rev Dr Joseph Titus
21 July 2018	Biblical Values for the Youth of Today	Rev Dr Stanly Kumar
28 July 2018	Jesus, the Youthful Prophet, a Model for the Youth Today	Rev Dr Stanly Kumar
11 Aug 2018	Johannine Notion of Mission: Lessons for the Youth of Today	Rev Dr Alfred Joseph
18 Aug 2018	Youth, Vocation and Faith: Points from the Preparatory Synodal Document	Rev Fr Chetan Machado
25 Aug 2018	Mission for Youth in the Light of Synod on Youth	Rev. Fr Stany Fernandes
01 Sept. 2018	Active Participation in the Liturgy and Youth	Rev Dr Anthony Dias
15 Sept. 2018	Youth's Participation in the Ecclesial Dimension of Christian Life	Rev Dr A. Lawrence
13 Oct 2018	Empowering Youth to meet the Challenges of Media	Rev Fr Arockia Sagaya Raj
20 Oct 2018	The Role of Prayer in the Life of Youth	Rev Dr Amalraj I.
27 Oct 2018	Christian Youth in the Mission of Inter-Religious Dialogue	Rev Dr Simon Pinto
03 Nov 2018	Psycho-Sexual Integration and Youth	Rev Dr Eugene Joseph
10 Nov 2018	Great Women of Prophetic Courage and Mission in the OT (Ruth, Judith, Esther etc)	Rev Dr Stanly Kumar
17 Nov 2018	Jesus, Women and Mission	Rev Dr Smitha Gabriel

24 Nov 2018	Mary as a Symbol of Grace-filled Woman	Rev Dr Joseph Francis
01 Dec 2018	Women's Mission in the Society and the Church	Mrs Clara Fernandes
08 Dec 2018	Role of Women in the Christian Families	Rev Dr John Abraham
15 Dec 2018	Gender Justice and Mission	Mrs Arlene Manoharan
12 Jan 2019	Women Empowerment and the Social Mission of the Church	Mrs Clara Fernandes
19 Jan 2019	Women Religious and Evangelization	Rev Dr A. Lawrence
02 Feb 2019	Chastity as a Prophetic sign of Sacredness of Human Sexuality	Rev Fr Joseph Mathias
09 Feb 2019	Empowering Women and the Participatory Structures of the Churches	Rev Dr T Lourdu Samy
16 Feb 2019	Women and Media: Challenges and Prospects	Ms Jeraene Jothi M
23 Feb 2019	Concluding Session and Valedictory Function	Rev Fr President and the Organizing Committee

CENTRE OF CANON LAW STUDIES

CENTRE OF CANON LAW STUDIES (CCLS)

Director: Dr S. Antonysamy

The Centre of Canon Law Studies at St Peter's Pontifical Institute was started on account of the felt need in the Church of India and at the initiative of the Conference of Catholic Bishops of India to prepare and form suitable candidates for specialized ministries and research in the area of canon law. With due deliberation, the Conference requested St Peter's Pontifical Institute to obtain the necessary permission for this purpose. Through the President of the Conference, the Institute petitioned to the Congregation for Catholic Education, which considered an Institute of higher learning in Canon Law as having vital importance for the Indian Church. Consequently, on 7 November 1988, the Congregation issued a decree of canonical erection of the Centre of Canon Law Studies aggregating it to the Faculty of Canon Law at the Pontifical Urbaniana University, Rome.

The Centre of Canon Law Studies is a national institute for the study and research in canon law for the promotion of ecclesiastical-judicial disciplines under the guidance of the Magisterium and in the light of the mystery of the Church. The Centre has these primary scientific and pastoral objectives: (a) to promote study, teaching and application of ecclesiastical law according to the living tradition of the church taking into account the law's continuing renewal and progress in the life of the Church; (b) for the fulfillment of various functions necessary to the life of the universal Church and particular churches; (c) to form necessary personnel who will serve in the diocesan curia, ecclesiastical tribunals, especially in India and other Asian countries; (d) to train researchers, teachers, practitioners of canon law as well as the others holding ecclesiastical offices at institutes of higher learning, seminaries, and religious institutes; (e) to promote collaboration and exchange among the various ecclesiastical tribunals in India and the Canon Law Society of India.

1. Courses and Eligibility

The Centre offers the following courses:

1. Degree of Master in Canon Law
2. Diploma in Canon Law
3. Certificate in Canon Law

1.1. Master in Canon Law (MCL) Degree Programme

The three year or six semesters MCL degree programme aims at specialized juridical formation during which the entire *Codex Iuris Canonici* studied in depth, along with other disciplines having affinity with it, and also in comparison with the *Codex Canonum Ecclesiarum Orientalium*. The exposition of the courses consists not only in explaining the laws and institutions of the Church, but also in learning the theological-canonical principles in the light of conciliar teaching and their historical connections. The courses are expounded in an exegetical manner

facilitating a complete study of sources of canons, both magisterial and disciplinary, so that the students are enabled to appreciate the spirit, origin, evolution, theological sense, and pastoral aims of the ecclesiastical laws. The programme, which initiates students into scientific research, consists of lectures, seminars, colloquia, and a scientifically prepared thesis.

a) Prerequisites for Admission

Applicants to MCL programme may be admitted according to the following provisions: (a) The applicant may be admitted provided he or she has obtained a Baccalaureate in Theology or completed a philosophico-theological curriculum in a seminary or in a theological faculty or the applicant has completed the First Cycle programme in Canon Law and has a bachelor degree in any discipline valid for admission to a civil university. This is done unless the Director deems it necessary or opportune, prior to his/her admission to require that he/she take a preliminary course in Latin or in the fundamental concepts of canon law. Students who prove they have studied some of the subjects of the first cycle at a theological faculty or university institute may be dispensed from them. (b) The applicant should have a good command of English language. (c) In addition to the above criteria of eligibility, the candidate should have adequate knowledge of Latin and a modern language. For those who do not have adequate knowledge of these languages, they would be required to obtain the requisite knowledge to the satisfaction of the Centre.

b) Registration

Registration for MCL programme should be done at the beginning of the academic year along with all the necessary documents as per the rules and regulations of St Peter's Pontifical Institute and the Statutes of the Centre. The students are expected to complete the course requirements of the programme within three academic years. Those failing to do so will have to maintain their registration until completion of all degree requirements and pay the required fees as specified by the Institute.

c) Methodology

The teaching method involves lectures, seminars, group-discussions, written reports, colloquia, assigned readings, case studies and practical assignments. In order to facilitate the study programme, the students may be given a set of reading material during the course or even before its commencement, containing course outline, teaching plan, reading lists consisting of articles, books, cases, and legal decisions. The students are expected to come prepared for the classes by reading the material suggested to them in order to participate attentively and actively during the class sessions.

Practical assignments lead to a more profound understanding of canonical theory and application as presented in lectures, particularly as regards the text of the code. These exercises include: exegesis of canons which the students

themselves undertake and present before the class under the guidance of professors; questions posed by the professors and written assignments; colloquia on a given topic; tutorial courses; case studies and legal drafting. The multi-disciplinary approach employed in teaching and learning with various pedagogical tools serves to widen the horizon of students in the scientific and pastoral domain.

d) Evaluation of the Courses

The evaluation of the course takes place by taking into account the participation of the student in the class, seminars, assignments, and the comprehension of the subject by means of oral and written tests. It is advisable the professor gives class-tests or assignments during the course of lectures and considers the performance of the students in these for grades in the examination at the end of the course. A three-credit course or more will have an oral examination of at least fifteen minutes duration or a written examination of two hours or a combination of both written and oral tests. The pass mark is 60% for courses and seminars. A student may not, without the professor's authorization, be absent from an oral or written examination for a course or hand in a term paper later than the prescribed date. Non-observance of this regulation will mean failure in the course.

A student who fails an examination may be allowed to undergo a supplementary examination only once. If the student fails even in the supplementary examination, he/she will have to repeat the course. Notwithstanding the possibility to appear for a supplementary examination, any student who fails in more than three subjects during one academic year shall have to withdraw from the programme if the Faculty Council decides so.

e) Dissertation and Defence

Students of MCL programme should write a thesis of about 100-125 pages in the area of their specialization. The topic chosen for the thesis should have the approval of the Director. Students should choose a professor from the Centre, particularly one who is specialized or teaching the course related to the topic. The student shall have a co-moderator for the thesis appointed by the Director in consultation with the moderator. As for the last date for registration and format to be used in writing and binding, the students are required to follow the regulations prescribed for the Institute. There shall be a public defence of the thesis for 60 minutes before a Board of Examiners, consisting of the moderator and co-moderator. After the defence, the student should submit four copies of the thesis to the Institute office.

f) Comprehensive Examination

As an integral part of the programme, students of MCL degree are required to pass a comprehensive oral examination based on the principal courses of the entire degree programme. Each student is required to choose fifteen themes for the examination from the list provided by the Centre and present the list of chosen

themes to the Director at least three month prior to the comprehensive examination, which will be of one hour duration before a panel of at least three professors.

g) Marks, Grades and Degree

To receive a degree, a student must have passed the examinations in each of the subjects on the programme and fulfilled all the other requirements of the programme. The final computation of the marks earned during the MCL programme will be as follows: 50% for the course examinations inclusive of seminars; 25% for the dissertation and defence; and 25% for the final comprehensive oral examination. The cumulative average of the marks obtained by each student indicates the academic grade.

Marks Grading System

Probatus (Pass Mark)	60-69.99
BeneProbatus	70-79.99
Cum Laude	80-89.99
Magna cum Laude	90-96.99
Summa cum Laude	97-100

Master of Canon Law degree granted by the Pontifical Urbaniana University, Rome for students successfully completing the programme in the Centre of Canon Law Studies at St. Peter's Pontifical Institute, Bangalore, qualifies them for admission to the doctoral programme in canon law in all ecclesiastical universities worldwide. It also renders them eligible to teach in seminaries and obtain ecclesiastical offices, which requires such a degree as per canon law.

1.2. Certificate and Diploma Programme

Short courses in certain sectors of canon law may be conducted for tribunal personnel who lack adequate knowledge of canon law, such as notaries, advocates and other civil lawyers who collaborate with the tribunal concerning the marriage cases.

(a) Certificate in Canon Law course is a training programme in special sectors of canon law, such as tribunal practice, religious law, procedures, administrative law and so on. The Centre will draw up detailed programme each year. Students who successfully complete the course will be awarded a certificate. (b) Diploma in canon Law is meant for those who do not intend to follow the entire MCL syllabus but prefer to concentrate on a few courses. A curriculum of ten courses and a seminar prescribed by the Director in consultation with the Council shall be the requirement of the course. The duration of the course comprising of at least 30 credits, excluding the seminars or paper presentation will be one year or two semesters. The diploma however will not be equivalent to a Baccalaureate degree.

2. Teaching Staff

Permanent Professors

Dr S. Antonysamy
 Dr John Abraham
 Dr A. Rayappan

Resident Professors

Dr T. Lourdusamy
 Dr Jerome Anthappa, msfs
 Dr Amalraj

Visiting Professors

Oswald Cardinal Gracias
 Archbishop Antony Anandarayar
 Bishop J. Susaimanickam
 Dr Jose Remedios Fernandes
 Dr Jose Chiramel
 Dr Arockiaswamy
 Adv. Patrick D'Souza
 Adv. Anil Albert D'Souza

3. Course Descriptions

3.1. I YEAR

3.1.1. PRINCIPAL COURSES

PC 01 General Norms (Part I-II)

6 Crs

I. Introduction to the Code of Canon Law: preliminary canons (1-6); laws, customs, general decrees and general executive decrees, instructions (7-34); singular administrative acts (35-93); statutes and ordinances (94-95). II. Physical and juridical persons, juridic acts (96-128); power of governance (129-144); ecclesiastical offices: provision and loss (145-196); prescription and the reckoning of time (197-203).

Bibliography: Alesandro, J.A., "The Revision of the Code of Canon Law: A Background Study," in *Studiacaonica*, 24(1990), pp. 91-146. De Paolis, V., "L'attogiuridico," in *Periodica*, 90(2001), pp. 185-223. García Martín, J., *Le normegeneralidel Codex iuriscanonici*, 3rd edition, Roma, EDIURCLA, 1999. Huels, J., "The Power of Governance and Its Exercise by Lay Persons: A Juridical Approach," in *Studiacaonica*, 35(2001), pp. 59-96.

T. Lourdusamy

PC 02 Christifideles and Associations (Cann. 204-231; 298-329)**3 Crs**

I. Christ' Faithful in General: notions of faithful, laity, clergy; ecclesiology of the Pio Benedictine code – shift from Vatican II to the 1983 code; a study of conciliar documents and apostolic exhortation, *Christifideles laici*; distinction between common priesthood and ministerial priesthood; a study of the curial instruction of August 15, 1997, *Ecclesiae de mysterio* on the collaboration of lay faithful in the ministry of priests. II. The Rights and Obligations of All the Faithful: general principles and analysis of individual canons; juridical implication of the rights and obligations; pastoral problems and prospective; associations of Christ's faithful: history, common norms, grades of associations: public and private associations and their juridic status; special norms for lay associations.

Bibliography: Aa.Vv., *ItaicineldirittodellaChiesa*, Città del Vaticano, LEV, 1987. *LeassociazioninellaChiesa*, CittàdelVaticano, LEV, 1999. Amos, J. R., "A Legal History of Associations of the Christian Faithful," in *Studiacanonica*, 21(1987), pp. 271-297. Drilling, P. J., "Common and Ministerial Priesthood: *Lumen Gentium*, Article Ten," in *Irish Theological Quarterly*, 54(1987), pp. 81-99. Herranz, J., "The Juridical Status of the Laity: The Contribution of the Conciliar Documents and the 1983 Code of Canon Law," in *Communicationes*, 17(1985), pp. 287-315.

S. Antonysamy / A. Jerome**PC 03 Sacred Ministers (Cann. 232-297; 1708-1712)****2Crs**

Formation of Clerics: basic notions, theological principles, clerical formation during the revision of the code, comparative study of the 1917 and 1983 codes; Incardination of Clerics: necessity, reasons, relationship between the particular church and the cleric; modes of incardination and excardination; the obligations and rights of clerics: clerical reverence and obedience; offices entrusted to clerics; duty to accept and carry out the office; cooperation among clerics; clerical associations; spirituality of clerics.

Loss of the clerical state: different modes of losing clerical status; process for the declaration of nullity of ordination; documents concerning the dispensation from the obligations of the clerical state.

Bibliography: Amenta, P., "La dispensadagliobblighidella sacra ordinazione e la perditadellostatoclericale," in *Periodica*, 88(1999), p. 331-359. Calvo, P.R and N.J. Klinger (eds), *Clergy Procedural Handbook*, Washington, DC, CLSA, 1992. De Melo, C.M., "Priests and Priestly Formation in the Code of Canon Law," in *Studiacanonica*, 27(1993), pp. 455-477.

A. Rayappan**PC 04 Guided Reading in Canon Law****1 Cr**

The course initiates students into reading and understanding the various juridical documents and scientific studies in canon law. While providing them an

opportunity to comprehend some select writings through discussions and explanations in the class, colloquia with the professor, written and oral assignments, the course aims at developing in the students a love for reading, capacity for understanding the finer nuances of law and interpretations, and an aptitude for the science of canon law by taking into consideration the pastoral nature of canon law and the vocation of canonists in the Church.

John Abraham

PC 05 Canon Law and Ecclesiology of Vatican II 1 Cr

The influence of the Council on the Code: “The instrument, such as the Code is, fully accords with the nature of the Church, particularly as presented in the authentic teachings of the Second Vatican Council, seen as a whole and especially in its ecclesiological doctrine. In fact, in a certain sense, this new Code can be viewed as a great effort to translate the conciliar ecclesiological teaching into canonical terms.” (John Paul II, Apostolic Constitution, *Sacrae disciplinae leges*, 25 January 1983). This context leads to (a) the general history of the council (b) the various documents and their nature (c) the conciliar sources for the code (d) examination of select canons to see how the conciliar texts have been incorporated and been drafted as canons in the code.

Bibliography: W. H. Woestman (ed), *Papal Allocutions to the Roman Rota 1939-2002*, Ottawa, Faculty of Canon Law, Saint Paul University, 2002. Ghirlanda, G., *Introduzione al diritto ecclesiale*, Roma, Piemme, 1993. The entire first volume of *The Jurist*, 57(1997) has relevant articles on the doctrine of reception. Örsy, L., *From Vision to Legislation: From the Council to a Code of Laws*, Milwaukee, Marquette University Press, 1985. Corecco, E., “Aspects of the Reception of Vatican II in the Code of Canon Law,” in Alberigo, G. et al (eds), *The Reception of Vatican II*, Washington, DC, The Catholic University, 1987.

S. Antony samy

PC 06L Methodology and Seminar 4 Crs

I. Introduction: method in general, scientific methodology, canonical methodology; sources of canonical knowledge and documentary sources of canon law; scholar’s tools – the library, catalogue, archives, bibliography –its preparation, method, classification of documents. II. The Preparation of Canonical Works: undertaking scientific research, development of scientific work, seminars, papers, articles and reviews. Writing the work/thesis – the nature, theme, the style, composition, quotations, footnotes, references and proper methodology. III. Practical Assignments: discovery of ancient documents, drafting responses to canonical consultations; review of an article; preparation of bibliography. IV. Seminar Paper: - each student gives an oral presentation on a canonical theme in the class, followed by discussions and evaluation. Finally, each student develops the same theme and presents a written paper of 25 pages incorporating scientific methodology.

Bibliography: Madsen, D., *Successful Dissertations and Theses*, San Francisco, Jossey-Bass Publishers, 1983. Morrisey, F., *Canonical Methodology*, (class-notes

for the students) Ottawa, Faculty of Canon Law, Saint Paul University, 1991. Sastre Santos, E., *Metodologia giuridica*, Roma, EDIURCLA, 2002. Turabian, K.L., *A Manual For Writers of Term Papers, Theses, and Dissertations*, 5th edition, Chicago, The University of Chicago Press, 1987.

A. Jerome

3.1.2 AUXILIARY COURSES

AC 01 Roman Law

2 Crs

I. Law: definition, division, subject and object of law; promulgation and obligation of law, interpretation and cessation of law.

II. Influence of Roman Law on Canon Law: the political history of Rome; the great legal periods of history; sources and divisions of Roman Law; Gaius and compilation of Justinian. Some specific themes: subjects of law – man and person; juridic personality; juridic persons, corporations and foundations; the Roman family – society and marriage, property and contracts; civil procedure.

Bibliography: Gauthier, A., *Roman Law and Its Contribution to the Development of Canon Law*, Ottawa, Saint Paul University, 1996. Jolowicz, H.F., *Historical Introduction to the Study of Roman Law*, Holms Beach, Florida, Gaunt, 1994. Kaser, M., *Roman Private Law*, A translation by R. Dannenbring, 4th edition, Pretoria, University of South Africa, 1984. Nicholas, B., *An Introduction to Roman Law*, Oxford, Clarendon Press, 1975.

Amalraj

AC 02 History of Canon Law

3 Crs

I. Law in the Life of the Church; Introduction to the canonical sources; concepts and terms; sources and legal discipline; Scripture as the source of law.

II. Historical Periods: (a) Early Church till Gratian: (b) From Gratian To Trent: Documentary sources – *decretum Gratiani*, decretals of Gregory IX, *Liber sextus*, *Constitutiones Clementinae*, the *Extravagantes*, the formation of *Corpus iuriscanonicum*; the canonists of the classical period. (c) Trent to 1917 Code.

III. From 1917 Code to the Present: background, preparation for 1917 Code and its general structure, salient features; later papal and curial legislation; Vatican II and the canonical *aggiornamento*; revision of the Code – Pontifical Commission; the guiding principles; the various drafts; promulgation; structure and features of the 1983 *Codex Iuris Canonici*; the constitution *Pastor bonus*, the background preparation and promulgation of the *Codex Canonum Ecclesiarum Orientalium*; its structure and characteristics.

Bibliography: D'Souza, Victor G., *History of Canon Law*, Class note for the Private Use of the Students, Bangalore, St Peter's Pontifical Institute, 2003. Cicognani, A., *Canon Law*, Westminster, Newman Book Shop, 1934. Gaudemet, J., *Storia del diritto canonico: Ecclesia et civitas*, Milano, Edizioni San Paolo, 1998.

Metz, R., "Canon Law, History of," in *New Catholic Encyclopedia*, Vol. 3, New York, McGraw-Hill Book Company, 1967, pp. 34-50. Van de Wiel, C. *History of Canon Law*, Louvain, Peeters Press, 1991.

Arockiaswamy

AC 03 Philosophy of Law

2 Crs

I. Introduction: difficulties and objections against the philosophy of law; necessity of philosophy of law; notion and distinction from other juridical sciences; various theories of law. II. Human Person: notion of person; person as social being; common good; juridical order; justice and law; pluralism, secularism, morality and law; critique of legal positivism; theories of penalty and justice; human rights. III. Natural Law and Positive Law: philosophical schools of juridical positivism and natural law; relationship between faith and reason - in this context, study of the Encyclicals, *Veritatis splendor*, *Evangelium vitae* and *Fides et ratio*.

Bibliography: D'Agostino, F., *Filosofia del diritto*, Torino, G. Giappichelli Editore, 1993. Dworkin, R.M. (ed.), *The Philosophy of Law: Readings*, Oxford, Oxford University Press, 1977. Finnis, J. *Natural Law and Natural Rights*, Oxford, Clarendon Press, 1980. Kolacinski, M., *Dioonte del dirittoneaturale: Linee di dibattitorateologia morale e filosofiadel diritto*, Rome, Gregorian University Press, 1997.

Amalraj

AC 04 Theology of Law & Law in the Bible

2 Crs

Introduction; meaning of law in the Bible; historical development: pre-mosaic and mosaic period; from Moses to exilic times; Kings and the law; the Law and the prophets; Rabbinic literature; Maccabean revolt; Law from the times of Christ: in the Gospels and in Pauline literature. Conclusion. The course is aimed to demonstrate that "the distant heritage of law is contained in the books of the Old and New Testaments. It is from this, as from its the first source, that the whole juridical and legislative tradition of the Church derives" (John Paul II, Apostolic Constitution, *Sacraedisciplinaeleges*, 25 January 1983).

Reflection on the law of the Church and the conciliar teachings and principles that influenced the Code. The relationship between charism and institution. The recent discourses and allocutions of Roman Pontiffs. The study of the Apostolic Constitutions, *Sacraedisciplinaeleges* and *Sacricanones*. Humanjuridic experience and juridic experience of the Church.

Bibliography: W. H. Woestman (ed), *Papal Allocutions to the Roman Rota 1939-2002*, Ottawa, Faculty of Canon Law, Saint Paul University, 2002. Bassett, W.W., "Law and Institutions in the Apostolic Church," in *The Jurist*, 32(1972), pp. 224-233. Composta, D., "I fondamentibiblicideldirittocanonico," in *Divinitas*, 44(2001), pp. 272-298. Örsy, L., *Theology and Canon Law: New Horizons for Legislation and Interpretation*, Collegeville, The Liturgical Press, 1992. Fitzmyer, Saint Paul and the Law," in *The Jurist*, 27(1967), pp. 18-36.

S. Antonysamy & Bishop J. Susaimanickam

AC 05 Civil Law I: Constitution of India and Religious Freedom
2 Crs

A brief survey of the Constitution of India; the contribution of Catholics in the drafting of the constitution; freedom of religion in general; freedom of conscience and freedom of religion; practice and propagation of faith; freedom to manage religious freedom; right to establish, maintain, administer institutions; right to acquire property; offences relating to religion; a study of anti-conversion bills and our response; problems relating to conversions; the minority status of Christian community and the rights and privileges enshrined in the constitution for these minorities.

Bibliography: Basu, D., *Introduction to the Constitution of India*, New Delhi, Prentice Hall of India Ltd, 1980. Prasad, K. *Religious Freedom under the Indian Constitution*, Calcutta, Minerva Associates, 1977. Murray, J.C., *Problem of Religious Freedom*, London, Geoffrey Chapman, 1965. Srivastava, D.K., *Religious Freedom in India: A Historical and Constitutional Study*, New Delhi, Deep and Deep Publications, 1982. Mathew, P.D., *Freedom of Religion in India*, New Delhi, ISI, 1994. Saldanha, J., *Conversion and Indian Law*, Bangalore, 1981.

Adv. Anil Albert D'Souza

3.1.3. ELECTIVE COURSES

EC 01 Ethical-Canonical Issues –I

1 Cr

3.1.4. LANGUAGE COURSES

LC 01 Latin (Part I-II-III)

8 Crs

The course consists of two parts: beginner's level and the intermediate I-II level. The main components: Preliminary notions, parts of speech, syntax, inflection, syllables, accent and pronunciation, nouns, adverbs, adjectives, verbs numerals, pronouns, declensions and conjugations, order of words, rules of agreement, tenses, irregular verbs. Exercises in translations from Latin to English; Reading and Comprehension of Latin passages from liturgical and legislative texts. Introduction to translation of canons, legal vocabulary.

The third part of the course, taught in the second year deals with contemporary ecclesiastical legal Latin usage. It is a practical course oriented toward providing a facility in reading the Code, Latin commentators, and curial documents and Rotal decisions with emphasis on vocabulary, content, style and meaning. Latin Part I and II is a prerequisite for Latin Part III.

Bibliography: Henle, R.J., *Latin*, Chicago, Loyola Press, 1958. Lubbe, W.J.G., *Latin for Law*, Pretoria, University of South Africa, 2vols, 1981. Most, W.G., *Latin by Natural Method*, Chicago, Henry Regnery Co., 1960. Collins, J.F., *A Primer of Ecclesiastical Latin*, Washington, DC, The Catholic University of America Press, 1985.

Joseph Ethakuzhy

LC 02 Italian (Part I-II)**5 Crs**

The course introduces students of canon law to Italian language in order to facilitate their research ability by having access to sources in canon law, which are abundant in Italian. The course prepares students to obtain a working knowledge of the language.

Bibliography: Maria Alessandra Piersanti; made in Italy: Corro base.

Anthony Dias**3.2 II YEAR****3.2.1 PRINCIPAL COURSES****PC 01 Marriage (Cann. 1055-1140)****3 Crs**

Marriage – biblical foundation, developments in theology, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive society; canonical situation of the divorced and remarried and their pastoral care.

Bibliography: Chiappetta, L., *Il matrimonio nellanuovalegislationecanonica e concordataria*, Roma, EdizioniDehoniane, 1990. Doyle, T.P. (ed.), *Marriage Studies: Reflections in Canon Law and Theology*, Washington, DC, CLSA, 4 vols. Gramunt, I. et al, *Canons and Commentaries on Marriage*, Collegeville, The Liturgical Press, 1987. Hendricks, J., *Dirittomatrimoniale: Commentoaicannoni 1055-1165 delCodice di dirittocanonico*, Milano, Ancora, 1999.

S. Antonysamy**PC 0 2 Favour of Faith Cases, Separation of Spouses & Validation of Marriage (Cann. 1141-1165)****2 Crs**

I. Notion of indissolubility; theological reflections on indissolubility of marriage; distinction between dissolution, separation, declaration of nullity; status of a ratified and consummated marriage and a ratified and non-consummated marriage; papal power over the marriages.

II. (a) Pauline Privilege: the theological foundations; the Pauline privilege in history, the sixteenth century constitutions – *Altitudo, Romani Pontificis*, and *Populis* – on polygamous marriages; commentary on canons 1143-1150. (b) Dissolution in Favour of Faith: history, the competence of the Congregation for the Doctrine of the Faith; Instruction, *Ut notum est* and the present procedural Norms *Potestas Ecclesiae*, 30 April 2001) for drawing up a process for the dissolution in favour of faith – at the diocesan level and at the level of the congregation; the rescript and the conditions for a new marriage.

III. Separation while the bond remains: the obligation to maintain common

conjugal life, the just reasons for separation, the role of the Ordinary, maintenance and upbringing of children, re-admittance of the spouse. IV. Validation of marriage: simple validation and retroactive validation; concepts, analysis of canons, pastoral problems.

Bibliography: Abate, A., *Il matrimonio nella nuova legislazione canonica*, Rome, Urbaniana University Press, 1985. Idem, *The Dissolution of the Matrimonial Bond in Ecclesiastical Jurisprudence*, Rome, Desclée, 1962. Aa Vv. *I procedimenti speciali nel diritto canonico*, *Studi giuridici* 26, Città del Vaticano, LEV, 1992, pp. 157- 232. Hettinger, C.J., “The Law of Invalid Validation,” in *Monitor ecclesiasticus*, 124(1999), pp. 554-568. Kamas, J., *The Separation of the Spouses with the Bond Remaining: Historical and Canonical Study with Pastoral Application*, Rome, Gregorian University Press, 1997. Labelle, J.P., Woestman, H., *Special Marriage Cases*, Bangalore, Theological Publications in India, 1995. Sabbarese., “The Dissolution of a Non-Sacramental Marriage in Favour of the Faith”, in *Studies in Church Law*, 1(2005), pp. 199-243.

John Abraham

PC 03 The Hierarchical Constitution of the Church (cann. 330-572)

6 Crs

I. The Supreme Authority of the Church: the Roman Pontiff and the College of Bishops, the Synod of Bishops, Cardinals, Roman Curia, and Papal Legates; Particular Churches: dioceses, bishops – diocesan and titular, impeded and vacant See; Groupings of Particular Churches: ecclesiastical provinces and regions, metropolitans, particular councils, Episcopal Conferences.

II. The Internal Ordering of Particular Churches: the diocesan synod, the diocesan curia and the officials: their qualities, appointment and functions. Participatory Structures: the college of consultors, the council of priests, chapter of canons, the pastoral council.

III. Parishes, Parish Priests and Parochial Vicars: notion of parishes, the influence of Vatican II on the concept, appointment and functions of parish priests and his assistants; vicar foranes; rectors of churches and Chaplains.

Bibliography: Aa. Vv. *Il diritto nel mistero della Chiesa*, vol. 2, Rome, PUL, 2001. Arrieta, J.I., *Governance Structures within the Catholic Church*, Montréal, Wilson and Lafleur, 2000. Coriden, J.A., *The Parish in Catholic Tradition: History, Theology and Canon Law*, New York, Paulist Press, 1997. Ghirlanda, G., *Il diritto nella Chiesa: mistero di comunione*, Rome, PUG & San Paolo, 1993, pp. 501-532. Karambai, S., *Structures of Decision – Making in the Local Church*, Bangalore, TPI, 2001. Sabbarese, L., *La costituzione gerarchica della Chiesa universale e particolare*, Rome, Urbaniana University Press, 2001.

S. Antonysamy / A. Rayappan

PC 04 Institutes of Consecrated Life and Societies of Apostolic Life (Cann. 573-746) 4 Crs

I. The consecrated life: history and sources, documents on consecrated life; theological and juridic dimensions of consecrated state; the charismatic and hierarchical structure of the church; ecclesiality of the consecrated state; baptismal and religious consecration; nature of consecrated life and institutes; profession of evangelical counsels; fraternal life.

II. Norms common to all institutes of consecrated life; typology of institutes, consecrated virgins, hermits and widowers; erection, aggregation, merger and union; proper law – constitution, directories, manuals and policies; power of superiors and chapters.

III. Norms proper to religious institutes: erection and suppression of religious house, governance of the institutes – superiors and councils, chapters and administration of goods, admission and formation, religious profession, rights and duties of religious; apostolate; separation – exclaustation, transfer, departure and dismissal; religious raised to episcopate and conference of major superiors.

IV. The secular institutes: origin and evolution, theological dimension; consecrated secularity; The societies of apostolic life: identity, origin and commentary on the canons.

Bibliography: Papal and Curial documents on Consecrated Life. Andrés, D.J., *Il diritto dei religiosi: Commentoesegetico al codice*, Roma, EDIURCLA, 1996. Darcy, C. et al (eds), *Procedural Handbook for Institutes of Consecrated Life and Societies of Apostolic Life*, Washington, DC, CLSA, 2001. De Paolis, V., *La vitaconsacratanel Chiesa*, Bologna, EDB, 1992. GAMBARI, E., *Religious Life according to Vatican II and the New Code of Canon Law*, Boston, St Paul Editions, 1986. Hite, J. et al (eds), *A Handbook on Canons 573-746*, Minnesota, The Liturgical Press, 1985. Pujol, C., *La vitareligiosa orientale*, Roma, PontificioIstituto Orientale, 1994.

A. Jerome

PC 05 Sanctifying Office of the Church (Part I-II: cann. 834-1054; 1166-1253) 3 Crs

The Church and the *triamunera*: teaching, sanctifying and governing; general theological principles on the sanctifying office; sanctifying office and sacraments; liturgy and the Church; documents on liturgy.

Preliminary canons on sanctifying office and sacraments; Baptism; Confirmation; Eucharist; Penance and Indulgences; Anointing of the Sick; Sacred Orders; Other acts of Divine Worship: sacramentals; liturgy of hours, ecclesiastical funerals, the cult of the saints, vows and oaths; Sacred Places: churches, oratories, private chapels, shrines altars and cemeteries; Sacred Times: feast days and days of penance.

Bibliography: Huels, J.M., *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*, Quincy, IL, Franciscan Press, 1995. Paguio, W.C., *Notes on Sacraments and Sacramentals*, 2nd edition, Philippines, St. Paul Publications, 1991. Salachas, D., *Teologia e disciplina dei sacramenti nel Codice latino e orientale*, Bologna, EDB, 1999. Woestman, W.H., *Sacraments: Commentary on Canons 840-1007*, Bangalore, TPI, 2005. Idem, *The Sacrament of Orders and the Clerical State*, Bangalore, TPI, 1999.

John Abraham

PC 06 Practical Issues in Liturgical Law

1 Cr

The nature of liturgical legislation. The discipline of the Constitution on the liturgy. A study and discussion on the subsequent liturgical disciplinary documents of the Holy See. Implementing documents, the praenotanda of the Roman liturgical books. The authority of diocesan bishops and conference of bishops. Norms regarding Mass stipends, Concelebration, Altar Servers, First Confession and Communion, Extraordinary Ministers of Communion, Church architecture and Liturgical decorum and so on. Particular liturgical books and norms. Relation of liturgical legislation to the Code of Canon Law, especially cann. 2, 834-836.

Bibliography: Various documents of the Holy See, General Instructions to the Roman Missal, *Ceremoniale Episcoporum*, etc. Chupungco, A.J (ed), *Handbook for Liturgical Studies*, Collegeville, MN, The Liturgical Press, 5 vols, 1997-2000. Kavanagh, A., *Elements of Rite: A Handbook of Liturgical Style*, Bangalore, NBCLC, 1996. Seasoltz, R.K., *New Liturgy, New Laws*, Collegeville, MN, The Liturgical Press, 1980. Huels, J.M., *More Disputed Questions in the Liturgy*, Chicago, Liturgy Training Publications, 1996. Huels, J.M., *One Table, Many Laws*, Collegeville, MN, The Liturgical Press, 1988. Marini, F. (eds), *Comparative Sacramental Discipline in the CCEO and CIC*, Washington, CLSA, 2003.

T. Lourdasamy

PC 07 Processes (Part I: Cann. 1400-1500)

3 Crs

Trials in General: historical overview of the trial procedures; etymological and juridical definitions; subject and object of process; the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions. The Discipline to be Observed in Tribunals: order of hearing, time limits, place of trial, procedural capacity; Parties in the Case: plaintiff and respondent, procurators and advocates; Actions and Exceptions.

Bibliography: Aa. Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Città del Vaticano, LEV, 1988. Pinto, P.V., *I processuali Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993. Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991.

Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Università S. Tommaso D' Aquino, 2000. Wrenn, L.G., *Procedures*, Washington, DC, CLSA, 1987.

John Abraham

PC 08 Administrative Recourse & Jurisprudence (cann. 1713-1716; 1732-1752) 2 Crs

I. The Administrative Act: nature, typology, requisites, and defects; nature, meaning and types of recourse, administrative acts subject to recourse; mediation and conciliation – particular norms of Episcopal conference; preventive recourse and procedures.

II. The Hierarchical Recourse: the administrative organs – nature, hierarchy and their profile; the procedure for hierarchical recourse; time-limits; confirmation, revocation, or modification of the decree; further appeal.

III. The Contentious Administrative Recourse: The Supreme Tribunal of the Apostolic Signatura with special reference to the competence and activity of the *Sectio Altera*; the *Normae speciales* of the Signatura, articles 96-126; the constitution *Pastor bonus*, articles 121-124; the damages resulting from illegitimate administrative acts. IV. The removal and transfer of parish priests: the difference between removal and transfer; the causes, procedure, decree of the bishop, vacancy of parish, the recourse and consequences; jurisprudence of the Signatura.

Bibliography: Aa. Vv. *La giustizia amministrativa nella Chiesa*, Città del Vaticano, LEV, 1991. D'Ostilio, F., *Il diritto amministrativo della Chiesa*, Città del Vaticano, LEV, 1996. Grochowski, Z., "Trasferimento e rimozione del parroco," in *La parrocchia*, Studi giuridici 43, Città del Vaticano, LEV, 1997, pp. 199-247. Matthews, K., "The Development and Future of the Administrative Tribunal," in *Studi canonici*, 18(1984), pp. 1-233. Mendonça, A., "Justice and Equity in Decisions Involving Priests," in *Philippiniana sacra*, 36(2001), pp. 5-40. Punderson, J.R., "Hierarchical Recourse to the Holy See: Theory and Practice," in *CLSA Proceedings*, 62(2000), pp. 19-47. Schwanger, K.K., "Contentious- Administrative Recourse Before the Supreme Tribunal of the Apostolic Signatura," in *The Jurist*, 58(1998), pp. 171-191.

John Abraham

3.2.2 AUXILIARY COURSES

AC 01 *Sui iuris* Churches in the *Codex Canonum Ecclesiarum Orientalium* 2 Crs

Unity and diversity in the Catholic Church; Historical perspective on *sui iuris* churches; their juridic condition; ascription to a church *sui iuris*; patrimony of churches and their rites. Grades of *sui iuris* churches: patriarchal, archiepiscopal, metropolitan and other *sui iuris* churches. The ordering, authority, governance of the churches with special reference to the Patriarchal/Archiepiscopal Churches.

Bibliography: Chiramel, J. and K. Bharanikulangara (eds), *The Code of Canons of the Eastern Churches: A Study and Interpretation*, Alwaye, STAR, 1993. Faris, J.D., *The Eastern Catholic Churches: Constitution and Governance*, New York, Saint Maron Publications, 1992. Pospishil, V., *Eastern Catholic Church Law*, Kottayam, OIRSI, 1996. Roberson, R.G., *The Eastern Christian Churches: A Brief Survey*, Rome, Pontificio Istituto Orientale, 1990. Salachas, D., *Istituzioni di diritto canonico delle Chiese cattoliche orientali*, Bologna, EDB, 1993.

Jose Chiramel

AC 02 Church, State and Ecumenism

2 Crs

I. (a) The notion and historical context of Public Ecclesiastical Law: definition, division; sources. (b) The constitution of the Church: an integral vision; conciliar models of the Church; the *societas perfecta* – present interpretation; the Church in the modern world.

II. (a) The relationship between Church and State: insights from Vatican; Concordats: definition, historical context, theories, advantages. (b) The relationship between canonical and international orders: historical aspects; juridic personality of the Holy See; International presence of Vatican diplomacy; Papal Legates; Holy See in international organizations; doctrinal principles and defence of fundamental human rights.

III. (a) The relationship between the Church and other Ecclesial communities: conciliar teaching on ecumenism; ecumenical relations in the Code and the Ecumenical Directory. (b) The relationship between canon law and civil law: freedom of religion in India; canon law and civil law interaction in India; canon law in civil courts.

Bibliography: D'Souza, Victor G., *The Church, State and Ecumenism*, Class notes for the Private Use of Students, Bangalore, St Peter's Pontifical Institute, 2003. Dulles, A., *Models of the Church*, Dublin, Gill and Macmillan, 1988. Folgliasso, E., "Il 'ius publicum ecclesiasticum' e il concilio ecumenico Vaticano II," in *Salesianum*, 30(1968), pp. 243-301; 462-522. Martino, R., "Expert in Humanity: The Church in the Modern World – The Holy See in the International Arena," in *Catholic International*, 7(1996), pp. 12-20. Murray, J.C. *The Problem of Religious Freedom*, Westminster, Maryland, 1965. Spinelli, L., *Il diritto pubblico ecclesiastico dopo il Concilio Vaticano II: Lezioni di diritto canonico*, Milano, Giuffrè, 1985. Scicluna, C.J., "A Note on Church-State Relations," in *Forum*, 3/2(1992), pp. 65-91.

S. Antony Samy

AC 03. Civil Law (Part II)

2 Crs

Sources of Indian Law; Law of Contracts; Indian Contract Act 1872: essentials of a valid contract; offer and acceptance; consideration; capacity to contract; no flaw in consent; lawful purpose and unlawful agreements. Law of Trusts and Taxation of Religious and Charitable Institutions; Juridical persons; temporal goods of the Church; meaning of trust; meaning of religious and charitable purposes;

pattern of investment of charitable institutions; contracts of indemnity and guarantee indemnity; bailment; principal and agent; Law of Wills.

Bibliography: Rao, S., *Law of Contracts*, Hyderabad, S. Gogia & Company, 1996. Sujan, M.A., *Interpretation of Contract*, 2nd edition, Delhi, Universal Law Publishing (ULP) Co., 2000. Kumar, H.L., *What Everybody Should Know about Labour Laws*, Delhi, ULP Co., 2000. Idem, *Make Your Will Yourself with Model Drafts*, Delhi, ULP Co., 1999. Bare Acts and Rules: Charitable and Religious Trusts Act 1920 along with Charitable Endowments Act 1890 and Religious Endowments Act 1863. Trusts Acts 1882. Arbitration and Conciliation Act 1996.

Adv. Patrick D'Souza

AC 04 Select Questions in Canon Law

2 Crs

The course is designed to take into account the needs of students in the context of their ministry and to concentrate on those areas of canon law where the subjects or certain themes have not received adequate treatment. Due attention would be given to the latest legislative documents emanating from the Holy See and their interpretation and application. By way of example, following are some questions that would be treated in the course: delegation, reception of communion in the church, ascription and transfer to another *sui iuris* church, abortion, censure and absolution, common error and marriages, celiac disease and the reception of orders, admission of Eastern catholic to Latin religious institute, power of lay chancellors to dispense, refusal of funeral: civil and canonical implications; case studies and studies of replies from Holy See.

Bibliography: Abbas, J., "The Admission of Eastern Catholics to the Novitiate of Latin Religious Institutes," in *Studiacaonica*, 36(2002), pp. 293-318. Cogan, P.J.(ed.), *CLSA Advisory Opinions 1984-1993*, Washington, CLSA, 1995. *Roman Replies and CLSA Advisory Opinions*, Washington, CLSA 1984-2002. Pfnausch, E.G., *Canon Law Digest*, vol. 11, Washington, CLSA, 1991. Espelage, A. J. (ed.), *CLSA Advisory Opinions 1994-2000*, Washington, CLSA, 2002. Morrisey, F.G., *Papal and Curial Pronouncements: Their Canonical Significance in the Light of the 1983 Code of Canon Law*, Ottawa, Saint Paul University, 2001. Sabbaraese, L. and D. Salachas, *Chiericilatio e orientale: Prospettive interecclesiali*, Roma, Urbaniana University Press, 2004

A. Jerome

3.2.3 ELECTIVE COURSES

EC 01 Ethical Bio-Medical Canonical Issues

2 Crs

Transsexualism and canonical order: Human Personality – sex and gender; determination of sex; notion of man and woman; sexual orientation; concept of transsexualism; typology of transsexuals; differentiation with other sexual anomalies, such as hermaphroditism, homosexuality, and transestivism. The declaration of the Congregation for the Doctrine of Faith on certain questions concerning sexual ethics.

Transsexual and marriage: psychological and functional capacity for marriage; juridical implication in transsexual surgery before the marriage and after the marriage; sex change and right to marry; sex change surgery and impotence; some Rotal decisions. Transsexuals and Holy Orders – juridical consequences of sex change before the ordination and after the ordination; the irregularities for the reception of Holy Orders and their exercise; transsexuals and consecrated life.

Bibliography: O'Rourke, K.D., "Concrete Issues Facing Canon Lawyers Today in the Light of Contemporary Developments in Biomedical Technology," in *Studiacanonica*, 25(1991), pp. 29-38. Mendonça, A., "Recent Rotal Jurisprudence on the Effects of Sexual Disorders on Matrimonial Consent," in *Studiacanonica*, 26(1992), pp. 209-233. Picardi, R., "Omossessualità e bisessualità: Devianzesessuali per erotismoinvertito – Educazionecattolica – Interpretazionimediche e giuridiche," in *Periodica*, 91(2002), pp. 3-27. Navarrete, U., "Transexualismus et ordocanicus," in *Periodica*, 86(1997), pp. 101-124.

Christopher Vimalraj

EC 02 Ecclesiastical Finance Management

2 Crs

The civil status of ecclesiastical organizations and formation of non-profit charitable societies or trusts. Financial collaboration with funding agencies. Financial policies, procedures and systems. Planning and budgeting. Baking procedure and practices. Accounting and record keeping. Maintenance of bank accounts, financial records. Reporting and monitoring. Laws, rules and regulations: Foreign Contribution Regulation Act; Income Tax Act. Investment and planning. Audit. Prevention of fraud and misappropriation. Accommodation of canonical laws and civil laws in the ecclesiastical administration of finances.

Bibliography: Kandasamy, K., *Management of Finances in Non Profit Organizations: A Manual*, New Delhi, Caritas India, 1994. McKenna, E. et al (eds), *Church Finance Handbook*, Washington, DC, CLSA, 1999. Doheny, W.J., *Practical Problems in Church Finance*, Milwaukee, Bruce Publishing Company, 1946. Chatterjee, S., *Principles and Practice of Management*, New Delhi, Vikas Publishing House, 1983. Sharma, P.C. and K. Kandasamy, *Law of Foreign Contribution and Foreign Hospitality*, Madras, CNP-India, 1995.

Mark D'Souza

EC 03 Canonico-Pastoral Questions on Diocese and Parish 2 Crs

Entrusting a parish to religious institute: procedures and agreements; Bishop's responsibility over religious priests in diocese; number of members of a college of consultors; relationship between parish priest and assistant parish priest: pastoral and canonical issues; title of the church; consultation for the appointment of parish priests; parish pastoral council and its dissolution; personal and territorial parishes: common problems and solutions; archives and sacramental registers; dimissorial letters in *sedevacante*.

3.3. III YEAR

3.3.1 PRINCIPAL COURSES

PC 01 Temporal Goods of the Church (Cann. 1254- 310) 2Crs

I. General Introduction and Observations on Book V of CIC: (a) the temporal goods from a historico-canonical perspective; the temporal goods in the sacred scripture; (b) the temporal goods in the teaching of the church; the temporal goods and Vatican II; (c) the principle of subsidiarity and the canonization of civil laws; (c) general principles concerning the administration of temporal goods.

II. Introductory Canons and Fundamental Questions: (a) the purpose of temporal goods; (b) right to goods; (c) ownership and autonomy; (d) communion and communication with respect to ecclesiastical goods; (e) authority of Roman Pontiff; (f) ecclesial dimension.

III. Acquisition, Administration and Alienation: (a) meaning of the concepts; (b) analysis and commentary on the canons; (c) consultation/ consent and accountability; (d) particular laws of the Episcopal Conference

IV. Pious Causes and Pious Foundations: concept of pious will, pious cause, pious foundation; reduction and transfer of mass obligations; reduction, moderation and commutation of pious wills.

Bibliography: De Paolis, V., *I benitemporali della Chiesa*, Bologna, EDB, 1995. Maida, A.J. and N.P. Cafardi, *Church Property, Church Finances, and Church Related Corporations: A Canon Law Handbook*, St. Louis, MO, The Catholic Health Association of the United States, 1984. McKenna, K. et al (eds), *Church Finance Handbook*, Washington, DC, CLSA, 1999. Morrisey, F., "The Alienation of Temporal Goods in Contemporary Practice," in *Studi canonici*, 29(1995), pp. 293-316. Idem, "Acquiring Temporal Goods for the Church's Mission," in *The Jurist*, 56(1996), p. 557-585. Nedungatt, G., *Laity and Church Temporalities: Appraisal of a Tradition*, Bangalore, Dharmaram Publications, 2000.

S. Antonysamy

PC 02 Sanctions (Cann. 1311-1399; 1717-1731) 3 Crs

General Introduction to Sanctions; right and power of the Church; general observations on sanctions in the Code. Offences and Punishments in General: notion of offences (delicts) and penalty, penal law and precept; censures and expiatory penalties; the *latae sententiae* and *ferendae sententiae* penalties; penal remedies and penances, Subjects of penal sanctions: imputability, incapacity for delicts; circumstances accompanying delicts; application and cessation of penalties.

Penalties for Particular Offences: offences against religion and unity of the Church; offences against Church authorities and Church freedom; usurpation of ecclesiastical offices and the offences committed in their exercise; the offences of

falsehood; offences against special obligations and offences against human life and liberty. Penal Process: the preliminary investigation, the course of the process and action for damages.

Bibliography: Calabrese, A., *Dirittopenalecanonico*, CittàdelVaticano, LEV, 1996. De Paolis, V. and D. Cito, *Le sanzioninellaChiesa*, Rome, UrbanianaUniversityPress, 2002. De Paolis, V., “Le sanzioninellaChiesa,” in *Il dirittoneilmisterodellaChiesa*, vol. 3, pp. 433-540. Green, T.J., “Penal Law: A Review of Selected Themes,” in *The Jurist*, 50(1990), pp. 221-256.

S. Antonysamy

PC 03 Teaching Office of the Church (Cann. 747-833) 2 Crs

Introductory canons: The ecclesiastical magisterium; solemn magisterium; ordinary and universal magisterium; infallibility; theologians and magisterium; response to the teaching of the magisterium; notions of heresy, apostasy and schism; the teaching authority of the Episcopal conferences; directives for ecumenical activity.

Ministry of the Divine Word: preaching, homily and catechesis; missionary activity of the Church; catholic education: schools, catholic universities and ecclesiastical faculties; the apostolic constitutions: *Ex corde ecclesiae* and *Sapientiachristiana*; declaration of Vatican II on Christian education; Instruments of Social Communications especially books: censors, approval for publications; Profession of faith and oath of fidelity.

Bibliography: De Paolis, V., *IlCodice del Vaticano II: Collegialità e Primato*, Bologna, EDB, 1993. Ghirlanda, G., *IldirittonellaChiesa: mistero di comunione*, Rome, PUG & San Paolo, 1993, pp. 400-431. Green, T.J., “The Teaching Function of the Church: A Comparison of Selected Canons in the Latin and Eastern Codes,” in *The Jurist*, 55(1995), pp. 93-140. Huels, J.M., “The 1993 Ecumenical Directory: Theological Values and Juridical Norms,” in *The Jurist*, 56(1996), pp. 391-426.

Amalraj

PC 04 Processes (Part II: Cann. 1501-1691; 1707) 4 Crs

The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement.

Matrimonial Process: competent forum; those who can challenge the validity of marriage; office of judges, proofs, moral certainty, judgement; appeal; documentary process. Process in the case of the presumed death of the spouse. This course deals with analysis and commentary on each canon.

Bibliography: Aa. Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Città del Vaticano, LEV, 1988. Pinto, P.V., *I processuali Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993. Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991. Mendonça, A., "The Structural and Functional Aspects of an Appeal Tribunal in Marriage Nullity Cases," in *Studi canonici*, 32(1998), pp. 441-500. Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Università S. Tommaso D' Aquino, 2000.

John Abraham

PC 05 Procedure for the Dissolution of a Ratified and Non Consummated Marriage (Cann. 1141-1142; 1697-1706) 1 Cr

I. Theological and Juridical Principles: the notion of marriage according to Catholic doctrine and the Code; the concept of ratified and non-consummated marriage; history of the dissolution of non consummated marriage; nature of pontifical dispensation – presuppositions and effects.

II. The Process: the object, the norms, nature and the competent forum/authority to accept and initiate the procedure. The circular letter of December 20, 1986 of the Congregation for the Sacraments, *De processu super matrimoniorato et non consummato*.

III. The Instruction of the Case at the diocesan level: The instructing judge; defender of bond, notary; parties and their witnesses; juridic proof of non consummation; examination of parties and witnesses, conclusion of the process at the diocesan level: moral certainty, just cause and *votum* of the bishop; transmission of the entire file to the Congregation for the Divine Worship and the Discipline of the Sacraments. Procedure at the Congregation: preliminary examination, manner of arriving at a decision; the pontifical rescript.

Bibliography: AA VV. *I procedimenti specialineldiritto canonico*, Studi giuridici 26, Città del Vaticano, LEV, 1992, pp. 107-156. BAUHOFF, R.C. and A. Mendonça, "Psychic Impotence Part I-II," in *Studi canonici*, 24(1990), pp. 205-240; 293-333. KOWAL, J., "L'indissolubilità del matrimonio e consummato: Status questionis," in *Periodica*, 90(2001), pp. 273-304. WOESTMAN, W.H., *Special Marriage Cases*, Bangalore, TPI, 1995. Documents of the Holy See on this subject.

John Abraham

PC 06 Matrimonial Jurisprudence & Practicum

The course takes into account primarily the Rotal jurisprudence, study and analysis of recent sentences under a particular caput of nullity. In the context of the experience in Indian tribunals, the marriage nullity cases frequently fall under the following grounds and these require a thorough knowledge of both of substantive and procedural jurisprudence. During the courses on jurisprudence, besides the study of Rotal sentences, the students are given practical assignments with actual

case studies and they are required to write a defense brief and a judicial sentence on each of the grounds.

John Abraham

A. Incapacity to Consent: Canon 1095

2 Crs

Canon 1095, 1°-2°: the developments during the revision of the Code; the doctrinal development of the concepts: “lack of reason” and “lack of due discretion of judgement.” The dynamics of human consent and human act; the factors affecting the psychic functions; problems of psychic disorders; types and stages of psychosis; jurisprudence and the study of various Rotal decisions.

Canon 1095, 3°: “inability to assume” – meaning of inability; development of the drafts during the revision process; essential rights and obligations of marriage; study of some psychic disorders; papal allocutions relating to the canon; development of jurisprudence.

Bibliography: Sable, R.M. (ed.), *Incapacity for Marriage: Jurisprudence and Interpretation*, Rome, Pontificia Università Gregoriana, 1987. Stankiewicz, A., “Il contributo dell’agiurisprudenza rotale al ‘defectus usus rationis et discretionis iudicii’: Gli ultimi sviluppi e le prospettive,” in *Monitor ecclesiasticus*, 125(2000), pp. 332-364. Various Rotal decisions for study and analysis. Woestman, W.H.(ed.), *Papal Allocutions to the Roman Rota 1939-2002*, Bangalore, TPI, 1995.

Alwyn Serrao

B. Error and Deceit

1 Cr

The course deals with cann. 1097 and 1098. Error: notion, nature of error; types and attributes of error; development of the concepts; error of person: meaning of person in the canon; error of quality: the phrase: “directly and principally intended”: importance of quality, specific nature of quality, elements of proofs in reference to quality; error regarding unity, indissolubility, sacramentality and essential elements. Papal allocution to the Roman Rota; jurisprudence and study of Rotal decisions. Deceit (*dolus*): meaning in penal law, contractual law and marriage law; the factors of *dolus* in reference to invalidating effect; the debate concerning whether *dolus* is of natural law or merely ecclesiastical law; effect of *dolus* on the perpetrator and the victim in their consent for marriage; elements of proofs; study of Rotal Jurisprudence and assignment on drafting an in iure section on *dolus*.

Bibliography: Boccafola, K., “Deceit and Induced Error about a Personal Quality,” in *Students in Church Law*, 1(2005), pp.245-268. Compbell, D.M., “Canon 1099: The Emergence of a New Juridic Figure?” in *quaderni Studio Rotale*, 5(1990), pp.35-72. Caridi, S.C., “The error Personae vel qualitatis personae in Rotal Jurisprudence (1983-1990),” in *Forum*, 3/1(1992), pp. 67-96. Johnson, J.G., “Fraud and Deceit in the Roman Rota,” in *The Jurist*, 56(1996), pp. 557-585. Mendonça, A., “Recent Developments in Rotal Jurisprudence on Error of Fact,” in *Philippiniana sacra*, 36(2001), pp. 413-470. IDEM, “Error of Fact: Doctrine and Jurisprudence on Canon 1097,” in *Studi canonica*, 34(2000), pp. 23-74. Vann, K., “*Dolus*: Canon 1098

of the Revised Code of Canon Law,” in *The Jurist*, 47(1987), pp. 371-393. Various Rotal decisions for study and analysis.

S. Antonysamy

C. Simulation

1 Cr

Notion of Simulation; analysis of can. 1101; kinds of simulation: total and partial; the distinction between total and partial simulation; exclusion of marriage itself; exclusion of essential elements and essential properties. Exclusion of sacramentality: partial or total simulation? Canonical principles on simulation; the jurisprudence; evidence and moral certainty; guidelines for tribunal practice; definitive sentence.

Bibliography: Aa.Vv., *La simulazione del consenso matrimoniale*, Studi giuridici 22, Città del Vaticano, LEV, 1990. Brown, R., “From Total Simulation to Error Determining the Will,” in *Studi canonica*, 35(2001), pp. 151-174. Robitaille, L., “Simulation, Error Determining the Will, or Lack of Due Discretion? A Case Study,” in *Studi canonica*, 29(1995), pp. 397-432. Woestman, W.H. (ed.), *Simulation of Marriage Consent*, Bangalore, TPI, 2000. Various Rotal decisions for study and analysis.

John Abraham

D. Force and Fear

1 Cr

General norms about juridic acts (cann. 124-125); requisites for a juridic act; study of can. 1103: essential elements in the canon; notion of reverential fear; other grades of fear, force, compulsion, etc. How force and fear affect marital consent; conditions for the invalidating force and fear; evidence; jurisprudence; moral certainty and the definitive sentence. Force and fear in relationship or in contrast with other grounds of nullity.

Bibliography: Calvo, R., “Impact of Culture in Marriage Cases,” in *CLSA Proceedings*, 55(1993), pp. 108-120. Mendonça, A., “Recent Rotal Jurisprudence from a Socio-Cultural Perspective,” in *Studi canonica*, 29(1995), pp. 29-83; 317-355. Wrenn, L. G., “Urban Navarrete, S.J., and the Response of the Code Commission on Force and Fear,” in *The Jurist*, 51(1991), pp. 119-137. Idem, *Annulments*, Washington, DC, CLSA, 1998. Study and analysis of recent Rotal sentences on force and fear.

T. Lourdusamy

3.3.2 AUXILIARY COURSES

AC 01 Missionary Canon Law

1 Cr

The missionary nature of the Church; concept of mission, missionary, evangelization, apostolate, ministry; means of evangelization, formation of missionaries, concept of mission territory and characteristics of missionary law.

The major periods in the history of the mission; the Congregation for the

Evangelization of Peoples; constitution of missions; ecclesiastical circumscriptions equivalent to a diocese and their prelates; mission *sui iuris* and ecclesiastical superiors; deputation of mission prelates; the powers of the mission prelates; on quasi-episcopal curia; rights et obligations of prelates; Episcopal conferences and missions; missionary cooperation in the church.

Bibliography: COSTA, C. J., *A Missiological Conflict between Padroado and Propoganda in the East*, Goa, 1997. Lee Ting Pong, I., *Iusmissionarium*, Roma, 1976. Idem, "L'azionemissionariadellaChiesanelnuovoCodice di dirittocanonico," *La nuovalegislazione canonica*, Rome, PUU, 1983, pp. 393-399. Idem, "Il dirittomisionarienelnuovoCodice di dirittocanonico," in *Ibid.*, pp. 405-421. Mondin, B. *Dizionario storico e teologico delle missioni*, Rome, PUU, 2001. Various articles by V. De Paolis, D. Salachas, L. Sabbarese, et al., on "Il dirittodella Chiesa al servizio dell' attività missionaria," in *Euntes docete*, 54/3(2001), pp. 3-229.

Archbishop A. Anandarayar

AC 02 Sacramental, Procedural Marriage Law in CCEO 2 Crs

History of the Development of the CCEO: oriental character, pastoral character and ecumenical character of the Code; Necessity for a comparative study of CCEO and CIC; inter-ecclesial matters relating to sacraments, clerics and institutes of consecrated life. The penal process and the specific differences in the CCEO.

Marriage Law in CCEO and Matrimonial Process: consent, impediments, form of marriage; mixed marriages, minister of the sacrament; place of celebrations; Procedure for the declaration of nullity and the grades of tribunal within the Patriarchal and the Archiepiscopal *sui iuris* churches. Particular laws of the Syro-Malabar Church in India.

Bibliography: Abbas, J., *Two Codes in Comparison*, Roma, Pontificio Istituto Orientale, 1997. Faris, J.D., *Eastern Catholic Churches*, New York, St Maron Publications, 1992. Nedungatt, G., *The Spirit of the Eastern Code*, Rome, Centre for Indian and Inter-religious Studies, 1993. Prader, J. *Il matrimonio in Oriente e Occidente*, Kanonika I, Rome, Edizioni Orientalia Christiana, 1992. Pospishil, V., *Eastern Catholic Marriage Law*, New York, Saint Maron Publications, 1991. Salachas, D., *Il sacramento del matrimonio inuovo dirittocanonico delle Chiese orientali*, Bologna, EDB, 1994. Marini, F.J., *Comparative Sacramental Discipline in the CCEO and CIC*, Washington, DC, Canon Law Society of America, 2003.

Jose Chiramel

AC 03 Civil Law II: Marriage & Family Law 2 Crs

Marriage Laws in India: Indian Christian Marriage Act 1872 – Personal laws of Christians; ministers of marriage, time and registration of marriage; impediments common to both the Church and the State; legal status of husband and wife.

Indian Divorce Act 1869 as amended in 2001: Jurisdiction, dissolution of

marriage; contents of petition, nullity of marriage; judicial separation; protection orders; restitution of conjugal rights; custody of children. The Special Marriage Act 1954: the restitution of conjugal rights and judicial separation; nullity of marriage and divorce; grounds; jurisdiction and procedure.

The Family Court Act 1984: establishment of Family Courts; appointment of judges; association of social welfare agencies; jurisdiction; duties of family court in reconciliation procedure. Towards a new civil law on marriage, divorce, guardianship and succession for Christians in India.

Bibliography: Bakshi, P.M., *The Constitution of India*, 4th edition, Delhi, Universal Law Publishing Co., 2001. Champapilly, S. *The Christian Law*, Cochin, Continental Publishing Co. Ltd., 1988. Idem, *Christian Law of Succession in India*, Cochin, Southern Law Publishers, 1997. Devadason, E.D., *Christian Law in India*, Madras, DSI Publications, 1974.

Adv. Patrick D'Souza

AC 04 Procedure for Beatification and Canonization 2 Crs

Introduction: The cult of saints in history; concepts: servant of God, venerable, blessed, and saint; competence of the Congregation for Causes of Saints.

I. Diocesan Phase: Preliminaries concerning the petitioner of a cause, appointment of diocesan postulator, the *supplexlibellus* and relevant reports; establishing the cause – consultation with the local bishops, the faithful; examination of the writings of the Servant of God and consultation with the Holy See; formal diocesan inquiry on virtues/martyrdom – bishop/delegate, promotor of justice, notary, examination of witnesses; diocesan inquiry on miracle.

II. At the Holy See: Examination of evidence on virtues/martyrdom: approval of Roman Postulator by the Congregation for Causes of the Saints; examination and study of the documents presented by the diocesan bishop by theologians and other competent persons; Final approval: cardinals and bishop study the documentation, presentation of the report to the Holy Father; approval of miracle; beatification and canonization.

Bibliography: Nedungatt, G., “Venerable, Blessed, and Saint: Terminology,” in *Tanima*, 7(1999), pp. 3-17. Veraja, F., *Commento alla nuova legislazione per le cause dei santi*, Rome, Congregazione per le Cause dei Santi, 1983. Woestman W. H., *Canonization: Theology, History, Process*, Theological Publication in India, Bangalore, 2003

S. Antonysamy

3.3.3 ELECTIVE COURSES

EC 01 Practice of Matrimonial Nullity Procedures 2 Crs

I. Introduction: (a) notion and elements of a *libellus*, (b) admission and rejection of *libellus* (c) necessity of citation-summons, absent respondent; respondent whose whereabouts are not known, (d) *litiscontestatio* and fixture of

grounds, (e) instructory phase and publication of acts (f) discussionary phase (g) decisional phase – definitive sentence – form and elements, (h) means of challenging the sentence; procedure according to can. 1682 (i) execution of the sentence: conditions, double conformity (h) new examination of the case after double conformity of the sentence. II. Practical Assignments: writing a *libellus*; drafting some procedural decrees; observations of the defender of bond; drafting a definitive sentence with all the elements and the form; advocate's brief. III. Tribunal Experience: students are initiated into the working of the tribunal by enabling them to spend at least a week during their summer break in select local tribunal, where they will be guided by competent judicial vicars.

Bibliography: Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991. Grochowski, Z., "I tribunali delle Chiese particolari con speciale riferimento ai territori di missione," in *Commentarium pro religiosis*, 77(1996), pp. 295-315. Idem, "Moral Certainty as the Interpretative Key for Procedural Norms," in *Forum*, 8/1(1997), pp. 45-80. Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Università S. Tommaso D' Aquino, 2000. Wrenn, L., *Judging Invalidity*, Washington, CLSA, 2003. Pontifical Council for Legislative Texts, Instruction *Dignitas connubii*, Bangalore, St. Peter's Pontifical Institute, 2005.

John Abraham

EC 02 Particular Legislation: Guided Workshop

2 Crs

The students are introduced to various aspects of particular legislations. During this course a detailed study of the complementary legislation of the Episcopal Conference of India as well as some other conferences would be done by way of comparison. The course will have group discussion on the particular norms of the dioceses of individual students and discussion. The course will also lead them on the basic knowledge of drafting statutes and norms at the diocesan or religious institute level.

A. Rayappan

3.3.4 SEMINARS (I-II-III Year)

1. Privacy and Confidentiality in the Church Legislation.
2. Conversion to Religion and Indian Civil Law
3. Preparation for Marriage: Canonical and Pastoral Considerations
4. Inter-Ecclesial Legislation on Sacraments
5. Diocesan Financial Administration.
6. Loss of Clerical State and Dispensation from Clerical Celibacy
7. Methodology of Teaching Canon Law in Seminaries
8. Pastoral Care of Oriental Catholics under the Latin Ordinary.
9. Personality Disorders and Marriage
10. Workshop on Canonical Drafting

4. Basic Bibliography Common to Principal Courses

Beal, J.P., J.A. Coriden, T.J. Green, *New Commentary on the Code of Canon Law*, Mahwah, Paulist Press, 2000. Caparros E. and H. Aube (eds), *Code of Canon Law Annotated*, 2nd ed. rev. and updated of the 6th Spanish language edition, Montreal, Wilson & Lafleur Limitee, 2004. Chiappetta, L., *Il codice di dirittocanonico: Commentogiuridico-pastorale*, Napoli, Edizioni Dehoniane, 1996, 3 vols. Coriden, J., T.J. Green, D.E. Heintschel, *The Code of Canon Law: A Text and Commentary*, Bangalore, TPI, 1996. Nedumgatt, G. (ed), *A Guide to the Eastern Code*, Kanonika 10, Rome, Pontificio Istituto Orientale, 2002. Pinto, P.V. (dir.), *Commento al codice di dirittocanonico*, Rome, Urbaniana University Press, 2001. Redazione di Quaderni di Diritto Ecclesiale (a cura di), *Codice di dirittocanonico commentato*, Milano, Ancora, 2001. Sheehy, G. et al (eds), *The Canon Law: Letter & Spirit*, London, Geoffrey Chapman, 1995. Marzoa, A. et al. (eds), *Exegetical Commentary on the Code of Canon Law*, 5 vols, Montreal, Wilson & Lafleur, 2004.

3.3.5. SYLLABUS 2018-2019

I Year

I SEMESTER (JULY-OCTOBER 2018)

Subject	Professor	Hours
1. General Norms I (cann. 1-144)	T. Lourdudamy	60
2. History of Canon Law	Arockiswamy	45
3. Roman Law	Amalraj	30
4. Theology of Law	S. Antonysamy	15
5. Law in the Bible	Bp. J. Susaimanickam	15
6. Philosophy of Law	Amalraj	30
7. Canonical Methodology	A. Jerome	30
8. Latin (Part I)	A.M. Joseph	45
9. Italian (Part I)	Anthony Dias	45
10. Latin Legal Vocabulary	A.M. Joseph	15

II SEMESTER (OCTOBER 2018- MARCH 2019)

Subject	Professor	Hours
1. General Norms II (cann. 145-203)	T. Lourdusamy	45
2. <i>Christifideles</i>	S. Antonysamy	30
3. Associations	A. Jerome	15
4. Canon Law & Ecclesiology of Vat II	S. Antonysamy	15
5. Sacred Ministers	A. Rayappan	30
6. Seminar	A. Jerome	30
7. Guided Reading in Canon Law	John Abraham	30
8. Ecclesiastical Latin (Part II)	A. M. Joseph	45
9. Civil Law I: Constitution of		

India & Religious Freedom	Adv. Anil D'Souza	30
10. Italian (Part II)	Antony Dias	30

II & III YEAR**I SEMESTER (JULY-OCTOBER 2018)**

Subject	Professor	Hours
1. Temporal Goods of the Church	S. Antonysamy.	30
2. Processes (Part II)	John Abraham	60
3. Teaching Office of the Church	Amalraj	60
4. Missionary Canon Law	Archbp. A. Anandarayar	15
5. Sanctions (cc.1311-1399,1717-1731)	S. Antonysamy	45
6. Eastern Canon Law (Part II) (Sacraments & Procedures)	Jose Chiramel	30
7. Process Dispensation Ratum non Consum	John Abraham	15
8. Seminar (II Year)	Jerome	30
9. Latin Part II (II Year)	A.M. Joseph	30
10. Dissertation Writing & Prep. For Comprehensive		45

II SEMESTER (OCTOBER 2018- MARCH 2019)

Subject	Professor	Hours
1. Particular Legislation: Guided Workshop	Rayappan A.	30
2. Sanctifying Office of the Church Part II (cc. 1008-1054; 1166-1253)	Amalraj	45
3. Application of Matrimonial Nullity Procedures	John Abraham	30
4. Jurisprudence on Incapacity To Consent c. 1095	Alwyn Serrao	30
5. Jurisprudence on Force and Fear c.1103	Lourduswamy T	15
6. Jurisprudence on Simulation	John Abraham	15
7. Jurisprudence on Error And Deceit cc.1097-1099	S. Antonysamy	15
8. Procedure for Beatification and Canonization	S. Antonysamy	15
9. Indian Civil Law (Marriage & Family)	Adv. Patrick D'Souza	30
10. Thesis Writing & Prep. For Comprehensive		45

DEPARTMENT OF FOREIGN LANGUAGES

Director : **Dr S. Antonysamy**

As per the Statutes of St. Peter's Pontifical Institute Art 35§4, V (pg. 39) the M.Th., M.Ph. and M.C.L. Students "In addition to knowing English and Latin, should have a working knowledge of one of the following languages – French, German, Italian, Spanish or Sanskrit."

The P. G. students are expected to produce a certificate to that effect before their defence. Until this requirement is fulfilled, their dissertation will not be accepted for defence.

The Institute offers French, German and Italian to all, internal as well as external students. Each course is of three credits. Those who successfully complete one of the above courses will receive a Certificate which is a requirement for all Post Graduate students. In addition to these, courses in classical languages such as Latin and Sanskrit are also offered.

French	:	Dr Antonysamy S.
German	:	Fr David L.
Italian	:	Dr Anthony Dias
Latin	:	Dr A.M. Joseph Ethakuzhy
Sanskrit	:	Dr A.M. Joseph Ethakuzhy

CALENDAR 2018-2019

CALENDAR

JUNE – 2018

1	Fri	Post Graduate - Language Course begin
2	Sat	
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3	Sun	Corpus Christi
4	Mon	Inauguration of the Academic Year (B.Th. & B.Ph) 9.00 a.m.
5	Tue	Classes begin
6	Wed	
7	Thu	
8	Fri	
9	Sat	
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10	Sun	10th Sunday of the Year
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
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17	Sun	11th Sunday of the Year
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
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24	Sun	12 th Sunday of the Year
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	Sts. Peter & Paul – Holiday
30	Sat	Inauguration of the Academic Year (P.G.) 5. 30 p.m.

Working days: 17

JULY – 2018

1	Sun	13th Sunday of the Year
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2	Mon	P. G. Classes begin
3	Tue	St. Thomas, Apostle of India – Holiday
4	Wed	Second Session Exams begin
5	Thu	
6	Fri	
7	Sat	
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8	Sun	14 th Sunday of the Year
9	Mon	
10	Tue	
11	Wed	Holiday
12	Thu	
13	Fri	General Staff Council Meeting (4 p.m.)
14	Sat	
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15	Sun	15 th Sunday of the Year
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
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22	Sun	16 th Sunday of the Year
23	Mon	
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	
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29	Sun	17 th Sunday of the Year
30	Mon	

Working days: 17+20=37

AUGUST – 2018

1	Wed	
2	Thu	
3	Fri	
4	Sat	St. John Mary Vianney – Holiday
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5	Sun	18 th Sunday of the Year
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
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12	Sun	19 th Sunday of the Year
13	Mon	
14	Tue	
15	Wed	Assumption of the Blessed. Virgin Mary– Independence Day - Holiday
16	Thu	
17	Fri	
18	Sat	Seminar - B.Th.
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19	Sun	20 th Sunday of the Year
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	Fr. Penven Endowment Lectures
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26	Sun	21 st Sunday of the Year – Seminar for Laity
27	Mon	
28	Tue	
29	Wed	
30	Thu	
31	Fri	

Working days: 37+20=57

SEPTEMBER – 2018

1	Sat	
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2	Sun	22 nd d Sunday of the Year
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	Nativity of Our Lady – Holiday
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9	Sun	23 rd Sunday of the Year
10	Mon	
11	Tue	Meeting of the Board of Administration
12	Wed	
13	Thu	
14	Fri	General Staff Council Meeting (4 p.m.) Last Teaching Day – I Semester (B.Th. & B.Ph.)
15	Sat	Exam Session begins (B.Th. & B.Ph.) Last Date to submit Doctoral Proposals
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16	Sun	24 th Sunday of the Year
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	
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23	Sun	25 th Sunday of the Year
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	Exam session ends (B.Th. & B.Ph.); Semestral Holidays begin (afternoon)
30	Sun	26 th Sunday of the Year

Working days: 59+21=80

OCTOBER – 2018

1	Mon	
2	Tue	Pastoral Course begins - I Part (IV B.Th.)
3	Wed	
4	Thu	
5	Fri	
6	Sat	Last Day for submitting marks (B.Th. & B.Ph.) – Profs First Part of Pastoral Course ends Last Teaching Day (P.G.)
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7	Sun	27 th Sunday of the Year
8	Mon	Semestral Exams begin (P.G.)
9	Tue	
10	Wed	
11	Thu	
12	Fri	
13	Sat	
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14	Sun	28 th Sunday of the Year
15	Mon	Second Semester begins (B.Th., & B.Ph.), Second Part of Pastoral Course Begins Preparation for Institute Day begins
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	
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21	Sun	29 th Sunday of the Year
22	Mon	Second Semester begin (P. G.)
23	Tue	St. Antony Mary Claret
24	Wed	
25	Thu	
26	Fri	
27	Sat	
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28	Sun	30 th Sunday of the Year
29	Mon	
30	Tue	
31	Wed	Registration of Dissertations (B.Ph.)

Working days: 80+11=91

NOVEMBER – 2018

1	Thu	All Saints Day & Karnataka Rajyotsava Day – Holiday
2	Fri	All Souls Day
3	Sat	
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4	Sun	31 st Sunday of the Year
5	Mon	
6	Tue	Deepavali - Holiday
7	Wed	
8	Thu	Institute Day Sports
9	Fri	Institute Day Sports (Finals in the Afternoon)
10	Sat	
<hr/>		
11	Sun	32 nd Sunday of the Year
12	Mon	
13	Tue	Institute Day - Mass at 8.30 a.m.
14	Wed	Holiday
15	Thu	
16	Fri	General Staff Council Meeting (4 p.m.)
17	Sat	
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18	Sun	33 rd Sunday of the Year
19	Mon	Second Session Exams begins (P.G., B.Th. & B.Ph.)
20	Tue	
21	Wed	Pastoral Course Second Session ends
22	Thu	Inter Faculty Seminar - Canon Law (DVK) Inter - Faculty Seminar - Missiology (UTC) Inter - Faculty Symposium – DVK & St Peters Staff (SPPI)
23	Fri	B.Th. Orals – Moral Theology
24	Sat	Second Session Exams end (P.G., B.Th. & B.Ph) CFI Meeting
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25	Sun	34 th Sunday of the Year - Christ the King / CFI Meeting
26	Mon	B.Th. Orals – Systematic Theology
27	Tue	
28	Wed	B.Th. Orals –Systematic Scripture
29	Thu	
30	Fri	Last day for submission of Theses - MCL

Working days: 91+18=109

DECEMBER – 2018

1	Sat	B. Th. Written
<hr/>		
2	Sun	1st Sunday of Advent
3.	Mon	St. Francis Xavier - Holiday
4	Tue	Final Part of Pastoral Course begins
5	Wed	
6	Thu	
7	Fri	
8	Sat	
<hr/>		
9	Sun	2 nd Sunday of Advent
10	Mon	
11	Tue	Pastoral Course - Evaluation
12	Wed	Seminar B.Ph.
13	Thu	
14	Fri	
15	Sat	
<hr/>		
16	Sun	3 rd Sunday of Advent
17	Mon	CONVOCATION at 9. 30 a.m.
18	Tue	
19	Wed	Christmas Holidays begin (afternoon) – PG., B.Th., & B.Ph.
20	Thu	
21	Fri	
22	Sat	
<hr/>		
23	Sun	4 th Sunday of Advent
24	Mon	
25	Tue	CHRISTMAS
26	Wed	
27	Thu	
28	Fri	
29	Sat	
<hr/>		
30	Sun	Holy Family
31	Mon	

Working days:109+14=123

JANUARY – 2019

1	Tue	Mary Mother of God - New Year Day
2	Wed	
3	Thu	
4	Fri	
5	Sat	
<hr/>		
6	Sun	Epiphany of the Lord
7	Mon	Classes begin (P.G, B.Th., & B.Ph.)
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	
<hr/>		
13	Sun	Baptism of the Lord
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	
<hr/>		
20	Sun	3 rd Sunday of the Year
21	Mon	
22	Tue	
23	Wed	Senate Meeting (3 p.m.)
24	Thu	
25	Fri	
26	Sat	Republic Day – Holiday
<hr/>		
27	Sun	4 th Sunday of the Year
28	Mon	
29	Tue	
30	Wed	Martyrs' Day (1 min. Silence at 11.00 Hrs)
31	Thu	Doctoral Symposium

Working days: 123+18=141

FEBRUARY – 2019

1	Fri	
2	Sat	Presentation of the Lord
<hr/>		
3	Sun	4 th Sunday of the Year
4	Mon	Registration of Thesis (P.G. & B.Th)
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	Submission of B. Th. Theses (III B. Th., M.Th. & M.Ph.)
<hr/>		
10	Sun	5 th Sunday of the Year
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	Last day for submitiing Doctoral Proposals / Last Teaching Day (III B.Ph)
<hr/>		
17	Sun	6 st Sunday of the Year
18	Mon	Exam Session begins (III B.Ph)
19	Tue	
20	Wed	Meeting of the Board of Bishops
21	Thu	Meeting of the Board of Bishops
22	Fri	
23	Sat	
<hr/>		
24	Sun	7 th Sunday of the Year
25	Mon	
26	Tue	General Staff Council Meeting (4 p.m.)
27	Wed	
28	Thu	

Working days: 141+20=161

MARCH – 2019

1	Fri	
2	Sat	Last Teaching Day (P.G., B.Th., & B.Ph.)
<hr/>		
3	Sun	3 rd Sunday of Year
4	Mon	Exam Session begins (P.G., B.Th., & I & II B.Ph)
5	Tue	Exam Session ends (III B.Ph)
6	Wed	Ash Wednesday
7	Thu	
8	Fri	B.Ph., Orals-Phil. of Religion and others
9	Sat	
<hr/>		
10	Sun	4 th Sunday of Lent
11	Mon	B.Ph. Orals - Systematic Philosophy
12	Tue	
13	Wed	M. Ph., M. Th. & MCL - Comprehensive
14	Thu	M. Ph., M. Th. & MCL - Comprehensive
15	Fri	
16	Sat	
<hr/>		
17	Sun	2 nd Sunday of Lent
18	Mon	B.Ph. Written Exam & Exam Session ends and Summer Holiday begins (afternoon)
19	Tue	St Joseph
20	Wed	
21	Thu	
22	Fri	
23	Sat	
<hr/>		
24	Sun	3 rd Sunday of Lent
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
31	Sun	4 th Sunday of Lent

Working days:161+14=175

APRIL – 2019

1 Mon Last Day for submitting the marks Profs. (P.G., B.Th.,
& B.Ph.)

2 Tue

3 Wed

4 Thu

5 Fri

6 Sat

7 Sun 4th Sunday of Lent

8 Mon

9 Tue

10 Wed

11 Thu

12 Fri

13 Sat

14 Sun Palm Sunday

15 Mon

16 Tue

17 Wed

18 Thu Maundy Thrsday

19 Fri Good Friday

20 Sat Holy Saturday

21 Sun Easter

22 Mon

23 Tue

24 Wed

25 Thu

26 Fri

27 Sat

28 Sun 2nd Sunday of Easter

29 Mon

30 Tue

MAY – 2019

1 Wed
2 Thu
3 Fri
4 Sat

5 Sun 3rd Sunday of Easter
6 Mon
7 Tue
8 Wed
9 Thu
10 Fri
11 Sat

12 Sun 4th Sunday of Easter
13 Mon
14 Tue
15 Wed
16 Thu
17 Fri
18 Sat

19 Sun 5th Sunday of Easter
20 Mon
21 Tue
22 Wed
23 Thu
24 Fri
25 Sat

26 Sun 6th Sunday of Easter
27 Mon
28 Tue
29 Wed
30 Thu
31 Fri

JUNE – 2019

1	Sat	Post Graduate – Language Courses begin
<hr/>		
2	Sun	Ascension of the Lord
3	Mon	Inauguration of the Academic Year (B.Th. & B. Ph.) 9. 00 a.m.
4	Tue	Classes begin
5	Wed	
6	Thu	
7	Fri	
8	Sat	
<hr/>		
9	Sun	Pentecost
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	
<hr/>		
16	Sun	Holy Trinity
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	
<hr/>		
23	Sun	<i>Corpus Christi</i> – Holiday
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	Sts Peter & Paul - Holiday- Holiday
<hr/>		
30	Sun	13 th Sunday of the Year

Working days: 17

JULY – 2019

1 Mon Inauguration of the Academic Year (P.G.) 5.30 p.m.
2 Tue Classes begin - P.G.
3 Wed **St. Thomas, Apostle of India – Holiday**
4 Thu Second Session Exams begin
5 Fri
6 Sat

7 Sun 14th Sunday of the Year
8 Mon
9 Tue
10 Wed **Holiday**
11 Thu
12 Fri
13 Sat

14 Sun 15th Sunday of the Year
15 Mon
16 Tue
17 Wed
18 Thu
19 Fri
20 Sat

21 Sun 16th Sunday of the Year
22 Mon
23 Tue
24 Wed
25 Thu
26 Fri
27 Sat

28 Sun 17th Sunday of the Year
29 Mon
30 Tue
31 Wed

Working days: 17+20=37

STAFF AND STUDENTS 2018-2019

A. TEACHING STAFF**EMERITUS PROFESSORS**

- | | | |
|----|--|--------------------------------------|
| 1. | Joseph Francis B.
joe fra38@gmail.com
M.A. (Karnataka)
L.Ph. (Pune)
S.T.L. (Pune)
S.T.D. (Leuven, Belgium) | Systematic
Theology
Philosophy |
| 2. | L. Legrand, mep
legrandmep@gmail.com
L.S.S. (Biblicum, Rome)
S.T.D. (Institut Catholique, Paris)
Ph.D. (Sorbonne, Paris) | Sacred Scripture |

PERMANENT TEACHING STAFF**PROFESSORS**

- | | | |
|----|---|-------------------|
| 1. | Joseph Ethakuzhy
joseph_ethakuzhy@yahoo.com
M.Ph. (DVK)
Ph.D. (Angelicum, Rome) | Indian Philosophy |
| 2. | John Abraham
frjohnabraham@gmail.com
L.C.L. (Urbaniana, Rome)
D.C.L. (Urbaniana, Rome) | Canon Law |
| 3. | Mathew Kalathungal, msfs
L.Th. (Fribourg)
STD (SPPI) | Missiology |
| 4. | Rayappan A.
roy2002ak@yahoo.co.in
M.C.L. (SPPI)
D.C.L. (Urbaniana, Rome) | Canon Law |
| 5. | Joseph Titus P.
pjtitusj@yahoo.com
M.A. (English, Annamalai))
M. Th. (SPPI)
S.T.D. (Institut Catholique, Paris)
Ph. D. (Leuven, Belgium) | Sacred Scripture |
| 6. | Richard Britto
richard.britto@gmail.com | Philosophy |

- M.A. (Karnataka)
M. Ph. (SPPI)
Ph.D. (Rome)
7. Alfred Joseph A. Scripture
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M.Th. (SPPI)
Ph.D. (Bonn University, Germany)
8. Eugene Newman Joseph Psychology
uginjoe@hotmail.com
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Ph.D. (Leuven, Belgium)
9. Antonymsamy S. Canon Law
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D.C.L. (Institut Catholique, Paris)
M.A. (Madurai University) English

ASSOCIATE PROFESSORS

1. Simon Pinto Missiology
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S.T.D. (Urbaniana, Rome)
2. David Stanly Kumar M. Sacred Scripture
mstanly@gmail.com
M.A. (Annamalai) Sociology
M.Th. (SPPI)
L.S.S. (Biblicum, Rome)
S.T.D. (SPPI)
3. Lawrence A. Missiology
M.Th. (SPPI)
S.T.D. (Urbaniana, Rome)
4. Lourdusamy T. Canon Law
M.C.L. (SPPI)
D.C.L. (Urbaniana, Rome)
5. Anthony Dias Liturgy
M.A. (KSOU)
S.L.L. (St Anselm, Rome)
S.T.D. (St Anselm, Rome)
anthusdias@yahoo.co.in

- | | | |
|----|---|-------------------------|
| 6. | Amalraj
M.C.L. (SPPI)
D.C.L. (Institut Catholique, Toulouse) | Canon Law |
| 7. | Stany C. Fernandes
M.Th. (Sacred Heart Theo. college, Shillong)
M.A. (Mysore University)
Ph.D. (SPPI)
clarence155@yahoo.com | Missiology
Sociology |

LECTURERS

- | | | |
|----|---|------------|
| 1. | Joseph Benedict Mathias
benjoesj@rediffmail.com
M.SC
L. Psy (Gregoriana, Rome) | Psychology |
| 2. | James Victor D'Souza
B.A (English)
M.Sc., (Maths) M.Ed.,
M.Ph. (SPPI) | Philosophy |
| 3. | Joseph Xavier Souza
M.A. & M.Ed. (Belgaum)
M.Ph. (SPPI) | Philosophy |

NON- PERMANENT TEACHING STAFF**VISITING PROFESSORS**

- | | | |
|----|---|-----------------------------------|
| 1. | Denis D'Souza
denisstpeter@yahoo.com
L.Ph. (Institut Catholique Paris)
Ph.D. (Institut Catholique Paris) | Philosophy |
| 2. | Henry Jose, msfs
henrymsfs@gmail.com
M.A. (Bangalore)
S.T.L. (Fribourg)
S.T.D. (Leuven, Belgium)
Ph.D. (Dharwad) | Philosophy
Systematic Theology |
| 3. | Archbishop Anandarayar A.
D.C.L. (Urbaniana, Rome)
S.T.D. (Urbaniana, Rome) | Canon Law
Missiology |
| 4. | Bishop Anthony Swamy T. | Missiology |

- | | | |
|-----|---|---|
| | M.Th.(SPPI)
S.T.D. (Gregoriana, Rome) | |
| 5. | Antony P. V.
M.Th. (SPPI)
S.T.D. (Urbaniana, Rome) | Missiology |
| 6. | Assisi Saldanha, cssr
M.Th. (SPPI)
S.T.D. (Leuven, Belgium) | Biblical Studies |
| 7. | Benny Kootanal, msfs
M.Th. (SPPI)
Ph.D. (Freiburg, Germany) | Systematic Theology
Spiritual Theology |
| 8. | Cruz M. Hieronymus
L.S.S. (Biblicum, Rome)
S.T.D. (Gregoriana, Rome) | Biblical Studies |
| 9. | Divya Paul
M.A. (Fordham)
M.A. (Mysore)
Ph.D. (La Salle, USA) | Pastoral
Counselling |
| 10. | Jose Remedios Fernandes
D.C.L. (Urbaniana, Rome) | Canon Law |
| 11. | Jose Chiramel
D.C.L. (Rome) | Canon Law |
| 12. | Kolencherry A., msfs
M.A. (Mysore)
Ph.D. (Vienna) | Philosophy |
| 13. | Olivier Artus
M.D. (Nancy)
D.S.G.B. (Institut Catholique, Paris)
D.S.H.B. (Institut Catholique, Paris)
D.S.E.B. (Institut Catholique, Paris)
S.T.D. (Institut Catholique, Paris) | Biblical Studies |
| 14. | Sr. Prema Vakayil, csst
M.Th. (SPPI)
S.T.D. (SPPI) | Biblical Studies |
| 15. | Savarimuthu A. C.
M.Th. (SPPI)
S.T.D. (Angelicum, Rome) | Spiritual Theology
Theology |
| 16. | Bishop J. Susaimanickam | Biblical Studies |

L.S.S.(Biblicum, Rome)
 S.T.D.(Gregoriana, Rome)
 S.T.D. (Angelicum, Rome)

- | | |
|--|------------------|
| 17. Vincent Senechal
S.T.D. (Institut Catholique, Paris)
Ph.D. (Catholic University, Leuven) | Biblical Studies |
| 18. George Panthanmackel, msfs
Ph. D. (Irmsbruck), Ph. D. (Bangalore)
S.T.D. (SPPI) | Philosophy |
| 19. Varghese Karukulathel, cmf | Philosophy |
| 20. Mathew Vallipalam, Ofm. Cap.
S.T.D. (Gregoriana, Rome) | Philosophy |
| 21. Terence Farias, sj | Islam |
| 22. Bishop Lawrence Pius
Ph.D. (Institut Catholique, Paris) | Philosophy |

LECTURER

- | | |
|------------------------|----------------|
| 1. Martin Anil | Philosophy |
| 2. Sagaya Arokia Raj | Moral Theology |
| 3. Stany Louis D'Souza | Missiology |

GUEST LECTURERS

- | | |
|-----------------------------|-----------------|
| 1. Dr. Ravindran | Pastoral Course |
| 2. Mr. Mark D'Souza | Pastoral Course |
| 3. Dr Shridi Prasad | Pastoral Course |
| 4. Fr Joy Pulekan | Pastoral Course |
| 5. Adv. Mrs. Ransa Vasanthi | Civil Law |

B. STUDENTS**DOCTOR OF THEOLOGY****Biblical Theology**

1. Fr Peter Haokip	Imp
2. Fr Killada Paul Bhushan	SkI
3. Fr Mathew Kavukatt Varghese	SVD
4. Fr Mathew M. Alex	CMF
5. Mr. Jaganathan S.	LP
6. Fr Anthony Melwin K.	Ver
7. Fr Bala	Nel
8.. Fr Alex Ancheles	CMF
9. Sr Linet Joseph	MSJ
10. Sr Asha Scaria	SMMI
11. Sr Smitha A.G	ASI

Missiology

1. Fr Jolly P.C. (Antony Pittappillil)	SDV
2. Fr Packianathan Susairaj	B
3. Fr Laban Tshering Lepcha	Dar
4. Fr Arullappa	Var
5. Sr Sebastiammal R. (Gracy Ruban)	Ssps
6. Sr Ancia M.M.	MSJ
7. Fr Vinay Kamath	Bm
8. Rev. Santhosh George	AG

Spirituality

1. Fr Jijo J Abraham	Orth
2. Fr Simon	BH
3. Fr Tom Parecattil	SDB
4. Sr Tresa Mathew	MSMI
5. Fr Josaphat Jackson Bududu	Tab
6. Fr Joachim Rodrigues	OCD
7. Fr Francis Poovelil	MSFS
8. Fr Mathew Edattu	MSFS
9. Fr Patchala Hrudayaraju	MSFS
10. Fr Shajee Puthenpurayil	O'Prem
11. Fr Johny Thazhathupuram	Bij
12. Sr Rose Maria	AC
13. Sr Nameeta	OCV

**MASTER OF THEOLOGY
BIBLICAL THEOLOGY**

II Year

- | | |
|-----------------------------------|-------|
| 1. Fr Agnes Lionel Francis (C.R.) | DLI |
| 2. Fr Bibin B. | OSB |
| 3. Fr Gimmy George | Kotha |
| 4. Fr Kulandai Yesu | V |
| 5. Sr Deva Priya | SMMI |
| 6. Sr Julie Joseph | FCC |
| 7. Sr Pavithra | SSS |

I Year

- | | |
|-----------------------------|-----|
| 1. Fr Bala Rajangam | SAC |
| 2. Fr A. Kirubakaran (C.R.) | K |
| 3. Fr Vivian Wilson Lobo | Nag |
| 4. Sr Ch. Anitha, | CSA |
| 5. Sr Jomi Paul, | SSS |
| 6. Sr Preema, | AC |

MISSIOLOGY

II Year

- | | |
|---------------------------|------|
| 1. Fr M. Jayaprakasha | OSB |
| 2. Fr Stany Louis D'Souza | Bg |
| 3. Sr Vimala Rosy | SMMI |

I Year

- | | |
|-------------------------------|----|
| 1. Fr J. K. Sagayadass (C.R.) | O |
| 2. Fr Suresh E. | PK |

SPIRITUALITY

II Year

- | | |
|---------------------------------|-------|
| 1. Fr Alois Borogaon | MSFS |
| 2. Fr Biju Augustian (Aloysius) | OSB |
| 3. Fr Jacob Sahayaraj | CR |
| 4. Fr Jeevan Prashanth | MSFS |
| 5. Fr Jojo Thomas (Kachapally) | MS |
| 6. Fr Joshua K. Koshy | Orth. |
| 7. Fr Ngade Nakho Benjamin | MSFS |
| 8. Fr Noble Parackal | Mtdy |
| 9. Fr Siby Kochumalayil | MC |

I Year

1. Fr D. Anthireya (Andrew)	Kzt
2. Fr Ajimon Cherian (John)	MSFS
3. Fr Bellamkonda Penvhalaiah (Paul)	Nel
4. Fr Jundie Sumagaysay	MSFS
5. Fr Sandeep Tirkey	MSFS
6. Fr Sesu Arul Pragasam	MM
7. Fr Shiju KP	Orth
8. Rev. Subin Chacko	PC

Master of Canon Law**III Year**

1. Fr Anand Kumar	Bl
2. Fr Arputha Xavier	Tu
3. Fr Bimal Mandi	Cal
4. Fr Francis Gerard	C
5. Fr Joseph Lixon Aswez	Ver
6. Fr Melwin Tellis	Ck
7. Fr S. Sekar	OSB
8. Fr Raja Sekar (C.R.)	K
9. Sr Ida	CTC
10. Sr Mercy John	SCC
11. Sr Geemol Joseph (Mable)	MJ
12. Sr Valsamma (Vinaya)	Csst

II Year

1. Fr Clayodis Raju Dirisina	Skl
2. Fr Gadda Rajakumar	Kur
3. Fr. Khetan Meda	Jha
4. Fr Kishor Ashok Vidhate	NSK
5. Fr Michael Anand S.	OFM
6. Fr Rayappan A.	P
7. Fr A.Sagaya Raj	MF
8. Fr Sandip Anton Koshav	OFM Cap.
9. Fr Salomon (C.R.)	OMI
10. Fr Tarsicius Fernandes	Bm
11. Fr Vino Alphons Xavier	V
12. Sr Mini T. (Beryl Mary)	FIH

I Year

1. Fr Anto Paulson	Iri
2. Fr Antony Doss I	K

3. Fr Bibin T. Varghese	S-Ch
4. Fr Bregel Victor	OCD
5. Fr Debanand Nayak	Berh
6. Fr Jeyaraj Ignatious S.	Jhp
7. Fr John Cyril Z.	P
8. Fr S. Mariyan Austey (CR)	S
9. Fr Roque D'Souza	Gul
10. Fr Sathish Mahizhan	MSSCC
11. Fr Seban Sabar	Ray
12. Fr Stephen Arockia Dass I.	CMF
13. Fr Starwin A.	OCD
14. Fr Zacharias Bhengra	Dli

MASTERS IN PHILOSOPHY

I Year

1. Fr John Britto Yesu Raj (Allwyn)	O
2. Rev Jain T.A.	CSI

BACHELOR OF THEOLOGY

IV Year

1. Prashant Marian Pinto	Bg
2. Manoranjan Kachhap	Dal
3. Cruz Arul Raj D.	D
4. Anantha Raj A.	Din
5. Basani Dinesh Reddy (S.R.)	Gun
6. Kanna Sowri Mariya Joseph	Gun
7. Nallapati Showry Babu	Gun
8. Sahaya Sunil	Ktr
9. Wilson L.	Ktr
10. Leo Xavier Antony Raj A.	O
11. Athanasius Joe C.	Tu
12. Maria Panimayam	Tu
13. Birajman Tigga	CMF
14. Chetan Kumar	CMF
15. Jayaraju Oddepogu	CMF
16. Jessin Joseph	CMF
17. Jibin Jose (A.S.R.)	CMF
18. Kevin Prem C.	CMF
19. Nelson P. Thomas	CMF
20. Siljo Michael	CMF
21. Tony Mathew	CMF
22. Chaitra	SMMI

23. Relin Priya	SMMI
24. Marina Thomas	SSS
25. Sherli	OSB
26. Demel J.	LP

III Year

1. Lucas L.	B
2. Chandrakanth C. M.	Bl
3. Mariswamy T	Bl
4. Nikson A.	Bl
5. Vincent Suresh	Bl
6. Velangani Tony	Ck
7. Suman Niranjana Minj	Dal
8. Cyril Paulraj	D
9. Niranjana Kujur	Haz
10. William Edward V.	K
11. Avinash H. N.	M
12. Praveen Kumar (A.S.R.)	M
13. Chinnappan P.	P
14. Johnson S.	P
15. Nilam Sandeep Tiru	Ran
16. Charles A. (S.R.)	S
17. Joy Jolson Andrade	Shi
18. Paul Crasta	Shi
19. Rajen Soreng	Sim
20. Durgam Subash	SHS
21. Maganti Vijay Kumar	SHS
22. Peter K.	SHS
23. William Prashanth	SHS
24. Alexander S.	T
25. Arputha Santiyagu S.	T
26. Antony Jebastin A.	Tu
27. Gopu Prakash Pradeep	Wg
28. Agustush Munda	CMF
29. Philip A.	CMF
30. Radhakanta Singh	CMF
31. Yashveer Minj	CMF
32. Joseph O.M.	CMF
33. Sunny Thomas	ISCH
34. Arul S.	ISCH
35. Rajesh S.	ISCH
36. Jithin Jose	ISCH
37. Vincent Selvaraj A.	ISCH

38. Sinto Sebastian	ISCH
39. Ronald George	ISCH
40. Stephy G.	ISCH
41. Ansan Anto	ISCH
42. Anu G.	ISCH
43. Daniel Dhas S.	ISCH
44. Pravin Doss F.	ISCH
45. Renson P. R.	ISCH
46. Rex Rajamanickam	ISCH
47. Alwin Joseph	ISCH
48. Varun Kingslin	ISCH
49. Amala S.	FSPM
50. Satya Vathi G.	SCCG
51. Kumudini Toppo	PDDM

II Year

1. Infant L.	B
2. Adarsh	Ck
3. Avin	Ck
4. Nelson Nazareth	Ck
5. Rayappa	Ck
6. Santhosh Kumar G. (S.R.)	Ck
7. William Bernard D.	Ck
8. Jony Sagayaraj R. (A.S.R.)	C
9. Immanuvel D.	D
10. Devarapalli Narayana	HFF
11. Yelika Rajasekhar	HFF
12. Anthony Cliford	M
13. Bart Augustin M.	P
14. Johnson Maria Joseph V.	P
15. Patrick Barla	Sim
16. Franko Edin S. J.	T
17. Arockia Amal Raj S.	Tu
18. Nilavan S.	Tu
19. George Edison Villanassery	Ver
20. Lijo Joshy Puliparambil	Ver
21. Augustin Hereh	CMF
22. Bibin Benny	CMF
23. Michael Marak	CMF
24. Suresh Kandula	CMF
25. Josekutty Augustine	ISCH
26. Sajin Joseph	ISCH
27. Terance Thomas	ISCH

28. John Francis	OSM
29. Arockia Sinthiya	FSPM
30. Emilda Mary	FSPM
31. Jancy Prabha	SSS
32. Roshini	SSS
33. Deepa Grahari (Clarence Mary)	FIH
34. Seena	SKD
35. Soumya	SKD
36. Surekha Noronha	IMP

I Year

1. Benjamin Christopher	B
2. Maria Anthony	B
3. Terry Prakash Xavier	B
4. John Baptist Prasad J.	Ck
5. Linu Robert	Ck
6. Karol Arul Chinnappan S.	D
7. Domnic Xavier S.	Din
8. Sachin Christi	Gul
9. Gaddam Balaswamy (A.S.R.)	Gun
10. Poliseti Papaiah	Gun
11. Belfit Antony S.	K
12. Kammari Selvaraj	Kur
13. Yesu Prasad M.	M
14. Jude Amalanathan J.S.	O
15. P.M.S. Jeeva (S.R.)	P
16. Albinus Kerketta	Sim
17. Anselem Lugun	Sim
18. Arokia Doss I.	T
19. Benjamin Richard A.	T
20. Rabistan A.	Tu
21. Midhun Paul	Tr
22. Abi Francis Durom	Vp
23. Veligandla Bala John	CMF
24. Male Gunnanna	CMF
25. Baareddy Sleeva Reddy	CMF
26. Vinod Balaraj	CMF
27. Jose M. J. (Muthuplackal)	CMF
28. Albin Joseph	CMF
29. Roy Kaitharathil	ISCH
30. Praphin Franklin	ISCH
31. Jiswin Vazhappilly	ISCH
32. Britto Mahimai Raj P.	ISCH

33. Sreenu Chinthamalla	ISCH
34. Jinto Kadayilan	ISCH
35. Nelson Njaliyan	ISCH
36. S. Thomas	ISCH
37. Justin Paulson	ISCH
38. Jeroldreegan F.	ISCH
39. R. M. Ugin Winner	OSM
40. Antony Samy	OSM
41. M. Antony Shaji	OSM
42. M. Alphonse	OSM
43. Kulandairaj A.	M.F
44. Antony Raj S.	M.F
45. Manoj Murmu	M.F
46. Nithin Thomas	C.Ss.R.
47. Anitha Mary	FIHM
48. Maria Swarna A	FIHM
49. Stephy Abraham	AC
50. Sahaya Soniya R	SCC
51. Anthoniammal L.	MSI
52. Jenipher D.	PDDM

BACHELOR OF PHILOSOPHY

III Year

1. Pavan Anthony J.	B
2. Vicky D. S.	B
3. Kirthi Kiran	Ck
4. Sanjay D'Souza	Ck
5. Dinato Joseph	C
6. Shane Kenny Nunes	C
7. Susairaj	D
8. Anil Rodrigues	Kr
9. Francis Lawrence Fernandes	Kr
10. Sunil Salvodar Almeida	Kr
11. Arokia Jayaseelan A.	K
12. Abishek Praveen	M
13. Cyril Selva Kumar	M
14. David Sagayaraj S.(S.R.)	M
15. Naveen Kumar	M
16. Immanuel Antony C.	O
17. Auxilium Selvakumar C.(A.S.R.)	P
18. Geo Francis Xavier A.	P
19. Sagaya Raj S.	S

20. Maria Pragasam	T
21. Walter A.	T
22. Fredy V.	Tr
23. Safin Ishan Gilees S.	Tr

II Year

1. Arun Kumar F.	B
2. Arun Prabhu M.	B
3. Anthony Savari Joseph	B
4. Naveen Rozario A.	C
5. Ajit Kujur	Dal
6. Birbal Kujur (A.S.R.)	Dal
7. Robinson M.	D
8. Savio Nayagam P.	D
9. Joyston Coutinho	Kr
10. Bhaskara D. (Albert)	M
11. Anthony Kumar	M
12. Wilfred Anthony Swamy S.	M
13. Clement Antony S.	O
14. Dinofrank A.	O
15. Alpha Venis N.	P.
16. John Britto (SR)	P
17. Thomas Berna A.	P
18. Edwin D.	S
19. Kishore Kumar Yacob M.	S
20. Sagayaraj S.	S
21. Dhinu E.	Tr
22. Maria Dictor M.K.	Tr
23. Aparna Mondal	SSS
24. Ferdinand Rinold	LP

I Year

1. Jude Richard A. (A.S.R.)	B
2. Patrick Sijen P.	B
3. Sanjay A.	B
4. AkashU	Bl
5. Chinnappa E.	Bl
6. Joel Veigas	Ck
7. Ajitto Xavier T.	C
8. Paul Francis Tigga	Dal
9. Samir Tigga	Dal
10. Sairin Rebello	Ktp
11. Semiyon Raj K.	K

12. Jithun Joseph	M
13. Anto J.S.	Ney
14. Antony Nithish A. (S.R.)	O
15. Justin D.	O
16. Jomon Jose	Put
17. Benjamin Immanuel J.	S
18. John Bosco J.	S
19. Paul Abraham A.	T
20. Ajin Tomi	Tr
21. Jestin Jose	LP

Philosophy & Theology

1. Lesic Reeches	Put
2. M. Peter Damian Durairaj	T
3. Sr Pentareddy Srujana	CSA
4. Sr Kandaveeti Sravanthi	CSA
5. Sr Swapna Philip	DIH
6. Federico Aldrighetti	LP
7. Sagar Raj	LP

DIPLOMA IN SPIRITUALITY

1. Sr Alma Samad	SSS
2. Sr Angel Mary	SCB
3. Sr Ashima Baxla	SSS
4. Sr Bakkiya S Pathinathan	SJC
5. Sr Congita Pilla	CCR
6. Sr Felicia Mary John	SJC
7. Sr Jeenath Mahimai Arasi	SJC
8. Sr Kamla Kasotiya	SSpS
9. Sr Kinnari Parmar	SchSA
10. Sr Lata Mani Soreng	FMM
11. Sr Lincy Pabba	DC
12. Sr Litty Joseph Manjally	SchSA
13. Sr Liya Francis	SSS
14. Sr Lourdu Berna	SJC
15. Sr Lucy Jojo	MSI
16. Sr Mangla Bangal	SchSA
17. Sr Maria Kondapalli	DPMT
18. Sr Mary Dhayana	SJC
19. Sr Mary Sophia	DIH
20. Sr Mary Varli	SHM
21. Sr Maxilina Fernandes	CCR
22. Sr Mercy Helen	SchSA
23. Sr Milti Mawlong	RNDM

24. Sr Neel Barla	SchSA
25. Sr Neetu Minj	SCB
26. Sr Nirmala George Navgekar	SHM
27. Sr Ponni George Pollayil	DPMT
28. Sr Princy	SABS
29. Sr Punam Ekka	SHM
30. Sr Pushpa Vani Samagalla	FMM
31. Sr Rajeeta Ekka	SchSA
32. Sr Rajni Barla	SHM
33. Sr Rani Jagtap	SHM
34. Sr Rani Vhasale	CCR
35. Sr Ranisabeena	SchSA
36. Sr Rekha D Gavit	DC
37. Sr Reshma Sangeeta Ekka	SSpS
38. Sr Sanila Soreng	SCB
39. Sr Santhosha Kommula	DPMT
40. Sr Sarah Pavirhu Zholia	UFS
41. Sr Selma Roshal Fernandes	UFS
42. Sr Selvin Cleta D Souza	UFS
43. Sr Sharlet DSilva	SHM
44. Sr Sofia Telis	SHM
45. Sr Sophiya Priya	SCB
46. Sr Steffy Denis Patil	CCR
47. Sr Sunita Amolik	SHM
48. Sr Surekha Nayak	SCC
49. Sr Thusnevis	SJC
50. Sr Vasanthakumari Prathipati	SSpS
51. Sr Vasudha John Dhangda	SCB
52. Sr Viji Leenus	SchSA
53. SrVeronica Kujur	SCB

B. STATISTICS OF STUDENTS

Dio/Cong	PG	BTH				BPH			BPH & BTH	Dip	Total
		IV	III	II	I	III	II	I			
NSK	1	0	0	0	0	0	0	0	0	0	1
Nag	1	0	0	0	0	0	0	0	0	0	1
Ney	0	0	0	0	0	0	0	1	0	0	1
O	2	1	0	0	1	1	2	2	0	0	9
OCD	3	0	0	0	0	0	0	0	0	0	3
OFM Cap	1	0	0	0	0	0	0	0	0	0	1
OFM	1	0	0	0	0	0	0	0	0	0	1
OSB	4	1	0	0	0	0	0	0	0	0	5
OSM	0	0	0	1	4	0	0	0	0	0	5
Orth	3	0	0	0	0	0	0	0	0	0	3
OMI	1	0	0	0	0	0	0	0	0	0	1
OCV	1	0	0	0	0	0	0	0	0	0	1
O'Prem	1	0	0	0	0	0	0	0	0	0	1
Others	1	1	0	1	0	0	1	1	2	0	7
P	2	0	2	2	1	2	3	0	0	0	12
PC	1	0	0	0	0	0	0	0	0	0	1
PK	1	0	0	0	0	0	0	0	0	0	1
PDDM	0	0	1	0	1	0	0	0	0	0	2
Put	0	0	0	0	0	0	0	1	1	0	2
Ranc	0	0	1	0	0	0	0	0	0	0	1
Raya	1	0	0	0	0	0	0	0	0	0	1
RNDM	0	0	0	0	0	0	0	0	0	0	1
S	1	0	1	0	0	1	3	2	0	0	8
SAC	1	0	0	0	0	0	0	0	0	0	1
S-Cha	0	0	0	0	0	0	0	0	0	0	1
Shim	0	0	2	0	0	0	0	0	0	3	2
SCC	1	0	0	0	1	0	0	0	0	1	3
SSS	2	1	0	2	0	0	1	0	0	3	9
SDB	1	0	0	0	0	0	0	0	0	0	1
SDV	1	0	0	0	0	0	0	0	0	0	1
SABS	0	0	0	0	0	0	0	0	0	1	1

B. STATISTICS OF STUDENTS

Dio/Cong	PG	BTH				BPH			BPH & BTH	Dip	Total
		IV	III	II	I	III	II	I			
SSPs	1	0	0	2	0	0	0	0	0	3	4
Sim	0	0	1	1	2	0	0	0	0	0	4
SCB	0	0	0	0	0	0	0	0	0	6	6
SKD	0	0	0	2	0	0	0	0	0	0	2
SJC	0	0	0	0	0	0	0	0	0	0	6
SchSA	0	0	0	0	0	0	0	0	0	0	8
SHS	0	0	4	0	0	0	0	0	0	0	4
SCCG	0	0	1	0	0	0	0	0	0	0	1
SMMI	3	2	0	0	0	0	0	0	0	0	5
Skl	2	0	0	0	0	0	0	0	0	0	2
SVD	1	0	0	0	0	0	0	0	0	0	1
SHM	0	0	0	0	0	0	0	0	0	8	8
T	0	0	2	1	2	2	0	1	1	1	9
Tab	1	0	0	0	0	0	0	0	0	0	1
Tr	0	0	0	0	1	2	2	1	0	0	6
Tu	1	2	1	2	1	0	0	0	0	0	1
UFS	0	0	0	0	0	0	0	0	0	0	7
V	2	0	0	0	0	0	0	0	0	3	3
Var	1	0	0	0	0	0	0	0	0	0	1
Ver	2	0	0	2	0	0	0	0	0	0	4
Vp	0	0	0	0	1	0	0	0	0	0	1
Wg	0	0	1	0	0	0	0	0	0	0	1
Total	103	26	51	37	52	23	24	21	7	53	400

D. ABBREVIATIONS

AC	Apostolic Carmel
AG	Assembly of God
B	Bangalore
Berh	Behrampur
Bg	Belgaum
Bl	Bellary
Bm	Bombay
C	Coimbatore
CSA	Catechist Sisters of St Ann
Ck	Chikmagalur
Cal	Calcutta
CMF	Claretian Missionaries
CR	Congregation of the Rosarians
CCR	Congregation of the Carmelite Religious
CSI	Church of South India
Csst	Carmelite Sisters of St. Teresa
CSsR	Redemptorist
CTC	Congregation of Teresian Carmelites
D	Dharmapuri
Dal	Daltonganj
Din	Dindigul
Darj	Darjeeling
DC	Daughters of Charity
Dli	Delhi
DPMT	Presentation of Mary
DIH	Daughters of the Immaculate Heart
FIHM	Sisters of the Immaculate Heart of Mary
FCC	Franciscan Clarist Congregation
FMM	Franciscan Missionaries of Mary
FIH	Franciscan Sisters of the Immaculate Heart of Mary
FSPM	Franciscan Sisters of the Presentation of the Blessed Virgin Mary
Gun	Guntur
Gul	Gulbarga
GSS	Good Shepherd Sisters
Haza	Hazaribad
HFF	Holy Family Fathers
Imp	Imphal
Iri	Irinjalakuda
ISCH	Secular Institute of Schoenstatt Fathers
IMP	Institute of the Maids of the Poor

Raya	Rayagada
RNDM	Sisters of Our Lady of Mission
S	Salem
SAC	Pallottine
S-Cha	Simla-Chandigarh
Shim	Shimoga
SCC	Sisters of the Holy Cross of Chavanod
SSS	Sisters of Sacred Sciences
SDB	Salesians of Don Bosco
SDV	Society of Divine Vocations
SABS	Sisters of the Adoration of the Blessed Sacrament
SSpS	Sisters of the Holy Spirit
Sim	Simdega
SCB	Sisters of St. Charles Borromeo
SKD	Society of Kristu Dasis
SchSA	Sisters of St. Anns
SHS	Society of the Holy Spirit
SCCG	Sisters of Charity of Sisters of B. Capitnio LV. Gerasa
SMMI	Salesian Missionaries of Mary Immaculate
Skl	Srikakulam
SVD	Society of Divine Word
SHM	Sisters of the Helpers of Mary
T	Thanjavur
Tab	Archdiocese of Tabora, Tanzania
Tr	Trivandrum
Tu	Tuticorin
UFS	Ursuline Franciscan Sisters
V	Vellore
Var	Varanasi
Ver	Verapoly
Vp	Vapi
Wg	Warangal

**AGGREGATED / INCORPORATED /
AFFILIATED COLLEGES / INSTITUTES
AND
STUDY HOUSES**

**A. AGGREGATED/INCORPORATED/AFFILIATED COLLEGES
AND INSTITUTES**

Indian Institute of Spirituality

Director : Fr Philip V. msfs
Indian Institute of Spirituality
Dr. Rajkumar Road, Rajajinagar 1st Block
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Ph: 080 – 23376857 / 22901869
Mob : 9481258298

Dean : Fr. Joe Cherolickal
Mob: 8951579255

Mount St Alphonsus (Redemptorist Major Seminary)

Dean : Fr A. S. Raja, C.Ss.R.
Mt. St. Alphonsus
St. Thomas Town Post
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Mob: 9686208643

Amalashram

Dean : Fr K. J. Anbunathan, Ofm.cap.
Francesco Capuchin Theological Institute
Vengankudi North, Pallividai P. O.
Samayapuram, Tiruchirapalli – 621 112
Mob. 8056257448

Darshan Institute of Theology (Kripalaya)

Dean : Fr Albert Lewis, ofm. Cap.
R.V. Vidyaniketan P.O.
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Sacred Heart Seminary

Dean : Dr Bosco Antony Ryan
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Good Shepherd Seminary

Dean : Dr C. Lawrence
Good Shepherd Seminary
Myleripalayam P.O.
Coimbatore – 641 032, Tamil Nadu
Ph: 0422 – 2610277 / 2610976
Mob: 9442339360

Capuchin Vidyabhavan

Dean : Fr Scaria Nelluvelil ofm cap
Capuchin Vidyabhavan
Thellakom P.O.
Kottayam - 686 016
Kerala
Ph: 0481 - 2597642 / 2595061
Mob.9446822278

St. Paul's Seminary

Dean : Fr Santiago Raja
St. Paul's Seminary
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Ph. 0431-2402501/ 2402500
Mob : 9488333888

Claretian Seminary

Rector : Fr Xavier Manavath, cmf
Claretian Seminary
P.B.No.5556
28/12, 18th Cross Road
Malleswaram West Post
Bengaluru – 560 055
Ph: 080 – 23341932, 23460680

Schoenstatt Fathers

Rector : Dr Joy Puthussery
Kentenich Vidyaniketan
Near Gruhalakshmi Layout
Nagasandra Post
Bengaluru – 560 073
Ph: 080 – 23720014 / 9481429718

Servites

Prior : Fr A. Savariappan osm
 Servite Formation House
 Jettipalaya, Kadabagere Post
 Magadi Main Road
 Bengaluru - 562 130
 Ph: 080 – 23538571 / 9443004202

INSTITUTE ANTHEM

O Sing the great Apostle
 In mem'ry of the Rock
 The basis of that fabric
 Which fears not tempest's shock

To our Creator's glory
 That festal chant shall burst
 We praise the second shepherd
 To glorify the first

- 1) O Peter, light of doctrine and torch of holy love,
 The very types of fervour and wisdom from above.

O Sing.....

- 2) Type too of sad transgression the fruit of faithless fears,
 And from the lapse uprisen of penitential tears.

O Sing.....

- 3) Thou from the Cross didst follow thy Master to the Skies
 And O be thou our leader that we too there may be.

O Sing.....

- 4) By our good shepherd's merits and by his saving pray's
 Thy trespass - laden people Eternal Shepherd spare.

O Sing.....

TELEPHONE NUMBERS

Sl. No	Fathers	Mobile Number	Phone & Extn Nos.	Room No.
1	Rector	9482200499	23467005 / 201	Th. 1
2.	Vice - Rector	8884391720	23366079 / 308	Ph. V
3.	Alfred Joseph	9916879757	23467005 / 232	MN. 19
4.	Anthony Raj A.	9448422027	23467005 / 236	Th. XXI
5.	Antony P.V.	9449271404	23366079 / 310	Ph. IX
6.	Anthonymsamy S.	9482836783	23467005 / 231	JN 28
7.	Bonaventure Rodrigues	9448235325	23467005 / 223	Th. XIX
8.	David Stanly Kumar	9449752037	23467005 / 204	Th. XXIV
9.	Eugene Newman Joseph	9742963662	23467005 / 202	Th. 2
10.	James Victor	9482123305	23366079 / 309	Ph. II
11.	John Abraham	9448842355	23467005 / 230	JN. 14
12.	Joseph Ethakuzhy A.M.	9449149182	23467005 / 203	Th. XII
13.	Joseph Francis B.	9901851091	23467005 / 213	Th. XIII
14.	Joseph Titus	9535146778	23467005 / 217	Th. XX
15.	Lawrence A.	8884874408	23467005 / 215	Th. XXIII
16.	Legrand L.	7829308692	23366079 / 303	Ph. III
17.	Lourdusamy T.	9449260536	23467005 / 233	MN. 1
18.	Martin Anil J.	9740652156	23366079 / 314	Ph. VIII
19.	Pius, OSB	9880664252	23366079 / 302	Ph. 8
20.	Rayappan A.	9845654485	23366079 / 304	Ph. IV
21.	Sagaya Arockia Raj	8971123357	23467005 / 206	VN. 33&34
22.	Simon Pinto	9844427681	23467005 / 205	Th. XXV
23.	Stanley D'Souza	9902520732	23366079 / 305	Ph. VII
24.	Stany C. Fernandes	9481846314	23467005 / 216	Th. XXII
25.	Vijayraj Gantyal	9535003495	23366079 / 301	Ph. 7

TELEPHONE NUMBERS

No.		Personal	Phone & Extn Nos.
26.	Philosophy Reception		23366079 / 3002
27.	Philosophy First Floor		23366079 / 306
28.	Philosophy Second Floor		23366079 / 307
29.	Philosophy Refectory		23366079 / 312
30.	Philosophy Security		23366079 / 99
31.	Teresa Nivas (Sisters Hostel)		23366079 / 313
32.	Clergy Guest Room (Ground Floor)		23467005 / 234
33.	Clergy Guest Room (First Floor)	23315172	23467005 / 235
34.	Administrative Office		23467005 / 224
35.	President		23467005 / 225
36.	Registrar		23467005 / 226
37.	Treasurer		23467005 / 227
38.	Dean of Theology		23467005 / 228
39.	Library		23467005 / 229
40.	Tea Room		23467005 / 207
41.	1st Year Theology – Ground Floor		23467005 / 220
42.	2nd Year Theology – First Floor		23467005 / 218
43.	3rd Year Theology – Ground Floor		23467005 / 208
44.	3rd Year Theology – First Floor		23467005 / 209
45.	Deacons Ward – First Floor		23467005 / 211
46.	Deacons Ward – Second Floor		23467005 / 212
47.	Theology Kitchen		23467005 / 221
48.	Theology Refectory		23467005 / 222
49.	Theology Security		23467005 / 99
50.	Theology Reception		23467005 / 3001

TELEPHONE NUMBERS

Sl. No.		Phone No	
		Personal	D.I.D.
1.	Adm. Office	23315172	
2.	C.M.F.	23341932	
3.	M.S.F.S.	23340379	
4.	St. Paul's Home (MEP)	23340610	
5.	T.P.I.	23340504	
<u>Non Resident Professors</u>			
	Sr. Prema	9449905022	
	Fr. Assisi Saldanha	9448144252	
	Fr. Mathew Kalathungal	9448840205	
	Fr. Unkel	8105556274	
	Fr. Henry Jose	9448819733	
	Fr Christopher Vimal Raj	9591278976	
	Fr. Udaya Kumar	9448820164	

