

FACULTY OF THEOLOGY

Dean : Rev. Dr Anthony Dias

COURSES AND ELIGIBILITY

Following are the courses offered by the Faculty of Theology:

1. *Certificate Course in Biblical Studies (C.B.S)*

The minimum qualification for this course is Higher Secondary or its equivalent and sufficient knowledge of English. This course consists of minimum 2 semesters during which the candidate has to obtain 30 credits in Biblical studies.

2. *Certificate Course in Theology (C. Th.)*

Those who have minimum qualification of Higher Secondary or its equivalent and who fulfill the conditions prescribed by the Institute are eligible for this course. This course of two semesters (30 credits) is meant for those students who are not candidates for priesthood.

3. *Diploma Course in Theology (Dip. Th.)*

Those who hold a Bachelor's degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip. Ph.) or Certificate Course in Philosophy (C. Ph.) or equivalent are eligible for this course. This course comprises of four semesters/two years of theological studies for non-clerical students. Clerical students who take four years of B.Th. studies, and have become basic course students, will also get a diploma in theology. The diploma students in theology are exempt from attending seminar and writing dissertation.

4. *Diploma Course in Spiritual Theology (Dip. Sp.)*

The minimum qualification is Higher Secondary or its equivalent and good proficiency in English. This course, conducted by *Indian Institute of Spirituality* in collaboration with St. Peter's Pontifical Institute of Theology, consists of 2 semesters of one year during which special courses are offered in the Spiritualities of the East & the West.

5. *Bachelor of Theology (B.Th.)*

Admission to the B.Th. degree course is open to all candidates who have passed the Bachelor's degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip.Ph.) or Certificate Course in Philosophy. (C. Ph.). This course comprises of seven semesters of theological studies (Three and half years) leading to B.Th. degree.

6. *Licentiate in Theology (L.Th.)*

Admission to the L.Th. course is open to those who already possess a B.Th. degree or its equivalent. Any student holding an equivalent certificate should pass a qualifying examination conducted by the Institute. This course comprises of specialised studies and research work in Theology and allied sciences. Its duration is of four semesters (2 years) at the end of which there will be a comprehensive exam leading to L.Th. degree.

7. *Doctor of Theology (S.T.D.)*

Those who hold a Licentiate in Theology (L.Th.) are eligible for the doctorate in theology (Biblical Theology, Missiology and Spiritual Theology). Besides, candidates to this course should have aptitude for research. This course consists of at least four semesters (2 years) of research. During this period, students are expected to attend specific courses and seminars and to carry out research on a particular topic, under the guidance of a Director approved by the Institute.

1. DIPLOMA IN SPIRITUAL THEOLOGY (Dip. Sp.)

SYLLABUS

Subject

Professor

Hour

1. Group Dynamics	George Kannanthanam	15
2. Spiritual Direction	Antony Mookenthottam	15
3. Personality Integration	Joe Mathias	15
4. Meditation	Antony Mookenthottam	15
5. Computer Science	Tom Kanat	15
6. Introduction to Spirituality	Joe Cherolickal	15
7. Introduction to the Bible	SibichenPanthanmackel	15
8. Scientific Methodology	Eugene Newman Joseph	15
9. Psalms	Thomas Vallianippuram	15
10. Synoptic Gospels	Virginia Rajakumari	30
11. Johannine Spirituality	Thomas Vallianipuram	30
12. Acts of the Apostles	Virginia Rajakumari	30
13. Pauline Spirituality	Jose Maniparambil	30
14. Mariology	Philip Valakodiyil	30
15. Christology	Jacob Parappally	30
16. Spirituality of performing Arts	Jayaseelan	15
17. Sacraments in General	Philip Valakodiyil	30
18. Eucharist	Benny Koottanal	30
19. Liturgy	Sibichen Kochuveedu	15
20. Church History	Sr. Marykutty Joseph	30
21. Youth Spirituality	Gilbert Choondal	15
22. Inner Healing	Joy Puthusserry	30
23. Benedictine Spirituality	Abbot John	15
24. Salesian Spirituality	Joe Cherolickal	15
25. Carmelite Spirituality	Sylvester	15
26. Franciscan Spirituality	Reetha Vas	15
27. Pentateuch	Terrance	15
28. Prophets	Thumma Mariadas	15
29. Canon Law for Religious	A. Rayappan	15
30. Human Rights & Social Justice	Riju Vazheparambil	15
31. Basic Skills in Counselling	Philip Thomas	30
32. Spirituality and Morality	Joe Cherolickal	15
33. Feminist Spirituality	Smitha Gabriel	15
34. Gandhian Spirituality	A. Pushparajan	15
35. Eco-Spirituality	Henry Jose Kodikuthiyil	15
36. Consecrated life in the Third Millennium	David Delaney	30
37. Mission Oriented Community Life	Benny Koottanal	15
38. The Spirituality of Discipleship	Mathew Kavukatt	15

Dissertation Paper

Ashram Experience
 Social Apostolate Exposure
 Inter-Religious Dialogue
 Vayalil Memorial Lectures

2. BACHELOR OF THEOLOGY (B. Th.)

2.1. TEACHING STAFF

Rev. Dr Anthony Dias - Dean of Theology

HEADS OF DEPARTMENTS

Rev. Dr. Alfred Joseph	Biblical Studies
Rev. Dr. Simon Pinto	Missiology
Rev. Dr. Joe Cherolickel	Spiritual Theology
Rev. Dr. Lawrence A.	ystematic Theology
Rev. Dr. Richard Britto	Moral Theology
Rev. Dr. Anthony Dias (In-charge)	Spiritual & Pastoral Theology
Rev. Dr. Rayappan A.	Canon Law
Rev. Dr. Anthony Dias	Catechetics & Liturgy
Rev. Dr. Simon Pinto	Social Communication

EMERITUS PROFESSORS

Rev. Dr Joseph Francis B.

PERMANENT TEACHING STAFF PROFESSORS

Rev. Dr John Abraham
Rev. Dr Rayappan A.
Rev. Dr Joseph Titus P.
Rev. Dr Alfred Joseph A.
Rev. Dr Eugene Newman Joseph
Rev. Dr Richard Britto
Rev. Dr David Stanly Kumar M.

ASSOCIATE PROFESSORS

Rev. Dr Simon Pinto
Rev. Dr Lawrence A.
Rev. Dr Anthony Dias
Rev. Dr Lourdusamy T.
Rev. Dr Stany C. Fernandes
Rev. Dr Jude Nirmal Doss

NON-PERMANENT TEACHING STAFF

VISITING PROFESSORS

Most Rev. Dr Lawrence Pius
Rev. Dr P. V. Anthony
Rev. Dr. M. Soosai
Rev. Dr. Joe Cherolickal, msfs
Rev. Dr. Sibichen K, msfs
Rev. Dr. Joy Puthussery, isch
Rev. Dr. E. William
Rev. Dr. Cyril Victor
Rev. Dr. Thomas K.
Rev. Dr. Christopher Vimal

Dr. PremaVakayil, csst.
Dr. Virginia Rajkumari, sdb
Rev. Fr. Udaya Kumar
Rev. Fr. James Kumar
Sr. SijiLonan, fdcc
Sr. Smitha Gabriel
Mrs. RansaVasanthi

TUTOR

Fr J. Sagaya Arockia Raj
Fr Stanley D'Souza

GUEST LECTURERS

Rev. Dr. Jacob Parappally
Rev. Dr. Divya Paul
Rev. Fr. Susairaj
Rev. Fr. Franklin D'Souza
Rev. Fr. Norman Bernand
Rev. Fr. P. Ambrose
Rev. Fr. Sunny Richard
Rev. Fr. Peter Brank
Rev. Fr. Deva Dass
Mrs. Louella Sequeira
Mr. Federico Aldrighetti
Mr. Mark D'Souza
Mr. Antony Dysp
Mr. Matthiah
Mr. M. L. Satyan
Mr. Shirdi Prasad
Mr. Anil Rego

2.2. COURSE DESCRIPTION

I BIBLICAL STUDIES (BS)

BS 01 Intr. to S. Scripture and Biblical Hermeneutics 2 Crs

The course is basically to give a general introduction to the scientific study of the Holy Bible. It treats topics such as Inspiration, Canonicity, Literary Forms, Biblical Languages, Texts and Versions of the Bible, Biblical Criticism. The second part is dedicated to history and methods of Biblical Interpretation and Hermeneutics.

Bibliography: Luke, K., *Companion to the Bible*, 2 vols. Bangalore: TPI, 1987; Brown, R.E., et al., *NJBC*, Bangalore: TPI, 1992, 1023-1252; Kizhakkeyil, S., *A Guide to Biblical Studies*, Mumbai: St. Paul's, 2008; Fitzmyer, J., *The Biblical Commission's Document: The Interpretation of the Bible in the Church*, Rome, 1995.

Prema Vakayil

BS 02 Introduction to the Pentateuch

2 Crs

The purpose of the course is to help the students to acquire adequate knowledge of the first five books of the Hebrew Bible, namely Genesis, Exodus, Leviticus, Numbers and Deuteronomy. After analyzing the structure and the content of each of these books, the course offers an introduction to past and present scholarship on their formation and attempts to draw the theology of the Pentateuch.

Bibliography: Blenkinsopp, J., *The Pentateuch: An Introduction to the First Five Books of the Bible*, London, SCM Press, 1992. Fretheim, T.E., *The Pentateuch*, Nashville, Abingdon, 1996. Van Seters, J., *The Pentateuch: A Social Science Commentary*, Sheffield, Sheffield Academic Press, 1999.

Joseph Titus P.

BS 03 The Historical Books

2 Crs

This course deals with the history of Israel from the point of view of Deuteronomistic History, a work which includes the Books of Deuteronomy, Joshua, Judges, 1-2 Samuel, 1-2 Kings. The continuation of the same religious history is seen in the Deuterocanonical books of 1-2 Maccabees and the Midrashic books of Tobit, Esther, and Judith.

Bibliography: Mills, M.E., *Joshua to Kings: History, Story, Theology*, London: T&T Clark, 2006. Römer T., *The So-called Deuteronomist*, London, T & T Clark, 2006. Ceresko, A.R., *Introduction to OT: A Liberative Perspective* (Revised and Updated Edition), New York, Orbis Books, 2001.

David Stanly Kumar M.

BS 04 Prophets I (Pre-Exilic)

3 Crs

This course introduces the notion of prophecy in Israel and Ancient Near East (ANE), its origin, development and its contribution to the national theology at the back drop of the ANE. Further it considers the study of the pre-exilic Prophets and their message in their political and religious settings. Some key texts are taken for exegetical study.

Bibliography: Aune, D.E., *Prophecy in Early Christianity and the Ancient Mediterranean World*, Grand Rapids: William B. Eerdmans, 1983; Brown, R.E., et al., eds., *The New Jerome Biblical Commentary*, Bangalore: TPI, 1995. Ceresko, A.R., *Introduction to OT: A Liberative Perspective* (Revised and Updated Edition), New York, Orbis Books, 2001.

Joseph Titus P.

BS 04A Prophets II: Exilic and Post Exilic

3 Crs

The course takes up the books of Jeremiah, Ezekiel, Obadiah, Haggai, Zechariah and Malachi to understand their messages and theology in their socio-literary setting. Besides these prophets, the course will also take up the prophetic books like Nahum, Habakkuk and Jonah for a brief study. During the course a brief study on Apocalyptic Literature will be undertaken and the books like Daniel and Joel will be analyzed.

Bibliography: Brueggemann, W., *A Commentary on the Book of Jeremiah*, Grand Rapids: Eerdmans, 1988; Allen, L.C., *Jeremiah*, OTL, London: T&T Clark, 2008; Vawter, B., and Hoppe, L. J., *A New Heart: A Commentary on the Book of Ezekiel*, ITC, Grand Rapids: Eerdmans, 1991.

David Stanly Kumar M.

BS 05 Introduction to the Wisdom Literature

2 Crs

The purpose of this course is to provide an up-to-date and uncomplicated introduction to the wisdom writings of the Old Testament. After providing background and preliminary notions about the wisdom movement in general, each of the five “wisdom books” – Proverbs, Job, Ecclesiastes (Qoheleth), the Wisdom of Ben Sira (Sirach), and the book of Wisdom – is treated in more detail.

Bibliography: Ceresko, A.R., *Introduction to Old Testament Wisdom. A Spirituality for Liberation*, New York: Orbis Books, 1999. Murphy, R.E., *The Tree of Life: An Exploration of Biblical Wisdom*

Literature, New York: Doubleday, 1990. von Rad, G., *Wisdom in Israel*, New York: Abingdon Press, 1972.

Joseph Titus P.

BS 06 Formation of the Gospels

1 Cr

The objective of the course is to make the students understand the complexity of the Synoptic Problem and the three stages of the Gospel formation, namely the context of the Historical Jesus, the Apostolic Tradition and of the Gospel Tradition and to make them identify these stages in the Synoptic texts.

Bibliography: Cf. NJBC, pp. 587, 1130, 1316 and Brown, R. E., *An Introduction to the New Testament*, Bangalore: TPI, 2004, 123-125; Ref. also Dodd, C. H., *The Apostolic Preaching and its Developments*, Harper and Brothers, 1944; Holladay, C.R., *A Critical Introduction to the New Testament*, Nashville: Abingdon Press, 2005; Theissen, G., *The New Testament*, J. Bowden (trans.), London, New York: T & T Clark, 2003.

Alfred Joseph A.

BS 07 Synoptic Gospels I (Infancy & Passion Narrative)

2 Crs

The course provides an initiation to the synoptic study of the text and illustrates the various stages of composition of the passion and infancy narratives. The main points of the study shall be: Infancy Narratives (with a special reference to Mt and Luke), Passion and Resurrection Narratives of the four Gospels.

Bibliography (Infancy Narratives): Brown, R.E., *The Birth of the Messiah*, London: Chapman, 1977; Legrand, L., *Christmas Then and Now. Christmas Meditations*, Mumbai: St. Paul, 2000; various articles in *the Word is Near You*, Vol. 1, Bangalore: St. Peter's Institute, 2001, 216-423; Horsley, R. A., *The Liberation of Christmas: The Infancy Narratives in the Social Context*, New York: Crossroad, 1989.

Bibliography (Passion and Resurrection Narratives): Brown, R. E., *Introduction to the New Testament*, Bangalore: TPI, 1997, 55-96; NJBC 1248f; Brown, R. E., *The Death of the Messiah*, 2 vols., Mumbai: St. Paul's, 1996 131-145; Senior, D., *Passion of Jesus in the Gospels* (Passion Series vols.1-4), Minnesota: Liturgical Press, 1985-91.

Prema Vakayil

BS 08 Synoptic Gospels II (Beginning of the Ministry of Jesus)

2 Crs

The course provides an initiation to the synoptic study of the texts especially on the Baptist's ministry and the Sermon on the Mount.

Bibliography: The bibliography given in NJBC, p. 638, George, A. et al., *Baptism in the New Testament*, London: Chapman, 1965; Legrand, L., *Mission in the Bible*, Pune: Ishvani Publication, 1994, 37-63; Betz, H.D., *The Sermon on the Mount* (Hermeneia), 1984; Several papers / articles by on Soares Prabhu, G.M., in *Collected Writings of George M. Soares –Prabhu*, Vol. 1 and 2 Pune, 1999; Saldanha A., *The Lord's Prayer and its Emerging Concerns*, Bangalore: ATC, 2008; Saldanha A., "The Beatitudes", *Jeevadhara* 39/230 (2009).

Virginia Rajakumari

08A Synoptic Gospels III (Miracles and Parables of Jesus)

2 Crs

The miracles and parables of Jesus are found in the three synoptic gospels (Matthew, Mark, and Luke). This course covers most of the miracles and parables found in the Synoptics. The study will focus on synoptic comparison of the parables of Jesus in their cultural and literary contexts and explores how Jesus, 'God-language' is made of realities of human existence.

Bibliography: See *NJBC* p. 1364/57 updated in R.E. Brown, *Introduction to the New Testament*, Bangalore: TPI, 2000, p. 132 n.12. for Miracles, see *NJBC*, 1369/89; G. Theissen, *The Miracle Stories of the Early Christian Tradition*, London, T & T Clark, 1983; G. Soares Prabhu, 3 papers in *Collected Writings*, vol. 3, Pune, 2003; L. Legrand, “Christ’s Miracles as Social Work”, *IES* 1 (1962), pp. 218-245 (= *The Word is near you*, vol. 2, 9-26).

Alfred Joseph A.

BS 09 The Acts of the Apostles

1 Cr

This course initiates the students to a comprehensive reading of the Book of Acts. Special emphasis will be laid on the study of the Kerygmatic speeches, the narrative of Paul’s conversion, Cornelius episode, the Council of Jerusalem, Paul’s farewell speech at Miletus and Mission Impetus etc.

Bibliography: Dillon, R. J., “Acts of the Apostles,” *NJBC* 44, 722- 815. Bruce, F. F., *The Book of the Acts*, NICNT, Grand Rapids: W. B. Eerdmann, 1988; Legrand L., *Mission in the Bible*, Pune: Ishvani, 1994; Lake, F. K. (ed.), *The Beginning of Christianity*, vol. 5, 140-151 392- 402; Fitzmyer, J. A., *The Acts of the Apostles*, AB 31, New York: Doubleday, 1998.

Prema Vakayil

BS 10 The Gospel and the Letters of John

3 Crs

This course is devised to give a detailed analysis of the text and the principle themes of the Gospel of John, and a general introduction to the Johannine Epistles. A careful exegesis of the selected texts from the Johannine Gospel will be given to make the students familiar with the Johannine understanding and presentation of the Christian message.

Bibliography: Beasley-Murray, G.R., *John*, WBC 36. Waco: Word Books, 1987; Bernard, J.H., *Gospel According to St. John*, ICC, ed. R. Schnackenburg, Christian Existence in the New Testament, vol. 2, Notre Dame: University of Notre Dame Press, 1969; Grayston, K., *The Johannine Epistles*, NCBC, Grand Rapids: Wm. B. Eerdmans, 1984.

Alfred Joseph A.

BS 11 Pauline Corpus I

3 Crs

The Course focuses on the literary form of Letters in the Antiquity and in the New Testament and pays attention on the main stages of the development of Paul’s thought. The selected passages give a survey of the contents of the epistles in their totality with reference to Paul’s apostolic concern and the development of his theology.

Bibliography: O’ Connor, J. M., *Paul: A Critical Life*, New York: Oxford University Press, 1996; Fitzmyer, J. A., *Romans*, AB, New York, Doubleday, 1993; Jewett, R., *Romans*, Hermeneia, Minneapolis: Fortress Press, 2007; Byrne B., *Galatians and Romans*, Minnesota: Liturgical Press, 2010; Fitzmyer, J. A., *First Corinthians*, AB 32, New York: Doubleday, 2008; Malherbe, A. J., *The Letters to the Thessalonians*, AB 32B, New York: Doubleday, 2000.

Alfred Joseph A.

BS 11A Pauline Corpus II

2 Crs

The course introduces the Pauline and the deutero-Pauline letters and offers exegetical studies on some selected key texts highlighting the theology and other major issues dominant in these letters.

Bibliography: Arnold, C. E., *Ephesians, Philippians, Colossians and Philemon*, Michigan: Zondervan, 2002; Dunn, J.D.G., *The Epistles to the Colossians and to Philemon: A Commentary on the Greek Text*, NIGTC, Grand Rapids: W. B. Eerdmans, 1996; Fee, G. D., *The First and Second Letters to the Thessalonians*, NICNT, Grand Rapids: W. B. Eerdmans, 2009; Brown, R. E., *Introduction to the New Testament*, Bangalore: TPI, 2000.

David Stanly Kumar

BS 12 Pastoral Letters**1 Cr**

This course gives a pastoral orientation to the students in the background of the pastoral perspectives found in the first and the second letters to Timothy and the letter to Titus. The pseudo-Pauline character, the literary genre, the occasion and the context, the theology and the ethics of the letters are dealt with. This also explores the importance of biblical foundation in the pastoral field.

Bibliography: Davies, M., *The Pastoral Epistles*, Epworth Commentaries, London: Epworth Press, 1996; Guthrie, D., *The Pastoral Epistles*, TNTC, Grand Rapids: Eerdmans, 1990; Hawthorne, G. F. et al. (ed.), *Dictionary of Paul and his Letters*, IVP Academic: Intervarsity Press, 1993; Johnson, L. T., *The First and Second Letters to Timothy: a new translation with introduction and commentary*, AB 35A, New York: Doubleday, 2001.

Alfred Joseph A.**BS 13 Catholic Epistles (James, Peter & Jude)****1 Cr**

This particular course mainly attempts to analyze the theology and message of the Catholic Epistles (James, Peter and Jude). The introductory section of each Epistle consists of questions of Authorship, Addressee, Literary form, Date, Purpose of the Epistle and Major Themes. Some important themes are taken up for in-depth study.

Bibliography: Brown, R. E. *An Introduction to the New Testament*. Bangalore: TPI, 2004; Johnson, L. T. *The Letter of James*. Garden City: Doubleday, 1995; Achtemeier, P. J., *1 Peter*, Eldon TayEep (ed.), Minneapolis: Fortress Press, 1996. Powell, Mark Allan. *Introducing the New Testament*. Grand Rapids, MI: Baker Academic, 2009; Luke, K. *The TPI Companion to the Bible*, vol. 2. Bangalore: TPI, 2011; Best, E., *1 Peter*, London: Oliphants, 1971.

Virginia Rajkumari**BS 14 Epistle to the Hebrews****1 Cr**

This course addresses the introductory questions such as authorship, date of composition, purpose and literary genre of the Epistle to the Hebrews. It aims to investigate the structure and theology of this epistle. It tries to explore the theology of the epistle.

Bibliography: Ellingworth, P., *The Epistle to the Hebrews*, A. Vanhoye, *Structure and Message of the Epistle to the Hebrews*, Rome: Pontifical Institute, 1989; *A Commentary on the Greek Text*, NIGTC, Grand Rapids: Wm. B. Eerdmans, 1991; Koester, C.R., *Hebrews. A New Translation with Introduction and Commentary*, AB 36, New York: Doubleday, 2001, A. Vanhoye, *A different Priest: The Epistle to the Hebrews*, TPI 2013.

Prema Vakayil**BS 15 The Book of Revelation****1 Cr**

The book of Revelation is an unveiling of Jesus. The book is about Jesus! Who is he, and what has he done? The course studies the book as the impact of the Paschal Mystery on History and Cosmos. It discovers also the historical situation which gave birth to the book.

Bibliography: H. Richards, *What the Spirit says to the Churches*, London, 1967 Abir P. A., *The Cosmic Conflict of the Church*, Frankfurt: Peterlang, 1995; Harrington W.J., *Revelation*, Minnesota: Liturgical Press, 1993; Schusler Fiorenza E., *Revelation: Vision of a Just World*, Minneapolis, 1991.

Prema Vakayil**BS 18 Biblical Archaeology and Geography****1 Cr**

This course is mainly to give archeological orientations to the students for the study of the Bible. Important archaeological sites, important personalities will be presented to the students. The second part of the course is dedicated for biblical geography.

Bibliography: Hoffmeire, James K, *the Archaeology of the Bible*, Oxford: Lion publishing Ple, 2008; Mcray, John, *Archaeology and New Testament*, Michigan: Baker Book House, 2003, Mazar, Amihai, *Archaeology of the Land of the Bible 10000-587 BCB*, London: Yale Universiy Press, 1990; Thomson, J. A. *The Bible and Archaeology*, London, English Universities Press, 1962 and Night, Ernest, G, *Biblical Archaeology*, Philadelphia: Westminister Press, 1957.

David Stanly Kumar M.

BS 19 Introduction to the Psalms

2 Cr

The course offers to the students an introduction to the Psalms in view of helping them to acquire adequate knowledge of the Psalms in order to pray them devotionally in the daily Liturgy of the Hours and to interpret them responsibly in the daily Mass.

Bibliography: Ceresko, A.R., *Psalms and Sages. Studies in Old Testament Poetry and Religion*, Bangalore, TPI, 1994. Kraus, H.-J., *Theology of the Psalms*, Minneapolis. 1986. Westermann, C. *The Psalms: Structure, Content, and Message*, Minneapolis, Augsburg, 1980.

Joseph Titus P.

II SYSTEMATIC THEOLOGY (ST)

ST 01 Introduction to Theology

1 Cr

An initiation into the nature and method of theology, giving the background in which theology is born and a brief outline of its history leading up to the present day and finally a vision of the pastoral dimension of the study of theology.

Bibliography: Illathuparampil, M. et. al. *The Contemporary Theologians: Context and Contributions*, Bangalore, Asian Trading Corporation, 2006. Bevans, B. *An Introduction to Theology in Global Perspective*. New York, Orbis Books, 2009. Pathil, K. & Dominic, V. *Indian Theological Series: An Introduction to Theology*, Bangalore, Theological Publications of India, 2007.

Jude Nirmal Doss

ST 02 Theology of Revelation

2 Crs

The free, generous, self-disclosure of God to humanity (Revelation) has been the greatest gift of God to humanity. The students are exposed to the experience of Christian community (*What we have seen and heard*), from the Biblical, Theological and Indian perspectives.

Bibliography: *Dei Verbum; Nostra Aetate*; Dulles, A, *Revelation Theology*, London, Burns Oats, 1970; Latourelle, R, *Theology of Revelation*, Bangalore, TPI, 1972. Haught, J, *Mystery and Promise: A Theology of Revelation*, Collegeville, The Liturgical Press, 1993.

Stany C. Fernandes

ST 03 Theology of Faith

1 Cr

Faith is the progressive response of the human beings to the loving revelation of God. Faith is fundamental to Christian life. The students are introduced to the types and stages of faith in one's Christian life. Biblical, Patristic and Theological understanding of faith is also given due attention in this course.

Bibliography: Hermisson, H.J., *Faith*, Nashville, Abingdon Press, 1981; Mouroux, J, *I Believe: The Personal Structure of Faith*, London, Geoffrey Bles, 1959; Helm, P. ed., *Faith and Reason*, Oxford, Oxford University Press, 1999.

Stany C. Fernandes

ST 04 Christology

3 Crs

The faith confessions of the New Testament communities are discussed. The traditional Christological doctrines of the Church are studied according to the gradual development till the high mark of Chalcedon (451 AD) is reached. Further reflection brings us up to date with a deeper and modern understanding of

Jesus in his genuine humanity with a human consciousness, human freedom, limitations etc., without denying his divinity which is in keeping with Chalcedon's balance.

Bibliography: Joseph Francis, *Jesus Christ, Our Lord, God, Brother and Saviour*; Bangalore, St Peter's Institute Publications, 2011, Grillmeier: *Christ in the Christian Tradition.*; London, Geoffrey Books, 1983, Jose A. Pagola, *Jesus, An Historical Approximation*;

Lawrence A.

ST 04 A Soteriology

1 Cr

Soteriology (Christ's saving work) is treated only in a general way leaving the intricacies to Scripture, Ecclesiology and Sacramental theology. A few models of soteriology are discussed. Indian concept of Soteriology as found in Indian religions is also given some attention.

Bibliography: Michael Amaladoss, *The Asian Jesus*; New York, Orbis Books, 2006., Jacob Parappally, *The Meaning of Jesus Christ: An Introduction to Christology.*; Bangalore, TPI., 2013.

Lawrence A.

ST 05 Trinity 2 Crs

The Trinitarian Mystery is the divine self communication. It is studied as revealed in the New Testament and its development through the centuries in the Church. We begin the study with the worship of Trinity in the earliest times move on to the formulation of the doctrine in the face of heresies and teachings laid down by the Ecumenical Councils. The focus is on the relevance of Trinity to one's spiritual life and apostolate. The concept of *Trimurthi* and *Saccidananda* are discussed briefly and compared with Christian doctrine of Trinity.

Bibliography: Anthony, K., *The Trinity of Love*, Wilmington, Michigan: Michael Glacier, 1989. Arendzen J. P., *The Holy Trinity*, London: Sheed & Wards, 1937; Kasper, Walter, *The God of Jesus Christ*, London: SCM Press, 1982; Pinto, Simon, *Peace Joy and Love: A Trinitarian Mission Paradigm*, Bangalore: ATC, 2016.

Simon Pinto

ST 06 Ecclesiology

3 Crs

This course on Ecclesiology offers the concept and scope of *Ekklesia*. The nature and mission of the Church is studied from its New Testament origins to the teaching of the Second Vatican Council and Post-Vatican developments. The mystery of the Church is studied under different major images of the Church. Stress is laid on the theme of 'communion' and servant of God for the world of the Church. The Church, a community born out of the Resurrection is understood as the people of the new covenant and it is presented as a pilgrim witness to holiness and mission.

Bibliography: Kung, H., *The Church*, London: Burns & Oates, 1967; Dulles, A., *A Church to Believe in*, New York, 1982; Dulles, A., *Models of the Church*, New York: Doubleday & Com., Inc., 1974.

Simon Pinto

ST 07 Ecumenism

2 Crs

The search for Christian unity is one of the principal concerns of the Church. The course on ecumenism deals with the history of modern ecumenical movement and highlights the need for ecumenical formation. A brief introduction to various Catholic documents on Ecumenism is made. It offers an over view of the different denominations in India and gives an experience of practical dialogue with other churches.

Bibliography: Amalorpavadass, S. (Ed.), *Ecumenism in Perspective*, Bangalore, 1976. Anderson, G. *Justification by Faith - Lutherans and Catholics in Dialogue VII*, Minneapolis, 1985. Bea, A., *The Unity of Christians*, New York, 1963.

Simon Pinto

ST 08 Mariology**2 Crs**

The course on Mary clarifies the role and the position of Mary in the salvation history in the light of Scripture and Tradition. Brief history of Mariology is discussed. Exegetical analysis of the direct and indirect Marian passages in the OT as well as in the NT are dealt. Mary in Patristic Tradition, Marian Dogmas, Marian Devotion and Apparitions are discussed as well.

Bibliography: Scheeben, M.J. *Mariology*, T.L.M.J. Geukers, trans., vol. I-III, London, Herder Book Co., 1946. Neuner, J, *Mary Mother of the Saviour*, Theological Publication in India, 2013. Brown, R. E. et al., eds, *Mary in the New Testament*, Bangalore, Theological Publication in India, 2004.

Jude Nirmal Doss**ST 09 Theology of Sacraments****2 Crs**

What are Sacraments? How Jesus Christ is the Primordial sacrament. The nexus between Christ – Church and sacraments. Death and Resurrection of Jesus and the contact with the Risen Lord in every sacrament.

Bibliography: Jose Saraiva Martins, *The Sacraments of the New Alliance*, Bangalore: TPI, 1988. Herbert Vorgrimler, *Sacramental Theology*, Trans. Linda Maloney, Collegeville: The Liturgical Press, 1992. Kenan Osborne, *Christian Sacraments in a Postmodern World: A Theology for the Third Millennium*, New York: Paulist, 1999.

Lawrence A.**ST 11 Theology of Eucharist 3 Crs**

The Eucharist is the culmination and centre of all sacraments and indeed of the whole Christian life. It occupies the central place in the life of the Church because it contains Christ himself with his work of salvation. The biblical foundation of the Eucharist is given considerable focus. But, this also deals mainly with the question of Christ's Real Presence and presents the Eucharist in its various dimensions as Sacrament, Memorial, Meal, Sacrifice etc.

Bibliography: Brant Pitre, *Jesus and the Jewish Roots of the Eucharist*; New York, Doubleday, 2016, Luis M. Bermejo, *Body Broken, Blood Shed, The Eucharist of the Risen Christ*. Anand, Gujarat Sahitya Prakash, 1986, Kurien Kunnumpuram, ed., *The Eucharist and Life, Indian Christian Reflections on the Lord's Supper*, Mumbai, St. Paul's, 2006.

Lawrence A.**ST 12 Ministry and Ministries (Holy Orders)****2 Crs**

The "ministerial" situation today and the problem of discovering an adequate terminology; the ministry from Old Testament and New Testament and from the early Church with special emphasis on the emergence of special ministries and their evolution in the history of the Church are discussed. This leads to real reflection on the sacrament of orders of which the episcopate is the apex. Ecumenical dimensions, the mutual recognition of ministries and the question of the ministry of women are also studied.

Bibliography: Areepackal, J., *Spirit and Ministries*, Bangalore, 1990; Bartlett, D. L., *Ministry in the New Testament*, Minneapolis, 1993. Bernier, P., *Ministry in The Church*, Connecticut, 1992.

Stany C Fernandes**ST 13 God-Man-World Theology****2 Crs**

The treatise critically examines our attitudes towards the World, the self and God. It includes a very brief comparative study of various philosophies that lead to the adoption of a certain attitude in one's life and concludes with the specific Christian answer to man and his problems as described in "*Gaudium et Spes*". The world and its creation along with relevant ecological considerations; man and his origin; his fall and the nature of Original sin are dealt with in the context of the consequences to an attitude towards God, Man and the World.

Bibliography: Athappilly, Sebastian. *Mystery and Destiny of the Human Person: A Theological Anthropology*. Bangalore: Dharmaram Publications, 2007; Joseph Francis, B. *God-Man-World: Christian Anthropology*. Bangalore: St. Peter's Pontifical Institute Publications, 2001, Pope Benedict XVI (Joseph Ratzinger), *'In the Beginning..': A Catholic Understanding of the Story of Creation and the Fall*, Grand Rapids: Wm. B. Eerdmans Publishing Co, 1995.

Jude Nirmal Doss

ST 14 The Theology of Grace (Pneumatology)

3 Crs

The processes of Justification and sanctification are intimately connected with the activity of the Holy Spirit and are a gift of God. They are an invitation to enter into a loving, living, vibrant and dialogical relationship with God, whose primary initiative is always leading us into this familial and intimate relationship. The oriental and Indian perspectives are touched upon briefly. Oriental theology of Grace as well as brief comparative study of Grace in Bhagavad Gita, Saivasiddhanta and Virasaivism are undertaken.

Bibliography: Fransen, Peter, *The New Life of Grace*, London, Geoffrey Chapman, 1969. Joseph Francis, B. *God in Dynamic Relation to us: Life of Grace – Pneumatology*, Bangalore, St Peter's Pontifical Institute, 2012. Dreyer, E. *Manifestations of Grace*, Collegeville, The Liturgical Press, 1990.

Jude Nirmal Doss

ST 15 Eschatology

2 Crs

A Christian understanding of death and what follows it, namely, particular judgment, purgatorial maturation, hell or heaven are examined. The Resurrection, Parousia and Final Judgment are all examined in the light of the teaching of Scripture and the Church's tradition. The aim is predominantly pastoral. Indian attitudes towards death.

Bibliography: Ratzinger, Joseph, *Eschatology: Death and Eternal Life*, Michael Waldstein, trans., Washington, The Catholic University of America Press, 1988. Bermejo, Luis M., *Light beyond Death: The Risen Christ and the Transfiguration of Man*, Chicago, Loyola Press, 1985. Phan, P.C, *Responses to 101 Questions on Death and Eternal Life*. New York, Paulist Press, 1997. Joseph Francis, B.,

Jude Nirmal Doss

ST 16 Pastoral Care and Anointing of the Sick

1 Cr

This is a theological and eminently a pastoral course, reflecting on the Sacrament of Anointing of the sick and the pastoral practices connected with the care of the sick and the dying. The Church's documents in this connection would be commented on.

Bibliography: J. L. Empereur, *Prophetic Anointing: God's Call to the Sick and the Elderly and the Dying*, Wilmington: Glazier, 1982. John Ziegler, *Let Them Anoint the Sick*, Collegeville: The Liturgical Press, 1987. A. Daniel, *Toward a Theology of Healing and Wholeness*, Leuven: Onvitgegeven Proefschrift, 1993.

Chinnappan

ST 17 Theology of Laity

1 Cr

This course offers to the students the history of the status of the Laity in the Church. Due attention is given to the understanding of the Second Vatican Council on the role and responsibility of the Laity. In addition, the obligations and the rights of the Laity according to the Code of Canon Law and the modern trends will be treated briefly.

Bibliography: Vatican II, *Apostolicam Actuositatem*, November 18, 1965; Vatican II, *Lumen Gentium*, November 21, 1964; Vatican II, *Gaudium et Spes*, December 7, 1965; Vatican II, *Ad Gentes*, 41, December 7, 1965; *Code of Canon Law*, Bangalore: TPI, 1983; Congar, Yves, *Laity Church and World*, London: Geoffrey Bles, 1960.

ST 18 Eco-Theology

1 Cr

The study of *Eco-Theology* encompasses the theological, moral, ethical, and pastoral reflection on the relationship between ecology and mission from the point of view of the Social Teachings of the Church on environmental protection as well as the role of the local Church of India in that regard. Theology of environment necessarily touches upon a wide range of themes: Human beings' relationship to God; the esteem in which they hold created things; their understanding of the human role in the creation; their own behaviour and the appreciation of the purpose of existence itself.

Bibliography: FRANCIS, *Laudato Si*, Encyclical Letter On Care for Our Common Home, 24 May 2015; AAS FLANNERY Austin (ed.), *Vatican Council II: The Conciliar and Post Conciliar Documents*, Vol. I, St. Paul Publications, Bombay 2005; —, *Vatican Council II: More Post Conciliar Documents*, Vol. II, St. Paul Publications, Bombay 2005.

Antony P .V.

ST 19 Contextual Theology

2 Crs

Indeed theology is a false theology, if it is not sensitive to the context. Doing theology contextually is not an option, it is an imperative. Dalit Theology is a contextual theology that emerged in Indian context. It is a Christian response to Dalit suffering and affirmation. This course is an attempt to understand Dalit context and to respond theologically. In order to understand the specific nature of Dalit reality a brief study is done on caste system and multifaceted phenomenon of untouchability. A short description is given on Dalit literature, Dalit hermeneutics and their characteristics. Essential themes from the pioneers of Dalit theology are highlighted in the course. Also various oppressions of women are studied in the light of human sciences and its challenges are clarified with the help of the teachings of the Church. The appropriate choice of action is marked out, indicating also the manner of action and the methodology.

Bibliography: Felix Wilfred, *Dalit Empowerment*, Delhi, ISPCCK, 2006; Arvind P. Nirmal, *Towards a Common Dalit Ideology*, Madras, Gurukul Lutheran Theological College, 1995; M. E. Prabhakar, *Towards Dalit Ideology*, ISPCCK, 1988; Dietrich, G. *Women's Movement of India: Conceptual and Religious*, Bangalore, Breakthrough Publications, 1988; Kyung, C. H. *Struggle to be Sun again: Introducing Asian Women Theology*, Mary Knoll, Orbis Books, 1991.

Lawrencw A.

III MORAL THEOLOGY

MT 01 Fundamental Moral Theology

4 Crs

The course on fundamentals of Moral Theology explains that Moral Theology is more than rules and regulations, it is about the good persons that we ought to be. In the Christian context it would be to become a faithful disciple of Jesus Christ. From a biblical perspective fundamentals of Moral Theology will be made simple and introduced for life in a clear and accessible way. This course offers a number of different perspectives on the relationship of Ethics and Spirituality by centering it on life in Christ. It deals with nature and function of Christian ethics and a detailed study on the meaning, source and limits, historical development and traditional principles of Moral Theology. In a concise way, it informs students about the basis of morality, human acts, laws, conscience, sin and conversion to assist the students to have clarity on the fundamental moral norms and good moral life.

Bibliography: Romanus Cessario, *The Moral Virtues and Theological Ehtics*, Notre Dame: University of Notre Dame Press, 1991; Patricia Lamoureux and Paul J. Wadell, *The Christian Moral Life*, TPI, Bangalore 2011; Richard M. Gula, *The Good Life*, Paulist Press, New York, 1999; Hormis Mynatty, *Proposals for a Comprehensive Moral Theology*, ATC, Bangalore, 2008.

Sagaya Raj

MT 02 Virtues**2 Crs**

This course presents a concise meaning of human, social, moral, cardinal virtues and the theological virtues from Catholic perspective. It clarifies in the light of Scripture and Tradition, Catechism of the Catholic Church and Second Vatican Council Documents and other Church documents and Catholic theological writings, the role and the relevance of virtues, in particular the theological virtues of faith, hope and charity. Special attention is paid to the papal writings of Pope Benedict XVI on the theological virtues of faith, hope and charity. It provides concise understanding of the theological virtues as the basis to lead a good Christian and necessary for salvation.

Bibliography: Germain G., *Living a Christian Life*, Vol. II, Illinois, Franciscan Press, 1993; Peter K., *Back to Virtue*, San Francisco, Ignatius Press, 1986; Thomas P., *Pastoral Guide*, Vol. I, Bangalore, Kristu Jyothi Publications, 1995; Benedict XVII, Apostolic Letter “*Motu Proprio Data*”, “*Porta Fidei*” (Oct. 11, 2011), Vatican, Pauline, 2011; Benedict XVI, Encyclical Letter, *Spe Salvi*, Nov. 30, 2007), Vatican, Pauline, 2007, Benedict XVI, Encyclical Letter, *Deus Caritas est* (Dec. 25, 2005), Vatican, Pauline, 2005.

Richard Britto**MT 03 God’s Law for Man (I - III Commandments)****2 Crs**

This course provides a general introduction to the Decalogue in order to realise that the Commandments of God are the expressions of love and fidelity. The first three Commandments of the Decalogue are studied here. We have our obligation to worship One True God (I Commandment), adoration and reverence to God’s holy name (II Commandment) and to worship our God on holy and feast days (III Commandment). The Course deals with the Biblical, Doctrinal and Theological understanding of the first three Commandments as well as the moral implication of them to our daily life. It also includes concise study of the sins against first three commandments.

Bibliography: *Catechism of the Catholic Church*. Bangalore: Theological Publications in India, 1994; William Barelay., *The Ten commandments for Today*, Michigan, William B. Eerdmans Publishing Co., 1979; A. Pawell Davis., *Ten Commandments*, Singlet, 1957; Goldman Solomon, *The Commandments*, Chicago, University of Chicago Press, 1956; Bernard Haring., *The Law of Christ*, Crossroad Publishing Co., 1984; Bernard Haring, *Free and faithful*, St Paul’s Publication, 1978; Harrelson Walter J, *Ten Commandments for today*, Louisville, Westminster John Knox Press, 2006; Andrew Anil Sequiera, *Living Christian Life: Christ’s Law and Ten Commandments*, Claretian Publication, 2015.

Udaya Kumar**MT 05 Christian Marriage: Historical, Biblical, Theological & Doctrinal Perspectives****4 Crs**

Christian marriage

viewed from Historical, Biblical, Theological and dogmatic perspectives: Marriage from the light of the sacred Scripture and the teachings of the Fathers of the Church and their emphasis on moral and pastoral aspects of marriage and marital problems are studied. From the light of *Familiaris Consortio*, the marital dignity and obligations are also studied.

This Course deals with marriage as a divinely ordained institution which can only reach its God-ordained purposes through the Spirit, who empowers and regenerates. It consists in studying the scriptural basis of marriage as a central metaphor for the covenant relationship between God with His people and the New Testament teachings on marriage as the divine vocation of procreation with characteristics of unity and indissolubility. From Ephesians 5:32, we learn that marriage is a symbol, an archetype of how Christ relates to His church and vice versa. It also studies the historical development on the theology of marriage with a stress on the relevance of marriage, the importance of human sexuality, chastity in marriage and in celibacy and right education in marriage preparatory course before marriage. The Course also deals with those sexual sins within and outside marriage, the problem of premarital and extramarital affairs, cohabitation and divorce, which are against the indissoluble marriage.

Bibliography: Chapman Gary, *The Family You’ve Always Wanted: Five Ways You Can Make It Happen*. Chicago: Northfield Pub., 2008; Garcia De Haro Ramon, *Marriage And The Family In The*

Documents Of The Magisterium: A Course In The Theology Of Marriage; translated by William E. May. 2nd ed., rev. San Francisco: Ignatius Press, 1993; John Paul II, *Man and Woman created it, Catechesis on human love*, New City Ed: Vatican Library, Fourth edition, Rome 1995; May William E.: *Sex, Marriage and Chastity*: Franciscan Herald Press, 1981; Robinson Josephine, *Marriage and Gift, a Catholic Perspective*, UK, St Pauls, 2004.

E. William

MT 06 Justice, Peace and Social Concerns

Part I – Social Justice

2 Crs

This Course deals with various cultures, various schools and definitions of justice, various types of justice, which narrow down the concept of justice and which hinder people from safeguarding and practising justice in the society. In this context, we bring out the importance of justice in everybody's life because justice is a virtue, the first fruit of the foundational moral experience of right and wrong and because justice is so basic a notion that life is unliveable without it. When it is basic, social justice is basic to the human flourishing because its foundation is ontological based on human person as the moral norm of reference and openness to the metaphysics as the horizon of meaning and judgment. Human person is the centre of every morality and social justice is the prerequisite of the ontological foundation of human person. In the line of relevance of human person, the Bible points out that social justice is part and parcel of human nature. Thus discussing on social justice in the Bible, especially Jesus' mission in Lk. 4:18 and St Paul concern for social justice as a concern for the weak in the community, the bearing of burdens, concern for poor, peace and harmony is taken up in detail. It also provides doctrinal perspective with the *Magisterium* of the Church from St. Augustine to Pope Francis with particular reference to social encyclicals of the Church delineates the fact that every Christian is called to be just, to exercise justice, and to make social justice as part and parcel of his/her life and the cry of the poor and the oppressed is the cry of Yahweh in Jesus Christ. The empowerment of the poor is the constant theme that runs through these social encyclicals.

Bibliography: Andrews D., *Compassionate community work: An introductory course for Christians*, Carlisle: Piquant Editions Ltd, 2006; Anthony A. E., "The church's ministry of healing: The challenges to commitment", in A. E. Anthony, E. K., Luscombe & B. L. Myers (Eds.), *Health, Healing and Transformation*, California: MARK/World Vision International, 1991; Birch B.C., *What does the Lord require? The Old Testament call to social witness*, Philadelphia, Pennsylvania: The Westminster Press, 1985; Chester T (Ed.), *Justice, mercy and humility: Integral mission and the poor*, Cumbria, UK: Paternoster Press, 2002; Goudzwaard B., Vander Vennen M., & Heemst V., *Hope in troubled times: A new vision for confronting global crisis*, Grand Rapid, Michigan: Baker Academic, 2007; Grant J., & Hughes D. (Eds.), "Transforming the world?: The gospel & social responsibility", in http://www.guttmacher.org/pubs/fb_IAW.html Sgreccia Elio, *Manuel of Bioethics*, Vol, 1 and 2; Thomas, C (Ed.), *Should I care: Contemporary concerns for Indian Christians*, Delhi, India: Press and Process, Noida, 2007.

E. William

Part II: War and Peace

1 Cr

This Course focuses on the legacy of Jesus, the greatest 'Prince of Peace' and the role of the Church as instrument of peace in establishing harmony of all people pursuing justice for all. He informs the students on the biblical understanding of Peace and Justice as well as insists on the social justice in the Social Teachings of the Church. The topic on War and Peace explores the Biblical and Church's understanding of just war tradition by offering an overview of how this tradition developed from the early church fathers, through the Scholastics, and into the sixteenth century, with a specific focus on twentieth and twenty-first century papal documents that have addressed issues of war and peace in our time. In the same line of thought, it deals with those scholars who argue that non-violence is the better, more ethical option because it is central to Jesus' message and the way he lived his life. Pontifical Council for Justice

and *Pax Christi* (2016) together with Pope Francis (2017) who made clear the commitment to peace and non-violence.

Bibliography: Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, Libreria Editrice Vaticana, 2004; Eli S McCarthy, “Called to Holiness: Integrating the Virtue of Nonviolent Peacemaking”, in *Journal of Catholic Social Thought*. Vol. 11(1), Winter, 2014, 67-92; J. Daryl Charles, *Between Pacifism and Jihad: Just War and the Christian Tradition*, Downers Grove, IL, Inter Varsity Press, 2005; Jozef D. Zalot and Benedict Guevin, *Catholic Ethics in Today’s World*, Winona, MN: Anselm Academic, 2011; Pope Saint John XXIII, *Christianity and Social Progress*, Pope Paul VI, *On the Development of Peoples*, Pope Paul VI, *A Call to Action*, Pope John Paul II and Pope Francis, *Messages for World Day for Peace*

E. William

MT 07 Human Sexuality

2 Crs

Sexuality is elemental in human beings. It encompasses all that we are when we say “I am female” or “I am male.” Physical attributes, including genitals, are an integral part of our sexual identity; however, sexuality is not just physical. It includes all thinking, feeling, acting and interacting that is derived from our maleness and femaleness. The important element of human sexuality, the theological and biblical teaching on human sexuality is studied. Here we learn the difference between the meaning of love, affection, friendship and agape. A critical study of Celibacy, Contraception, Abortion and Sexual Aberrations is also done.

Bibliography: Kinsey, A.C., W.B. Pomeroy, C.E. Martin and P.H. Gebhard, *Sexual Behavior in the Human Male and Sexual Behavior in the Human Female*. Philadelphia, W.B. Saunders, 1948 and 1953; William Cosgrave, “A Christian Understanding of Sexuality”, *The Furrow* 30, no. 6 1979, pp. 361-372; S. LeVay & J. Baldwin, *Human Sexuality*, 3rd ed., Sunderland, Sinauer Associates, <https://en.wikipedia.org/wiki/Sinauer_Associates>, 2009.

Udaya Kumar

MT 08 Sacrament of Reconciliation

Part I – Biblical, Theological & Church Documents

2 Crs

This Course treats, sin in the Bible; Theological understanding of sin; Reconciliation in the Bible; Theological understanding of Reconciliation; Brief history of the Sac. of Reconciliation; Vatican II and the Reform of the Sac. of Reconciliation; The new Rite of Penance; Constitutive elements of the Sac. of Reconciliation; Role of the Confessor.

Bibliography: Andrew Anil Sequeira, OFM Cap., “Living Christian Life, Theology of Sin and Sacrament of Reconciliation”, Vol VI, Claretian Publications, Bangalore 2015; Alex Kalathikattil, SDB, “Postmodernity, Globalization and the Sacrament of Reconciliation”, Kristu Jyothi Publications, Bangalore 2010; George A. Maloney, SJ, “Your sins are forgiven – Rediscovering the Sacrament of Reconciliation”, Alba House, New York 1994; Poschmann Bernard, “Penance and the Anointing of the Sick”, Herder and Herder Publications, New York 1964; Denis O’Callaghan, “Sin and Repentance”, Alba House, New York 1967.

James Kumar

Part II – Moral, Canonical and Pastoral Perspective

2 Crs

The Course deals with Moral, Canonical and pastoral aspect of the sacrament of Penance; call of Christ to conversion, the nature and necessity of conversion, the ecclesial dimension of the sacrament of reconciliation. Canonical aspect of the sacrament of Penance: the celebration of the sacrament, the minister of the sacrament, the penitent and indulgences.

Bibliography: L. Leijssen, *The Sacrament of Reconciliation*, Katholieke Universiteit Leuven, 2000. W.H. Woestman, *Sacraments: Baptism, Confirmation, Eucharist, Reconciliation and Anointing of the Sick. Commentary on Canons 840 – 1007*, *Bangalore, TPI, 1996. John M. Huels, *The Pastoral Companion. A Canon Law Handbook, for Catholic Ministry*, Bangalore, TPI, 2011.

Rayappa A.

MT 09 Bio -Ethics (Com. 5)

2 Crs

This course will be studied in light of Roman Catholic moral teaching and Magisterial documents with particular attention to common ethical problems in the following topics : (1) Human Fertility and Infertility, (natural family planning, contraceptive technology, assisted reproduction, abortion); (2) Genetic and Embryological Dilemmas at the Beginning of Life (pre-natal diagnosis, embryological and foetal malformation, Artificial Reproductive technologies, surrogacy); (3) Research and Experimentation on Human Subjects (informed consent, cloning, stem-cell research, tissue and organ donation); (4) Terminal Illness and Disability (euthanasia, nutrition and hydration, withdrawing life support. palliative and hospice care).

Bibliography:Paul VI. *Humanae vitae: de Propagatione Humanae Proles Recte Ordinanda.* Encyclical Letter (25 July 1968) AAS 60 (1968): 486-492; John Paul II, *Evangelium vitae: de Vitae Humanae Inviolabili Bono.* Encyclical Letter (25 March 1995) AAS 87 (1995): 401-522; Pontifical Congregation for the Doctrine of the Faith. *Iura et bona: Declaration on Euthanasia.* (5 May 1980) AAS 72 (1980), 542-552; Fisher Anthony, *Catholic Bioethics for a New Millennium*, Cambridge and New York, Cambridge University , Our Sunday Visitor, 2008.

Christopher Vimal Raj

MT 09 Obedience and Truthfulness (Comm. 4 & 8)

1 Cr

This course deals with IV and VIII Commandments respectively. A detailed study of both the Commandments reveal to us that both are interrelated. We learn here that we need to honour our parents and everyone who take the place of our parents. Similarly a life of truthfulness, obligations towards our dependants is also studied here.

Bibliography:*Catechism of the Catholic Church.* Bangalore: Theological Publications in India, 1994, nos. 2197-2257 & 2464-2513; Hoose, Bernard, ed. *Christian Ethics: An Introduction.* London: Continuum, 2003, pp.266-276; Smedes Lewis B. *Mere Morality.* Michigan: Grand Rapids, 1983; Felix P., *Ten Commandments in the the Law of Christ, 8th Commandment, P. 1, Truthfulness,* Delhi, Media House, 2013; Srampickal Thomas, *Act Justly and Deal Honestly: A Course in Justice and truthfulness,* Trichur, Mary Matha Major Seminary, 2008.

Udaya Kumar

MT 11 Human Rights

1 Cr

This course reviews the Universal Declaration on the Human Rights, on 10th December 1948, which explicitly affirmed that the recognition of the dignity and the rights of human person is the foundation of freedom justice and peace. The course in detail deals with the sources, development and principles of Catholic social teachings in reference to human rights. It discusses the role of the Church as an agent of protection and promotion of human rights in defense of human person. Church being involved actively through the centuries in the mission of promotion of human rights, has contributed much through the social teachings given by the popes on the affirmation and propagation of human rights. Thus the course also deals with the papal teachings on human rights from Pope Pius XII to Pope Francis.

Bibliography: Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church,* Vatican City, Libreria Editrice Vaticana, 2004; Felix M.P., *The Ten Commandments in the Law of Christ, Vol. XVII,* Delhi, Media House, 2013; Daniel S., *Catholic Social Teaching: A New Synthesis, Rerum Novarum to Laudato Si,* Florida, Agnus Dei Publishing, 2019.

Richard Britto

IV CANON LAW

CL 01 History of Canon Law and General Norms

2 Crs

The first part of the course deals with the history of Canon Law which includes - The Church and Law; Evolution of Church Law: From the Early Church until Gratian's *Decretum*; from the *Decretum* to the *Corpus Iuris Canonici*; from the *Corpus Iuris Canonici* to the *Codex Iuris Canonici* (1917). Revision of the Codes of Canon Law (*Codex Iuris Canonici* 1983 and *Codex Canonum Ecclesiarum Orientalium*). The second part of the course deals with General Norms: Ecclesiastical law; Custom; General Decrees and Instructions; Singular Administrative Acts; Statutes and Ordinances; Physical and Juridical Persons; Juridical Acts; Power of Governance; Ecclesiastical Offices: Provision of Ecclesiastical Offices and Loss of Ecclesiastical Office; Prescription and Reckoning of Time.

Bibliography: Alesandro, J.A., "The Revision of the Code of Canon Law: A Background Study," in *Studia canonica*, 24(1990), pp. 91-146. De Paolis, V., "L'attogiuridico," in *Periodica*, 90(2001), pp. 185-223. García Martín, J., *Le norme generali del Codex iuris canonici*, 3rd edition, Roma, edurcla, 1999.

Sunil D'Souza

CL 02 The People of God

2 Crs

(i) The Christ's Faithful: Obligations and Rights of all Christ's Faithful; Obligations and Rights of Lay Members of Christ's Faithful; Sacred Ministers or Clerics; Personal Prelatures; Associations of Christ's Faithful. (ii) The Hierarchical Constitution of the Church: The Supreme Authority of the Church – Roman Pontiff and College of Bishops; Synod of Bishops; Cardinals; Roman Curia; Papal Legates. Particular Churches and their Groupings – Particular Churches; Bishops; Impeded or Vacant See; Ecclesiastical Provinces and Ecclesiastical Regions; Metropolitans, Particular Councils; Bishops' Conferences; Diocesan Synod; Diocesan Curia; Council of Priests and College of Consultors; Chapter of Canons; Pastoral Council; Parishes, Parish Priests and Assistant Priests; Vicars Forane; Rectors of Churches and Chaplains.

Bibliography: Aa.Vv., *I laici nel diritto della Chiesa*, Città del Vaticano, LEV, 1987. *Le associazioni nella Chiesa*, Città del Vaticano, LEV, 1999. De Melo, C.M., "Priests and Priestly Formation in the Code of Canon Law," in *Studia canonica*, 27(1993), pp. 455-477. Arrieta, J.I., *Governance Structures within the Catholic Church*, Montréal, Wilson and Lafleur, 2000.

T. Lourdusamy

CL 03 The Temporal Goods of the Church and Sanctions in the Church

2 Crs

(i) The Temporal Goods of the Church: The Acquisition, the Administration, Contracts and Alienation, Pious Dispositions and Pious Foundations. (ii) Sanctions: Penal Law; Penalties and other Punishments; The Application and the Cessation of Penalties; Penalties for Particular Offences.

Bibliography: Schoupe J.-P., *Droit canonique des biens*, Montreal, Wilson Lafleur, 2008. Green, T.J., "Penal Law: A Review of Selected Themes," in *The Jurist*, 50(1990), pp. 221-256. William H Woestman, *Ecclesiastical Sanctions and the Penal Process*, Bangalore, TPI, 2000.

Arogyaraj

CL 04 Marriage: Moral and Canonical Aspects

2 Crs

Marriage – biblical foundation, developments in theology, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive society; canonical situation of the divorced and remarried and their pastoral care.

Bibliography: Doyle, T.P. (ed.), *Marriage Studies: Reflections in Canon Law and Theology*, Washington, DC, CLSA, 4 vols. Gramunt, I. et al, *Canons and Commentaries on Marriage*, Collegeville, The Liturgical Press, 1987. Hendricks, J., *Diritto matrimoniale: Commento ai canoni 1055-1165 del Codice di diritto canonico*, Milano, Ancora, 1999.

Lourdusamy T.

CL 05 Processes

2 Crs

Trials in General; the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions.

The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement. Shorter or briefer process; documentary process; and process for non-consummation cases and presumed death of the spouse.

Bibliography: Aa. Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Città del Vaticano, LEV, 1988. Pinto, P.V., *I processuali Codice di dirittocanonico*, Rome, LEV & Urbaniana University Press, 1993. Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991. John P. Beal, “*Mitis Iudex* canons 1671 – 1682, 1688 – 1691: A Commentary”, in *The Jurist*, 75 (2015) 467 – 538.

John Abraham

V LITURGY AND CATECHETICS

CA 02 The Liturgical Year and the Liturgy of the Hours

2 Crs

The Course on the Liturgical Year deals with the history and the theological significance of the whole liturgical year. Sunday and the Week; the Celebrations which rotate around the paschal mystery; the Celebrations of the manifestations of the Lord; the season of Ordinary Time are the main components of the course. The temporal, sanctoral and the Marian cycles are explained in the light of the revision brought about by the Second Vatican Council.

The Course on the Liturgy of the Hours deals with the history, theology, liturgy and spirituality of the Divine Office. The text of the General Norms on the Liturgy of the Hours is briefly explained.

Bibliography: Chupungco, A. J. (Ed.), “Liturgical Time and Space”, in *Handbook for Liturgical Studies*, vol. V: (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 2000; A. G. Martimort, “The Liturgy and Time”, in *The Church at Prayer*, vol. IV, Collegeville, The Liturgical Press, 1986; Lionel, S. J. *Sacred Time*, Bangalore, St. Peter’s Institute Publication, 2013.

Anthony Dias

CA 03 Liturgy of the Sacraments in General

2 Crs

The course deals with all the sacraments in general. It studies the sacraments from the liturgical perspective. It traces the evolution of the rites from the early Christian community’s practice right up till the renewal of the liturgical rites by the Vatican II. Special attention is given to the study of the nature and the pastoral practice of the sacramental liturgies as they are found in the General Instructions to the renewed rites.

Bibliography: Chupungco, A. J. (Ed.), “Sacraments and Sacramentals”, in *Hanh at Prayer*: vol. III, Collegeville, Minnesota: The Liturgical Press, 1988.

Anthony Dias

CA 04 Christian Initiation Part I (Liturgy of Baptism and Confirmation)

2 Crs

The course deals with the sacraments of Baptism and Confirmation – the two of the three sacraments which form the Sacraments of Christian Initiation – in order to show the inter-relatedness of these means of grace. The biblical, historical, dogmatic and pastoral dimensions of these two sacraments will help us understand them better and approach them with conviction. General Instructions of both the sacraments are explained. Liturgical aspects are dealt in detail. The Rite of Christian Initiation of Adults is also dealt in brief.

Bibliography: Chupungco, A. J. (Ed.), “Sacraments and Sacramentalments”, in *The Church at Prayer*, vol. III, Collegeville, The Liturgical Press, 1986; Puthanangady, P. Illickamury, K. V, Matthew, P. T, *Baptism & Confirmation*, Bangalore, TPI, 2010.

Anthony Dias

CA 05 Christian Initiation Part II (Liturgy of the Eucharist) 2 Crs

The course consists in a detailed study of the history, theology, liturgy and spirituality of the Eucharistic celebration. The various prayers, rites and ceremonies that adorn this central act of Christian worship are studied in this perspective. The study is mainly based on the text of the General Instruction on the Roman Missal revised according to the directives of the Council. The cult of the Holy Eucharist outside of Mass is also dealt within the light of the pertinent documents.

Bibliography: Jungmann, J. A., *The Mass of the Roman Rite*, Benzinger Brothers, 1961; Martimort, A. G, “The Eucharist”, in *The Church at Prayer*, vol. II, Collegeville, The Liturgical Press, 1986. Chupungco, A. J., (Ed.), “The Eucharist”, in *Handbook for Liturgical Studies*, vol. III, (A Pueblo Book), Collegeville, Minnesota : The Liturgical Press, 1997.

Anthony Dias

CA 06 Oriental Liturgy 1 Cr

This is an introductory course which familiarizes the students with the history, theology and liturgy of the Eastern tradition. It comprises the origin of the Eastern Churches and their liturgies in general and those of the Indian Oriental Churches in particular. The characteristics of the Eastern Churches will be explained on the basis of the Vatican II Decree on the Catholic Eastern Churches, other magisterial documents and the Eastern liturgical texts.

Bibliography: Atiya, A.S., *History of Eastern Christianity* (London 1968); Attwater D., *The Christian Churches of the East*, 2 Volumes (Milwaukee 1961); Every G., *Understanding Eastern Christianity* (Bangalore 1978); Koodapuzha X., *Oriental Churches. An Introduction* (Kottayam 1996).

Thomas Kollamparambil

CA 01 Catechetics 1 Cr

The course deals with terms, concepts, types and definition of Catechesis; Catechesis in the mission of the Church; Catechesis as a moment of evangelization; source, loci and tasks of Catechesis; Content of Catechesis; evolution of the Catechism of the Catholic Church; Different Approaches to Catechesis; Study of the Various Documents of the Church on Catechesis.

Bibliography: De Souza, Cyril: *Catechesis For India Today*,(Bangalore 1994); Alathara, Stephen: *Introduction to Catechetics*, (Bangalore 2005); *Fostering The Faith of a Pilgrim People*, National Catechetical Directory, CCBI (Bangalore2015)

Chinnappan

VI History and Cultural Patrimony of the Church and Patrology (CH)

The department of History and Cultural Patrimony of the Church endeavours to investigate and understand the history and the life of the Church, as well as to study and preserve the historical and artistic Patrimony of the Christian tradition. The department, aware of the profound reality of the mystery

of the Church and drawing directly on all available sources, has the task of uncovering and presenting the genuine history of the Church, and of bringing to light for appreciation and study the spiritual and cultural inheritance of its entire historical-artistic Patrimony.

CH 01 Patrology

2 Crs

The course on Patrology introduces the students into the world of the Church Fathers. This course is divided into three main periods:

Part – I (from the Origins up to 300 AD): Apostolic Fathers (up to 150 AD), Apologists (II Cent AD), Heresies and their Opponents (II Cent AD), The Great Writers of the IIIrd Cent AD; Part – II (The Golden Age of Patristic Writing 300-450 AD): Heretical Greek Writers, Orthodox Writers of Africa, The Writers of Asia Minor, The Writers of Palestine and Syria.

Bibliography: Migne, J. P. *Patrologiae Cursus Completus*, Paris (PL. 221 vols & PG 161 vols); Quasten, J., *Patrology*, Vols. 1-4, Allen: Christian Classics, 1995; Jurgens, W. A., *The Faith of the Early Fathers*, Vols. 1-3, Bangalore: Theological Publications in India, 1984; Schaff, P., *Select Library of Nicene and Post-Nicene Fathers of the Christian Church*, (27 Vols.), Michigan.

Stanly D'Souza.

CH 02 Church History - Christian Antiquity

2 Crs

History and historiography, the task, method, division, the role and relevance of Church History; the world into which Christianity was born, the Church in the Roman-pagan Empire and its initial spread during the apostolic times, obstacles to the spread of Christianity and the causes of the persecutions - the blood of martyrs, Constantian turning point; Christianization of the Roman Empire; the rise of monasticism and its development in the East and West; ecclesiastical literature and learning, Christian art and architecture; *Ecclesiae Propriae* in the West, transition to *saeculum obscurum*.

Bibliography: Prasad Lourdu Joseph, *Christian Antiquity*, vol. II, St. Peter's Pontifical Institute, Bangalore 2011; Christopher O' Mahony, *Church History - Antiquity and The Middle Ages*, vol. 1, Pontifical Institute Publication, Alwaye 1992; Rizzo, P. F., *La Chiesa dei Primi Secoli*, Bari 1999.

M. Soosai

CH 04 Church History -The Middle Ages

2 Crs

Historiography, rise of Papal States, Charlemagne and the Church - restoration of the Western Empire; the Greek schism (1054); golden age of papacy - flowering of Religious-ecclesiastical life and culture, full development of papal authority, Investiture quarrel - Gregorian reforms; crusades for Christ; Pope Innocent III – the papacy at the height of its powers; the reform of Religious life, the revival of monasticism - the mendicant orders - St Francis of Assisi, the Dominicans; Pope Boniface VIII ; the transfer of papacy to Avignon; the great Western Schism - the problem of reform and the Conciliar movement, Forerunners of Reformation - Wyclif and Hus; transition from the Middle Ages to Modern Times.

Bibliography: Prasad Lourdu Joseph, *Medieval Times, Modern Times*, Vol. III. St. Peter's Pontifical Institute, Bangalore 2012-13; Daniel E. Bornstein, (ed.), *Medieval Christianity*, vol. 4, Minneapolis: Fortress Press, 2009; Sheppard A. James, *Christendom at the Crossroads – The Medieval Era*, Cambridge: Cambridge University Press, 1980; Tanner P. Norman, *The Church in the Later Middle Ages*, London: I. B. Tauris & Co. Ltd, 2008.

M. Soosai

CH 05 Church History - Modern and Contemporary Times

2 Crs

Humanism and Renaissance, the religious-ecclesiastical crisis at the end of the Middle Ages; preludes to the Reformation, the Popes who sowed the seed of revolution; Religious Revolt in Germany – Martin Luther, Zwingli, Calvin, Schism in England under Henry VIII; Catholic Counter-Reformation, revival of religious life, Council of Trent (1545-1563), Literature and Art in service of the Church; Founding of Propaganda Fide (1622);- Gallicanism, Jansenism, Episcopatism, Fabronianism; suppression of Jesuits

(1773), transition to Contemporary times - the role of the Church during the World Wars; Second Vatican Council, a rejuvenated Church at the dawn of the new millennium.

Bibliography: Bihlmeyer, K., & Tuchle, H., *Church History*, (3 vols), Westminster 1958; Mezzadri, L., *Storia della Chiesa*, (5 vols), Roma 2001, Schaff, P., *History of the Christian Church*, (8 vols), Michigan 1994; Jedin, H. (ed), *History of the Church*, (10 vols), London 1965; Tanner, N., *The Councils of the Church*, New York 2001; Christopher O' Mahony, *Church History – The Age of Reforms and Modern Age*, vol. 2, Pontifical Institute Publication, Alwaye 1987

M. Soosai

CH 03 Indian Church History

2 Crs

Christianity in India and its historical development is studied beginning from the Portuguese Padroado in India. The Tamil Nadu and Karnataka Church history is studied under the titles of the Pearl Fishery Coast Mission, Madurai Mission, Pondicherry Mission, Carnatic Mission, Mysore Mission, and Canara Mission. Aside, the origin and development of three rites in Kerala forms part of this study.

Bibliography: Thekkedath, J., *History of Christianity in India*, vol. II, Bangalore: TPI, 1982; Schmidlin, J., *Catholic Mission History*, Illinois: Mission Press, 1933; Pothacamury, P., *Church in India*, New York: Orbis Books, 1060.

Simon Pinto

VII MISSIOLOGY (MI)

MI 01 The Challenges in the Field of Evangelization

2 Crs

Each religious tradition is trying its best to establish its primacy over the others and it has only united the world in a fratricidal embrace. In the recent decades, India has witnessed a massive rise in interreligious strife, leading to thousands of deaths, Gujarat Godhra incident, Kandhamal issue etc. The new context of liberal globalization enlarges the gap between the rich and the poor. There are also extensive evidences of growing economic inequality in India in recent decades, despite the significant economic growth India has achieved in the last two decades. So, The scope of this study is mainly to identify certain current trends in social, political, cultural and religious realms in India, to make a critical analysis of what had been going on the recent past in the aforesaid spheres and to show a few indications for the future of the Church's Evangelization in India.

Bibliography: Felix Wilfred. *Asian Public Theology, Critical Concerns in Challenging Times*, Delhi: ISPCK, 2010; Michael Amaladoss, *Interreligious Encounters*, New York: Orbis Publications, 2017; Felix Wilfred, *Theology for an Inclusive World*, Delhi: ISPCK, 2019; Aartya Sen & Jean Dreze, *An Uncertain Glory: India and Its Contradictions*, London: Penguin Books, 2014.

Lawrence A.

MI 02 Introduction to Missiology

2 Crs

Mission or Divine sending has its origin in the Father's love for the world. Biblical revelation describes God's search for man and His salvation and that is what mission is all about. The object of Jesus proclamation is of the Kingdom of God. This mission of the Son still continues and will continue forever through the disciples of every time and space, under the guidance of the Holy Spirit. Theologian Emil Brunner is often quoted saying, "the Church exists by its mission just as a fire exists by burning". In other words, 'To be Church is to be in mission'.

Bibliography: Legrand, L. *Mission in the Bible: Unity and Plurality*, Pune, Ishvani Publications, 1994; Bosch, D. *Transforming Mission: Paradigm Shift in Theology of Mission*, Maryknoll, NY, Orbis Books, 2006; Bevans S. and R.P. Schroeder, *Constants in Context: A Theology of Mission for Today*, Maryknoll, NY, Orbis Books, 1985.

Stany C. Fernandes

MI 03 Theology of Mission as Dialogue

2 Crs

After the Second Vatican Council there has been a renewed interest in the redefining of Consecrated Life and its place within the Church. This short course aims at understanding Consecrated Life as a form of life that belongs to the “holiness and mission of the Church” (Vita Consecrata 3).

Bibliography: Ayuban, E. L., *Canonical Issues Related to Religious Life*, Bangalore: Claretian Publications, 2006. Cole, B., Conner & Paul, *Christian Totality: Theology of the Consecrated Life*: Bombay: St. Paul’s Publications 1990. Gambari, Elio, *Global Mystery of Religious Life*, Allahabad: St. Paul’s Publications, 1974.

Sibichen Kochuveedu

PT 05 Spirituality of Diocesan Clergy

1 Cr

The course depicts the identity of a diocesan priest as *Alter Christus*. The efficiency of the ministry of a priest depends on the pastoral charity and love. The course highlights the reawakening of the identity of a priest to commit totally to the ministry to which one is called. The spirituality kindles the light on the path of a priest especially on the ongoing formation and reiterates the need to renew one’s life based on the ministry of Jesus Christ the eternal shepherd. At the level of Theology this pastoral dimension is provided to equip the students to become effective ministers.

Bibliography: Cachia, Nicholas. “I am the good Shepherd. The good shepherd lays down his life for the sheep” (Jn 10:11). Roma: Editrice Pontificia Universita Gregoriana, 1997; Cozzens, Donald B. “The Spirituality of the Diocesan Priest”. Being a Priest Today, ed. Donald J Georgen. Collegeville: The Liturgical Press, 1992. 50-72; Ponnore, John. “Spirituality of the Diocesan Priest” Raipur, 2016.

Joseph Francis B.

IX SOCIAL COMMUNICATION

SC 01 Introduction to Social Communication

1 Cr

Communicating is the most normal, common and widespread human activity and the whole social life is interwoven with communication. At the same time, however, communication always proves to be a bit risky, an “unlikely” event that requires multiple conditions for it to happen and be successful. The course addresses questions like, What does it mean to communicate? What is communication made of? How does communication take place? Communication as a process: coding and decoding, interpretative activity, interest and involvement, Why do we communicate? How do we communicate? The forms of communication. Linguistic communication and non-verbal communication: differences, specificity, complementarity. What are media and communication networks like and how do they work? When and why does communication fail? What does “knowing how to communicate” mean?

Bibliography: Franz-Josef Eilers: *Communicating in Community*, Introduction to Social Communication. Second Edition, Manila: Divine Word Publications, 1994. Stewart Hoover & Knut Lundby (eds.), *Rethinking Media, Religion and Culture*, Thousand Oaks, London, New Delhi. Sage Publications, 1997. Boscom-India, *Shepherds for an Information Age*, Mumbai: Tej-Prasarani, 2000.

Cyril Victor

SC 02 Theology of Communication

2 Crs

This course studies communication as part of theology and sees all theology in Communication Perspective. God’s self communication through Jesus and its continuation in the life and mission of Church is studied with help of the Bible and the Church documents on communication. Alternative media, pastoral, liturgical, and missionary communication and Christian principle of communication are other important topics in this study. Finally it enables the students to learn and use communication skills to prepare their group projects on socio-pastoral themes.

Bibliography: Vatican II decree, *Inter Mirifica*, 1963; Pastoral Instruction ordered by Vat II, *Communio et Progressio*, 1971; *Aetatis Novae*, Pastoral Instruction on Social Communication,

1992; Eilers, F. J., *Church and Social Communication*, Indore: Satprakasham, 1996; Kraft, Palakeel J., *Towards a Communication Theology*, Bangalore: ATC, 2003.

Simon Pinto

AUXILIARY SUBJECTS

I CLASSICAL LANGUAGES

BS 16 Elements of New Testament Greek **2 Crs**

The course aims at enabling the students to read New Testament passages in Greek. It also familiarizes them with several Greek expressions which are important for biblical and theological studies. We concentrate on the Elements of basic Greek grammar and Vocabulary and enable the students to read and understand important theological Greek phrases and sentences at the beginners level.

Bibliography: Martin, R.A., *An Introduction to Biblical Greek*, Bangalore: TPI, 2009.

Smitha Gabriel

BS 17 Biblical Hebrew **1 Cr**

The course aims at enabling the students to read Old Testament texts in Hebrew. It also familiarizes them with several Hebrew expressions which are important for biblical and theological studies.

Bibliography: Martin, R.A., *An Introduction to Biblical Hebrew*, Bangalore: TPI, 2009.

David Stanly Kumar M.

II HUMAN SCIENCES

ICL 01 Indian Constitution **1 Cr**

The course on Indian Constitution deals with the basic structure of the Constitution, Citizenship (Articles 5-11), Fundamental Rights (Articles 14-35), Protection of Interest of Minorities (Article 29), Writs (Article 32), Public Interest Litigation (Article 32), Directive principles of State policy (Articles 36-51), Fundamental Duties (Article 51 A), Elections (Articles 324 -329A), etc.

Bibliography: Durga Das Basu, *Introduction to the Constitution of India*, Wadhwa, Lexis Nexis, 2018; J N Pandey, *Constitutional Law of India*, Central Law Agency, 2015; P M Bakshi, *The Constitution of India*, Universal Law publishing, 2011.

Ransa Vasanthi

ICL 01 Contract- Indian Contract Act, 1872 **1 Cr**

The Course on Contract or Indian Contract Act 1872 deals with Offer, Acceptance, Promise – Promisor and Promisee, Consideration, Agreement, Contract, Reciprocal Promises, Void agreement, Voidable contract, The Specific Relief Act, 1963, Insurance, Banking, etc.

Bibliography: Avatar Singh, *Law of Contract & Specific Relief*, Eastern book company, 2011; R K Bangia, *Law of Contract*, Allahabad Law Agency, 1899.

Ransa Vasanthi

ICL 01 Consumer Protection Act, 1986 **1 Cr**

The Consumer Protection Act, 1986 is an Act of the Parliament of India enacted in 1986 to protect the interests of consumers in India. It makes provision for the establishment of consumer councils and other authorities for the settlement of consumers' disputes and for matters connected there with. The act was passed in Assembly in October 1986 and came into force on 24 December 1986. The Course deals with Complaint, Complainant, Consumer Dispute, Unfair Trade Practice, Consumer Disputes Redressal Agencies, Criminal Law, Complaint, FIR, Charge Sheet, Bailable and Non Bailable offences, PCR, etc.

Bibliography: Ratan Lal Dheeraj Lal, *Consumer Protection Act*, Lexis Nexis, 1986.

Ransa Vasanthi

2.3. SYLLABUS 2020-2021

I Year Theology

First Semester (25 Credits)

S. Code	Subject	Professor	Credits	
BS01	Introduction to the Bible & Biblical Hermeneutics	Prema Vakayil	2	
BS09	Acts of the Apostles	Prema Vakayil	1	
BS06	Formation of the Gospels	Alfred Joseph	1	
BS 18	Biblical Archaeology of Israel & Geography)	Stanly Kumar	1	(Arch, History
BS02	Pentateuch	Joseph Titus	2	
ST01	Introduction to Theology	Jude Nirmal Doss	1	
ST02	Theology of Revelation	Stany Fernandes	2	
ST03	Theology of Faith	Stany Fernandes	1	
ST04	Christology	A. Lawrence	3	
MT01	Fundamentals of Moral Theo	Sagaya Raj	2	
MT03	I – III Commandments	Udaya Kumar	2	
CA02	Liturgical Year and Liturgy of Hours	Anthony Dias	2	
CH01	Patrology	Stanly D;Souza	2	
BS17	Classical Language I	Smitha Gabriel	2	(Biblical Greek)
SR 01	Scientific Methodology	Jude Nirmal Doss	1	

Second Semester (25 Credits)

BS05	Wisdom Literature	Joseph Titus	2	
BS03	Historical Books	Stanly Kumar	2	
BS19	Psalms	Joseph Titus	2	
BS08	Synoptic Gospels II (Beginning of Ministry of Jesus)	Virginia Rajakumari	2	
BS16	Pastoral Letters	Alfred Joseph A	1	
ST04A	Soteriology	A. Lawrence	1	
ST05	Trinity	Simon Pinto	2	
ST18	Eco-Theology	P. V. Anthony	1	
CA01	Catechetics	Chinnappan	1	
MT02	Virtues	Richard Britto	2	
MT01	Fundamentals of Moral Theo. II (Conscience)	Udaya Kumar	2	
CL01	General Norms	Sunil D'Souza	2	
CA 02	Liturgy of Sacrament	Anthony Dias	2	
CH 04	From Christian Antiquity to the Early Middle Ages (1–1073 A.D.)	M. Soosai	2	

Elective

Alfred Joseph
Sunil D'Souza

A. Lawrence

1

II Year Theology

First Semester (25 Credits)

S. Code	Subject	Professor	Credits
BS 04	Prophets I	Joseph Titus	3
BS13A	Catholic Epistles	Virginia Rajkumari	1
ST 06	Ecclesiology	Simon Pinto	3
ST 09A	Theology of Sacraments	Lawrence A.	2
MT 05	Marriage (Historical & Bib. Perspective)	E. William	2
MT 06	Social Justice I	Sagaya Raj	2
CL 02	Canon Law (People of God)	Rayappa A.	2
CA 05A	Christian Initiation Part I (Liturgy of Bap. & Confirmation)	Anthony Dias	2
CH 02	Church History (Middle Ages)	M. Soosai	2
PT 03	Intro. to Spiritual Theology	Joe Cherolickel	1
SC 01	Intro. to Social Communication	Cyril Victor	1
BS 17	Classical Lang. II (Bib. Heb.)	David Stanly Kumar	1
SR 02	Dissertation		1

Second Semester (25 Credits)

BS07	Synoptic Gospels I Narratives)	Prema Vakayil	2	(Infancy & Passion
BS 08A	Synoptic Gospels III (Miracles & Parables)	Alfred Joseph A.	2	
BS 11	Pauline Corpus I	Alfred Joseph A	3	
ST 07	Ecumenism	Simon Pinto	2	
ST 09	Grace & Pneumatology	Jude Nirmal Raj	3	
ST 19	Contextual Theology	A. Lawrence	2	
MT 05	Marriage (Theo. & Doctrinal Pers.)	E. William	2	
MT 06	Social Justice II (War & Peace)	E. William	1	
MT 10	Human Rights	Richard Britto	1	
CA 05	Christian Initiation - II (Liturgy of the Eucharist)	Anthony Dias	2	
CA 03	Oriental Liturgy	Thomas K.	1	
MI 02	Introduction to Missiology	Stany C. Fernandes	2	
PT 03	Consecrated Life & Ascetical Theo. Seminar	Sibichen K. David Stanly Kumar Simon Pinto	1	

Richard Britto
Chinnappan 1

III Year Theology

First Semester (20 Credits)

S. Code	Subject	Professor	Credits
BS 04A	Exilic and Post Exilic Prophets II	Stanly Kumar M	3
BS13A	Pastoral Letters	Alfred Joseph	1
ST 15	Eschatology	Jude Nirmal Doss	2
BS13A	Catholic Epistles	George Panthalanickal	1
ST12	Ministry & Ministries	Stany Fernandes	2
ST16	Pastoral Care & Anointing of Sick	Chinnappan	1
MT05	Sac. of Reconciliation (Bib. Theo. & Ch. Docs)	James Kumar	2
MT11	Sexual Ethics	Udya Kumar	2
CL 03	Canon Law:Temporal Goods/ Procedures	Arogyaraj	2
CL04	Marriage: (Moral, CL pers)	Lourdusamy	2
CH 03	Indian Church History	Simon Pinto	2
CH 03	Church History (Reform & Cont. Times)	M. Soosai	2
MI03	Dialogue with Religion, Cultures & Atheism	Stany C. Fernandes	2
MI01	Challenges of Evangelization	Lawrence A.	2

Second Semester (25 Credits)

BS 11	Pauline Corpus II Alfred Joseph A.	Stanly Kumar 3	2	BS 10	Johannine Literature	3
BS 11	The Book of Revelation	PremaVakayil Lawrence A.	1	ST 11	Theology of Eucharist	3
ST 13	God, Man and World Theology	Jude Nirmal Doss	2			
ST 17	Theology of Laity	Bp. Lawrence Pius	1			
ST 08	Mariology	Jude Nirmal Doss	2			
MT08A	Sac. of Reconciliation (Mor. Can & Pastoral)	Rayappa A.	2			
ICL01	Contracts & Specific Perf.	Ransa Vasanthi	1			
CL05	Processes	Merlyn Ranjith	2			
SC 02	Theology of Communication	Simon Pinto	2			
PT05	Spirituality of Diocesan Clergy	Joseph Francis	1			

IV Year Theology

First Semester (20 Credits)

S. Code	Subject	Professor	Credits
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BS 10	The Gospel and the Letters of John	Alfred Joseph A.	2
BS 11	The Book of Revelation	PremaVakayil	1
BS 13	Pastoral Letters	Alfred Joseph A.	1
ST 08	Mariology	Jude Nirmal Doss	2
MT 08	Bio Ethics	Christopher Vimalraj	2
MT 09	Commandments IV&VIII	Udaya Kumar	1
MT04 C	Indian Civil Law	Ransa Vasanthi	1
MI 01	Challenges in the Field of Evangelization	A. Lawrence	2
MI 03	Theology of Mission as Dialogue	Stany C. Fernandes	2
MI 12	The Origin of Three Rites	Stanly D'Souza	1
CH 03	Indian Church History	Simon Pinto	1
SC 02	Theology of Communication	Simon Pinto	2
PT 02	Pastoral Counselling	Joseph Mathias	2

II Semester

PT 05 Pastoral Course

10 Crs

1. COUNSELING APOSTOLATE

- | | |
|------------------------|-----------------------|
| i. Counseling Therapy | Fr. Joe Mathias, s.j. |
| ii. Affective Maturity | Dr. Joy Puthussery |

2. SPIRITUAL APOSTOLATE

- | | |
|---|----------------------|
| i. Starting and Functioning of SCC | Fr. Susairaj |
| ii. Retreat Preaching & Mission Preaching | Dr. Jacob Parappally |
| iii. Catholic Charismatic Renewal | Fr. Franklin D'Souza |
| iv. Introduction to Focolare Movement | Mr. Federico & Team |

3. BIBLICAL – CATECHETICAL - LITURGICAL APOSTOLATE

- | | |
|--|------------------------|
| i. Catechetical Ministry at parish level | Fr Chinnappanraj R. |
| ii. Parish Liturgical Animation | Dr. Anthony Dias |
| iii. Biblical Apostolate | Dr. David Stanly Kumar |

4. PASTORAL APOSTOLATE

- | | |
|--|-----------------------|
| i. Apostolate towards children & Respect for Women and Society | Mrs. Louella Sequeira |
| ii. Youth Ministry | Dr. Divya Paul |
| iii. Priest-Religious Relationship in the Parish Pastoral Activities | Dr. Lurdusamy T. |
| iv. Parish Administration | Fr. Norman Bernard |
| v. Accountancy | Mr. Mark D'Souza |
| vi. Planning and Construction Management | Mr. Jacob Chacko |
| vii. Pontifical Mission Societies | Fr. P. Ambrose |

5. CANON LAW – FAMILY APOSTOLATE

- | | |
|----------------------|-------------------|
| i. Family Apostolate | Fr. Sunny Richard |
|----------------------|-------------------|

- ii. Parish Priest and the Tribunal Cases, Processes Dr. Rayappa A.

6. SOCIAL APOSTOLATE

- i. Participation in the political life Mr. Antony Dysp & Mr Matthiah
- ii. Public Relations and collaboration with NGO's Mr. M. L. Satyan
- iii. Projects Making Fr. Peter Brank

7. EDUCATIONAL APOSTOLATE

- i. Priest and Education ministry Fr Deva Dass
- ii. Mind Management & Application Dr. Shirdi Prasad

8. HEALTH CARE APOSTOLATE

- i. Pastoral Care-Health & Medicine Dr. E. William & Team

9. MEDIA APOSTOLATE

- i. Media Mission & Communication Techniques Dr Cyril Victor
- ii. Journalism & Print Media Dr Cyril Victor
- iii. Visit to Brilliant Printers Mr. Anil Rego

10. CIVIL LAW AND HUMAN RIGHTS

- i. Minority and Human Rights Violation Mrs. Ransa Vasanthi

2.4. Evaluation of Courses

1. Examinations

1) Examinations will be held for every course taught. Semestral examinations are held at the end of each semester. If circumstances require (for block courses) and at the discretion of the President of the Institute, in consultation with the Controller of Examinations, examinations may also take place at the end of a course.

2) Examinations may be oral or written, with or without a certain percentage of marks allotted to a written assignment or an internal assessment (at the discretion of the individual professors). For any change in the schedule of the exams, the permission of the Controller of Examinations is necessary.

3) Those students who are unable to attend the examinations due to illness or any other valid reasons, should obtain a letter from the concerned superiors and submit it to the President.

4) No student will be allowed to repeat an examination if she/he has passed with low marks in a subject. The students who fail in one or more subjects are to repeat the same in the second session of examinations at the beginning of the following semester. The dates of the second session of examinations are indicated in the calendar. Maximum of only 69% can be awarded in the second session. Marks obtained in the second attempt will be indicated as such in the record of marks.

5) If a student fails in any four subjects (including those in the second attempt) in a year, she / he will not be awarded the Degree Certificate.

6) Candidates copying in the examinations / copying a thesis, if proved, will be debarred from the Institute for a period of one year (Art 30/3).

7) Marks Grading System

Pass Mark	40
III Class	41-59
II Class	60-69
I Class	70-79

Distinction 80 and above

Mark Grading - Credit System:

From the academic year 2010-2011 the awarding of the marks for the examinations for the Philosophy and the Theology students will be according to the new credit system as follows:

	3 Crs (100)	2 Crs (70)	1 Cr (40)
Pass	40	28	16
III Class	41-59	29-41	17-23
II Class	60-69	42-48	24-27
I Class	70-79	49-55	28-31
Distinction	80-90	56-63	32-36
Max Marks	90	63	36
Int. Assessment	20	14	08

The dates of the second session of examinations are indicated in the calendar. Maximum marks can be awarded in the second session are as follows:

	3 Crs (100)	2 Crs (70)	1 Cr (40)
Max marks	69	48	27

2. Presentation of Dissertations

The candidate has to register his topic of dissertation by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.

Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

“A4” size paper should be used for dissertation. The text of the dissertation should be typed with 1.5" line spacing, except in the case where quotations are given in indent. A space of 1.5" on the left margin and a space of 1" on the right margin should be kept. A space of 1" should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper. Number of Pages: The dissertation should be of 45-60 pages including the Bibliography and the Appendix. The B. Th students should submit two copies of their dissertation on the date prescribed in the calendar. The cover page shall have the format approved by the Institute. A dissertation submitted without following the above requirements will not be accepted.

MASTER OF THEOLOGY

3.1. BIBLICAL STUDIES

3.1.1. TEACHING STAFF

EMERITUS PROFESSOR

Dr Lucien Legrand, mep

PERMANENT TEACHING STAFF

PROFESSORS

Dr Joseph Titus P.
Dr Alfred Joseph A.

ASSOCIATE PROFESSOR

Dr David Stanly Kumar M.

NON- PERMANENT TEACHING STAFF

VISITING PROFESSORS

Bishop J. Susaimanickam
Dr Olivier Artus
Dr Assisi Saldanha, cssr
Dr Anand Amaladass, sj
Dr Benoit Staendart, osb
Dr Cruz M. Hieronymus
Dr Stanislas S.
Dr Sebastian Painadath, sj
Dr Vincent S  n  chal

3.1.2. Course Description

I Language Courses

LC 01 Biblical Hebrew

5 Crs

This course is primarily designed to provide the students adequate knowledge about the Biblical Hebrew language. Morphology of various noun groups and verb types are studied in detail. Special attention is given to the prose syntax beginning with characterization of the various types of individual clauses and to the sequences of inter-related clauses.

Bibliography: Jo  n P., *A Grammar of Biblical Hebrew*, Rome: Pontifical Institute, 1991. Kautzsche, E., *Gesenius' Hebrew Grammar*, Oxford: The Clarendon Press, 1910. Lambdin, O. T., *Introduction to Biblical Hebrew*, Darton: Longman and Todd, 1973.

David Stanly Kumar M.

LC 02 Elements of New Testament Greek

5 Crs

The objective of this course is to provide the students with sufficient knowledge of NT Greek Grammar and Syntax, and thus equip them for further research and study of the Greek New Testament.

Bibliography: Swetnam, SJ, James. *An Introduction to the Study of New Testament Greek: Part One*, vol.1. Rome: Pontifical Biblical Institute, 1998. Wenham, J. W., *The Elements of New Testament Greek*, Cambridge: University Press, 1965. Blass, F., and Debrunner, A., *A Greek Grammar of the New Testament and Other Early Christian Literature*, Funk, R. W. (trans. and ed.), Cambridge: University Press; Chicago, Illinois: The University of Chicago Press, 1961. Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996. Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010. Nunn, H.P.V., *Elements of New Testament Greek*, Cambridge: University

Press, 1962. _____ *Short Syntax of New Testament Greek*, Cambridge: University Press, 1951. Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.

Alfred Joseph A.

LC 03 Aramaic

1 Cr

This course is meant to give the students working knowledge of and an introduction to the characteristics of Biblical Aramaic. This course enables students to acquire the basic skills needed to understand Aramaic words and sentences used in specialized exegetical studies making use of the available (printed and electronic) tools. The students will be trained for a grammatical analysis of the Aramaic texts which is relevant for the interpretation of the Biblical and Targumic texts.

Bibliography: Rosenthal F., *A Grammar of Biblical Aramaic*. Wiesbaden: Harrassowitz 1956. Alger. F. Johns, *A Short Grammar of Biblical Aramaic*. Berrien Springs: Andrews University Press, 1972. Beyer, Klaus, *The Aramaic language: Its Distribution and subdivisions*. Göttingen: Vandenhoeck und Ruprecht 1986.

David Stanly Kumar M.

II Introductory Courses

IC 01 Methodology and Seminar

2 Crs

Methodology for Research: the need for specialization, a proper note-taking, an analysis and synthesis of opinions. The historical-critical method and other approaches to the Bible: diachronic and synchronic. The limitations of the historical-critical method but which as a method is nevertheless valid as it informs the conversation between the world of the text and the world of the reader from which meaning results. This course prepares the students to write scientific papers with prescribed scientific methodology.

The Seminar presentation aims at training the students in the art of doing exegesis. Having been taught the various methods of exegesis, the principles of hermeneutics and the scientific methodology of writing a research paper, each student prepares a paper for about 8-10 pages on a given text and makes an exegetical exposition of it for twenty minutes followed by the evaluation of other students and the moderator of the seminar for twenty five minutes.

Bibliography: Collins, Billie Jean, Bob Buller, and John F. Kutsko, eds. *The SBL Handbook of Style, Second Edition: For Biblical Studies and Related Disciplines*. Atlanta: Society of Biblical Literature, 2014. Collins, R. F., *Introduction to the New Testament*, New York, 1987. Fitzmyer, J., *The Biblical Commission's Document, The Interpretation of the Bible in the Church: Text and Commentary*, Rome, 1995. ———, *An Introductory Bibliography for the Study of Scripture*, Rome, 1990. Hayes, J. H., and C. R. Holladay, *Biblical Exegesis. A Beginner's Handbook*, Atlanta, 1987. Joseph. A. A., *Methodology for Research*, Bangalore, 1986. Soares-Prabhu, G. M., "The Historical Critical Method. Reflections on Its Relevance for the Study of the Gospels in India Today," in S. Kuthirakkattel ed., *A Biblical Theology for India*, Pune, 1992, 2. 3-48. Stock, A., "The Limits of Historical-Critical Exegesis," *Biblical Theology Bulletin* 13 (1983) 28-31. White, L. L., "Historical and Literary Criticism: A Theological Response," *Biblical Theology Bulletin* 13 (1983) 32-34.

Alfred Joseph A. & Joseph Titus

IC 02 Exegetical Methods and Approaches

2 Cr

This course aims at making a critical exposition, mainly of Diachronic and Synchronic methods such as Historical critical Method, Narrative Criticism, Rhetorical Criticism and Social Scientific

Methods and the Contextual Approaches and Perspectives and at training the students on how to use them in their research.

Bibliography: Brown, R. E., *Biblical Exegesis and Church Doctrine*. London: Geoffrey Chapman, 1986. Hayes, J. H., *Dictionary of Biblical Interpretation*. New York: Abingdon Press, 1999. Porter, S. E., *A Handbook to the Exegesis of the New Testament*. Boston: Brill Academic Publishers, 2002. Barton, J., *Cambridge Companion to Biblical Interpretation*. Cambridge: Cambridge University Press, 1998. Corley, J., “Methods of Biblical Interpretation a Guide,” *Scripture Bulletin* 2, (2000).

David Stanly Kumar M .

IC 04 Textual Criticism (Old and New Testament)

1 Cr

This course treats the following themes in relation to OT and NT: writing materials, the scribes and their techniques of writing in antiquity; the Samaritan Pentateuch, the Dead Sea Scrolls, the Septuagint and the Massoretic Text; the importance of the DSS in evaluating the LXX *vis-à-vis* MT; and the Old Versions and Targums; The method of text criticism – massora parva, massora magna, qere and ketib; a reading of the critical apparatus of the BHS; manuscripts of the NT – uncial and minuscule, palimpsest; helps for readers of these manuscripts; important witnesses to the text of the NT – Greek, Latin, Syriac etc; families of manuscripts; history of research on the text of the NT; errors in transmission of the text of the NT; the practice of NT textual criticism – methodological principles; a reading of the critical apparatus in NA (27th ed.) and GNT (4th ed.); a test case in NT textual criticism.

Bibliography: Aland, K., and B. Aland, *The Text of the New Testament. An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism* (trans. E. F. Rhodes), Grand Rapids, MI, 1987. Brotzman, E.R. and E.J. Tully, *Old Testament Textual Criticism: A Practical Introduction*, Bangalore: TPI, 2017. Epp, E. J., “Textual Criticism (NT),” in *Anchor Bible Dictionary*, 6.412-435. Klein, R. W., *Textual Criticism of the OT – The Septuagint after Qumran*, Guides to Biblical Scholarship, OT Series 4, Philadelphia, 1974. Metzger, B.M., *The Text of the New Testament: Its Transmission, Corruption and Restoration*, New York, 1968. Scott, W.R., *A Simplified Guide to BHS*, Berkeley, 1987. Tov, E., *Textual Criticism of the Hebrew Bible*, Minneapolis, 1992. Wonneberger, R., *Understanding BHS – A Manual for the Users of Biblia Hebraica Stuttgartensia*, Rome, 1990. Würthwein, E., *The Text of the OT*, Stuttgart, 1988.

Assisi Saldanha, C.Ss.R.

IC 06 Biblical Geography

1 Cr

The course provides a purposeful, quick survey of the various geographical regions of Palestine: the western coastal plains; the central highlands—Galilee, Samaria, Judea; and the Jordan-Arabah valley. It studies their climate, of soil, and agriculture, of natural resources and their exploitation, of population, of trade, and a host of other things. The purpose of the course is to furnish the students a window into the mind of the Bible.

Bibliography: Aharoni, Y., *The Land of the Bible: A Historical Geography*, London, Burns & Oates, 1967. Brown, R.E., and R. North, “Biblical Geography,” in R.E. Brown, J.A. Fitzmyer and R.E. Murphy, (eds.), *NJBC*, Bangalore, TPI, 2005, 1175-1195. Raphel, C.N., “Geography and the Bible (Palestine),” in *Anchor Bible Dictionary*, vol. II, 964-977.

Joseph Titus

IC 07 Qumran Literature

1 Cr

This course will provide a broad overview of the manuscript finds of the Judean desert, particularly from the caves in the vicinity known as Khirbet Qumran, from 1947 to the present. It will examine the literary and historical context of these manuscripts and fragments, study the main documents in detail, and will consider the relevance of the Dead Sea Scrolls for the study of the OT and the New Testament

Bibliography: The series of folio volumes entitled *Discoveries in the Judaean Desert* (40 vols. to date; Oxford: Clarendon Press, 1955-2009); Martínez, F. G., and Eibert J. C. Tigchelaar (eds.), *The Dead Sea Scrolls Study Edition* (2 vols.; Leiden: Brill, 1997-98); Charlesworth, J.H. (ed.), *The Dead Sea Scrolls: Hebrew, Aramaic, and Greek Texts with English Translations* (6 vols. to date; Tübingen/Louisville: J. C. B. Mohr/Westminster John Knox, 1994-); Hersckel Shanks (ed.) *Understanding the Dead Sea Scrolls*, (New York: Random House, 1992); J. C. Vander Kam, *The Dead Sea Scrolls Today*, (Grand Rapids: Eerdmans, 1994); H. Stegemann, *The Library of Qumran*, (Grand Rapids: Eerdmans, 1998). Schiffman, L.H. and Vander Kam, J.C. (eds.), *Encyclopedia of the Dead Sea Scrolls* (2 vols.; Oxford: Oxford University Press, 2000).

Prema

IC 14 Hellenistic Judaism

1 Cr

The course, in the beginning, offers a definition of Judaism. Then it analyzes the historical period from which the Hellenistic Judaism emerged. Finally it treats important literary sources of this period in more detail in order to give insights into the understanding of Hellenistic Judaism and its doctrines.

Bibliography: Borgen, Peder, "Judaism in Egypt," in *ABD* vol. III (1992) 1061-1072. Hengel, Martin, *Judaism and Hellenism: Studies in Their Encounter in Palestine during the Early Hellenistic Period*, 2 volumes, London: SCM Press, 1974. Neusner, J. & A.J. Avery-Peck, (eds.), *The Blackwell Companion to Judaism*, Oxford: Blackwell, 2000.

Joseph Titus

ABA 02 Theory and Practice of Translation

1 Cr

The course on the Theory and Practice of Translation attempts to bring out a new concept of translation, especially of the Bible and focuses on the new priorities involved in translation. After briefly dealing with the history of translation and the Ancient Versions we look at the various English translations of the Bible. We take also some of the difficult passages and retranslate them according to the principles of analysis, transfer and restructuring.

Bibliography: Nida, E., *Bible translating*, London: 1961; Nida, E., *The Theory and Practice of Translation*, Leiden: 1964; Moser, M. L., *Good News to Modern Man: The Devil's Masterpiece*, Little Rock: 1970; Nida, E., *Good News for Everyone*, Waco, 1977; Lewis, J.P., *The English Bible from KJV to NIV: A History and Evaluation*, Grand Rapids – 1981; Metzger, B.M., et al., *The Making of the Revised Standard Version of the Bible*, Grand Rapids: 1991.

Hieronymus Cruz

IC 13 Sociological Approach to the Bible

1 Cr

The Social study of the Bible attempts to reconstruct the proper social setting of the Biblical writings. The course deals with sufficient history of this approach to OT and NT and with the problems concerning the social exegesis supported by critical assessment.

Bibliography: Elliot, J. H., *What is Social-Scientific Criticism?* Minneapolis: Fortress Press, 1993; Martin, D., *Reflections on Sociology and Theology*. Oxford: Clarendon Press, 1997; Kee, H.C,

Christian Origins in Sociological Perspective. London: SCM Press, 1980; Malherbe, A., *Social Aspects of Early Christianity*. Minneapolis: Fortress Press, 1983.

David Stanly Kumar M.

III Exegetical and Theological Courses

ET 01 Hebrew Texts

1 Cr

The course aims at a thorough philological and exegetical analysis of the Hebrew Texts. The students are expected to translate the Hebrew text as literally as meaningfully possible. Attention is to be paid to syntax, especially of apocopated forms of the verb, and subordinate clauses with the infinitive construct.

Bibliography: Brown-Driver-Briggs (Gesenius), *A Hebrew and English Lexicon of the Old Testament*. Gesenius, W. and E. Kautsch, *Gesenius' Hebrew Grammar*, Oxford, Clarendon Press, 21976. Joüon, Paul - T. Muraoka, *A Grammar of Biblical Hebrew*, subsidia biblica – 27, vols.2-3, vol. 3, Rome, Pontifical Biblical Institute Press, 2006. Joüon, Paul, *A Grammar of Biblical Hebrew*, vols.2-3, vol. 2, Rome, Pontifical Biblical Institute Press, 1991. Waltke, Bruce K. and M. O'Connor, *An Introduction to Biblical Hebrew Syntax*, Winona Lake, Eisenbrauns, 1990.

Joseph Titus

ET 02 Greek Text

1 Cr

This course handles selected passages from different New Testament books. The purpose is to show that the grammatical analysis of the Greek text can be relevant for the interpretation of the Biblical and Early Christian texts. This course aims to learn to use grammatical and philological tools. Students are expected to acquire the attitude of working with texts in original languages as much as possible and are able to compare translations with the original texts and to compare translations with each other and to analyze the differences.

Bibliography: Blass, F., Albert Debrunner, and Robert Funk, *A Greek Grammar of the New Testament and other Early Christian literature*. University of Chicago Press, 1961. Zerwick, M., *Biblical Greek Illustrated by Examples*, translated from the Latin by Joseph Smith, S.J. Roma. Editrice Pontificio Istituto Biblico, 1994. Wallace, D.B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, Zondervan 1997. Stanley E. Porter (ed.) *A Handbook to the Exegesis of the New Testament*, Leiden: Brill, 1997.

Alfred Joseph A.

ET 03 Exegesis of the OT

2 Crs

The book of Deuteronomy is a turning-point of the Enneateuch: it can be interpreted both as the conclusion of the Pentateuch, and as the introduction of the Deuteronomist History. Recent research has brought new hypothesis about the composition of the book and its relationship with its literary context. The course will present the most recent hypothesis about Deuteronomy and its literary context. It will pay special attention to Deut 1-3, introducing the book and connecting it with the previous narratives. It will also study in detail the legal texts of Deuteronomy, their relationship with previous legal texts, and their theological and ethic relevance in the historical context of their composition.

Bibliography: B. Dozeman, K. Schmid, B. Schwarz (eds), *The Pentateuch*, FAT 78, Tübingen: Mohr Siebeck, 2011; B. Levinson, *Deuteronomy and the Hermeneutics of Legal Innovation*, Oxford: Oxford University Press, 1997; Th. Römer, "The Problem of the Hexateuch" in: *The Formation of the Pentateuch* (J.C. Gertz and al. , eds), Tübingen: Mohr Siebeck 2016, pp. 813-827; *idem* "Cult

Centralization in Deuteronomy 12: Between Deuteronomistic History and Pentateuch”, in: *Das Deuteronomium zwischen Pentateuch und deuteronomistischen Geschichtswerk* (E. Otto und R. Achenbach eds), Göttingen, Vandenhoeck und Ruprecht 2006, pp. 168-180; V. Sénéchal, *Rétribution et Intercession dans le Deutéronome*, BZAW 408, Berlin, New York: Walter de Gruyter, 2009.

Joseph Titus

ET 04 New Testament Exegesis

2 Crs

Commenting a selection of the main sections of Galatians

Bibliography: See NJBC, 780, for bibliography up to 1988 to which should be added J.B. Lightfoot, 1890 and... Luther's Commentary of 1535 published in English in 1953. Subsequent commentaries of R.N. Longenecker (Word), 1990; D. Lührmann (Continental Com), 1992 (tr. of German ed. of 1978); F.J. Matera (Sacra Pagina), 1992; J.L. Martyn (AncB), 1997; S.K. Williams (Abingdon Com), 1997; Légasse (LD), 2001.

L. Legrand, mep

ET 07 Theology of the New Testament

2 Crs

A general introduction to John's gospel: comparison with the Synoptics; Johannine categories – literary devices such as discourses, irony, misunderstanding, rule of two etc.; the beloved disciple; the audience and purpose of the fourth gospel; aspects of Johannine theology – Christology, Soteriology, Eschatology, Ecclesiology, the Hours of Jesus etc.; Symbolism in John; Structure of the gospel; John's gospel as an illustration of theological reflection – a theological appreciation of some texts. Selected aspects of the gospel of John as presented by various authors in scholarly journals - each student to study one aspect, and explain and discuss it in the class.

Bibliography: Brown, R.E., *The Gospel according to John*, The Anchor Bible, 2 Vols., Garden City, New York, Doubleday & Co. Inc., 1966. Collins, R.F., *These Things Have Been Written. Studies on the Fourth Gospel*, Louvain Theological and Pastoral Monographs 2, Louvain, Peeters, 1990. De la Potterie, I., *The Hour of Jesus. The Passion and Resurrection of Jesus according to John*, New York, Alba House, 1997. Dodd, C. H. *The Interpretation of the Fourth Gospel*. Cambridge: Cambridge University Press, 1968. Ellis, P.F., *The Genius of John: A Composition – Critical Commentary on the Fourth Gospel*, Collegeville, Liturgical Press, 1984. Haenchen, Ernst. *John: A Commentary on the Gospel of John*. 2 vols. Hermeneia. Trans. by Robert Walter Funk. Philadelphia: Fortress, 1984. Mlakuzhyil, G., *The Christocentric Literary Structure of the Fourth Gospel*, Rome, Biblical Institute Press, 1987. Schnackenburg, R., *The Gospel according to John*, 3 vols., New York, Crossroad Publ. Co., 1980. Senior, D., *The Passion of Jesus in the Gospel of John*, Collegeville, The Liturgical Press, 1991.

Assisi Saldanha, CSs.R.

ET 08 Biblical Theology of Mission in the Synoptic Gospels 1 Cr

The course is made of two parts: I: the pre-paschal mission of Jesus' of Nazareth; II: the post-paschal mission in the power of the Risen Christ.

Part I. THE MISSION OF JESUS OF NAZARETH

Ch 1. Good News

Bibliography: J. Jeremias, *Jesus' Promise to the Nations* (SBT 24), London: SCM Press, 1958; F. Hahn, *Mission in the New Testament*, (SBT 47), London: SCM, 1965; J.H. Kahne, *Christian Missions*

in *Biblical Perspectives*, Grand Rapids: Baker House, 1976; G.W. Peters, *A Biblical Theology of Missions*, Chicago: Moody Press, 1972; L. Legrand, J. Pathrapanckal and M. Vellanickal, *Good News and Witness. The New Testament Understanding of Evangelization*, Bangalore: TPI, 1973; D. Senior-C. Stuhlmuller, *Biblical Foundations for Mission*, NY: Orbis Books, 1983; L. Legrand, *Mission in the Bible. Unity and Plurality*, Pune: Ishvani Publications 1992 (= NY:Orbis, 1990), pp. 36-83; various articles in the 5 volumes of *My Word is with You*, Bangalore: St Peter's Institute, 2001-2010; D. Bosch, *Transforming Mission. Paradigm Shifts in Theology of Mission*, New York: Orbis Books, 1991, pp 1-122; W.J. Larkin and J.F. Williams (ed.), *Mission in the New Testament. An Evangelical Approach*, New York: Orbis Books, 1999; George Soares Prabhu, various articles in the 4 volumes of *Collected Writings*, Pune: Jnana Deepa Vidhyapeeth, 1999-2003.

On Good News

G. Friedrich, art. "euangelizomai, etc.," in *TDNT II*, pp.705-735; id. , art. "kêrux, kêrussô," in *TDNT III*, pp.683-717; R.H. Lightfoot, *The Gospel Message of St Mark*, Oxford: University Press, 1950; W. Marxen, *Mark the Evangelist*, Nashville: Abingdon Press, 1969; O. Schilling, art. "basar", in *TDAT II*, (1973) pp. 313-316; Maria Joseph Shantappa, *Jesus Christ the Good News*, Rome (unpublished Thesis, 1982); C. Spicq, "euangelizomai" in *Theological Lexicon of the New Testament vol. 2*, (Peabody: Henrickson, 1994), 82-96; G. Strecker, art. "euangelizô-euangelion", in *EDNT*, vol. 2 (1991), pp.69-74 (with further bibliography on p. 70).

On Kingdom

Bibliography: abundant: see TDNT, TDAT, EDNT, J. Bright, *Kingdom of God*, Abingdon Press 1953; B.T. Viviano, *The Message of Jesus Today*, Wilmington: Glazier, 1988; J. Fuellenbach *The Central Message of Jesus' Teaching*, NY: Orbis, 1995; Indian Edition with different title by Satprakashan Sanchar Kendra, Indore, 1994; J.A. Pagola, *Jesus an Historical Approximation*, TPI reprint, 2013 (especially ch 4-7)

L. Legrand, mep

Aspects of Biblical Apostolate

ABA 03 Biblical Apostolate

1 Cr

Biblical Apostolate is the effort and practice of the Church as a whole and of individual organizations and persons within the church, to promote and propagate the reading and understanding of the Bible. It is a conjoined effort to promote Christian spirituality, worship, theology and morality. This course aims at exploring various possibilities of biblical apostolate with a special reference to India.

Bishop Peter Abir & John Baptist

ABA 04 The Bible and Media 1 Cr

We are living in a global village of communication revolution. In this context media ministry is part of our mission and evangelization. This course intends to present various biblical ministries carried out in India through media.

The course will deal with sub topics like: Bible in (Various) Media especially film and digital media, with focus on Indian art, Theatre etc., Bible in other areas of nation building in India.

Jose Palackeel & David Arockiam

Courses proper to the Alternative Cycle

IC 06	Biblical Archeology	1 Cr
IC 08	Ancient Near Eastern Texts	1 Cr

IC 09	Palestinian Judaism	1 Cr
IC 11	History of the Old Testament	1 Cr
IC 12	History of the New Testament	1 Cr
IC 14	Indian Exegesis and Hermeneutics	1 Cr
ET 06	Theology of the O. T.	2 Cr
ABA 01	Inter Scriptural Hermeneutics	1 Cr

1.3. Syllabus 2020-2021
I Semester (July-October 2020)

I YEAR

S. Code	Subject	Professor	Hour
LC 01	Hebrew	Stanly Kumar M.	45
LC 02	Greek	Alfred Joseph A.	30
IC 01	Methodology	Alfred Joseph A.	15
IC 02	Exegetical Methods	Stanly Kumar M.	30

II YEAR

LC 03	Aramaic	Stanly Kumar M.	15
IC 04	Textual Criticism	Assisi Saldanha, cssr	15
ET 01	Hebrew Texts	Joseph Titus P.	15
ET 02	Greek Texts	Alfred Joseph A.	15

I & II YEARS

IC 05	Biblical Geography	Joseph Titus	15
ET 03	Exegesis of OT	Olivier Artus	30
IC13	Sociological Approach	Stanly Kumar	15
ABA 02	Translation Theory & Practice	Hieronymus Cruz	15
ABA 03	Biblical Apostolate	Bp Peter Abir & John Baptist	15

II Semester (Oct. 2020-Mar. 2021)

I YEAR

LC 02	Greek	Alfred Joseph A.	45
LC 01	Hebrew	Stanly Kumar M.	30
IC 02	Seminar	Joseph Titus	15

I & II YEARS

IC 07	Qumran Literature	Prema Csst	15
IC 10	Hellenistic Judaism	Joseph Titus	15
ET 04	Exegesis of the NT	L. Legrand, mep	30
ET 07	Theology of NT	Assisi Saldanha cssr	30
ET 08	Biblical Theo. of Mission	L. Legrand, mep	15
ABA04	Bible and Media	David Arockiam & Jose Palakeel	15

3.2. MISSIOLOGY

3.2.1. TEACHING STAFF

EMERITUS PROFESSORS

Dr Lucien Legrand MEP

Dr Joseph Francis B.

PERMANENT TEACHING STAFF

PROFESSORS

Dr Richard Britto

Dr Joseph Titus P.

Dr Eugene Newman Joseph

Dr David Stanly Kumar M.

ASSOCIATE PROFESSORS

Dr Simon Pinto

Dr Lawrence A.

Dr Stany C. Fernandes

Dr Jude Nirmal Doss

NONPERMANENT TEACHING STAFF

VISITING PROFESSORS

Archbishop Anandarayar A.

Bishop Anthony Swamy T.

Bishop Singaroyan

Dr Michael Amaladoss

Dr Felix Wilfred

Dr Antony P. V.

Dr Savarimuthu A.C.

Dr Benny Kootanal, msfs

Dr Sr Kochurani ITA

Dr Sr Stancy SMI

Dr Divya Paul

Dr Yan Vagneux, MEP

Dr Pushparajan A.

Dr Jerry Rosario SJ

Dr AnthonyrajThumma

Dr Maria Arulraj SJ

Dr Sr Leena Fernandes SMI

3.2.2. Course Description

MI 06 Mission in the Synoptics

1 Cr

The course spreads over the two years of the Missiology M.Th. Program and is consequently divided into two parts: Year I: the pre-paschal mission of Jesus' of Nazareth; Year II: the post-paschal mission in the power of the Risen Christ.

Year I covers the following aspects:

I. The heart of Jesus' Mission: the Good News: significance; contents; root in the Abba consciousness of Jesus.

II. The Mission Strategy of Jesus: Mission to Israel, Mission in Galilee, Mission to the Poor.

Bibliography: J. Jeremias, *Jesus' Promise to the Nations* (SBT 24), London: SCM Press, 1958. F. Hahn, *Mission in the New Testament*, (SBT 47), London: SCM, 1965. G.W. Peters, *A Biblical Theology of Missions*, Chicago: Moody Press, 1972. L. Legrand, *Mission in the Bible. Unity and Plurality*, Pune: Ishvani Publications 1992 (=NY:Orbis, 1990), pp. 36-83. D. Senior-C.Stuhlmuller, *Biblical Foundations for Missions*, London: SCM Press, 1983.

L. Legrand, mep

MI 16 FABC Documents on Mission

1 Cr

The Asian contribution to the theology and praxis of mission is enormous and it demands a special attention from us Asians. Starting from contemplating on the Asian face of Jesus to think of new ways of mission like the triple dialogue and to move on still ahead to understand new Asian nuances we should turn to the FABC documents. In this course the students will be helped to work on different themes addressed by these documents from the inception of the Federation of Asian Bishops' Conference in 1970. This would enable the students to develop not only interest in these documents but train them to go to this source and quote it in their writings frequently.

Bibliography:Eilers, Franz-Josef. (ed), *For All the Peoples of Asia: Federation of Asian Bishops' Conferences*, (Philippines: Claretian Publications, vol. 2, 1997; vol. 3, 2002, vol. 4, 2007); Rosales, Gaudencio – Arevalo, C.G. (eds.), *For All the Peoples of Asia: Federation of Asian Bishops' Conferences Documents from 1970-1991*, vol.1 (New York: Orbis Books, 1992); Rosales, Gaudencio – Arevalo, C.G. (eds.), *CBCI Guidelines for Interreligious Dialogue*, 2nd Revised Edition, (New Delhi: CBCI Centre, 1989); FABC, Ecumenical & Interreligious Affairs, "A Glimpse at Dialogue in Asia 30th Anniversary First Bishops' Institute for Interreligious Dialogue Affairs" (FABC Papers no.131), (Manila: Office of Ecumenical & Interreligious Affairs, 2010).

Simon Pinto

MI 41 Contextual Missiology & Public Theology

2 Cr

The Federation of Asian Bishops' Conferences described Mission or Evangelization in Asia as a three-fold dialogue of the Gospel with the many poor, the rich cultures and the living religions. Experiential reflection on these three dialogues, especially in the context of fast-developing Asia, has led to important new developments, not only in the theology of mission, but also in ecclesiology, Christology and pastoral praxis, sometimes leading to tensions within ecclesial circles. The course will try to explore these challenging developments and their consequences for missionary praxis.

Bibliography:Paul VI, *EvangeliiNuntiandi*; John Paul II, *RedemptorisMissio*; Amaladoss, M. *Making All Things New; Walking Together; Beyond Inculturation; Beyond Dialogue; Life in Freedom*; D'Lima, Errol and Max Gonsalves (eds), *What does Jesus Christ Mean?;* Kuttianimattathil, Jose., *Practice and*

Theology of Interreligious Dialogue; Legrand, Lucien., *Unity and Plurality: Mission in the Bible*; Parapally, Jacob (ed), *Theologizing in Context*.

Lawrence A.

MI 11 Theology of Mission as Dialogue with Religions 2 Crs

Dialogue was understood as pre-evangelization. Thus, its purpose was to cultivate friendly relationship to facilitate proclamation and religious conversion. But the document, 'Dialogue and Proclamation,' teaches us that dialogue as the part of integral dynamism of the mission of the Church. Therefore, dialogue is not merely a friendly attitude but is a norm and indispensable style of mission. According to the theological approach of the document, dialogue is the all positive and constructive inter-religious relations developed with individuals and communities of other faiths which are directed at mutual understanding and enrichment in obedience to truth and respect for freedom. We have a clear indication of dialogue as the part of the mission of the Church in the 55th article of *Redemptoris Missio*. But dialogue remains oriented towards proclamation. With this, dialogue does not become a means for an end where the end is proclamation; but rather it has its own value in mission which is an integral part. FABC 7 construes mission in terms of dialogue. It suggests triple dialogue. That triple dialogue is dialogue with the poor, the religions and the cultures.

Bibliography: Books: Stephen B. & Roger P. Schroeder. *Prophetic Dialogue: Reflections on Christian Mission Today*. Maryknoll, N.Y.: Orbis Books, 2011; Francesco, Gioia, ed. *Interreligious Dialogue: The Official Teaching of the Catholic Church*. Boston: St. Paul Books & Media, 1997.

Stany C. Fernandes

MI 27 Politics and Mission 2 Cr

Both politics and mission today are having their own problems. This course tries to bring out solutions to these problems in their mutual encounter. Politics will be good when it is seen as service to people than mere power to do anything one likes and mission could perceive constitution as that which upholds the Kingdom and so every Christian is encouraged to follow. Good politics, a service of love, would always uphold religious freedom of a citizen to profess, practice and propagate one's religion to others, whose freedom is again protected from forceful conversions. The authority Christians encounter in politics is sourced in God and assented by people by the elections in a democracy. Therefore, choosing the right people to govern and obey those in government is the duty of every citizen whether Christian or other. This course studies such reciprocity.

Bibliography: O'Donovan, Oliver, *The Desire of the Nations: Rediscovering the Roots of Political Theology*, (Cambridge: Cambridge University Press, 1996); Newman, Saul, *Political Theology: A Critical Introduction*, (Cambridge: Polity Press, 2019); Hovey, Craig; Phillips, Elizabeth eds. *The Cambridge Companion to Christian Political Theology*, (Cambridge: Cambridge University Press, 2015); Sorensen, Eva, *Interactive Political Leadership: The Role of Politicians in the Age of Governance*, (Oxford: Oxford University Press, 2020).

Simon Pinto

MI 14 Mission in the Acts of the Apostles 1 Cr

The book of the Acts of the Apostles is basically a document of missionary activities of the two great missionaries, Peter and Paul. It is the ground work of the Church and it continues to serve as the model of doing the redeeming mission of Christ through the power of the Holy Spirit to the Church of all times.

Bibliography: Dillon, R. J., "Acts of the Apostles," *NJBC* 44, 722- 815. Bruce, F. F., *The Book of the Acts*, NICNT, Grand Rapids: W. B. Eerdmann, 1988; Legrand L., *Mission in the Bible*, Pune: Ishvani, 1994; Lake, F. K. (ed.), *The Beginning of Christianity*, vol. 5, 140-151 392- 402; Fitzmyer, J. A., *The Acts of the Apostles*, AB 31, New York: Doubleday, 1998; David Bosch, *Transforming Mission, Paradigm Shift in the Theology of Mission*; Stephan Bevans, *Constants in Contexts, A Theology of Mission for Today*.

Lawrence A.

MI 17 Research Methodology

1 Cr

The course on Research Methodology includes an emphasis on the need for specialization in writing scientific dissertation, seminar paper, articles and book reviews through a proper note-taking, analysis and synthesis of opinions and final presentation with accurate notes and bibliography.

Bibliography: Sandanam, John Peter: *Methodology for Research*. Bangalore: St. Peter's Pontifical Institute, 2006. Bell, Judith: *How to Complete Your Research Project Successfully: A Guide for First Time Researchers*. New Delhi: USB Publishers, 1995. Mason, Jennifer: *Qualitative Researching*. New Delhi: Sage Publications, 1996, 2004.

Simon Pinto

MI 18 Theology of Mission as spelt out in Vat II Documents & Post Vatican II Documents

2 Cr

The purpose of the course is to assist the students in understanding the texts through appropriate commentary.

Bibliography: Vorgrimler: *Commentary on Vatican II Council Documents*; Pope Paul VI: *Evangelii Nuntiandi*; Pope John Paul II: *Redemptoris Missio*; Denzinger (43rd edition) D. 4930-42; 5082-3.

Joseph Francis B.

MI 02 Christological Question in the Pluralistic Society

2 Cr

Lawrence A.

MI 20 Indian Missions and Methods

2 Cr

This course gives the historical development of Christianity in India, the Portuguese Padroado in India, the Pearl Fishery coast mission, the Madurai mission, the Pondicherry mission, the Mysore mission, the Carnatic mission and the Canara mission.

Bibliography: Thekkedath, J., *History of Christianity in India*, vol II, (Bangalore: TPI, 1982). Schmidlin, J., *Catholic Mission History*, (Illinois: Mission Press, 1933). Gense, J. H., *The Church at the Gateway of India 1720-1960*, (Bombay: St. Xavier's College, 1960); Joseph Mullens, *Missions in South India*, (London, 1854); Fernando, Leonardo & G. Gispert-Sauch, *Christianity in India: Two Thousand Years of Faith*, (New Delhi: Penguin, 2004); Mundadan, M., *History of Christianity in India; From the Beginning up to the Sixteenth Century*, Vol.1, Bangalore, TPI, 1984.

Simon Pinto

MI 07 Kingdom: fullness of Life

1 Cr

Kingdom of God refers to an action that God rules powerfully as king. It is primarily dynamic kingly rule rather than the territorial kingdom. Hence, the Kingdom becomes the fullness of Christian life. This aspect is dealt under the title: *Kingdom: The Fullness of Christian Life*. The explorations are constructed under three main topics. The first topic will deal about the biblical perspective of the Kingdom of God. The second topic will elucidate the theological dimensions of the Kingdom of God. The final topic will elucidate the missiological and practical aspects of the Kingdom of God. It will also expound how the kingdom as the fullness of Christian life is comprehended in India today.

Bibliography: Doss, J.N., *Human Transformation through Divine Grace: Towards a New Vision of the Theology of Grace*, TPI, Bangalore, 2019; Fuellenbach, J., *The Kingdom of God: The Message of Jesus Today*, Eugene, Wipf & Stock, 1995; Hünemann, P., “Reign of God,” in Karl Rahner et al. eds, *Sarmentum Mundi 5*, Bangalore, TPI, 1968, pp. 233-240; Snyder, H. A., *Models of the Kingdom*, Eugene, Wipf & Stock, 2001; Soares-Prabhu, George, “The Kingdom of God: Jesus’ Vision of a New Society,” in D. S. Amalorpavadass, ed., *The Indian Church in the Struggle for a New Society*, Bangalore, NBCLC, 1981, pp. 579-608.

Jude Nirmal

MI 23 Mission to the Dalits

1 Cr

The conflict-ridden and hope-generating life-situations of 16% Indian Population reduced to be untouchables (the Dalits) propel these victims of history as assertive community-builders. They deconstruct the meta-narratives of systems of caste, gender colour, ethnic and linguistic dominance for constructing alternative discourses for claiming cultural identities and political space. The ‘organic theologisers’ are challenged by these complex interior movements of the Dalit people. Both the enslaving factors and liberative energies are to be identified from their meaning systems in the Indian context. The questions emerging from the life-experience of the Dalits are analysed with the tools of the human sciences. In dialogue with the operative meaning systems, the transformative agenda of life-affirming streams will be spotted out from the subaltern and classical religio-cultural and ethico-secular ideologies.

Bibliography: Aloysius, G., *Religion as Emancipatory Identity: A Buddhist Movement among Tamils under Colonialism*, New Delhi: New Age International Publishers, 1998; Ambedkar, B.R., *Annihilation of Caste*, M. Anand (ed.), New Delhi: Arnold Publishers, 1990; Clarke, Sathianathan, *Dalits and Christianity: Subaltern Religion and Liberation Theology in India* (Delhi: Oxford University Press, 1998); Dalit Bible Commentary, (New Delhi: Centre for Dalit/ Subaltern Studies, 2012); Wilfred, Felix, *Dalit Empowerment*, Bangalore: NBCLC, 2007.

Maria Arul Raja, SJ

MI 24 Missionary Canon Law (Refer AC 01)

1 Cr

Archbishop A. Anandarayar

MI 25 Towards a Church of the poor in India in the third

Millennium

2Cr

Second Vatican Council, especially its document *Gaudium et spes*, is a turning point in the Church’s understanding of its own commitment towards the cause of the poor; it is a historical document in

bringing the experience of the world of the poor with our understanding of faith. Pope Francis, in his recent encyclical, reminds us: “The Kerygma has a clear social content: at the very heart of the Gospel is life in community and engagement with others” (*Evangelii gaudium*, no. 177). Therefore, in the face of the present catastrophe, our Christian theology, in India, needs to be sensitive to the plight of the poor and disadvantaged communities – Dalits, and women. Church, in India, to become truly authentic and local, must commit itself seriously, faithful to its original identity, for the cause of the poor and the underprivileged by getting back to the basics of the Gospel message; its ultimate goal should be building inclusive communities.

Bibliography: Amaladoss, M., *Life in Freedom: Liberation Theologies from Asia*, New York, Orbis Books, New York, 1997; Amaladoss. (ed.), *Globalization and Its Victims as seen by Its Victims*, New Delhi, ISPCK, 2000; Dorr. D., *Option for the Poor and for the Earth: Catholic Social Teaching*, New York, Orbis Books, 2012.

Lawrence A.

MI 26 Gender Justice and Mission

1Cr

In its concrete life the Church is part of civil society and an aspect of its mission is to contribute to gender justice. Gender justice demands that we pay special attention to contextual diversity of women’s empowerment, with a view to their liberation. In the context of Palestinian Judaism, we see not only Jesus’ concern for women, but also his radical re-defining of their place and role in their society. The Catholic Church has played a prominent role to improve the status of women by education of girls and through its multiple interventions in the fields of welfare, health and the empowerment process to organize women. The focus of our study would be these issues and how the Church continues to uphold the dignity of women, uniqueness of motherhood and the complementarity and reciprocity between men and women.

Bibliography: Jovic, Rastko, “Doing Gender Justice as a Mission Imperative: God’s Justice and Ours”; Mattam, J, “An Inculturated Servant Church”; Congar, Yves, *Power and Poverty in the Church*; Soares-Prabhu, “The Priesthood as a call in the Old Testament”; Mattam, J, “Empowerment of Women in the Church and Society”: comments on the CBCI Document on the Empowerment of Women.

Kochurani ITA

MI 08A Journey into Hindu Tradition through the Texts

1Cr

This course will be an attempt to make an incursion in the many traditions of the *Sanātana Dharma*: Hinduism. This study will be based on the reading and explanation of some major texts of this tradition. We will start with the Vedic Sacrifice (*yajña*) and then explore the way of spiritual knowledge (*jñānamārga*) through the *Īśāvāsyam Upaniṣad* and the archetypes of the *saCnyāsin* and *jīvanmuktī* as promoted by Śankara. A major attention will be then given to the *Bhagavadgītā* as it represents a meeting point of the many ways (*mārga*) of Hinduism. In it, we will study the archetype of the *yogin* and the *bhakta*. This will allow us to concentrate of the way of devotion (*bhaktimārga*) as it was expressed by the blind bard Sūrdās in the Viraha Bhakti. The student will receive at the beginning of the course the collection of the texts we will study.

Bibliography: The *Rig Veda*, Penguin Classics, 2005; *The Upanishads*, Penguin Classics, 2004; *The Bhagavad Gīta*, Penguin Classics, 2014; Sūrdās, *Sūr’s Ocean*, Murty Classical Library of India, 2015; R.

Panikkar, *The Vedic Experience*, Motilal Banarsidass, 2010; John Stratton Hawley, *Songs of the Saints of India*, Oxford University Press, 1998.

Yann Vagneux, mep

MI30 Mission to the Refugees

1 Cr God's mission is indeed a great

one and is an open invitation for all. In its dynamics through biblical and human history, God's mission for a New Earth and New Heaven (Rev. 21: 1-2) begins positively and proactively with and for those who are pushed to the periphery. Jesus declared this thus: "Good News to the poor" (Lk 4: 16-20). Going by the present scenario across the world, the internally displaced, the migrants and the refugees emerge as the mission –target humans. Accordingly, some key – data, details, demands and dimensions of mission to the refugees would be the focus of this course.

Bibliography: Jon Sobrino, "The Church and the Poor"; Pope Francis, "Joy of the Gospel"; Jerry Rosario, "All the Best in Mission Today"; Peter Henriot, "Catholic Teachings of the Church"; UNO – Statements on the Rights of the Refugees.

Jerry Rosario

MI 31 Discipleship and Mission: Being a Missionary Disciple

1 Cr

Pope Francis uses the term 'Missionary Disciple' in his recent post-Synodal Apostolic Exhortation *Evangelii, Gaudium*. So discipleship and mission go hand in hand. Every Christian is called to be a disciple and a missionary. In this context what does discipleship mean? The Jewish and Indian concepts of discipleship will be studied and compared with the concept of Christian discipleship to arrive at the deeper meaning and implications of a missionary discipleship.

Bibliography: Pope Francis, *Evangelii Gaudium*; Latin American Episcopal Conference, *Aparecida* Document; Longenecker, Richard N. ed. *Patterns of Discipleship in the New Testament*, Cambridge: William B. Eerdmans Publishing Co., 1996. Stephen, M. *A New Mission Agenda – Dialogue, Diakonia and Discipling*, Delhi: ISPCK, 2007.

Simon Pinto

MI 32 Indian Missionary Spirituality

1 Cr

God is love (I Jh 4: 16) and He has created all things in love. He sustains creation and relates to it in and through His self-emptying in love. Human beings are created in the image (LOVE) and likeness (of God), but instead of becoming more like God, man destroyed this image through arrogance and pride. Christ, when He took on human nature became a slave (Phil 2:6-11). Kenosis is then the saving way of Christ and manifests the great love of God, the Trinity. A missionary in the Indian soil, in order to become credible, must assimilate the kenotic spirituality of Christ and the transcending life-style of *Sannyasa*, i.e. the life of the crucified Christ and the Risen Lord. He/She must be a kenotic *Sannyasi* or *Nishkama Karman*, i.e. a person acts selflessly without desiring the fruits of his/her work in order to face the challenges of fundamentalism and communalism. The missionary becomes the "Light of Christ" by loving God the Father, his brothers and sisters and all creation, and 'the Salt of the earth' by selflessly serving God in His people for the sanctification (Mt 5: 13-16; Mk 9: 50; Lk 14:34-35).

Bibliography: Amaladoss, Michael. *Towards Fullness: Searching for an Integral Spirituality*, Bangalore: NBCLC, 1994. Amalorpavadass, D.S. *Indian Christian Spirituality*, Bangalore: NBCLC, 1982. Anthonyswamy, T. *Mission Spirituality for India in the Light of Redemptoris Missio*, Roma

MI 37 Mission Exposure

2 Cr

Lawrence A.

Courses Proper to the Alternative Cycle

MI 17	Research Methodology	1 Cr	
MI 02	Introduction to Missiology	2 Cr	
MI 10	Mission in the Old Testament	2 Cr	
MI 06	Jesus and His Mission in the Synoptic Gospels	1 Cr	
MI 28	Mission Facing Religious Fundamentalism and Calling for Collaboration	2 Cr	
MI 35	Environmental Protection and Mission	2 Cr	
MI 13	Hindu Christian Dialogue	1 Cr	
MI 21	Muslim Christian Dialogue	1 Cr	MI 25 The Origin of Catholic
	Church and its Three Rites	1 Cr	
MI 04	Theology of Mission till Vatican II Based on the analysis of Magisterium	2 Cr	
MI 43	Grace and Mission	1 Cr	
MI 22	Ecclesiological Perspectives of Mission	1 Cr	
MI 43	Ecumenism and Evangelization	1 Cr	
MI 15	Challenges for Mission Today	2 Cr	
MI 39	Dialogue between Faith, Reason, Science and Atheism	2 Cr	
MI 01	Missionary Co-operation	1 Cr	
MI 19	<i>Ecclesia in Asia</i> with Special Reference to India	1 Cr	
MI 09	<i>Evangelii Gaudium</i> and its Significance for the India	1 Cr	
MI 05	Mission as a witness to Christian Charity in the Apostolate of Mother Teresa	1 Cr	
MI 34	Family as the Field and Agent of Mission (<i>Familiaris Consortio</i>)	1 Cr	
MI 12	Constitution, Fundamentalism & Conversion	1 Cr	
MI 34	Mission of the Consecrated & Holy Orders	1 Cr	
MI 40	Pastoral Leadership in the Context of Mission	1 Cr	
MI 36	Seminar	2 Cr	
	a) Methodology of Missionaries in India		
	b) Missionary Leadership in Today's Context		
	c) Social Transformation and Mission		
	d) Education as Mission		
MI 37	Guided Mission Exposure	2 Cr	

3.2.3. Syllabus

I Semester (July-September 2020)

S. Code	Subject	Professor	Hours
MI 30	Mission to the Refugees	Jerry Rosario	15
MI 31	Discipleship and Mission: Being a Missionary Disciple	Simon Pinto	15
MI 24	Missionary Canon Law	Archbp. A. Anandarayar	15
MI 17	Research Methodology	Simon Pinto	15
MI 11	Theo. of Mission as Dialogue	Stany C. Fernandes	30
MI 27	Politics and Mission	Simon Pinto	30
MI 23	Mission to the Dalit	Maria Arulraj SJ	15
MI 38	Mission in the book of Acts	Lawrence A.	15
MI 42	Towards a Church of the poor	Lawrence A.	30
MI 26	Gender Justice and Mission	Kochurani ITA	15
MI 20	Indian Missions & Methods	Simon Pinto	30
MI 07	Kingdom: fullness of Life	Jude Nirmal	15
MI 36	Seminar	Lawrence A.	15
MI 37	Guided Mission Exposure	Lawrence A.	15
MI 03	Eucharist and Mission	Benny K. MSFS	15

II Semester (Oct. 2020 -Mar. 2021)

MI 18	Theo of Mission as spelt out in Post Vat II Documents	B. Joseph Francis	30
MI 16	FABC Documents	Simon Pinto	15
MI 06	Mission in the Synoptics	L. Legrand	15
MI 08	A Journey into Hindu Traditions through the Texts	Yan Vagneux	15
MI 41	Contextual & Public Theo.	Lawrence A.	30
MI 32	Indian Missionary Spirituality	Antony P.V.	15
MI 33	Mission Through Mass Media and Communication	Simon Pinto	30
MI 25	Dialogue with Cultures	Stany C. Fernandes	30
MI 02	Christological Question in the Pluralistic Society	Lawrence A.	30
MI 29	Islamic Texts for IRD	Victor Edwin	15
MI 05	Discussions: Asian Theologians	Simon Pinto	15
MI 36	Seminar	Stany C. Fernandes	15
MI 37	Guided Mission Exposure	Lawrence A.	15

3.3. SPIRITUAL THEOLOGY

3.3.1. TEACHING STAFF

Rev. Dr Augustine Kolencherry, sac

Rev. Dr Augustine Pamplany, cst

Rev. Dr A. Rayappan

Abbot John Kurichianil, osb
Rev. Dr Baptist Rodrigues
Rev. Dr Benny G. Koottanal, msfs
Rev. Dr BinuEdathumparambil, msfs
Rev. Fr Bosco Antony Ryan
Rev. Dr Eugene Newman Joseph
Rev. Dr George Manalel, vc
Rev. Dr George Kannanthanam, cmf
Rev. Dr Gregory D'Souza, ocd
Rev. Dr Henry Jose, msfs
Rev. Dr Jacob Parappally, msfs
Rev. Dr James Pius, ocd
Rev. Fr Jeyaseelan, msfs
Rev. Dr Joe Cherolickal, msfs
Rev. Dr Johnson Puthussery, cst
Mr Joji Valliamthadam
Rev. Dr Jose Maniparampil
Rev. Dr Joseph Ethakuzhy
Rev. Fr Joseph B. Mathias, sj
Rev. Dr Joy Painadath
Rev. Dr Lucien Legrand, mep
Rev. Dr Maria Antony
Rev. Dr Philip Thomas, msfs
Dr Pushparajan A.
Rev. Fr Riju Vazheparambil, msfs
Rev. Dr Roji Kuttivayalil, msfs
Rev. Dr Roy Plathottathil, msfs
Rev. Dr Santiago Raja
Rev. Dr Sibichen Kochuveedu, msfs
Rev. Dr Sibichan Panthanmackel, msfs
Rev. Fr Sylvestre D'Souza, ocd
Rev. Dr Thomas Vazhacharickal
Rev. Dr Thomas John Paarrael
Rev. Dr Thomas Vallianippuram
Rev. Dr ThummaMariadas Reddy, msfs
Rev. Dr Xavier Terrence T.
Sr David Delaney, csj
Sr Marykuty Joseph, SchSA
Sr Dr Abhaya Rose, chf
Sr Dr Rita Vas, ufc
Ms. Dr Smitha Gabriel, asi
Sr Dr Virginia Rajakumari, sab

3.3.2. Course Descriptions

SPT 201 Basic Concepts in Spirituality

1 Cr

This is an introductory course that helps the students to get familiarized with all the basic and fundamental concepts in Spiritual Theology. It is divided into three parts. In the first part the main focus is on the definition of key terminologies in Spiritual Theology with their origin and derived meanings. In the second part the development of the branch of Spiritual Theology is discussed in relation with the other branches of Theology. Special attention is paid to the study spirituality as a science of the Spirit and, at the same time, a sincere effort is made to understand it from the phenomenological point of view. Spirituality is distinguished from “spiritualities” and it is studied in relation to the different stages of human life. In the final part of this course, an introduction is given to different schools of spirituality, both from the Christian and non-Christian perspective.

Bibliography: GUSTAVO GUTIERREZ, *We drink from our own Wells*, Maryknoll: Orbis, 1983. DONALD COZZENS, ed., *The Spirituality of the Diocesan Priest*, Collegeville: The Liturgical Press, 1997. FELIX PODIMATTAM, *Spirituality and Spiritualities*, Delhi: Media House, 2001. KEES WAAIJMAN, *Spirituality: Forms, Foundations, Methods*, Leuven-Paris-Dudley MA: Peeters, 2002. J. WOLSKI CONN, *Spirituality and Personal Maturity*, New York: Paulist Press, 1989.

Dr Joe Cherolickal, MSFS

SCM 201 Scientific Methodology

1 Cr

The course on Research Methodology includes an emphasis on the need for specialization in writing scientific dissertation, seminar paper, articles and book reviews through a proper note-taking, analysis and synthesis of opinions and final presentation with accurate notes and bibliography. The course equips the student with some of the fine techniques in reading a book for writing a scientific paper through updated and internationally accepted methodology.

Bibliography: Raffelt, Albert: *Theologie Studieren: Wissenschaftliches Arbeiten und Medienkunde*. Freiburg: Herder, 2003. Sandanam, John Peter: *Methodology for Research*. Bangalore: St. Peter’s Pontifical Institute, 2006. Bell, Judith: *How to Complete Your Research Project Successfully: A Guide for First Time Researchers*. New Delhi: USB Publishers, 1995. Day, R.A.: *How to Write and Publish a Scientific Paper*. Phoenix: Oryx Press, 1998. Mason, Jenniffer: *Qualitative Researching*. New Delhi: Sage Publications, 1996, 2004.

Dr Eugene Newmann Joseph

SPT 226 Special Questions in Spirituality & Morality

1 Cr

The course aims at understanding the concept of Spirituality and Morality from an integrative point of view, specifying their mutuality and corresponding challenges they cause in different contexts and situations. Certain pertinent questions like, “is the understanding of the concept of Morality and Spirituality universal?”, “are they dependent on each other or independent?” would be raised during the course and an analytical and evaluative study and discussion would be done.

Bibliography: Donal Dorr, *Spirituality and Justice*, Maryknoll, NY: Orbis, 1984; James Gustafson, *Spiritual Life and Moral Life*, in: *Theology Digest*, 1971; Romanus Cessario, *The Moral Virtues and Theological Ethics*, Notre Dame: University of Notre Dame Press, 1991; *Christian Ethics*,

General Moral Theology in the light of Vatican II, Vol. I, Karl H. Peschke, TPI, India, 1993. Christian Ethics, Moral Theology in the light of Vatican II, Vol. II, Karl H. Peschke, TPI, Bangalore, India, 1992. Proposals for a comprehensive Moral Theology, HormisMynatty, ATC, Bangalore, 2008.

Dr Joe Cherolickal, MSFS

SPT 210 History of Spirituality I (Ancient)

2 Crs

This course summarizes the first stage of the History of Christian Spirituality, starting from the Jewish origins and passing through the early forms of spirituality characterized in Martyrdom and in the concept of Virginity. This study is concluded by highlighting the teaching of the Church fathers on early Christian Spirituality and by analyzing the Monastic Spirituality of the early centuries. The richness of this ancient stage of Christian Spirituality prevents us from a detailed study of it. This course aims at identifying the different streams of spirituality that can be traced within this stage and to generate greater interest in the students to familiarize themselves with the early roots of Christian spirituality.

Bibliography: LOUIS BOUYER, *A History of Christian Spirituality*, Vol. 1, London: Burns and Oates, 1968. PIERRE POURRAT, *Christian Spirituality* Vol. 1, Westminster: The Newman Press, 1953. BERNARD MCGINN, JOHN MEYENDORFF, JEAN LECLERCQ (Ed.), *Christian Spirituality Origins to the Twelfth Century*, Vol. 1, London: SCM Press, 1989. HENRY CHADWICK, *The Early Church, The Pelikan History of the Church*, Vol. 1, Harmondsworth: Penguin Books, 1967. ALOYS GRILLMEIER, *Christ in Christian Tradition: From the Apostolic Age to Chalcedon (451)* Tr. J.S. Bowden, New York: Sheed & Ward, 1965.

Dr Thomas Vazhacharickal

SPT 211 History of Spirituality II (Medieval)

2 Crs

This course is a continuation of the History of Spirituality I (Ancient). The spirituality of the Middle Ages saw bright as well as cloudy moments and movements, mystical and ascetical resurgences and downfalls. This course, in its nature, is not an exhaustive one, but it offers some unusual insights into the medieval spirituality and tries to stimulate and motivate the student to further study and reflection. It systematically presents the major events and developments of medieval spirituality and theology. The various persons and topics mainly dealt with are, St. Gregory, the Carolingian Renewal, St. Bernard, Franciscans and Mendicant Orders, Readings from St. Bonaventure and St. Thomas Aquinas, Reformation Theology studied in the context of St. Teresa of Avila and St. Francis de Sales and an Introduction to Counter-Reformation.

Bibliography: Louis Bouyer, *A History of Christian Spirituality*, Vol. 1, London: Burns and Oates, 1968. Van Kaam, Adrian: *The Transcendent Self: Formative Spirituality*. New Jersey, 1979. Wilkie, A.U.: *By Way of the Heart: Toward a Holistic Spirituality*. Bombay: St.Paul's 1993 Aumann, Jordan: *Christian Spirituality in the Catholic Tradition*. London: Sheed& Ward, 1985 Kolencherry, Antony (ed.): *Spiritual Perspectives of The Medieval Church*. IIS Scholar's Forum, No. 6, 1998-1999. Bangalore: IIS Publication, 1999.

Dr Baptist Rodrigues

SPT 212 History of Spirituality III (Modern)

2 Crs

History of spirituality in the modern era is vast and complex because of the rise of different "schools of spirituality" characterized by nationalistic tendencies. In this overview of the main trends in

spirituality during the modern period, we shall analyse the emergence of the “devotion moderna”, the different schools of spirituality such as, Italian Schools of Spirituality, Spanish Schools of Spirituality and French Schools of Spirituality. Other spiritual movements of this period like Marian Devotion and the Spirituality of the Reformation also will be touched upon. Special focus will be given also to the study of the new forms of prayer like “Methodical Mental Prayer” and some of the extreme spiritual tendencies of this period, such as “Quietism”, and “Illuminism”.

Bibliography: LOUIS BOUYER, *A History of Christian Spirituality*, 3 Vols., London: Burns & Oates, 1968. PIERRE POURRAT, *Christian Spirituality* 3 Vols., Westminster: The Newman Press, 1953. JILL RAITT, BERNARD MCGINN, JOHN MEYENDORFF (Ed.), *Christian Spirituality High Middle Ages and Reformation*, Vol. 2, London: SCM Press, 1989. LOUIS DUPRÉ, DON E. SALIERS, JOHN MEYENDORFF (Ed.), *Christian Spirituality Post-Reformation and Modern*, Vol. 3, London: SCM Press, 1990. ALBERT HYMA, *The Christian Renaissance: A History of the Devotio Moderna*, 2nd.ed., New York: Archon Books, 1965. JEAN LECLERCQ, *The Love of Learning and the Desire for God: A Study in Monastic Culture*, New York: Fordham University Press, 1961.

Dr Joe Cherolickal, MSFS

SPT 213 History of Spirituality IV(Contemporary) 2 Crs

Spirituality is in vogue today. There is a plethora of literature on spirituality dealing with various kinds of spiritualities. This course focuses on the notion of the spiritual in relation to the cultural and religious plurality of contemporary society. It also makes a survey of the spiritual writings of some of the influential writers and thinkers of the twentieth century.

Bibliography: Garvey John (ed.), *Modern Spirituality*, London: DLT, 1986. Abhishiktananda, *Hindu-Christian Meeting Point: Within the Cave of the Heart*, Delhi: ISPCCK, 1969. ahner, Karl, *The Practice of Faith: A Handbook of Contemporary Spirituality*, New York: 1992. King, Ursula, *Spirit of One Earth: Reflections on Teilhard de Chardin and Global Spirituality*, New York: Paragon House, 1989. Teilhard de Chardin, Pierre, *Le Milieu Divin*, London: Collins, 1960. Podimattam, Felix, *Spirituality and Spiritualities*, Delhi: Media House, 2001.

Dr Henry Jose Kodikuthiyil, MSFS

SYS 215 Special Questions in Christology 2 Crs

Jesus Christ is fundamental to our Christian identity. The mystery of Jesus Christ has a background as well as a progressive history of doctrinal development. No one term, title or image is adequate to encapsulate the breadth and depth of the mystery of Jesus Christ. Since the last century, there has been growing concern among Christologists to approach this mystery from different perspectives. These perspectives have been influenced by issues such as the historical character of revelation and the historicity of doctrinal expression. In our present context religions and cultures have shed their existence in isolation and have moved towards a dialogical existence and consequently we are experiencing a qualitatively different kind of pluralism from the past. This in turn allows emergence of questions on the uniqueness and the universality of Jesus Christ. This course deals with some of these questions raised to the assumptions of traditional Christology, as well as, the ones that emerge in living-dialogue with the Asian pluralistic religio-cultural context. This course will also focus on certain seminal contributions in response to these questions and their new insights and elements to the theological discourse, dialogue and debate about Jesus' significance today.

Bibliography: Parappally, J. *The Meaning of Jesus Christ*, 2016; Henry, J. *Becoming Human Becoming Christ*, 2018; Macleod, D. *The Person of Jesus Christ*, 1998.

Dr Jacob Parappally, MSFS

SPT 130 Benedictine Spirituality

1 Cr

Christian monastic movement is the faithful response to the Revelation and the challenge of evangelical life. The great pioneers of early Christian monasticism lived in Egypt, Palestine, Asia Minor, Syria, North Africa and Europe. St. Benedict was a man of prayer and through him many miracles were performed by God. His life proclaimed the ideals he lived and taught. The rule of St. Benedict shows that the Benedictine monastic life is a journey to God. The Benedictine monastic life consisted of Lectio Divina, Meditation, Prayer, Work, Charity, Cenobitic Life and Contemplation. Selected characteristics of the stages of ascent in Benedictine prayer life are pure prayer, prayer of love, compunction of heart, purity of heart and incessant prayer. Liturgical life is the Work of God in the Benedictine life. This life style helps one to seek and journey to God through obedience along the way of monastic discipline. Evangelical vows form the basic qualification for the Benedictine monastic vocation. The course would also enlighten the participants regarding the organization of a Benedictine monastery, the structure of the Confederation of the Order of St. Benedict and the relevance of Benedictine monastic life today in the Church.

Bibliography: *The Rule of St. Benedict: Mayeul de Dreuille (Intro. & Trans.); The Rule of St. Benedict: Timothy Fry (ed.); St. Benedict, Life and Miracles: Gregory the Great Life of St. Antony: T. Meyer (Trans.); Christ is the Ideal of the Monk: Columba Marmion.*

Abbot John, osb

ST 24 Spirituality of the Laity

1Cr

This course explores the

concept of Laity and Lay Spirituality in Christian understanding. Lay people and their contribution to the development of Christian Spirituality in the ancient Church; the women saints as mystics, teachers and leaders in Spirituality; A Spirituality centered on marriage and family converting the families into domestic Church.

Bibliography: Brenda, Jess S. (ed.): *Spirituality of the Laity*. Taipei, 1990.L. Doolan: *The Lay Centered Church*. Minn. Winston, 1984.J. &E.Whitehead: *The Emerging Laity*. New York, 1986.A. Faivre: *The Emergence of the Laity in the Early Church*. New York, 1990.Y. Congar: *Lay People in the Church*. Westminster, 1957.

A Pushparajan

ST 25 Spirituality of the Letter to the Romans

2 Crs

After a brief introduction, this course will deal with the location of the Romans in the NT Corpus and in Corpus Paulinum. The course focuses on the points, how to interpret an ancient text like Romans, the rhetorical structure, the general analysis of the entire letter, an exegetical understanding of the prologue and the proposition (1: 1-17) and a special discussion on 5:12 and the concepts of original sin.

Bibliography: Donfried K.P. (ed.), *The Romans Debate*, Edinburgh: T&T Clark, 1991.Kaesemann, E., *Commentary on Romans*, Michigan: Eerdmans, 1980.Barth, K., *The Epistle to the Romans*, London: Oxford University Press, 1977.

Jose Maniparampil

SYS 225 Special Questions in the Theology of Trinity 2 Crs

This course offers a systematic reflection on the self-revelation of God as Trinity and the Christian experience of this mystery. An attempt is made to examine the systematic theological reflections on the mystery of the Trinity and the issues emerging from them during the course of the development of the doctrine. Further, this course seeks to spell out the relevance of our belief in and understanding of the Trinitarian mystery for our further theological reflection, our personal and communitarian life, the Christian world-view, socio-political commitment and inter-religious dialogue.

Dr Jacob Parappally, MSFS

PSY 235 Psycho-Spiritual Integration 2 Crs

In the modern society, where progress and development alone seem to be the top priorities, one's own matured development as a person and integrative progress from conception to old age tend to be lagging behind. But the time has come to realize the fact that to understand oneself and to undertake various self-developmental tasks proper to one's integral growth cannot be anymore forgotten. This course would emphasize the fact that the integration of a person's psychological and spiritual dimensions of life is as important as daily food and physical nourishment.

Dr George Manalel, VC

PSY 210 Pastoral Psychology and Family Counselling 2 Crs

If relationship is the heart of family life, then communication is its soul. Family members communicate in order to express themselves and have their basic needs met. The quality of communication usually determines the quality of one's relationships and life in general. This course offers a new way of identifying communication patterns and its resultant issues based on Transactional Analysis. Eric Berne, who had his initial training in psychoanalysis, developed the principles of TA based on his practical experience as a social psychiatrist. The course also offers tangible tools for those involved in pastoral and family counselling, or for anyone else who is interested in enhancing their own communication skills and thus improving the quality of their interpersonal relationships.

Dr Thomas John Paarrael

SPT 207 A New Pedagogy for an Integral Formation 1 Cr

This course will focus on the concepts and issues encountered in the study and understanding of human person in his/her relation to Vocation to priesthood and consecrated life. While recognizing the rich insights the human sciences offer today in the understanding of human person, it is imperative on the part of those responsible for the formation of young seminarians and consecrated persons, to be quite critical in assessing the scientific validity of various theories about human person propagated by social sciences like, anthropology, sociology and psychology. It is fashionable among many sociologists and psychologists today, to write off too easily, the intrinsic relationship between grace and nature, the divine and the human, the wholeness and holiness. The goal of this course is therefore to have a holistic view of human person from a psycho-spiritual perspective. In other words, personality integration as a process takes place through the dialectics of wholeness and holiness. Therefore the ongoing human maturing process require constant nourishment both from the Divine (Holiness) and the Human (Wholeness)

sources. These calls for a new pedagogy that pays close attention to the psycho-spiritual dynamics that can facilitate a process of transformation in the formees leading towards Wholeness and Holiness.

Fr Joseph Benedict Mathias, S.J.

BLT 220 Spirituality of Psalms

2 Crs

The book of Psalms or Psalter belongs to the Ketubim (Writings) of the Jewish division of the Bible. For Christians, Psalms are part of the Wisdom Literature of the Sacred Scripture. Psalms occupy a unique place in Christian liturgy and spirituality throughout the centuries. They are the prayers composed by God and given to humankind for our spiritual nourishment. Psalms use the 'I-Thou' language to depict divine-human relationship, whereas the other books of the Bible mostly use 'he-they' language. God personally converses with us in the Psalms. Humans pour out their variegated emotions and feelings before God when they stand in prayer in the presence of God. Psalms help us to open ourselves before God in the nakedness of our being in all situations of joy, sorrow, anger, despair, victory and defeat. Psalms of praise lead us to experience the sweetness of God. Psalms of lamentation help us to place all our pains and sorrows, hurts and humiliations before God. They heal our broken hearts. They are a means of catharsis, if we use a term from modern psychology. Psalms build up our Christian piety, nurture our prayer life, enable us to experience God, empower us to shape healthy community life, and strengthen us to grow in Christian maturity. If we want to see the whole Christian church painted in glowing colours we must get hold of the Psalter. We cannot celebrate Christian liturgy or prayer service without the chanting of psalms. Our Lord Jesus prayed psalms more than any other human being. Together with Christ, we as the members of his mystical body, the church, pray psalms today. In this course on the spirituality of Psalms, we try to make an in-depth and scientific study of psalms so as to bring out the spiritual richness of this great book of the Bible. Our course includes roughly the following topics:

1. Primary Notions about the Psalms
2. Contributions of the modern scholars in the study of Psalms
3. Origin of the psalms and the formation the Psalter
4. Profound Spiritual Themes of the Psalms: Concept of God, Concept of humans, eschatological perspectives, messianism, dynamics of prayer, religion, etc.
5. Different Categories of Psalms: Spirituality of the Psalms of Praise, of Lamentation, of Confidence, of Thanksgiving, Royal and Didactic Psalms; detailed study of at least one psalm from each category.
6. Enemies of the Psalmist; imprecations in the psalms- how do we as Christians pray such psalms
7. Exegetical Study of certain individual psalms from the Hebrew text
8. How to pray psalms today in a meaningful and experiential manner

Bibliography: Hans-Joachim Kraus, *Psalms: A Commentary*, Minneapolis, Augsburg, 1989 S. Mowinckel, *Psalms in Israel's Worship*, 2 volumes, New York, Abingdon, 1962. L. Sabourin, *The Psalms: Their Origin and Meaning*, New York, Alba House, 1974. C. A. Briggs, *A Critical and Exegetical Commentary on the Book of Psalms*, New York, 1906-7. A. Weisser, *Commentary on the Psalms*; W. L. Holladay, *The Psalms through Three Thousand Years*, Minneapolis, Fortress Press, 1996.

Dr James Pius

BLT 240 Mission and Prayer in the New Testament

2 Crs

Prayer and Mission are closely inter-connected in the ministry of Jesus and Paul.

1. Jesus

Bibliography: Jeremias, J., *The Prayers of Jesus*, London: SCM, 1967; Navone, *Themes of St. Luke*, Rome: PUG, 1970; Hamman, A., *Prayer, the New Testament*, Chicago: Franciscan Press, 1971; Feldkamper, L., *Der Betende Jesus als Heilsmittelmach Lukas*, St. Augustin: Steyler Verlag, 1978; Boff, L., *The Lord's Prayer*, New York: Orbis, 1983 (= Satprakashan, Indore); Mulloor, A., *Jesus' Prayer of Praise*, New Delhi: Intercultural Publications, 1996; Amalorpavadass, D.S., *Praying Seminar*, Bangalore: NBCLC, no date, pp. 67-91

2. Paul

Bibliography: Wiles, G.P., *Paul's Intercessory Prayers*, SNTSMS 24, Cambridge: CUP, 1974
O'Brien, P.T., *Introductory Thanksgiving in the Letters of Paul*, SNT 49, Leiden: Brill, 1977
Monloubou, L., *Saint Paul et la Priere, Priere et Evangelisation*, LD 110, Paris: Cerf, 1982
Tassin, Cl., *Saint Paul Homme de Priere*, Paris: Editions Oeuvrieres, 2003

Dr L. Legrand, MEP

BLT 271 Spirituality of the Letter to the Romans

2 Crs

Doctrinally the most important document of Paul is his Letter to the Romans. After a brief introduction, this course will deal with the location of the Romans in the NT Corpus and in Corpus Paulinum. The course focuses on the point, how to interpret an ancient text like Romans; the three worlds- the world of the real author and the real reader, the world of the text, the world of the implied reader and the present day reader. It will take into consideration the rhetorical structure of the Romans, the general analysis of the entire letter, an exegetical understanding of the prologue and the proposition (1: 1-17) and a special discussion on 5:12 and the concepts of original sin. This course also will deal with a few passages concerning the Pauline idea of righteousness of God, justification by faith, original sin, baptismal life, Law-Sin-Death, and life in the Spirit.

Bibliography: Donfried K.P. (ed.), *The Romans Debate*, Edinburgh: T&T Clark, 1991.
Kaesemann, E., *Commentary on Romans*, Michigan: Eerdmans, 1980. Barth, K., *The Epistle to the Romans*, London: Oxford University Press, 1977. Cranfield, C.B.E., *Romans: A Short Commentary*, Michigan: Eerdmans, 1985. Dodd, C.H., *The Epistle of Paul to the Romans*, London: Fontana Books, 1968. Moo, D.J., *The Epistle to the Romans*, Michigan: Eerdmans, 1996. Dunn, J.D.G., *Romans*, 2 Vols. Dallas: Word Books, 1988.

Dr Paul Kunjanayil, MCBS

BLT 251 Johannine Spirituality

2 Cr

After a short discussion on the background of the the Gospel of St. John, the course will go deeper into the Johannine spritituality which is embodied, sacramental and relational. It will focus on the writer's use of symbolism and irony to portray human spiritual limitations, and his emphasis on the need for a spiritual transformation and rebirth in the spirit. It will also deal with "abiding" and agape, the unique Johannine ways of explaining how we can know God and how we can pattern ourselves on Christ. The discussion will also include the use of the polar opposites and other concepts that permeate the text, in so far as they help in understanding the Johannine spritituality.

Bibliography: Dorothy A. Lee, *Hallowed in Truth and Love: Spirituality in the Johannine Literature*, Wipf & Stock: Eugene 2012. Francis J. Moloney, *Love in the Gospel of John: An Exegetical*,

Theological, and Literary Study, Baker Academic: Grand Rapids 2013. Sean Seongik Kim, *The Spirituality of Following Jesus in John's Gospel: An Investigation of Akolouthiein and Correlated Motifs*, Pickwick: Eugene 2017. Stephen C. Barton, *The Spirituality of the Gospels*, SPCK: London 1992.

Dr Paul Kunjanayil, MCBS

SPT 224 Patristic Spirituality

2 Crs

This course on the Patristic Spirituality would focus its attention on the spirituality lived by the Fathers of the Church taking into consideration the context, history and the spirituality of their time. Although the study focuses on certain general aspects of the patristic spirituality, some of the sterling dimensions of the spirituality of the Fathers of the Church would be highlighted and evaluated. The course also would emphasize the daunting need to re-vitalize the spirit of the Fathers in our times in order to have the genuine God-experience in the modern globalized society.

Dr Terrence Xavier

SPT 236 Salesian Spirituality: A Hermeneutical Approach

1 Cr

St. Francis de Sales, through his writings, offers profound advice to persons living in the midst of the world and desiring to pursue a holy life. He felt that all people in all walks of life are called by God to live a devout life. Through a series of writings, conferences, sermons and letters, he offers practical suggestions for navigating the challenges of the world and for making true progress in one's spiritual journey. He was neither watering down the monastic theological tradition to the secular field nor bringing secularism into the ecclesial realm. However, he was developing a way and method, by which all people can make progress towards a devout life. In Salesian Spirituality, nothing is little and insignificant in the service of God; each endeavour has its particular importance. Our actions, however small they are; they are important and meaningful in the service of God.

Bibliography: *Introduction to the Devout Life*. Translated by Antony Mookenthottam, Armind Nazareth and Antony Kolencherry. Bangalore: SFS Publications, 2002. *Treatise on the Love of God*. Vol. 1 Translated by Antony Mookenthottam, Armind Nazareth and Henry Kodikutthiyil,. Bangalore: SFS Publications, 2009 *Spiritual Directory of Saint Francis de Sales: Reflections for the Laity*, Edited by Lewis S. Fiorelli. Boston: St. Paul Editions, 1985. CERESKO, Anthony R. *St. Francis de Sales and the Bible*. Bangalore: SFS Publications & ATC Publication, 2005. MANALEL, Devasia. *Spiritual Direction: A Methodology*. Bangalore: SFS Publications, 2005. PERUMALIL, Thomas. *Perfection: A Salesian Perspective*. Bangalore: Indian Institute of Spirituality, 1998. SANKARATHIL, John. *Humility and Gentleness: Theological Investigations in the Writings of St. Francis de Sales*, Bangalore: Asian Trading Corporation, 2009.

Dr Joe Cherolickalmsfs

SPT 228 Wisdom Spirituality

1 Cr

Today we are living in times where intelligence and knowledge is increasing, but wisdom is decreasing. Knowledge is no guarantee for people not to act foolishly and unwisely. In such a context, it is worth the task to understand the exigency of wisdom, the value of it and the way to attain it. The course quite modestly undertakes a journey into the meaning of wisdom, the development of the current and the literature of it. It also undertakes a study of the individual books of the wisdom literature, especially concentrating on the books of Job, Qoheleth and Proverb. The course urges at every stage all of good will,

not to be content with the intellectual pursuit, but to sincerely strive to become wise, by being “persons rooted in the ‘fear of the Lord’” and by being persons who are enlightened in their concrete living of wise options, convictions and decisions and actions.

Dr James Pius

SYS 230 Special Questions in Eucharistic Spirituality 2 Cr

This course, on Special Questions in Eucharistic Spirituality, focuses on some of the sterling points of the teaching of Catholic Church regarding the sacrament of the Eucharist. It deals with the understanding of the Sacrament of Eucharist from its biblical, theological and historical points of view. A special attention is given to understand the theological differences that arose through the emergence of the reformation movement, especially under the leadership of the stalwarts of the reform theology, such as, Martin Luther, John Calvin and Huldreich Zwingli. Having exposed the theological arguments of the reform theologians, a special attempt will be made to understand the teaching of the Catholic Church especially in the light of the Tridentine Council and the relevant doctrinal teachings of the church until the modern times. It would be an interactive programme, wherein experts from different denominational churches will also present the respective teachings of the denominational churches, emphasizing their differences from that of the Catholic Church, so that the relevance of the teachings of the Catholic Church can be further discussed and understood. Participants are expected to present short papers during the course of the class regarding the relevant aspects of the Eucharist, such as, Real Presence, Transubstantiation, Local Presence, Sacrifice, Adoration of the Eucharistic Lord, Priesthood etc.

Bibliography: Mazza, Enrico: *The Celebration of the Eucharist: The Origin and the Development of its Interpretation* / Mathew J. O’Connell (trans.). Collegeville-Minnesota: The Liturgical Press, 1998. Rubin Miri: *Corpus Christi: The Eucharist in the Late Medieval Culture*. Cambridge: University Press, 1991. McPartlan, Paul: *The Eucharist Makes the Church: Henri De Lubac and John Zizioulas in Dialogue*. Edinburgh: T&T Clark, 1999. Koottanal, BenniGrigoriose: *Eucharist is Love: A Dogmatic and Hermeneutic Understanding of the Salesian Eucharistic Theology in the Calvinistic Era*. Münster: LIT Verlag, 2005. Barclay, William: *The Lord’s Supper*. London: SCM Press, 1967. Bermejo, Louis: *Body Broken, Blood Shed: The Eucharist of the Risen Christ*. 3rd ed. Gujarat: Sahitya Prakash, 1988. Chenderlin, Fritz: *Do This as My Memorial*. AnalectaBiblica 99. Rome: Biblical Institute, 1982. Clark, Francis: *The Eucharistic Sacrifice and the Reformation*. London: Darton Longman and Todd, 1960. Davies, Horton: *Bread of Life and Cup of Joy: Newer Ecumenical Perspectives of the Eucharist*. Oregon: Wipf and Stock Publishers, 1993. Neuener, J, & Dupuis, J: *The Christian Faith*. Bangalore: Theological Publications in India, 1996. Power, N. David: *Sacrament: The Language of God’s Giving*. New York: Crossroad publishing Company, 1999.

Dr Benny G. Koottanal, MSFS

SYS 232 Spirituality and Science 1 Cr

Far from being in conflict, faith and science go hand in hand in the service of man’s moral advancement and his wise stewardship of creation. The Gospel message of our salvation in Jesus Christ, the Son of God, offers us a true humanism, a ‘grammar’ by which we come to understand the mystery of man and the universe. This kind of harmony and the ability of science to stimulate theological reflection, as well as the ability of faith to keep science from becoming closed in upon itself and to avoid trying to answer all of the great questions about life and the universe.

Dr Augustine Pamplany, CST

BLT 222 Prophetic Spirituality

1 Cr

Prophetic spirituality is a way of being religious imbued with a burning concern for social justice and the improvement of flawed social institutions. This aspect of the religious life is often missing when people consider spirituality to be merely a private, personal affair, with at best an indirect relation to the common good of society. Yet there is nothing far-fetched in speaking of prophetic spirituality, as we see when we look at some of the oldest parts of the Bible and the history of the liberal religion over last several centuries. The prophetic character of Spirituality implies that one should completely fall into a loving relationship with God following the footsteps of the biblical prophets and Jesus the prophet for excellence.

Dr Salvadore Fernandes, OFM

PSY 112 LEADERSHIP & DECISION MAKING

Able leadership and effective decision-making processes are the bedrock of any organization or community. This course discusses the fundamentals of Leadership and Decision-making in the context of pastoral ministry and community organization. Learning from the best principles and practices of leadership found both in the religious as well as secular world, the students will gain insights into leadership skills, decision-making processes, communication skills, and other organizational dynamics. The course will cover the theological, psychological, cultural, and practical issues at play in Christian Leadership and decision-making processes.

Bibliography: Edathumparambil, B. (2017). *I Am Who I Am: Unraveling the Mystery of God*. Eugene: Wipf & Stock/Bangalore: TPI.; Edathumparambil, B. (2017). *Strangers to Spouses: A Study of the Relationship Quality in Arranged Marriages in India*. Eugene: Wipf & Stock/Bangalore: TPI. Edathumparambil, B. (2015). *The Accent: Exploring the Path to a Rejuvenating Life*. Bloomington: WestBow Press. Rath, T. (2007). *Strengths Finder 2.0*. New York: Gallup Press. Robbins, S.P. (2017). *Organizational Behavior*. Noida: Pearson. Paul VI, Pope. "PerfectaeCaritatis" *Vatican II*. Vatican, 1965.

Dr Binu Edathumparambil, msfs

SPT 237 Communication Theology

Communication is so powerful that it can change the way people think and behave. It is more than just media or mass media. It is the social process of meaning –making with the help of interaction and symbol production. The Church's proposal of the term 'social communication' refers to all kinds of communication and means of communication in human society. We look at communication as a theological concept based on the Christian understanding of God and world. The course attempts to study the communication dimension of theology and show how communication theology considers the whole of salvation and theology from a communication perspective.

Bibliography: Dulles, A. (1988) *Reshaping Catholicism. Current Challenges in the Theology of Church*. San Francisco: Harper and Row. Fuchs, Christian (2016) *Critical Theory of Communication*. London: University of Westminster Press. Eilers, Franz- Josef (2002) *Communicating in Community. An Introduction to Social Communication*. Third Edition, Manila: Logos.

Dr Roji Kuttivayalil, msfs

SPT 238 The Spirituality of Vatican Council II

Decades ago, over 2,000 bishops, theologians, and lay participants from 116 countries gathered in Rome. This assembly of the church was the Second Vatican Council, led by Popes John XXIII and Paul VI. No other assembly before and up to now has influenced the life of the Church as Vat II. Often said as the most significant religious event in the twentieth century. The spiritual impetus impacted by Vat. II that revived the Church is commendable. Vatican II radically shaped the spirituality and doctrine of the Catholic Church in the 20th and 21st centuries, and its documents are as relevant today as ever. Indeed, Pope Benedict XVI declared 2012-2013 as the Year of Faith to mark the anniversary of Vatican II. This course identifies the spirituality that lies deep within the Council, which led to various impacts at different spheres of life. As a means of spiritual renewal for the Church at large, elevating the status of faithful as called to be holy; a channel of unity among Christians and in various ways, Vat II lives in the lives of the people. A deeper study of the theology and spirituality of the Council's rich and deeply interconnected teachings would help one to define one's own spirituality in his/her spiritual journey.

Bibliography: *Vatican Council II, The Conciliar and Post-Conciliar Documents*, Austin Flannery (Gen. Editor), St Paul Publications, Bombay, 1975. *Vatican Council II, More Postconciliar Documents*, Austin Flannery (Gen. Editor), St Paul Publications, Bombay, 1982. *Giuseppe Alberigo, A Brief History of Vatican II*, Orbis Books, Maryknoll, New York, 2006. *The Spirituality of the Second Vatican Council*, Gerald O'Collins, Paulist Press, New York, 2014.

Dr Joe Cherolickal, msfs

I Semester (July-October 2020)

Subject	Professor	Hours
Scientific Methodology	Eugene N. Joseph	15
Spirituality in Pauline Corpus	Jose Maniparambil	30
History of Spirituality	Baptist Rodrigues	30
Basic Concepts of Spirituality	Joe Cherolickal	15
Eco-Spirituality	Henry Jose	15
Prophetic Spirituality	Salvadore Fernandes	15
Benedictine Spirituality	Abbot John Kurichianil	15
Communication Theology	Roji Kuttivayalil	15
Spirituality of Pentateuch	Joseph Titus	15
Ancient History of Spirituality	Thomas Vazharickal	30
Mysticism	Maria Antony	15
God in Koran	Miss Fatima Sarah	15

II Semester (October 2020-March 2021)

Spirituality and Science	Augustine Pamplany	15
Lay Spirituality	Prof. Pushparajan	15
Mission in the Bible (Part I)	Lucien Legrand	15
Spirituality of Vat. II	Joe Cherolickal	15
Pneumatology	Jacob Parappally	15
Wisdom Spirituality	James Pius	15

Morality	Joe Cherolickal	15
Carmelite Spirituality	Gregory D'souza	15
Christology	Jacob Parappally	30

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Inter Religious Dialogue
Seminars
Colloquium
Rev. Fr. George Vayalil Memorial Lectures
Foreign Language Courses