

17. Ecumenism and Evangelization	1
18. Ecclesial Perspectives of Mission	1
19. Theology of Mission as Dialogue	2
20. Mission and Christian Sacramental Life	1
21. Pedagogy, Catechesis and Mission	1
22. Discipleship and Mission	1
23. Indian Missionary Spirituality	2
24. Mission through Modern Means of Communications	2

LANGUAGES (13 ECTS)

1. Ancient Languages	
i. Latin	2
ii. Greek	2
iii. Hebrew	2
2. Modern Languages	
i. English	2
ii. Italian/French/German	5

OTHER REQUIREMENTS (27 ECTS)

1. Fr. Penven Endowment Lectures	2
2. Dissertation	15
3. Comprehensive	10

LICENTIATE IN THEOLOGY

3.1. BIBLICAL STUDIES

3.1.1. TEACHING STAFF

EMERITUS PROFESSOR

Dr Lucien Legrand, mep

PERMANENT TEACHING STAFF

PROFESSORS

Dr Joseph Titus P.

Dr Alfred Joseph A.

Dr David Stanly Kumar M.

NON-PERMANENT TEACHING STAFF

VISITING PROFESSORS

Bishop J. Susaimanickam
 Dr Assisi Saldanha, cssr
 Prof. Dr Olivier Artus
 Dr Guillaume Lepesqueux mep
 Dr Prema CSST
 Dr Sebastian Painadath, sj
 Dr Stanislas S.
 Dr Vincent Sénéchal mep
 Dr Virginia SAB

3.1.2. Course Description

I Language Courses

LC 01 Biblical Hebrew (12 Ects)

This course is primarily designed to provide the students adequate knowledge about the Biblical Hebrew language. Morphology of various noun groups and verb types are studied in detail. Special attention is given to the prose syntax beginning with characterization of the various types of individual clauses and to the sequences of inter-related clauses.

Bibliography: Joüon P., *A Grammar of Biblical Hebrew*, Rome: Pontifical Institute, 1991. Kautzsche, E., *Gesenius' Hebrew Grammar*, Oxford: The Clarendon Press, 1910. Lambdin, O. T., *Introduction to Biblical Hebrew*, Darton: Longman and Todd, 1973.

David Stanly Kumar M.

LC 02 Elements of New Testament Greek (12 Ects)

The objective of this course is to provide the students with sufficient knowledge of NT Greek Grammar and Syntax, and thus equip them for further research and study of the Greek New Testament.

Bibliography: Swetnam, SJ, James. *An Introduction to the Study of New Testament Greek: Part One*, vol.1. Rome: Pontifical Biblical Institute, 1998. Wenham, J. W., *The Elements of New Testament Greek*, Cambridge:

University Press, 1965. Blass, F., and Debrunner, A., *A Greek Grammar of the New Testament and Other Early Christian Literature*, Funk, R. W. (trans. and ed.), Cambridge: University Press; Chicago, Illinois: The University of Chicago Press, 1961. Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996. Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010. Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.

Alfred Joseph A.

LC 03 Aramaic (1 Ects)

This course is meant to give the students working knowledge of and an introduction to the characteristics of Biblical Aramaic. This course enables students to acquire the basic skills needed to understand Aramaic words and sentences used in specialized exegetical studies making use of the available (printed and electronic) tools. The students will be trained for a grammatical analysis of the Aramaic texts which is relevant for the interpretation of the Biblical and Targumic texts.

Bibliography: Rosenthal F., *A Grammar of Biblical Aramaic*. Wiesbaden: Harrassowitz 1995. Alger. F. Johns, *A Short Grammar of Biblical Aramaic*. Berrien Springs: Andrews University Press, 1972. Beyer, Klaus, *The Aramaic language: Its Distribution and subdivisions*. Göttingen: Vandenhoeck und Ruprecht 1986.

David Stanly Kumar M.

II Introductory Courses

IC 01 Methodology and Seminar (2 Ects)

Methodology for Research: the need for specialization, a proper note-taking, an analysis and synthesis of opinions. The historical-critical method and other approaches to the Bible: diachronic and synchronic. The limitations of the historical-critical method but which as a method is nevertheless valid as it informs the conversation between the world of the text and the world of the reader from which meaning results. This course prepares the students to write scientific papers with prescribed scientific methodology.

The Seminar presentation aims at training the students in the art of doing exegesis. Having been taught the various methods of exegesis, the principles of hermeneutics and the scientific methodology of writing a research paper, each student prepares a paper for about 8-10 pages on a given text and makes an exegetical exposition of it for twenty minutes followed by the evaluation of other students and the moderator of the seminar for twenty-five minutes.

Bibliography: Collins, Billie Jean, Bob Buller, and John F. Kutsko, eds. *The SBL Handbook of Style, Second Edition: For Biblical Studies and Related Disciplines*. Atlanta: Society of Biblical Literature, 2014. Collins, R. F., *Introduction to the New Testament*, New York, 1987. Fitzmyer, J., *The Biblical Commission's Document, The Interpretation of the Bible in the Church: Text and Commentary*, Rome, 1995. —, *An Introductory Bibliography for the Study of Scripture*, Rome, 1990. Hayes, J. H., and C. R. Holladay, *Biblical Exegesis. A Beginner's Handbook*, Atlanta, 1987. Joseph. A. A., *Methodology for Research*, Bangalore, 1986. Soares-Prabhu, G. M., "The Historical Critical Method. Reflections on Its Relevance for the Study of the Gospels in India Today," in S. Kuthirakkattel ed., *A Biblical Theology for India*, Pune, 1992, 2. 3-48. Stock, A., "The Limits of Historical-Critical Exegesis," *Biblical Theology Bulletin* 13 (1983) 28-31. White, L. L., "Historical and Literary Criticism: A Theological Response," *Biblical Theology Bulletin* 13 (1983) 32-34.

Alfred Joseph A.

IC 02 Exegetical Methods and Approaches (4 Ects)

This course aims at making a critical exposition, mainly of Diachronic and Synchronic methods such as Historical Critical Method, Narrative Criticism, Rhetorical Criticism and Social Scientific Methods and the Contextual Approaches and Perspectives and at training the students on how to use them in their research.

Bibliography: Brown, R. E., *Biblical Exegesis and Church Doctrine*. London: Geoffrey Chapman, 1986. Hayes, J. H., *Dictionary of Biblical Interpretation*. New York: Abingdon Press, 1999. Porter, S. E., *A Handbook to the Exegesis of the New Testament*. Boston: Brill Academic Publishers,

2002. Barton, J., *Cambridge Companion to Biblical Interpretation*. Cambridge: Cambridge University Press, 1998. Corley, J., "Methods of Biblical Interpretation a Guide," *Scripture Bulletin* 2, (2000).

David Stanly Kumar M.

IC 03 Biblical Hermeneutics 1 Cr

The course has two aspects: theoretical and practical. At the theoretical level, the three integrated realities of the Author and Author Meaning, the Text and Text Meaning and Reader and Reader Meaning will be studied underlying the need for the integration of the three aspects in meaningful hermeneutics (interpretation). Inadequate types of interpretation will be critiqued and the Hermeneutical circle will be explained. In the more practical part attention will not be given to the historico – critical methodologies as such.

Bibliography: Brown, Raymond, Schneiders, Sandra, "Hermeneutics", *NJBC*, 1146-65. Brown, Raymond, *The Critical Meaning of the Bible. How a Modern Reading of the Bible Challenges the Christian, the Church and the Churches*. Marwah: Paulist Press, 1981. Cotterell Peter, Turner, M., *Linguistics and Biblical Interpretation*, Dover Grove: Intersity Press, 1989. Fitzmyer, Joseph, A., *The Biblical Commission's Document "The Interpretation of the Bible in the Church" Text and Commentary*, Rome: Editrice Pontifico Biblico,

Stanislas S.

IC 04 Textual Criticism (Old and New Testament) (3 Ects)

This course treats the following themes in relation to OT and NT: writing materials, the scribes and their techniques of writing in antiquity; the Samaritan Pentateuch, the Dead Sea Scrolls, the Septuagint and the Massoretic Text; the importance of the DSS in evaluating the LXX *vis-à-vis* MT; and the Old Versions and Targums; The method of text criticism – massora parva, massora magna, qere and ketib; a reading of the critical apparatus of the BHS; manuscripts of the NT – uncial and minuscule, palimpsest; helps for readers of these manuscripts; important witnesses to the text of the NT – Greek, Latin, Syriac etc; families of manuscripts; history of research on the text of the NT; errors in transmission of the

text of the NT; the practice of NT textual criticism – methodological principles; a reading of the critical apparatus in NA (27th ed.) and GNT (4th ed.); a test case in NT textual criticism.

Bibliography: Aland, K., and B. Aland, *The Text of the New Testament. An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism* (trans. E. F. Rhodes), Grand Rapids, MI, 1987. Brotzman, E.R. and E.J. Tully, *Old Testament Textual Criticism: A Practical Introduction*, Bangalore: TPI, 2017. Epp, E. J., “Textual Criticism (NT),” in *Anchor Bible Dictionary*, 6.412-435. Klein, R. W., *Textual Criticism of the OT – The Septuagint after Qumran*, Guides to Biblical Scholarship, OT Series 4, Philadelphia, 1974. Metzger, B.M., *The Text of the New Testament: Its Transmission, Corruption and Restoration*, New York, 1968. Scott, W.R., *A Simplified Guide to BHS*, Berkeley, 1987. Tov, E., *Textual Criticism of the Hebrew Bible*, Minneapolis, 1992. Wonneberger, R., *Understanding BHS – A Manual for the Users of Biblia Hebraica Stuttgartensia*, Rome, 1990. Würthwein, E., *The Text of the OT*, Stuttgart, 1988.

Assisi Saldanha, C.Ss.R.

IC 06 Biblical Geography (3 Ects)

The course provides a purposeful, quick survey of the various geographical regions of Palestine: the western coastal plains; the central highlands—Galilee, Samaria, Judea; and the Jordan-Arabah valley. It studies their climate, of soil, and agriculture, of natural resources and their exploitation, of population, of trade, and a host of other things. The purpose of the course is to furnish the students a window into the mind of the Bible.

Bibliography: Aharoni, Y., *The Land of the Bible: A Historical Geography*, London, Burns & Oates, 1967. Brown, R.E., and R. North, “Biblical Geography,” in R.E. Brown, J.A. Fitzmyer and R.E. Murphy, (eds.), *NJBC*, Bangalore, TPI, 2005, 1175-1195. Raphel, C.N., “Geography and the Bible (Palestine),” in *Anchor Bible Dictionary*, vol. II, 964-977.

Joseph Titus

IC 06 Biblical Archeology 1 Cr

Biblical Archaeology is approached as a contemporary science in order to discover its contribution and significance to the understanding and interpretation of the Bible. The course deals with the history of Biblical Archaeology, methods and techniques of Archaeology. Archeological finding of important cities like Jerusalem, Meggido, Galilee will be studied briefly.

Bibliography: Dever, W.G., "Archaeology: Syro-Palestinian and Biblical", *ABD* vol.1, pp.354-367. Freedman, D.N., and Greenfield, J.C., (eds.), *New Directions in Biblical Archaeology*, NY: Garden City, 1969. Lance, H. D., *The Old Testament and the Archaeologist*, Philadelphia, 1981. North, R. and King, P.J., "Biblical Archaeology", in R.E. Brown *et al.*, (eds.) *NJBC*, London: Geoffrey Chapman, 1992, pp.1196-1218.

David Stanly Kumar

IC 08 The Ancient Near Eastern Texts 1 Cr

The influence of the Ancient Near Eastern countries on Israel and on the Bible in particular is so significant that the religious life of Israel cannot be studied in isolation. In view of preparing the students for a better understanding of the OT, this course deals with the historical, legal, mythological, liturgical, and secular texts from the Ancient Near East.

Bibliography: Gray, J., *Near Eastern Mythology*, Leiden, E.J. Brill, 1969. James, E.O., *Myth and Ritual in the Ancient Near East*, London, Thames and Hudson, 1958. Kramer, S.N., *Sumerian Mythology*, New York, Harper Torchbooks, 1961. Pritchard, J.B. (ed.), *The Ancient Near Eastern Texts: Relating to the Old Testament*, New Jersey, Princeton University Press, 1969.

Alfred Joseph A.

C 11 History of the Old Testament 1 Cr

For centuries the picture of history presented in the OT was accepted as a credible account of the actual course of history. No longer can we read the OT history in the same way as Paul, Aquinas or Augustine. The Biblical view of history is today confronted with the picture of history

presented by historical criticism as well as archaeological and epigraphic findings. In this light, this course intends to deal with the OT history and the issues surrounding it.

Bibliography: Carroll, R.P., “History of Israel (Post-Monarchic Period),” in D.N. Freedman, (ed.), *The ABD*, 6 vols., New York, Doubleday, 1992, vol. 3, 567-576. Dukstra, M., “History of Israel: Progress, Problems and Prospects,” in W.R. Farmer, (ed.), *IBC*, Bangalore, TPI, 2004, 236-243. Liverani, M., *Israel’s History and the History of Israel*, London, Oakville, 2003.

Joseph Titus P.

IC 12 Indian Exegesis and Hermeneutics 1 Cr

The course introduces to the students the field of Indian Exegesis and Hermeneutics. It deals with the Global and local settings, makes a survey of attempts made so far towards the Indian reading of the Bible and studies the diverse methods and principles of Indian Exegesis and Hermeneutics as enunciated by Indian exegetes and theologians. The course concludes with some challenging questions and proposals for further study and research.

Bibliography: Appasamy, A. J., *The Gospel and India’s Heritage*. London: SPCK, 1942; A. Amaladass, *Indian Exegesis: Hindu-Buddhist Hermeneutics*, Chennai: Satya Nilayam, 2003; Manikkam, Thomas. “Toward an Indian Hermeneutics of the Bible,” *Jeevadhara* 12 (1982), 94-104; Soares-Prabhu, G., “Towards an Indian Interpretation of the Bible,” in *Collected Writings of George M. Soares-Prabhu*, vol. 4: *Theology of Liberation: An Indian Biblical Perspective*, Pune: JDV, 2001, 3-13; Legrand, L., “Twenty Years of Biblical Renewal in India,” *Vidyajyoti* 47/10 (1983), 484-94; Sugirtharajah, R. S. “Introduction, and Some Thoughts on Asian Biblical Hermeneutics,” *Biblical Interpretation* 2/3 (1994), 251-63.

Stanislas S.

IC 14 Judaism (Palestinian) 1 Cr

The return from the ‘Exile’ (Ca. 538 B.C.E.) marked a ‘New Age’ for the Chosen People of Israel. This second exodus gave them ‘Jewish’ identity. The role of ‘Rabbis’ was instrumental in this process. This process

in Palestine gave the immediate background to Jesus and Christianity. This course aims at the understanding of the historical background of Palestinian Judaism, its characteristics, literature, beliefs and its relevance to Christianity. This course limits its purview from the Second Temple Period (Ca. 535 B.C.E.) to the Second Jewish Revolt (135 C.E.).

Bibliography: McNamara, M., *Palestinian Judaism*, Delaware: Michael Glazier, 1983; Neusner, J., *Introduction to Judaism: A Textbook and Reader*, Louisville: Westminster John Knox Press., 1992; Flusser, D. and Yadan, A., *Judaism of the Second Temple Period: Qumran and Apocalypticism*, Michigan: William B. Eerdmans, 2007; Sanders, E. P., *Jesus and Judaism*, London: Scm Press Ltd., 1985.

David Stanly Kumar

IC 15 Patristic Interpretation

1 Cr

The course on Patristic Interpretation invites the students to look at the earliest methods and purpose of the interpretation of the Bible by the Fathers of the Church. The guide line will be: patristic exegesis as fruitful answer to the challenges of time and situation. The approach of the Fathers to the Bible, Alexandrian and Antiochian, is explained. Further a few case-studies (especially Origene, Augustine and Gregory the Great) will be taken into consideration.

Bibliography: Charles Kannengiesser, *Handbook of Patristic Exegesis. The Bible in Ancient Christianity*, Leiden and Boston, Brill, 2006. M. Simonetti, *Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis*, A.H. John Tr., Edinburgh: T&T Clark, 1994; H.A. Christopher, *Reading Scripture with the Church Fathers*, Illinois: Inter Varsity Press, 1998.

Xavier Terence.

III Exegetical and Theological Courses

ET 01 Hebrew Texts

(3 Ects)

The course aims at a thorough philological and exegetical analysis of the Hebrew Texts. The students are expected to translate the Hebrew text as literally as meaningfully possible. Attention is to be paid to syntax,

especially of apocapated forms of the verb, and subordinate clauses with the infinitive construct.

Bibliography: Brown-Driver-Briggs (Gesenius), *A Hebrew and English Lexicon of the Old Testament*. Gesenius, W. and E. Kautsch, *Gesenius' Hebrew Grammar*, Oxford, Clarendon Press, 21976. Joüon, Paul - T. Muraoka, *A Grammar of Biblical Hebrew*, subsidia biblica – 27, vols.2-3, vol. 3, Rome, Pontifical Biblical Institute Press, 2006. Joüon, Paul, *A Grammar of Biblical Hebrew*, vols.2-3, vol. 2, Rome, Pontifical Biblical Institute Press, 1991. Waltke, Bruce K. and M. O'Connor, *An Introduction to Biblical Hebrew Syntax*, Winona Lake, Eisenbrauns, 1990.

Joseph Titus

ET 02 Greek Text (3 Ects)

This course handles selected passages from different New Testament books. The purpose is to show that the grammatical analysis of the Greek text can be relevant for the interpretation of the Biblical and Early Christian texts. This course aims to learn to use grammatical and philological tools. Students are expected to acquire the attitude of working with texts in original languages as much as possible and are able to compare translations with the original texts and to compare translations with each other and to analyze the differences.

Bibliography: F. Blass, Albert Debrunner, and Robert Funk, *A Greek Grammar of the New Testament and other Early Christian literature*. University of Chicago Press, 1961. Zerwick, M., *Biblical Greek Illustrated by Examples*, translated from the Latin by Joseph Smith, S.J. Roma. Editrice Pontificio Istituto Biblico, 1994. Wallace, D.B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, Zondervan 1997. Stanley E. Porter (ed.) *A Handbook to the Exegesis of the New Testament*, Leiden: Brill, 1997.

Alfred Joseph A.

ET 03 OT Exegesis: Ethical Reflection of the Deuteronomic Code (5 Ects)

The questioning of the documentary hypothesis in the late 1980s triggered an earthquake in Bible studies, of which the Priestly Writing (P) seems to be the only survivor. This course aims to present the literary and theological characteristics of this fascinating text which provided the Pentateuch with its narrative framework, as well as the main debates concerning it.

Bibliography: Lapesqueux Guillaume, *L'exposition du nom divin dans le livre de l'Exode. Etude exégétique d'Ex 3,1-4,18; 6,2-7,2; 33-34*, FAT.2 102, Tübingen, Mohr Siebeck, 2019, p. 209-278. Nihan C., *From Priestly Torah to Pentateuch. A Study in the Composition of the Book of the Leviticus*, FAT.2 25, Tübingen, Mohr Siebeck, 2007. Römer T., "From the Call of Moses to the Parting of the Sea. Reflections on the Priestly Version of the Exodus Narrative", dans Dozeman T. B., Evans C. A. et Lohr J. N. (ed.), *Book of Exodus, Composition, Reception, and Interpretation*, VTS 164, Leiden/Boston, Brill, 2014, p. 121-150. Shectman S., Baden J. S. (ed.), *The Strata of the Priestly Writings. Contemporary Debate and Future Directions*, AThANT 95, Zürich, Theologischer Verlag, 2009. Schmid K., "Judean Identity and Ecumenicity. The Political Theology of the Priestly Document", dans Lipschits O., Knoppers G. N. et Oeming M. (ed.), *Judah and Judeans in the Achaemenid Period. Negotiating Identity in an International Context*, Winona Lake, Eisenbrauns, 2011, p. 3-26. Wöhrle J., "There's No Master Key! The Literary Character of the Priestly Stratum and the Formation of the Pentateuch", in Gertz J. C., Levinson M., Rom-Shiloni D., Schmid K. (ed.), *The Formation of Pentateuch. Bridging the Academic Cultures of Europe, Israel and North America*, FAT 111, Tübingen, Mohr Siebeck, 2016, p. 391-403.

Olivier Artus/ Lapesqueux Guillaume

ET 04 New Testament Exegesis (5 Ects)

Commenting a selection of the main sections of Galatians

Bibliography: See NJBC, 780, for bibliography up to 1988 to which should be added J.B. Lightfoot, 1890 and... Luther's Commentary of

1535 published in English in 1953. Subsequent commentaries of R.N. Longenecker (Word), 1990; D. Lührmann (Continental Com), 1992 (tr. of German ed. of 1978); F.J. Matera (Sacra Pagina), 1992; J.L. Martyn (AncB), 1997; S.K. Williams (Abingdon Com), 1997; Légasse (LD), 2001.

L. Legrand, mep

ET 06 Theology of the OT (Monotheism and the Old Testament) 2 Cr

This course aims to study how the people of Israel struggled in order to confess Yhwh as the only God and how this confession of faith evolved until the time of Jesus of Nazareth. The three parts of the Old Testament - *Torah*, *Nebbiim* and *Ketubim* - witness the emergence of different conceptions of God, rooted in Ancient Israel but soon confronted with other cultures. This course will study these evolutions both from socio-historically and theological points of view in some major texts such as Gen 1, Deut 6, Is 40-55, Prov 1-9 and Dan 7.

Bibliography: Smith, M.S., *The Origins of Biblical Monotheism. Israel's Polytheistic Background and the Ugaritic Texts*, New York / Oxford: Oxford University Press, 2000. Lemaire, A., *The Birth of Monotheism: The Rise and Disappearance of Yahwism*, Washington D.C.: Biblical Archeology Society, 2007.

Joseph Titus

ET 08 Biblical Theology of Mission (2 Ects)

Mission of Jesus

J. Jeremias, *Jesus' Promise to the Nations* (SBT 24), London: SCM Press, 1958; F. Hahn, *Mission in the New Testament*, (SBT 47), London: SCM, 1965; J.H. Kahne, *Christian Missions in Biblical Perspectives*, Grand Rapids: Baker House, 1976; G.W. Peters, *A Biblical Theology of Missions*, Chicago: Moody Press, 1972; L. Legrand, J. Pathrapanckal and M. Vellanickal, *Good News and Witness*; E. Cothenet, art. "Mission et Missions," in *Dict Spiritualité*, vol 10 (1979), col. 1349-1371. Senior-C. Stuhlmuller, *Biblical Foundations for Mission*, NY: Orbis Books, 1983; L. Legrand, *Mission in the Bible. Unity and Plurality*, Pune: Ishvani Publications 1992 (= NY:Orbis,

1990), pp. 36-83; L. Legrand, "Was Jesus Mission-minded?" *ITS* 3 (1964), pp. 87-104; "Mission in the Bible. Unity and Plurality, Bangalore: TPI, 2016 (=NY:Orbis, 1990); L. Legrand, *The Bible on Cultures*, Bangalore: TPI, 2001 (=NY: Orbis, 2001); various articles in the 5 volume of *My Word is with You*, Bangalore: St Peter's Institute, 2001-2016; D. Senior-C. Stuhlmuller, *Biblical Foundations for Missions*, London: SCM Press, 1983; D. Bosch, *Transforming Mission. Paradigm Shifts in Theology of Mission*, New York: Orbis Books, 1991, pp 1-122; W.J. Larkin and J.F. Williams (ed.), *Mission in the New Testament. An Evangelical Approach*, New York: Orbis Books, 1999; George Soares Prabhu, various articles in the 4 volumes of *Collected Writings*, Pune: Jnana Deepa Vidhyapeeth, 1999-2003.

On Good News

R.H. Lightfoot, *The Gospel Message of St Mark*, Oxford: University Press, 1950; W. Marxen, *Mark the Evangelist*, Nashville: Abingdon Press, 1969; J. Schniewind, *Euangelion. Ursprung und erste Gestalt des Begriffs Evangelium*, Darmstadt: Wissenschaftliche Buchgesellschaft, 1970; Maria Joseph Shantappa, "Jesus Christ the Good News," Rome (unpublished Thesis, 1982)

L. Legrand, mep

Aspects of Biblical Apostolate

ABA 01 Inter Scriptural Hermeneutics 1 Cr

The Eastern and Western approaches to God-experience: Polarity and Complementarity. The Structure of mystical introspection. The One Logos and many Scriptures. Towards an Inter-Scriptural hermeneutics. Two models: John's Gospel and the Bhagavad Gita & Meister Eckhart and the Upanishads. Inter-Scriptural Hermeneutics: basic to Indian Theology.

Sebastian Painadath sj

Courses proper to the Alternative Cycle

IC 05 Biblical Geography	1 Cr
IC 07 Qumran Literature	1 Cr
IC 10 Hellenistic Judaism	1 Cr
IC 13 Sociological Approach to the Bible	1 Cr
ET 07 Theology of the NT	2 Cr
ABA 02 Theory and Practice of Translation	1 Cr

1.3. Syllabus 2021 - 2022

I Semester (July-Sept. 2021)

I YEAR

S. Code	Subject	Professor	Hour
LC 01	Hebrew	Stanly Kumar M.	45
LC 02	Greek	Stanislas S.	30
IC 01	Methodology	Alfred Joseph	15
IC 02	Exegetical Methods	Stanly, Joseph Titus	15

II YEAR

LC 03	Aramaic / Syriac	Stanly Kumar M.	15
IC 04	Textual Criticism	Assisi Saldanha, cssr	15
ET 01	Hebrew Texts	Joseph Titus	15
ET 02	Greek Texts	Stanislas S.	15

I & II YEARS

IC 06	Biblical Archeology	David Stanly Kumar M.	15
IC 08	ANET	Alfred Joseph A.	15
IC 14	Indian Exegesis & Hermeneutics	Stanislas S.	15
IC 09	Judaism (Palestinian)	Stanly Kumar M.	15
ABA 01	Inter Scriptural Hermeneutics	Sebastian P.	15
ET 08	Biblical Theology of Mission	L. Legrand, mep	15

II Semester (Oct. 2021-Mar. 2022)**I YEAR**

LC 02	Greek	Alfred Joseph A.	45
LC 01	Hebrew	Stanly Kumar M.	30

I & II YEARS

IC 02	Seminar	Alfred Joseph A.	15
IC 11	History of the OT	Joseph Titus	15
ET 04	Exegesis of the NT	L. Legrand, mep	30
ET 03	Exegesis of OT	Olivier Artus	30
ET 06	Theology of OT	Joseph Titus P.	30
IC 15	Patristic Interpretation	Xavier Terence	15

3.2. MISSIOLOGY**3.2.1. TEACHING STAFF****EMERITUS PROFESSORS**

Dr Lucien Legrand MEP

PERMANENT TEACHING STAFF**PROFESSORS**

Dr Lawrence A.

Dr Joseph Titus P.

Dr David Stanly Kumar M.

ASSOCIATE PROFESSORS

Dr Simon Pinto

Dr Stany C. Fernandes

Dr Jude Nirmal Doss

NONPERMANENT TEACHING STAFF**VISITING PROFESSORS**

Most Rev. Dr Nazarene Soosai

Dr Michael Amaladoss, SJ